

CLASS SCHEDULE FOR THE 2018-2019 ACADEMIC YEAR



 **Reedley
College**

 **Madera
Community
College Center**
Reedley College

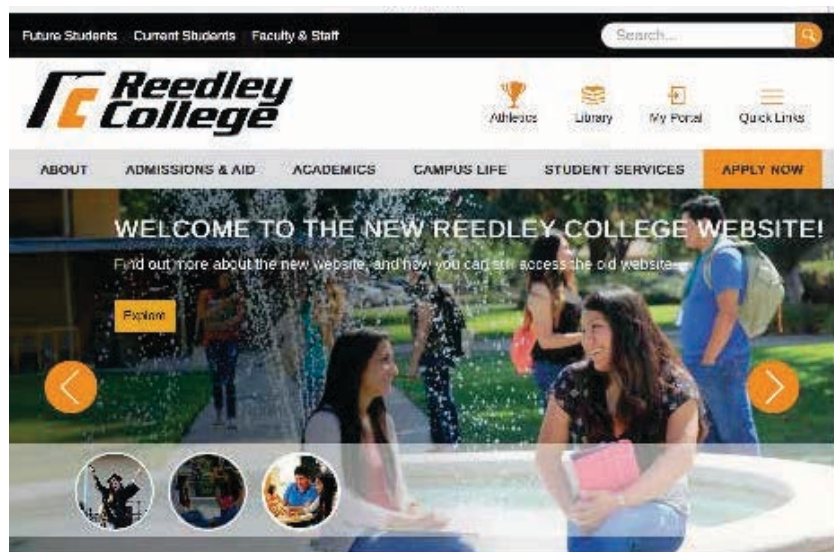
 **Oakhurst
Community
College Center**
Reedley College

STUDENTS: Feel free to use the schedule at your leisure here, but leave it on this table/counter so that other students can use it as well.

REEDLEY COLLEGE IS “ONLINE” AT WWW.REEDLEYCOLLEGE.EDU OR Madera Community College Center at www.maderacenter.com or Oakhurst Community College Center at www.oakhurstcenter.com

Want to take classes at Reedley College?

- Admission at www.reedleycollege.edu
- Complete WEB Application
- In this schedule, look for your registration and payment of fees schedule, page 7
- Complete all steps listed under your category prior to registration
- Register for classes on WebAdvisor
- Pay fees by mail, in person, or online
- Questions? Call (559) 638-0300



Using the Reedley College Website:

- Apply for Admission by clicking on the orange “Apply Now” button on the upper right hand side
- Find WebAdvisor in the “My Portal” button at the top of the page
- Financial Aid information can be found under “Admissions & Aid” under the Reedley College logo



SUMMER 2018/FALL 2018/SPRING 2019 CLASS SCHEDULE

This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

Please consult the college catalog for general information, course descriptions, and requirements for graduation, general education, certificates and transfer to other institutions. The catalog is available through the college bookstore and online. Reedley College is a public two-year college of the State Center Community College District. This institution does not discriminate on the basis of race, gender, sexual orientation, disability, religion or age. Upon request, the college schedule is available in large print, audio tapes, and Braille in the High Tech Center. For more information, call (559) 638-0300 ext. 3603 or e-mail the Alternate Media Specialist at: steve.maciell@reedleycollege.edu. This class schedule is subject to change without prior notice. Reedley College reserves the right to cancel scheduled classes due to availability, or for other reasons.

The Reedley College Class Schedule is an official publication of Reedley College.

SCCCD Board of Trustees: Miguel Arias, Richard M. Caglia, Deborah J. Ikeda, Bobby Kahn, John Leal, Ronald H. Nishinaka, and Eric Payne.

- Dr. Paul Parnell, Chancellor
- Jerome Countee, Vice Chancellor, Educational Services & Institutional Effectiveness
- Julianna Mosier, Vice Chancellor, Human Resources
- Ed Eng, Vice Chancellor, Administration and Finance
- Christine Miktarian, Vice Chancellor, Operations & Information Systems
- Dr. Sandra Caldwell, President, Reedley College
- Dale van Dam, Vice President of Instruction, Reedley College
- Renee Craig-Marius, Vice President of Student Services, Reedley College
- Donna Berry, Vice President of Administrative Services, Reedley College
- Dr. Claudia Habib, Vice President of Madera and Oakhurst Community College Centers

ACADEMIC CALENDAR

2018-2019 ACADEMIC YEAR

DATE	DAY OF THE WEEK	ACADEMIC EVENT
April 2	(M)	Summer and Fall 2018 priority registration begins for continuing students (by assigned date)
May 14-18	(M-F)	Spring 2018 final exams week
May 18	(F)	End of Spring 2018 semester/commencement
May 21	(M)	Start of 4-week and 10-week Summer Sessions
May 28	(M)	Memorial Day holiday (campus closed)
June 11	(M)	Start of 8-week Summer Session
June 15	(F)	End of 4-week Summer Session
June 18	(M)	Start of 6-week Summer Session
July 4	(W)	Independence Day holiday (no classes held, campus closed)
July 27	(F)	End of 6-week and 10-week Summer Sessions
August 3	(F)	End of 8-week Summer Session
August 13	(M)	Start of Fall 2018 semester
August 13 - October 12	(M-F)	Short-term classes, first nine weeks
August 24	(F)	Last day to drop a Fall 2018 full-term class for full refund
August 31	(F)	Last day to register for a Fall 2018 full-term class in person
August 31	(F)	Last day to drop a Fall 2018 full-term class to avoid a "W" in person
September 2	(SU)	Last day to drop a Fall 2018 full-term class to avoid a "W" on WebAdvisor
September 3	(M)	Labor Day Holiday (no classes held, campus closed)
September 14	(F)	Last day to change a Fall 2018 class to/from Pass/No-Pass grading basis
October 12	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
October 15 - December 14	(M-F)	Short-Term classes, second nine weeks
November 12	(M)	Veterans Day observed (no classes held, campus open)
November 22-23	(Th-F)	Thanksgiving holiday (no classes held, campus closed)
December 10-14	(M-F)	Fall 2018 final exams week
December 14	(F)	End of Fall 2018 semester
January 14	(M)	Start of Spring 2019 semester
January 14 - March 15	(M-F)	Short-term classes, first nine weeks
January 21	(M)	Martin Luther King, Jr. Day observed (no classes held, campus closed)
January 25	(F)	Last day to drop a Spring 2019 full-term class for full refund
February 1	(F)	Last day to register for a Spring 2019 full-term class in person
February 1	(F)	Last day to drop a Spring 2019 full-term class to avoid a "W" in person
February 3	(SU)	Last day to drop a Spring 2019 full-term class to avoid a "W" on WebAdvisor
February 8	(F)	Last day to change a Spring 2019 class to/from Pass/No-Pass grading basis
February 15	(F)	Lincoln Day observance (no classes held, campus closed)
February 18	(M)	Washington Day observance (no classes held, campus closed)
March 8	(F)	Last Day to drop a full-term class (letter grades assigned after this date)
March 18 - May 24	(M-F)	Short-term classes, second nine weeks
April 15-18	(M-Th)	Spring recess (no classes held, campus open)
April 19	(F)	Good Friday observance (no classes held, campus closed) (classes reconvene April 22)
May 20-24	(M-F)	Spring 2019 final exams week
May 24	(F)	End of Spring 2019 semester/commencement

4 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

CONTENTS/INDEX

TOPIC	PAGE NUMBER
Academic Calendar	3
Academic/Progress Probation Assistance	13
Academic Regulations	316
Admissions	8
CSU General Education Worksheet	331
Campus Offices - Reedley College	341
Campus Policies	328-329
Campus Services	317-322
Certificate/Degree Programs	12
Class Planner	343
Computer/Network Equipment - Procedure for Use of	322
Course Abbreviations	332
Distance Education Courses - All Locations	130-142, 165-276
Enrollment Steps	6
Evening Courses, Reedley College	121-124, 254-260
Faculty Office Directory - Madera Community College Center	338-339
Faculty Office Directory - Oakhurst Community College Center	339
Faculty Office Directory - Reedley College	334-337
Fees	323-324
Final Exam Schedules	348-349
Financial Assistance	326
General Education Requirements for an Associate Degree Worksheet	330
How to Read This Schedule	5
Intersegmental General Education Transfer Curricula (IGETC) Information	332
Intersegmental General Education Transfer Curricula (IGETC) Worksheet	333
Madera Community College Center Courses Fall 2018	143-175
Madera Community College Center Courses Spring 2019	277-306
Madera Community College Center Courses Summer 2018	34-44
Maps - Campuses	345-347
Maps to Community College Centers	344
Oakhurst Community College Center Courses Fall 2018	176-182
Oakhurst Community College Center Courses Spring 2019	307-315
Oakhurst Community College Center Courses Summer 2018	45-49
Online Registration	11
Open Enrollment Policy	329
Placement Test	9
Prerequisites	9
Reedley College Courses Fall 2018	51-120
Reedley College Courses Spring 2019	184-253
Reedley College Courses Summer 2018	15-33
Refund Fee Policy and Schedule	325
Registration & Payment of Fees Schedule	7
Room Codes	340
Student Expenses	324
Study Aboard	320
Tutoring Options at Reedley College	342
Work Experience Information	50, 183

Reedley College

995 N. Reed Ave. • Reedley, CA 93654 • (559) 638-0300
www.reedleycollege.edu

Madera Community College Center

30277 Avenue 12 (& Road 30) • Madera, CA 93638 • (559) 675-4800

Oakhurst Community College Center

P.O. Box 1910 • 40241 Hwy 41 • Bldg. Site "G"
Oakhurst, CA 93644 • (559) 683-3940

FREQUENTLY CALLED NUMBERS AT REEDLEY COLLEGE	(AREA CODE 559)
Main Switchboard	638-0300
Admissions and Records	638-0323
Agriculture Department Division Office	637-2528
Assessment Center	638-0366
Athletic Director	637-2594
Business Department Division Office	637-2528
Business Services Office	638-0342
Bookstore	638-0334
Cafeteria	638-0321
CalWORKs	637-2504
Career Resource Center	637-2543
Child Development Center	638-0350
College Activities	638-0397
College Relations	638-0311
Composition, Literature, & Communication Department Division Office	638-0306
Counseling	638-0337
Dental Assisting	638-0370
Disabled Students Programs & Services	638-0332
District Police	244-5911
Financial Aid	638-0312
Fine Arts & Social Sciences Department Division Office	638-0306
Foundation	244-5991
Health Sciences Department Division Office	638-0306
Health Services	638-0328
Industrial Technology Department Division Office	637-2528
Library	638-0352
Math, Computer Science, & Engineering Department's Division Office	638-0306
Office of Marketing and Communications	638-0322
Reading & Languages Department Division Office	638-0306
Records Office	638-0323
Registration	638-0323
Residence Hall	638-0349
Scholarship Information	638-0312
Science Department Division Office	638-0306
Transcripts	638-0323
Tutorial Center	638-0358
Veterans Office	638-0312

HOW TO READ THIS SCHEDULE ...

This is the abbreviation of the department and the course number, title and number of units. (If the number is followed by the letter "H", the class is for students in the Honors Program only.) The number of units determines the enrollment fees.

Special information regarding a class may be included above the course listing. Such information as prerequisites and advisory information needed before a student takes the course.

Comments - these are important additional class information.

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)
 A survey in business providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. Demonstrates how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management, organized labor practices marketing organizational communication technology entrepreneurship legal, accounting, financial practices the stock and securities market and therefore affect a business' ability to achieve its organizational goals.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. **(A, CSU, UC) (C-ID BUS 110)**

Full Term Class Offering(s)

BA-10-52092	(MWF)	9:00am-9:50	BUS 42	R.NASALROAD
BA-10-52093	MWF	2:00pm-2:50	(BUS 43)	A.BALAKIAN
BA-10-52094	MW	6:00pm-9:15	LFS 11	W.MENEFFEE
Online Class Offering(s)				
BA-10-52095	ARR	ARR	WEB	(M.SORENSEN)

(Students must check their Blackboard accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu)

The schedule number used to sign up for classes.

The time of day the class meets.

Indicates if a course is degree applicable, CSU or UC transferable, CSU-GE, IGETC, C-ID.

C-ID identifies courses commonly taught at California Community Colleges and California State Universities. C-ID courses on one campus will be accepted "in lieu of" comparable C-ID courses on another participating campus.

Where the class meets; either the campus building and room number, or the off-campus location. See the campus map for more information. "WEB" indicates the class is taught online.

Shaded areas mean the class meets after 4:30 p.m.

The name of the instructor for the class. The word "STAFF" indicates that the instructor has not yet been determined when the schedule was printed.


The day or days of the week the class meets. "ARR" indicates that class hours are arranged by the instructor.

Pay particular attention to the legend at the bottom of each page, as they will help you.

SHADED AREAS: represent evening classes

 Online classes

 Meets 08/15 to 10/14 (first 9 weeks)

 Meets 10/17 to 12/16 (second 9 weeks)

Legend for the FALL/SPRING semesters

6 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

ENROLLMENT STEPS

1. APPLICATION/ADMISSIONS

The first step is to complete an application for admission. Applications are available online at www.reedleycollege.edu > Apply Now, located on the right side of the page. Computers with Internet access are available in the Admissions and Records Office.

2. ACTIVATE YOUR WEBADVISOR AND SCHOOL EMAIL ACCOUNTS

Activate your WebAdvisor Student Account at www.reedleycollege.edu > My Portal > Student Links > WebAdvisor. New, former, and returning students, please allow 2-3 business days after submitting your application for admission. New, former, and returning students, please allow 2-3 business days after submitting your application for admission.

3. ORIENTATION

Participate in a Reedley College orientation. Attend the orientation online at <http://www.reedleycollege.edu/getting-started/Orientation.html>.

4. TESTING

Take the placement test. The test evaluates your mathematics (basic math, algebra or college level math) and English (reading and writing) skills and helps to determine which courses are right for you. Visit <http://www.reedleycollege.edu/student-services/testing-services/index.html> for more information.

5. COUNSELING AND ADVISEMENT

Meet with a college counselor. A Reedley College counselor can help take the guess-work out of selecting classes and will help you plan your educational path. Make an appointment online at <http://www.reedleycollege.edu/student-services/counseling/online-appointment-scheduling.html>

6. FINANCIAL AID

If you need financial assistance, Reedley College is committed to helping you obtain financing for your education. For those that qualify, Financial aid includes scholarships, grants, loans, and on-campus employment. Visit the Reedley College Financial Aid Office at www.reedleycollege.edu/financialaid. Financial Aid applications are available online at www.fafsa.ed.gov.

7. REGISTRATION

Register for classes. Students who are first to complete steps one through five are the first to register. Students can register online at www.reedleycollege.edu, in person at the Admissions and Records Office or at Reg-To-Go at their high school. The fall semester begins in mid-August and ends in mid-December. The spring semester starts in early January and ends in mid-May. Summer sessions begin in June and end in late July and early August.

8. PAY FEES

Pay your fees within 48 hours of registering for classes so you don't get dropped! If you receive financial aid, you still need to make sure that your fee balance is paid. You can pay your fees at the Business Services Office window in the Student Services building or online on WebAdvisor

9. BUY YOUR BOOKS AND PARKING PERMIT

Bring your schedule, and purchase your books at the Bookstore. If you plan to park on campus, parking permits are \$30 per semester, and \$10 during the summer and may be purchased in the Business Services Office in the Student Services building or in the Bookstore.

10. STUDENT EDUCATIONAL PLAN (SEP)

Meet with a counselor to develop a semester-by-semester student educational plan (SEP) based on your educational and individual goals.

11. FOLLOW-UP APPOINTMENT

After developing your SEP, make a follow-up appointment with a counselor to discuss certificates, degrees, majors, and to revise and complete your SEP.

12. ATTEND CLASS

Go to class! If you miss the first day of class, your seat may be given away to another student!



SUMMER AND FALL 2018 FEES ARE DUE BASED ON THE DATE YOU REGISTER IN EACH CLASS

TERM	PAYMENT DUE
Summer 2018	Prior to the start of the term
Fall 2018: if you register between 4/2/2018 and 7/7/2018	Thursday, July 19, 2018
Fall 2018: if you register between 7/8/2018 and after	Same day you register

SUMMER/FALL 2018 REGISTRATION DATES

DATE	REGISTRATION EVENT
Thursday, March 1, 2018	Schedule opens for viewing
Friday, March 9, 2018	Deadline for continuing students to complete SEP
Monday, March 12, 2019	Deadline for District approved groups to submit list of students
Thursday, March 15, 2018	Registration Date notifications to continuing students and Tiers 1, 2, 3, and 5
Monday through Tuesday, April 2-3	Tier 1: (Categorical Programs) in good academic standing (not required for foster youth/homeless) and fully matriculated, based on quality points.
Wednesday, April 4, 2018	Tier 2: District approved groups in good academic standing
Thursday through Thursday, April 5-19, 2018	Tier 3: Continuing students with SEPs and in good academic standing (based on quality points)
Tuesday, April 17, 2018	Deadline for Reg To Go, first-time, returning and transfer students to fully matriculate
Thursday, April 19, 2018	Registration Date notifications to Reg to Go, first-time, returning, and transfers
Friday, April 20, 2018	Summer Open Registration
Wednesday through Friday, April 25-27, 2018	Tier 4A and 4C: Reg to Go and home schooled fully matriculated
Monday, April 30, 2018	Tier 4B: First-time non-Reg to Go fully matriculated
Tuesday through Thursday, May 1-3, 2018	Tier 5: Continuing students without SEP (based on quality points)
Friday May 4, 2018	Tier 6A: First-time not fully matriculated, College Advancement
Monday, May 7, 2018	Tier 6B: Returning students with SEP
Tuesday, May 8, 2018	Tier 6C: Returning and transfer students without SEP
Wednesday, May 9, 2018	Fall 2017 Open Registration
Monday, May 21, 2018	Start of 4 and 10 Week Summer Sessions
Monday, June 11, 2018	Start of 8 Week Summer Session
Monday, June 18, 2018	Start of the 6 Week Summer Session
Friday, June 29, 2018	AB540 Affidavits Due
Friday through Saturday, August 3-4, 2018	Extreme Registration (Friday from 2 pm to 7pm, and Saturday from 9 am to 2 pm)
Friday, August 10, 2018	All registration for classes that begin the week of August 13th ends at 5 pm, this includes 18 week classes and any short-term classes, including the first 9 weeks
Monday, August 13, 2018	Fall 2018 term begins

8 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

Congratulations!

By choosing Reedley College, you have taken the first step toward building a successful future. The college offers a wide range of educational programs, all designed to offer you the necessary skills to make your educational goals a reality.

Mission Statement

Reedley College provides an accessible, student-centered educational environment featuring high-quality learning opportunities. We offer basic skills enhancement, associate degree programs, career technical education, and transfer-level courses as an integral component for life-long learning within a diverse local and global community.

ADMISSIONS

You are eligible to apply for admission to Reedley College if you meet one of these requirements:

- are at least 18 years old, or
- have graduated from high school, or
- are a junior or senior in high school and have the permission of your parents, high school counselor, and principal.

See page 7 of this schedule for registration and payment of fees information. Refer to the calendar on page 3 of this schedule for important dates.

Applying for Admission

If you have never attended Reedley College (new or transfer), or have been away for two ungraded semesters or more (former), you must apply online at www.reedleycollege.edu. Students who have been continuously enrolled are not required to complete an application.

Students wishing to take classes at the Madera Community College Center or Oakhurst Community College Center may apply online at www.reedleycollege.edu.

New and Transfer Students Registration

Students who are first to complete the matriculation process (see Student Success/Matriculation) are granted the first opportunity to register and select courses.

Student Success/Matriculation

Every student should have an educational goal, a reason for going to college. Matriculation is the process that allows the college and the student to form a partnership which helps you attain your goals. We ask you to commit yourself to an educational objective and we will commit ourselves to helping you succeed. The components of matriculation are as follows:

Reedley College Matriculation Checklist

(Check when completed)

- **APPLICATION/ADMISSIONS**
I have completed the Reedley College application for admission online at www.reedleycollege.edu.
- **ORIENTATION**
I have attended, or participated in, one of the orientation options offered by Reedley College.
- **TESTING**
I have completed all three parts of the assessment test.
 - English Reading
 - English Sentence Skills
 - Mathematics (basic math, algebra, or college level math) (Schedule appointments online through eSARS)
- **COUNSELING AND ADVISEMENT**
I have met with a counselor/advisor for class selection and advising. (Schedule appointments online through eSARS)
- **FINANCIAL AID (available for eligible students)**
I have completed the FAFSA (Free Application for Federal Student Aid) online at www.fafsa.ed.gov.
- **REGISTRATION**
I have attended Reg-To-Go, OR talked with a counselor about class selection. Register on WebAdvisor (www.reedleycollege.edu) or at a designated location.
- **STUDENT EDUCATIONAL PLAN (SEP)**
I have met with a counselor to develop a semester by semester student education plan based on my educational and individual circumstances. (Schedule appointments online through eSARS)
- **FOLLOW-UP APPOINTMENT**
I have scheduled a follow-up appointment with a counselor to discuss certificates, degrees, majors and develop, revise, or complete an SEP. (Schedule appointments online through eSARS)

Matriculation Exemptions

Certain students may be exempt from several components of matriculation including assessment, orientation, and counseling/advising.

A student may be exempt from participation in assessment if the student meets the following criteria:

- The student has submitted evidence (e.g., official grade report or transcript) which provides verification of satisfactory completion of the college level prerequisite course; or
- the student chooses not to participate.

A student may be exempt from participation in orientation and/or counseling/advising if the student meets two or more of the following criteria:

- The student chooses not to participate;
- the student has completed 12 or more transferable units;
- the student has completed an associate degree or higher;
- the student has certain educational goals:
 - a. to maintain a certificate or license;
 - b. personal development (intellectual, cultural); or
 - c. to complete credits for a high school diploma or G.E.D.
- For a Matriculation Exemption form, contact the Counseling Office or Testing Center.

English/Math Placement Test

After submitting an application for admission, new students should schedule an appointment or testing date to take the English/Math placement test offered by Reedley College. The tests are designed to assist students in selecting college courses that match their current abilities. The placement tests are coordinated by the Testing Services. Test dates are offered at the main campus in Reedley, as well as at the Madera Community College Center. A Reedley College placement test schedule, with times, dates, and locations, is available online at www.reedleycollege.edu, then click on eSARS.

Prerequisites

Prerequisite courses must be completed with a “C” (2.0) grade or better prior to enrolling in the next level course. See course listing to determine whether a particular course has any prerequisites. A student may challenge a prerequisite under certain conditions (see “Prerequisites challenge procedures” on this page). Contact the Admissions and Records Office for the prerequisite challenge form and details on the conditions that apply.

- Students currently enrolled in courses that satisfy a prerequisite will be allowed to register in the next level course. However if a “C” grade or better is not achieved, students will be dropped from the higher level class.
- If you have met prerequisites through the assessment process or by completion of the required course, you may proceed to use the online (WebAdvisor) registration system.
- If you believe that you have met the prerequisite through some other means (e.g. completion of the prerequisite course at another college), you must see a counselor BEFORE registration to obtain a prerequisite clearance. You must have your college and/or high school transcripts on file or in hand prior to seeing your counselor for prerequisite clearance. Once the prerequisite has been cleared, you may use the online (WebAdvisor) registration system to register for the course(s).

Advising

Advising is available to all students. Results from placement tests may be used as part of the multi-criteria process to assist counselors in determining appropriate

course placement. First-time, full-time, or degree-seeking students will be advised prior to registration. A student educational plan (SEP) will be partially developed at this time. The SEP will be reviewed and fully developed during the first semester of attendance. It is the student’s responsibility to contact their counselor and schedule an appointment to complete their SEP. Online advising is also available via the Reedley College website at www.reedleycollege.edu.

Prerequisite Challenge Procedures

A prerequisite challenge requires written documentation, explanation of alternative course work, background or abilities which adequately prepare the student for the course. A Prerequisite/Corequisite Challenge Form may be obtained from the Admissions and Records Office, and should be returned to the Admissions and Records Office. Reasons for filing a prerequisite/corequisite challenge may include one or more of the following:

1. A prerequisite/corequisite is not available.
2. The prerequisite/corequisite was met at another institution.
3. The student has the documented knowledge or ability to succeed in the course without meeting the prerequisite.
4. The student believes the prerequisite/corequisite is discriminatory or being applied in a discriminatory manner
5. The prerequisite is not necessary for success in the course.

Prerequisite challenge requests must be received **prior** to the first day of the term to which they apply. Upon completing the prerequisite challenge form, the student may enroll in the challenge class by presenting this form at registration. If the challenge is not upheld, the student will be dropped from the class.

Registration Holds

All holds must be cleared prior to registration.

CODE	WHERE TO CLEAR HOLD
AR	Admissions & Records Office
BRBDC	Business Office/Collections
BRBKS	Business Office /Bookstore
BRCAF	Business Office/Cafeteria
BRDRM	Business Office/Res. Hall
BENR	Business Office/Enrollments
BRFAD	Business Office/Financial Aid
BRHLD	Business Office/Misc.
BRLAB	Business Office/Child Lab
BRLON	Business Office/Loan
BRNSF	Business Office/NSF CK
BRPOL	Business Office/Campus Police
BRLIB	Business Office/Library
DEAN	Dean’s Office
DSPS	Disabled Students Programs & Services
EOPS	EOPS
CALW	CalWORKs Office
INTL	International Students Office
O	FCC Counseling

10 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

Class "WAIT LIST" Requirements

When you are unable to find an open section of a course you wish to take, you have the option of being placed on a "WAIT LIST" for a specific section of that course. Please note that the following rules apply:

1. Students may add their name to any available "WAIT LIST" up to the last day of registration prior to the beginning of the term.
2. Students will be added to the "WAIT LIST" on a first-come, first-served basis.
3. Students cannot be placed on a "WAIT LIST" prior to their registration appointment date.
4. Students on a "WAIT LIST" will have first priority for any seats in a "full" class that may subsequently become available during the first 20% of the course PROVIDED that they attend each and every class meeting (for 18 week semester courses, this is the first 3 weeks of class).
5. "WAIT LIST" will be available only for current class sections that are "full" (that is, the class has reached its "maximum class size"). No "WAIT LISTS" will be available for "canceled" class sections or class sections that are not yet "full." Not all classes have wait lists.
6. Students cannot remain on a "WAIT LIST" for a section of a course that will cause a time conflict with a course section in which you are already enrolled. You will be dropped from the wait list.
7. Students cannot be placed on a "WAIT LIST" for a section of a course when you are already enrolled in another section of that same course.
8. Students cannot be on more than one "WAIT LIST" for the same course.
9. The Admissions and Records Office will regularly monitor all classes with existing "WAIT LISTS" for student drops. When an open space on the roster becomes available, the top student on the wait list will be moved into the class and notified either by email of this action. We will regularly monitor wait lists up until 3 days prior to the beginning of the term. Students who are added to a "WAIT LIST" during the last 3 days prior to the beginning of the term, along with other students still remaining on the "WAIT LIST," will be informed of their status at the first class meeting.
10. On the first-day of class, instructors will determine the number of openings available in the class, and then offer spaces to students who are on the "WAIT LIST" (providing they are present in the class) in the order in which their names appear on the list. The student is responsible for officially adding the class within published registration dates. Students have until the Friday of the week in which they are added to the class to pay all fees.
11. After the "WAIT LIST" for the class is exhausted, additional openings, if any, will be filled by the instructor in accordance with existing college and district policy.

Continuing Student Registration

Continuing students may register for classes after completing the following steps:

- See the registration information on page 7 of this schedule.
- Take the registration form and meet with a counselor or advisor for program planning assistance. After your meeting, the counselor will sign your registration form.
- Register on WebAdvisor (www.reedleycollege.edu) or at a designated location. The registration form must be signed by a counselor if a student is on academic/progress probation.

Ways to Register

Students may register online using WebAdvisor (www.reedleycollege.edu) or at Reedley College, Madera Community College Center, or Oakhurst Community College Center.

Late Registration

The last day to register for full-term fall 2018 classes in person is Friday, August 31. The last day to register for full-term spring 2019 classes in person is Friday, February 1.

During the first week of instruction, the Admissions Office hours are Monday through Thursday 7:30 a.m. to 6:00 p.m., Fridays 7:30 a.m. to 5:00 p.m. Hours will change to Monday through Thursday 7:30 a.m. to 5:00 p.m. and Fridays 7:30 a.m. to 5:00 p.m. the remainder of the semester.

Proxy Registration

The federal Family Education Rights and Privacy Act makes it illegal for the college to release a student's confidential educational records, including registration information, to anyone without the written permission of the student. Therefore, if you are unable to register for yourself, you may either register at a later date or have someone else substitute for you provided the following procedure is observed.

YOUR PROXY must have a written statement signed by you authorizing him/her to register on your behalf. Proxy registration forms are on the bottom portion of the registration permit form. It is necessary that your authorization be made on the form provided by the college; however, if you prepare your own statement, it must contain certain specific information. Contact the Admissions and Records Office for details at (559) 638-0323.

YOUR PROXY should also have your registration permit, a list of classes you wish to take (including several alternatives) and sufficient funds to pay the necessary fees listed under Enrollment Fees on page 324.

Accuracy of Student's Schedule

Reedley College does not keep your registration forms on file. Once your transaction has been processed and completed, all of your documents will be returned to you.

It is your responsibility to keep all registration materials in a safe place and to bring them with you if you have a question or concern about your schedule. We will be unable to help you without your documents.

Please be sure to:

1. Double-check all the information on your class schedule before you leave the registration area.
2. Make sure that your materials have been date-stamped and initialed by an Admissions and Records staff member.
3. Prepare a personal file in which to keep all of your processed forms.
4. Should you discover an error after you leave our office, bring your date-stamped documents with you to the registration desk for review and assistance.

ONLINE REGISTRATION AVAILABLE USING WEBADVISOR

WebAdvisor is available for registration. Students in good standing may access the WebAdvisor registration system at www.reedleycollege.edu by clicking on the WebAdvisor link. Users will be asked to enter their WebAdvisor login (lastname_student id) and password (date of birth, six digits, no dashes). If you do not know or remember your login, click on 'what's my user id?' First-time users will be asked to change their password and enter a user hint to help remember their new password.

Online assistance is available to help you while you navigate WebAdvisor at 559-442-8236.

Note: Students who use WebAdvisor to register for or add/drop classes will not be mailed a student schedule and statement of fees printout. Please be sure to print your schedule and fees statement and refer to the payment due chart to determine your payment due date before logging off of WebAdvisor.

Register Online

Register faster and easier:

- Go to either Express Registration or Search and Register for classes
- A shopping cart of Preferred Sections will be created for you
- You can register or add your name on a wait list
- You must take an action and submit your request(s)
- You may also drop a class from your Preferred Sections or your Registered Sections
- All registration rules will apply to wait listed courses
- You can only be placed on one wait list per class
- If you have a time conflict, you cannot be registered for a class

Features to help you with managing Wait lists

- View your wait listed classes anytime with Manage My Wait List
- Drop wait listed classes anytime by selecting REMOVE from the Action Box
- You may also drop a class from your registered sections

Important Notice: You must wait list all corequisites classes to be considered for registration.

The following requests have been processed:

Term	Status	Pass/Fail/Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
2007 Fall	Reserved from Preferred Sections		MATH-111-55124 (S2007) PETER ALGERIA	Sanger Community Campus	88052887-12/12/2007 Lecture Wednesday 06:00PM - 09:35PM, Sanger Community Campus, Room HS	J. Duley		

Here are all of the sections for which you are currently registered:

Term	Pass/Fail/Audit	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
2008 Spring		MATH-111-55124 (S2008) PETER ALGERIA	Reedley College	03/10/2008-05/10/2008 Lecture Monday, Tuesday, Wednesday, Thursday, Friday 10:00AM - 11:50AM, Forestry, Engineering, & Math, Room 4	H. Kelly, M. Kelly	3.00	
2008 Spring		POLSO-2-52098 (S2008) AMERICAN GOV	Reedley College	03/10/2008-05/15/2008 Lecture Monday, Thursday 02:00PM - 04:58PM, Forestry, Engineering, & Math, Room 1	T. Chancell	3.00	

Here are all of the sections for which you are waitlisted (not registered):

Term	Status	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
2008 Spring	Active	MATH-2-55116 (S2008) ADV SAFETY	Reedley College	03/14/2008-05/16/2008 Lecture Friday 11:00AM - 02:52PM, Physical Education, Room 353	L. Lauer	2.00	
2008 Spring	Active	SPEECH-1-03160 (S2008) PUBLIC SPEAKING	Reedley College	03/16/2008-05/16/2008 Lecture Monday, Wednesday, Friday 08:00AM - 09:50AM, Business, Room 40	T. Sartian	3.00	

Time conflicts between registered classes and wait listed classes will result in a student being dropped from the wait listed class.

Manage My Waitlist

Action	Waitlist Status	Expire Date	Term	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs	Waitlist
Register	Active		2008 Spring	MATH-2-55116 (S2008) ADV SAFETY	Reedley College	03/14/2008-05/16/2008 Lecture Friday 11:00AM - 02:52PM, Physical Education, Room 353	L. Lauer	2.00		5
Remove	Active		2008 Spring	SPEECH-1-03160 (S2008) PUBLIC SPEAKING	Reedley College	03/16/2008-05/16/2008 Lecture Monday, Wednesday, Friday 08:00AM - 09:50AM, Business, Room 40	T. Sartian	3.00		5

Here are all the sections for which you are currently registered:

Drop	Pass/Audit	Term	Section Name and Title	Location	Meeting Information	Faculty	Credits	CEUs
<input type="checkbox"/>		2008 Spring	MATH-111-55124 (S2008) PETER ALGERIA	Reedley College	03/10/2008-05/10/2008 Lecture Monday, Tuesday, Wednesday, Thursday, Friday 10:00AM - 11:50AM, Forestry, Engineering, & Math, Room 4	H. Kelly	3.00	
<input type="checkbox"/>		2008 Spring	POLSO-2-52098 (S2008) AMERICAN GOV	Reedley College	03/10/2008-05/15/2008 Lecture Monday, Thursday 02:00PM - 04:58PM, Forestry, Engineering, & Math, Room 1	T. Chancell	3.00	

12 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

ASSOCIATE DEGREE AND CERTIFICATE PROGRAMS

Academic and Vocational English as a Second Language CC
 Accounting AS, CA
 Administration of Justice AS-T
 Administrative Assistant AS, CA
 Agricultural Mechanics AS, CA
 Agriculture & Technology AS
 Agriculture Animal Science AS-T
 Agriculture Business AS-T, AS, CA
 Agriculture Business Management CA
 Agriculture Education AS
 Agriculture Plant Science AS-T
 Animal Husbandry CA
 Animal Science AS
 Art History AA-T
 Art: Three-Dimensional AA
 Art: Two-Dimensional AA
 Associate Teacher CA
 Automotive Technician AS, CA
 Aviation Maintenance Technology AS, CA
 Backcountry Skills C
 Basic English as a Second Language CC
 Basics of Computers C
 Biological Science AS
 Biology AS-T
 Business Administration AS-T
 Business Administration, Entrepreneur AS
 Business Administration: Accounting AS
 Business Administration: General Business AS
 Business Administration: Management AS
 Business Administration: Marketing AS
 Business Administration-Information Systems Management AS
 Business Intern CA
 Chemistry AS-T
 Child Care for School-Age Children, Teacher CA
 Child Development AS, CA
 Coaching C
 Communication AA
 Communication Studies AA-T, CA
 Computer Animation C
 Computer Science AS
 Creative Writing C
 Criminology-Corrections AS, CA
 Criminology-Law Enforcement AS, CA
 Dental Assisting AS, CA

Dev Services Cert in Life Skills/Community Emphasis C
 Dev Services Cert in Life Skills/Workability Emphasis C
 Early Childhood Education AS-T
 Early Intervention Assistant CA
 Economics AA-T
 Elementary Teacher Education AA-T
 Engineering AS
 English AA-T, AA
 Entry Level Management C
 Environmental Horticulture AS, CA
 Equine CA
 Equipment Technician Level I CA
 Equipment Technician Level II CA
 Family Child Care CA
 Fine Arts AA
 Flight Science AS
 Forestry and Natural Resources Training CA
 Forest Surveying Technology CA
 Forestry AS
 Forestry Technician Firefighting Emphasis CA
 Forestry/Natural Resources AS
 General Agriculture CA
 General Business AS
 Graphic Design C
 Health Care Interpreter C
 History AA-T
 Hospitality Management C
 Human Services CA
 Information Systems CA
 Information Systems, Information Technology Support Option AS
 Information Systems, Networking AS, CA
 Information Systems, Programming for the Web CA
 Information Systems, Web Programming and Design Option AS
 Information Technology Support Technician CA
 Intermediate Academic and Vocational English as a Second Language CC
 Irrigation, Fertility & Pest Management Technician CA
 Journalism C
 Kinesiology AA-T

Liberal Arts & Sciences: Arts & Humanities AA
 Liberal Arts & Sciences: Natural Sciences AA
 Liberal Studies AA
 Licensed Vocational Nursing AS, CA
 LVN-RN AS, CA
 Machine Tool Technology AS
 Machinist CA
 Maintenance Mechanic C
 Management AS
 Managerial Assistant CA
 Manufacturing 1 CA
 Manufacturing Maintenance Mechanic AS, CA
 Mathematics AS-T, AS
 Mechanized Agriculture AS, CA
 Medical Administrative Assistant AS, CA
 Medium Heavy Duty Truck Service and Repair CA
 Music AA-T
 Music -- Instrumental AA
 Music -- Vocal AA
 Natural Resources AS
 Nursing Assistant Training C
 Office Assistant CA
 Pest Control Advisor CA
 Philosophy AA-T
 Physical Education AA
 Physical Science AS
 Physics AS-T
 Plant and Soil Science AS
 Plant Protection Intern CA
 Political Science AA-T
 Production Agriculture Technician CA
 Psychology AA-T
 Receptionist CA
 Recreation and Interpretation Techniques CA
 Small Business Management AS, CA
 Social Science AA
 Sociology AA-T
 Spanish AA-T
 Speech Aide CA
 Speech-Language Pathology Assistant AS
 Studio Arts AA-T
 Welder CA
 Welding Technology AS
 Wildfire Resources Supervisors C
 World Languages AA

See Associate Degree requirements worksheet on page 331. For complete information on each major see the Reedley College catalog.

AA or AS = Associate Degree. Must complete 60 units with a minimum 2.0 grade point average. Specific courses must be completed in the general education pattern and in a major.

AA-T = Associate in Arts Degree in (program) for Transfer.

AS-T = Associate in Science Degree in (program) for Transfer

CA = Certificate of Achievement program

CC = Certificate of Completion

C = Certificate in specific discipline/department/division (fewer than 18 units). No general education is required for a certificate. However, courses may have basic skills prerequisites.

ACADEMIC/PROGRESS PROBATION ASSISTANCE

Counseling Hours: Monday - Thursday 8:00 a.m. - 5:00 p.m. and Friday 8:00 a.m. - 5:00 p.m., occasional Saturdays.

COUNSELING IS REQUIRED IF YOU ARE ON ACADEMIC/PROGRESS PROBATION.

CODE	DESCRIPTION OF CODE
P1	Progress Probation Level 1 - you must attend a retention workshop
P2	Progress Probation Level 2 — you must schedule an appointment to meet with a counselor.
PD	Progress Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
A1	Academic Probation Level 1 — you must attend a retention workshop.
A2	Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
AD	Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P1A1	Progress Probation Level 1 & Academic Probation Level 1 — you must attend a retention workshop.
P1A2	Progress Probation Level 1 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P1AD	Progress Probation Level 1 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
P2A1	Progress Probation Level 2 & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor.
P2A2	Progress Probation Level 2 & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor.
P2AD	Progress Probation Level 2 & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA1	Progress Dismissal & Academic Probation Level 1 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDA2	Progress Dismissal & Academic Probation Level 2 — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.
PDAD	Progress Dismissal & Academic Dismissal — you must schedule an appointment to meet with a counselor and will not have access to the WebAdvisor registration system. You may be required to petition for re-admission.

2018 SUMMER SESSION DATES

SESSION	DATES	CLASSES AT REEDLEY COLLEGE	CLASSES AT MADERA COMMUNITY COLLEGE CENTER	CLASSES AT OAKHURST COMMUNITY COLLEGE CENTER
4-Week Summer Session	May 21 to June 15, 2018	pages 15-17	pages 34-36	pages 45-46
10-Week Summer Session	May 21 to July 27, 2018	pages 31-33	page 44	n/a
8-Week Summer Session	June 11 to August 3, 2018	page 30	page 43	n/a
6-Week Summer Session	June 18 to July 27, 2018	pages 18-29	pages 37-42	pages 47-49



Earn College Credit While Studying Abroad!

Students at Fresno City College may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in another country while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world. Programs include:

Brazil - Costa Rica - Italy - Germany, Austria, and the Czech Republic

For more information on these programs, please visit our Study Abroad webpage at www.sccd.edu or contact Dr. Margaret Hiebert at (559) 442-4600, ext. 8101 or by e-mail: margaret.hiebert@fresnocitycollege.edu.



REEDLEY COLLEGE FOUR-WEEK SUMMER SESSION CLASS LISTING

(May 21 - June 15, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ASL-1-73592	DAILY	8:00am-11:25	SOC 31	J.LIND
-------------	-------	--------------	--------	--------

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103. (A, CSU-GE, UC, I)

ASTRO-10-73194	MTWTh	9:00am-12:20	PHY 70	P.MCDOUGALL
and	MTWTh	1:20pm-3:30	PHY 70	P.MCDOUGALL

AUTOMOTIVE TECHNOLOGY

AUTOT 116 INTRODUCTION TO HYBRID & ELECTRIC PROPULSION VEHICLES (4 Units)

This course is an introduction to safety, operational theory, maintenance, and other service requirements for gasoline-electric hybrid and electric propulsion vehicles. During this course specific safety requirements in regards to hybrid and electric propulsion vehicles will be stressed.

PREREQUISITES: Automotive Technology 9, 10, and 11. ADVISORIES: English 125 and 126, or 128 and 130, and Mathematics 201. (A)

AUTOT-116-74265	MTWTh	7:30am-12:35	IND 1	S.ROSENDALE
-----------------	-------	--------------	-------	-------------

Meets from 05/21 to 06/28

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-5-76842	WEB	WEB	WEB	A.SHINN
------------	-----	-----	-----	---------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at andrew.shinn@reedleycollege.edu.)

BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Online Class Offering(s)

BA-10-76838	WEB	WEB	WEB	R.NASALROAD
-------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu.)

16 SUMMER 2018 CLASS SCHEDULE

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-33-76841 WEB WEB WEB R.NASALROAD

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu.)

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM-3A-73601 MTWTh 8:30am-11:50 PHY 76 K.KAWAGOE
and MTWTh 12:00pm-3:20 PHY 82 K.KAWAGOE

Off Campus Class Offering(s)

CHEM-3A-73591 DAILY 8:00am-1:50 SANGER HS K.HEREDIA

Meets from 06/12 to 07/06 (Dual Enrollment - Wonderful AG Pathway)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM-1-73622 MTWTh 8:00am-11:20 SOC 39 J.GRABER-PETERS

ENGLISH

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

ENGL-3-73652 MTWTh 9:00am-12:20 AGR 1 J.BARKER

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

GEOG-5-73581 MTWTh 12:00pm-3:20 PHY 76 E.KRAUSE

NATURAL RESOURCES

NR 31 ANIMAL PACKING (2 UNITS)

Students will develop skills in packing, driving and riding mules and horses. Students will gain experience in handling, feeding, health care and safety. Students will experience riding, packing and driving under arena and trail conditions. Low impact environmental livestock techniques and wilderness etiquette will be learned. The course will involve participation in collegiate competition.

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132. (A, CSU)

NR-31-75034	MTWThFS	8:00am-11:50	ARR	T.TERZIAN
and	MTWThFS	1:00pm-5:50	ARR	T.TERZIAN

(Meets from 06/04 to 06/09)

PHYSICAL EDUCATION

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126. (A, CSU, UC)

PE-6-75212	DAILY	11:00am-1:50	RC ARR	T.MAWHINNEY
------------	-------	--------------	--------	-------------

Meets from 06/12 to 07/06

PE 31A THEORY OF BASKETBALL (1 Unit)

This course is designed to improve student's knowledge of competitive basketball skills, contest strategy, officiating and related topics in preparation for the intercollegiate basketball season.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126. (A, CSU, UC)

PE-31A-73421	MTWTh	4:00pm-6:50	LFS B	R.JENNINGS III
--------------	-------	-------------	-------	----------------

Meets from 06/11 to 06/29

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

SPAN-1-73597	DAILY	8:00am-12:10	SOC 30	S.AGUIRRE
--------------	-------	--------------	--------	-----------

18 SUMMER 2018 CLASS SCHEDULE

REEDLEY COLLEGE SIX-WEEK SUMMER SESSION CLASS LISTING

(June 18 - July 27, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

ACCTG-4A-76837	MTWTh	8:00am-11:25	BUS 42	STAFF
----------------	-------	--------------	--------	-------

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

ASL-1-73590	MTWTh	9:00am-11:50	SOC 31	B.BELTON-POWELL
-------------	-------	--------------	--------	-----------------

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)

ART-2-73611	MTWTh	11:00am-1:05	SOC 35	T.LYONS
-------------	-------	--------------	--------	---------

Online Class Offering(s)

ART-2-73609	WEB	WEB	WEB	M.JACKSON
-------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART-2-73612	WEB	WEB	WEB	M.JACKSON
-------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART-2-73613	WEB	WEB	WEB	S.BRADSHAW
-------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor may also require one or more face to face meetings. Please email your instructor form more information at stephanie.bradshaw@reedleycollege.edu.)

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: English 125 and 126. (A, CSU)

AUTOT-9-76814	TTh	8:00am-12:15	IND 11	FLUNA
---------------	-----	--------------	--------	-------

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

BIOL-5-73586	MTWTh	9:00am-1:15	LFS 17	J.LIN
BIOL-5-73588	MTWTh	1:30pm-5:50	LFS 17	K.FERREBEE

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

BIOL-10-73571	MTWTh	9:00am-11:05	LFS 11	A.STRANKMAN
---------------	-------	--------------	--------	-------------

Online Class Offering(s)

BIOL-10-73569	WEB	WEB	WEB	B.SMITH BUSH
---------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu)

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

BIOL-10L-73572	MTWTh	11:15am-1:20	LFS 11	A.STRANKMAN
----------------	-------	--------------	--------	-------------

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-5-76826	WEB	WEB	WEB	A.SHINN
------------	-----	-----	-----	---------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at andrew.shinn@reedleycollege.edu.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: English 1A. (A, CSU)

Online Class Offering(s)

BA-15-76840	WEB	WEB	WEB	A.SHINN
-------------	-----	-----	-----	---------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at andrew.shinn@reedleycollege.edu.)

BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Online Class Offering(s)

BA-10-76839	WEB	WEB	WEB	R.NASALROAD
-------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu.)

20 SUMMER 2018 CLASS SCHEDULE

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-33-76825 WEB WEB WEB R.NASALROAD

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Please e-mail your instructor for more information at eric.nasalroad@reedleycollege.edu.)

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM-3A-73585	MTWTh	8:00am-10:05	PHY 82	V.CORNEL
and	MTWTh	10:15am-12:20	PHY 76	V.CORNEL
CHEM-3A-74000	MTWTh	10:15am-12:20	PHY 76	STAFF
and	MTWTh	12:30pm-2:35	PHY 82	STAFF

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

CHDEV-1-73021 TTh 8:00am-12:15 CCI 202 A.VERBURG

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-73344 WEB WEB WEB A.MICU

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Online Class Offering(s)

CHDEV-39-73020	MW	8:00am-12:35	CCI 202	C.TRINIDAD
CHDEV-39-73356	WEB	WEB	WEB	A.TAINTOR

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Instructor's contact information can be found at www.reedleycollege.edu)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM-1-73623 MTWTh 10:00am-12:05 SOC 39 E.BARBA

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

COMM-8-73628 MTWTh 11:00am-1:05 SOC 36 H.CHAVEZ

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

COMM-25-73624 MTWTh 2:00pm-4:05 SOC 36 B.LOURO

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Hybrid Class Offering(s)

COUN-34-76676 MTWTh 12:00pm-12:50 HUM 64 J.RAMIREZ

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A. (A, CSU)

COUN-47-76677 MTWTh 1:00pm-2:15 HUM 64 T.LOPEZ

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Hybrid Class Offering(s)

COUN-53-76680 MTWTh 8:00am-9:50 HUM 63 J.RAMIREZ

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

Online Class Offering(s)

COUN-53-76678 WEB WEB WEB C.SPOMER

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course.)

22 SUMMER 2018 CLASS SCHEDULE

DEVELOPMENTAL SERVICES

DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES (1 Unit)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

Hybrid Class Offering(s)

DEVSER-240-76683	MW	1:00pm-3:50	CTL 1	J.FORD
------------------	----	-------------	-------	--------

Meets from 07/23 to 08/03 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

DEVSER 255 WORKABILITY EXPERIENCE (1-4 Units)

The course emphasizes developing skills through work experience in the areas of time management, following directions and instructions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities.

Off Campus Class Offering(s)

DEVSER-255-76684	ARR	ARR	ARR	J.FORD
------------------	-----	-----	-----	--------

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-76827	WEB	WEB	WEB	D.MEIER
---------------	-----	-----	-----	---------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.meier@reedleycollege.edu.)

ECON-1A-76828	WEB	WEB	WEB	D.MEIER
---------------	-----	-----	-----	---------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.meier@reedleycollege.edu.)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-76829	WEB	WEB	WEB	D.MEIER
---------------	-----	-----	-----	---------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.meier@reedleycollege.edu.)

ECON-1B-76830	WEB	WEB	WEB	D.MEIER
---------------	-----	-----	-----	---------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.meier@reedleycollege.edu.)

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Hybrid Class Offering(s)

EDUC-10-72865	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.meier@reedleycollege.edu.)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 128 or placement through college assessment process. (A, CSU-GE, UC, I)

(C-ID ENGL 100)

ENGL-1A-73636	MTWTh	8:00am-10:50	CCI 207	A.STANBERRY-JONES
ENGL-1A-73638	MTWTh	8:30am-11:20	FEM 7	G.REMIGIO ORTEGA
ENGL-1A-73635	MTWTh	11:00am-1:50	HUM 62	J.HUERTAZ
ENGL-1A-73637	MTWTh	12:30pm-3:20	FEM 7	G.REMIGIO ORTEGA

Online Class Offering(s)

ENGL-1A-73639	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-73640	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-73641	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-73643	WEB	WEB	WEB	C.KARLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at carey.karle@reedleycollege.edu.)				

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Online Class Offering(s)

ENGL-1B-73645	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1B-73646	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1B-73647	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)				

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full-Time Class Offering(s)

ENGL-3-73256?	?	8:00am-10:05	SOC 35	STAFF
---------------	---	--------------	--------	-------

Online Class Offering(s)

ENGL-3-73648	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-73649	WEB	WEB	WEB	M.KACHADOORIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at melanie.kachadoorian@reedleycollege.edu.)				
ENGL-3-73650	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-73651	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-71902	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at rick.garza@reedleycollege.edu.)				

24 SUMMER 2018 CLASS SCHEDULE

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

ENGL-125-73630	MTWTh	8:00am-10:50	HUM 62	K.OKAFOR
ENGL-125-73086	MTWTh	8:00am-10:50	LAL 1	G.HENSLEY
ENGL-125-73631	MTWTh	9:00am-11:50	HUM 64	J.BARKER
ENGL-125-73629	MTWTh	11:00am-1:50	CCI 207	K.OKAFOR

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Hybrid Class Offering(s)

ENGL-126-73596	MTW	8:00am-10:50	LFS B	H.PAUL
----------------	-----	--------------	-------	--------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Please contact your instructor at heather.paul@reedleycollege.edu for more information.)

ENGL-126-73595	MTW	11:00am-1:50	FEM 8	H.PAUL
----------------	-----	--------------	-------	--------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Please contact your instructor at heather.paul@reedleycollege.edu for more information.)

ENVIRONMENTAL HORTICULTURE

EH 383 HOME FOOD PRODUCTION (0 Units)

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

EH-383-76766	W	7:00am-11:15	LSH 3	O.BERRY
and	Th	6:00pm-10:15	LSH 3	O.BERRY

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

FN-35-73358	WEB	WEB	WEB	K.WEBER
-------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu)

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN-40-73363	WEB	WEB	WEB	K.WEBER
-------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu)

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

GEOG-5-73583	MTWTh	7:30am-9:35	FEM 8	S.BOYD
--------------	-------	-------------	-------	--------

Online Class Offering(s)

GEOG-5-73584	WEB	WEB	WEB	J.FOX
--------------	-----	-----	-----	-------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Please email your instructor for more information at aj.fox@fresnocitycollege.edu)

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

HLTH-1-73366	MTWTh	10:15am-12:20	FEM 4	R.GARNER
--------------	-------	---------------	-------	----------

Online Class Offering(s)

HLTH-1-73364	WEB	WEB	WEB	R.JENNINGS
--------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course.

Instructor's contact information can be found at www.reedleycollege.edu)

HLTH 2 FIRST AID AND SAFETY (3 units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)

HLTH-2-73014	TWTh	12:00pm-2:50	SOC 31	R.JENNINGS
--------------	------	--------------	--------	------------

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

HIST-11-73600	MTWTh	10:00am-12:05	CCI 200	R.MILLER
---------------	-------	---------------	---------	----------

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present. **ADVISORIES:**

Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

HIST-12-73602	MTWTh	1:00pm-3:05	CCI 203	R.MILLER
---------------	-------	-------------	---------	----------

26 SUMMER 2018 CLASS SCHEDULE

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

IS-15-76834	MTWTh	7:30am-10:10	BUS 49	S.STEPHENS
IS-15-76835	MTWTh	10:45am-1:25	BUS 49	E.SANDOVAL

Online Class Offering(s)

IS-15-76831	WEB	WEB	WEB	D.MORALES
-------------	-----	-----	-----	-----------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016-Word Excel, PowerPoint and Access.)

IS-15-76832	WEB	WEB	WEB	D.ATENCIO
-------------	-----	-----	-----	-----------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at david.atencio@reedleycollege.edu. Students must have Microsoft Office 2016-Word Excel, PowerPoint and Access.)

IS-15-76847	WEB	WEB	WEB	D.MORALES
-------------	-----	-----	-----	-----------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please e-mail your instructor for more information at daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016-Word Excel, PowerPoint and Access.)

LIBRARY SKILLS

LIBSKL 2 INFORMATION AND COMPUTER LITERACY (3 Units)

In-depth research skills for college students, including the concept of information, its organization, location, evaluation, and use. Also addressed in the class are general computer/technology concepts, email, and navigating the World Wide Web.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

LIBSKL-2-73160	WEB	WEB	WEB	S.CURRY
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at stephanie.curry@reedleycollege.edu.)

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-76833	WEB	WEB	WEB	R.NASALROAD
---------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu)

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: English 125 and 126. (A, CSU-GE) (C-ID MATH 851)

MATH-4A-73554	MTWTh	11:45am-2:35	CCI 206	R.REIMER
---------------	-------	--------------	---------	----------

Online Class Offering(s)

MATH-4A-73557	WEB	WEB	WEB	K.FRIESEN
---------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at kelsey.friesen@reedleycollege.edu)

MATH 4B PRECALCULUS (4 Units)

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs analytic geometry, polar coordinates.

PREREQUISITES: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Online Class Offering(s)

MATH-4B-73558	WEB	WEB	WEB	S.ZOOK
---------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at steven.zook@reedleycollege.edu)

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I) (C-ID MATH 110)

MATH-11-73487	MTWTh	11:45am-2:35	FEM 3	S.ENDLER
---------------	-------	--------------	-------	----------

Online Class Offering(s)

MATH-11-73480	WEB	WEB	WEB	D.GONG
---------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at doug.gong@reedleycollege.edu)

MATH-11-73482	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126. (A)

MATH-103-73478	MTWTh	8:00am-11:35	FEM 3	R.REIMER
----------------	-------	--------------	-------	----------

Online Class Offering(s)

MATH-103-73452	WEB	WEB	WEB	R.REIMER
----------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at ron.reimer@reedleycollege.edu)

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or 252 or equivalent. ADVISORIES: English 262.

MATH-201-73550	MTWTh	8:00am-11:35	CCI 206	M.CUEVAS
----------------	-------	--------------	---------	----------

Online Class Offering(s)

MATH-201-73534	WEB	WEB	WEB	W.TAYAR
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at walid.tayar@reedleycollege.edu)

MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)

This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.

MATH-252-73564	MTWTh	8:00am-11:35	CCI 201	S.RENTERIA
----------------	-------	--------------	---------	------------

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

OT-1-78843	MW	10:45am-1:35	BUS 41	T.DIX
------------	----	--------------	--------	-------

28 SUMMER 2018 CLASS SCHEDULE

OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

ADVISORIES: English 126. (A, CSU)

OT-44-76845 TTh 10:45am-1:35 BUS 41 T.DIX

OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

ADVISORIES: Eligibility for English 125 and 126. (A)

OT-150-76836 MTWTh 9:00am-10:35 BUS 41 T.DIX

PHYSICAL EDUCATION

PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

PE-15-73388 MTWTh 11:00am-1:05 PHS 344 E.MARTY

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

PE-16-73417 MTWTh 7:30am-9:35 RC TRACK I.MONK

PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: English 126. (A, CSU, UC)

PE-33C-73422 MTWTh 7:00am-10:05 PHS 343 E.MARTY
Meets from 07/09 to 08/03

PE 36C OFF-SEASON CONDITIONING FOR SOCCER (1 Unit)

This is a course for Off-season conditioning of soccer players. This class is designed for students possessing the desire, ability and soccer skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment.

PREREQUISITES: Performance tryouts. Students in this course must perform and compete at the intercollegiate level. (A, CSU, UC)

PE-36C-73441 DAILY 6:00pm-6:50 PHS 343 O.FRANCIS
Meets from 07/02 to 08/02

PE 38A THEORY OF TENNIS (1 Unit)

Competitive tennis skills, contest strategy, officiating and related topics in preparation for the intercollegiate tennis season.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126. (A, CSU, UC)

PE-38A-73448 TWTh 8:00am-9:50 TNC R.GARNER
Meets from 06/11 to 07/20

PE 40C OFF-SEASON CONDITIONING FOR VOLLEYBALL (1 Unit)

Designed specifically to improve physical fitness appropriate for intercollegiate volleyball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126. (A, CSU, UC)

PE-40C-73450 TWTh 6:00am-8:50 PHS 350 S.JEfferies
Meets from 07/02 to 08/09

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

POLSCI-2-73605	MTWTh	8:00am-10:05	FRM 1	D.HAINES
POLSCI-2-73604	MTWTh	10:30am-12:35	FRM 1	D.HAINES

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

PSY-2-73607	MTWTh	10:00am-12:05	CCI 204	P.WORKMAN
-------------	-------	---------------	---------	-----------

Online Class Offering(s)

PSY-2-73606	WEB	WEB	WEB	J.TERRELL
-------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please email your instructor for more information at john.terrell@reedleycollege.edu.)

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

SOC-1A-73608	MTWTh	8:00am-10:05	FEM 4	R.LYON
--------------	-------	--------------	-------	--------

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

SPAN-1-73598	MTWTh	9:00am-12:25	SOC 30	M.HERNANDEZ
--------------	-------	--------------	--------	-------------

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID MATH 110)

STAT-7-76846	MTWTh	7:30am-10:20	BUS 43	E.SANDOVAL
--------------	-------	--------------	--------	------------

30 SUMMER 2018 CLASS SCHEDULE

REEDLEY COLLEGE EIGHT-WEEK SUMMER SESSION CLASS LISTING

(June 11 - August 3, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

PHYSICAL EDUCATION

PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. **ADVISORIES:** English 126. (A, CSU, UC)

PE-33C-73439	MTWTh	8:30am-9:55	PHS 343	T.MAWHINNEY
--------------	-------	-------------	---------	-------------

REEDLEY COLLEGE TEN-WEEK SUMMER SESSION CLASS LISTING

(May 21 - July 27, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)

ART-2-73610	TTh	8:00am-10:25	CCI 205	T.LYONS
-------------	-----	--------------	---------	---------

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

ART-7-73614	MTWTh	8:00am-10:15	ART 159	E.SOTO
-------------	-------	--------------	---------	--------

ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

ART-9-73619	MTWTh	11:00am-1:15	ART 159	E.SOTO
-------------	-------	--------------	---------	--------

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

ART-17-73615	MTWTh	8:00am-10:15	ART 159	E.SOTO
--------------	-------	--------------	---------	--------

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

ART-19-73620	MTWTh	11:00am-1:15	ART 159	E.SOTO
--------------	-------	--------------	---------	--------

AVIATION MAINTENANCE TECHNICIAN

AMT 201 AVIATION MAINTENANCE TECHNICIAN CERTIFICATION (1 Unit)

This course completes the Federal Aviation Administration certification process for graduates of the Airframe and Powerplant technician curriculum. The student will be evaluated for readiness to take Written and Oral/Practical exams. Upon determination of readiness, the exams will be administered by Affiliated examiners of Reedley College Aviation Maintenance program.

PREREQUISITES: Certificate of Achievement in Aviation Maintenance Technology.

AMT-201-76813	ARR	ARR	AER 1	K.ZIELKE
---------------	-----	-----	-------	----------

(54 total hours required. Contact instructor at keith.zielke@reedleycollege.edu.)

32 SUMMER 2018 CLASS SCHEDULE

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-76843	ARR	ARR	ARR	J.CHARLES
----------------	-----	-----	-----	-----------

(Orientation TBA. Instructor's contact information is joseph.charles@reedleycollege.edu.)

MANUFACTURING TECHNOLOGY

MFGT 19V COOPERATIVE WORK EXPERIENCE - MANUFACTURING TECHNOLOGY (1-8 Units)

Supervised employment, directly related to student's major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Manufacturing Technology 60 or 80. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU)

Off Campus Class Offering(s)

MFGT-19V-76815	ARR	ARR	ARR	D.TIKKANEN R.FRANSEN M.ORNELAS
----------------	-----	-----	-----	--------------------------------------

MECHANIZED AGRICULTURE

MAG 19V COOPERATIVE WORK EXPERIENCE, MECHANIZED AGRICULTURE (1-8 Units)

Work experience internship for mechanized agriculture students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students may learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

MAG-19V-76767	ARR	ARR	ARR	N.DEFTEREOS L.DINIS G.WENTER
---------------	-----	-----	-----	------------------------------------

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

MUS-12-73603	MTWTh	10:30am-11:40	MUS 170	C.WALDEN
--------------	-------	---------------	---------	----------

NATURAL RESOURCES

NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may enroll for a maximum of 8 units per semester. Students earn units using the following formula: 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR-19V-76768	ARR	ARR	ARR	K.KINNEY
--------------	-----	-----	-----	----------

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

OT-10-78844	WEB	WEB	WEB	T.ENSZ
-------------	-----	-----	-----	--------

(Mandatory face-to-face meetings: 5/21, 6/18, & 7/27 in BUS 41 from 7:00 p.m.-8:50. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at toni.ensz@reedleycollege.edu.)

34 SUMMER 2018 CLASS SCHEDULE

MADERA COMMUNITY COLLEGE CENTER FOUR-WEEK SUMMER SESSION CLASS LISTING

(May 21 - June 15, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)

ART-2-86605	MTWTh	8:00am-11:20	AV1 226	J.TIPAY
-------------	-------	--------------	---------	---------

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

BIOL-5-86522	MTWTh	8:00am-11:15	AV1 120	S.SCHEIDT
and	MTWTh	12:00pm-3:15	AV1 120	S.SCHEIDT

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

BIOL-10-86315	WEB	WEB	WEB	F.YANCEY II
---------------	-----	-----	-----	-------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is frank.yancey@scccd.edu)

BUSINESS ADMINISTRATION

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: English 1A. (A, CSU)

Online Class Offering(s)

BA-15-86957	WEB	WEB	WEB	T.SRINIVASAN
-------------	-----	-----	-----	--------------

Meets from 05/21 to 06/15 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@cloviscollege.edu)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

COMM-1-86139	MTWTh	11:00am-2:20	AV1 248	M.NEWTON
--------------	-------	--------------	---------	----------

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-86493 WEB WEB WEB G.SRINIVASAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-86965 WEB WEB WEB STAFF

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 128 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

ENGL-1A-86411 MTWTh 8:00am-12:30 AV1 146 D.HAUMSCHILT

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Online Class Offering(s)

ENGL-3-86259 WEB WEB WEB G. RAMIREZ

Meets from 05/21 to 06/29 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gregory.ramirez@scccd.edu)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120)

Online Class Offering(s)

IS-15-86027 WEB WEB WEB M.PIPER

Meets from 05/21 to 06/15 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is michael.piper@scccd.edu)

IS-15-86032 WEB WEB WEB H.HAMMERLING

Meets from 05/21 to 06/15 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is harry.hammerling@scccd.edu)

36 SUMMER 2018 CLASS SCHEDULE

MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. **ADVISORIES:** Eligibility for English 126.(A)

Hybrid Class Offering(s)

MATH-103-86035 WEB WEB WEB G.RICH

(Requires mandatory 4 on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is george.rich@scccd.edu)

PHILOSOPHY

PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)

PHIL-4-86949 MTWTh 10:00am-12:50 AV1 209 J.DRULEY

PHYSICAL EDUCATION

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126. (A, CSU, UC)

PE-6-86753 MTTh 8:00am-9:50 R 2C D.RAMIREZ

Meets from 05/21 to 07/20

PE 19 WEIGHT TRAINING AND AEROBICS (1 Unit)

This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

PE-19-86752 MTTh 10:00am-11:50 R 3C D.RAMIREZ

Meets from 05/21 to 07/20

REGISTERED NURSING

RN 160 LVN TO RN ROLE TRANSITION (2 Units)

This course is designed to facilitate role transition for the Licensed Vocational Nurse (LVN) seeking to upgrade to Registered Nurse (RN) licensure. This course provides an introduction to Orem's self-care theory and its application in the clinical setting. Emphasis is placed on professional practice through use of the nursing process. Nursing competencies in the professional roles of clinician, teacher, leader, and advocate will be discussed. The opportunity for the LVN to practice and develop new, or reinforce previously learned, skills and procedures necessary for advanced placement is provided.

PREREQUISITES: Biology 20, 22, 31; Chemistry 3A; English 1A; Mathematics 103; Psychology 2; Sociology 1A or Anthropology 2; graduation from a state accredited vocational nursing program acceptance into the LVN to RN program. (A)

RN-160-86198 M 9:00am-12:20 R 4D E.DAY

and TW 9:00am-1:15 R 4D E.DAY

Meets from 05/21 to 06/29

MADERA COMMUNITY COLLEGE CENTER SIX-WEEK SUMMER SESSION CLASS LISTING

(June 18 - July 27, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)

ART-2-86138	MTWTh	11:00am-1:05	AV1 226	J.TIPAY
-------------	-------	--------------	---------	---------

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

BIOL-5-86525	MTW	8:00am-10:50	AV1 120	M.ABOU NAOUM
and	MTW	11:00am-1:50	AV1 126	M.ABOU NAOUM

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

BIOL-10-86000	MTW	8:00am-10:50	AV1 126	G.VAZQUEZ ANAYA
---------------	-----	--------------	---------	-----------------

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

BIOL-10L-86524	MTW	11:00am-1:50	AV1 120	G.VAZQUEZ ANAYA
----------------	-----	--------------	---------	-----------------

BUSINESS ADMINISTRATION

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-38-86217	WEB	WEB	WEB	T.SRINIVASAN
-------------	-----	-----	-----	--------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

CHDEV-1-86612	TWTh	9:00am-11:50	AV1 147	STAFF
---------------	------	--------------	---------	-------

38 SUMMER 2018 CLASS SCHEDULE

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Online Class Offering(s)

CHDEV-30-86611 WEB WEB WEB K.LUERA

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-86613 WEB WEB WEB K.LUERA

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Online Class Offering(s)

CHDEV-39-86609 WEB WEB WEB K.LUERA

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

COMMUNICATION

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

COMM-2-86878 MTWTh 8:00am-10:05 AV1 146 K.COSTA

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID AJ 110)

CRIM-1-86778 MTWTh 8:00am-10:05 AV1 203 STAFF

CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 120)

CRIM-6-86140 MTWTh 11:00am-1:05 AV1 203 STAFF

DEVELOPMENTAL SERVICES

DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES (1 Units)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

Hybrid Class Offering(s)

DEVSER-240-85846 MT 1:00pm-3:50 AV1 147 C.GONZALES
 Meets from 07/23 to 08/03 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-86953 WEB WEB WEB STAFF
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is www.maderacenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-86960 WEB WEB WEB G.SRINIVASAN
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gita.srinivasan@sccd.edu)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 128 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

ENGL-1A-86404 MTWTh 8:00am-10:50 AV1 148 D.HAUMSCHILT

Online Class Offering(s)

ENGL-1A-86409 WEB WEB WEB S.LEECH
 Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is stephen.leech@sccd.edu

ENGL-1A-86658 WEB WEB WEB S.LEECH
 Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is stephen.leech@sccd.edu

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Online Class Offering(s)

ENGL-3-86410 WEB WEB WEB G.RAMIREZ
 (Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

40 SUMMER 2018 CLASS SCHEDULE

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

ENGL-125-86402 MTWTh 10:30am-1:20 AV1 149 S.YOUNG-MANNING

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 252 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

ENGL-126-86675 MTWTh 8:00am-10:50 AV1 207 T.RETA

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

HIST-11-86529 MTWTh 1:30pm-3:35 AV1 114A W.MASK

Online Class Offering(s)

HIST-11-86422 WEB WEB WEB J.BERG

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

HIST-12-86601 MTWTh 8:00am-10:05 AV1 247 T.SPRINGER

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS-15-86201 WEB WEB WEB J.CUSAAC

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

IS-15-86012 WEB WEB WEB M.PIPER

Meets from 06/18 to 07/27 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is michael.piper@scccd.edu)

IS-15-86968 WEB WEB WEB H.HAMMERLING

Meets from 06/18 to 07/27 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is harry.hammerling@scccd.edu)

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-86044	WEB	WEB	WEB	T.SRINIVASAN
---------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@scccd.edu)

MATHEMATICS

MATH 4B PRECALCULUS (4 Units)

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs analytic geometry, polar coordinates.

PREREQUISITES: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

MATH-4B-86532	MTWTh	10:30am-1:20	AV1 224	L.CORTES HOWDEN
---------------	-------	--------------	---------	-----------------

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126.(A)

MATH-103-86854	MTWTh	8:30am-12:02	AV1 222	T.KANDARIAN
----------------	-------	--------------	---------	-------------

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or 252 or equivalent. ADVISORIES: English 262.

MATH-201-86856	MTWTh	9:00am-12:35	ARR	H.BIEHLER
----------------	-------	--------------	-----	-----------

MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)

This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.

MATH-252-86855	MTWTh	10:00am-1:35	ARR	R.SHEETS
----------------	-------	--------------	-----	----------

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

Online Class Offering(s)

OT-1-86037	WEB	WEB	WEB	H.HAMMERLING
------------	-----	-----	-----	--------------

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C- -ID PHIL 100)

PHIL-1-86222	MTWTh	10:00am-12:05	AV1 249	P.PEREZ
--------------	-------	---------------	---------	---------

MADERA COMMUNITY COLLEGE CENTER EIGHT-WEEK SUMMER SESSION CLASS LISTING

(June 11 - August 3, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
POLITICAL SCIENCE				
POLSCI 2 AMERICAN GOVERNMENT (3 Units)				
The field of American politics deals with the organization, distribution and orientation of political power in American society. This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.				
PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)				
POLSCI-2-86224	MTWTh	9:00am-10:25	AM 120	K.REYNA

44 SUMMER 2018 CLASS SCHEDULE

MADERA COMMUNITY COLLEGE CENTER TEN-WEEK SUMMER SESSION CLASS LISTING

(May 21 - July 27, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

CHEM-3A-86008	MW	9:00am-11:30	AV1 140	L.SAMORA
and	TTh	9:00am-11:25	AV1 140	L.SAMORA

CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

PREREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

CHEM-28B-86857	MTWTh	9:00am-10:10	AV1 144	J.MACARTHUR
----------------	-------	--------------	---------	-------------

CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multistep syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

PREREQUISITE: Chemistry 29A. COREQUISITES: Chemistry 28B. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

CHEM-29B-86858	MWTh	10:15am-1:20	AV1 144	J.MACARTHUR
----------------	------	--------------	---------	-------------

MANUFACTURING TECHNOLOGY

MFGT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, and general fabrication concepts.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

MFGT-62-86859	TWTh	9:00am-2:30	CAM 1	H.BARTLEY
---------------	------	-------------	-------	-----------

MFGT 63 WELDING CERTIFICATION PREPARATION (1 Units)

Continued practice on out-of-position welding leading to AWS certification exam.

COREQUISITE: Manufacturing Technology 61. ADVISORIES: English 125 and 126 or English 128 and 130 and Mathematics 103. (A, CSU)

MFGT-63-86860	TWTh	2:00pm-3:30	CAM 1	H.BARTLEY
---------------	------	-------------	-------	-----------

OAKHURST COMMUNITY COLLEGE CENTER FOUR-WEEK SUMMER SESSION CLASS LISTING

(May 21 - June 15, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

BUSINESS ADMINISTRATION

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: English 1A. (A, CSU)

Online Class Offering(s)

BA-15-88956	WEB	WEB	WEB	T.SRINIVASAN
-------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@cloviscollege.edu)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-88453	WEB	WEB	WEB	G.SRINIVASAN
---------------	-----	-----	-----	--------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-88964	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID ITIS 120)

Online Class Offering(s)

IS-15-88016	WEB	WEB	WEB	M.PIPER
-------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is michael.piper@scccd.edu)

IS-15-88029	WEB	WEB	WEB	H.HAMMERLING
-------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is harry.hammerling@scccd.edu)

46 SUMMER 2018 CLASS SCHEDULE

MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. **ADVISORIES:** Eligibility for English 126.(A)

Hybrid Class Offering(s)

MATH-103-88034 WEB WEB WEB G.RICH

(Requires mandatory 4 on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is george.rich@scccd.edu)

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Online Class Offering(s)

PSY-2-88553 WEB WEB WEB A.SMITH

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

OAKHURST COMMUNITY COLLEGE CENTER SIX-WEEK SUMMER SESSION CLASS LISTING

(June 18 - July 27, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

CHILD DEVELOPMENT

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-88174	WEB	WEB	WEB	E.ROMERO
----------------	-----	-----	-----	----------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Online Class Offering(s)

CHDEV-39-88047	WEB	WEB	WEB	STAFF
----------------	-----	-----	-----	-------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

An introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126 and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-88450	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

An introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-88451	WEB	WEB	WEB	G.SRINIVASAN
---------------	-----	-----	-----	--------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ENGLISH

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

ENGL-126-88963	MTWTh	11:30am-2:20	ARR	STAFF
----------------	-------	--------------	-----	-------

48 SUMMER 2018 CLASS SCHEDULE

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Online Class Offering(s)

HLTH-1-88065 WEB WEB WEB A.SMITH

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS-15-88262 WEB WEB WEB M.PIPER

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS-15-88967 WEB WEB WEB H.HAMMERLING

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-88040 WEB WEB WEB T.SRINIVASAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@sccd.edu)

MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 126.(A)

Hybrid Class Offering(s)

MATH-103-88402 WEB WEB WEB G.RICH

(Requires mandatory 4 on-campus meetings TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information can be found at: www.oakhurstcenter.com)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

Online Class Offering(s)

OT-1-88036	WEB	WEB	WEB	H.HAMMERLING
------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is harry.hammerling@sccd.edu)

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Online Class Offering(s)

PSY-2-88552	WEB	WEB	WEB	A.SMITH
-------------	-----	-----	-----	---------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

FALL 2018 SESSION DATES

SESSION	DATES	CLASSES AT REEDLEY COLLEGE	CLASSES AT MADERA COMMUNITY COLLEGE CENTER	CLASSES AT OAKHURST COMMUNITY COLLEGE CENTER
18-Week Full Session	August 13 to December 14, 2018	pages 51-120	pages 143-175	pages 176-182
First 9-Week Short Term Session	August 13 to October 12, 2018	pages 125-127	check full schedule	check full schedule
Second 9-Week Short Term Session	October 15 to December 14, 2018	pages 128-129	check full schedule	check full schedule

WORK EXPERIENCE - FALL 2018

Earn college credits through your job or an internship!

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

Cooperative Work Experience, General (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period.

Students must attend an orientation and the employer must agree to evaluate the student's performance.

Cooperative Work Experience, Occupational (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

Specific Occupational Programs

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes.

Please look to register for these classes under their department. These include:

CLASSES AT REEDLEY COLLEGE:

WORK EXPERIENCE CLASS	PAGE NUMBER
Business Administration 19V	62
Child Development 19V	67
Cooperative Work Experience 19G	71
Natural Resources 19V	105

CLASSES AT MADERA COMMUNITY COLLEGE CENTER:

WORK EXPERIENCE CLASS	PAGE NUMBER
Business Administration 19V	148
Child Development 19V	150
Human Services 19V	163

CLASSES AT OAKHURST COMMUNITY COLLEGE CENTER:

WORK EXPERIENCE CLASS	PAGE NUMBER
Cooperative Work Experience 19G	178

REEDLEY COLLEGE FALL SESSION CLASS LISTING

(August 13 - December 14, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-56882	TTh	7:30am-9:45	BUS 42	E.SEO
ACCTG-4A-56883	TTh	11:00am-1:15	BUS 42	E.SEO

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-56884	MW	7:30am-9:45	BUS 42	E.SEO
----------------	----	-------------	--------	-------

ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-56881	MW	12:00pm-2:15	BUS 42	E.SEO
----------------	----	--------------	--------	-------

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID AG+ AB 104)

Hybrid Class Offering(s)

AGBS-1-56815	TTh	10:00am-10:50	AGR 1	K.WOODARD
--------------	-----	---------------	-------	-----------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kevin.woodard@reedleycollege.edu.)

AGBS 2 AGRICULTURAL ECONOMICS (formerly AG 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)

Full Term Class Offering(s)

AGBS-2-56816	MW	10:00am-11:15	AGR 1	K.WOODARD
--------------	----	---------------	-------	-----------

AGBS 3 AGRICULTURE ACCOUNTING (formerly AG 3) (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU) (C-ID AG + AB 128)

Full Term Class Offering(s)

AGBS-3-56817	TTh	1:00pm-3:15	AGR 1	S.RODRIGUEZ
--------------	-----	-------------	-------	-------------

52 FALL 2018 CLASS SCHEDULE

AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU, UC) (C-ID AG + AB 108)

Hybrid Class Offering(s)

AGBS-4-56818	TTh	11:00am-11:50	AGR 1	S.RODRIGUEZ
--------------	-----	---------------	-------	-------------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is samuel.rodriguez@reedleycollege.edu.)

AGBS 5 AG SALES AND COMMUNICATIONS (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

AGBS-5-56819	MW	12:00pm-2:15	AGR 1	K.WOODARD
--------------	----	--------------	-------	-----------

AGBS 8 AGRICULTURE AND NATURAL RESOURCES AMBASSADORS (formerly AGNR 41) (2 Units)

This is a course on career opportunities in Agriculture and Natural Resources (AGNR). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about Agriculture and Natural Resources.

ADVISORIES: English 126. (A, CSU)

Full Term Class Offering(s)

AGBS-8-56820	Th	12:00pm-12:50	AGR 1	S.RODRIGUEZ
--------------	----	---------------	-------	-------------

(Requires 3 arranged hours each week.)

AGRICULTURE EDUCATION

AGED 50 AGRICULTURE EDUCATION ORIENTATION (3 Units)

This course is an overview of agricultural education in California, including the principle components of agricultural education, developing academic and career plans, and observation in a secondary agricultural education classroom. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject agriculture credential require that candidates observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AGED-50-56821	F	11:00am-11:50	AGR 1	K.WOODARD
---------------	---	---------------	-------	-----------

(Requires 4 arranged hours each week.)

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-53659	TTh	9:00am-10:50	FEM 7	J.LIND
ASL-1-53660	TTh	12:00pm-1:50	AGR 15	J.LIND
ASL-1-53662	MW	6:00pm-7:50	LFS B	STAFF
ASL-1-53663	TTh	6:00pm-7:50	LFS B	STAFF

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-2-53664	MTWTh	8:00am-8:50	AGR 15	J.LIND
ASL-2-53666	MW	12:00pm-1:50	AGR 15	STAFF

ASL 3 INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

Third-semester course in everyday communication with the deaf and severely hearing impaired. Review of basic grammatical structures. Further development of signing skills and grammatical structures and continued expansion of vocabulary. Increased reliance on signing in the study of the culture of the deaf community. Uses only the target language in class.

PREREQUISITES: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and English 126 (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-3-53668	MW	2:00pm-3:50	LFS B	J.LIND
-------------	----	-------------	-------	--------

ASL 5 DEAF CULTURE (3 Units)

This course will explore various aspects of Deaf Culture and the Deaf Community. Students will critically discuss, analyze, and demonstrate understanding about the cultural values, traditions, rules of interaction, language, identity, and history of the Deaf Community. Students will develop understanding about working in professions with Deaf members of the community and the technological advances which support members of the Deaf Community. ASL proficiency not required for this course.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

ASL-5-53241	TTh	1:30pm-2:45	MUS 170	J.LIND
-------------	-----	-------------	---------	--------

ANIMAL SCIENCE

AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID AG-AS 104)

Full Term Class Offering(s)

AS-1-56822	MW	10:00am-10:50	FEM 8	D.MOLYNEUX
and	F	10:00am-10:50	FEM 7	D.MOLYNEUX
AS-1-56823	TTh	10:00am-11:15	AGR 2	D.LOPES

AS 2 BEEF PRODUCTION (3 Units)

This course is a study of the principles and practices of purebred and commercial beef cattle production throughout the world. Emphasis to be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing and recordkeeping to ensure scientifically-based management decisions and consumer product acceptance as applied to beef cattle.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-2-56825	MW	11:00am-11:50	AER 5	D.LOPES
and	W	3:00pm-5:50	PAVILLION	D.LOPES

AS 6 LIVESTOCK SELECTION AND EVALUATION (3 Units)

This course involves a detailed analysis of various visual and physical methods of appraising beef, sheep, swine and horses concerning functional and economic value. Written and oral summaries of evaluation will be learned. Specific reference will be made to performance data and factors determining carcass value.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-6-56835	MW	9:00am-9:50	AGR 1	D.LOPES
and	M	3:00pm-5:50	PAVILLION	D.LOPES

54 FALL 2018 CLASS SCHEDULE

AS 10 MEAT EVALUATION AND PROCESSING (3 Units)

This course is an introduction to the meat industry with a special emphasis on meat products and value added meat processing techniques. It includes concepts of food safety and sanitation, grading and inspection along with preservation and marketing strategies to meet current consumer demands.

ADVISORIES: English 125, 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AS-10-56824	MW	9:00am-9:50	AGR 2	K.WOODARD
and	F	8:00am-10:50	AGR 5	K.WOODARD

AS 21 EQUINE SCIENCE (3 Units)

This course is a survey of the equine industry, encompassing the evolution and role of the equine species throughout history, breed selection and development, nutrition, diseases, preventative health, reproductive management, basic horse care, and stabling alternatives.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-21-56826	TTh	9:00am-9:50	AGR 1	D.MOLYNEUX
and	Th	3:00pm-5:50	PAVILLION	D.MOLYNEUX

AS 24 EQUITATION (2 Units)

This course includes the fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling with an emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-24-56827	T	10:00am-10:50	LFS B	D.MOLYNEUX
and	T	11:00am-11:50	PAVILLION	D.MOLYNEUX
and	Th	10:00am-11:50	PAVILLION	D.MOLYNEUX

AS 25 BASIC EQUINE HANDLING (1 Unit)

This course is an introduction to the fundamentals of horse handling, with an emphasis on safety. This course covers identification of equine behavioral patterns, handling skills such as catching, haltering, tying, lunging, round-pen training, and recognizing how human/horse interactions affect equine behavior.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-25-56828	W	12:00pm-2:50	PAVILLION	K.CREW
-------------	---	--------------	-----------	--------

AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)

An introduction to western riding, saddling, grooming and bridling. Students will acquire the basic knowledge of equipment and safety procedures. Course topics will include use of riding aids and transitions pertaining to western disciplines. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-26-56829	M	6:00pm-6:50	AGR 2	D.MOLYNEUX
and	M	7:00pm-9:50	PAVILLION	D.MOLYNEUX

AS 31 PREREQUISITE PROGRAMS FOR FOOD SAFETY (1 Unit)

This course provides an introduction to food safety principles including identification of potential food safety hazards and sources of contamination. Emphasis is placed on the benefits of implementing Good Agricultural Practices (GAPs) and Good Manufacturing Processes (GMPs) into food operations, and identification of the U.S. Regulatory Agencies that enforce food safety standards.

COREQUISITES: Animal Science 32 and 33. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-31-56830	M	1:00pm-1:50	FEM 8	D.MOLYNEUX
-------------	---	-------------	-------	------------

AS 32 INTRODUCTION TO HAZARD ANALYSIS AND CRITICAL CONTROL POINTS (1 Unit)

This course is an introduction to Hazard Analysis and Critical Control Points as a systematic and scientifically based approach to food safety. The identification, monitoring and corrective control of critical hazards in food production facilities are analyzed.

COREQUISITES: Animal Science 31 and 33. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-32-56831	W	1:00pm-1:50	FEM 8	D.MOLYNEUX
-------------	---	-------------	-------	------------

AS 33 VERIFICATION AND VALIDATION OF HACCP SYSTEMS (1 Unit)

This course is an introduction to the verification and validation processes necessary to prove that a food safety management system is scientifically valid. Emphasis is placed on the gathering of evidence to assure that safe food products will be produced once the food safety management system is implemented.

COREQUISITES: Animal Science 31 and 32. **ADVISORIES:** English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-33-56832	M	2:00pm-2:50	AGR 15	D.MOLYNEUX
-------------	---	-------------	--------	------------

AS 40 LIVESTOCK EXHIBITION AND MARKETING (2 Units)

This course covers the subject of shows and sales as applied to various species of livestock. Emphasis will be placed on animal handling techniques, grooming and fitting of livestock, showmanship skill development, animal health management, show and sale rules and entry procedures, and marketing of animals. Students will be required to participate in an intercollegiate livestock show competition and at least one marketing event. This course may be repeated 3 times.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-40-56833	F	2:00pm-5:50	AGR 2	D.LOPES
AS-40-56834	F	2:00pm-5:50	AGR 2	J.MYERS

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)

Full Term Class Offering(s)

ART-2-53967	MWF	8:00am-8:50	FRM 1	STAFF
ART-2-53968	MW	9:30am-10:45	PHY 76	STAFF
ART-2-53969	T	6:00pm-8:50	SOC 31	STAFF

Online Class Offering(s)

ART-2-53970	WEB	WEB	WEB	M.JACKSON
-------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART-2-53971	WEB	WEB	WEB	M.JACKSON
-------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART-2-53972	WEB	WEB	WEB	T.LYONS
-------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor at theodore.lyons@reedleycollege.edu for more information.)

ART 3 TWO-DIMENSIONAL DESIGN (3 Units)

This course provides an introduction to the elements and principles of 2-dimensional design. Students create design projects with beginning level instruction in drawing, painting, collage, and mixed-media.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 100)

Full Term Class Offering(s)

ART-3-53980	MW	1:00pm-3:50	ART 159	STAFF
-------------	----	-------------	---------	-------

ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 110)

Full Term Class Offering(s)

ART-5-53992	TTh	12:30pm-1:45	FRM 1	J.BUETTNER
-------------	-----	--------------	-------	------------

56 FALL 2018 CLASS SCHEDULE

ART 6H HONORS ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century. As an honors section, the class will be conducted as a seminar with an emphasis on student projects.

PREREQUISITES: Enrollment in Honors Program. **ADVISORIES:** Completion of English 125 and 126 or eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID ARTH 120)

Full Term Class Offering(s)

ART-6H-****	TTh	10:30am-11:45	MUS 170	J.BUETTNER
-------------	-----	---------------	---------	------------

(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-53955	MW	10:00am-12:50	ART 159	T.CARRERA
ART-7-53957	TTh	1:00pm-3:50	ART 159	T.CARRERA

ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

Full Term Class Offering(s)

ART-9-53960	TTh	10:00am-12:50	ART 159	T.CARRERA
ART-9-53964	TTh	5:30pm-8:20	ART 159	STAFF

ART 10 BEGINNING CERAMICS (3 Units)

This class will be an introduction to the ceramic arts. Through lecture, demonstrations and practical application, students will explore the forms, techniques and cultural influences of ceramic art throughout history. Students will learn to create pottery from the potter's wheel and from a variety of hand building techniques. Students will also be introduced to glazing and firing techniques.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

ART-10-53950	MW	9:00am-11:50	ART 160	D.HICKS
(Materials fee required.)				
ART-10-53951	TTh	9:00am-11:50	ART 160	D.HICKS
(Materials fee required.)				
ART-10-53953	MW	1:00pm-3:50	ART 160	D.HICKS
(Materials fee required.)				
ART-10-53949	MW	5:30pm-8:20	ART 160	STAFF
(Materials fee required.)				

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-53956	MW	10:00am-12:50	ART 159	T.CARRERA
ART-17-53958	TTh	1:00pm-3:50	ART 159	T.CARRERA

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-19-53962	TTh	10:00am-12:50	ART 159	T.CARRERA
ART-19-53966	TTh	5:30pm-8:20	ART 159	STAFF

ART 20 INTERMEDIATE CERAMICS (3 Units)

This class will focus on strengthening and extending the basic skills of pottery making with wheel throwing and hand building techniques. Through lecture, demonstration, and guided practice, students will be introduced to creating larger and more complex forms in clay as well as refinement of pottery forms, decorative treatments and glaze techniques. Aesthetics and individual creativity will be encouraged in the assignments and explored through historical and cultural settings.

PREREQUISITES: Art 10 or 10X. **ADVISORIES:** Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-20-53976	TTh	1:00pm-3:50	ART 160	D.HICKS
--------------	-----	-------------	---------	---------

(Materials fee required.)

ART 36A INTERMEDIATE WHEEL THROWING (3 Units)

This course will focus on intermediate-level throwing on the potter's wheel. This course will explore use of the potter's wheel as a tool for self-expression and will include the study of days, glaze formulation and history of the potter's wheel.

PREREQUISITES: Art 10. **ADVISORIES:** Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-36A-53978	TTh	1:00pm-3:50	ART 160	D.HICKS
---------------	-----	-------------	---------	---------

(Materials fee required.)

ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-*****	ARR	ARR	ARR	STAFF
(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)				
ART-43-*****	ARR	ARR	ART 159	T.CARRERA
(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)				
ART-43-*****	ARR	ARR	ART 160	D.HICKS
(Materials fee required (ceramics). To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)				

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103(A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASTRO-10-55163	T	2:00pm-3:15	PHY 76	L.NOVATNE
and	W	2:00pm-3:50	PHY 70	L.NOVATNE
and	Th	2:00pm-3:15	PHY 70	L.NOVATNE

Hybrid Class Offering(s)

ASTRO-10-55162	Th	12:00pm-1:50	PHY 70	L.NOVATNE
----------------	----	--------------	--------	-----------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is lauren.novatne@reedleycollege.edu)

58 FALL 2018 CLASS SCHEDULE

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AUTOT-9-56972	TTh	4:00pm-5:15	IND 11	S.NAGLE
---------------	-----	-------------	--------	---------

Short Term Class Offering(s)

AUTOT-9-56973	TTh	6:00pm-8:50	IND 11	S.NAGLE
---------------	-----	-------------	--------	---------

Meets from 10/15 to 12/14

AUTOT 10 AUTOMOTIVE TECHNICIAN PROGRAM (16 Units)

This course, Automotive Technology-10, in concert with Automotive Technology-11, will prepare the student with the knowledge and skills to perform diagnosis and repair of various automotive components and enter the automotive service industry at the advanced apprentice level. Subjects include: safety, ethics, regulations, engine repair, manual transmissions, clutches, automatic transmission, and chassis electrical systems. Most tools and equipment are provided however, the student is expected to furnish a Digital Volt Ohm Meter (DVOM) and personal safety items.

PREREQUISITES: Automotive Technology 9. **ADVISORIES:** English 125, 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AUTOT-10-56971	DAILY	7:30am-1:20	IND 11	R.GUZMAN I.GARZA S.ROSENDALE
----------------	-------	-------------	--------	------------------------------------

AVIATION MAINTENANCE TECHNOLOGY

AMT 11 BASIC ELECTRICITY, PROPELLERS, AND HUMAN FACTORS (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Basic electrical theory and the relationship of voltage, current, and resistance in electrical circuits the inspection, servicing, and repair of fixed-pitch, constant speed, and feathering type propellers and the investigation of factors that affect human performance in aviation maintenance.

COREQUISITES: Aviation Maintenance Technology 11L, 12, 12L, 13, and 13L. **ADVISORIES:** English 126, and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-11-56959	DAILY	7:00am-8:05	AER 5	J.ASMAN
--------------	-------	-------------	-------	---------

AMT 11L BASIC ELECTRICITY AND PROPELLERS LABORATORY (1.5 Units)

This laboratory course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Basic electrical theory and the relationship of voltage, current, and resistance in electrical circuits the inspection, servicing, and repair of fixed-pitch, constant speed, and feathering type propellers and the investigation of factors that affect human performance in aviation maintenance.

COREQUISITES: Aviation Maintenance Technology 11, 12, 12L, 13, 13L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-11L-56960	DAILY	10:45am-11:50	AER 3	J.ASMAN
AMT-11L-56961	DAILY	12:00pm-1:05	AER 3	J.ASMAN
AMT-11L-56962	DAILY	1:15pm-2:20	AER 3	J.ASMAN

AMT 12 MATERIALS & PROCESSES, ELECTRICAL SYSTEMS, AND COMMUNICATION & NAVIGATION SYSTEMS (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Identification and selection of aircraft hardware and materials, the application of appropriate nondestructive testing methods, performing precision measurements, maintenance of aircraft electrical systems and their components, controls, switches, indicators, and protective devices, the inspection and servicing of electronic communication and navigation systems, and troubleshooting and repairing autopilot and approach control systems.

COREQUISITES: Aviation Maintenance Technology 11, 11L, 12L, 13, 13L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-12-56963	DAILY	8:15am-9:20	AER 5	D.RICHEY
--------------	-------	-------------	-------	----------

AMT 12L MATERIALS & PROCESSES, ELECTRICAL SYSTEMS, AND COMMUNICATION & NAVIGATION SYSTEMS LABORATORY (1.5 Units)

This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Identification and selection of aircraft hardware and materials, the application of appropriate nondestructive testing methods, performing precision measurements, maintenance of aircraft electrical systems and their components, controls, switches, indicators, and protective devices, the inspection and servicing of electronic communication and navigation systems, and troubleshooting and repairing autopilot and approach control systems.

COREQUISITES: Aviation Maintenance Technology 11, 11L, 12, 13, 13L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-12L-56964	DAILY	10:45am-11:50	AER 1	D.RICHEY
AMT-12L-56965	DAILY	12:00pm-1:05	AER 1	D.RICHEY
AMT-12L-56966	DAILY	1:15pm-2:20	AER 1	D.RICHEY

AMT 13 MAINTENANCE PUBLICATIONS, MECHANIC PRIVILEGES AND LIMITATIONS, HYDRAULICS, LANDING GEAR, AND CABIN ATMOSPHERE CONTROL SYSTEMS (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered include: Reading, comprehending, and applying information contained in aircraft maintenance manuals complying with Federal Aviation Regulations, airworthiness directives, advisory materials, and exercising mechanic privileges the inspection, troubleshooting, and repair of hydraulic or pneumatic systems, maintaining landing gear systems, brakes, wheels, tires, and steering systems inspecting and servicing speed and take-off warning systems and repairing heating, cooling, air-conditioning, pressurization, and oxygen systems.

COREQUISITES: Aviation Maintenance Technology 11, 11L, 12, 12L, 13L. **ADVISORIES:** English 126 eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-13-56967	DAILY	9:30am-10:35	AER 5	K.ZIELKE
--------------	-------	--------------	-------	----------

AMT 13L MAINTENANCE PUBLICATIONS, MECHANIC PRIVILEGES AND LIMITATIONS, HYDRAULICS LANDING GEAR, AND CABIN ATMOSPHERE CONTROL SYSTEMS LABORATORY (1.5 Units)

This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics covered include: Reading, comprehending, and applying information contained in aircraft maintenance manuals complying with Federal Aviation Regulations, airworthiness directives, advisory materials, and exercising mechanic privileges the inspection, troubleshooting, and repair of hydraulic or pneumatic systems, maintaining landing gear systems, brakes, wheels, tires, and steering systems inspecting and servicing speed and take-off warning systems and repairing heating, cooling, air-conditioning, pressurization, and oxygen systems.

COREQUISITES: Aviation Maintenance Technology 11, 11L, 12, 12L, 13. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-13L-56968	DAILY	10:45am-11:50	AER 1	K.ZIELKE
AMT-13L-56969	DAILY	12:00pm-1:05	AER 1	K.ZIELKE
AMT-13L-56970	DAILY	1:15pm-2:20	AER 1	K.ZIELKE

BIOLOGY

BIOL 2 ENVIRONMENTAL SCIENCE (4 Units)

This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics will include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students will gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic chemical, physical, and geological processes will be introduced to better explain these topics throughout the course.

ADVISORIES: Eligibility for English 1A and one course in High School Chemistry or High School Biology, eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-2-55173	TTh	2:00pm-4:50	LFS 11	B.SMITH BUSH
--------------	-----	-------------	--------	--------------

60 FALL 2018 CLASS SCHEDULE

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-55185	W	8:00am-9:50	SOC 32	K.EVANS
and	F	8:00am-8:50	SOC 32	K.EVANS
and	F	9:00am-11:50	LFS 17	K.EVANS
BIOL-5-55186	W	8:00am-9:50	SOC 32	K.EVANS
and	F	8:00am-8:50	SOC 32	K.EVANS
and	F	1:00pm-3:50	LFS 17	K.EVANS
BIOL-5-55187	M	12:00pm-2:50	LFS 17	A.STRANKMAN
and	MW	3:00pm-4:15	CCI 203	A.STRANKMAN
BIOL-5-54218	M	3:00pm-5:50	LFS 17	STAFF
and	W	3:00pm-5:50	LFS 17	STAFF
BIOL-5-55188	MW	3:00pm-4:15	CCI 203	A.STRANKMAN
and	W	12:00pm-2:50	LFS 17	A.STRANKMAN
BIOL-5-55189	M	6:00pm-8:50	LFS 17	D.PETERSON
and	W	6:00pm-8:50	LFS 17	D.PETERSON
BIOL-5-55190	T	6:00pm-8:50	LFS 17	STAFF
and	Th	6:00pm-8:50	FEM 3	STAFF

Hybrid Class Offering(s)

BIOL-5-55184	T	1:30pm-4:20	LFS 17	W.MENEFEE
--------------	---	-------------	--------	-----------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is whitney.menefee@reedleycollege.edu)

BIOL-5-95029	Th	12:00pm-2:50	LFS 17	W.MENEFEE
--------------	----	--------------	--------	-----------

(Learning Community-First Year Experience: RC&Me STEM Cohort. Students enrolling in this section must also enroll in ENGL-1A-95027 and MATH-103-95028. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is whitney.menefee@reedleycollege.edu)

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-55165	MW	1:30pm-2:45	CCI 203	B.SMITH BUSH
BIOL-10-55167	M	6:00pm-8:50	LFS 11	D.TRATHEN

Online Class Offering(s)

BIOL-10-55166	WEB	WEB	WEB	B.SMITH BUSH
---------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu)

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-55168	M	9:00am-11:50	LFS 11	B.SMITH BUSH
BIOL-10L-55169	T	9:00am-11:50	LFS 11	B.SMITH BUSH
BIOL-10L-55171	W	9:00am-11:50	LFS 11	J.LIN
BIOL-10L-55170	W	6:00pm-8:50	LFS 11	D.TRATHEN

BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Chemistry 1A and Mathematics 103. ADVISORIES: Eligibility for English 1A, Biology 3 or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190)

Full Term Class Offering(s)

BIOL-11A-55172	MW	9:00am-10:15	LFS 6	W.MENEFEE
and	MW	10:30am-1:20	LFS 6	W.MENEFEE

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-55174	M	8:45am-11:50	LFS 17	R.ELIZONDO
and	MW	12:00pm-1:15	PHY 76	R.ELIZONDO
BIOL-20-55177	TTh	9:00am-11:50	LFS 17	W.MENEFEE
BIOL-20-55175	MW	12:00pm-1:15	PHY 76	R.ELIZONDO
and	W	9:00am-11:50	LFS 17	R.ELIZONDO
BIOL-20-55176	T	5:00pm-7:50	AGR 15	K.FERREBEE
and	Th	5:00pm-7:50	LFS 17	K.FERREBEE

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-55178	TTh	1:00pm-2:50	SOC 32	J.LIN
and	F	9:00am-11:50	LFS 11	J.LIN
BIOL-22-55180	TTh	1:00pm-2:50	SOC 32	J.LIN
and	F	1:30pm-4:20	LFS 11	J.LIN
BIOL-22-55179	TTh	5:00pm-8:15	LFS 11	J.LIN

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-55183	TTh	9:00am-11:50	LFS 6	R.ELIZONDO
and	TTh	12:00pm-1:15	LFS 6	R.ELIZONDO
BIOL-31-55181	TTh	1:25pm-4:15	LFS 6	A.STRANKMAN
and	TTh	5:00pm-6:15	SOC 32	A.STRANKMAN
BIOL-31-55182	TTh	5:00pm-6:15	SOC 32	A.STRANKMAN
and	TTh	6:30pm-9:20	LFS 6	A.STRANKMAN

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-56902	TTh	2:00pm-3:15	BUS 43	M.OLLER
------------	-----	-------------	--------	---------

62 FALL 2018 CLASS SCHEDULE

BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-56885	MWF	8:00am-8:50	BUS 43	R.NASALROAD
BA-10-56886	TTh	10:00am-11:15	BUS 43	M.OLLER

Online Class Offering(s)

BA-10-56887	WEB	WEB	WEB	M.SORENSEN
-------------	-----	-----	-----	------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: English 1A. (A, CSU)

Online Class Offering(s)

BA-15-56888	WEB	WEB	WEB	M.SORENSEN
-------------	-----	-----	-----	------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID BUS 125)

Full Term Class Offering(s)

BA-18-56890	TTh	1:30pm-3:20	BUS 42	D.MEIER
BA-18-56889	M	6:00pm-9:50	BUS 43	S.DIX

BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

BA-19V-56891	ARR	ARR	ARR	M.OLLER
--------------	-----	-----	-----	---------

(Attendance is required at one orientation. Choose one from: 8/18 4pm-4:50 or 5pm-5:50, 8/25 4pm-4:50 or 5pm-5:50. Contact instructor for more information at mark.oller@reedleycollege.edu.)

BA 27 STUDENTS IN FREE ENTERPRISE SIFE/COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units)

This course provides business leadership training and experience using the student leadership organization, Students in Free Enterprise (SIFE) (an affiliate of the international organization, Students in Free Enterprise, Inc.) and the Collegiate Entrepreneurs' Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneurs' Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication. (1 unit: 1 lecture hour each week. 2 units: 1 lecture hour & 3 lab hours each week. 3 units: 2 lecture hours & 3 lab hours each week.)

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-27-56892	MWF	12:00pm-12:50	BUS 40	J.MORRISON
-------------	-----	---------------	--------	------------

(May require additional hours, contact instructor for more information.)

BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-30-56893	WEB	WEB	WEB	STAFF
-------------	-----	-----	-----	-------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-33-56894	MWF	9:00am-9:50	BUS 40	R.NASALROAD
-------------	-----	-------------	--------	-------------

Online Class Offering(s)

BA-33-56895	WEB	WEB	WEB	R.NASALROAD
-------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-34-56896	WEB	WEB	WEB	R.NASALROAD
-------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-38-56897	MWF	1:00pm-1:50	BUS 40	J.MORRISON
-------------	-----	-------------	--------	------------

BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent. (A, CSU-GE, UC)

Full Term Class Offering(s)

BA-39-56898	MWF	9:00am-9:50	BUS 43	M.SORENSEN
BA-39-56899	MWF	10:00am-10:50	BUS 43	M.SORENSEN

BA 47 CAREERS-BUSINESS (1 Unit)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

ADVISORIES: English 125 and 126, or English 128 and 130, or English 132. (A CSU)

Online Class Offering(s)

BA-47-54152	WEB	WEB	WEB	M.OLLER
-------------	-----	-----	-----	---------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at mark.oller@reedleycollege.edu.)

64 FALL 2018 CLASS SCHEDULE

BA 48 e-BUSINESS (3 Units)

This class examines the nature and environment of electronic commerce and its strategic implications including: information technology infrastructure, marketing, business models, ethics, financial implications, globalization, the value chain, and enterprise resource planning.

ADVISORIES: Completion of Information Systems 15, English 1A, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-48-56901	WEB	WEB	WEB	R.NASALROAD
-------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-52-56903	MWF	11:00am-11:50	BUS 43	A.SHINN
-------------	-----	---------------	--------	---------

BA 61 FIELD STUDIES IN BUSINESS (3 Units)

This course provides opportunities for students to integrate their academic work with experiences in the business community which is a key objective for Business Administration majors. To achieve this objective, students will research multiple industries within the business sector and interact with management level personnel in selected enterprises. Learning will occur both in and outside of the classroom.

ADVISORIES: English 1A and two of the following: Economics 1A, 1B, Business Administration 18. (A, CSU)

Full Term Class Offering(s)

BA-61-56904	W	1:30pm-4:20	ARR	D.MEIER
-------------	---	-------------	-----	---------

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-55192	MWF	11:00am-11:50	PHY 76	V.CORNEL
and	TTh	11:00am-11:50	PHY 82	V.CORNEL
CHEM-1A-55193	MWF	11:00am-11:50	PHY 76	V.CORNEL
and	TTh	8:00am-10:50	PHY 82	V.CORNEL
CHEM-1A-55194	MW	1:00pm-2:15	PHY 82	K.THIESEN
and	MW	2:30pm-5:20	PHY 77	K.THIESEN

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-55195	TTh	12:30pm-1:45	PHY 76	H.BLANKEN
and	TTh	2:00pm-4:50	PHY 82	H.BLANKEN

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-55201	MW	8:00am-9:15	PHY 76	V.CORNEL
and	M	9:30am-12:20	PHY 82	H.BLANKEN
CHEM-3A-55409	TTh	9:30am-10:45	ARR	STAFF
and	T	11:00am-1:50	PHY 77	STAFF
CHEM-3A-55410	TTh	9:30am-10:45	ARR	STAFF
and	Th	11:00am-1:50	PHY 77	STAFF
CHEM-3A-55202	MW	8:00am-9:15	PHY 76	V.CORNEL
and	F	8:00am-10:50	PHY 82	V.CORNEL
CHEM-3A-55199	MW	1:30pm-2:45	PHY 76	H.BLANKEN
and	W	2:30pm-5:20	PHY 82	H.BLANKEN
CHEM-3A-55203	MW	1:30pm-2:45	PHY 76	H.BLANKEN
and	M	2:55pm-5:45	PHY 82	H.BLANKEN
CHEM-3A-55200	TTh	5:00pm-6:15	PHY 76	K.HEREDIA
and	T	6:30pm-9:20	PHY 82	M.NAITO
CHEM-3A-54221	TTh	5:00pm-6:15	PHY 76	K.HEREDIA
and	Th	6:30pm-9:20	PHY 82	K.HEREDIA

CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL (4 Units)

Introduction to the basic concepts of organic and biological chemistry. A study of the structure and behavior of organic and biochemical compounds, including metabolism, and regulation. Topics such as bonding, saturated and unsaturated hydrocarbons, the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. Primarily for students in health oriented professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

CHEM-3B-55408	MW	8:00am-9:15	PHY 77	STAFF
and	MW	9:30am-10:45	PHY 77	STAFF

CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, pre pharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-28A-55196	TTh	12:00pm-1:15	BUS 43	K.THIESEN
----------------	-----	--------------	--------	-----------

CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-29A-55197	TTh	8:00am-10:50	PHY 77	K.THIESEN
CHEM-29A-55198	TTh	2:00pm-4:50	PHY 77	K.THIESEN

66 FALL 2018 CLASS SCHEDULE

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV-1-55001	TTh	8:00am-9:15	CCI 205	N.MARSH
CHDEV-1-55002	MWF	11:00am-11:50	CCI 205	S.SWALLOW
CHDEV-1-55003	M	6:00pm-8:50	CCI 205	P.ANGEL

Online Class Offering(s)

CHDEV-1-55000	WEB	WEB	WEB	S.SWALLOW
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richell.swallow@reedleycollege.edu)				
CHDEV-1-54242	WEB	WEB	WEB	K.MULL
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kendra.mull@reedleycollege.edu)				

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)

Full Term Class Offering(s)

CHDEV-3-55013	MW	12:00pm-1:15	CCI 205	S.SWALLOW
(Requires 1 arranged hour each week.)				
CHDEV-3-55014	T	6:00pm-8:50	CCI 205	A.VERBURG
(Requires 1 arranged hour each week.)				

CHDEV 5 PARENT EDUCATION (3 Units)

This course examines skills needed for effective parenting and the importance of nurturing young children. This course also addresses the explicit developmental needs of children and the use of effective communication skills. Positive discipline strategies will be explored as well as environmental influences on behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

CHDEV-5-55028	WEB	WEB	WEB	N.MARSH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.marsh@reedleycollege.edu)				

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

CHDEV-6-55029	MW	8:00am-9:15	CCI 205	M.DAVIDSON
CHDEV-6-55030	Th	6:00pm-8:50	CCI 204	P.ANGEL

CHDEV 12 CHILD ABUSE (3 Units)

This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-12-55004	Th	6:00pm-8:50	CCI 205	C.TRINIDAD
----------------	----	-------------	---------	------------

67 FALL 2018 CLASS SCHEDULE

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)

Full Term Class Offering(s)

CHDEV-15-55005	MW	9:30am-10:45	CCI 205	N.MARSH
----------------	----	--------------	---------	---------

Online Class Offering(s)

CHDEV-15-55006	WEB	WEB	WEB	M.DAVIDSON
----------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 16 EARLY INTERVENTION (3 Units)

The study of infants and toddlers with disabilities, atypical development or other special needs, both in the Early Intervention setting and in the Child Care setting. Explores strategies and interventions used in the field of Early Intervention. Current theories in Early Intervention, early relationships, family systems, grief processing and stress. The "To Be Arranged" hours may include observation of practitioners and participation in assessments and early intervention strategies. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

PREREQUISITES: Child Development 20 and verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months. ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

CHDEV-16-55007	W	6:00pm-7:50	CCI 205	STAFF
----------------	---	-------------	---------	-------

(Requires 3 arranged hours each week.)

CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

CHDEV-17A-55008	M	4:00pm-5:50	CCI 205	A.VERBURG
-----------------	---	-------------	---------	-----------

(Requires 3 arranged hours each week.)

CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester.

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

CHDEV-19V-55010	ARR	ARR	ARR	M.DAVIDSON
-----------------	-----	-----	-----	------------

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)

Full Term Class Offering(s)

CHDEV-20-55012	TTh	9:30am-10:45	CCI 205	M.DAVIDSON
----------------	-----	--------------	---------	------------

Online Class Offering(s)

CHDEV-20-55011	WEB	WEB	WEB	A.TAINTOR
----------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)

68 FALL 2018 CLASS SCHEDULE

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Full Term Class Offering(s)

CHDEV-30-55032	TTh	11:00am-12:15	CCI 205	STAFF
CHDEV-30-55015	MW	1:30pm-2:45	CCI 205	C.TRINIDAD
CHDEV-30-55017	T	6:00pm-8:50	CCI 204	C.TRINIDAD

Online Class Offering(s)

CHDEV-30-55016	WEB	WEB	WEB	M.DAVIDSON
----------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: Eligibility for English 1A. (A, CSU) (C-ID ECE 210)

Full Term Class Offering(s)

CHDEV-37A-55018	TTh	12:30pm-1:20	CCI 205	S.SWALLOW
-----------------	-----	--------------	---------	-----------

(Requires 3 arranged hours each week.)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

CHDEV-38-55020	TTh	3:00pm-4:15	CCI 205	P.ANGEL
----------------	-----	-------------	---------	---------

Online Class Offering(s)

CHDEV-38-55019	WEB	WEB	WEB	A.MICU
----------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is amy.micu@reedleycollege.edu)

CHDEV-38-55033	WEB	WEB	WEB	N.MARSH
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.marsh@reedleycollege.edu)

CHDEV-38-54244	WEB	WEB	WEB	K.MULL
----------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is kendra.mull@reedleycollege.edu)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-55021	MW	1:30pm-2:45	CCI 205	N.MARSH
CHDEV-39-55024	W	6:00pm-8:50	ARR	STAFF

Hybrid Class Offering(s)

CHDEV-39-95015	F	8:00am-9:50	CCI 205	N.MARSH
----------------	---	-------------	---------	---------

(Learning Community-First Year Experience: RC&Me Cohort B3. Students enrolling in this class must also enroll in ENGL-125-95014 and ENGL-126-95013.)

Online Class Offering(s)

CHDEV-39-55022	WEB	WEB	WEB	A.MICU
----------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is amy.micu@reedleycollege.edu)

CHDEV-39-55025	WEB	WEB	WEB	R.ZAMORA
----------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is rebecca.zamora@reedleycollege.edu)

CHDEV-39-55027	WEB	WEB	WEB	K.MULL
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is kendra.mull@reedleycollege.edu)				
CHDEV-39-55023	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)				

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-54178	MW	8:00am-9:15	SOC 36	L.CARVALHO COOLEY
COMM-1-54182	TTh	8:00am-9:15	SOC 39	J.GRABER-PETERS
COMM-1-54180	F	8:00am-10:50	SOC 36	J.GRABER-PETERS
COMM-1-54941	MWF	10:00am-10:50	MUS 170	STAFF
COMM-1-95026	MW	11:00am-12:15	SOC 39	N.COOPER
(Learning Community-First Year Experience: RC&Me Cohort C3 Transfer level English. Students enrolling in this class must also enroll in ENGL-1A-95023, COUN-53-95025, and MATH-11-95024.)				
COMM-1-54188	TTh	11:00am-12:15	SOC 39	N.COOPER
COMM-1-54187	MW	12:30pm-1:45	SOC 36	L.CARVALHO COOLEY
COMM-1-54181	TTh	12:30pm-1:45	SOC 39	V.BULDO
COMM-1-54179	MW	2:00pm-3:15	SOC 36	J.BARTRAM
COMM-1-54185	TTh	2:00pm-3:15	SOC 39	B.LOURO
COMM-1-54183	MW	3:30pm-4:45	SOC 36	E.BARBA
COMM-1-54184	TTh	3:30pm-4:45	SOC 39	B.LOURO
COMM-1-54177	M	6:00pm-8:50	SOC 36	E.BARBA

Hybrid Class Offering(s)

COMM-1-54930	T	5:00pm-8:50	HUM 62	L.CARVALHO COOLEY
Meets from 08/13 to 09/18 (This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction and/or requirements that you need to do outside of class. Please contact your instructor at linda.cooley@reedleycollege.edu for more information.)				

COMM 1H HONORS PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilize theories and techniques of communication to enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and evaluation of various types of speeches which include informative and persuasive. As an Honor's section, this class will employ enhanced methods such as the use of advocacy and debate in addition to exploring prominent speakers and the analysis of famous speeches.

ADVISORIES: Eligibility for English 1A or 1AH. LIMITATION ON ENROLLMENT: Enrollment in the Honors Program. (A,CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1H-****	MW	9:30am-10:45	SOC 39	V.BULDO
(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Emily Berg at emily.berg@reedleycollege.edu.)				

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-54195	TTh	8:00am-9:15	SOC 36	S.KENNEDY
COMM-2-54198	TTh	9:30am-10:45	SOC 36	N.COOPER
COMM-2-54193	TTh	12:30pm-1:45	SOC 36	N.COOPER
COMM-2-54199	MW	2:00pm-3:15	SOC 39	E.BARBA
COMM-2-54197	W	6:00pm-8:50	SOC 36	S.KENNEDY

70 FALL 2018 CLASS SCHEDULE

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-54206	MW	8:00am-9:15	SOC 39	J.GRABER-PETERS
COMM-8-54208	TTh	2:00pm-3:15	SOC 36	H.CHAVEZ
COMM-8-54204	TTh	3:30pm-4:45	SOC 36	H.CHAVEZ
COMM-8-54207	Th	6:00pm-8:50	SOC 36	H.CHAVEZ

COMM 10 INTERCULTURAL COMMUNICATION (3 Units)

Intercultural Communication introduces students to the cultural variables and factors in the communication process. Emphasis is given to communicating effectively in diverse social and professional environments. Focus will also be given to the analysis and comparisons of message perception, verbal and nonverbal communication, communication climates and language interpretation in interactions between people from different cultures. Activities are designed to develop communication skills that improve competence in intercultural situations.

ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 150)

Full Term Class Offering(s)

COMM-10-54189	MW	9:30am-10:45	SOC 36	L.CARVALHO COOLEY
---------------	----	--------------	--------	-------------------

COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

The interpretation of literature through critical analysis and oral performance of selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and pair/group performances.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 170)

Full Term Class Offering(s)

COMM-12-54190	TTh	11:00am-12:15	SOC 36	V.BULDO
---------------	-----	---------------	--------	---------

COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)

From email to social networking to online dating new communication technologies have changed the way people build and maintain relationships. This course explores several areas of study related to computer-mediated communication including historical perspectives, relationship formation online, online dating, hyper personal communication, the sociology of social networks and online communities, families and online communication, privacy and safety issues, and the convergence of mass and interpersonal communication.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

COMM-15-54191	WEB	WEB	WEB	L.CARVALHO COOLEY
---------------	-----	-----	-----	-------------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at linda.cooley@reedleycollege.edu.)

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM-25-54202	TTh	9:30am-10:45	SOC 39	V.BULDO
COMM-25-54201	MW	11:00am-12:15	SOC 36	V.BULDO
COMM-25-55420	MW	3:30pm-4:45	SOC 39	J.BARTRAM
COMM-25-54200	T	6:00pm-8:50	SOC 36	B.LOURO

COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graphs, trees, and discrete probability.

PREREQUISITES: Computer Science 40. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID COMP 152)

Online Class Offering(s)

CSCI-26-55099	WEB	WEB	WEB	S.WU
---------------	-----	-----	-----	------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sharon.wu@reedleycollege.edu)

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

PREREQUISITES: Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID COMP 112) (C-ID COMP 122)

Full Term Class Offering(s)

CSCI-40-55100	T	2:00pm-5:15	FEM 3	S.WU
and	Th	2:00pm-3:50	FEM 3	S.WU

CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)

This course introduces application of software engineering techniques to the design and development of large programs, data abstraction and structures, and associated algorithms. Topics include linear and non-linear data structures such as lists, stacks, queues, trees, and graphs, algorithms for recursion, searching, sorting, and traversal.

PREREQUISITES: Computer Science 40 or Engineering 40. ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID COMP 132)

Full Term Class Offering(s)

CSCI-40-55101	MW	3:00pm-4:25	CCI 200	S.WU
and	F	2:00pm-3:50	FEM 3	S.WU

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-56905	ARR	ARR	ARR	J.CHARLES/J.SHELDON
----------------	-----	-----	-----	---------------------

(Attendance is required at one orientation. Choose one from: 8/17 4:00 p.m.-4:50 p.m. or 5:00 p.m.-5:50 p.m., 8/24 4:00 p.m.-4:50 or 5:00 p.m.-5:50 p.m.in CCI 203. For more information contact the instructors at joseph.charles@reedleycollege.edu or jack.sheldon@reedleycollege.edu.)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Full Term Class Offering(s)

COUN-34-95008	TTh	2:00pm-2:50	CTL 1	T.CUMMINGS
---------------	-----	-------------	-------	------------

(Learning Community-First Year Experience: RC&Me Cohort B1. Students enrolling in this class must also enroll in ENGL-126-95005, ENGL-125-95006, and MATH-201-95007.)

Short Term Class Offering(s)

COUN-34-55137	TTh	12:00pm-1:50	HUM 63	T.CUMMINGS
---------------	-----	--------------	--------	------------

Meets from 08/13 to 10/12

Hybrid Class Offering(s)

COUN-34-55289	Th	11:00am-11:50	HUM 63	T.CUMMINGS
---------------	----	---------------	--------	------------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-34-95019	F	2:00pm-2:50	CCI 202	D.REENTS
---------------	---	-------------	---------	----------

(Learning Community-First Year Experience: RC&Me Cohort C1 Transfer-level English. Students enrolling in this class must also enroll in ENGL-1A-95016, ENGL-205-95017, and MATH-103-95018. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

Online Class Offering(s)

COUN-34-55133	WEB	WEB	WEB	C.SPOMER
---------------	-----	-----	-----	----------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor contact is chris.spomer@reedleycollege.edu)

72 FALL 2018 CLASS SCHEDULE

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

COUN-47-95012	MW	3:00pm-3:50	HUM 64	STAFF
Learning Community-First Year Experience: RC&Me Cohort B2. Students enrolling in this class must also enroll in ENGL-126-95009, ENGL-125-95010, and MATH-201-95011.)				
COUN-47-56987	TTh	12:00pm-12:50	FEM 12	T.CUMMINGS
COUN-47-95004	TTh	11:00am-11:50	AGR 15	T.CUMMINGS
(Learning Community-First Year Experience: RC&Me Cohort A2. Students enrolling in this class must also enroll in ENGL-132-95003. Enrollment in ENGL-272-54741 is recommended.)				

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

COUN-53-56675	MWF	9:00am-9:50	MUS 170	J.HERNANDEZ
COUN-53-55308	T	6:00pm-8:50	HUM 63	S.JIMENEZ

Hybrid Class Offering(s)

COUN-53-55307	W	10:00am-10:50	LRC 104	G.TORRES
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)				
COUN-53-56579	F	10:00am-11:50	SOC 32	J.RENTERIA
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)				
COUN-53-95022	F	12:00pm-1:50	CCI 203	M.GUTIERREZ
(Learning Community-First Year Experience: RC&Me Cohort C2 Transfer-level English. Students enrolling in this class must also enroll in ENGL-1A-95020 and MATH-11-95021. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)				
COUN-53-95025	F	12:00pm-1:50	CCI 203	M.GUTIERREZ
(Learning Community-First Year Experience: RC&Me Cohort C3 Transfer-level English. Students enrolling in this class must also enroll in ENGL-1A-95023, MATH-11-95024, and COMM-1-95026. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)				
COUN-53-95002	F	2:00pm-3:50	CCI 203	J.RAMIREZ
(Learning Community-First Year Experience: RC&Me Cohort A1. Students enrolling in this class must also enroll in ENGL-132-95000 and MATH-252-95001. Enrollment in ENGL-272-54741 is recommended. This is a hybrid class, where here is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)				
COUN-53-56677	WEB	WEB	WEB	C.SPOMER
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor contact information is chris.spomer@reedleycollege.edu)				

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-****	TTh	1:00pm-1:50	HUM 63	B.RIVERA
Meets from 10/15 to 12/14 (See CalWORKs Counselor for permission to register.)				

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short Term Class Offering(s)

COUN-282-****	MW	1:00pm-1:50	HUM 63	B.RIVERA
Meets from 10/15 to 12/14 (See CalWORKs Counselor for permission to register.)				

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-*****	MW	1:00pm-1:50	HUM 63	B.RIVERA
----------------	----	-------------	--------	----------

Meets from 08/13 to 10/12 (See CalWORKs Counselor for permission to register.)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM-1-53996	MWF	8:00am-8:50	CCI 203	D.MONTEJANO
CRIM-1-53997	MW	1:30pm-2:45	AGR 2	STAFF

CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-54005	MWF	9:00am-9:50	CCI 203	D.MONTEJANO
--------------	-----	-------------	---------	-------------

CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the line law enforcement officer. Additionally, the course places special emphasis on patrol, traffic, and public service responsibilities and their relationship to the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU)

Full Term Class Offering(s)

CRIM-7-54006	MWF	11:00am-11:50	CCI 204	D.MONTEJANO
--------------	-----	---------------	---------	-------------

CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Additionally, the students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 140)

Full Term Class Offering(s)

CRIM-8-54007	TTh	12:30pm-1:45	CCI 204	A.GUZMAN
--------------	-----	--------------	---------	----------

CRIM 10 VICE CONTROL (3 Units)

This course focuses on legal issues relating to vice detection, crime suppression, criminal apprehension, and prosecution of offenders. It also examines organized crime and its effect on the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-10-53999	W	6:00pm-8:50	CCI 204	J.LUSK
---------------	---	-------------	---------	--------

CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-12-54000	TTh	8:00am-9:15	CCI 204	D.MONTEJANO
---------------	-----	-------------	---------	-------------

CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE)

Full Term Class Offering(s)

CRIM-13-54001	MWF	12:00pm-12:50	AGR 2	STAFF
---------------	-----	---------------	-------	-------

74 FALL 2018 CLASS SCHEDULE

CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC SAFETY (3 Units)

This course encompasses a theoretical as well as conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population as well as examines strategies to address those issues in the context of maintaining social order.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

CRIM-14-54002	TTh	9:30am-10:45	CCI 204	D.MONTEJANO
---------------	-----	--------------	---------	-------------

CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM-20 & CRIM 28)

Full Term Class Offering(s)

CRIM-20-54003	W	6:00pm-8:50	SOC 39	M.BRAY
---------------	---	-------------	--------	--------

CRIM 23 CORRECTIONAL INTERVIEWING AND COUNSELING (3 Units)

This course provides an overview of the contemporary techniques used in counseling and interviewing by corrections personnel.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-23-54004	MWF	2:00pm-2:50	CCI 204	STAFF
---------------	-----	-------------	---------	-------

DENTAL ASSISTING

DA 101 DENTAL ASSISTING 1 (22 Units)

History of the dental profession including the educational requirements and the ethical and legal responsibilities of each member of the dental team. Patient management techniques including human relations. History and principles of radiology. Complete oral examination procedures. The written and pre-clinical experience required by the Board of Dental Examiners in partial fulfillment of the radiation safety licensing qualifications. Principles of chairside assisting. Instruction in operative dental procedures. Emphasis on preclinical application of intraoral procedures delegated in the California State Dental Practice Act. Head and neck anatomy. Note: Radiology may not be taken during pregnancy. Student is required to purchase malpractice insurance and complete American Heart Association or Red Cross approved CPR course prior to participation in Dental Assisting 101. Students will be fingerprinted and a background check will be performed.

ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

DA-101-55034	MTh	8:30am-12:20	DEN 9	L.PARENTO/S.SORENSEN
and	M	1:00pm-3:50	DEN 9	
and	TF	8:30am-11:45	DEN 9	
and	T	12:30pm-3:20	DEN 9	
and	W	8:30am-1:20	DEN 9	
and	W	2:30am-4:50	DEN 9	

DEVELOPMENTAL SERVICES

DEVSER 212 HEALTH MANAGEMENT (2 Units)

This course focuses on student health issues and addresses the recognition of health risk factors in the areas of diet, stress, exercise, sexual behavior, and personal safety. Students will develop strategies for the establishment of a safe and healthy lifestyle. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-212-51689	MF	8:00am-8:50	LRC 104	L.CALDERON
------------------	----	-------------	---------	------------

DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES (1 Unit)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-240-51690	T	11:00am-11:50	HUM 63	STAFF
------------------	---	---------------	--------	-------

DEVSER 250 WORKABILITY ASSESSMENT AND CAREER AWARENESS (3 Units)

This course focuses on developing skills in the area of career assessment, career awareness, career exploration, and career development. Students will participate in exercises to help them choose and explore a chosen career path. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-250-51691	TWTh	8:00am-8:50	LRC 104	STAFF
and	TTh	9:00am-9:50	LRC 104	STAFF

DEVSER 255 WORKABILITY EXPERIENCE (1-4 Units)

The course emphasizes developing skills through work experience in the areas of time management, following directions and instructions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities.

Off Campus Class Offering(s)

DEVSER-250-51692	ARR	ARR	ARR	STAFF
------------------	-----	-----	-----	-------

DEVSER 259 STRATEGIES INTERVENTION (2 Units)

The course focuses on developing an understanding of the barriers presented by learning disabilities as well as identification of individual strengths. Students will practice learning strategies that will help them in the areas of motivation, concentration, listening comprehension, short and long term memory, note taking, reading comprehension, test taking, and classroom communication. This course is designed for students with an identified learning disability or who may have a learning disability.

Full Term Class Offering(s)

DEVSER-259-51693	M	11:00am-11:50	LRC 104	L.REITHER
and	F	11:00am-11:50	HUM 63	L.REITHER

DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-262-51694	TTh	10:00am-10:50	LRC 104	STAFF
DEVSER-262-55324	MF	12:00pm-12:50	HUM 63	J.FORD

DEVSER 270 MONEY SKILLS (2 Units)

This course focuses on developing basic skills and terminology associated with using money. Topics covered include coin/currency identification, coin/currency value determination, counting coins/currency and choosing the appropriate coin(s)/currency to pay for a purchase. This course is designed for the developmentally delayed learner in preparation for Devser 272: Consumer Skills.

ADVISORIES: Developmental Services 270.

Full Term Class Offering(s)

DEVSER-270-55319	M	8:00am-10:15	HUM 63	J.FORD
and	F	8:00am-10:15	SOC 39	J.FORD

DEVSER 272 CONSUMER SKILLS (2 Units)

This course focuses on the development of basic personal money management skills. Students will integrate basic money skills into personal strategies for managing their own money. This course is designed for the developmentally delayed learner.

ADVISORIES: Developmental Services 270.

Full Term Class Offering(s)

DEVSER-272-51695	MF	9:00am-10:50	LRC 104	L.CALDERON
and	W	9:00am-9:50	LRC 104	L.CALDERON

DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-277-51696	MWF	12:00pm-12:50	LRC 104	L.CALDERON
and	W	11:00am-11:50	LRC 104	L.CALDERON

DEVSER 283 DEVELOPMENTAL SERVICES: COMPUTER APPLICATIONS OF SOFTWARE TO READING AND WRITING (3 Units)

This course is designed for students who need training in use of computer technology to facilitate collegiate reading and writing. Programs to be covered include: Dragon Naturally Speaking, Kurzweil, Inspiration, Read Please, and the adaptive features of Windows. Students will be expected to complete reading and writing assignments using these programs. This course is designed for students with disabilities as well as students who want to improve their basic literacy skills using technology.

ADVISORIES: Developmental Services 277.

Full Term Class Offering(s)

DEVSER-283-51697	MF	1:00pm-2:50	LRC 104	L.REITHER
------------------	----	-------------	---------	-----------

76 FALL 2018 CLASS SCHEDULE

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Full Term Class Offering(s)

ECON-1A-53100	TTh	11:30am-12:45	SOC 32	D.MEIER
ECON-1A-53101	W	6:00pm-8:50	SOC 32	D.MEIER

Hybrid Class Offering(s)

ECON-1A-53102	ARR	ARR	RC WEB	D.MEIER
---------------	-----	-----	--------	---------

(Required on-campus meetings: M 8/14 6pm-7 & M 12/11 6pm-9. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.meier@reedleycollege.edu.)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, elasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

Full Term Class Offering(s)

ECON-1B-53103	TTh	9:30am-10:45	SOC 32	D.MEIER
---------------	-----	--------------	--------	---------

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Full Term Class Offering(s)

EDUC-10-55035	F	10:00am-11:50	CCI 205	S.LUSK
(Requires 3 arranged hours each week.)				
EDUC-10-55036	W	3:00pm-4:50	CCI 205	S.LUSK
(Requires 3 arranged hours each week.)				

Hybrid Class Offering(s)

EDUC-10-54275	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information can be found at www.reedleycollege.edu)

ENGINEERING

ENGR 4 ENGINEERING MATERIALS (3 Units)

This is an introductory course on the properties of engineering materials and their relation to the internal structure of materials. Topics include atomic structure and bonding crystalline structures phases and phase diagram metals polymers ceramics composites mechanical deformation and fracture structural control and influence of properties materials naming and designating systems and electrical properties.

PREREQUISITES: Chemistry 1A and Physics 4A. ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ENGR-4-55103	TTh	8:00am-9:15	PHY 70	J.HEATHCOTE
--------------	-----	-------------	--------	-------------

ENGR 4L ENGINEERING MATERIALS LABORATORY (1 Unit)

This is a laboratory course in which students investigate the structure, properties, and performance of engineering materials, with topics including crystal structures, metallography, cold working and heat treatment, mechanical behavior, ductile and brittle failure, toughness, fatigue, corrosion, and properties of semiconductor devices.

PREREQUISITES: Chemistry 1A and Physics 4A. COREQUISITES: Engineering 4 (previously or concurrently). (A, CSU)

Full Term Class Offering(s)

ENGR-4L-55105	T	2:00pm-4:50	PHY 70	J.HEATHCOTE
---------------	---	-------------	--------	-------------

ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate education plans, internships, the design process, analytical problem solving techniques, project management, and professional ethics. Hands-on projects are used extensively in the course.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ENGR-10-55102	TTh	10:00am-10:50	PHY 70	J.HEATHCOTE
---------------	-----	---------------	--------	-------------

ENGR 40 PROGRAMMING FOR SCIENTISTS AND ENGINEERS (4 Units)

This course introduces the use of C++ programming language to solve engineering and applied science problems. It includes a systematic development of program structure, specification, testing and debugging. Lab assignments include traditional program development as well as the interface of software with the physical world.

PREREQUISITES: Mathematics 4B. ADVISORIES: English 125 or 126. (A, CSU, UC) (C-ID ENGR 120)

Full Term Class Offering(s)

ENGR-40-55104	MW	2:00pm-4:50	FEM 3	J.HEATHCOTE
---------------	----	-------------	-------	-------------

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 128 or English 132 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-54612	TTh	7:30am-9:20	CCI 202	STAFF
ENGL-1A-54642	MW	8:00am-9:50	CCI 202	D.LYONS
ENGL-1A-54614	MW	8:00am-9:50	HUM 62	D.LAPP
ENGL-1A-54628	TTh	9:00am-10:50	HUM 62	C.KARLE

(Students enrolling in this section must also enroll in ENGL-205-53265.)

ENGL-1A-95020	TTh	9:00am-10:50	SOC 35	D.LYONS
---------------	-----	--------------	--------	---------

(Learning Community-First Year Experience: RC&Me Cohort C2 Transfer-level English. Students enrolling in this class must also enroll in MATH-11-95021, and COUN-53-95022. Enrollment in ENGL-272-54741 is recommended.)

ENGL-1A-95027	MW	10:00am-11:50	CCI 202	D.LYONS
---------------	----	---------------	---------	---------

(Learning Community-First Experience: RC&Me STEM Cohort. Students enrolling in this section must also enroll in MATH-103-95028 and BIOL-5-95029.)

ENGL-1A-95016	MW	10:00am-11:50	CCI 207	C.KARLE
---------------	----	---------------	---------	---------

(Learning Community-First Year Experience: RC&Me Cohort C1 Transfer-level English. Students enrolling in this class must also enroll in ENGL-205-95017, COUN-34-95019 and MATH-103-95018.)

ENGL-1A-54622	TTh	11:00am-12:50	HUM 62	D.DOMINGUEZ
---------------	-----	---------------	--------	-------------

ENGL-1A-95023	TTh	11:00am-12:50	SOC 35	STAFF
---------------	-----	---------------	--------	-------

(Learning Community-First Year Experience: RC&Me Cohort C3 Transfer-level English. Students enrolling in this class must also enroll in MATH-11-95024, COUN-53-95025 and COMM-1-95026.)

ENGL-1A-54649	MW	12:00pm-1:50	CCI 207	L.LEVINE
---------------	----	--------------	---------	----------

(Students enrolling in this section must also enroll in ENGL-205-53271.)

ENGL-1A-54735	MW	12:00pm-1:50	LFS B	STAFF
---------------	----	--------------	-------	-------

ENGL-1A-54736	MW	1:00pm-2:50	CCI 202	K.WATTS
---------------	----	-------------	---------	---------

ENGL-1A-54647	TTh	1:00pm-2:50	SOC 35	E.STAMPER
---------------	-----	-------------	--------	-----------

ENGL-1A-54376	TTh	1:00pm-2:50	HUM 62	J.HENRY
---------------	-----	-------------	--------	---------

ENGL-1A-54349	MW	2:00pm-3:50	HUM 62	D.DOMINGUEZ
---------------	----	-------------	--------	-------------

ENGL-1A-54639	MW	2:00pm-3:50	SOC 35	STAFF
---------------	----	-------------	--------	-------

78 FALL 2018 CLASS SCHEDULE

ENGL-1A-54643	TTh	2:30pm-4:20	CCI 202	STAFF
ENGL-1A-54631	MW	3:00pm-4:50	CCI 202	STAFF
ENGL-1A-54377	TTh	3:00pm-4:50	HUM 62	J.HENRY
ENGL-1A-54626	MW	6:00pm-7:50	CTL 1	STAFF
ENGL-1A-54629	MW	6:00pm-7:50	HUM 62	STAFF
ENGL-1A-54640	TTh	6:00pm-7:50	CCI 202	G.FISHLE

Short Term Class Offering(s)

ENGL-1A-53252	MTWTh	8:00am-9:50	CCI 207	STAFF
Meets from 08/13 to 10/12				
ENGL-1A-53255	MTWTh	8:00am-9:50	CCI 207	STAFF
Meets from 10/15 to 12/14				

Online Class Offering(s)

ENGL-1A-54624	WEB	WEB	WEB	D.LYONS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at deborah.lyons@reedleycollege.edu .)				
ENGL-1A-54651	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu .)				
ENGL-1A-54652	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
ENGL-1A-54655	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu .)				

ENGL 1AH HONORS READING AND COMPOSITION (4 Units)

English 1AH focuses on reading, analyzing, and composing college-level prose, with emphasis on the expository: studying writing as a process exploring different composing structures and strategies editing and revising one's own writing conducting research (gathering, organizing, evaluating, integrating, and documenting information), culminating in a term research paper using both traditional and original research. As an Honors section, this course is organized on a theme with a seminar approach. Students will write a minimum of 8,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 128 or placement through college assessment process and acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Hybrid Class Offering(s)

ENGL-1AH-****	F	8:00am-9:50	CCI 202	D.BOROFKA
(Students interested in this class and/or applying for the Honors Program are encouraged to contact Mrs. Emily Berg at emily.berg@reedleycollege.edu . This class is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact the instructor for more information at david.borofka@reedleycollege.edu .)				

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-54739	TTh	12:00pm-1:15	MUS 170	R.LASALLE
---------------	-----	--------------	---------	-----------

Online Class Offering(s)

ENGL-1B-54740	WEB	WEB	WEB	K.WATTS
(Theme: TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu .)				

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-54746	TTh	8:00am-9:15	LFS A	R.GARZA
ENGL-3-54748	MWF	10:00am-10:50	LFS A	D.LAPP
ENGL-3-54747	TTh	11:00am-12:15	CCI 204	R.GARZA
ENGL-3-54751	TTh	11:30am-12:45	LRC 104	E.STAMPER
ENGL-3-54749	MW	12:00pm-1:15	LFS 17	R.GARZA

Online Class Offering(s)

ENGL-3-54742	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-54743	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.)				
ENGL-3-54744	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-3-54745	WEB	WEB	WEB	K.CARLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at carey.karle@reedleycollege.edu.)				

ENGL 3H HONORS CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction. Students will analyze classical and contemporary essays and synthesize critical research. As an Honor's section, this class will employ enhanced teaching methods such as seminar approach and assignments calling for a higher level of critical thinking. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH and acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3H-****	MWF	11:00am-11:50	AGR 2	D.LAPP
(Theme: TBA. Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Emily Berg at emily.berg@reedleycolleg.edu.)				

ENGL 15A CREATIVE WRITING: POETRY (3 Units)

A course intended for students who enjoy reading and writing poetry. In this course, students will study poems by professional writers and fellow students and use what they learn to write their own original poetry. The strongest poems written in this class are often recommended for publication in Reedley College's literature journal, Symmetry.

PREREQUISITES: English 1A or 1AH. (A,CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

Online Class Offering(s)

ENGL-15A-54405	WEB	WEB	WEB	D.DOMINGUEZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.dominguez@reedleycollege.edu.)				

ENGL 15B CREATIVE WRITING: FICTION (3 units)

English 15B is intended for students who are interested in writing short fiction; the course includes appropriate exercises, readings and critical analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

Online Class Offering(s)

ENGL-15B-54253	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)				

ENGL 41 THEMES IN LITERATURE (4 Units)

English 41 explores themes, authors, or genres through close readings, contextual approaches, interpretations, and critical evaluations. The subject will vary with the instructor (for example, the instructor may choose a thematic organization such as "Rites of Passage in the American Consciousness" or the "The Detective as Hero" focus on a particular author such as Emily Dickinson or Carlos Fuentes or a genre such as popular literature or science fiction).

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-41-54755	WEB	WEB	WEB	D.BOROFKA
(Theme: Novels-in-stories. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact the instructor for more information at david.borofka@reedleycollege.edu.)				

80 FALL 2018 CLASS SCHEDULE

ENGL 43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877) (3 Units)

Readings in American literature from the Colonial period through Reconstruction. Fiction, poetry, and non-fiction will be placed into their historical and philosophical contexts. Discussion and written responses are based on the reading.

PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 130)

Online Class Offering(s)

ENGL-43A-54762	WEB	WEB	WEB	K.WATTS
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 47 SHAKESPEARE (3 Units)

The plays and sonnets of William Shakespeare are studied and analyzed in their historical and cultural contexts for an appreciation of the dramatic art and poetry.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-47-54764	WEB	WEB	WEB	K.WATTS
---------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with reading assignments and written compositions while also enhancing their own reading and writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include reading theory, composition theory, collaboration learning, writing centers, and reading and writing across the curriculum.

COREQUISITES: Completion of or current enrollment in English 125 or 126 completion of or concurrent enrollment in English 1A is recommended. (A, CSU)

Hybrid Class Offering(s)

ENGL-72-54767	F	12:00pm-12:50	HUM 58	D.BOROFKA
---------------	---	---------------	--------	-----------

(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact instructor for more information and deb.borofka@reedleycollege.edu.)

ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student readers and writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific reading and writing needs. Specialized reader-based feedback and active learning strategies are practiced.

PREREQUISITES: English 72. (A, CSU)

Hybrid Class Offering(s)

ENGL-72A-54769	F	12:00pm-12:50	HUM 58	D.BOROFKA
----------------	---	---------------	--------	-----------

(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact instructor for more information at deb.borofka@reedleycollege.edu.)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-54355	TTh	7:00am-8:50	SOC 35	STAFF
ENGL-125-95006	MW	8:00am-9:50	SOC 35	STAFF

(Learning Community-First Year Experience: RC&Me Cohort B1. Students enrolling in this class must also enroll in ENGL-126-95005, COUN-34-95008 and MATH-201-95007.)

ENGL-125-95010	MW	10:00am-11:50	BUS 42	STAFF
----------------	----	---------------	--------	-------

(Learning Community-First Year Experience: RC&Me Cohort B2. Students enrolling in this class must also enroll in ENGL-126-95009, COUN-47-95012, and MATH-201-95011.)

ENGL-125-54618	MW	10:00am-11:50	HUM 62	D.DOMINGUEZ
ENGL-125-95014	TTh	10:00am-11:50	CCI 207	STAFF

(Learning Community-First Year Experience: RC&Me Cohort B3. Students enrolling in this class must also enroll in ENGL-126-95013 and CHDEV-39-95015.)

ENGL-125-54391	MW	12:00pm-1:50	HUM 62	D.DOMINGUEZ
ENGL-125-54347	MW	12:00pm-1:50	SOC 35	R.SNYDER
(Theme: Natural Resources and the Environment.)				
ENGL-125-54396	TTh	12:00pm-1:50	CCI 207	K.OKAFOR
ENGL-125-54381	MW	2:00pm-3:50	CCI 207	E.STAMPER
ENGL-125-54372	MW	2:00pm-3:50	CTL 1	STAFF
ENGL-125-54351	TTh	2:00pm-3:50	CCI 207	K.OKAFOR
ENGL-125-54357	MW	6:00pm-7:50	CCI 207	E.STAMPER
(Theme: Crime and Punishment.)				
ENGL-125-54343	TTh	6:00pm-7:50	CCI 207	J.CHALEPAH

Online Class Offering(s)

ENGL-125-54360	WEB	WEB	WEB	A.STANBERRY-JONES
----------------	-----	-----	-----	-------------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at anastasia.stanberry-jones@reedleycollege.edu.)

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-53669	MW	8:00am-9:50	LFS A	J.ZIGLER
ENGL-126-95005	TTh	8:00am-9:50	LFS B	J.ZIGLER
(Learning Community-First Year Experience: RC&Me Cohort B1. Students enrolling in this class must also enroll in ENGL-125-95006, COUN-34-95008 and MATH-201-95007.)				
ENGL-126-53675	MW	9:00am-10:50	AGR 15	L.WHITE
ENGL-126-53686	MW	9:00am-10:50	PHY 75	C.NASH
ENGL-126-53683	TTh	9:00am-10:50	AGR 15	H.PAUL
ENGL-126-53685	TTh	9:00am-10:50	PHY 75	C.NASH
ENGL-126-53235	MW	10:00am-11:50	LFS B	J.ZIGLER
ENGL-126-95013	MW	11:00am-12:50	PHY 75	J.THURBER
(Learning Community-First Year Experience: RC&Me Cohort B3. Students enrolling in this class must also enroll in ENGL-125-95014 and CHDEV-39-95015.)				
ENGL-126-95009	TTh	11:00am-12:50	LFS B	N.MARYANOW
(Learning Community-First Year Experience: RC&Me Cohort B2. Students enrolling in this class must also enroll in ENGL-125-95010, COUN-47-95012, and MATH-201-95011.)				
ENGL-126-53682	TTh	11:00am-12:50	PHY 75	J.THURBER
ENGL-126-53674	MTWTh	1:00pm-1:50	PHY 75	J.ZIGLER

Online Class Offering(s)

ENGL-126-53229	WEB	WEB	WEB	N.MARYANOW
----------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at natasha.maryanow@reedleycollege.edu.)

ENGL-126-53671	WEB	WEB	WEB	N.MARYANOW
----------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at natasha.maryanow@reedleycollege.edu.)

82 FALL 2018 CLASS SCHEDULE

ENGL 132 ACCELERATED READING AND WRITING (5 Units)

In this course, students will develop academic reading and writing skills and processes. Students will develop basic reading skills into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. Students will also develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Emphasis will be on expository reading and writing. This course prepares students for English 1A, and it should be taken in a student's first or second semester. This course is not intended for students who have taken English 252, English 262, English 125, or English 126.

(A)

Full Term Class Offering(s)

ENGL-132-53242	TTh	9:30am-11:45	CCI 202	L.LEVINE
ENGL-132-55405	MW	11:00am-12:50	FEM 7	H.PAUL

(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Please contact your instructor at heather.paul@reedleycollege.edu for more information.)

ENGL-132-55404 TTh 11:00am-12:50 FEM 7 H.PAUL

(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Please contact your instructor at heather.paul@reedleycollege.edu for more information.)

ENGL-132-95003	TTh	12:00pm-2:15	CCI 202	L.LEVINE
----------------	-----	--------------	---------	----------

(Learning Community-First Year Experience: RC&Me Cohort A2. Students enrolling in this class must also enroll in COUN-47-95004. Enrollment in ENGL-272-54741 is recommended.)

Hybrid Class Offering(s)

ENGL-132-53284	MW	9:00am-10:50	FEM 7	H.PAUL
----------------	----	--------------	-------	--------

(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Please contact your instructor at heather.paul@reedleycollege.edu for more information.)

ENGL-132-95000	MW	10:00am-11:50	SOC 35	R.SNYDER
----------------	----	---------------	--------	----------

(Learning Community-First Experience: RC&Me Cohort A1. Students enrolling in this section must also enroll in MATH-252-95001, COUN-53-95002. Enrollment in ENGL-272-54741 is recommended. This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact your instructor for more information at rebecca.snyder@reedleycollege.edu)

ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITE: English 1A.

Full Term Class Offering(s)

ENGL-205-53265	TTh	8:00am-8:50	HUM 62	C.KARLE
ENGL-205-95017	MW	12:00pm-12:50	CCI 202	C.KARLE

(Learning Community-First Year Experience: RC&Me Cohort C1 Transfer-level English. Students enrolling in this class must also enroll in ENGL-1A-95016, COUN-34-95019 and MATH-103-95018.)

ENGL-205-53271	F	12:00pm-1:50	CCI 207	L.LEVINE
----------------	---	--------------	---------	----------

ENGL 272 ASSISTANCE IN COLLEGE READING AND WRITING (.5-1 Units)

This course is intended for any student requiring help with reading assignments and written compositions in any discipline. The course will provide intensive assistance in reading, writing, and critical thinking. Students will develop, improve, and refine compositions and academic reading skills to sustain focus, and employ analysis, reflection, organization, and logical structure. All stages of the reading and writing process are practiced. (.5 unit: 1.5 hours each week 2 units: 3 hours each week.)

Full Term Class Offering(s)

ENGL-272-54741	ARR	ARR	HUM 58	D.BOROFKA
----------------	-----	-----	--------	-----------

ENGLISH AS A SECOND LANGUAGE

ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.

PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-225W-53698	MTWF	10:00am-10:50	HUM 64	R.AL HAIDER
----------------	------	---------------	--------	-------------

ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)

ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.

PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-226R-53700	MTWF	9:00am-9:50	HUM 64	R.AL HAIDER
----------------	------	-------------	--------	-------------

ESL 227G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 227G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-227G-53702	MWF	11:00am-11:50	HUM 64	STAFF
----------------	-----	---------------	--------	-------

ESL 260 LOW-BEGINNING READING, WRITING AND GRAMMAR (6 Units)

ESL 260 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 260 or 360 level courses. ESL 260 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261 or 361 level courses.

PREREQUISITES: Placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-260-53769	MWF	10:00am-11:50	LAL 1	STAFF
---------------	-----	---------------	-------	-------

ESL 260LS LOW-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 260LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 260. ESL 260LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261LS.

Full Term Class Offering(s)

ESL-260LS-53774	TTh	8:00am-10:50	LAL 1	STAFF
ESL-260LS-53771	MW	6:00pm-8:50	LAL 2	STAFF

ESL 261I BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 261I is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 261 or 361 level courses. ESL 261I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264 level classes.

PREREQUISITES: English as a Second Language 260 or 360 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261I-53776	MWF	12:00pm-1:50	LAL 2	STAFF
----------------	-----	--------------	-------	-------

ESL 261LS BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 261LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 261I. ESL 261LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264LS.

PREREQUISITES: English as a Second Language 260LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261LS-53783	TTh	11:00am-1:50	LAL 1	STAFF
ESL-261LS-53780	TTh	6:00pm-8:50	LAL 2	STAFF

ESL 264 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 264 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 264 or 364 level courses. ESL 264 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265 or 365 level classes.

PREREQUISITES: English as a Second Language 261I or 361I or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264-53786	TTh	8:00am-10:50	LAL 2	STAFF
---------------	-----	--------------	-------	-------

84 FALL 2018 CLASS SCHEDULE

ESL 264LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 264LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 264. ESL 264LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265LS.

PREREQUISITES: English as a Second Language 261LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264LS-53800	MWF	8:00am-9:50	LAL 2	D.NIPPOLDT
ESL-264LS-53789	MW	6:00pm-8:50	LAL 1	STAFF

ESL 265G LOW-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 265G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 266G.

PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-265G-53803	TWTh	12:00pm-12:50	HUM 64	R.AL HAIDER
----------------	------	---------------	--------	-------------

ESL 265LS LOW-INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 265LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 265. ESL 265LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 266LS.

Full Term Class Offering(s)

ESL-265LS-53806	MWF	9:00am-9:50	LAL 2	STAFF
-----------------	-----	-------------	-------	-------

ESL 265RE LOW-INTERMEDIATE ACADEMIC READING (4 Units)

ESL 265RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-265RE-53809	TWThF	11:00am-11:50	HUM 64	R.AL HAIDER
ESL-265RE-53384	TTh	6:00pm-7:50	HUM 64	STAFF

ESL 265WR LOW-INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 265WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-265WR-53813	MWThF	8:00am-8:50	LAL 1	STAFF
-----------------	-------	-------------	-------	-------

ESL 266G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 266G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 227G.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-266G-53819	MTTh	11:00am-11:50	LAL 1	D.NIPPOLDT
----------------	------	---------------	-------	------------

ESL 266LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 266LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266LS is three levels below English 1A.

PREREQUISITES: English as a Second Language 265LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266LS-53822	MWF	12:00pm-12:50	LAL 1	STAFF
-----------------	-----	---------------	-------	-------

ESL 266R INTERMEDIATE ACADEMIC READING AND VOCABULARY (4 Units)

ESL 266R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 226R.

PREREQUISITES: English as a Second Language 265RE or 365RE or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266R-53827	TWThF	1:00pm-1:50	LAL 1	R.AL HAIDER
----------------	-------	-------------	-------	-------------

ESL 266W INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 266W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 225W or 325W.

PREREQUISITES: English as a Second Language 265WR or 365WR or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266W-53835	MWThF	10:00am-10:50	LAL 2	D.NIPPOLDT
----------------	-------	---------------	-------	------------

ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.

PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-325W-53699	MTWF	10:00am-10:50	HUM 64	R.AL HAIDER
----------------	------	---------------	--------	-------------

ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)

ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-326R-53701	MTWF	9:00am-9:50	HUM 64	R.AL HAIDER
----------------	------	-------------	--------	-------------

ESL 327G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 327G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G. The content of ESL 327G, a non-credit course, is identical to that of ESL 227G, a credit course. ESL 327G shall be offered with ESL 227G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-327G-53767	MWF	11:00am-11:50	HUM 64	STAFF
----------------	-----	---------------	--------	-------

ESL 360 LOW-BEGINNING READING, WRITING AND GRAMMAR (0 Units)

ESL 360 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260 level courses. ESL 360 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361 or ESL 261 level courses. The content of ESL 360, a non-credit course, is identical to that of ESL 260, a credit course. ESL 360 shall be offered with ESL 260 as a dual-roster class.

PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-360-53770	MWF	10:00am-11:50	LAL 1	STAFF
---------------	-----	---------------	-------	-------

86 FALL 2018 CLASS SCHEDULE

ESL 360LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 360LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260. ESL 360LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361LS or ESL 261LS. The content of ESL 360LS, a non-credit course, is identical to that of ESL 260LS, a credit course. ESL 360LS shall be offered with ESL 260LS as a dual-roster class.

PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-360LS-53775	TTh	8:00am-10:50	LAL 1	STAFF
ESL-360LS-53772	MW	6:00pm-8:50	LAL 2	STAFF

ESL 361I BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 361I is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 361 or ESL 261 level courses. ESL 361I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364 or ESL 264 level classes. The content of ESL 361I, a non-credit course, is identical to that of ESL 261I, a credit course. ESL 361I shall be offered with ESL 261I as a dual-roster class.

PREREQUISITES: Successful completion of ESL 360 or 260 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-361I-53779	MWF	12:00pm-1:50	LAL 2	STAFF
----------------	-----	--------------	-------	-------

ESL 361LS BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 361LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 361I or ESL 261I. ESL 361LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364LS or ESL 264LS. The content of ESL 361LS, a non-credit course, is identical to that of ESL 261LS, a credit course. ESL 361LS shall be offered with ESL 261LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 360LS or ESL 260LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-361LS-53785	TTh	11:00am-1:50	LAL 1	STAFF
ESL-361LS-53782	TTh	6:00pm-8:50	LAL 2	STAFF

ESL 364 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 364 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 364 or 264 level courses. ESL 364 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365 or 265. The content of ESL 364, a non-credit course, is identical to that of ESL 264, a credit course. ESL 364 shall be offered with ESL 264 as a dual-roster class.

PREREQUISITES: Successful completion of ESL 361I or 261I or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-364-53788	TTh	8:00am-10:50	LAL 2	STAFF
---------------	-----	--------------	-------	-------

ESL 364LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 364LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 364 or ESL 264. ESL 364LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365LS or ESL 265LS. The content of ESL 364LS, a non-credit course, is identical to that of ESL 264LS, a credit course. ESL 364LS shall be offered with ESL 264LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 361LS or ESL 261LS or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-364LS-53802	MWF	8:00am-9:50	LAL 2	D.NIPPOLDT
ESL-364LS-53790	MW	6:00pm-8:50	LAL 1	STAFF

ESL 365G LOW-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 365G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 366G. The content of ESL 365G, a non-credit course, is identical to that of ESL 265G, a credit course. ESL 365G shall be offered with ESL 265G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-365G-53804	TWTh	12:00pm-12:50	HUM 64	R.AL HAIDER
----------------	------	---------------	--------	-------------

ESL 365LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 365LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 365 or ESL 265. ESL 365LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 366LS or ESL 266LS. The content of ESL 365LS, a non-credit course, is identical to that of ESL 265LS, a credit course. ESL 365LS shall be offered with ESL 265LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 364LS or ESL 264LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-365LS-53807	MWF	9:00am-9:50	LAL 2	STAFF
-----------------	-----	-------------	-------	-------

ESL 365RE LOW-INTERMEDIATE ACADEMIC READING (0 Units)

ESL 365RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R or 366R. The content of ESL 365RE, a non-credit course, is identical to that of ESL 265RE, a credit course. ESL 365RE shall be offered with ESL 265RE as a dual-roster class.

PREREQUISITES: English as a Second Language 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-365RE-53812	TWThF	11:00am-11:50	HUM 64	R.AL HAIDER
ESL-365RE-53385	TTh	6:00pm-7:50	HUM 64	STAFF

ESL 365WR LOW-INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 365WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W. The content of ESL 365WR, a non-credit course, is identical to that of ESL 265WR, a credit course. ESL 365WR shall be offered with ESL 265WR as a dual-roster class.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-365WR-53816	MWThF	8:00am-8:50	LAL 1	STAFF
-----------------	-------	-------------	-------	-------

ESL 366G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 366G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 327G. The content of ESL 366G, a non-credit course, is identical to that of ESL 266G, a credit course. ESL 366G shall be offered with ESL 266G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366G-53821	MTTh	11:00am-11:50	LAL 1	D.NIPPOLDT
----------------	------	---------------	-------	------------

ESL 366LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 366LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. The content of ESL 366LS, a non-credit course, is identical to that of ESL 266LS, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366LS is three levels below English 1A. ESL 366LS shall be offered with ESL 266LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365LS or ESL 265LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366LS-53824	MWF	12:00pm-12:50	LAL 1	STAFF
-----------------	-----	---------------	-------	-------

ESL 366R INTERMEDIATE ACADEMIC READING AND VOCABULARY (0 Units)

ESL 366R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with ESL 366W or ESL 266W, and with ESL 366LS or ESL 266LS. ESL 366R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 326R or ESL 226R. The content of ESL 366R, a non-credit course, is identical to that of ESL 266R, a credit course. ESL 366R shall be offered with ESL 266R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365RE or ESL 265RE or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366R-53831	TWThF	1:00pm-1:50	LAL 1	R.AL HAIDER
----------------	-------	-------------	-------	-------------

88 FALL 2018 CLASS SCHEDULE

ESL 366W INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 366W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. The content of ESL 366W, a non-credit course, is identical to that of ESL 266W, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 325W or ESL 225W. ESL 366W shall be offered with ESL 266W as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365WR or 265WR or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366W-53838	MWThF	10:00am-10:50	LAL 2	D.NIPPOLDT
----------------	-------	---------------	-------	------------

ENVIRONMENTAL HORTICULTURE

EH 30 PRINCIPLES OF ENVIRONMENTAL HORTICULTURE (3 Units)

A general course in environmental horticulture with emphasis on nursery operations, landscaping, turf management, and floral industries. Topics include basic botany, cultural practices, propagation, structures and layout, pest management, planting, container gardening and houseplants, floral design, plant identification, turfgrass installation and care, and survey of career opportunities.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

EH-30-56836	MW	5:00pm-7:15	LSH 1	STAFF
-------------	----	-------------	-------	-------

EH 383 HOME FOOD PRODUCTION (0 Units)

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

Full Term Class Offering(s)

EH-383-56837	W	12:00pm-2:50	LSH 3	O.BERRY
--------------	---	--------------	-------	---------

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-54770	TTh	8:00am-9:15	FRM 1	R.LASALLE
FILM-1-54771	MW	3:30pm-4:45	FRM 1	K.WATTS

FILM 2A HISTORY OF CINEMA: 1895-1960 (3 Units)

This course provides a survey of significant moments in the creation, delivery, reception, and influence of cinema from the 1890's to 1960. Instruction will include the origins of film technology and its increasing usefulness for narrative, historical documentary, and political argument or indoctrination, and aesthetics. Analysis will include the discovery of how technology, society, public taste, history and social concerns shaped the medium.

ADVISORIES: Eligibility for English 125 or English 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-2A-54772	TTh	3:30pm-4:45	FRM 1	R.LASALLE
---------------	-----	-------------	-------	-----------

FLIGHT

FLGHT 101 PRIVATE PILOT 1 GROUND SCHOOL (2 Units)

This lecture course provides the first of two parts of the aeronautical knowledge needed to earn a private pilot certificate. Some of the topics covered include principles of flight, aerodynamics, aircraft controls, engine systems, and Federal Aviation Regulations applicable to flying under visual flight rules.

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 201. (A)

Full Term Class Offering(s)

FLGHT-101-55282	MW	8:00am-8:50	AER 3	J.JOHNSON
-----------------	----	-------------	-------	-----------

(Contact the Flight Science Program Coordinator to request permission to register for this course. Email: flightscience@reedleycollege.edu, phone: (559) 638-0300 ext. 3475.)

FLGHT 102 AVIATION HISTORY (2 Units)

The Aviation History lecture course provides a historical view of aviation from the 1700's through the modern era. Some of the topics covered will include Early Aviation, The Wright Brothers, Early Flight, World War I, Peace Time Aviation, Golden Age of Aviation, World War II, Cold War, Space Age Aviation, and Modern Aerospace.

ADVISORIES: Eligibility for English 125 or 130 and 126 and Mathematics 201. (A)

Full Term Class Offering(s)

FLGHT-102-54296	TTh	8:00am-8:50	AER 3	J.JOHNSON
-----------------	-----	-------------	-------	-----------

(Contact the Flight Science Program Coordinator to request permission to register for this course. Email: flightscience@reedleycollege.edu, phone: (559) 638-0300 ext. 3475.)

Short Term Class Offering(s)

FLGHT-102-54302	MTWTh	1:20pm-2:10	AER 5	STAFF
-----------------	-------	-------------	-------	-------

Meets from 08/13 to 10/12 (Dual Enrollment - VROP)

FLGHT 103 CAREERS IN AVIATION (2 Units)

The Careers in Aviation lecture course provides an understanding of the available careers in aviation. Topics discussed in the course will include Air Transport Pilot, Charter Pilot, Flight Instructor, Aircraft Mechanic, Airport Management, Fixed Base Operations, Air Traffic Controller, and Airport Operations.

ADVISORIES: English 125 or 130 and 126 and eligibility for Mathematics 201. (A)

Short Term Class Offering(s)

FLGHT-103-54303	MTWTh	2:20pm-3:10	AER 5	STAFF
-----------------	-------	-------------	-------	-------

Meets from 10/15 to 12/14 (Dual Enrollment - VROP)

FLGHT 105 PRIVATE PILOT 1 FLIGHT LAB (1 Unit)

Course is the first of two portions of the flight training required to earn the Private Pilot Certificate. Some of the topics covered are fundamental flight maneuvers, performance maneuvers, and development of aeronautical decision making skills. Prior to the first day of class, students must hold a valid 3rd Class or higher FAA medical certificate. Students must also be able to read, speak, write, and understand the English language. Prior to beginning flight training, students must 1) provide TSA proof of Flight Training Eligibility and 2) receive an Airport Identification Badge from Fresno Yosemite International Airport. The cost of this course is substantial. See current published costs in schedule of classes.

COREQUISITES: Flight Science 101 and 107. ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 201. (A)

Full Term Class Offering(s)

FLGHT-105-55284	MW	7:00am-8:15	AER 3	J.JOHNSON
-----------------	----	-------------	-------	-----------

(Contact the Flight Science Program Coordinator to request permission to register for this course. Email: flightscience@reedleycollege.edu, phone: (559) 638-0300 ext. 3475. After first two class meetings, all flight lessons are scheduled individually and provided at the Fresno-Yosemite Airport. Students must have at least 20 hours per week available for flight lessons. Lab cost: \$6,887.50 plus Flight Equipment costs of approximately \$670. See Flight Science Degree Cost for more details.)

FLGHT 107 PRIVATE PILOT 1 SIMULATION LAB (.5 Unit)

This course is an introduction to private pilot flight training through the use of simulation. Students will practice pre-solo airplane pilot flight maneuvers using Aviation Training Devices (simulators).

COREQUISITES: Flight Science 101. (A)

Full Term Class Offering(s)

FLGHT-107-55285	DAILY	9:00am-9:50	ARR	J.JOHNSON
and M	9:00am-10:30	ARR	J.JOHNSON	

(Contact the Flight Science Program Coordinator to request permission to register for this course. Email: flightscience@reedleycollege.edu, phone: (559) 638-0300 ext. 3475. After first two weeks of the semester, class meets once per week on Monday only.)

FLGHT-107-55286	DAILY	10:30am-11:20	ARR	STAFF
and M	10:30am-12:00	ARR	STAFF	

(Contact the Flight Science Program Coordinator to request permission to register for this course. Email: flightscience@reedleycollege.edu, phone: (559) 638-0300 ext. 3475. After first two weeks of the semester, class meets once per week on Monday only.)

FLGHT-107-55287	DAILY	12:00pm-12:50	ARR	STAFF
and M	12:00pm-1:30	ARR	STAFF	

(Contact the Flight Science Program Coordinator to request permission to register for this course. Email: flightscience@reedleycollege.edu, phone: (559) 638-0300 ext. 3475. After first two weeks of the semester, class meets once per week on Monday only.)

90 FALL 2018 CLASS SCHEDULE

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

FN-35-55037	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-35-55038	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN-40-55039	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-40-55040	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
FN-40-55041	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				

FRENCH

FRENCH 1 BEGINNING FRENCH (4 Units)

Beginning course in conversational and written French for non-native speakers intended for students without previous exposure to French. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of France and other Francophone countries and regions.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU-GE, UC, I)

Full Term Class Offering(s)

FRENCH-1-53841	MW	8:00am-9:50	SOC 30	B.AMEZOLA
and	F	8:00am-8:50	SOC 30	B.AMEZOLA

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-55205	TTh	8:00am-9:15	PHY 76	E.KRAUSE
GEOG-5-55206	TTh	11:00am-12:15	PHY 76	E.KRAUSE
GEOG-5-55208	MW	5:30pm-6:45	PHY 76	STAFF

Online Class Offering(s)

GEOG-5-55204	WEB	WEB	WEB	J.FOX
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at jim.fox@reedleycollege.edu)				
GEOG-5-55207	WEB	WEB	WEB	S.BOYD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu)				

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Full Term Class Offering(s)

GEOG-6-55209	TTh	9:30am-10:45	PHY 76	E.KRAUSE
--------------	-----	--------------	--------	----------

GEOLOGY

GEOL 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOL-9-50439	MW	4:30pm-6:45	PHY 75	STAFF
--------------	----	-------------	--------	-------

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-55048	TTh	9:30am-10:45	CCI 203	E.MARTY
HLTH-1-55049	MWF	10:00am-10:50	CCI 203	S.STARK
HLTH-1-55046	TTh	11:00am-12:15	CCI 203	K.LOCKLIN
HLTH-1-55045	MW	1:00pm-2:15	SOC 32	S.STARK
HLTH-1-55044	T	6:00pm-8:50	POR 4	R.GARNER

Off Campus Class Offering(s)

HLTH-1-56053 (Dual Enrollment)	ARR	ARR	FOWLER HS	R.LOPEZ
HLTH-1-51052 (Dual Enrollment - Paramount, Education Pathway.)	ARR	ARR	SANGER HS	S.MARZOLF

Hybrid Class Offering(s)

HLTH-1-55043	MW	10:00am-10:50	SOC 32	K.O'CONNOR
--------------	----	---------------	--------	------------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is kathy.kuball@reedleycollege.edu)

Online Class Offering(s)

HLTH-1-55042	WEB	WEB	WEB	R.JENNINGS III
--------------	-----	-----	-----	----------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycollege.edu)

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)

Full Term Class Offering(s)

HLTH-2-55055	TTh	1:00pm-2:15	POR 4	R.JENNINGS III
--------------	-----	-------------	-------	----------------

HLTH 14 INTERPRETING IN HEALTH CARE I (4 Units)

Provides training for bilingual individuals to develop awareness, knowledge, and skills necessary for effective language interpretation in health care settings. Foundation for students in the Healthcare Interpreter Certificate Program and the basis for the trilogy of courses required. The roles and responsibilities of a healthcare interpreter, basic knowledge of common medical conditions, treatments and procedures and a need for insight in language and cultural nuances for specific communities.

ADVISORIES: Office Technology 10, eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

HLTH-14-55054	MW	5:30pm-8:20	SOC 32	STAFF
---------------	----	-------------	--------	-------

92 FALL 2018 CLASS SCHEDULE

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 170)

Full Term Class Offering(s)

HIST-1-54008	TTh	3:30pm-4:45	CCI 204	R.MILLER
--------------	-----	-------------	---------	----------

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-54011	MWF	10:00am-10:50	FRM 1	R.MILLER
HIST-11-54012	TTh	2:00pm-3:15	CCI 203	R.FROESE
HIST-11-54009	T	6:00pm-8:50	SOC 35	F.HUERTA

Online Class Offering(s)

HIST-11-54010	WEB	WEB	WEB	M.GENERA
---------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-54014	TTh	11:00am-12:15	FRM 1	M.HAGEN
HIST-12-54015	MWF	12:00pm-12:50	FRM 1	R.FROESE
HIST-12-54043	T	6:00pm-8:50	FEM 4	J.PANTOJA
HIST-12-54016	W	6:00pm-8:50	FEM 4	J.PANTOJA

Online Class Offering(s)

HIST-12-54013	WEB	WEB	WEB	M.GENERA
---------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST 20 WORLD HISTORY I to 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 150)

Full Term Class Offering(s)

HIST-20-54017	TTh	2:00pm-3:15	FRM 1	R.MILLER
---------------	-----	-------------	-------	----------

HIST 32 HISTORY OF THE MEXICAN AMERICAN PEOPLE (3 Units)

This course traces the history of the Mexican American people from the pre-Columbia era to the present. Topics covered include the indigenous origins of Mexican society, the Spanish colonial period, the Spanish and Mexican roots of the contemporary American Southwest, and the role played by Mexican Americans in the social, economic, political, and cultural development of the United States from the Mexican War (1846-1848) to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

HIST-32-54229	TTh	12:30pm-1:45	CCI 203	F.HUERTA
---------------	-----	--------------	---------	----------

HONORS PROGRAM

HONORS 1 HONORS COLLOQUIUM (1 Unit)

An interdisciplinary discussion class designed to offer Honors Program students academic discussions related to other classes and current events. May include field trips and guest speakers. Limited to students admitted to the Honors Program.

(A, CSU)

Full Term Class Offering(s)

HONORS-1-54773	F	1:00pm-1:50	SOC 36	D.LAPP
----------------	---	-------------	--------	--------

(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact the instructor at deborah.lapp@reedleycollege.edu.)

HONORS 2 HONORS SEMINAR (1 Unit)

This is an interdisciplinary seminar designed to offer honors program students and qualified general entry students an integrated academic atmosphere in the study of one topic or theme, in order to stimulate intellectual curiosity, discussion, and written analysis. The course may include field trips and guest speakers. Course content varies for every seminar and is taught by a wide array of discipline experts drawing from all departments at the college.

PREREQUISITES: Acceptance into the Honors Program. ADVISORIES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

HONORS-2-54774	F	1:00pm-1:50	SOC 36	D.LAPP
----------------	---	-------------	--------	--------

(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact the instructor at deborah.lapp@reedleycollege.edu.)

HONORS 3C HONORS FORUM-NATURAL AND BIOLOGICAL SCIENCES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the natural and biological sciences. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course.

PREREQUISITE: Acceptance into the Honors Program. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3C-55211	W	12:00pm-1:50	PHY 77	J.LIN/A.STRANKMAN
-----------------	---	--------------	--------	-------------------

(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)

INDUSTRIAL TECHNOLOGY

IT 205 FOUNDATION SKILLS IN INDUSTRIAL TECHNOLOGY (2 Units)

This course will cover the foundation skills in Industrial Technology and supply the basic skills and orientation to enter Reedley College's manufacturing program. Safety, measuring, use of shop tools and power equipment are among the skills that will be introduced and reinforced. Also includes field trips to local manufacturing industry.

ADVISORIES: English 125, 126 and Mathematics 201.

Short Term Class Offering(s)

IT-205-56974	DAILY	7:30am-12:20	IND 16	D.TIKKANEN
--------------	-------	--------------	--------	------------

Meets from 08/13 to 08/23

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: English 126 or 128, and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-50444	MWF	7:45am-8:55	BUS 49	E.SANDOVAL
IS-15-55279	TTh	8:00am-9:50	BUS 49	S.STEPHENS
IS-15-50443	MWF	9:00am-10:10	BUS 49	S.STEPHENS
IS-15-50446	MWF	10:30am-11:40	BUS 49	E.SANDOVAL
IS-15-50447	MWF	12:00pm-1:10	BUS 49	E.SANDOVAL
IS-15-50442	TTh	12:00pm-1:50	BUS 49	D.MORALES
IS-15-50449	T	6:00pm-9:50	BUS 49	P.CONTRERAS
IS-15-55297	W	6:00pm-9:50	BUS 49	STAFF

Online Class Offering(s)

IS-15-55292	WEB	WEB	WEB	D.MORALES
-------------	-----	-----	-----	-----------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access.)

IS-15-50451	WEB	WEB	WEB	D.MORALES
-------------	-----	-----	-----	-----------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access.)

IS-15-50452	WEB	WEB	WEB	D.MORALES
-------------	-----	-----	-----	-----------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access.)

94 FALL 2018 CLASS SCHEDULE

IS 40A WEB DEVELOPMENT WITH HTML (3 Units)

Introductory to Web Development course using web authoring software and HTML. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website.

PREREQUISITES: Information Systems 15. ADVISORIES: English 126 or 128, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

IS-40A-55278	Th	6:00pm-9:50	BUS 49	STAFF
--------------	----	-------------	--------	-------

IS 50B INTRODUCTION TO GAME PROGRAMMING USING UNITY 3D (3 Units)

This course provides students with basic game programming development skills utilizing Unity 3D software and C# programming language. Students will plan, design, implement and maintain games designed for personal computer systems, mobile devices or for the Internet.

PREREQUISITES: Information Systems 15. ADVISORIES: Eligibility for English 1A and Mathematics 201.

Full Term Class Offering(s)

IS-50B-54313	TTh	10:00am-11:50	BUS 49	E.SANDOVALOVAL
--------------	-----	---------------	--------	----------------

IS 61 COMPUTER BUILDING AND CONFIGURATION (1.5 Units)

This course covers the proper procedures for building a personal computer. Students will learn how to select, assemble, and install the necessary components to build a personal computer. The course will include a lecture and hands-on activities such as: installing operating systems and application software, and using appropriate diagnostic software to solve hardware or software problems.

ADVISORIES: English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS-61-56923	TTh	2:00pm-7:50	PHS 352	STAFF
-------------	-----	-------------	---------	-------

Meets from 09/04 to 09/20

IS 62 COMPUTER TROUBLESHOOTING AND MAINTENANCE (2.5 Units)

This course provides an introduction to troubleshooting and maintenance techniques of personal and laptop computers. The course provides Information Systems student with applicable hands-on activities such as installing RAM, replacing motherboards, and replacing power supplies, as well as using specialized test equipment to assist in troubleshooting.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS-62-56924	TTh	2:00pm-10:50	PHS 352	STAFF
-------------	-----	--------------	---------	-------

Meets from 10/02 to 10/18 (Requires 22.2 arranged hours.)

IS 63 COMPUTER NETWORKING I (3 Units)

This course provides an introduction to computer networking by providing hands on networking learning tasks such as: making and testing network cabling troubleshooting networking hardware as well as working with common network protocols. In this course, students will learn network topology, network types (wired and wireless), and basic principles of network security as well as network hardware and software installation and configuration. This course will prepare students to be competitive candidates in obtaining their CompTIA Network+ certification.

PREREQUISITES: Information Systems 15. ADVISORIES: English 126 and eligibility for Mathematics 201. (A, CSU)

Short Term Class Offering(s)

IS-63-56293	MW	12:00pm-4:50	PHS 352	STAFF
-------------	----	--------------	---------	-------

Meets from 10/15 to 12/14. (Students enrolling in section should also enroll in IS-15, IS-60, IS-61, IS-62, IS-64, and OT 17.)

INTERDISCIPLINARY STUDIES

INTDS 100 STEM PROJECTS (2 Units)

This is a course in preparing and leading STEM (Science, Technology, Engineering, and Math) outreach projects. Students will learn the principles behind outreach activities that are used with K-12 students to educate and excite them about STEM subjects and opportunities. Students will also lead these activities and work together to design new activities.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A)

Full Term Class Offering(s)

INTDS-100-55106	F	12:00pm-12:50	PHY 75	K.FRIESEN/J.LIN
-----------------	---	---------------	--------	-----------------

(Requires 3 arranged hours each week.)

JOURNALISM

JOURN 1 INTRODUCTION TO MASS COMMUNICATIONS (3 Units)

This course will take a critical and historical study of American mass media structure and trends. After reviewing communication theory and journalistic ethics students will explore course surveys, books, newspapers, magazines, television, radio, film, press services, the internet and the systems of advertising and public relations. Discussions will include economics, technology, global media, media literacy and social issues.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID JOUR 100)

Full Term Class Offering(s)

JOURN-1-54777 MW 12:30pm-1:45 SOC 39 N.COOPER

KINESIOLOGY

KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors.

ADVISORIES: English 125 and 126.(A, CSU, UC)

Full Term Class Offering(s)

KINES-22-55056 MW 8:00am-9:15 LFS B S.PEARSE

LEARNING ASSISTANCE

LA 1 TUTOR TRAINING (1 Unit)

This training course is intended for students working as tutors and wishing to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in student learning styles. The course includes supervised tutoring experience.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Full Term Class Offering(s)

LA-1-57087 ARR ARR LRC 111 J.MULLIGAN

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

LING-10-53844 WEB WEB WEB N.FRAMPTON

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact your instructor for more information at nancy.frampton@scccd.edu.)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

LING-11-53849 WEB WEB WEB N.FRAMPTON

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at nancy.frampton@scccd.edu.)

96 FALL 2018 CLASS SCHEDULE

MANUFACTURING TECHNOLOGY

MFGT 11 INTRODUCTION TO MANUFACTURING (12 Units)

This course is an aggregate of techniques that explore graphic interpretation, technical sketching, reading pictorial drawings and dimension systems. Course instruction will include studies in basic electrical codes, electrical circuit wiring, electrical troubleshooting and repairs. This course will highlight a combination of basic gas and arc welding techniques. Class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG). This course will explore basic shop practices, hand tools, measurement systems, material selection and testing, cutoff machines, basic lathe and milling machine operation and introduction to CNC turning and milling.

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-11-54403	MTWTh	7:30am-11:20	IND 11	D.TIKKANEN/R.FRANSEN/M.ORNELAS
and	MTWTh	12:00pm-1:50	IND 11	D.TIKKANEN/R.FRANSEN/M.ORNELAS

MFGT 277 ASSISTANCE IN WELDING (.5-2 Units)

This course is intended for students requiring help with welding techniques. The course will provide intensive assistance in welding concepts and procedures. Students will develop, improve, and refine welding skills through guided practice in a lab setting.)

Full Term Class Offering(s)

MFGT-277-56982	ARR	ARR	IND 19	R.FRANSEN
----------------	-----	-----	--------	-----------

(Requires 6 arranged hours each week.)

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKGT-10-56927	WEB	WEB	WEB	R.NASALROAD
---------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG 11 SALESMANSHIP (3 Units)

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-11-56928	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-12-56929	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

MATHEMATICS

MATH 3A COLLEGE ALGEBRA (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

MATH-3A-59678	MTWTh	9:00am-9:50	FEM 3	C.PEREZ
MATH-3A-59679	MTWTh	10:00am-10:50	CCI 206	S.ZOOK

Online Class Offering(s)

MATH-3A-54291	WEB	WEB	WEB	W.TAYAR
---------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at waliid.tayar@reedleycollege.edu)

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: Eligibility for English 1A. (A, CSU-GE) (C-ID MATH 851)

Full Term Class Offering(s)

MATH-4A-59684	MTWTh	9:00am-9:50	FEM 4	K.FRIESEN
MATH-4A-59683	MTThF	10:00am-10:50	CCI 201	M.ORTIZ

Online Class Offering(s)

MATH-4A-59686	WEB	WEB	WEB	K.FRIESEN
---------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kelsey.friesen@reedleycollege.edu)

MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-5A-59687	DAILY	9:00am-9:50	CCI 206	L.OBEID
MATH-5A-59688	DAILY	12:00pm-12:50	SOC 31	W.TAYAR

MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH-5B-59691	MTWTh	12:00pm-12:50	CCI 201	J.KEHOE
---------------	-------	---------------	---------	---------

MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-6-59692	DAILY	1:00pm-1:50	CCI 206	D.GONG
--------------	-------	-------------	---------	--------

98 FALL 2018 CLASS SCHEDULE

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-95024	MTWTh	8:00am-8:50	SOC 31	M.ANDRADE-ROMEO
(Learning Community-First Year Experience: RC&Me Cohort C3 Transfer-level English. Students enrolling in this class must also enroll in ENGL-1A-95023, COUN-53-95025, and COMM-1-95026.)				
MATH-11-59665	TWThF	10:00am-10:50	CCI 200	D.GONG
MATH-11-59666	MTWTh	11:00am-11:50	CCI 200	L.OBEID
MATH-11-59667	MTWTh	12:00pm-12:50	FEM 3	C.PEREZ
MATH-11-95021	MTWTh	1:00pm-1:50	FEM 3	C.PEREZ
(Learning Community-First Year Experience: RC&Me Cohort C2 Transfer-level English. Students enrolling in this class must also enroll in ENGL-1A-95020 and COUN-53-95022. Enrollment in ENGL-272-54741 is recommended.)				
MATH-11-59662	TTh	1:00pm-2:50	CCI 201	J.KEHOE
MATH-11-59659	MW	6:00pm-7:50	CCI 206	STAFF
MATH-11-59664	TTh	6:00pm-7:50	CCI 206	STAFF

Online Class Offering(s)

MATH-11-59663	WEB	WEB	WEB	K.WINTER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kelly.winter@reedleycollege.edu)				

MATH 11C ELEMENTARY STATISTICS WITH SUPPORT (5 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression, just-in-time-support learning and study skills. Not open to students with credit in MATH 11.

PREREQUISITES: Mathematics 103 or 211. ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

MATH-11C-59673	DAILY	8:00am-8:50	FEM 3	K.WINTER
MATH-11C-59674	DAILY	11:00am-11:50	FEM 3	J.GILMORE

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A. (A)

Full Term Class Offering(s)

MATH-103-59657	DAILY	8:00am-8:50	CCI 200	D.GONG
MATH-103-95028	DAILY	9:00am-9:50	CCI 200	D.GONG
(Learning Community-First Year Experience: RC&Me STEM Cohort. Students enrolling in this section must also enroll in ENGL-1A-95027 and BIOL-5-95029.)				
MATH-103-59649	DAILY	10:00am-10:50	FEM 4	W.TAYAR
MATH-103-59655	DAILY	11:00am-11:50	FEM 4	K.FRIESEN
MATH-103-59650	DAILY	12:00pm-12:50	CCI 206	S.ZOOK
MATH-103-59648	MWF	1:00pm-2:20	CCI 200	K.FRIESEN
MATH-103-95018	TTh	1:00pm-3:15	SOC 31	W.TAYAR
(Learning Community-First Year Experience: RC&Me Cohort C1 Transfer level English. Students enrolling in this class must also enroll in ENGL-1A-95016, COUN-34-95019 and ENGL-205-95017.)				
MATH-103-59651	TTh	3:30pm-5:45	CCI 200	STAFF
MATH-103-59647	MW	6:00pm-8:15	CCI 201	STAFF
MATH-103-59653	TTh	6:00pm-8:15	CCI 201	STAFF

Short Term Class Offering(s)

MATH-103-59656	DAILY	10:00am-11:50	SOC 31	STAFF
Meets from 10/11 to 12/14				

Online Class Offering(s)

MATH-103-59646	WEB	WEB	WEB	S.ZOOK
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at steven.zook@reedleycollege.edu)				

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or 252 or equivalent. ADVISORIES: English 262.

Full Term Class Offering(s)

MATH-201-55134	DAILY	7:00am-7:50	CCI 201	R.REIMER
MATH-201-95011	DAILY	8:00am-8:50	CCI 206	L.OBEID
(Learning Community-First Year Experience: RC&Me Cohort B2. Students enrolling in this class must also enroll in ENGL-126-95009, ENGL-125-95010, and COUN-95012.)				
MATH-201-55138	DAILY	9:00am-9:50	SOC 31	M.ANDRADE-ROMEO
MATH-201-55139	DAILY	10:00am-10:50	FEM 3	C.PEREZ
MATH-201-55135	DAILY	11:00am-11:50	CCI 201	M.ORTIZ
MATH-201-53142	DAILY	12:00pm-12:50	CCI 200	J.HEATHCOTE
MATH-201-95007	MWF	1:00pm-2:20	SOC 31	R.REIMER
(Learning Community-First Year Experience: RC&Me Cohort B1. Students enrolling in this class must also enroll in ENGL-126-95005, COUN-34-95008 and ENGL-125-95006.)				
MATH-201-55144	TTh	1:00pm-3:15	CCI 200	L.OBEID
MATH-201-55143	DAILY	2:00pm-2:50	FEM 4	M.ANDRADE-ROMEO
MATH-201-56133	MW	3:30pm-5:45	CCI 200	STAFF
MATH-201-56214	MW	6:00pm-8:15	CCI 200	M.CUEVAS
MATH-201-55136	TTh	6:00pm-8:15	CCI 200	STAFF

Short Term Class Offering(s)

MATH-201-55140	DAILY	10:00am-11:50	SOC 31	STAFF
Meets from 08/13 to 10/10				

Online Class Offering(s)

MATH-201-56137	WEB	WEB	WEB	J.GILMORE
----------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at james.gilmore@reedleycollege.edu)

MATH 211 PRE-STATISTICS (5 Units)

Pre-statistics, a non-STEM course, covers core algebra skills needed to understand the concepts, formulas, and graphs used in transfer-level statistics. Pre-statistics integrates numeracy, proportional reasoning, algebraic reasoning, and functions. This course develops conceptual and procedural tools that support the use of key mathematical concepts in statistics in a variety of contexts. This course is NOT intended for math, science, computer science, business, or engineering majors.

