



Materials and Supplies Guide for Early Learning Classrooms

BLOCK AREA

There must enough blocks for 3 children to create large, independent structures. Accessories should include the following categories: small people, vehicles, animals, and other.

- _____ Unit Block Set (*Large Quantity Set*)
- _____ Hollow Blocks

Accessories

Small People (*select at least 2*)

- _____ Multicultural Families
- _____ Special Needs
- _____ Community Helpers
- _____ Kids set

Vehicles

- _____ Small and Large Cars
- _____ Trucks
- _____ Construction Equipment

Animals (*select at least 2*)

- _____ Farm
- _____ Zoo
- _____ Forest
- _____ Other Animals

Other

- _____ Unit Block Tunnel and Arches Set (Include multicultural set)
- _____ Road Sign Set
- _____ Vehicles (include small and large cars, trucks, others)
- _____ Rug
- _____ Block Storage Unit
- _____ Books (Construction, Car, etc.)
- _____ Writing Materials
- _____ Posters, Blue Prints, Maps

ART AREA

Classrooms should have materials from each category.

Drawing

- _____ Crayons (Basic Colors and People Colors)
- _____ Markers (Washable, All Colors)
- _____ Drawing Paper (White or Manila)
- _____ Pencils or Pens
- _____ Chalk

Paints

- _____ Washable Finger Paints (All colors)
- _____ Tempera Paint (All Colors and Multicultural Colors)
- _____ Watercolors

Three-Dimensional Objects

- _____ Playdough
- _____ Clay
- _____ Wood Scraps
- _____ Boxes

Collage Materials

- _____ Glue and Glue Sticks
- _____ Colored Construction Paper (All Sizes, Colors and Textures)
- _____ Collage Materials (Example: cotton balls, craft sticks, feathers)

Tools

- _____ Scissors
- _____ Paint Brushes (All sizes, thick and thin)
- _____ Paint Cups
- _____ Art Easel (multisided)
- _____ Cookie Cutters and Playdough Tools
- _____ Tape (Scotch, Masking and Colored)
- _____ Paint Smocks
- _____ Hole Punch
- _____ Stapler
- _____ Weaving Materials
- _____ Books (Story and Nonfiction, example: famous artist)
- _____ Art Posters

DRAMATIC PLAY

Dramatic play materials should allow for children to act out roles. Materials should be accessible so children can play out housekeeping and other themes.

- _____ Dress-Up Clothes (Men's and Women's)
- _____ Dolls (Include male and female, multicultural)
- _____ Doll Equipment (blankets, stroller, etc.)
- _____ Kitchen Set
- _____ Table & Chairs (Child-size)
- _____ Food
- _____ Dishes
- _____ Cleaning Equipment
- _____ Mirrors (Full length and hand held)
- _____ Materials That Show Numerals (Telephones, Calculators, Price Tags, Cash Registers)
- _____ Storage Unit
- _____ Other Role Props (Example: Office, Store, Camping, etc.)
- _____ Print Materials (Magazines, Books, Menus)
- _____ Paper & Writing Tools
- _____ Dollhouse Sets (Fire house, Garage, Farm Set)

FINE MOTOR

Fine Motor materials fall into 4 categories: interlocking building materials, art materials, manipulatives, and puzzles. (Suggested Art Materials are found in the Art section). There should be materials from each category.

Interlocking Building Materials

- ___ Legos
- ___ Gears Set
- ___ People Builders or Other Builders

Manipulatives

- ___ Magnatiles
- ___ Stringing Beads
- ___ Pegs and Pegboards
- ___ Sewing Cards
- ___ Table Blocks

Puzzles

- ___ Floor Puzzles
- ___ Framed Puzzles

MATH MATERIALS

Math materials fall into 3 categories: Counting/Comparing Quantities, Measuring/comparing Size and Parts of Whole, and Familiarity with Shapes. There should be materials from each category.

Counting and Comparing Quantities

- ___ Magnetic or Plastic or Foam Number Set
- ___ Counters
- ___ Games (Board Games, Card Games, Teacher-Created Games)
- ___ Tactile Numbers
- ___ Dice
- ___ Charts (Number Chart, Graphing Charts)
- ___ Books (Counting Books)

Measuring/Comparing Sizes and Parts of Whole

- ___ Sorting Sets
- ___ Balance
- ___ Rulers
- ___ Tape measure, Yard Stick, Height Chart
- ___ Measuring Cups

Familiarity with Shapes

- ___ Geo Boards
- ___ Pattern and Shape Blocks
- ___ Three Dimensional Items (Example: Cones, Cubes, etc.)
- ___ Shape Puzzles
- ___ Shape Books

NATURE/SCIENCE

Nature and Science materials fall into 5 categories. There should be at least 3 items from each category.

Living Things

- _____ Plants
- _____ Class Pets
- _____ Outside Garden

Natural Items

- _____ Bird's Nest
- _____ Natural Collections (Seashells, Seeds, Rocks)

Factual Books/Nature Science Picture Games

- _____ Books about Weather, Animals, Birds, etc.

Tools

- _____ Magnifying Glasses (All Sizes)
- _____ Magnets
- _____ Measuring Cups
- _____ Scales
- _____ Coloring Mixing Materials
- _____ Flashlights
- _____ Compass
- _____ Tweezers or Tongs
- _____ Safety Equipment (Goggles, Gloves etc.)
- _____ Eye Droppers
- _____ Lever, Pulleys, Pinwheels
- _____ Telescope, Binoculars
- _____ Thermometers
- _____ String
- _____ Wax Paper, Aluminum Foil, etc.

Sand or Water with Toys

- _____ Plastic Containers and Tubs
- _____ Plastic Tubing
- _____ Sand and Water Table
- _____ Paper and Writing Tool
- _____ Poster and Charts

LIBRARY/LANGUAGE AREA

Language and literacy materials should include at least 20 books for 10 children or 30 books for 15 children. Other language materials should be present.

- _____ Alphabet Chart
- _____ Book Rack (Book Fronts should be displayed)
- _____ Carpet or Rug
- _____ Soft Materials (Example: Pillows, Bean Bags, etc.)
- _____ CD or Tape Player
- _____ Books on CD or Tape
- _____ Headphones
- _____ Puppets (Teacher-Made and Purchased)
- _____ Flannel Board and Flannel Pieces
- _____ Big Book Easel/Storage

- _____ Books (High Quality)
 - Non-Fiction
 - Picture Books
 - Simple Stories
 - Predictable Books
 - Rhyming books
 - Multicultural Books
 - Gender Diversity Books
 - Alphabet Books
 - Nursery Rhymes
 - Poetry
- _____ Big Books (High Quality)

WRITING AREA

Writing and Print materials should be used so that children become familiar with print.

- _____ Magnetic or Foam or Plastic Letters
- _____ Alphabet Chart
- _____ Alphabet Books and Picture Dictionary
- _____ Rubber Stamps and Stamp Pads
- _____ Chalk or Magnetic/White Board
- _____ Tracing Letters
- _____ Paper (Variety of UNLINED Paper)
- _____ Stapler
- _____ Scissors
- _____ Tape
- _____ Writing Tools (Pencils, Markers, Colored Pencils, etc.)
- _____ Number Charts
- _____ Envelopes
- _____ Cards
- _____ Stickers
- _____ Stencils
- _____ Cubbies for Supplies
- _____ Folders, Journals
- _____ Storage for Supplies (Example: Pencil Cups, Marker Stands, etc.)
- _____ Pencil Sharpener
- _____ Recipe Charts, Procedure Charts, Children's Names, Label and Pictures

MOVEMENT AND MUSIC AREA

Music and movement should be part of the children's daily experiences. Materials should include instruments as well as movement props.

- _____ CD or Tape Player (Children Can Use)
- _____ Headphones
- _____ CD's And Tapes
 - Classical Music
 - Jazz Music
 - Country and Western
 - Multicultural Music
 - Children's Music
 - Bluegrass Music

- _____ Movement CD's or Tapes
 - _____ Bean Games
 - _____ Movement Games
- _____ Bean Bags
- _____ Musical Instruments (Include Variety and Multicultural) (At Least 10 or One per Child)
- _____ Scarves
- _____ Ribbons
- _____ Books that go with Songs (Example: Down by the Station, etc.)
- _____ Parachute

DIVERSITY ITEMS

There are 5 categories of diversity: Age, Ability, Race, Culture, and Non-Traditional Gender Roles. There should be materials from 4 of the 5 categories. There must also be at least 10 diversity items found in the classroom with 1 example in each of the following categories: books, displayed pictures, and accessible play materials.

- _____ Books
- _____ Posters
- _____ Photos
- _____ Dramatic Play Materials (Food, Dolls, Puzzles)

OUTDOOR AREA

There should be both portable and stationary equipment.

- _____ Balls (All shapes and sizes)
- _____ Riding Toys (Pedal and Steer)
- _____ Safety Equipment (Helmets, etc.)
- _____ Climbing Equipment
- _____ Balancing Equipment
- _____ Sports Equipment
- _____ Portable Equipment (Hula Hoops, Jump Robes, Rakes, Bug Catchers, etc.)
- _____ Large Vehicles (Bull Dozer, Trucks, Dump Trucks, etc.)
- _____ Benches or Picnic Table (Child size)
- _____ Natural Items (Example: Plants, Trees, Flowers)
- _____ Sidewalk Chalk
- _____ Sand Box and Equipment (Example-Shovels, Trucks, Rakes)
- _____ Greenhouse Equipment (Example: Flower Pots, Seed, Dirt, etc.)
- _____ Bubbles and Wands
- _____ Other Materials (Dramatic Play Items, Books and Literacy Items, Art Items, etc.)