	Cornell Notes Rubric
5	•Proper set-up and heading •Notes are selectively and accurately paraphrased •Use of logical abbreviations •Notes have been edited, highlighted, and underlined •Questions check for understanding and reflect higher levels of inquiry •Summary shows learning by effectively summarizing and reflecting on •Information and/or asking questions to clarify or further the thinking
4	•Proper set-up and heading •Notes are selectively and accurately paraphrased •Use of logical abbreviations •Questions check for understanding and reflect higher levels of inquiry •Has a summary
3	•Proper set-up and heading •Notes may/may not be accurate; information not always paraphrased •Some use of abbreviations •Questions check for understanding •May/may not have a summary
2	•Proper set-up •Has some notes •Has questions •May/may not have summary
1	•Proper set-up •Has notes •Questions on left non-existent •No summary
0	•Improper set-up; not Cornell notes