

Peer Observation Checklist

Faculty member being observed _____
 Observer _____

Course _____
 Date _____

	Observed?	Comments
Instructor clearly communicates the purpose of class session and instructional activities.	<input type="radio"/> Yes <input type="radio"/> No	
Instructor uses concrete examples and illustrations that clarify the material.	<input type="radio"/> Yes <input type="radio"/> No	
Instructor uses a variety of activities to ensure all students are engaged.	<input type="radio"/> Yes <input type="radio"/> No	
Instructor challenges students to think analytically.	<input type="radio"/> Yes <input type="radio"/> No	
Instructor uses activities in class to determine whether students understand course material.	<input type="radio"/> Yes <input type="radio"/> No	
Instructor fosters student-to-student interaction.	<input type="radio"/> Yes <input type="radio"/> No	
Instructor links new material to previously learned concepts.	<input type="radio"/> Yes <input type="radio"/> No	
Instructor uses visuals and handouts where appropriate to accompany verbal presentation.	<input type="radio"/> Yes <input type="radio"/> No	
Instructor requires students to be active (e.g., completing a task, applying concepts, or engaging in discussion instead of passively listening).	<input type="radio"/> Yes <input type="radio"/> No	

Students are comfortable asking questions.	<input type="radio"/> Yes <input type="radio"/> No	
Students actively participate in class activities and discussion.	<input type="radio"/> Yes <input type="radio"/> No	
Students are able to connect course material to other relevant topics.	<input type="radio"/> Yes <input type="radio"/> No	

Additional Comments/Observations: