

Gap Analysis FAQs

What is a gap analysis?

A gap analysis is a tool used to compare the current versus ideal state of a system or process.

Why complete a gap analysis?

- The analysis provides a comprehensive review of an organization's current state, how the current processes work and what is currently available for a process.
- It helps clarify and prioritize elements needed for improvement or growth (where an organization wants to end up).
- It helps identify the opportunities and breaks them into small, manageable parts.

How does a gap analysis help?

- Identifies an organization's current state in a process:
 - What are the steps in the process, how are they completed and who is involved in each step (i.e., what tools and resources are required)?
- Identify which best practices to implement:
 - o What will the new process or system look like?
 - O What are all the steps in the new process?
 - o What resources are necessary to make the new process a reality?
- Analyze the differences between an organization's current state versus future state:
 - O What are the gaps?
 - o What barriers need to be addressed?
 - o How can this be more efficient?
 - o Ask questions until the real cause of the gap is discovered:
 - Q: Why does it take so long to get antibiotics administered?
 - A: Because they aren't in the medication dispensing unit.
 - Q: Why are the antibiotics not in the medication dispensing unit?
 - A: Because there is not enough room.
- Discover how to close the gap, so an organization's current state matches the future state or best practice.
 - What practices, tools or systems are needed to bridge the gap?
 - Break the process into small pieces so the work is not overwhelming.
 - Develop a timeframe to close the gap.
 - o Are there other units or facilities that have been successful with this? What elements make them successful?
 - o Be specific about participants' roles to move from current state to future state.
 - Hold the team accountable for doing their piece within the specified timeframe.
 - Hold frequent status meetings to discuss the process, challenges and successes.



Sepsis Gap Analysis and Action Steps

Components	Yes	No	N/A	Action Steps						
Organizational Commitment/Team										
Physician and nursing leadership participate in action planning for sepsis initiatives										
Multidisciplinary team in place and monthly meetings (providers, nursing, quality, care management, etc.) from various care areas including, ED, ICU, med/surg, perinatal, pediatrics										
Executive sponsor receives regular data reports and provides feedback										
Sepsis team is part of/reports to critical care or quality structure in hospital										
Managing sepsis is aligned with hospital's quality, safety or organizational goals										
Baseline data collection completed for process and outcome data										
Dedicated Sepsis Resource / Sepsis Coordinator										
Dedicated sepsis resource in place (in action steps identify the title)										
FTE allocation/time commitment to sepsis role										
Site(s) supported										
Other responsibilities in the role										
Identi	ification/	'Screenir	ng							
Early alert or warning system/process in place in the ED or describe triggers for sepsis screening:										
ED										
ICU										
Inpatient Units										
Perinatal										
Pediatrics										
Is a screening process completed consistently, as designed?										
All ED patients are screened/assessed for sepsis in triage?										
All ICU patients are screened/assessed for sepsis upon admission and every shift – describe process										
All med surg patients are screened/assessed for sepsis upon admission and every shift – describe process										



COMPONENTS	YES	NO	NA	Action Steps
All OB patients are screened/assessed for sepsis				
upon admission and every shift – describe process				
All pediatric patients are screened/assessed for				
sepsis upon admission and every shift –				
describe process				
Does the process include specific actions by nurse when a positive screen is obtained?				
Is a rapid response process or sepsis alert team in				
place for a new sepsis presentation? If yes, describe				
process in comments; if no, describe the expected				
response to positive sepsis identification or screening				
	plementin	g the Bundle	S	
Sepsis order sets are in place and utilized by				
providers (CPOE/paper)				
Sepsis provider documentation tools are in				
place and utilized to meet SEP-1 requirements				
Communication in place between physician and nurses related to diagnosis and treatment plan				
specific for sepsis; handoffs readily incorporate				
appropriate sepsis language				
Appropriate utilization of central lines;				
adequate skill and resource to place them when				
clinical criteria met				
Able to get lactate levels in one hour or less				
Able to get antibiotics in one hour for ICU, three				
hours for ED				
Process in place for reassessment of volume				
status and tissue perfusion for septic shock				
patients				
Identify resistance/barriers to components of bundles and developed solutions (fluid				
resuscitation, blood cultures before antibiotics,				
repeat lactate, etc.)				
Do you have the tools you need to optimize fluid				
based on hemodynamics?				
Do you have the capability to determine time-to-				
antibiotic?				
	ent / Conti	nuous Impro	vement	
Define real time method for tracking patients				
(i.e., severe sepsis patient log) Define concurrent review process for core				
measure and core measure defect review process				
·				
Sepsis Coordinator rounds in clinical areas to				
answer questions and ensure appropriate				



COMPONENTS	YES	NO	NA	Action Steps
mplementation of the bundles				
Provide a sample of topics for the team meeting				
Do you have a way to know your data elements that fall out each month and a process for follow up?				
Do you have a process to address deviations from evidence based care processes with physicians, nurses, and other clinical staff				
	Edu	cation		
Provider education completed – Define in status column				
Nursing education completed – Define in status column				
General sepsis education – Define in column				
Fools to assist bedside staff have been mplemented (i.e., algorithm, clinical pathway, bocket cards, etc.)				
Additional Comments:				

References

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