## WE PLAY Administrator Support Observation Checklist: Unstructured Active Play

The purpose of this checklist is to assist early education and care supervisors to provide constructive feedback to teachers about their facilitation of active play time. The national recommendation is 2 hours of PA/day (both in and out of child care) with 60 min of structured and 60 min of unstructured time. Completion of this checklist involves an observation of unstructured active play time. We recommend that supervisors review the completed checklist with teachers to discuss what is going well and areas for improvement.

Teacher Name:	Supervisor Name:	Date:	
<ul><li>Teacher Goal: Please write the teacher's two classroom goals to help students be more physically active.</li><li>2.</li></ul>			
Observing Unstructured Physically Active Play  These items are completed after observing the teacher lead unstructured active play time.  Description of unstructured play:			
1. Teacher provides equipment/to promote PA.	ys that	)	
2. Teacher comments on children's narrating their actions as a sportso		)	
3. Teacher moves throughout the paper.	□ Yes □ N Comments:	)	
4. Teacher monitors safety.	☐ Yes ☐ N Comments:	)	
5. Teacher joins in play as a collaboral collaboration allowing children to take the lead.	orator,	)	

6. Teacher uses strategies to include children with Autism in active play (see manual page 9).	☐ Yes ☐ No Strategies used:		
7. Teacher provides verbal and/or physical prompts to refocus children throughout active play.	☐ Yes ☐ No Comments:		
8. Teacher provides reinforcement (e.g., verbal praise) for students' effort and engagement in active play.	☐ Yes ☐ No Comments:		
Teacher feedback session			
1. Administrator and teacher reviewed this checklist together and discussed what is going well and plans for improvements.	☐ Yes ☐ No		
2. Summary of strengths and areas for growth for facilitating unstructured active play:			
Areas for growth:			