PREREQUISITES: Mathematics 250 or 252. ADVISORIES: Eligibility for English 1A.

Full Term Class Offering(s)

MATH-211-59675	DAILY	8:00am-8:50	FEM 4	J.GILMORE
MATH-211-59676	DAILY	1:00pm-1:50	FEM 4	K.WINTER

MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)

This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.

Full Term Class Offering(s)

MATH-252-55148	DAILY	8:00am-8:50	CCI 201	R.REIMER
MATH-252-55400	DAILY	8:00am-8:50	CCI 201	R.REIMER
MATH-252-55149	DAILY	9:00am-9:50	CCI 201	J.KEHOE
MATH-252-55150	DAILY	11:00am-11:50	CCI 206	M.ANDRADE-ROMEO
MATH-252-95001	DAILY	12:00pm-12:50	FEM 4	K.WINTER

(Learning Community-First Year Experience: RC&Me Cohort A1. Students enrolling in this class must also enroll in ENGL-132-95000 and COUN-53-95002. Enrollment in ENGL-272-54741 is recommended.)

100 FALL 2018 CLASS SCHEDULE

MECHANIZED AGRICULTURE

MAG 20 EQUIPMENT TECHNICIAN: DIESEL ENGINES, SERVICE FUNDAMENTALS, MACHINE SYSTEMS (11 Units)

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also develop skills on the service and operation of various machine and engine systems common to the equipment industry.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-20-*****	MW	8:00am-11:50	LSH 1	L.DINIS/J.RODRIGUEZ
and	MW	1:00pm-2:50	AGM 4	L.DINIS/J.RODRIGUEZ
and	F	8:00am-12:50	LSH 1	L.DINIS/J.RODRIGUEZ

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00 p.m. in LSH 1. The Orientation dates will be listed on WebAdvisor and the Reedley College Website.)

MAG 21 EQUIPMENT TECHNICIAN: POWER TRAIN I AND MOBILE VEHICLE AIR CONDITIONING (8 Units)

This course provides in-depth instruction in equipment transmission systems and power equipment air conditioning and heating systems. Equipment transmission systems include clutches, torque converters, hydrostatic applications, and manual and powershift transmissions. Students will also receive career preparation instruction.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-21-*****	TTh	8:00am-11:50	AGM 4	G.WENTER/N.DEFTEREOS
and	TTh	1:00pm-2:50	LSH 1	G.WENTER/N.DEFTEREOS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00 p.m. in LSH 1. The Orientation dates will be listed on WebAdvisor and the Reedley College Website.)

MAG 30 EQUIPMENT TECHNICIAN: ELECTRICAL HYDRAULIC SYSTEMS, & WELDING (11 Units)

This course provides in-depth instruction in machine electrical systems, hydraulic systems found on mobile equipment, and welding and fabrication skills common to agriculture and construction equipment. Students will receive hands-on training on starting, charging, and electronic monitoring systems as they develop analytical skills needed for service and repair of diesel equipment. Hydraulic fundamentals and troubleshooting techniques will be reinforced through machine testing and adjusting. Students will also receive training and instruction in welding and fabrication principles and applications required for the entry level equipment technician.

ADVISORIES: English 125, 126, and Eligibility for Mathematics 201.(A, CSU)

Full Term Class Offering(s)

MAG-30-*****	MW	8:00am-11:50	AGM 4	N.DEFTEREOS/G.WENTER
and	MW	1:00pm-2:50	LSH 1	N.DEFTEREOS/G.WENTER
and	F	7:00am-11:50	IND 19	N.DEFTEREOS/G.WENTER

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00 p.m. in LSH 1. The Orientation dates will be listed on WebAdvisor and the Reedley College Website.)

MAG 31 EQUIPMENT TECHNICIAN: FUEL SYSTEMS & POWER TRAIN II (8 Units)

This course provides in-depth instruction in diesel engine fuel systems, tuning, and troubleshooting procedures. Additional instruction will cover differentials, final drives, braking and steering systems, tracks, machine undercarriage and Hydrostatics. Emphasis will be placed on fuel injection system calibration and adjustment, and the procedures used to test and adjust various undercarriage components.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-31-*****	TTh	8:00am-11:50	LSH 1	L.DINIS/J.RODRIGUEZ
and	TTh	1:00pm-2:50	AGM 4	L.DINIS/J.RODRIGUEZ

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00 p.m. in LSH 1. The Orientation dates will be listed on WebAdvisor and the Reedley College Website.)

MAG 40 INTRODUCTION TO AGRICULTURAL MECHANICS (3 Units)

This course provides an introduction to the agricultural mechanics field. Instruction will be provided in the areas of safety, selection, care, and use of common tools projects of metal, wood, electrical, and concrete will be emphasized.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-40-56842	TTh	3:00pm-3:50	LSH 1	C.DRAKE
and	Th	4:00pm-6:50	LSH 3	C.DRAKE

MAG 41 INTRODUCTION TO AGRICULTURAL WELDING (3 Units)

This course provides an introduction into the welding industry as it relates to agricultural mechanics. Instruction in the areas of safety, welding processes, equipment, and the properties of metals will be covered.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-41-56843	TTh	4:00pm-6:15	AER 5	STAFF
--------------	-----	-------------	-------	-------

MAG 42 SMALL GASOLINE AND DIESEL ENGINES (3 Units)

This course provides experiences in the theory of operation, maintenance, and repair of small gasoline internal combustion engines. Diesel power will be introduced during the course.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201 (A, CSU)

Full Term Class Offering(s)

MAG-42-56844	MW	5:00pm-7:15	AGM 3	STAFF
--------------	----	-------------	-------	-------

MAG 50 HEAVY DUTY BRAKE SYSTEMS (4 Units)

Braking systems on today's heavy duty trucks are very complex. This course provides instruction in hydraulic and air brake systems. Theory and operation as well as components and their functions will be covered. Students completing this course will be eligible to take the ASE certification test in the Medium-Heavy Truck Certification Brake area (T4).

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-50-56845	MW	3:00pm-6:50	AGM 4	J.RODRIGUEZ
--------------	----	-------------	-------	-------------

MUSIC

MUS 1A MUSIC THEORY I (3 Units)

This course will study music notation in G, F, and C clefs intervals, scales, modes, key signatures, triads, seventh chords, non-harmonic tones, transposition, modality and tonality, analysis. Required of all music majors and minors.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-1A-54025	MWF	9:00am-9:50	MUS 170	H.MURPHY
--------------	-----	-------------	---------	----------

MUS 2A MUSIC THEORY III (3 Units)

This course is the continuation of MUS 1A and MUS 1B. Figured bass and part writing emphasizing secondary dominants, diminished sevenths, chromaticism, altered chords, extended tonality, and remote modulation. Study and analysis of representative musical literature. Detailed study of form in Western art music. Required of all music majors.

PREREQUISITES: Music 1B. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 140)

Full Term Class Offering(s)

MUS-2A-54027	MW	1:00pm-2:15	MUS 170	H.MURPHY
--------------	----	-------------	---------	----------

MUS 7A EAR TRAINING: LEVEL I (1 Unit)

This course is the practical application of material learned in MUS 1A. It includes sight singing, rhythmic drills, score reading, and melodic, harmonic, and rhythmic dictation. Required of all music majors and minors.

COREQUISITES: Music 1A taken previously or concurrently. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)(C-ID MUS 125) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-7A-54077	TTh	9:00am-9:50	FRM 10	H.MURPHY
--------------	-----	-------------	--------	----------

MUS 7C EAR TRAINING - LEVEL III (1 Unit)

This course develops the concepts of Music Theory III through ear training, sight-singing, analysis, and dictation.

PREREQUISITE: Music 7B. COREQUISITES: Music 2A (previously or concurrently). ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU) (C-ID MUS 145)

Full Term Class Offering(s)

MUS-7C-54082	MW	3:00pm-3:50	FRM 10	H.MURPHY
--------------	----	-------------	--------	----------

(This course requires 2 arranged hours each week for the semester.)

102 FALL 2018 CLASS SCHEDULE

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Full Term Class Offering(s)

MUS-12-54023	MWF	8:00am-8:50	MUS 170	STAFF
MUS-12-54022	T	6:00pm-8:50	MUS 170	L.ELLIS

Online Class Offering(s)

MUS-12-54021	WEB	WEB	WEB	C.SNYDER
--------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Online Class Offering(s)

MUS-16-54024	WEB	WEB	WEB	C.SNYDER
--------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

This course develops fundamental piano skills including theory, terminology, technique, and beginning level repertoire. It is designed for the general student as well as the classroom teacher. Recommended for all Music Majors.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-20-54031	MW	10:00am-10:50	FRM 10	H.MURPHY
(Requires 2 arranged hours each week.)				
MUS-20-54028	TTh	10:00am-10:50	FRM 10	C.SNYDER
(Requires 2 arranged hours each week.)				
MUS-20-54032	Th	6:00pm-9:50	FRM 10	STAFF

MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

This course is the continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. This is the entry-level class for the music major or general student who has had one-two years of previous piano instruction.

PREREQUISITES: Music 20 or equivalent skill level. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-21-54029	ARR	ARR	FRM 10	C.SNYDER
(Requires 4 arranged hours per week.)				
MUS-21-54033	Th	6:00pm-9:50	FRM 10	STAFF

MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

This course is the continuation of MUS 20 and MUS 21 or an entry level piano course for the piano major or for the general student who has had several years of piano instruction. (1 unit: 1 lecture hour, 1 lab hour each week 2 units: 1 lecture hour, 3 lab hours each week.)

PREREQUISITES: Music 21 or equivalent skills. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-22-54030	ARR	ARR	FRM 10	C.SNYDER
(Requires 4 arranged hours per week.)				
MUS-22-54034	Th	6:00pm-9:50	FRM 10	STAFF

MUS 24 ELEMENTARY VOICE - LEVEL I (1 Unit)

This course will study beginning tone production and basic voice technique, and singing simple solo songs. It is designed for the student with little or no formal voice training.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-24-54035	MW	12:00pm-12:50	FRM 10	H.MURPHY
--------------	----	---------------	--------	----------

MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-31-*****	MWF	11:00am-11:50	MUS 170	H.MURPHY
--------------	-----	---------------	---------	----------

(Audition dates TBA. Contact Harmony Murphy at harmony.murphy@reedleycollege.edu for more information.)

MUS 40 CONCERT BAND (1-3 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literatures. Participation in all performances required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-40-*****	ARR	ARR	MUS 170	STAFF
--------------	-----	-----	---------	-------

(Audition dates TBA.)

MUS 42 INSTRUMENTAL ENSEMBLES (1-2 Units)

This course provides a performance venue for music majors taking weekly individual private lessons on their chosen major instrument which will include historical and cultural investigation of solo and ensemble literature from the 17th through 21st centuries. Students are required to perform solo juries in front of faculty each semester. (1 unit: 1 lecture hour, 1 lab hour each week 2 units: 1 lecture hour, 3 lab hours each week.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 160)

Full Term Class Offering(s)

MUS-42-*****	ARR	ARR	MUS 170	C.SNYDER
--------------	-----	-----	---------	----------

(Audition dates TBA.)

MUS 45 COLLEGE ORCHESTRA (1-3 Units)

Standard orchestral literature of all periods and styles will be read, studied and performed. Participation in performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. ADVISORIES: English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-45-*****	ARR	ARR	MUS 170	J.FRITZ
--------------	-----	-----	---------	---------

(Audition dates TBA.)

MUS 380A COMMUNITY BAND (0 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-380A-54047	ARR	ARR	MUS 170	STAFF
----------------	-----	-----	---------	-------

(Requires 2 hours each week..)

MUS 382A COMMUNITY INSTRUMENTAL ENSEMBLE (0 Units)

Appropriate solo and ensemble literature will be studied and performed. Students must be able to read music and play a musical instrument. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-382A-54053	ARR	ARR	MUS 170	C.SNYDER
----------------	-----	-----	---------	----------

(Requires 2 hours each week.)

MUS 383A COMMUNITY PIANO (0 Units)

This course is Class piano instruction for community members who have completed the Music 20, 21, 22 series and wish to continue to develop their piano skills. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-383A-54058	ARR	ARR	MUS 170	C.SNYDER
----------------	-----	-----	---------	----------

(Requires 2 hours each week.)

MUS 385A COMMUNITY ORCHESTRA (0 Units)

This course includes the study and performance of a wide variety of orchestral literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-385A-54071	ARR	ARR	MUS 170	J.FRITZ
----------------	-----	-----	---------	---------

(Requires 2 hours each week.)

104 FALL 2018 CLASS SCHEDULE

NATURAL RESOURCES

NR 1 INTRODUCTION TO FORESTRY (3 Units)

This course is an overview of natural resources management and technician skills. It is intended for those who wish to work as a technician for natural resource entities such as the U.S. Forest Service. History of resources management, governmental and private land management entity structure, basic hand tool identification and use, map reading, wood characteristics, forest health, personal safety and first aid, and forest measurements will be included. Field trips may be required.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-1-56846	M	11:00am-12:50	FEM 8	K.KINNEY
and	M	2:00pm-4:50	FEM 8	K.KINNEY
NR-1-56847	W	11:00am-12:50	FEM 8	K.KINNEY
and	W	2:00pm-4:50	FEM 8	K.KINNEY

NR 3 COMPUTERS IN NATURAL RESOURCES (1 Unit)

This course is for natural resources students with little or no knowledge of microcomputers. Topics include an introduction to microcomputers, their importance in the field of natural resources, and various problem-solving software packages commonly used in the natural resources industry.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-3-56860	TTh	8:00am-9:50	FEM 12	L.LONG
------------	-----	-------------	--------	--------

Meets from 08/13 to 10/12

NR 4 FOREST ECOSYSTEMS (3 Units)

The forest community is used as a model to discuss the role of ecology in forest management. Students will become familiar with basic biological concepts which are the building blocks for understanding forest ecosystems. Students will gain a better understanding of biological processes and organization, the physical environment, and ecological processes such as: nutrient cycling, succession, natural selection, and application of the scientific method.

ADVISORIES: English 125 and English 126. (A, CSU, UC)

Full Term Class Offering(s)

NR-4-56852	T	10:00am-11:50	FEM 8	L.LONG
and	T	1:00pm-3:50	FEM 8	L.LONG

NR 5 WILDLAND FIRE TECHNOLOGY (3 Units)

This course will prepare students for basic employment as a wildland fire fighter with State and Federal agencies. Successful completers may earn basic National Wildfire Coordinating Group course certificates for ICS I-100, S-130, S-190, L-180 and IS-700. The course stresses field performance and teamwork.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-5-56855	T	8:00am-9:50	FEM 8	STAFF
and	F	12:00pm-2:50	FEM 8	STAFF
NR-5-56854	W	8:00am-9:50	FEM 8	STAFF
and	F	8:00am-10:50	FEM 8	STAFF

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-56857	WF	9:00am-10:15	HUM 63	R.CANNELL
------------	----	--------------	--------	-----------

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

NR-7-56856	TTh	6:00pm-7:15	CCI 203	R.CANNELL
------------	-----	-------------	---------	-----------

NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Unit)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (e.g. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-8-56862	MW	10:00am-10:50	FEM 12	J.SODERLUND
Meets from 08/13 to 10/12				

NR 11 SILVICULTURE (3 Units)

Students will learn the concepts of managing forests for establishment, growth, composition, health, and quality of forests on a sustained yield basis, using varying techniques including: pre-commercial and commercial harvesting, regeneration methods, site preparation, and forest pest controls. In this course emphasis is placed upon meeting the objectives of landowners through appropriate silvicultural systems as required by federal and/or state regulations. Field trips may be required for this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-11-56866	MW	1:00pm-5:50	FEM 12	J.SODERLUND
Meets from 10/15 to 12/14				

NR 12 WATERSHED ECOLOGY (3 Units)

In this course students will learn about watershed ecology including, lakes, streams, and rivers. Students will gain an understanding of water storage facilities and water utilization issues. Students will also gain an understanding of fisheries management issues. The course covers use of instruments to monitor water quality at numerous field sites. Field exercises include studies of the lower Kings River, Pine Flat Reservoir, and agricultural water uses. Students will be introduced to the methods, techniques, and tools used to manage and enhance watershed health. Laboratory is required. Field trips may be required for this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-12-56866	MW	8:00am-12:50	FEM 12	L.LONG
Meets from 10/15 to 12/14				

NR 14 PRINCIPLES OF WILDLIFE MANAGEMENT (3 Units)

This course will be an examination of plant and animal ecology in relation to wildlife management. There will be a review of wildlife management techniques. Identification of wildlife species found in the western United States and the evaluation of the role of wildlife management in endangered species recovery will be learned. Field trips may be required in this course.

ADVISORIES: English 125 and English 126. (A, CSU)

Full Term Class Offering(s)

NR-14-56848	Th	11:00am-3:50	FEM 8	L.LONG
-------------	----	--------------	-------	--------

NR 18 AERIAL PHOTO INTERPRETATION & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)

This course will cover interpretation and use of aerial photographs, remote sensing, and of geographic information systems (GIS) as they relate to natural resources, and will include photo scale calculations, point location, locating datasets and photographs, and field verification of vegetation/conditions. Additionally, questions pertaining to natural resource issues will be addressed through analyzing, creating, displaying, and modeling feature data (i.e. soils, topography, vegetative cover, etc.) using geographic information systems (GIS). This course will also cover the fundamentals of using ESRI ArcGIS software in GIS applications. Field trips may be required in this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-18-56859	MW	1:00pm-5:50	FEM 12	J.SODERLUND
Meets from 08/13 to 10/12				

NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may enroll for a maximum of 8 units per semester. Students earn units using the following formula: 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR-19V-56849	ARR	ARR	ARR	K.KINNEY
--------------	-----	-----	-----	----------

106 FALL 2018 CLASS SCHEDULE

NR 21 FOREST PRODUCTS (3 Units)

This course is a technological study of wood manufacturing processes. Operations from contract through harvest, transport, and sawmill will be learned. Students will study safety codes and laws, other forest products and their uses, and new developments will be learned. This course also includes wood and defect identification. Field trips may be required in this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-21-56867	T	8:00am-9:50	FEM 12	J.SODERLUND
and	Th	7:00am-9:50	FEM 12	J.SODERLUND
and	F	12:00pm-6:15	LSH 1	J.SODERLUND

Meets from 10/15 to 12/14

NR 22 FOREST PROTECTION (3 Units)

This course will cover major forest disease and insect problems, with an emphasis on their recognition and management. It will also include wildland fire prevention and management.

ADVISORIES: English 125 and English 126. (A, CSU)

Full Term Class Offering(s)

NR-22-56850	Th	5:00pm-7:50	FEM 12	J.SODERLUND
-------------	----	-------------	--------	-------------

NR 30 FOREST RECREATION (3 Units)

The course prepares students for entry-level duties as a recreation technician. Study topics include water-oriented recreation, winter sports, wilderness management, and administration of recreation contracts. Trail construction skills are emphasized, and include maintenance and use of crosscut saws, rock drills, cable hoists and animal pack stock. Activities include campground planning, soil conservation practices and field trips to public and private recreation facilities. Laboratory will include operation of trucks and tractors to hitch and pull trailers and implements. Field trips may be required in this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-30-56868	TTh	10:00am-11:50	FEM 12	K.KINNEY
and	TTh	2:00pm-4:50	FEM 12	K.KINNEY

Meets from 10/15 to 12/14

NR 31 ANIMAL PACKING (2 Units)

Students will develop skills in packing, driving and riding mules and horses. Students will gain experience in handling, feeding, health care and safety. Students will experience riding, packing and driving under arena and trail conditions. Low impact environmental livestock techniques and wilderness etiquette will be learned. The course will involve participation in collegiate competition.

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132. (A, CSU)

Full Term Class Offering(s)

NR-31-53595	M	9:00am-12:45	PAVILLION	T.TERZIAN
and	F	8:00am-11:05	PAVILLION	T.TERZIAN

NR 35 INTERPRETATION OF NATURAL RESOURCES (3 Units)

Students will learn the theory and techniques of thematic environmental interpretation. Logical organization and composition of guided and self-guided media will be learned. Practical application through public presentation including narrated walks and campfire talks will be learned. Topics covered will include development of self-guided interpretive media including signs, brochures, and interpretive center displays. Field trips may be required for this course.

ADVISORIES: English 125, 126 and Natural Resources 1. (A, CSU)

Short Term Class Offering(s)

NR-35-56861	MW	6:00pm-8:50	FEM 12	K.KINNEY
-------------	----	-------------	--------	----------

Meets from 08/13 to 10/12 (Requires 4 arranged hours each week.)

NR 44 FIRE ECOLOGY (3 Units)

This course provides preparation for employment and advancement within State and Federal wildland fire management agencies. This course will convey what is currently understood about the role of wildfire in major ecosystem types. Analysis of plant and animal characteristics that appear to have co-evolved with fire regimes and how human cultures have used and modified fire regimes, historically and currently will be learned. Field trips may be required in this course.

COREQUISITE: Natural Resources 5. **ADVISORIES:** English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-44-56853	T	5:00pm-7:50	FEM 8	STAFF
-------------	---	-------------	-------	-------

NR 90 BACKPACKING (1 Unit)

This course is designed to give students basic skills in backcountry travel. Topics covered will include route planning, equipment selection, multiple night travel, trail etiquette, food preparation, campsite selection, basic map reading and compass use, and backcountry safety. Students will gain basic knowledge and experience aimed at increasing their confidence in traveling in the backcountry. Field trip is required for this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-90-56863	T	7:00pm-7:50	ARR	K.LANE
-------------	---	-------------	-----	--------

Meets from 08/13 to 10/12 (Class meets Tuesdays 2:00 p.m.-2:50 and from 8:00 a.m.-4:50 p.m. on 9/8, 9/29, and 9/30.)

NR 91 WILDNERNESS NAVIGATION (1 Unit)

This course will introduce students to map and compass use, coordinate systems, map symbols, topographic maps, GPS use, and orienteering. Students will gain hands-on experience with GPS and map and compass mountain navigation. Field trips are required in this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-91-56864	M	8:00am-9:20	FEM 12	J.SODERLUND
-------------	---	-------------	--------	-------------

Meets from 08/13 to 10/12 (Requires 9 total lab hours.)

NR 108 INTRODUCTION TO FORESTRY FIELD STUDIES (.5 Unit)

This is a practical field course to introduce the student to the subjects in forestry/natural resources, including fire suppression, fire management, timber harvesting, timber management, outdoor recreation, wildfire and fish management, and forest engineering. Room and board fee required. Taught at the school forest or other field setting. Field trip is required for this course.

ADVISORIES: English 126. (A)

Short Term Class Offering(s)

NR-108-56869	Th	5:00pm-5:50	FEM 8	J.SODERLUND
and	ThF	6:00am-4:15	SEQ	J.SODERLUND

Meets from 09/06 to 09/14

NR 109 FORESTRY FIELD STUDIES I (.5 Unit)

This is a practical field course to introduce the student to forest conservation practices including the construction of soil erosion structures. Forest fuels management and timber stand improvement prescriptions will be studied and implemented. Room and board fee required. Taught at the school forest or other natural habitat area. Field trip is required for this course.

ADVISORIES: English 126. (A)

Short Term Class Offering(s)

NR-109-56870	T	5:00pm-5:50	ARR	K.KINNEY
and	ThF	6:00am-4:15	SEQ	K.KINNEY

Meets from 10/09 to 10/12

NR 115 ADVANCED FIELD STUDIES I (.5 Unit)

This is an advanced practical field course taught during the fall semester at the school forest. Designed to apply skills acquired in other natural resources courses and under actual field conditions. Subjects include timber sale planning and preparation, harvest systems, recreation planning and analysis, silviculture application, land boundary determination, and leadership-crew dynamics. Course consists of a work day emulating field techniques of the natural resources industry. A room and board fee is required. Field trip required for this course.

ADVISORIES: English 126. (A)

Short Term Class Offering(s)

NR-115-56871	T	5:00pm-5:50	ARR	J.SODERLUND
and	ThF	6:00am-4:15	SEQ	J.SODERLUND

Meets from 10/09 to 10/12

NR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Unit)

This course provides introductory level training for the use of chainsaws in the forestry and natural resources field. Emphasis is placed on defining and applying chainsaw safety standards, maintenance and function of personal protective equipment (PPE), identification of chainsaw parts, maintenance, tuning, and tactical application of techniques required for brushing, limbing, bucking, and falling trees.

ADVISORIES: English 125 and 126. (A)

Short Term Class Offering(s)

NR-133-56858	Th	1:00pm-4:50	LSH 3	STAFF
--------------	----	-------------	-------	-------

Meets from 08/13 to 10/12

108 FALL 2018 CLASS SCHEDULE

NURSING ASSISTANT TRAINING

NAT 102 NURSING ASSISTANT THEORY (5.5 Units)

The content of the Nursing Assistant Training course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in the classroom located at the skilled nursing facility. This course prepares the student to be eligible to attend NAT clinical 103. Upon successful completion of this course students are able to practice skills at the bed side during NAT- clinical 103.

ADVISORIES: Mathematics 250, Office Technology 10, and English 125 and 126. (A)

Off Campus Class Offering(s)

NAT-102-*****	ARR	ARR	RDLY PALMVLG	M.DHILLON
---------------	-----	-----	--------------	-----------

Meets from 08/13 to 09/25 (Interested students must attend a mandatory orientation dates and time TBA.)

NAT 103 NURSING ASSISTANT CLINICAL (2 Units)

The content of the Nursing Assistant Clinical course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in a community training site. This course prepares the student to be employed in a licensed extended care facility, an intermediate care facility, an acute hospital, hospice services agencies, or clinic. Upon successful completion of this course students are able to take a state mandated test and be approved as Certified Nursing Assistant by the Department of Health Services.

PREREQUISITES: Nursing Assistant Training 102. (A)

Off Campus Class Offering(s)

NAT-103-*****	ARR	ARR	RDLY PALMVLG	STAFF
---------------	-----	-----	--------------	-------

Meets from 10/01 to 12/03 (Interested students must attend a mandatory orientation date and time TBA.)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-1-56930	MW	10:00am-11:50	CTL 1	P.GILMORE
------------	----	---------------	-------	-----------

Meets from 08/13 to 10/12

OT-1-56931	MW	10:00am-11:50	CTL 1	P.GILMORE
------------	----	---------------	-------	-----------

Meets from 10/15 to 12/14

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-5-59722	TTh	9:00am-10:50	BUS 41	T.DIX
------------	-----	--------------	--------	-------

Meets from 10/15 to 12/14

OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

PREREQUISITES: OT 150. ADVISORIES: English 126 or 128 or 132 and Mathematics 201

Short Term Class Offering(s)

OT-6-53104	DAILY	10:00am-10:50	BUS 41	T.ENSZ
------------	-------	---------------	--------	--------

Meets from 8/13 to 10/12

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Full Term Class Offering(s)

OT-10-59694	MW	1:00pm-2:15	BUS 41	T.ENSZ
OT-10-59695	M	6:00pm-8:50	BUS 41	T.ENSZ

Hybrid Class Offering(s)

OT-10-59696	WEB	WEB	WEB	P.GILMORE
-------------	-----	-----	-----	-----------

(OT-10-59696 is offered 11% face-to-face/89% online. On-campus meeting on T 8/14 from 8:00pm-8:50. Requires additional face-to-face meetings for midterm and final exam. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at pam.gilmore@reedleycollege.edu.)

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-11A-56935	MW	12:00pm-1:50	CTL 1	T.DIX
--------------	----	--------------	-------	-------

Meets from 08/13 to 10/12

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: English 125 or 130, English 126 or 128, and Mathematics 201 keyboard 40 wpm. (A, CSU)

Short Term Class Offering(s)

OT-11C-56936	MW	12:00pm-1:50	CTL 1	T.DIX
--------------	----	--------------	-------	-------

Meets from 10/15 to 12/14

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

ADVISORIES: English 126 or 128 and Mathematics 250. (A, CSU)

Short Term Class Offering(s)

OT-12A-59700	TTh	10:00am-11:50	CTL 1	P.GILMORE
--------------	-----	---------------	-------	-----------

Meets from 08/13 to 10/12

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Short Term Class Offering(s)

OT-12C-56938	TTh	10:00am-11:50	CTL 1	P.GILMORE
--------------	-----	---------------	-------	-----------

Meets from 10/15 to 12/14

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: English 126 or 128 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-13A-56939	TTh	12:00pm-1:50	CTL 1	P.GILMORE
--------------	-----	--------------	-------	-----------

Meets from 10/15 to 12/14

110 FALL 2018 CLASS SCHEDULE

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

ADVISORIES: English 125 or 130 and English 126 or 128. (A, CSU)

Short Term Class Offering(s)

OT-16-56946	MW	12:00pm-12:50	BUS 41	T.ENSZ
-------------	----	---------------	--------	--------

Meets from 10/15 to 12/14

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-17-59715	F	11:00am-12:50	BUS 41	T.DIX
-------------	---	---------------	--------	-------

Meets from 08/13 to 10/12

OT-17-55280	Th	2:00pm-3:50	BUS 49	P.CONTRERAS
-------------	----	-------------	--------	-------------

Meets from 10/15 to 12/14

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

ADVISORIES: English 126 or 128. (A, CSU)

Short Term Class Offering(s)

OT-28-56949	MW	11:00am-12:50	BUS 41	T.ENSZ
-------------	----	---------------	--------	--------

Meets from 10/15 to 12/14

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, English 125 or 130, 126 or 128 and Mathematics 252. (A, CSU)

Full Term Class Offering(s)

OT-41-56950	TTh	11:00am-12:50	BUS 41	T.ENSZ
-------------	-----	---------------	--------	--------

OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10, English 125 and 126 or English 128 and 130 and Mathematics 250. (A, CSU)

Full Term Class Offering(s)

OT-42-59719	TTh	1:00pm-2:50	BUS 41	T.ENSZ
-------------	-----	-------------	--------	--------

OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

ADVISORIES: English 126. (A, CSU)

Short Term Class Offering(s)

OT-44-56952	MTWTh	9:00am-9:50	CTL 1	P.GILMORE
-------------	-------	-------------	-------	-----------

Meets from 08/13 to 10/12

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-48-59721	TThF	10:00am-10:50	BUS 41	T.DIX
-------------	------	---------------	--------	-------

Meets from 10/15 to 12/14

OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

ADVISORIES: English 125 and 126 or English 128 and 130. (A)

Short Term Class Offering(s)

OT-150-59703	DAILY	8:00am-8:50	BUS 41	T.DIX
Meets from 08/13 to 10/12				
OT-150-59704	DAILY	9:00am-9:50	CTL 1	P.GILMORE
Meets from 10/15 to 12/14				

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150. ADVISORIES: English 125 and 126 or English 128 and 130. (A)

Short Term Class Offering(s)

OT-151-59708	DAILY	9:00am-9:50	BUS 41	T.ENSZ
Meets from 08/13 to 10/12				
OT-151-59709	DAILY	8:00am-8:50	BUS 41	T.DIX
Meets from 10/15 to 12/14				

OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. ADVISORIES: English 125 and 126 or English 128 and 130. (A)

Short Term Class Offering(s)

OT-152-59712	DAILY	9:00am-9:50	BUS 41	T.ENSZ
Meets from 08/13 to 10/12				
OT-152-59711	DAILY	8:00am-8:50	BUS 41	T.DIX
Meets from 10/15 to 12/14				

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C- ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-54107	TTh	9:30am-10:45	LFS A	STAFF
PHIL-1-54085	MWF	12:00pm-12:50	LFS A	STAFF

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-54108	TTh	2:00pm-3:15	CCI 206	STAFF
---------------	-----	-------------	---------	-------

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-54109	MWF	9:00am-9:50	CCI 204	STAFF
--------------	-----	-------------	---------	-------

112 FALL 2018 CLASS SCHEDULE

PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-54110	MWF	11:00am-11:50	LFS A	STAFF
--------------	-----	---------------	-------	-------

PHYSICAL EDUCATION

PE 1 ADAPTED PHYSICAL EDUCATION (1 Unit)

A course designed for students with temporary or permanent physical limitations to improve physical fitness levels through resistance/aerobic training activities using free/machine weights, dyna-bands, cardio-respiratory equipment, and stretching exercises. The following components of physical fitness may be emphasized based on individual limitations: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-1-55059	MW	1:00pm-2:15	PHS 344	I.MONK
------------	----	-------------	---------	--------

PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-2-55074	TTh	11:00am-12:15	PHS 354	R.GARNER
------------	-----	---------------	---------	----------

PE 4 BADMINTON (1 Unit)

A course in badminton fundamentals, techniques, and strategies, including both singles and doubles play.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-4-55090	TTh	9:30am-10:45	PHS 350	K.O'CONNOR
------------	-----	--------------	---------	------------

PE 5 BASKETBALL (1 Unit)

A course in basketball fundamentals, techniques, and strategies, including 1-on-1, 3-on-3, and 5-on-5 basketball.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-5-55096	TTh	11:00am-12:15	PHS 350	R.JENNINGS III
------------	-----	---------------	---------	----------------

PE 8 MARTIAL ARTS/SELF DEFENSE (1 Unit)

This course helps individuals develop the confidence and the skill necessary to defend themselves against deliberate, aggressive assault. It incorporates the mental and physical skills of basic self-defense.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

PE-8-54278	TTh	9:00am-10:15	PHS 354	S.KERR
------------	-----	--------------	---------	--------

PE 10 RACQUETBALL (1 Unit)

Instruction and practice in beginning level skills, techniques and strategies of racquetball.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-10-55060	MWF	9:00am-9:50	RACQCRTS	STAFF
-------------	-----	-------------	----------	-------

PE 14 VOLLEYBALL (1 Unit)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-14-55061	MW	10:00am-11:15	PHS 350	S.JEFFERIES
-------------	----	---------------	---------	-------------

PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15-54284	MWF	8:00am-8:50	PHS 344	E.MARTY
PE-15-55064	TTh	11:00am-12:15	PHS 344	S.PEARSE
PE-15-55065	MW	10:15am-11:30	PHS 344	K.LOCKLIN
PE-15-55062	TTh	1:00pm-2:15	PHS 344	K.LOCKLIN

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-55071	TTh	8:00am-9:45	RC TRACK	K.O'CONNOR
PE-16-55070	MW	8:30am-9:45	RC TRACK	I.MONK
PE-16-54277	MWF	9:00am-9:50	RC TRACK	E.MARTY
PE-16-55073	MW	10:00am-11:15	RC TRACK	I.MONK
PE-16-55072	MW	10:00am-11:15	RC TRACK	E.MARTY
PE-16-55069	MW	11:30am-12:45	RC TRACK	S.STARK

PE 30D BASEBALL TRAINING (3 Units)

This course involves baseball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate baseball.

PREREQUISITE: Students in this course must have Varsity High School experience (or equivalent) and perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126. (A, CSU)

Full Term Class Offering(s)

PE-30D-55076	MWF	3:00pm-4:50	FIELD	S.PEARSE
and	TTh	2:00pm-3:50	FIELD	S.PEARSE

PE 31A THEORY OF BASKETBALL (1 Unit)

This course is designed to improve student's knowledge of competitive basketball skills, contest strategy, officiating and related topics in preparation for the intercollegiate basketball season.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-31A-55077	TTh	7:00am-8:50	PHS 350	R.JENNINGS III
Meets from 08/13 to 10/12				

PE 31B COMPETITIVE BASKETBALL (3 Units)

This course meets the practice requirements for the Reedley College basketball team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-31B-55078	DAILY	2:15pm-3:50	PHS 350	D.KILBERT
Meets from 10/15 to 03/08/2019				
PE-31B-55079	MTThF	4:30pm-6:35	PHS 350	R.JENNINGS III
Meets from 10/15 to 03/08/2019				

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-31C-55081	MTWTh	2:10pm-3:25	PHS 350	D.KILBERT
Meets from 08/13 to 10/12				
PE-31C-55080	MTWTh	4:30pm-5:45	PHS 350	R.JENNINGS III
Meets from 08/13 to 10/12				

114 FALL 2018 CLASS SCHEDULE

PE 33B COMPETITIVE FOOTBALL (3 Units)

This course meets the practice requirements for the Reedley College football team in preparation for the actual intercollegiate contests. PREREQUISITE: Students in this course must perform and compete at the intercollegiate level.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-33B-55087	DAILY	4:30pm-5:45	FIELD	E.MARTY/K.LOCKLIN
and	TTh	3:15pm-4:05	PHS 354	E.MARTY/K.LOCKLIN

PE 34B COMPETITIVE GOLF (3 Units)

This course meets the practice requirements for the Reedley College Golf team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-34B-55084	MTWTh	3:00pm-4:35	FIELD	S.STARK
(Requires 1.9 arranged hours each week.)				

PE 36B COMPETITIVE SOCCER (3 Units)

This is a course designed for students possessing the desire, ability and skills necessary to compete on the intercollegiate level. Prospective participants should confer with the soccer coach before enrollment. A minimum of 9.5 hours participation per week during the season of the sport is required.

PREREQUISITE: Performance tryouts. (A, CSU, UC)

Full Term Class Offering(s)

PE-36B-55085	DAILY	12:00pm-1:35	FIELD	O.FRANCIS
--------------	-------	--------------	-------	-----------

PE 37D SOFTBALL TRAINING (3 Units)

This course involves softball training, skill development, knowledge, strategy, and appreciation. It is intended for students with varsity high school experience (or equivalent) who are preparing for competitive intercollegiate softball.

PREREQUISITES: Softball or equivalent and must perform at the intercollegiate level. ADVISORIES: English 126. (A, CSU)

Full Term Class Offering(s)

PE-37D-55086	MWF	2:30pm-5:35	PHS 344	K.O'CONNOR
(Requires 3 arranged hours)				

PE 38C OFF-SEASON CONDITIONING FOR TENNIS (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate tennis through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126.(A, CSU, UC)

Full Term Class Offering(s)

PE-38C-55089	MW	1:00pm-2:15	TNC	R.GARNER
--------------	----	-------------	-----	----------

PE 40B COMPETITIVE VOLLEYBALL (3 Units)

This course meets the practice requirements for the Reedley College Volleyball team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: Eligibility for English 126 (A, CSU, UC)

Full Term Class Offering(s)

PE-40B-55091	DAILY	12:30pm-2:05	PHS 350	S.JEFFERIES
--------------	-------	--------------	---------	-------------

PE 45 PERFORMANCE TRAINING AND CONDITIONING TECHNIQUES FOR INTERCOLLEGIATE ATHLETICS (1 Unit)

Resistance training for intercollegiate athletes.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. ADVISORIES: English 126. (A, CSU)

Full Term Class Offering(s)

PE-45-54283	TTh	8:30am-9:45	PHS 344	K.LOCKLIN
PE-45-55092	TTh	4:00pm-5:15	PHS 344	S.PEARSE

PE 49A BEGINNING CIRCUIT TRAINING (1 Unit)

This class uses a variety of aerobic and strength training activities to improve cardio-respiratory endurance and muscular endurance. Circuit machines used include cycling and weight training equipment. Emphasis will be placed on monitoring physiological response to exercise and teaching proper stretching, warm-up, training at target rate, and warm down methods. A pre-test and post test will be administered to evaluate fitness level and monitor improvement.

(A, CSU, UC)

Full Term Class Offering(s)

PE-49A-55095	TTh	6:30am-7:45	PHS 344	S.JEFFERIES
--------------	-----	-------------	---------	-------------

PE 71 SOCCER (1 Unit)

This is a course designed for students interested in the sport of soccer. The course will include techniques and skills, offensive and defensive strategies, rules and regulations, along with class competition.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-71-55098	TTh	10:00am-11:50	FIELD	R.GARNER
Meets from 08/13 to 11/02				

PE 381 ADAPTIVE ACTIVITIES (0 Units)

Exercise and therapy for students with temporary or permanent physical limitations.

Full Term Class Offering(s)

PE-381-55088	MW	1:00pm-1:50	PHS 344	I.MONK
--------------	----	-------------	---------	--------

PHYSICS

PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

PREREQUISITES: Mathematics 4A. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 105) (C-ID PHYS 100S: PHYS 2A + PHYS 2B)

Full Term Class Offering(s)

PHYS-2A-55213	T	2:00pm-3:15	HUM 64	G.RUDE
and	T	3:30pm-4:45	PHY 75	G.RUDE
and	Th	2:00pm-2:50	PHY 76	G.RUDE
and	Th	3:30pm-5:20	PHY 70	G.RUDE

PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4A-55214	MW	9:00am-10:50	PHY 70	P.MCDOUGALL
and	F	8:00am-10:50	PHY 70	P.MCDOUGALL

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4B-55216	T	5:00pm-8:50	PHY 70	STAFF
and	Th	5:30pm-6:20	PHY 70	STAFF

(Requires 1 additional hour each week.)

Hybrid Class Offering(s)

PHYS-4B-55215	T	12:00pm-1:50	PHY 70	L.NOVATNE
---------------	---	--------------	--------	-----------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is lauren.novatne@reedleycollege.edu.)

PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)

Full Term Class Offering(s)

PLS-1-56872	W	6:00pm-8:50	CCI 203	T.SMITH
-------------	---	-------------	---------	---------

Hybrid Class Offering(s)

PLS-1-56873	MW	12:00pm-12:50	CCI 203	T.SMITH
-------------	----	---------------	---------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

116 FALL 2018 CLASS SCHEDULE

PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Unit)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

COREQUISITES: Plant Science 1. **ADVISORIES:** Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L)

Full Term Class Offering(s)

PLS-1L-56876	Th	12:00pm-2:50	AGR 2	T.SMITH
PLS-1L-56877	Th	3:00pm-5:50	AGR 2	STAFF

PLS 5 PRINCIPLES OF IRRIGATION MANAGEMENT (3 Units)

The study of the soil-water-plant relationships, the consumptive use of water as required by various crops, irrigation water application systems, scheduling, and the management and evaluation of on-farm irrigation systems. Agriculture, urban, industry, and environmental issues pertaining to water resources are examined.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

PLS-5-56878	MW	10:00am-10:50	AGR 2	T.SMITH
and	W	3:00pm-5:50	AGR 1	T.SMITH

PLS 6 PESTICIDES (3 Units)

Pesticide science is a specialized field requiring knowledge and experience with the laws and regulations, chemistry, biology and technology for safe and economical control of plant competitors. This course introduces and reviews current pesticide science and the safe and economical application in California Agriculture.

ADVISORIES: Eligibility for English 125 and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

PLS-6-56879	Th	6:00pm-7:30	FEM 8	T.SMITH
-------------	----	-------------	-------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

PREREQUISITES: Mathematics 103. **ADVISORIES:** English 125 and 126 or English 128 and 130. (A, CSU-GE, UC)

Hybrid Class Offering(s)

PLS-9-50467	M	6:00pm-7:50	AGR 1	T.SMITH
-------------	---	-------------	-------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 16 WINE SENSORY ANALYSIS AND EVALUATION (3 Units)

In this course students will experience and master sensory analysis specific to wine production with an emphasis on the effects of appearance on taste perception as well as olfactory and tasting transduction mechanisms.

ADVISORIES: English 1A and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

PLS-16-53888	M	6:00pm-8:50	FEM 8	L.MILLER
--------------	---	-------------	-------	----------

PLS 18 INTRODUCTION TO ENOLOGY (3 Units)

In this course students will be introduced to the science of wine making. Topics covered include microbiology, fermentation, sanitation, wine chemistry and stabilization.

ADVISORIES: English 1A and Mathematics 103. (A, CSU, UC)

Full Term Class Offering(s)

PLS-18-54259	M	1:00pm-2:50	CCI 201	T.SMITH/L.MILLER
and	M	3:00pm-5:50	AGR 2	T.SMITH/L.MILLER

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-54163	TTh	9:30am-10:45	FRM 1	B.TELLALIAN
POLSCI-2-54162	MWF	12:00pm-12:50	SOC 32	B.TELLALIAN
POLSCI-2-54161	MWF	1:00pm-1:50	FRM 1	B.TELLALIAN
POLSCI-2-54164	MW	2:00pm-3:15	FRM 1	B.TELLALIAN
POLSCI-2-54165	TTh	2:00pm-3:15	FRM 1	B.TELLALIAN
POLSCI-2-54166	MW	6:00pm-7:15	IND 11	R.BURCHETT
POLSCI-2-54167	T	6:00pm-8:50	FRM 1	D.HAINES

POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

This course provides an introduction to the basic workings of various political systems throughout the world, with an emphasis on both the formal (i.e., governmental institutions, political processes) and informal (i.e., cultural exchanges) dimensions of politics. Students will engage in comparisons of these political systems using some of the basic concepts of political analysis.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU, UC, I) (C-ID POLS 130)

Online Class Offering(s)

POLSCI-5-56163	WEB	WEB	WEB	STAFF
----------------	-----	-----	-----	-------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU-GE, UC, I)

Online Class Offering(s)

POLSCI-24-56162	WEB	WEB	WEB	B.TELLALIAN
-----------------	-----	-----	-----	-------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at bryan.tellalian@reedleycollege.edu.)

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College "principles of national, state, and local government" requirement for the associate degree, but does not satisfy the CSU/IGETC "U.S. History, Constitution, and American Ideals" requirement).

ADVISORIES: Eligibility for English 125 and 126, or English 128 and 130, or English 132. (A)

Full Term Class Offering(s)

POLSCI-110-56195	TTh	2:00pm-3:15	LFS A	K.REYNA
------------------	-----	-------------	-------	---------

118 FALL 2018 CLASS SCHEDULE

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-54143	MWF	9:00am-9:50	FRM 1	STAFF
PSY-2-54145	MWF	11:00am-11:50	FRM 1	STAFF
PSY-2-54153	TTh	11:00am-12:15	LFS A	J.TERRELL
PSY-2-54147	MWF	1:00pm-1:50	CCI 204	J.TERRELL
PSY-2-54150	MW	3:00pm-4:15	CCI 204	J.TERRELL
PSY-2-54155	TTh	6:00pm-7:15	LFS A	STAFF

Online Class Offering(s)

PSY-2-54141	WEB	WEB	WEB	J.TERRELL
-------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at john.terrell@reedleycollege.edu.)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

Online Class Offering(s)

PSY-16-54140	WEB	WEB	WEB	P.WORKMAN
--------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor at penny.workman@reedleycollege.edu for more information.)

PSY 25 HUMAN SEXUALITY (3 Units)

Examines sexual behaviors and values in contemporary society from both a psychobiological and sociological perspective. The anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes will be topics for analysis and discussion. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects will be presented in an explicit and scientific manner.

ADVISORIES: Psychology 2, eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PSY 130)

Full Term Class Offering(s)

PSY-25-54156	MWF	12:00pm-12:50	CCI 204	STAFF
--------------	-----	---------------	---------	-------

PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

PSY-38-54159	F	8:00am-10:50	FEM 12	P.WORKMAN
--------------	---	--------------	--------	-----------

PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. ADVISORIES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 200)

Full Term Class Offering(s)

PSY-45-54160	TTh	2:00pm-3:15	PHY 75	J.TERRELL
--------------	-----	-------------	--------	-----------

SCIENCE

SCI 1A INTRODUCTORY CHEMICAL AND PHYSICAL SCIENCE (4 Units)

This course provides an investigation of basic principles of physics and chemistry including matter, physical and chemical properties, energy, motion, light, atomic structure, bonding, solutions and chemical reactions. The inter-dependence of chemistry and physics will be emphasized. This course is intended for non-science majors.

COREQUISITES: Mathematics 10A. PREREQUISITES: Mathematics 4A or 4B or satisfaction of the CSU system General Education Quantitative Reasoning Requirement (CSU-GE Area B4). ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PHYS 140) (C-ID CHEM 140)

Full Term Class Offering(s)				
SCI-1A-55217	MW	4:00pm-6:50	PHY 70	STAFF

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-54173	MWF	11:00am-11:50	AGR 15	F.RODRIGUEZ
SOC-1A-54172	TTh	12:30pm-1:45	LFS A	F.RODRIGUEZ
SOC-1A-54171	TTh	2:00pm-3:15	AGR 15	F.RODRIGUEZ
SOC-1A-54174	W	6:00pm-8:50	LFS A	STAFF

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

SOC-2-54175	MWF	10:00am-10:50	CCI 204	F.RODRIGUEZ
-------------	-----	---------------	---------	-------------

SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID SOCI 130)

Full Term Class Offering(s)

SOC-32-54176	MWF	1:00pm-1:50	LFS A	F.RODRIGUEZ
--------------	-----	-------------	-------	-------------

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-53854	DAILY	8:00am-8:50	FEM 7	M.HERNANDEZ
SPAN-1-53852	TTh	8:00am-9:50	SOC 30	S.AGUIRRE
and	F	9:00am-9:50	SOC 30	S.AGUIRRE
SPAN-1-53858	TTh	10:00am-11:50	SOC 30	S.AGUIRRE
and	F	10:00am-10:50	SOC 30	S.AGUIRRE
SPAN-1-53859	MW	2:00pm-4:15	SOC 30	S.AGUIRRE
SPAN-1-53857	TTh	2:00pm-4:15	SOC 30	B.AMEZOLA
SPAN-1-53855	TTh	6:00pm-8:15	SOC 30	V.GARCIA

120 FALL 2018 CLASS SCHEDULE

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-53861	MW	12:00pm-1:50	SOC 30	S.AGUIRRE
and	F	12:00pm-12:50	SOC 30	S.AGUIRRE
SPAN-2-53860	TTh	2:00pm-4:15	LFS B	V.GARCIA

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-53864	MW	10:00am-11:50	SOC 30	B.AMEZOLA
SPAN-3NS-53862	TTh	12:00pm-1:50	SOC 30	B.AMEZOLA
SPAN-3NS-53865	MW	6:00pm-7:50	SOC 30	M.HERNANDEZ

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-56956	TTh	8:00am-9:50	BUS 43	E.SANDOVAL
STAT-7-56958	MW	12:00pm-1:50	BUS 43	M.SORENSEN
STAT-7-56957	T	6:00pm-9:50	BUS 43	STAFF

REEDLEY COLLEGE FALL SESSION EVENING CLASS LISTING

(August 13 - December 14, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
AMERICAN SIGN LANGUAGE				
ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)				
ASL-1-53662	MW	6:00pm-7:50	LFS B	STAFF
ASL-1-53663	TTh	6:00pm-7:50	LFS B	STAFF
ANIMAL SCIENCE				
AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)				
AS-26-56829	M	6:00pm-9:50	AGR 2	D.MOLYNEUX
ART				
ART 2 ART APPRECIATION (3 Units)				
ART-2-53969	T	6:00pm-8:50	SOC 31	STAFF
ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)				
ART-9-53964	TTh	5:30pm-8:20	ART 159	STAFF
ART 10 BEGINNING CERAMICS (3 Units)				
ART-10-53949	MW	5:30pm-8:20	ART 160	STAFF
(Materials fee required.)				
ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)				
ART-19-53966	TTh	5:30pm-8:20	ART 159	STAFF
AUTOMOTIVE TECHNOLOGY				
AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)				
AUTOT-9-56973	TTh	6:00pm-8:50	IND 11	S.NAGLE
Meets from 10/15 to 12/14				
BIOLOGY				
BIOL 5 HUMAN BIOLOGY (4 Units)				
BIOL-5-55189	MW	6:00pm-8:50	LFS C	D.PETERSON
BIOL-5-55190	T	6:00pm-8:50	LFS 17	STAFF
and	Th	6:00pm-8:50	FEM 3	STAFF
BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)				
BIOL-10-55167	M	6:00pm-8:50	LFS 11	D.TRATHEN
BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)				
BIOL-10L-55170	W	6:00pm-8:50	LFS 11	D.TRATHEN
BIOL 20 HUMAN ANATOMY (4 Units)				
BIOL-20-55176	T	5:00pm-7:50	AGR 12	K.FERREBEE
and	Th	5:00pm-7:50	LFS 17	K.FERREBEE
BIOL 22 HUMAN PHYSIOLOGY (5 Units)				
BIOL-22-55179	TTh	5:00pm-8:15	LFS 11	J.LIN

122 FALL 2018 CLASS SCHEDULE

BIOL 31 MICROBIOLOGY (5 Units)

BIOL-31-55182	TTh	5:00pm-6:15	SOC 32	A.STRANKMAN
and	TTh	6:30pm-9:20	LFS 6	A.STRANKMAN

BUSINESS ADMINISTRATION

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

BA-18-56889	M	6:00pm-9:50	BUS 43	S.DIX
-------------	---	-------------	--------	-------

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

CHEM-3A-55200	TTh	5:00pm-6:15	PHY 76	K.HEREDIA
and	T	6:30pm-9:20	PHY 82	M.NAITO
CHEM-3A-54221	TTh	5:00pm-6:15	PHY 76	K.HEREDIA
and	Th	6:30pm-9:20	PHY 82	K.HEREDIA

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

CHDEV-1-55003	M	6:00pm-8:50	CCI 205	PANGEL
---------------	---	-------------	---------	--------

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

CHDEV-3-55014	T	6:00pm-8:50	CCI 205	A.VERBERG
(Requires 1 arranged hour each week.)				

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

CHDEV-6-55030	Th	6:00pm-8:50	CCI 204	PANGEL
---------------	----	-------------	---------	--------

CHDEV 12 CHILD ABUSE (3 Units)

CHDEV-12-55004	Th	6:00pm-8:50	CCI 205	C.TRINIDAD
----------------	----	-------------	---------	------------

CHDEV 16 EARLY INTERVENTION (3 Units)

CHDEV-16-55007	W	6:00pm-7:50	CCI 205	STAFF
(Requires 3 arranged hours each week.)				

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

CHDEV-30-55017	T	6:00pm-8:50	CCI 204	C.TRINIDAD
----------------	---	-------------	---------	------------

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

COMM-1-54177	M	6:00pm-8:50	SOC 36	E.BARBA
--------------	---	-------------	--------	---------

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

COMM-2-54197	W	6:00pm-8:50	SOC 36	S.KENNEDY
--------------	---	-------------	--------	-----------

COMM 8 GROUP COMMUNICATION (3 Units)

COMM-8-54207	Th	6:00pm-8:50	SOC 36	H.CHAVEZ
--------------	----	-------------	--------	----------

COMM 25 ARGUMENTATION (3 Units)

COMM-25-54200	T	6:00pm-8:50	SOC 36	B.LOURO
---------------	---	-------------	--------	---------

COUNSELING

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

COUN-53-55308	T	6:00pm-8:50	HUM 63	S.JIMENEZ
---------------	---	-------------	--------	-----------

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

ECON-1A-53101	W	6:00pm-8:50	SOC 32	D.MEIER
---------------	---	-------------	--------	---------

HEALTH

HLTH 2 FIRST AID AND SAFETY (3 Units)

HLTH-2-55055	TTh	1:00pm-2:15	POR 4	R.JENNINGS III
--------------	-----	-------------	-------	----------------

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

OT-10-59695	M	6:00pm-8:50	BUS 41	T.ENSZ
-------------	---	-------------	--------	--------

PHYSICAL EDUCATION

PE 15B ADVANCED WEIGHT TRAINING (1 Unit)

PE-15B-55068	TTh	5:30pm-6:45	PHS 344	S.PEARSE
--------------	-----	-------------	---------	----------

PE 31B COMPETITIVE BASKETBALL (3 Units)

PE-31B-55079	MTThF	4:30pm-6:35	PHS 350	R.JENNINGS III
--------------	-------	-------------	---------	----------------

Meets from 10/15 to 03/08/2019

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

PE-31C-55080	MTWTh	4:30pm-5:45	PHS 350	R.JENNINGS III
--------------	-------	-------------	---------	----------------

Meets from 08/13 to 10/12

PE 33B COMPETITIVE FOOTBALL (3 Units)

PE-33B-55087	DAILY	4:30pm-5:45	FIELD	E.MARTY/K.LOCKLIN
and	TTh	3:15pm-4:05	PHS 354	E.MARTY/K.LOCKLIN

PHYSICS

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

PHYS-4B-55216	T	5:00pm-8:50	PHY 70	STAFF
and	Th	5:30pm-6:20	PHY 70	STAFF

(Requires 1 arranged hour each week.)

PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

PLS-1-56872	W	6:00pm-8:50	CCI 203	T.SMITH
-------------	---	-------------	---------	---------

PLS 6 PESTICIDES (3 Units)

PLS-6-56879	Th	6:00pm-7:30	FEM 8	T.SMITH
-------------	----	-------------	-------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

124 FALL 2018 CLASS SCHEDULE

PLS 9 BIOMETRICS (3 Units)

PLS-9-50467	M	6:00pm-7:50	AGR 1	T.SMITH
-------------	---	-------------	-------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 16 WINE SENSORY ANALYSIS AND EVALUATION (3 Units)

PLS-16-53888	M	6:00pm-8:50	FEM 8	L.MILLER
--------------	---	-------------	-------	----------

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

POLSCI-2-54166	MW	6:00pm-7:15	IND 11	R.BURCHETT
POLSCI-2-54167	T	6:00pm-8:50	FRM 1	D.HAINES

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

PSY-2-54155	TTh	6:00pm-7:15	LFS A	STAFF
-------------	-----	-------------	-------	-------

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

SOC-1A-54174	W	6:00pm-8:50	LFS A	STAFF
--------------	---	-------------	-------	-------

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

SPAN-1-53855	TTh	6:00pm-8:15	SOC 30	V.GARCIA
--------------	-----	-------------	--------	----------

SPANISH

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

SPAN-3NS-53865	MW	6:00pm-7:50	SOC 30	M.HERNANDEZ
----------------	----	-------------	--------	-------------

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

STAT-7-56957	T	6:00pm-9:50	BUS 43	STAFF
--------------	---	-------------	--------	-------

REEDLEY COLLEGE FALL SESSION SHORT TERM CLASS LISTING

First Nine Weeks: (August 13 - October 12, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

COMM-1-54930	T	5:00pm-8:50	HUM 62	L.CARVALHO COOLEY
--------------	---	-------------	--------	-------------------

Meets from 08/13 to 09/18 (This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction and/or requirements that you need to do outside of class. Please contact your instructor at linda.cooley@reedleycollege.edu for more information.)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

COUN-34-55137	TTh	12:00pm-1:50	HUM 63	T.CUMMINGS
---------------	-----	--------------	--------	------------

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

COUN-283-*****	MW	1:00pm-1:50	HUM 63	B.RIVERA
----------------	----	-------------	--------	----------

(See CalWORKs Counselor for permission to register.)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

ENGL-1A-53252	MTWTh	8:00am-9:50	CCI 207	C.KARLE
---------------	-------	-------------	---------	---------

FLIGHT

FLGHT 102 AVIATION HISTORY (2 Units)

FLGHT-102-54302	MTWTh	1:20pm-2:10	AER 5	STAFF
-----------------	-------	-------------	-------	-------

(Dual Enrollment - VROP)

INDUSTRIAL TECHNOLOGY

IT 205 FOUNDATION SKILLS IN INDUSTRIAL TECHNOLOGY (2 Units)

IT-205-56974	DAILY	7:30am-12:20	IND 16	D.TIKKANEN
--------------	-------	--------------	--------	------------

Meets from 08/13 to 08/23

INFORMATION SYSTEMS

IS 61 COMPUTER BUILDING AND CONFIGURATION (1.5 Units)

IS-61-56923	TTh	2:00pm-7:50	PHS 352	STAFF
-------------	-----	-------------	---------	-------

Meets from 09/04 to 09/20

IS 62 COMPUTER TROUBLESHOOTING AND MAINTENANCE (2.5 Units)

IS-62-56924	TTh	2:00pm-10:50	PHS 352	STAFF
-------------	-----	--------------	---------	-------

Meets from 10/02 to 10/18 (Requires 22.2 arranged hours.)

IS 63 COMPUTER NETWORKING I (3 Units)

IS-63-56925	TTh	2:00pm-7:05	PHS 352	STAFF
-------------	-----	-------------	---------	-------

Meets from 08/13 to 10/05

126 FALL 2018 CLASS SCHEDULE

MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

MATH-103-59656 DAILY 10:00am-11:50 SOC 31 STAFF
Meets from 10/11 to 12/14

MATH 201 ELEMENTARY ALGEBRA (5 Units)

MATH-201-55140 DAILY 10:00am-11:50 SOC 31 STAFF
Meets from 08/13 to 10/10

NATURAL RESOURCES

NR 3 COMPUTERS IN NATURAL RESOURCES (1 Unit)

NR-3-56860 TTh 8:00am-9:50 FEM 12 L.LONG

NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Unit)

NR-8-56862 MW 10:00am-10:50 FEM 12 J.SODERLUND

NR 18 AERIAL PHOTO INTERPRETATION & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)

NR-18-56859 MW 1:00pm-5:50 FEM 12 J.SODERLUND

NR 35 INTERPRETATION OF NATURAL RESOURCES (3 Units)

NR-35-56861 MW 6:00pm-8:50 FEM 12 K.KINNEY
(Requires 4 arranged hours each week.)

NR 90 BACKPACKING (1 Unit)

NR-90-56863 T 7:00pm-7:50 ARR K.LANE
(Class meets Tuesdays 2:00 p.m.-2:50 and from 8:00 a.m.-4:50 p.m. on 9/8, 9/29, and 9/30.)

NR 91 WILDNERNESS NAVIGATION (1 Unit)

NR-91-56864 M 8:00am-9:20 FEM 12 J.SODERLUND
(Requires 9 total lab hours.)

NR 108 INTRODUCTION TO FORESTRY FIELD STUDIES (.5 Unit)

NR-108-56869 Th 5:00pm-5:50 FEM 8 J.SODERLUND
and ThF 6:00am-4:15 SEQ J.SODERLUND
Meets from 09/06 to 09/14

NR 109 FORESTRY FIELD STUDIES I (.5 Unit)

NR-109-56870 T 5:00pm-5:50 ARR K.KINNEY
and ThF 6:00am-4:15 SEQ K.KINNEY
Meets from 10/09 to 10/12

NR 115 ADVANCED FIELD STUDIES I (.5 Unit)

NR-115-56871 T 5:00pm-5:50 ARR J.SODERLUND
and ThF 6:00am-4:15 SEQ J.SODERLUND
Meets from 10/09 to 10/12

NR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Unit)

NR-133-56858 Th 1:00pm-4:50 LSH 3 STAFF

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

OT-1-56930 MW 10:00am-11:50 CTL 1 P.GILMORE

OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)				
OT-6-53104	DAILY	10:00am-10:50	BUS 41	T.ENSZ
OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)				
OT-11A-56935	MW	12:00pm-1:50	CTL 1	T.DIX
OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)				
OT-12A-59700	TTh	10:00am-11:50	CTL 1	P.GILMORE
OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)				
OT-17-59715	F	11:00am-12:50	BUS 41	T.DIX
OT 44 FILING PROCEDURES (2 Units)				
OT-44-56952	MTWTh	9:00am-9:50	CTL 1	P.GILMORE
OT 150 BEGINNING KEYBOARDING (1 Unit)				
OT-150-59703	DAILY	8:00am-8:50	BUS 41	T.DIX
OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)				
OT-151-59708	DAILY	9:00am-9:50	BUS 41	T.ENSZ
OT 152 SPEED TYPING (1 Unit)				
OT-152-59712	DAILY	9:00am-9:50	BUS 41	T.ENSZ

PHYSICAL EDUCATION

PE 31A THEORY OF BASKETBALL (1 Unit)				
PE-31A-55077	TTh	7:00am-8:50	PHS 350	R.JENNINGS III
PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)				
PE-31C-55081	MTWTh	2:10pm-3:25	PHS 350	D.KILBERT
PE-31C-55080	MTWTh	4:30pm-5:45	PHS 350	R.JENNINGS III
PE 34A THEORY OF GOLF (1 Unit)				
PE-34A-55083	F	2:00pm-4:30	FIELD	J.PERKINS
Meets from 08/13 to 11/02				
PE 71 SOCCER (1 Unit)				
PE-71-55098	TTh	10:00am-11:50	FIELD	STAFF
Meets from 08/13 to 11/02				

128 FALL 2018 CLASS SCHEDULE

REEDLEY COLLEGE FALL SESSION SHORT TERM CLASS LISTING

Second Nine Weeks: (October 15 - December 14, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
AUTOMOTIVE TECHNOLOGY				
AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)				
AUTOT-9-56973	TTh	6:00pm-8:50	IND 11	S.NAGLE
COUNSELING				
COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)				
COUN-281-****	TTh	1:00pm-1:50	HUM 63	B.RIVERA
(See CalWORKs Counselor for permission to register.)				
COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)				
COUN-282-****	MW	1:00pm-1:50	HUM 63	B.RIVERA
(See CalWORKs Counselor for permission to register.)				
ENGLISH				
ENGL 1A READING AND COMPOSITION (4 Units)				
ENGL-1A-53255	MTWTh	8:00am-9:50	CCI 207	STAFF
FLIGHT				
FLGHT 103 CAREERS IN AVIATION (2 Units)				
FLGHT-103-54303	MTWTh	2:20pm-3:10	AER 5	STAFF
(Dual Enrollment - VROP)				
NATURAL RESOURCES				
NR 11 SILVICULTURE (3 Units)				
NR-11-56865	MW	1:00pm-5:50	FEM 12	J.SODERLUND
NR 12 WATERSHED ECOLOGY (3 Units)				
NR-12-56866	MW	8:00am-12:50	FEM 12	L.LONG
NR 21 FOREST PRODUCTS (3 Units)				
NR-21-56867	T	8:00am-9:50	FEM 12	J.SODERLUND
and	Th	7:00am-9:50	FEM 12	J.SODERLUND
and	F	12:00pm-6:15	LSH 1	J.SODERLUND
NR 30 FOREST RECREATION (3 Units)				
NR-30-56868	TTh	10:00am-11:50	FEM 12	K.KINNEY
and	TTh	2:00pm-4:50	FEM 12	K.KINNEY

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

OT-1-56931 MW 10:00am-11:50 CTL 1 P.GILMORE

OT 5 DOCUMENT FORMATTING (1.5 Units)

OT-5-59722 TTh 9:00am-10:50 BUS 41 T.DIX

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

OT-11C-56936 MW 12:00pm-1:50 CTL 1 T.DIX

OT 12C SPREADSHEET PROJECTS (1.5 Units)

OT-12C-56938 TTh 10:00am-11:50 CTL 1 P.GILMORE

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

OT-13A-56939 TTh 12:00pm-1:50 CTL 1 P.GILMORE

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

OT-16-56946 MW 12:00pm-12:50 BUS 41 T.ENSZ

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

OT-17-55280 Th 2:00pm-3:50 BUS 49 P.CONTRERAS
Meets from 10/15 to 12/14

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

OT-28-56949 MW 11:00am-12:50 BUS 41 T.ENSZ

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

OT-48-59721 TThF 10:00am-10:50 BUS 41 T.DIX

OT 150 BEGINNING KEYBOARDING (1 Unit)

OT-150-59704 DAILY 9:00am-9:50 CTL 1 P.GILMORE

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

OT-151-59709 DAILY 8:00am-8:50 BUS 41 T.DIX

OT 152 SPEED TYPING (1 Unit)

OT-152-59711 DAILY 8:00am-8:50 BUS 41 T.DIX

130 FALL 2018 CLASS SCHEDULE

REEDLEY COLLEGE FALL SESSION DISTANCE EDUCATION CLASS LISTING

(August 13 - December 14, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

Videoconference Courses

Students taking these classes need to attend the class at a specified classroom location. Two-way interactive video conferencing allows for the distribution of live lectures and content through video-conferencing-equipped classrooms. These classrooms allow course instruction to occur through two-way audio and video interaction at connected sites. The instructor provides live instruction in the originating classroom, and it appears via video and audio links to other campuses/centers/ sites.

CRIMINOLOGY

CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

CRIM-3-79154	MW	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
--------------	----	-------------	---------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

CRIM-20-79153	TTh	1:00pm-2:15	AV1 203	G.CARTWRIGHT JR
---------------	-----	-------------	---------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

NR-7-56857	WF	9:00am-10:15	HUM 63	R.CANNELL
NR-7-77702	WF	9:00am-10:15	OC 7	R.CANNELL

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

Hybrid Classes

Hybrid classes require at least one on-campus/face-to-face meeting. Hybrid classes are classes where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

AGBS-1-56815	TTh	10:00am-10:50	AGR 1	K.WOODARD
--------------	-----	---------------	-------	-----------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kevin.woodard@reedleycollege.edu.)

AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

AGBS-4-56818	TTh	11:00am-11:50	AGR 1	S.RODRIGUEZ
--------------	-----	---------------	-------	-------------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is samuel.rodriguez@reedleycollege.edu.)

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

ASTRO-10-55162 Th 12:00pm-1:50 PHY 70 L.NOVATNE

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is lauren.novatne@reedleycollege.edu)

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

BIOL-5-55184 T 1:30pm-4:20 LFS 17 K.FERREBEE

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is whitney.menefee@reedleycollege.edu)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

COMM-1-54930 T 5:00pm-8:50 HUM 62 L.CARVALHO COOLEY

Meets from 08/13 to 09/18 (This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction and/or requirements that you need to do outside of class. Please contact your instructor at linda.cooley@reedleycollege.edu for more information.)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

COUN-34-55289 Th 11:00am-11:50 HUM 63 T.CUMMINGS

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-34-95019 F 2:00pm-2:50 CCI 202 D.REENTS

(Learning Community-First Year Experience: RC&Me Cohort C1 Transfer-level English. Students enrolling in this class must also enroll in ENGL-1A-95016, ENGL-205-95017, and MATH-103-95018. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

COUN-53-55307 W 10:00am-10:50 LRC 104 G.TORRES

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-53-56579 F 10:00am-11:50 SOC 32 J.RENTERIA

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-53-95022 F 12:00pm-1:50 CCI 203 M.GUTIERREZ

(Learning Community-First Year Experience: RC&Me Cohort C2 Transfer-level English. Students enrolling in this class must also enroll in ENGL-1A-95020 and MATH-11-95021. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-53-95025 F 12:00pm-1:50 CCI 203 M.GUTIERREZ

(Learning Community-First Year Experience: RC&Me Cohort C3 Transfer-level English. Students enrolling in this class must also enroll in ENGL-1A-95023, MATH-11-95024, and COMM-1-95026. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-53-95002 F 2:00pm-3:50 CCI 203 J.RAMIREZ

(Learning Community-First Year Experience: RC&Me Cohort A1. Students enrolling in this class must also enroll in ENGL-132-95000 and MATH-252-95001. Enrollment in ENGL-272-54741 is recommended. This is a hybrid class, where here is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

132 FALL 2018 CLASS SCHEDULE

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

ECON-1A-53102 WEB WEB WEB D.MEIER
(Required on-campus meetings: M 8/14 6pm-7 & M 12/11 6pm-9. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.meier@reedleycollege.edu.)

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

EDUC-10-54275 WEB WEB WEB STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information can be found at www.reedleycollege.edu)

ENGLISH

ENGL 1AH HONORS READING AND COMPOSITION (4 Units)

ENGL-1AH-**** F 8:00am-9:50 CCI 202 D.BOROFKA
(Students interested in this class and/or applying for the Honors Program are encouraged to contact Mrs. Emily Berg at emily.berg@reedleycollege.edu. This class is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact the instructor for more information at david.borofka@reedleycollege.edu.)

ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

ENGL-72-54767 F 12:00pm-12:50 HUM 58 D.BOROFKA
(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact instructor for more information and deb.borofka@reedleycollege.edu.)

ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

ENGL-72A-54769 F 12:00pm-12:50 HUM 58 D.BOROFKA
(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact instructor for more information at deb.borofka@reedleycollege.edu.)

ENGL 132 ACCELERATED READING AND WRITING (5 Units)

ENGL-132-53284 MW 9:00am-10:50 FEM 7 H.PAUL
(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Please contact your instructor at heather.paul@reedleycollege.edu for more information.)

ENGL-132-95000 MW 10:00am-11:50 SOC 35 R.SNYDER
(Learning Community-First Experience: RC&Me Cohort A1. Students enrolling in this section must also enroll in MATH-252-95001, COUN-53-95002. Enrollment in ENGL-272-54741 is recommended. This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact your instructor for more information at rebecca.snyder@reedleycollege.edu)

ENGL-132-55405 MW 11:00am-12:50 FEM 7 H.PAUL
(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Please contact your instructor at heather.paul@reedleycollege.edu for more information.)

ENGL-132-53284 MW 9:00am-10:50 FEM 7 H.PAUL
(This is a hybrid class where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Please contact your instructor at heather.paul@reedleycollege.edu for more information.)

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

HLTH-1-55043 MW 10:00am-10:50 SOC 32 K.O'CONNOR
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is kathy.kuball@reedleycollege.edu)

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

OT-10-59696 WEB WEB WEB P.GILMORE
 (OT-10-59696 is offered 11% face-to-face/89% online. On-campus meeting on T 8/14 from 8:00pm-8:50. Requires additional face-to-face meetings for midterm and final exam. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at pam.gilmore@reedleycollege.edu.)

PHYSICS

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

PHYS-4B-55215 T 12:00pm-1:50 PHY 70 L.NOVATNE
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is lauren.novatne@reedleycollege.edu.)

PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

PLS-1-56873 MW 12:00pm-12:50 CCI 203 T.SMITH
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 6 PESTICIDES (3 Units)

PLS-6-56879 Th 6:00pm-7:30 FEM 8 T.SMITH
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 9 BIOMETRICS (3 Units)

PLS-9-50467 M 6:00pm-7:50 AGR 1 T.SMITH
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

134 FALL 2018 CLASS SCHEDULE

Online Classes

All State Center Community College District students are provided a free electronic mail account. Students enrolled in online classes are required to use this email account. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

ART

ART 2 ART APPRECIATION (3 Units)

ART-2-53970	WEB	WEB	WEB	M.JACKSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu .)				
ART-2-53971	WEB	WEB	WEB	M.JACKSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu .)				
ART-2-53972	WEB	WEB	WEB	T.LYONS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor at theodore.lyons@reedleycollege.edu for more information.)				

BIOLOGY

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

BIOL-10- 55166	WEB	WEB	WEB	B.SMITH BUSH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu)				
BIOL-10-79556	WEB	WEB	WEB	F.YANCEY II
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is frank.yancey@scccd.edu)				
BIOL-10-77667	WEB	WEB	WEB	F.YANCEY II
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

BA-10-56887	WEB	WEB	WEB	M.SORENSEN
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu .)				

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

BA-15-56888	WEB	WEB	WEB	M.SORENSEN
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu .)				
BA-15-77589	WEB	WEB	WEB	T.SRINIVASAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@cloviscollege.edu)				

BA 30 PERSONAL FINANCE (3 Units)

BA-30-56893	WEB	WEB	WEB	STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu .)				

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

BA-33-56895	WEB	WEB	WEB	R.NASALROAD
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu .)				
BA-33-77665	WEB	WEB	WEB	T.SRINIVASAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@cloviscollege.edu)				

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

BA-34-56896 WEB WEB WEB R.NASALROAD
 (Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 47 CAREERS-BUSINESS (1 Unit)

BA-47-54152 WEB WEB WEB M.OLLER
 (Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at mark.oller@reedleycollege.edu.)

BA-47-79999 WEB WEB WEB T.SRINIVASAN
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@cloviscollege.edu)

BA 48 e-BUSINESS (3 Units)

BA-48-56901 WEB WEB WEB R.NASALROAD
 (Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

CHDEV-1-55000 WEB WEB WEB S.SWALLOW
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richell.swallow@reedleycollege.edu)

CHDEV-1-54242 WEB WEB WEB K.MULL
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kendra.mull@reedleycollege.edu)

CHDEV 5 PARENT EDUCATION (3 Units)

CHDEV-5-55028 WEB WEB WEB N.MARSH
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.marsh@reedleycollege.edu)

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

CHDEV-15-55006 WEB WEB WEB M.DAVIDSON
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

CHDEV-20-55011 WEB WEB WEB A.TAINTOR
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

CHDEV-30-55016 WEB WEB WEB M.DAVIDSON
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

CHDEV-38-55019 WEB WEB WEB A.MICU
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is amy.micu@reedleycollege.edu)

CHDEV-38-55033 WEB WEB WEB N.MARSH
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.marsh@reedleycollege.edu)

CHDEV-38-79636 WEB WEB WEB K.LUERA
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tina.luera@scccd.edu)

CHDEV-38-77668 WEB WEB WEB A.SMITH
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

136 FALL 2018 CLASS SCHEDULE

CHDEV-38-77669	WEB	WEB	WEB	A.SMITH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
CHDEV-38-54244	WEB	WEB	WEB	K.MULL
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is kendra.mull@reedleycollege.edu)				

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

CHDEV-39-55022	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
CHDEV-39-55025	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
CHDEV-39-55027	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
CHDEV-39-55023	WEB	WEB	WEB	M.DAVIDSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)				
CHDEV-39-79637	WEB	WEB	WEB	K.LUERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tina.luera@scccd.edu)				
CHDEV-39-79638	WEB	WEB	WEB	K.LUERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tina.luera@scccd.edu)				

COMMUNICATION

COMM 15 COMPUTER-MEDIATED COMMUNICATION (3 Units)

COMM-15-54191	WEB	WEB	WEB	L.CARVALHO COOLEY
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at linda.cooley@reedleycollege.edu .)				

COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

CSCI-26-55099	WEB	WEB	WEB	S.WU
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sharon.wu@reedleycollege.edu)				

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

COUN-34-55133	WEB	WEB	WEB	C.SPOMER
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor contact information is chris.spomer@reedleycollege.edu)				

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

COUN-53-56677	WEB	WEB	WEB	STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor contact information can be found at www.reedleycollege.edu)				

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

- CRIM-1-53998 WEB WEB WEB STAFF
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)
- CRIM-1-79157 WEB WEB WEB G.CARTWRIGHT JR
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is george.cartwright@reedleycollege.edu)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

- ECON-1A-77670 WEB WEB WEB G.SRINIVASAN
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)
- ECON-1B-77671 WEB WEB WEB G.SRINIVASAN
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

- EDUC-10-79990 WEB WEB WEB J.FITZER
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is john.fitzer@scccd.edu)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

- ENGL-1A-54624 WEB WEB WEB D.LYONS
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at deborah.lyons@reedleycollege.edu.)
- ENGL-1A-54651 WEB WEB WEB D.BOROFKA
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)
- ENGL-1A-54652 WEB WEB WEB C.KARLE
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at carey.karle@reedleycollge.edu.)
- ENGL-1A-54655 WEB WEB WEB R.LASALLE
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)
- ENGL-1A-79161 WEB WEB WEB G.RAMIREZ
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gregory.ramirez@scccd.edu)
- ENGL-1A-79167 WEB WEB WEB STAFF
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gregory.ramirez@scccd.edu)
- ENGL-1A-79171 WEB WEB WEB T.RAMSEY
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact is tina.ramsey@scccd.edu)
- ENGL-1A-79249 WEB WEB WEB S.LEECH
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is stephen.leech@scccd.edu)
- ENGL-1A-77672 WEB WEB WEB J.FLANAGAN
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

138 FALL 2018 CLASS SCHEDULE

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

ENGL-1B-54740 WEB WEB WEB K.WATTS
(Theme: TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL-1B-79250 WEB WEB WEB S.LEECH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is stephen.leech@scccd.edu)

ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)

ENGL-2-79251 WEB WEB WEB S.LEECH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is stephen.leech@scccd.edu)

ENGL 3 CRITICAL READING AND WRITING (3 Units)

ENGL-3-54742 WEB WEB WEB R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.)

ENGL-3-54743 WEB WEB WEB R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at rick.garza@reedleycollege.edu.)

ENGL-3-54744 WEB WEB WEB R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL-3-54745 WEB WEB WEB E.APPERSON-WILLIAMS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eileen.apperson@reedleycollege.edu.)

ENGL-3-79252 WEB WEB WEB L.PALSGAARD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is loren.palsgaard@scccd.edu)

ENGL-3-79253 WEB WEB WEB L.PALSGAARD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is loren.palsgaard@scccd.edu)

ENGL 15A CREATIVE WRITING: POETRY (3 Units)

ENGL-15A-54405 WEB WEB WEB D.DOMINGUEZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.dominguez@reedleycollege.edu.)

ENGL 15B CREATIVE WRITING: FICTION (3 units)

ENGL-15B-54253 WEB WEB WEB D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)

ENGL 41 THEMES IN LITERATURE (4 Units)

ENGL-41-54755 WEB WEB WEB D.BOROFKA
(Theme: Novels-in-stories. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact the instructor for more information at david.borofka@reedleycollege.edu.)

ENGL 43A AMERICAN LITERATURE: ORIGINS THROUGH RECONSTRUCTION (1877) (3 Units)

ENGL-43A-54762 WEB WEB WEB K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 47 SHAKESPEARE (3 Units)

ENGL-47-54764 WEB WEB WEB K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

ENGL-125-54360 WEB WEB WEB L.LEVINE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at lori.levine@reedleycollege.edu.)

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

ENGL-126-53229	WEB	WEB	WEB	N.MARYANOW
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at natasha.maryanow@reedleycollege.edu.)				
ENGL-126-53671	WEB	WEB	WEB	N.MARYANOW
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at natasha.maryanow@reedleycollege.edu.)				

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

FN-35-55037	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-35-55038	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				

FN 40 NUTRITION (3 Units)

FN-40-55039	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-40-55040	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
FN-40-55041	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
FN-40-79639	WEB	WEB	WEB	J.PORTER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is jeenie.porter@cloviscollege.edu)				
FN-40-79640	WEB	WEB	WEB	N.CANNON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is nola.cannon@fresnocitycolleg.edu)				

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

GEOG-5-55204	WEB	WEB	WEB	J.FOX
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at jim.fox@reedleycollege.edu)				
GEOG-5-55207	WEB	WEB	WEB	S.BOYD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu)				
GEOG-5-79459	WEB	WEB	WEB	B.KASTANES
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is bill.kastanes@scccd.edu)				

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

GEOG-6-79641	WEB	WEB	WEB	B.KASTANES
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is bill.kastanes@scccd.edu)				

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

HLTH-1-55042	WEB	WEB	WEB	R.JENNINGS III
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycollege.edu)				
HLTH-1-77673	WEB	WEB	WEB	A.SMITH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

140 FALL 2018 CLASS SCHEDULE

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

HIST-11-54010 WEB WEB WEB M.GENERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST-11-79412 WEB WEB WEB J.BERG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is john.berg@fresnocitycollege.edu)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

HIST-12-54013 WEB WEB WEB M.GENERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

IS-15-55292 WEB WEB WEB D.MORALES
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access.)

IS-15-50451 WEB WEB WEB D.MORALES
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access.)

IS-15-50452 WEB WEB WEB D.MORALES
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016-Word, Excel, PowerPoint, and Access.)

IS-15-77674 WEB WEB WEB M.PIPER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

IS-18-77675 WEB WEB WEB H.HAMMERLING
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

LING-10-53844 WEB WEB WEB N.FRAMPTON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact your instructor for more information at nancy.frampton@scccd.edu.)

LING-10-79216 WEB WEB WEB N.FRAMPTON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is nancy.frampton@scccd.edu.)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

LING-11-53849 WEB WEB WEB N.FRAMPTON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at nancy.frampton@scccd.edu.)

LING-11-79217 WEB WEB WEB N.FRAMPTON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is nancy.frampton@scccd.edu.)

MARKETING

MKTG 10 MARKETING (3 Units)

MKGT-10-56927 WEB WEB WEB R.NASALROAD

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG 11 SALESMANSHIP (3 Units)

MKTG-11-56928 WEB WEB WEB STAFF

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

MKTG-12-56929 WEB WEB WEB STAFF

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

MATHEMATICS

MATH 3A COLLEGE ALGEBRA (4 Units)

MATH-3A-54291 WEB WEB WEB W.TAYAR

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at walid.tayar@reedleycollege.edu))

MATH 4A TRIGONOMETRY (4 Units)

MATH-4A-59686 WEB WEB WEB K.FRIESEN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kelsey.friesen@reedleycollege.edu)

MATH 11 ELEMENTARY STATISTICS (4 Units)

MATH-11-59663 WEB WEB WEB K.WINTER

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at kelly.winter@reedleycollege.edu)

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

MATH-103-59646 WEB WEB WEB S.ZOOK

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at steven.zook@reedleycollege.edu)

MATH 201 ELEMENTARY ALGEBRA (5 Units)

MATH-201-56137 WEB WEB WEB J.GILMORE

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at james.gilmore@reedleycollege.edu)

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

MUS-12-54021 WEB WEB WEB C.SNYDER

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

MUS-16-54024 WEB WEB WEB C.SNYDER

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

142 FALL 2018 CLASS SCHEDULE

POLITICAL SCIENCE

POLSCI 5 COMPARATIVE GOVERNMENT (3 Units)

POLSCI-5-56163 WEB WEB WEB STAFF

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

POLSCI-24-56162 WEB WEB WEB B.TELLALIAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at bryan.tellalian@reedleycollege.edu.)

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

PSY-2-54141 WEB WEB WEB J.TERRELL

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at john.terrell@reedleycollege.edu.)

PSY-2-79236 WEB WEB WEB S.LOWE

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is susan.lowe@scccd.edu)

PSY-2-77376 WEB WEB WEB S.LOWE

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

PSY-16-54140 WEB WEB WEB P.WORKMAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor at penny.workman@reedleycollege.edu for more information.)

PSY-16-79987 ARR ARR WEB A.AIZON-HUBBELL

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is antoniette.aizon@scccd.edu.)

PSY 46 INTRODUCTION TO PSYCHOSOCIAL REHABILITATION (3 Units)

PSY-46-79237 WEB WEB WEB S.LOWE

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is susan.lowe@scccd.edu)

PSY 47 THE HELPING RELATIONSHIP (3 Units)

PSY-47-79238 WEB WEB WEB S.LOWE

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is susan.lowe@scccd.edu)

PSY-47-79238 WEB WEB WEB S.LOWE

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is susan.lowe@scccd.edu)

MADERA COMMUNITY COLLEGE CENTER FALL SESSION CLASS LISTING

(August 13 - December 14, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-79445	TTh	10:00am-12:15	AV1 248	A.CADE
----------------	-----	---------------	---------	--------

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-79446	MW	8:00am-10:15	AV1 248	A.CADE
----------------	----	--------------	---------	--------

ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-79081	MW	10:30am-12:45	AV1 248	A.CADE
----------------	----	---------------	---------	--------

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID AG+ AB 104)

Hybrid Class Offering(s)

AGBS-1-79347	MW	11:00am-11:50	AGR 1	S.RODRIGUEZ
--------------	----	---------------	-------	-------------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is samuel.rodriguez@reedleycollege.edu.)

AGBS 2 AGRICULTURAL ECONOMICS (formerly AG 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)

Full Term Class Offering(s)

AGBS-2-79447	T	6:00pm-8:50	AV1 207	S.KONDURU
--------------	---	-------------	---------	-----------

AGBS 3 AGRICULTURE ACCOUNTING (formerly AG 3) (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU) (C-ID AG + AB 128)

Full Term Class Offering(s)

AGBS-3-79448	MW	12:00pm-2:15	AV1 207	S.RODRIGUEZ
--------------	----	--------------	---------	-------------

144 FALL 2018 CLASS SCHEDULE

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired; intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-79053	TTh	8:00am-9:50	AV1 148	J.CASTRO
ASL-1-79073	TTh	12:00pm-1:50	AV1 148	J.CASTRO
ASL-1-79570	MW	6:00pm-7:50	R 4B	S.GARCIA

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-2-79026	MW	4:00pm-5:50	R 4B	S.GARCIA
-------------	----	-------------	------	----------

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)

Full Term Class Offering(s)

ART-2-79093	TTh	10:30am-11:45	R 4C	E.MACARAEG
ART-2-79085	MW	11:00am-12:15	AV1 203	E.SHELLENBERG
ART-2-79094	W	6:00pm-8:50	AV1 246	J.TIPAY

ART 5 ART HISTORY 1 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from Prehistory through the Gothic Period.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID ARTH 110)

Full Term Class Offering(s)

ART-5-79103	W	1:30pm-4:20	AV1 226	J.BUETTNER
-------------	---	-------------	---------	------------

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-79104	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-7-79105	TTh	6:00pm-8:50	AV1 226	J.TIPAY

ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ART-13-79082	MW	9:00am-11:50	AV1 226	S.NORTON
--------------	----	--------------	---------	----------

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-79083	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-17-79084	TTh	6:00pm-8:50	AV1 226	J.TIPAY

ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed-media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ART-23-79095	MW	9:00am-11:50	AV1 226	S.NORTON
--------------	----	--------------	---------	----------

ART 30A ILLUSTRATOR: BEGINNING COMPUTER DRAWING (3 Units)

This course will allow students to build skills in beginning computer drawing. Projects will emphasize topics of content and form in a digital drawing workflow. Students will be challenged to carry out design projects in a fine art, as well as, commercial environment.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-30A-79989	MW	6:00pm-8:50	AV1 230	STAFF
---------------	----	-------------	---------	-------

ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop®, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-37A-79824	TTh	1:00pm-3:50	AV1 230	S.NORTON
---------------	-----	-------------	---------	----------

(Materials fee required)

ART 37B PHOTOSHOP: INTERMEDIATE DIGITAL VISUAL ART (3 Units)

This is an intermediate level course utilizing Adobe Photoshop® digital imaging software. Emphasis is on creating works for print, web and multi-media applications. Fine and commercial art references are studied.

PREREQUISITES: Art 37A. (A, CSU, UC)

Full Term Class Offering(s)

ART-37B-79097	TTh	1:00pm-3:50	AV1 230	S.NORTON
---------------	-----	-------------	---------	----------

ART 38 PAINTER: COMPUTER DIGITAL IMAGING (3 Units)

This beginning digital painting course explores the use of the computer in the visual arts. Issues of form and content are integrated with technological instruction in the formation of painted digital art images with an emphasis on design fundamentals. The digital imaging software program, Painter®, is introduced along with techniques necessary for image creation from scratch, scanning, printing, virtual watercolor, oil, impasto, dry media, textures, painted composites and integration of photographs.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-38-79098	MW	1:00pm-3:50	AV1 230	S.NORTON
--------------	----	-------------	---------	----------

ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-79100	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-43-79099	MW	1:00pm-3:50	AV1 230	S.NORTON
ART-43-79101	TTh	6:00pm-8:50	AV1 226	J.TIPAY

146 FALL 2018 CLASS SCHEDULE

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103(A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASTRO-10-79076	MW	11:00am-12:15	AV1 126	G.RUDE
and	F	11:00am-12:50	AV1 126	G.RUDEDE

Hybrid Class Offering(s)

ASTRO-10-79553	W	6:00pm-8:50	AV1 126	G.RUDE
----------------	---	-------------	---------	--------

Meets from 09/24 to 12/14 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is jerry.rude@reedleycollege.edu.)

BIOLOGY

BIOL 1 PRINCIPLES OF BIOLOGY (4 Units)

Topics covered include the cellular and chemical basis of life, organ systems, genetics, evolution and the origin of life, ecology and environmental concerns. This course is recommended for the pre-professional and life science majors.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-1-79557	T	6:00pm-8:50	AV1 120	P.BEKAL
and	Th	6:00pm-8:50	AV1 126	G.CHANDRA

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-79576	Th	8:00am-1:50	AV1 120	M.ALKUHLANI
BIOL-5-79574	MTh	2:00pm-4:50	TM 11	R.FLEURIDOR
BIOL-5-79575	MT	2:00pm-4:50	TM 11	R.FLEURIDOR
BIOL-5-79579	MW	2:00pm-4:50	TM 11	R.FLEURIDOR
BIOL-5-79580	MW	6:00pm-8:50	AV1 126	G.CHANDRA

Short Term Class Offering(s)

BIOL-5-79582	S	8:00am-2:20	AV1 120	P.BEKAL
--------------	---	-------------	---------	---------

Meets from 08/18 to 12/08

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-79558	MW	11:00am-12:15	AV1 209	S.SCHEIDT
---------------	----	---------------	---------	-----------

Online Class Offering(s)

BIOL-10-79556	WEB	WEB	WEB	F.YANCEY II
---------------	-----	-----	-----	-------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is frank.yancey@sccd.edu)

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-79561	W	8:00am-10:50	AV1 120	B.ORTEGA
BIOL-10L-79559	M	8:00am-10:50	AV1 120	S.SCHEIDT
BIOL-10L-79560	M	1:30pm-4:20	AV1 120	F.YANCEY II

BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism- including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Chemistry 1A and Mathematics 103. ADVISORIES: Eligibility for English 1A, Biology 3 or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190)

Full Term Class Offering(s)

BIOL-11A-79562	TTh	8:00am-9:15	AV1 130	R.FLEURIDOR
and	TTh	9:30am-12:20	AV1 130	R.FLEURIDOR

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-79566	T	10:00am-12:50	AV1 120	R.FLEURIDOR
and	T	6:00pm-8:50	AV1 114A	J.GRAY
BIOL-20-79563	T	6:00pm-8:50	AV1 114A	R.FLEURIDOR
and	F	9:00am-11:50	AV1 120	G.ANAYA
BIOL-20-79564	M	6:00pm-8:50	AV1 120	G.ANAYA
and	T	6:00pm-8:50	AV1 114A	R.FLEURIDOR
BIOL-20-79565	T	6:00pm-8:50	AV1 114A	R.FLEURIDOR
and	Th	6:00pm-8:50	AV1 120	G.CHANDRA

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-79567	T	4:00pm-7:50	AM 120	M.ABOU NAOUM
and	Th	12:30pm-3:20	AV1 120	M.ABOU NAOUM
BIOL-22-79568	T	12:30pm-3:20	AV1 130	M.ABOU NAOUM
and	T	4:00pm-7:50	AM 120	M.ABOU NAOUM

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-79856	MW	10:30am-1:20	AM 130	J.GRAY
and	MW	5:30pm-6:45	AV1 120	J.GRAY
BIOL-31-79571	MW	1:30pm-4:20	AV1 130	J.GRAY
and	MW	5:30pm-6:45	AM 120	J.GRAY
BIOL-31-79572	MW	5:30pm-6:45	AM 120	J.GRAY
and	MW	7:00pm-9:50	AV1 130	V.SILVA
BIOL-31-79573	MW	5:30pm-6:45	AM 120	J.GRAY
and	TTh	6:00pm-8:50	AV1 130	J.GRAY

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-79454	TTh	8:15am-9:30	R 4E	R.SNIPES
------------	-----	-------------	------	----------

148 FALL 2018 CLASS SCHEDULE

BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-79449 (MCCAP)	MW	8:15am-9:30	AV1 240	R.SNIPES
------------------------	----	-------------	---------	----------

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID BUS 125)

Full Term Class Offering(s)

BA-18-79450	TTh	6:00pm-7:50	AV1 249	B.MOY
-------------	-----	-------------	---------	-------

BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

BA-19V-79451	ARR	ARR	ARR	R.SNIPES
--------------	-----	-----	-----	----------

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-33-79452	W	6:00pm-8:50	AV1 207	R.SNIPES
-------------	---	-------------	---------	----------

BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent. (A, CSU-GE, UC)

Full Term Class Offering(s)

BA-39-79453	TTh	11:00am-12:15	R 3A	B.TAYLOR
-------------	-----	---------------	------	----------

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-79598	TTh	8:30am-11:20	AV1 144	L.SAMORA
and	TTh	11:30am-12:45	AV1 209	L.DE MORALES
CHEM-1A-79597	TTh	11:30am-12:45	AV1 209	L.DE MORALES
and	TTh	1:30pm-4:20	AV1 144	L.DE MORALES

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-79599	MW	12:15pm-1:30	AV1 246	J.MACARTHUR
and	MW	1:45pm-4:35	AV1 144	J.MACARTHUR

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-79602	MW	9:00am-10:15	AV1 247	L.SAMORA
and	M	10:30am-1:20	AV1 140	L.SAMORA
CHEM-3A-79603	TTh	11:30am-12:45	AV1 203	J.MACARTHUR
and	T	1:00pm-3:50	AV1 140	J.MACARTHUR
CHEM-3A-79604	TTh	5:30pm-6:45	AV1 209	M.SINGH
and	T	6:55pm-9:45	AV1 140	M.SINGH
CHEM-3A-79606	TTh	5:30pm-6:45	AV1 209	M.SINGH
and	Th	6:55pm-9:45	AV1 140	M.SINGH

Short Term Class Offering(s)

CHEM-3A-79605	S	8:00am-2:20	AV1 140	D.DAMSCHEM
---------------	---	-------------	---------	------------

Meets from 08/18 to 12/08

CHEM 28A ORGANIC CHEMISTRY I (3 Units)

This course is a study of the structures, properties, nomenclature and reactions of organic compounds with emphasis on reaction mechanisms. The course is recommended for students whose major is chemistry, premedical, pre dental, pre pharmacy, biology, biochemistry or chemical engineering. The following topics are included: stereochemistry, alkanes, alkenes, alkynes, alkyl halides, alcohols, amines, ethers, epoxides, aromatics, and organometallic compounds, resonance and conjugation, kinetic and thermodynamic control of reactions, multistep syntheses, infrared spectroscopy, nuclear magnetic spectroscopy, and mass spectroscopy.

PREREQUISITES: Chemistry 1B. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-28A-79600	MW	8:30am-9:45	AV1 144	L.DE MORALES
----------------	----	-------------	---------	--------------

CHEM 29A ORGANIC CHEMISTRY LABORATORY I (2 Units)

Chemistry 29A is the first of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing the tools and techniques that chemists use to investigate the nature of organic compounds. Students will learn a variety of isolation and purification techniques such as recrystallization, liquid-liquid extraction, distillation (simple, fractional, steam), and chromatography (solid and gas phase). Students will also synthesize organic compounds and characterize their purified products using melting point determination and FTIR analysis. Gas chromatography, boiling point, refractometry, polarimetry, and NMR will also be utilized in this course.

COREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU, GE-UC, I) (C-ID CHEM 150: CHEM 28A & CHEM 29A)

Full Term Class Offering(s)

CHEM-29A-79601	MW	10:00am-12:50	AV1 144	L.DE MORALES
----------------	----	---------------	---------	--------------

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV-1-79583	W	6:00pm-8:50	AV1 209	J.PHENGSI
---------------	---	-------------	---------	-----------

150 FALL 2018 CLASS SCHEDULE

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)

Full Term Class Offering(s)

CHDEV-3-79588	F	9:00am-11:50	AV1 147	T.TRIPLITT
---------------	---	--------------	---------	------------

(Requires 1 arranged hour each week.)

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

CHDEV-6-79595	M	6:00pm-8:50	AV1 147	D.BICKSLER
---------------	---	-------------	---------	------------

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)

Full Term Class Offering(s)

CHDEV-15-79584	MW	12:00pm-1:15	AV1 147	STAFF
----------------	----	--------------	---------	-------

CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

CHDEV-17A-79585	T	7:00pm-8:50	AV1 147	STAFF
-----------------	---	-------------	---------	-------

(Requires 3 arranged hours each week.)

CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

CHDEV-19V-79586	ARR	ARR	ARR	T.TRIPLITT
-----------------	-----	-----	-----	------------

(Students enrolled in this class must attend an orientation on Wednesday August 22, 2018 at 5:00pm in AV1 147.)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)

Full Term Class Offering(s)

CHDEV-20-79587	T	6:00pm-8:50	AV1 246	STAFF
----------------	---	-------------	---------	-------

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Full Term Class Offering(s)

CHDEV-30-79589	TTh	10:30am-11:45	AV1 147	K.LUERA
----------------	-----	---------------	---------	---------

CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: Eligibility for English 1A. (A, CSU) (C-ID ECE 210)

Full Term Class Offering(s)

CHDEV-37A-79590	W	6:00pm-7:50	AV1 147	T.TRIPLITT
-----------------	---	-------------	---------	------------

(Requires 3 arranged hours each week.)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-79636	WEB	WEB	WEB	K.LUERA
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tina.luera@scccd.edu)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-79592	TTh	9:00am-10:15	AV1 147	K.LUERA
CHDEV-39-79591	MW	10:30am-11:45	AV1 147	K.LUERA
CHDEV-39-79594	Th	6:00pm-8:50	AV1 147	STAFF

Online Class Offering(s)

CHDEV-39-79637	WEB	WEB	WEB	K.LUERA
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tina.luera@scccd.edu)

CHDEV-39-79638	WEB	WEB	WEB	K.LUERA
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tina.luera@scccd.edu)

CHDEV 49 GUIDANCE FOR YOUNG CHILDREN (3 Units)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

CHDEV-49-79848	MW	9:00am-10:15	AV1 147	K.LUERA
----------------	----	--------------	---------	---------

152 FALL 2018 CLASS SCHEDULE

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-79127	MWF	8:00am-8:50	AV1 146	M.NEWTON
COMM-1-79115	TTh	8:15am-9:30	AV1 146	M.NEWTON
(MCCAP)				
COMM-1-79113	MW	11:30am-12:45	AV1 146	B.MILLAR
COMM-1-79107	TTh	12:00pm-1:15	AV1 146	M.NEWTON
COMM-1-79070	MW	2:30pm-3:45	AV1 147	B.MILLAR
COMM-1-79116	T	6:00pm-8:50	AV1 146	N.BARRETT

Short Term Class Offering(s)

COMM-1-79118	S	8:00am-11:05	AV1 147	N.MEANY
--------------	---	--------------	---------	---------

Meets from 08/18 to 12/08

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-79126	MWF	9:00am-9:50	AV1 146	M.NEWTON
COMM-2-79996	TTh	9:30am-10:45	ARR	K.COSTA
COMM-2-79119	MW	10:00am-11:15	AV1 146	B.MILLAR
COMM-2-79120	TTh	10:30am-11:45	AV1 146	M.NEWTON
COMM-2-79123	MW	3:00pm-4:15	AV1 146	N.MEANY
COMM-2-79122	Th	6:00pm-8:50	AV1 146	N.BARRETT

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-79997	TTh	11:00am-12:15	ARR	K.COSTA
--------------	-----	---------------	-----	---------

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM-25-79124	MW	1:00pm-2:15	AV1 146	B.MILLAR
---------------	----	-------------	---------	----------

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Full Term Class Offering(s)

COUN-34-79880	TTh	12:00pm-12:50	AM 137	STAFF
---------------	-----	---------------	--------	-------

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

COUN-53-79754 (MCCAP)	TTh	8:15am-9:30	AM 137	M.ENSMINGER
COUN-53-79844 (FYE Cohort B)	TTh	9:00am-10:15	R 3A	STAFF
COUN-53-79420	MWF	1:00pm-1:50	AM 137	J.FJELLBO
COUN-53-**** (MCCAP) (This class requires participation in the TRIO Student Support Services program. For more information contact counselor Luis Morales at luis.morales@sccd.edu.)	TTh	1:00pm-2:15	AM 137	L.MORALES

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-****	TTh	11:00am-11:50	AM 137	C.GONZALES
---------------	-----	---------------	--------	------------

Meets from 10/15 to 12/14 (This class is for CalWORKs students only. See CalWORKs counselor for permission to register. Contact the MCCC CalWORKs office at 675-4840.)

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short Term Class Offering(s)

COUN-282-****	TTh	11:00am-11:50	AM 137	C.GONZALES
---------------	-----	---------------	--------	------------

Meets from 08/14 to 10/12 (This class is for CalWORKs students only. See CalWORKs counselor for permission to register. Contact the MCCC CalWORKs office at 675-4840.)

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-****	TTh	1:00pm-1:50	R 3A	C.GONZALES
---------------	-----	-------------	------	------------

Meets from 10/15 to 12/14 (This class is for CalWORKs students only. See CalWORKs counselor for permission to register. Contact the MCCC CalWORKs office at 675-4840.)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM-1-79943	TTh	8:15am-9:30	AV1 203	G.CARTWRIGHT
--------------	-----	-------------	---------	--------------

Online Class Offering(s)

CRIM-1-79157	WEB	WEB	WEB	G.CARTWRIGHT JR
--------------	-----	-----	-----	-----------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is george.cartwright@reedleycollege.edu)

CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 124)

Full Term Class Offering(s)

CRIM-3-79154	MW	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
--------------	----	-------------	---------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

154 FALL 2018 CLASS SCHEDULE

CRIM 5 COMMUNITY RELATIONS (3 Units)

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in culture, religion, and law.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC)

Full Term Class Offering(s)

CRIM-5-79919	M	6:00pm-8:50	AV1 203	J.SMITH
--------------	---	-------------	---------	---------

CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-79924	TTh	9:45am-11:00	AV1 203	G.CARTWRIGHT
--------------	-----	--------------	---------	--------------

CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the line law enforcement officer. Additionally, the course places special emphasis on patrol, traffic, and public service responsibilities and their relationship to the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU)

Full Term Class Offering(s)

CRIM-7-79922	W	6:00pm-8:50	AV1 203	G.CARTWRIGHT
--------------	---	-------------	---------	--------------

CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Additionally, the students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 140)

Full Term Class Offering(s)

CRIM-8-79128	T	6:00pm-8:50	AV1 203	W.WARD
--------------	---	-------------	---------	--------

CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE)

Full Term Class Offering(s)

CRIM-13-79043	MW	9:45am-11:00	AV1 203	G.CARTWRIGHT
---------------	----	--------------	---------	--------------

CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM-20 & CRIM 28)

Full Term Class Offering(s)

CRIM-20-79153	TTh	1:00pm-2:15	AV1 203	G.CARTWRIGHT JR
---------------	-----	-------------	---------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

DEVELOPMENTAL SERVICES

DEVSER 214 GOVERNMENT BASICS (2 Units)

This course focuses on developing the students' understanding of the function of government and their role within it as a citizen. Topics addressed will include the basic structure of government, legislation impacting disability issues, disability resources/services available in the community and a citizen's influence on government. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-214-79884	TTh	2:00pm-2:50	R 1B	C.GONZALES
------------------	-----	-------------	------	------------

DEVSER 240 TRANSITION TO COLLEGE FOR STUDENTS WITH DISABILITIES (1 Unit)

This course is designed to assist students in preparing for their initial semester in a community college. The course will focus on exploring career opportunities, student education planning, time management skills, navigating the college campus and utilizing support resources to assist them in successfully achieving their goals. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-240-79702	T	3:00pm-3:50	R 1B	C.GONZALES
------------------	---	-------------	------	------------

DEVSER 270 MONEY SKILLS (2 Units)

This course focuses on developing basic skills and terminology associated with using money. Topics covered include coin/currency identification, coin/currency value determination, counting coins/currency and choosing the appropriate coin(s)/currency to pay for a purchase. This course is designed for the developmentally delayed learner in preparation for Devser 272:Consumer Skills.

Full Term Class Offering(s)

DEVSER-270-79886	MW	2:00pm-3:50	R 1B	C.GONZALES
and	Th	3:00pm-3:50	R 1B	C.GONZALES

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH.

Full Term Class Offering(s)

ECON-1A-78586	M	6:00pm-8:50	AV1 246	E.HERNANDEZ
---------------	---	-------------	---------	-------------

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Online Class Offering(s)

EDUC-10-79990	WEB	WEB	WEB	J.FITZER
---------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is john.fitzer@sccd.edu)

ENGINEERING

ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate education plans, internships, the design process, analytical problem solving techniques, project management, and professional ethics. Hands-on projects are used extensively in the course.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ENGR-10-79074	Th	11:00am-12:50	AV1 126	S.SHRINIVASAN
---------------	----	---------------	---------	---------------

156 FALL 2018 CLASS SCHEDULE

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 128 or English 132 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-79258 MCCAP	TTh	8:00am-9:50	R 4B	STAFF
ENGL-1A-79191 (MCCAP)	MWF	8:15am-9:20	AV1 149	STAFF
ENGL-1A-79257 FYE COHORT B	MWF	8:15am-9:20	R 4B	T.RAMSEY
ENGL-1A-79262 MCCAP	MWF	8:15am-9:20	TM 11	STAFF
ENGL-1A-79256	TTh	9:00am-10:50	AV1 149	J.FITZER
ENGL-1A-79192	MWF	9:30am-10:40	AV1 149	STAFF
ENGL-1A-79864 (Students enrolling in this course must also enroll in ENGL-205-79865)	TTh	10:00am-11:50	AV1 148	S.LEECH
ENGL-1A-79185 (Students enrolling in this course must also enroll in ENGL-205-79851.)	MW	10:00am-11:50	TM 11	G.RAMIREZ
ENGL-1A-79873	TTh	11:00am-12:50	AV1 149	J.FITZER
ENGL-1A-79259	MW	11:00am-12:50	AV1 149	L.PALSGAARD
ENGL-1A-79260 STEM COHORT D	MW	11:00am-12:50	R 4B	T.RAMSEY
ENGL-1A-79193	MWF	12:00pm-1:15	ARR	STAFF
ENGL-1A-79190 (MCCAP)	MWF	1:00pm-2:15	AV1 149	STAFF
ENGL-1A-79261 (MCCAP)	MWF	1:00pm-2:15	R 4B	STAFF
ENGL-1A-79177	TTh	1:00pm-2:50	AV1 147	T.RAMSEY
ENGL-1A-79189	TTh	2:00pm-3:50	AV1 148	STAFF
ENGL-1A-79255	MW	3:00pm-4:50	AV1 246	STAFF
ENGL-1A-79194	TTh	6:00pm-7:50	AV1 248	STAFF
ENGL-1A-79195 (Students enrolling in this course must also enroll in ENGL-205-97853)	MW	6:00pm-7:50	AV1 149	S.YOUNG-MANNING

Short Term Class Offering(s)

ENGL-1A-79196 Meets from 08/18 to 12/08	S	8:00am-12:15	AV1-146	STAFF
--	---	--------------	---------	-------

Online Class Offering(s)

ENGL-1A-79161 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gregory.ramirez@scccd.edu)	WEB	WEB	WEB	G.RAMIREZ
ENGL-1A-79167 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gregory.ramirez@scccd.edu)	WEB	WEB	WEB	STAFF
ENGL-1A-79171 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact is tina.ramsey@scccd.edu)	WEB	WEB	WEB	T.RAMSEY
ENGL-1A-79249 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is stephen.leech@scccd.edu)	WEB	WEB	WEB	S.LEECH

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-79263	TTh	1:00pm-2:15	AV1 246	L.PALSGAARD
---------------	-----	-------------	---------	-------------

Online Class Offering(s)

ENGL-1B-79250	WEB	WEB	WEB	S.LEECH
---------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is stephen.leech@scccd.edu)

ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ENGL-2-79264	W	6:00pm-8:50	AV1 146	S.LEECH
--------------	---	-------------	---------	---------

Online Class Offering(s)

ENGL-2-79251	WEB	WEB	WEB	S.LEECH
--------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is stephen.leech@scccd.edu)

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-79266	MW	9:00am-10:15	AV1 246	L.PALSGAARD
ENGL-3-79942	TTh	10:00am-11:15	AV1-247	G.RAMIREZ

Online Class Offering(s)

ENGL-3-79252	WEB	WEB	WEB	L.PALSGAARD
--------------	-----	-----	-----	-------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is loren.palsgaard@scccd.edu)

ENGL-3-79253	WEB	WEB	WEB	L.PALSGAARD
--------------	-----	-----	-----	-------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is loren.palsgaard@scccd.edu)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-79180 (MCCAP)	MWF	8:15am-9:20	AV1 148	STAFF
ENGL-125-79184	TTh	11:00am-12:50	ARR	STAFF
ENGL-125-79178 (MCCAP)	MWF	1:00pm-2:05	AV1 148	STAFF
ENGL-125-79075	MW	2:30pm-4:20	AV1 149	STAFF
ENGL-125-79173	MW	6:00pm-7:50	R 3A	STAFF

158 FALL 2018 CLASS SCHEDULE

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-79188	TTh	10:00am-11:50	R 4B	T.RETA
ENGL-126-79254	TTh	1:00pm-2:50	AV1 249	T.RETA
ENGL-126-79186	TTh	6:00pm-7:50	AV1 149	STAFF

ENGL 132 ACCELERATED READING AND WRITING (5 Units)

In this course, students will develop academic reading and writing skills and processes. Students will develop basic reading skills into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. Students will also develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Emphasis will be on expository reading and writing. This course prepares students for English 1A, and it should be taken in a student's first or second semester. This course is not intended for students who have taken English 252, English 262, English 125, or English 126.

(A)

Full Term Class Offering(s)

ENGL-132-79436	TTh	8:00am-9:50 A	V1 249	J.RAGAN
(This section is a hybrid class there will be a blend of face-to-face scheduled meetings online instruction. For more information contact jeff.ragan@scccd.edu)				
ENGL-132-79437	MW	8:00am-9:50	AV1 249	J.RAGAN
(This section is a hybrid class there will be a blend of face-to-face scheduled meetings online instruction. For more information contact jeff.ragan@scccd.edu)				
ENGL-132-79072	MWF	8:15am-9:25	R 4E	STAFF
(This section is a hybrid class there will be a blend of face-to-face scheduled meetings online instruction.)				
ENGL-132-79444	TTh	10:00am-11:50	AV1 249	J.RAGAN
(This section is a hybrid class there will be a blend of face-to-face scheduled meetings online instruction. For more information contact jeff.ragan@scccd.edu)				
ENGL-132-79442	MW	10:00am-11:50	AV1 249	J.RAGAN
(This section is a hybrid class there will be a blend of face-to-face scheduled meetings online instruction. For more information contact jeff.ragan@scccd.edu)				

ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITE: English 1A.

Full Term Class Offering(s)

ENGL-205-79865	TTh	12:00pm-12:50	AV1 239	S.LEECH
(Students enrolling in this course must also enroll in ENGL-1A-79864.)				
ENGL-205-79851	MW	12:00pm-12:50	AV1 239	G.RAMIREZ
(Students enrolling in this course must also enroll in ENGL-1A-79185.)				
ENGL-205-79853	MW	8:00pm-8:50	AV1 239	S.YOUNG-MANNING
(Students enrolling in this course must also enroll in ENGL-1A-79195.)				

ENGLISH AS A SECOND LANGUAGE

ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.

PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-225W-79202	TTh	12:00pm-1:50	R 4D	STAFF
----------------	-----	--------------	------	-------

ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)

ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.

PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-226R-79204	TTh	10:00am-11:50	R 4D	C.GUADIAN-DJANIE
----------------	-----	---------------	------	------------------

ESL 265G LOW-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 265G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 266G.

PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-265G-79212	M	6:00pm-8:50	R 4E	N.FRAMPTON
----------------	---	-------------	------	------------

ESL 265LS LOW-INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 265LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 265. ESL 265LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 266LS.

Full Term Class Offering(s)

ESL-265LS-79214	F	9:00am-11:50	R 4D	C.GUADIAN-DJANIE
-----------------	---	--------------	------	------------------

ESL 266G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 266G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 227G.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-266G-79206	MW	8:30am-9:45	R 1B	STAFF
----------------	----	-------------	------	-------

ESL 266R INTERMEDIATE ACADEMIC READING AND VOCABULARY (4 Units)

ESL 266R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 226R.

PREREQUISITES: English as a Second Language 265RE or 365RE or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266R-79210	MW	12:00pm-1:50	R 4E	D.STARK
ESL-266R-79937	MTh	6:00pm-7:50	R-1B	STAFF

ESL 266W INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 266W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 225W or 325W.

PREREQUISITES: English as a Second Language 265WR or 365WR or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266W-79208	MW	10:00am-11:50	R 1B	D.STARK
----------------	----	---------------	------	---------

ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.

PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-325W-79203	TTh	12:00pm-1:50	R 4D	STAFF
----------------	-----	--------------	------	-------

160 FALL 2018 CLASS SCHEDULE

ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)

ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-326R-79205	TTh	10:00am-11:50	R 4D	C.GUADIAN-DJANIE
----------------	-----	---------------	------	------------------

ESL 365G LOW-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 365G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 366G. The content of ESL 365G, a non-credit course, is identical to that of ESL 265G, a credit course. ESL 365G shall be offered with ESL 265G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-365G-79213	M	6:00pm-8:50	R 4E	N.FRAMPTON
----------------	---	-------------	------	------------

ESL 365LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 365LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 365 or ESL 265. ESL 365LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 366LS or ESL 266LS. The content of ESL 365LS, a non-credit course, is identical to that of ESL 265LS, a credit course. ESL 365LS shall be offered with ESL 265LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 364LS or ESL 264LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-365LS-79215	F	9:00am-11:50	R 4D	C.GUADIAN-DJANIE
-----------------	---	--------------	------	------------------

ESL 366G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 366G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 327G. The content of ESL 366G, a non-credit course, is identical to that of ESL 266G, a credit course. ESL 366G shall be offered with ESL 266G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366G-79207	MW	8:30am-9:45	R 1B	STAFF
----------------	----	-------------	------	-------

ESL 366R INTERMEDIATE ACADEMIC READING AND VOCABULARY (0 Units)

ESL 366R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with ESL 366W or ESL 266W, and with ESL 366LS or ESL 266LS. ESL 366R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 326R or ESL 226R. The content of ESL 366R, a non-credit course, is identical to that of ESL 266R, a credit course. ESL 366R shall be offered with ESL 266R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365RE or ESL 265RE or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366R-79211	MW	12:00pm-1:50	R 4E	D.STARK
ESL-366R-79938	MTh	6:00pm-7:50	R-1B	STAFF

ESL 366W INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 366W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. The content of ESL 366W, a non-credit course, is identical to that of ESL 266W, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 325W or ESL 225W. ESL 366W shall be offered with ESL 266W as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365WR or 265WR or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366W-79209	MW	10:00am-11:50	R 1B	D.STARK
----------------	----	---------------	------	---------

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-79403	W	11:30am-2:20	TM 11	STAFF
--------------	---	--------------	-------	-------

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Full Term Class Offering(s)

FN-35-79947	TTh	8:15am-9:30	R 4C	C.SUYAT
-------------	-----	-------------	------	---------

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

FN-40-79609	TTh	1:00pm-2:15	AV1 149	C.SUYAT
(MCCAP)				

FN-40-79608	Th	6:00pm-8:50	R 4B	I.ARRAMBIDE
-------------	----	-------------	------	-------------

Online Class Offering(s)

FN-40-79639	WEB	WEB	WEB	J.PORTER
-------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is jeenie.porter@cloviscollege.edu)

FN-40-79640	WEB	WEB	WEB	N.CANNON
-------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is nola.cannon@fresnocitycolleg.edu)

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-79456	MW	11:00am-12:15	AV1 148	B.KASTANES
GEOG-5-79457	T	6:00pm-8:50	AV1 148	B.KASTANES

Online Class Offering(s)

GEOG-5-79459	WEB	WEB	WEB	B.KASTANES
--------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is bill.kastanes@scccd.edu)

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Full Term Class Offering(s)

GEOG-6-79458	MW	9:30am-10:45	AV1 148	B.KASTANES
--------------	----	--------------	---------	------------

Online Class Offering(s)

GEOG-6-79641	WEB	WEB	WEB	B.KASTANES
--------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is bill.kastanes@scccd.edu)

162 FALL 2018 CLASS SCHEDULE

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-79612	TTh	10:00am-11:15	R 4E	K.MATTOX
HLTH-1-79610	MW	11:00am-12:15	ARR	K.MATTOX
HLTH-1-79611	M	6:00pm-8:50	AV1 248	K.MATTOX

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)

Full Term Class Offering(s)

HLTH-2-79614	MW	11:00am-12:15	R 4C	D.RAMIREZ
--------------	----	---------------	------	-----------

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 170)

Full Term Class Offering(s)

HIST-1-79404	TTh	11:00am-12:15	TM 11	W.MASK
--------------	-----	---------------	-------	--------

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-79405	TTh	9:00am-10:15	AV1 209	D.RICHARDSON
HIST-11-79406	MW	10:00am-11:15	AM 120	D.RICHARDSON
HIST-11-79408	MW	1:00pm-2:15	AV1 203	D.RICHARDSON
HIST-11-79407	T	6:00pm-8:50	R 4B	T.SPRINGER

Online Class Offering(s)

HIST-11-79412	WEB	WEB	WEB	J.BERG
---------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is john.berg@fresnocitycollege.edu)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-79410	MW	8:00am-9:15	AM 120	D.RICHARDSON
(MCCAP)				
HIST-12-79409	MW	1:00pm-2:15	AV1 209	D.RICHARDSON

HIST 20 WORLD HISTORY I to 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 150)

Full Term Class Offering(s)

HIST-20-79411	Th	6:00pm-8:50	AV1 203	W.MASK
---------------	----	-------------	---------	--------

HUMAN SERVICES

HS 19V OCCUPATIONAL WORK EXPERIENCE, HUMAN SERVICES (1-8 Units)

Supervised employment directly related to the student's major and/or career goals in the field of Human Services. Success on the job, including interpersonal, problem solving, and communication skills office dynamics and adapting to change. Group interaction. Collaborative learning activities specific to human services. Learning objectives established specific to human services. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Human Services 20. (A, CSU)

Full Term Class Offering(s)

HS-19V-79460	ARR	ARR	ARR	B.MOY
--------------	-----	-----	-----	-------

HS 20 INTRODUCTION TO SOCIAL WELFARE (3 Units)

This course is an introduction to the social, economic, political, historical and philosophical components of the development of social welfare and social work in Western society. A special emphasis is placed on concepts such as the history, knowledge base, value systems, and specific fields of social work practice.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

HS-20-79461	W	6:00pm-8:50	AV1 148	B.MOY
-------------	---	-------------	---------	-------

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: English 126 or 128, and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-79035	TTh	11:00am-12:50	AV1 240	J.CUSAAC
IS-15-79036	MW	11:00am-12:50	AV1 240	J.CUSAAC
IS-15-79038	TTh	6:00pm-7:50	AV1 240	D.SANDS

IS 26A DATABASE CONCEPTS AND DESIGN (3 Units)

This course provides an introduction of database concepts and fundamentals for the business manager. The course covers the concepts of the relational database, creating and editing database tables, using relational and logical operators, creating queries with QBE and SQL, creating and printing reports, and sorting and indexing database files using a current database application.

PREREQUISITES: Information Systems 15 or equivalent. ADVISORIES: English 126 or 128 and Mathematics 201.(A, CSU)

Online Class Offering(s)

IS-26A-79037	WEB	WEB	WEB	J.CUSAAC
--------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is john.cusaac@scccd.edu

INTERDISCIPLINARY STUDIES

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

Full Term Class Offering(s)

INTDS-300-79615	ARR	ARR	ARR	C.FERNANDEZ
INTDS-300-79616	ARR	ARR	ARR	E.DAY

164 FALL 2018 CLASS SCHEDULE

LIBRARY SKILLS

LIBSKL 1 INFORMATION COMPETENCY/RESEARCH SKILLS (1 Unit)

This course is an introduction to research skills and strategies for college students to successfully locate, access, evaluate, and use information in various formats. Students will learn how to use print, database and Internet resources, cite sources, create bibliographies, and understand plagiarism.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

LIBSKL-1-79890	T	10:00am-10:50	AM 136	K.JOHNSON
(MC- LIBRARY, FYE COHORT A)				
LIBSKL-1-79891	T	11:00am-11:50	AM 136	K.JOHNSON
(MC LIBRARY, FYE COHORT B)				

LICENSED VOCATIONAL NURSING

LVN 101 PRINCIPLES AND PRACTICE OF NURSING I (14. Units)

This course emphasizes theoretical principles and clinical experience in meeting Maslow's basic human needs of nutrition, oxygenation, elimination and affiliation. Application of these basic principles and practices of medical-surgical nursing care in the maternity and pediatric settings. It also involves clinical experiences in meeting basic health needs of individuals of all ages with commonly occurring health problems.

PREREQUISITES: Licensed Vocational Nursing 100. **COREQUISITES:** Licensed Vocational Nursing 121. (A)

Full Term Class Offering(s)

LVN-101-79617	ARR	ARR	ARR	STAFF
(Requires 26 arranged hours each week.)				
LVN-101-79618	ARR	ARR	ARR	STAFF
(Requires 26 arranged hours each week.)				

LVN 121 NURSING GUIDANCE II (1 Unit)

This course examines the nature of stress and its influence on coping and adapting. Related topics examined include crisis and crisis intervention, and psycho physiological and somatopsychic responses to stress and anxiety.

PREREQUISITES: Licensed Vocational Nursing 100 and 120. **COREQUISITES:** Licensed Vocational Nursing 101. (A)

Full Term Class Offering(s)

LVN-121-79619	ARR	ARR	ARR	STAFF
(Requires 1 arranged hour each week.)				

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

LING-10-79216	WEB	WEB	WEB	N.FRAMPTON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is nancy.frampton@scccd.edu.)				

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

LING-11-79217	WEB	WEB	WEB	N.FRAMPTON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is nancy.frampton@scccd.edu.)				

MANUFACTURING TECHNOLOGY

MFGT 21 BLUEPRINT READING (2 Units)

This course will cover techniques of graphic interpretation, technical sketching, reading pictorial drawings and dimensioning systems.

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-21-71752	M	8:00am-2:05	CAM 1	M.LUCHESI
Meets from 08/27 to 10/19				

MFGT 22 INDUSTRIAL MATERIALS (2 Units)

This course will cover the selection/identification of steels, non-ferrous metals and other industrial materials. Heat treatment processes, hardness testing, working characteristics of materials and workplace applications for each type of material will also be discussed. Furthermore, students will study adhesives/fillers and material shearing/forming.

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-22-71753	M	8:00am-2:05	CAM 1	M.LUCHESI
Meets from 10/22 to 12/14				

MFGT 60 INTRODUCTION TO WELDING (5 Units)

This course is a combination of basic gas welding and basic arc welding. Topics used for class activities include safety procedures needed to work in school and industrial shops, oxyacetylene welding of steel sheet and pipe in various positions, brazing, flame cutting, shielded metal arc welding (stick) and gas metal arc welding (MIG) of various joint designs and with a variety of electrode types in flat and horizontal positions. There will also be a brief intro into flux cored arc welding and gas tungsten arc welding (TIG).

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-60-71754	TWTh	3:00pm-5:50	CAM 1	H.BARTLEY
Meets from 08/27 to 12/14				

MFGT 82 ADVANCED MACHINE SHOP (6 Units)

This course focuses on advanced machine shop practices which include turning, milling, grinding and Computer Numerical Control (CNC) operations. It provides students with an introduction to Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) processes. It also discusses advanced shop math and quality control fundamentals.

PREREQUISITES: Manufacturing Technology 81 or equivalent course or verified work experience in the field. ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-82-71755	TWTh	11:00am-2:50	CAM-1	M.LUCHESI
MFGT-82-71756	TWTh	2:00pm-5:50	CAM 1	M.LUCHESI
(JBT Cohort)				

MFGT 83 MACHINE SHOP CERTIFICATION PREPARATION (1 Unit)

Machine shop practice leading to industry recognized certification exam.

COREQUISITE: Manufacturing Technology 81. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-83-79141	TWTh	6:00pm-6:50	CAM 1	M.LUCHESI
MFGT-83-79142	TWTh	6:00pm-6:50	CAM 1	M.LUCHESI
(JBT Cohort)				

MATHEMATICS

MATH 3A COLLEGE ALGEBRA (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

MATH-3A-79677	MWF	11:00am-12:05	R 3B	O.MATA
---------------	-----	---------------	------	--------

MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-5A-79690	TTh	1:00pm-3:15	AV1 222	O.MATA
---------------	-----	-------------	---------	--------

166 FALL 2018 CLASS SCHEDULE

MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-6-79693	MWF	1:00pm-2:20	AV1 222	O.MATA
--------------	-----	-------------	---------	--------

MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-10-79464	TTh	12:30pm-1:45	R 3B	L.CORTES HOWDEN
---------------	-----	--------------	------	-----------------

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-79668	TTh	9:00am-10:50	R 3B	L.CORTES HOWDEN
MATH-11-79670	TTh	1:00pm-2:50	AV1 224	H.BIEHLER
MATH-11-79669	MW	1:00pm-2:50	AV1 224	H.BIEHLER

(MCCAP)

MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-45-79479	TTh	11:00am-12:15	R 3B	H.BIEHLER
---------------	-----	---------------	------	-----------

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A. (A)

Full Term Class Offering(s)

MATH-103-79897	MWF	9:00am-10:20	R 3B	O.MATA
MATH-103-79900	DAILY	10:00am-10:50	AV1 222	T.KANDARIAN
MATH-103-79898	MWF	10:00am-11:20	R 4E	H.BIEHLER
MATH-103-79896	DAILY	12:00pm-12:50	AV1 222	T.KANDARIAN
MATH-103-79901	MW	7:00pm-9:15	AV1 222	STAFF
MATH-103-79046	TTh	7:00pm-9:15	AV1 222	STAFF

Short Term Class Offering(s)

MATH-103-79899	DAILY	11:00am-12:50	AV1 224	J.ESQUIVEL
----------------	-------	---------------	---------	------------

Meets from 10/15 to 12/14

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or 252 or equivalent. ADVISORIES: English 262.

Full Term Class Offering(s)

MATH-201-79469	MWF	8:30am-10:50	AV1 224	J.ESQUIVEL
MATH-201-79471	DAILY	9:00am-9:50	AV1 222	T.KANDARIAN
MATH-201-79470	DAILY	11:00am-11:50	AV1 222	T.KANDARIAN
MATH-201-79473	MW	4:30pm-6:50	AV1 222	STAFF

Short Term Class Offering(s)

MATH-201-79472	DAILY	11:00am-12:50	AV1 224	J.ESQUIVEL
----------------	-------	---------------	---------	------------

Meets from 08/13 to 10/12

MATH-201-79474	MWF	10:00am-11:30	R 3A	L.CORTES HOWDEN
----------------	-----	---------------	------	-----------------

Meets from 10/15 to 12/14

MATH 211 PRE-STATISTICS (5 Units)

Pre-statistics, a non-STEM course, covers core algebra skills needed to understand the concepts, formulas, and graphs used in transfer-level statistics. Pre-statistics integrates numeracy, proportional reasoning, algebraic reasoning, and functions. This course develops conceptual and procedural tools that support the use of key mathematical concepts in statistics in a variety of contexts. This course is NOT intended for math, science, computer science, business, or engineering majors.

PREREQUISITES: Mathematics 250 or 252. ADVISORIES: Eligibility for English 1A.

Full Term Class Offering(s)

MATH-211-79507	MWF	1:00pm-2:20	R 3B	L.CORTES HOWDEN
----------------	-----	-------------	------	-----------------

MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)

This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.

Full Term Class Offering(s)

MATH-252-79477	TTh	8:30am-10:45	AV1 224	J.ESQUIVEL
MATH-252-79476	TTh	4:30pm-6:45	AV1 222	STAFF

OFFICE TECHNOLOGY

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-5-79723	TTh	12:00pm-1:50	AV1 242	F.UNDERWOOD
------------	-----	--------------	---------	-------------

Meets from 10/15 to 12/14

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Full Term Class Offering(s)

OT-10-79699	M	5:30pm-8:20	TM 11	F.UNDERWOOD
-------------	---	-------------	-------	-------------

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-11A-79537	MWF	9:00am-10:10	AV1 242	G.MEDINA
--------------	-----	--------------	---------	----------

Meets from 08/13 to 10/12

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: English 125 or 130, English 126 or 128, and Mathematics 201 keyboard 40 wpm. (A, CSU)

Short Term Class Offering(s)

OT-11C-79538	MWF	9:00am-10:10	AV1 242	G.MEDINA
--------------	-----	--------------	---------	----------

Meets from 10/15 to 12/14

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

ADVISORIES: English 126 or 128 and Mathematics 250. (A, CSU)

Short Term Class Offering(s)

OT-12A-79701	MWF	10:30am-11:40	AV1 242	G.MEDINA
--------------	-----	---------------	---------	----------

Meets from 08/13 to 10/12

168 FALL 2018 CLASS SCHEDULE

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Short Term Class Offering(s)

OT-12C-79540	MWF	10:30am-11:40	AV1 242	G.MEDINA
Meets from 10/15 to 12/14				

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: English 126 or 128 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-13A-79541	T	5:30pm-9:20	AV1 242	R.PEHRSON
Meets from 10/15 to 12/14				

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

ADVISORIES: English 125 or 130 and English 126 or 128. (A, CSU)

Short Term Class Offering(s)

OT-16-79545	MW	12:30pm-1:20	AV1 242	F.UNDERWOOD
Meets from 08/13 to 10/12				

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-17-79717	MW	12:30pm-1:20	AV1 242	F.UNDERWOOD
Meets from 10/15 to 12/14				

OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10, English 125 and 126 or English 128 and 130 and Mathematics 250. (A, CSU)

Full Term Class Offering(s)

OT-42-79720	TTh	10:00am-11:50	AV1 242	F.UNDERWOOD
-------------	-----	---------------	---------	-------------

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C- ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-79219	MW	11:00am-12:15	AV1 207	J.DRULEY
PHIL-1-79218	TTh	11:00am-12:15	AV1 207	J.DRULEY

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-79045	TTh	9:30am-10:45	AV1 207	J.DRULEY
PHIL-1C-79220	W	6:00pm-8:50	AV1 248	P.PEREZ

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-79221	Th	6:00pm-8:50	AV1 246	P.PEREZ
--------------	----	-------------	---------	---------

PHIL 4 INTRODUCTION TO LOGIC (3 Units)

This course is an introduction to basic concepts, methods and principles of correct reasoning, with emphasis on deductive logic. Topics include traditional categorical logic, sentential logic including formal proof techniques, inductive arguments, and informal fallacies.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC) (C-ID PHIL 110)

Full Term Class Offering(s)

PHIL-4-79222	MW	9:30am-10:45	AV1 207	J.DRULEY
PHIL-4-79223	TTh	1:00pm-2:15	AV1 207	J.DRULEY

PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-79414	W	1:00pm-3:50	AV1 249	R.COCHRAN
PHOTO-1-79413	W	6:00pm-8:50	AV1 249	R.COCHRAN

PHYSICAL EDUCATION

PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-2-79626	TTh	5:00pm-6:15	R 2C	R.DURBIN
------------	-----	-------------	------	----------

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126.(A, CSU, UC)

Full Term Class Offering(s)

PE-6-79628	TTh	1:30pm-2:45	R 2C	T.LIONVALE
------------	-----	-------------	------	------------

PE 14 VOLLEYBALL (1 Unit)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-14-79620	MW	1:00pm-2:15	FIELD	K.MATTOX
-------------	----	-------------	-------	----------

170 FALL 2018 CLASS SCHEDULE

PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15-79623	MW	8:00am-9:15	R 3C	D.RAMIREZ
PE-15-79622	MW	9:30am-10:45	R 3C	D.RAMIREZ
PE-15-79624	TTh	4:00pm-5:15	R 3C	T.LIONVALE
PE-15-79621	TTh	5:30pm-6:45	R 3C	T.LIONVALE

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-79625	TTh	12:00pm-1:15	R 2C	T.LIONVALE
-------------	-----	--------------	------	------------

PE 29 YOGA (1 Unit)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-29-79627	MW	2:30pm-3:45	R 2C	K.MATTOX
-------------	----	-------------	------	----------

PHYSICS

PHYS 2A GENERAL PHYSICS I (4 Units)

The topics covered in this course include mechanics, properties of matter, heat, sound and waves.

PREREQUISITES: Mathematics 4A. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 105) (C-ID PHYS 100S: PHYS 2A + PHYS 2B)

Full Term Class Offering(s)

PHYS-2A-79555	MWF	2:00pm-3:50	AV1 126	G.RUDE
---------------	-----	-------------	---------	--------

PLANT SCIENCE

PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PLS-2-79549	M	8:00am-10:50	AV1 139	S.RODRIGUEZ
-------------	---	--------------	---------	-------------

PLS 2L SOILS LABORATORY (1 Unit)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

COREQUISITES: Plant Science 2. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PLS-2L-79550	W	8:00am-10:50	AV1 140	S.RODRIGUEZ
--------------	---	--------------	---------	-------------

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-77002	TTh	2:30pm-3:45	AV1 114A	W.TURINI
POLSCI-2-77003	MWF	9:00am-9:50	AV1 114A	W.TURINI
POLSCI-2-77000	TTh	11:00am-12:15	AV1 114A	W.TURINI
POLSCI-2-77001	MWF	11:00am-11:50	AV1 114A	W.TURINI
POLSCI-2-77006	Th	6:00pm-8:50	AV1 114A	K.REYNA

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College “principles of national, state, and local government” requirement for the associate degree, but does not satisfy the CSU/IGETC “U.S. History, Constitution, and American Ideals” requirement).

ADVISORIES: Eligibility for English 125 and 126, or English 128 and 130, or English 132. (A)

Short Term Class Offering(s)

POLSCI-110-74197	MW	1:00pm-3:50	AV1 248	K.REYNA
------------------	----	-------------	---------	---------

Meets from 10/15 to 12/14

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-79234 (MCCAP)	MWF	8:00am-8:50	AV1 114A	A.AIZON-HUBBELL
PSY-2-79230 (MCCAP)	TTh	8:15am-9:30	AM 120	L.BARNES
PSY-2-79925	MW	1:00pm-2:15	AM 120	L.BARNES
PSY-2-79233 (MCCAP)	TTh	1:00pm-2:15	AV1 114A	L.BARNES
PSY-2-79232	W	6:00pm-8:50	AV1 114A	G.BRAR-MACKIE

Online Class Offering(s)

PSY-2-79236	WEB	WEB	WEB	S.LOWE
-------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor’s contact information is susan.lowe@scccd.edu)

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

Full Term Class Offering(s)

PSY-16-79231	MWF	10:00am-10:50	AV1 114A	A.AIZON-HUBBELL
--------------	-----	---------------	----------	-----------------

Online Class Offering(s)

PSY-16-79987	ARR	ARR	WEB	A.AIZON-HUBBELL
--------------	-----	-----	-----	-----------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor’s contact information is antoniette.aizon@scccd.edu.)

172 FALL 2018 CLASS SCHEDULE

PSY 25 HUMAN SEXUALITY (3 Units)

Examines sexual behaviors and values in contemporary society from both a psychobiological and sociological perspective. The anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes will be topics for analysis and discussion. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects will be presented in an explicit and scientific manner.

ADVISORIES: Psychology 2, eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PSY 130)

Full Term Class Offering(s)

PSY-25-79926	TTh	11:00am-12:15	AM 120	L.BARNES
--------------	-----	---------------	--------	----------

PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

PSY-38-79235	Th	6:00pm-8:50	AM 120	G.BRAR-MACKIE
--------------	----	-------------	--------	---------------

PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. **ADVISORIES:** English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID PSY 200)

Full Term Class Offering(s)

PSY-45-79930	TTh	9:30am-10:15	AV1 226	A.AIZON-HUBBELL
--------------	-----	--------------	---------	-----------------

PSY 46 INTRODUCTION TO PSYCHOSOCIAL REHABILITATION (3 Units)

An overview of the field of psychosocial rehabilitation including principles and values, history, current practice models, emphasizing consumer empowerment and recovery.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

PSY-46-79237	WEB	WEB	WEB	S.LOWE
--------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is susan.lowe@sccd.edu)

PSY 47 THE HELPING RELATIONSHIP (3 Units)

An introduction to the essential qualities of a helping relationship, including working collaboratively, engagement, interviewing techniques, assessment and treatment planning.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU)

Online Class Offering(s)

PSY-47-79238	WEB	WEB	WEB	S.LOWE
--------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is susan.lowe@sccd.edu)

Online Class Offering(s)

PSY-47-79238	WEB	WEB	WEB	S.LOWE
--------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is susan.lowe@sccd.edu)

REGISTERED NURSING

RN 74 GERIATRIC NURSING THEORY (1.5 Units)

This course builds on previous knowledge and Skills in applying the nursing process to older adults living in the community. Gerontological nursing theory is stressed with emphasis on lifestyle and physical changes that occur with aging, the process of initiating health referrals for the older adult, and the outcome criteria for evaluating the aging individual's response to teaching and learning. The student will also explore interventions to increase the older adult's functional abilities.

COREQUISITES: Registered Nursing 75, 77, and 79. (A, CSU)

Full Term Class Offering(s)

RN-74-79629	M	1:30pm-2:45	R 4D	J.KATO-GEE
-------------	---	-------------	------	------------

RN 75 INTERMEDIATE MEDICAL-SURGICAL NURSING (5 Units)

This course provides the conceptual basis of nursing care for patients in high acuity medical surgical settings. The emphasis of this course is on complex medical surgical conditions in the adult client. Students will apply the nursing process to promote self-care for clients with chronic health needs and to assist clients/families with complex, multi-system self-care demands and deficits. Focus will be for the students to predict patient needs and priorities and evaluate outcomes of care. Concurrent practice in the college laboratory and clinical experience in community facilities is required.

PREREQUISITES: Registered 74 and 160. **COREQUISITES:** Registered Nursing 77 and 79. (A, CSU)

Full Term Class Offering(s)

RN-75-79630	M	12:30pm-2:45	R 4D	J.KATO-GEE
-------------	---	--------------	------	------------

(Requires 7.5 hours each week.)

RN 77 PSYCHIATRIC/MENTAL HEALTH NURSING (3.5 Units)

This course focuses on the nursing care of patients with identified psychiatric/mental health problems. It is designed to enable the student to acquire knowledge and skills through the systematic observation of patient behavior in order to identify, describe, and classify pertinent behaviors in relation to major psychopathologic syndromes and developmental disabilities. The course emphasizes use of the nursing process, the nurse-patient relationship, and therapeutic communication skills in caring for individuals and their families across the lifespan. Concurrent practice in the college laboratory and clinical experience in community facilities is required.

PREREQUISITES: Registered Nursing 160 and acceptance into the LVN to RN program. **COREQUISITES:** Registered Nursing 75 and 79. (A, CSU)

Full Term Class Offering(s)

RN-77-79631	M	6:00pm-7:50	R 4D	J.KATO-GEE
-------------	---	-------------	------	------------

(Requires 4.5 hours each week.)

RN 78 FOUNDATIONS OF MULTICULTURAL NURSING CARE (1 Unit)

This course provides an introduction to transcultural theories, concepts and principles that help explain the healthcare needs and responses of individuals and groups within the context of their cultures and subcultures. Diversity is examined relative to social organization, roles and expectations, communication patterns and values/beliefs underlying health-illness behaviors between western and non-western cultures. Emphasis is placed on the conduct of culturally competent assessments.

PREREQUISITES: Registered Nursing 160 and acceptance into the LVN to RN program. (A, CSU)

Full Term Class Offering(s)

RN-78-79632	W	4:00pm-4:50	R 4D	J.KATO-GEE
-------------	---	-------------	------	------------

RN 79 NURSING SKILLS LAB I (.5 Unit)

This course provides technological knowledge and assessment skills related to adult and older adult patients. It prepares the student to progressively advance in nursing practice to care for patients with acute and chronic health care problems. Under direct supervision, students will have an opportunity to update previously learned skills, practice complex patient care assignments on simulators, and demonstrate proficiency in math and dosage calculations for medication administration. This course also aids in the development of nursing skills related to communication, care planning and documentation. Students will be able to apply knowledge and skills learned from this course in diverse settings.

PREREQUISITES: Registered Nursing 160 and admission to the LVN to RN nursing program. **COREQUISITES:** Registered Nursing 75 and 77. (A, CSU)

Full Term Class Offering(s)

RN-79-79633	M	3:30pm-4:45	R 4D	J.KATO-GEE
-------------	---	-------------	------	------------

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-79241	TTh	8:15am-9:30	AV1 114A	W.NIELSEN
--------------	-----	-------------	----------	-----------

(MCCAP)

SOC-1A-79239	MW	1:00pm-2:15	AV1 114A	A.AIZON-HUBBELL
--------------	----	-------------	----------	-----------------

Short Term Class Offering(s)

SOC-1A-79240	S	9:00am-12:05	AV1 148	R.RANGEL
--------------	---	--------------	---------	----------

Meets from 08/18 to 12/08

174 FALL 2018 CLASS SCHEDULE

SOC 1B CRITICAL THINKING ABOUT SOCIAL PROBLEMS (3 Units)

An identification and analysis of contemporary social problems including causes, consequences and possible solutions. Explanation of theoretical perspectives used to explain social problems. Considerations of sociological methods of research and analysis. Application of critical thinking skills, specifically taught in the course, designed to result in heightened critical thinking ability as well as strengthened social awareness.

ADVISORIES: Sociology 1A or English 1A. (A, CSU) (C-ID SOCI 115)

Full Term Class Offering(s)

SOC-1B-79933	TTh	1:00pm-2:15	R 4C	A.AIZON-HUBBELL
--------------	-----	-------------	------	-----------------

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

SOC-2-79242	TTh	10:00am-11:15	AV1 246	W.NIELSEN
-------------	-----	---------------	---------	-----------

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-79244	MW	11:30am-1:45	AV1 247	G.VEGA
SPAN-1-79245	TTh	2:00pm-4:15	AV1 247	G.VEGA
SPAN-1-79243	MW	6:00pm-8:15	AV1 247	C.PEREZ-GUTIERREZ

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-79246	MW	2:00pm-4:15	AV1 247	G.VEGA
--------------	----	-------------	---------	--------

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-79247	TTh	11:30am-1:20	AV1 247	G.VEGA
----------------	-----	--------------	---------	--------

SPAN 4NS SPANISH FOR SPANISH SPEAKERS (4 Units)

Second-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Further development and improvement of skills in standard Spanish including: exercises in grammar and vocabulary building and research projects. Readings of historical culture and literary texts are the center of class discussions.

PREREQUISITES: Spanish 3NS or a proficient speaking knowledge of Spanish as determined by an oral interview. ADVISORIES: Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 230)

Full Term Class Offering(s)

SPAN-3NS-79248	TTh	6:00pm-7:50	AV1 247	C.PEREZ-GUTIERREZ
----------------	-----	-------------	---------	-------------------

SPEECH-LANGUAGE PATHOLOGY ASSISTANT

SLPA 1 INTRODUCTION TO COMMUNICATION DISORDERS (3 Units)

This course is designed to address speech and language disorders in children and adults. Topics include speech, hearing, and language disorders, trends in legislation and education, and a review of available community resources. The course provides information to the student exploring a career related to speech and language therapy.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

SLPA-1-79634	TTh	4:30pm-5:45	AM 137	STAFF
--------------	-----	-------------	--------	-------

SLPA 2 SPEECH, LANGUAGE AND HEARING DEVELOPMENT (3 Units)

This course is the study of speech, language and hearing development across the normal human life span. It includes genetic, cultural, and social aspects of communication development. Theories of language acquisition are discussed. Phonological, morphological, syntactic, semantic and pragmatic development will be considered and language sample analysis with typically developing children is practiced.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

SLPA-2-79635	TTh	6:00pm-8:50	AM 137	STAFF
--------------	-----	-------------	--------	-------

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-79951	TTh	8:00am-9:50	AV1 248	A.CADE
STAT-7-79551	MWF	8:15am-9:20	AV1 209	STAFF
(MCCAP)				
STAT-7-79849	TTh	1:00pm-2:50	AV1 240	J.CUSAAC
STAT-7-79850	MW	1:00pm-2:50	AV1 240	J.CUSAAC

OAKHURST COMMUNITY COLLEGE CENTER FALL SESSION CLASS LISTING

(August 13 - December 14, 2018)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
AMERICAN SIGN LANGUAGE				
ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)				
Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
ASL-1-77680	MW	6:00pm-7:50	OC 7	N.OSWALD
ART				
ART 2 ART APPRECIATION (3 Units)				
Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.				
ADVISORIES: Eligibility for English 125 and 126. (A, CSU- GE, UC, I)				
Short Term Class Offering(s)				
ART-2-77678	W	9:00am-12:20	OC 10	M.DONOHOE
Meets from 09/24 to 12/14				
ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)				
This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.				
PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)				
Full Term Class Offering(s)				
ART-43- 77078	TTh	9:00am-11:50	OC 10	M.DONOHOE
BIOLOGY				
BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)				
This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.				
ADVISORIES: English 1A. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
BIOL-10-77681	T	9:00am-11:50	OC 9	F.YANCEY II
Online Class Offering(s)				
BIOL-10-77667	WEB	WEB	WEB	F.YANCEY II
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				
BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)				
This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.				
COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)				
Full Term Class Offering(s)				
BIOL-10L-77682	Th	9:00am-11:50	OC 9	F.YANCEY II

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. **ADVISORIES:** Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-77683	MW	9:00am-11:50	OC 9	F.YANCEY II
---------------	----	--------------	------	-------------

BUSINESS ADMINISTRATION

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: English 1A. (A, CSU)

Online Class Offering(s)

BA-15-77589	WEB	WEB	WEB	T.SRINIVASAN
-------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@cloviscollege.edu)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Online Class Offering(s)

BA-33-77665	WEB	WEB	WEB	T.SRINIVASAN
-------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@cloviscollege.edu)

BA 47 CAREERS-BUSINESS (1 Unit)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

ADVISORIES: English 125 and 126, or English 128 and 130, or English 132. (A CSU)

Online Class Offering(s)

BA-47-79999	WEB	WEB	WEB	T.SRINIVASAN
-------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@cloviscollege.edu)

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. **ADVISORIES:** English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-77684	TTh	11:30am-12:45	OC 7	J.MACARTHUR
and	Th	1:00pm-3:50	OC 9	J.MACARTHUR

178 FALL 2018 CLASS SCHEDULE

CHILD DEVELOPMENT

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-77668	WEB	WEB	WEB	A.SMITH
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV-38-77669	WEB	WEB	WEB	A.SMITH
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-77083	ARR	ARR	ARR	STAFF
----------------	-----	-----	-----	-------

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-77686	W	6:30pm-9:20	OC 10	P.HUMPHREY
--------------	---	-------------	-------	------------

Short Term Class Offering(s)

COMM-1-77685	TTh	3:30pm-5:35	OC 11	B.MILLAR
--------------	-----	-------------	-------	----------

Meets from 09/24 to 12/14

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G- 77687	ARR	ARR	ARR	H.HAMMERLING
-----------------	-----	-----	-----	--------------

COUNSELING

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

COUN-47- 79879	MW	12:00pm-12:50	OC 10	J.FJELLBO
----------------	----	---------------	-------	-----------

CRIMINOLOGY

CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 124)

Full Term Class Offering(s)

CRIM-3-77688	TTh	8:15am-9:30	OC 7	G.CARTWRIGHT JR
--------------	-----	-------------	------	-----------------

CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the line law enforcement officer. Additionally, the course places special emphasis on patrol, traffic, and public service responsibilities and their relationship to the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126.(A, CSU)

Full Term Class Offering(s)

CRIM-7-77690	TTh	1:00pm-2:15	OC 7	G.CARTWRIGHT JR
--------------	-----	-------------	------	-----------------

CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE)

Full Term Class Offering(s)

CRIM-13-77689	TTh	9:45am-11:00	OC 7	G.CARTWRIGHT JR
---------------	-----	--------------	------	-----------------

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems,the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-77712	WEB	WEB	WEB	G.SRINIVASAN
---------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ECON-1A-77711	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: maderacenter.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade,and the role of the public sector.

PREREQUISITES: MATHEMATICS 201. ADVISORIES: MATHEMATICS 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-77713	WEB	WEB	WEB	G.SRINIVASAN
---------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 128 or English 132 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-77693	F	10:00am-1:50	OC 12	J.FITZER
---------------	---	--------------	-------	----------

ENGL-1A-77694	TTh	6:30pm-8:20	OC 11	J.FLANAGAN
---------------	-----	-------------	-------	------------

Online Class Offering(s)

ENGL-1A-77672	WEB	WEB	WEB	J.FLANAGAN
---------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

180 FALL 2018 CLASS SCHEDULE

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Online Class Offering(s)

HLTH-1-77673	WEB	WEB	WEB	A.SMITH
--------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-77695	M	10:00am-12:50	OC 11	T.SPRINGER
---------------	---	---------------	-------	------------

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-77696	W	6:00pm-8:50	OC 12	T.SPRINGER
---------------	---	-------------	-------	------------

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: English 126 or 128, and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Short Term Class Offering(s)

IS-15-77697	TTh	6:00pm-8:50	OC 4	H.HAMMERLING
-------------	-----	-------------	------	--------------

Meets from 09/24 to 12/14

Online Class Offering(s)

IS-15-77674	WEB	WEB	WEB	M.PIPER
-------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS 18 SPREADSHEET FUNDAMENTALS (1.5 Units)

This course provides an introduction to spreadsheet fundamentals for the business manager. This course will cover creating and formatting worksheets, using formulas and functions, and creating graphs using a spreadsheet. The student is expected to complete assignments in the computer laboratory outside of class.

ADVISORIES: Eligibility for Mathematics 201. (A, CSU)

Online Class Offering(s)

IS-18-77675	WEB	WEB	WEB	H.HAMMERLING
-------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. **ADVISORIES:** Eligibility for English 1A. (A, CSU-GE) (C-ID MATH 851)

Full Term Class Offering(s)

MATH-4A-77701	MW	3:30pm-5:20	OC 10	G.RICH
---------------	----	-------------	-------	--------

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A. (A)

Full Term Class Offering(s)

MATH-103-77698	TTh	3:30pm-5:45	OC 10	G.RICH
----------------	-----	-------------	-------	--------

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or 252 or equivalent. ADVISORIES: English 262.

Short Term Class Offering(s)

MATH-201-77699	TTh	10:30am-1:35	OC 12	L.BURGESS
----------------	-----	--------------	-------	-----------

Meets from 09/10 to 12/14

MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)

This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.

Full Term Class Offering(s)

MATH-252-77700	TTh	8:00am-8:50	OC 12	L.BURGESS
and	TTh	9:00am-10:15	OC 4	L.BURGESS

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-77702	WF	9:00am-10:15	OC 7	R.CANNELL
------------	----	--------------	------	-----------

PHILOSOPHY

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-77705	T	6:00pm-8:50	OC 12	P.PEREZ
--------------	---	-------------	-------	---------

PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-77706	TTh	2:00pm-3:15	OC 11	S.DEASY
---------------	-----	-------------	-------	---------

182 FALL 2018 CLASS SCHEDULE

PHYSICAL EDUCATION

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-6-77704	F	2:00pm-4:50	OC 5	K.JACKSON
------------	---	-------------	------	-----------

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-77703	MWF	8:00am-8:50	OC-5	K.JACKSON
-------------	-----	-------------	------	-----------

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-77004	F	9:00am-11:50	OC 11	C.Booth
----------------	---	--------------	-------	---------

Short Term Class Offering(s)

POLSCI-2-77005	TTh	6:00pm-8:05	OC 9	C.Booth
----------------	-----	-------------	------	---------

Meets from 09/24 to 12/14

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-77709	M	6:00pm-8:50	OC 2	K.HALL
-------------	---	-------------	------	--------

Online Class Offering(s)

PSY-2-77376	WEB	WEB	WEB	S.LOWE
-------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 100)

Full Term Class Offering(s)

SPAN-1-77710	MW	6:00pm-8:15	OC 5	I.SANDS
--------------	----	-------------	------	---------

SPRING 2019 SESSION DATES

SESSION	DATES	CLASSES AT REEDLEY COLLEGE	CLASSES AT MADERA COMMUNITY COLLEGE CENTER	CLASSES AT OAKHURST COMMUNITY COLLEGE CENTER
18-Week Full Session	January 14 to May 24, 2019	pages 184-253	pages 277-306	pages 307-315
First 9-Week Short Term Session	January 14 to March 15, 2019	pages 261-262	check full schedule	check full schedule
Second 9-Week Short Term Session	March 18 to May 24, 2019	pages 263-264	check full schedule	check full schedule

WORK EXPERIENCE - SPRING 2019

Earn college credits through your job or an internship!

Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, § 55253

Cooperative Work Experience, General (COTR 19G)

1-6 units in one enrollment period

Students employed on a job that is not directly related to their college major can earn up to a maximum of six units in one enrollment period.

Students must attend an orientation and the employer must agree to evaluate the student's performance.

Cooperative Work Experience, Occupational (COTR 19V)

1-8 units: 75 hours of paid employment or 60 hours of unpaid employment per unit per semester

This course is conducted to give the student occupational learning opportunities and career awareness. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This is accomplished through employment (paid or volunteer) providing learning related to the student's major or educational or occupational goal. Students may be required to attend an orientation. The student's employer must agree to participate by assisting in developing measurable learning objectives, verifying hours worked, meeting with a designated college official and providing an evaluation of the measurable learning objectives.

Specific Occupational Programs

Any student can take COTR 19G or COTR 19V, but some Reedley College programs have their own occupational classes.

Please look to register for these classes under their department. These include:

CLASSES AT REEDLEY COLLEGE:

WORK EXPERIENCE CLASS	PAGE NUMBER
Agriculture Business 19V	186
Automotive Technology 19V	192
Business Administration 19V	196
Child Development 19V	201
Cooperative Work Experience 19G	205
Natural Resources 19V	238

CLASSES AT MADERA COMMUNITY COLLEGE CENTER:

WORK EXPERIENCE CLASS	PAGE NUMBER
Child Development 19V	284
Cooperative Work Experience 19G	286
Criminology 19V	288

CLASSES AT OAKHURST COMMUNITY COLLEGE CENTER:

WORK EXPERIENCE CLASS	PAGE NUMBER
Cooperative Work Experience 19G	310

184 SPRING 2019 CLASS SCHEDULE

REEDLEY COLLEGE SPRING SESSION CLASS LISTING

(January 14 - May 24, 2019)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-51634	TTh	7:30am-9:45	BUS 42	E.SEO
ACCTG-4A-51635	TTh	11:00am-1:15	BUS 42	E.SEO

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-51636	MW	7:30am-9:45	BUS 42	E.SEO
----------------	----	-------------	--------	-------

ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

This class provides an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

PREREQUISITES: Accounting 40, or Accounting 4A, 2 years high school accounting or equivalent. ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-31-51631	W	6:00pm-9:50	BUS 49	A.HINOJOSA III
----------------	---	-------------	--------	----------------

ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-51632	MW	12:00pm-2:15	BUS 42	E.SEO
ACCTG-40-51633	MW	6:00pm-8:15	BUS 42	A.CADE

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

This course provides a basic understanding of the business and economics of the agriculture industry and the role that it plays in a global economy. Students will be introduced to the economic aspects of agriculture and their implications to the agricultural producer, consumers and the food system. Students will also discuss the management principles encountered in the day-to-day operation of an agricultural enterprise as they relate to the decision-making process.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID AG+ AB 104)

Hybrid Class Offering(s)

AGBS-1-51718	TTh	10:00am-10:50	AGR 1	K.WOODARD
--------------	-----	---------------	-------	-----------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kevin.woodard@reedleycollege.edu.)

AGBS 2 AGRICULTURAL ECONOMICS (formerly AG 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)

Full Term Class Offering(s)

AGBS-2-51721	TTh	8:00am-9:15	AGR 1	S.RODRIGUEZ
AGBS-2-51790	MW	10:00am-11:15	AGR 1	K.WOODARD

AGBS 3 AGRICULTURE ACCOUNTING (formerly AG 3) (3 Units)

This course addresses the principles of agricultural accounting systems and the various types of records used. Also addressed in this course is the cost analysis and revenue generation to improve efficiency of agribusiness firms. Emphasis will be placed on accounting for farm income taxes, Social Security contributions and employee payroll records. Hands-on projects developing computer-based solutions for agriculture business.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU) (C-ID AG + AB 128)

Full Term Class Offering(s)

AGBS-3-51722	MW	1:00pm-3:15	AGR 1	K.WOODARD
--------------	----	-------------	-------	-----------

AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU, UC) (C-ID AG + AB 108)

Hybrid Class Offering(s)

AGBS-4-51724	TTh	11:00am-11:50	AGR 1	S.RODRIGUEZ
--------------	-----	---------------	-------	-------------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is samuel.rodriquez@reedleycollege.edu.)

AGBS 5 AG SALES AND COMMUNICATIONS (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

AGBS-5-****	MW	8:00am-9:50	POR 4	K.WOODARD
and	F	8:00am-8:50	POR 4	K.WOODARD
AGBS-5-51725	TTh	1:00pm-3:15	AGR 1	S.RODRIGUEZ

AGBS 8 AGRICULTURE AND NATURAL RESOURCES AMBASSADORS (formerly AGNR 41) (2 Units)

This is a course on career opportunities in Agriculture and Natural Resources (AGNR). Students will learn about career options and prepare presentations to be used with K-12 students to educate them about Agriculture and Natural Resources.

ADVISORIES: English 126. (A, CSU)

Full Term Class Offering(s)

AGBS-8-51727	Th	12:00pm-12:50	AGR 1	S.RODRIGUEZ
--------------	----	---------------	-------	-------------

(Requires 3 arranged hours each week.)

AGBS 11 SKILLS (formerly AGNR 48) (1 Unit)

Development of occupational skills not normally provided for in other Agricultural, Natural Resources, and Manufacturing classes. Skills may include but not limited to livestock, manufacturing, forestry, horticultural, or power mechanics, and career development training related to these areas.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AGBS-11-51719	F	12:00pm-12:50	AGR 1	K.WOODARD
---------------	---	---------------	-------	-----------

(Requires 3 arranged hours each week.)

186 SPRING 2019 CLASS SCHEDULE

AGBS 19V COOPERATIVE WORK EXPERIENCE, AGRICULTURE (formerly AG 19V) (1-8 Units)

This course is designed to provide ongoing support for students while they are engaged in supervised employment, directly related to their major. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

AGBS-19V-51720	ARR	ARR	ARR	K.WOODARD
----------------	-----	-----	-----	-----------

AGRICULTURE EDUCATION

AGED 50 AGRICULTURE EDUCATION ORIENTATION (3 Units)

This course is an overview of agricultural education in California, including the principle components of agricultural education, developing academic and career plans, and observation in a secondary agricultural education classroom. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject agriculture credential require that candidates observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AGED-50-51728	MF	11:00am-11:50	AGR 1	K.WOODARD
---------------	----	---------------	-------	-----------

(Requires 4 arranged hours each week.)

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-54330	MTWTh	8:00am-8:50	AGR 15	J.LIND
ASL-1-54331	MW	11:00am-12:50	AGR 15	STAFF
ASL-1-54333	MW	6:00pm-7:50	LFS B	STAFF

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-2-54336	MTWTh	9:00am-9:50	AGR 15	STAFF
ASL-2-54341	TTh	12:00pm-1:50	AGR 15	J.LIND
ASL-2-54335	TTh	6:00pm-7:50	LFS B	STAFF

ASL 3 INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

Third-semester course in everyday communication with the deaf and severely hearing impaired. Review of basic grammatical structures. Further development of signing skills and grammatical structures and continued expansion of vocabulary. Increased reliance on signing in the study of the culture of the deaf community. Uses only the target language in class.

PREREQUISITES: American Sign Language 2 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and English 126 (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-3-54342	MTWTh	10:00am-10:50	AGR 15	J.LIND
-------------	-------	---------------	--------	--------

ASL 4 HIGH-INTERMEDIATE AMERICAN SIGN LANGUAGE (4 Units)

Fourth-semester course in everyday communication with the deaf and severely hearing impaired. Development of proficiency of morphology and grammar usage. Increased reliance on signing in the continued exploration of current topics of relevance to the culture of the deaf community. Uses only the target language in class.

PREREQUISITES: American Sign Language 3 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-4-54343	MW	3:00pm-4:50	AGR 15	J.LIND
-------------	----	-------------	--------	--------

ASL 20 INTRODUCTION TO INTERPRETING (3 Units)

An introductory course on the role of American Sign Language Interpreters working with Deaf community members. Students will analyze the communication process, responsibilities and environments to which Sign Language Interpreters are exposed. Students will develop basic understanding of the licensure and assessment processes within the profession. Students will explore the ethical scenarios and professional encounters of the American Sign Language business. This course will examine the Code of Professional Conduct (CPC) and how to apply it to specific job situations.

PREREQUISITES: American Sign Language 2. (A, CSU)

Full Term Class Offering(s)

ASL-20-54236	MW	1:00pm-2:15	AGR 15	J.LIND
--------------	----	-------------	--------	--------

ANIMAL SCIENCE

AS 1 INTRODUCTION TO ANIMAL SCIENCE (3 Units)

This course is a survey of the livestock industry, the supply of animal products and their uses, with a special emphasis on the origin, characteristics, adaptation, and contributions of farm animals to the agriculture industry. This course will analyze the economic trends and career opportunities in animal agriculture.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID AG-AS 104)

Full Term Class Offering(s)

AS-1-51729	TTh	10:00am-11:15	AGR 2	D.LOPES
------------	-----	---------------	-------	---------

AS 3 SMALL RUMINANT PRODUCTION (3 Units)

This course is a survey of the sheep and goat industries including management of commercial, purebred and small farm flocks selecting, feeding, breeding, basic care, and marketing of small ruminant species.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-3-51734	MW	9:00am-9:50	AGR 1	D.LOPES
and	W	12:00pm-2:50	PAVILLION	D.LOPES

AS 4 SWINE PRODUCTION (3 Units)

This course is a study of the principles and practices of purebred and commercial pork production throughout California, the United States and the world. Emphasis to be placed on the importance of breeds, breeding principles, selection, nutrition, environmental management, health, marketing and record keeping to ensure scientifically-based management decisions and consumer product acceptance.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-4-51735	MW	11:00am-11:50	LFS 11	D.LOPES
and	M	3:00pm-5:50	PAVILLION	D.LOPES

AS 5 ANIMAL NUTRITION (3 Units)

This course covers the fundamental anatomy and physiology of digestion and absorption in both ruminant and non-ruminant species of livestock. Emphasis is placed on the role of nutrients in maximizing animal health and performance, the nutritive analysis of various common feedstuffs, and the formulation of balanced rations for cattle, sheep, swine, horses and poultry.

ADVISORIES: English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AS-5-51738	MW	10:00am-10:50	LFS 11	D.MOLYNEUX
and	W	3:00pm-5:50	FEM 12	D.MOLYNEUX

188 SPRING 2019 CLASS SCHEDULE

AS 22 EQUINE REPRODUCTION (3 Units)

This course combines the study of basic genetic principles with the study of the anatomical and physiological aspects of reproduction as they relate to equine reproduction. Artificial insemination, embryo manipulation, and current innovations in reproductive biotechnology will also be examined.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-22-51730	TTh	9:00am-9:50	IND 11	D.MOLYNEUX
and	T	3:00pm-5:50	PAVILLION	K.CREW

AS 23 INTRODUCTORY FARRIER SCIENCE (3 Units)

This course covers fundamental horseshoeing principles and practices, basic anatomy and physiology of the horse's limbs and feet, horseshoeing terminology, and guidelines for assessing a proper horseshoeing job. The examination of treatment and prevention of common lameness problems are also included.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-23-54005	S	8:00am-1:05	AGR 1	STAFF
-------------	---	-------------	-------	-------

Meets from 01/19 to 05/18

AS 24 EQUITATION (2 Units)

This course includes the fundamentals of horsemanship, equestrian theory, riding practice, equipment, terminology, basic care, safety around horses, and horse handling with an emphasis on riding skills to develop the horse and rider as a unit. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-24-51731	T	10:00am-10:50	HUM 63	D.MOLYNEUX
and	T	11:00am-11:50	PAVILLION	D.MOLYNEUX
and	Th	10:00am-11:50	PAVILLION	D.MOLYNEUX

AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)

An introduction to western riding, saddling, grooming and bridling. Students will acquire the basic knowledge of equipment and safety procedures. Course topics will include use of riding aids and transitions pertaining to western disciplines. This course will require student participation in intercollegiate horse show competition and may be repeated 3 times.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

AS-26-51732	M	6:00pm-6:50	AGR 2	D.MOLYNEUX
and	M	7:00pm-9:50	PAVILLION	D.MOLYNEUX

AS 27 INTRODUCTION TO HORSE TRAINING (1 Unit)

This course is designed to train students for occupations in the equine industry. Students learn how to safely handle and train young horses in a hands-on laboratory setting. The course includes trailering, starting young horses, advancing the green horse, retraining or tuning up older horses, and problem solving utilizing critical thinking skills.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

AS-27-51733	TTh	12:00pm-2:50	PAVILLION	K.CREW
-------------	-----	--------------	-----------	--------

Meets from 01/14 to 03/15

AS 34 INTERNAL AUDITING OF FOOD SAFETY MANAGEMENT (3 Units)

This course is an introduction to the knowledge and skills necessary to conduct an effective internal audit of food safety management systems. Methods for evaluating regulatory compliance, detecting deficiencies, and implementing corrective and preventative actions will be covered.

PREREQUISITES: Animal Science 31, 32, and 33. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-34-51789	F	8:00am-12:50	AGR 2	D.MOLYNEUX/N.GUTIERREZ
-------------	---	--------------	-------	------------------------

AS 40 LIVESTOCK EXHIBITION AND MARKETING (2 Units)

This course covers the subject of shows and sales as applied to various species of livestock. Emphasis will be placed on animal handling techniques, grooming and fitting of livestock, showmanship skill development, animal health management, show and sale rules and entry procedures, and marketing of animals. Students will be required to participate in an intercollegiate livestock show competition and at least one marketing event. This course may be repeated 3 times.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AS-40-51736	F	2:00pm-5:50	AGR 2	D.LOPES
AS-40-51737	F	2:00pm-5:50	AGR 2	STAFF

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-- GE, UC, I)

Full Term Class Offering(s)

ART-2-54609	TTh	11:00am-12:15	MUS 170	STAFF
ART-2-54608	TTh	1:30pm-2:45	PHY 76	STAFF
ART-2-54635	TTh	2:00pm-3:15	MUS 170	J.BUETTNER

Online Class Offering(s)

ART-2-54638	WEB	WEB	WEB	M.JACKSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)				
ART-2-54646	WEB	WEB	WEB	M.JACKSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)				
ART-2-54658	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu.)				

ART 4 THREE-DIMENSIONAL DESIGN (3 Units)

This course will be a study of the formal elements and principles of the visual language in three-dimensional design. This will include the theory and the practice of these elements and principles as they apply to three-dimensional space and form. The projects in this class will incorporate a variety media including plaster, paper, wood, clay, metal, cement and the use of digital technology.

ADVISORIES: Eligibility for English 126. (A, CSU, UC) (C- -ID ARTS 101)

Full Term Class Offering(s)

ART-4-54673	TTh	9:00am-11:50	ART 159	STAFF
-------------	-----	--------------	---------	-------

ART 6 ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.

ADVISORIES: Completion of English 125 and 126 or eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID ARTH 120)

Full Term Class Offering(s)

ART-6-54687	TTh	12:30pm-1:45	MUS 170	J.BUETTNER
-------------	-----	--------------	---------	------------

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-54577	MW	9:00am-11:50	ART 159	T.CARRERA
ART-7-54558	TTh	1:00pm-3:50	ART 159	T.CARRERA

ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

Full Term Class Offering(s)

ART-9-54603	MW	1:00pm-3:50	ART 159	T.CARRERA
ART-9-54592	TTh	5:30pm-8:20	ART 159	STAFF

190 SPRING 2019 CLASS SCHEDULE

ART 10 BEGINNING CERAMICS (3 Units)

This class will be an introduction to the ceramic arts. Through lecture, demonstrations and practical application, students will explore the forms, techniques and cultural influences of ceramic art throughout history. Students will learn to create pottery from the potter's wheel and from a variety of hand building techniques. Students will also be introduced to glazing and firing techniques.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

ART-10-54551 (Materials fee required.)	MW	9:00am-11:50	ART 160	D.HICKS
ART-10-54556 (Materials fee required.)	TTh	9:00am-11:50	ART 160	D.HICKS
ART-10-54553 (Materials fee required.)	TTh	1:00pm-3:50	ART 160	D.HICKS
ART-10-54555 (Materials fee required.)	TTh	5:30pm-8:20	ART 160	STAFF

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-54586	MW	9:00am-11:50	ART 159	T.CARRERA
ART-17-54560	TTh	1:00pm-3:50	ART 159	T.CARRERA

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-19-54606	MW	1:00pm-3:50	ART 159	T.CARRERA
ART-19-54596	TTh	5:30pm-8:20	ART 159	STAFF

ART 20 INTERMEDIATE CERAMICS (3 Units)

This class will focus on strengthening and extending the basic skills of pottery making with wheel throwing and hand building techniques. Through lecture, demonstration, and guided practice, students will be introduced to creating larger and more complex forms in clay as well as refinement of pottery forms, decorative treatments and glaze techniques. Aesthetics and individual creativity will be encouraged in the assignments and explored through historical and cultural settings.

PREREQUISITES: Art 10 or 10X. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-20-54660 (Materials fee required.)	MW	1:00pm-3:50	ART 160	D.HICKS
---	----	-------------	---------	---------

ART 36A INTERMEDIATE WHEEL THROWING (3 Units)

This course will focus on intermediate-level throwing on the potter's wheel. This course will explore use of the potter's wheel as a tool for self-expression and will include the study of clays, glaze formulation and history of the potter's wheel.

PREREQUISITES: Art 10. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-36A-54664 (Materials fee required.)	MW	1:00pm-3:50	ART 160	STAFF
--	----	-------------	---------	-------

ART 38A INTERMEDIATE HAND-BUILDING (3 Units)

This course will focus on intermediate-level hand building of ceramic art. The techniques of coil, slab, and other hand construction methods will be explored and refined. The history of hand built ceramics from various cultures will be introduced as a path to self-expression in ceramics

PREREQUISITES: Art 10. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-38A 54662 (Materials fee required.)	MW	1:00pm-3:50	ART 160	STAFF
--	----	-------------	---------	-------

ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-****	ARR	ARR	ARR	STAFF
(To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)				
ART-43-****	ARR	ARR	ART 160	D.HICKS
(Materials fee required (ceramics). To register for this class, students must obtain instructor permission on the first day of instruction. Requires 6 arranged hours each week.)				

ART 44 DIGITAL VIDEO EDITING (3 Units)

This course is an introduction to digital video editing on the computer. Topics such as modern film theory, film treatments, framing shots, timing and transitions, and other pre- and post-production skills are also covered.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-44-54684	ARR	ARR	ARR	T.LYONS
--------------	-----	-----	-----	---------

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103(A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASTRO-10-57168	MWF	11:00am-11:50	PHY 70	L.NOVATNE
and	W	1:00pm-2:50	PHY 70	L.NOVATNE
ASTRO-10-57167	TTh	3:00pm-4:15	PHY 76	G.RUDE
and	W	3:00pm-4:50	PHY 70	G.RUDE

ASTRO 20 INTRODUCTION TO COSMOLOGY (4 Units)

This course focuses on a description of the universe, concentrating on celestial bodies and phenomena beyond the Solar System. Topics will include electromagnetic radiation, observed properties of stars, variable and binary stars, extra-solar planets, stellar evolution, black holes, relativity, the interstellar medium, star clusters, the Milky Way and other galaxies, cosmology, and the possibility of other life forms in the universe.

PREREQUISITES: Astronomy 10. **ADVISORIES:** Eligibility for English 1A and Mathematics 103. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

ASTRO-20-57169	T	10:00am-11:50	PHY 70	L.NOVATNE
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is lauren.novatne@reedleycollege.edu.)				

AUTOMOTIVE TECHNOLOGY

AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)

This course is an overview of the automobile and its basic components. General servicing procedures and basic troubleshooting are included for anyone needing an introduction to the operating principles of the automobile.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

AUTOT-9-51616	TTh	4:00pm-5:15	IND 11	S.NAGLE
---------------	-----	-------------	--------	---------

Short Term Class Offering(s)

AUTOT-9-51617	TTh	6:00pm-8:50	IND 11	S.NAGLE
---------------	-----	-------------	--------	---------

Meets from 03/18 to 05/24

192 SPRING 2019 CLASS SCHEDULE

AUTOT 11 AUTOMOTIVE TECHNICIAN PROGRAM (16 Units)

This course, Automotive Technology-11, in concert with Automotive Technology -10, will prepare the student with the knowledge and skills to perform diagnosis and repair of various automotive components and enter the automotive service industry at the advanced apprentice level. Subjects include: safety, ethics, regulations, brakes, suspension and steering, differentials, axles, engine electrical and electronic systems, engine performance and emissions, air conditioning and heating, and Bureau of Automotive Repair (BAR) emissions (smog), brake and lamp license preparation. Most tools and equipment are provided, however the student is expected to furnish Digital Volt Ohm Meter (DVOM), Vacuum gauge, and personal safety items.

PREREQUISITES: Automotive Technology 9. ADVISORIES: English 125, 126 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AUTOT-11-51614	DAILY	7:30am-1:20	IND 11	R.GUZMAN I.GARZA S.ROSENDALE
----------------	-------	-------------	--------	------------------------------------

AUTOT 19V COOPERATIVE WORK EXPERIENCE, AUTOMOTIVE TECHNICIAN (1-8 Units)

This course is supervised employment, directly related to student's major of automotive technology. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units in one enrollment period. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

PREREQUISITES: Automotive Technology 9 and 10. COREQUISITE: Automotive Technology 11. (A, CSU)

Off Campus Class Offering(s)

AUTOT-19V-51615	ARR	ARR	ARR	S.NAGLE
-----------------	-----	-----	-----	---------

AVIATION MAINTENANCE TECHNOLOGY

AMT 21 UNDUCTED FANS, AUXILIARY POWER UNITS, BASIC PHYSICS, ASSEMBLY & RIGGING, AND WEIGHT & BALANCE (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Inspecting and troubleshooting unducted fan systems, and turbine-driven auxiliary power units exploring the principles of simple machines, sound, fluid, and heat dynamics, basic aerodynamics, aircraft structures, and the theory of flight assembly of aircraft components, including flight control surfaces, control surface balance, aircraft rigging, and inspection of flight control surfaces and the weighing of aircraft in order to perform complete weight-and-balance checks.

COREQUISITES: Aviation Maintenance Technology 21L, 22, 22L, 23, 23L. ADVISORIES: English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-21-51602	DAILY	7:00am-8:05	AER 5	J.ASMAN
--------------	-------	-------------	-------	---------

AMT 21L UNDUCTED FANS, AUXILIARY POWER UNITS, BASIC PHYSICS, ASSEMBLY & RIGGING, AND WEIGHT & BALANCE LABORATORY (1.5 Units)

This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Inspecting and troubleshooting unducted fan systems, and turbine-driven auxiliary power units exploring the principles of simple machines, sound, fluid, and heat dynamics, basic aerodynamics, aircraft structures, and the theory of flight assembly of aircraft components, including flight control surfaces, control surface balance, aircraft rigging, and inspection of flight control surfaces and the weighing of aircraft in order to perform complete weight-and-balance checks.

COREQUISITES: Aviation Maintenance Technology 21, 22, 22L, 23, 23L. ADVISORIES: English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-21L-51603	DAILY	10:45am-11:50	AER 1	J.ASMAN
AMT-21L-51604	DAILY	12:00pm-1:05	AER 1	J.ASMAN
AMT-21L-51605	DAILY	1:15pm-2:20	AER 1	J.ASMAN

AMT 22 AIRCRAFT COMPOSITE STRUCTURES, AIRCRAFT WOOD STRUCTURES, AND WELDING (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Identification and selection of appropriate aircraft hardware, materials, and special fasteners for bonded and composite structures the inspection, testing, and repair of fiberglass, plastics, honeycomb, composites, and laminated primary and secondary structures welding techniques used on aircraft metallic structures identification of wood aircraft defects, and the inspection, servicing, and repair of wooden aircraft structures.

COREQUISITES: Aviation Maintenance Technology 21, 21L, 22L, 23, 23L. ADVISORIES: English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-22-51606	DAILY	8:15am-9:20	AER 5	D.RICHEY
--------------	-------	-------------	-------	----------

AMT 22L AIRCRAFT COMPOSITE STRUCTURES, AIRCRAFT WOOD STRUCTURES, AND WELDING LABORATORY (1.5 Units)

This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Identification and selection of appropriate aircraft hardware, materials, and special fasteners for bonded and composite structures the inspection, testing, and repair of fiberglass, plastics, honeycomb, composites, and laminated primary and secondary structures welding techniques used on aircraft metallic structures identification of wood aircraft defects, and the inspection, servicing, and repair of wooden aircraft structures.

COREQUISITES: Aviation Maintenance Technology 21, 21L, 22, 23, 23L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-22L-51607	DAILY	10:45am-11:50	AER 3	D.RICHEY
AMT-22L-51608	DAILY	12:00pm-1:05	AER 3	D.RICHEY
AMT-22L-51609	DAILY	1:15pm-2:20	AER 3	D.RICHEY

AMT 23 AIRCRAFT FINISHES, AIRCRAFT COVERING, LUBRICATION SYSTEMS, AND IGNITION & STARTING SYSTEMS (3.5 Units)

This lecture course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Reading, comprehending, and applying information contained in aircraft maintenance manuals and publications, complying with Federal Aviation Regulations, airworthiness directives, and advisory materials, and writing descriptions of aircraft condition and work performed using typical aircraft maintenance records identifying and selecting aircraft finishing materials, applying aircraft paints, and selecting and applying fabric and fiberglass covering materials inspecting, servicing, troubleshooting and repairing engine lubrication systems and servicing reciprocating and turbine engine ignition systems.

COREQUISITES: Aviation Maintenance Technology 21, 21L, 22, 22L, 23L. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-23-51610	DAILY	9:30am-10:35	AER 5	K.ZIELKE
--------------	-------	--------------	-------	----------

AMT 23L AIRCRAFT FINISHES, AIRCRAFT COVERING, LUBRICATION SYSTEMS, AND IGNITION & STARTING SYSTEMS LABORATORY (1.5 Units)

This lab course will cover a variety of subject areas required by the Federal Aviation Administration as part of the Aviation Maintenance Technology Program. Topics include: Reading, comprehending, and applying information contained in aircraft maintenance manuals and publications, complying with Federal Aviation Regulations, airworthiness directives, and advisory materials, and writing descriptions of aircraft condition and work performed using typical aircraft maintenance records identifying and selecting aircraft finishing materials, applying aircraft paints, and selecting and applying fabric and fiberglass covering materials inspecting, servicing, troubleshooting and repairing engine lubrication systems and servicing reciprocating and turbine engine ignition systems.

COREQUISITES: Aviation Maintenance Technology 21, 21L, 22, 22L, 23. **ADVISORIES:** English 126 and eligibility for English 125 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

AMT-23L-51611	DAILY	10:45am-11:50	AER 1	K.ZIELKE
AMT-23L-51612	DAILY	12:00pm-1:05	AER 1	K.ZIELKE
AMT-23L-51613	DAILY	1:15pm-2:20	AER 1	K.ZIELKE

BIOLOGY

BIOL 2 ENVIRONMENTAL SCIENCE (4 Units)

This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics will include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students will gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic chemical, physical, and geological processes will be introduced to better explain these topics throughout the course.

ADVISORIES: Eligibility for English 1A and one course in High School Chemistry or High School Biology, eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-2-57178	TTh	1:00pm-3:50	LFS 11	B.SMITH BUSH
--------------	-----	-------------	--------	--------------

194 SPRING 2019 CLASS SCHEDULE

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-57189	T	10:00am-12:50	LFS 17	J.LIN
and	TTh	1:00pm-2:15	SOC 32	K.FERREBEE
BIOL-5-57190	TTh	1:00pm-2:15	SOC 32	J.LIN
and	Th	10:00am-12:50	LFS 17	K.FERREBEE
BIOL-5-54322	MW	3:00pm-5:50	LFS 17	K.EVANS
BIOL-5-57191	MW	6:00pm-8:50	LFS 17	D.PETERSON
BIOL-5-57193	T	6:00pm-8:50	FEM 3	STAFF
and	Th	6:00pm-8:50	LFS 11	STAFF

Hybrid Class Offering(s)

BIOL-5-57192	M	9:00am-11:50	LFS 11	A.STRANKMAN
(This is a hybrid class, there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is andrew.strankman@reedleycollege.edu)				
BIOL-5-57188	W	9:00am-11:50	LFS 11	A.STRANKMAN
(This is a hybrid class, there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is andrew.strankman@reedleycollege.edu)				

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-57170	M	12:00pm-2:50	LFS 17	A.STRANKMAN
BIOL-10-57171	Th	6:00pm-8:50	LFS 17	D.TRATHEN

Online Class Offering(s)

BIOL-10-57172	WEB	WEB	WEB	B.SMITH BUSH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu)				

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-57174	T	9:00am-11:50	LFS 11	STAFF
BIOL-10L-57176	Th	9:00am-11:50	LFS 11	STAFF
BIOL-10L-57173	W	12:00pm-2:50	LFS 17	D.TRATHEN
BIOL-10L-57175	T	6:00pm-8:50	LFS 11	STAFF

BIOL 11A BIOLOGY FOR SCIENCE MAJORS I (5 Units)

In the first course of a two semester sequence of general biology for science majors, students will study the chemistry of life, cellular structure, cellular metabolism-including photosynthesis, aerobic and anaerobic respiration, cellular communication, cellular division and its regulation, Mendelian genetics, biotechnology, and evolution. This course is intended for Science Majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Chemistry 1A and Mathematics 103. ADVISORIES: Eligibility for English 1A, Biology 3 or high school Biology. (A, CSU-GE, UC, I) (C-ID BIOL 190)

Full Term Class Offering(s)

BIOL-11A-55002	MW	9:00am-10:15	LFS 6	W.MENEFFEE
and	MW	10:30am-1:20	LFS 6	W.MENEFFEE

BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Biology 11A and Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID BIOL 140)

Full Term Class Offering(s)

BIOL-11B-59803	MW	12:00pm-1:15	LFS 11	B.SMITH BUSH
and	MW	1:30pm-4:20	LFS 11	B.SMITH BUSH

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-57180	M	8:45am-11:50	LFS 17	R.ELIZONDO
and	MW	12:00pm-1:15	CCI 203	R.ELIZONDO
BIOL-20-57181	MW	12:00pm-1:15	CCI 203	R.ELIZONDO
and	W	9:00am-11:50	LFS 17	R.ELIZONDO
BIOL-20-57182	TTh	1:00pm-3:45	LFS 17	W.MENEFEE
BIOL-20-57179	TTh	5:30pm-8:20	LFS 17	W.MENEFEE

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-57183	MW	1:30pm-3:20	SOC 32	J.LIN
and	M	5:30pm-8:50	LFS 11	J.LIN
BIOL-22-57184	MW	1:30pm-3:20	SOC 32	J.LIN
and	F	9:00am-11:50	LFS 11	J.LIN
BIOL-22-57185	MW	5:30pm-8:45	LFS 11	J.LIN

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-57186	TTh	9:00am-11:50	LFS 6	R.ELIZONDO
and	TTh	12:00pm-1:15	PHY 76	R.ELIZONDO
BIOL-31-57187	TTh	5:15pm-6:30	LFS 6	A.STRANKMAN
and	TTh	6:45pm-9:35	LFS 6	A.STRANKMAN

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-54256	TTh	2:00pm-3:15	BUS 43	M.OLLER
------------	-----	-------------	--------	---------

196 SPRING 2019 CLASS SCHEDULE

BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-51637	MWF	8:00am-8:50	BUS 43	R.NASALROAD
BA-10-51638	TTh	10:00am-11:15	BUS 43	M.SORENSEN

Online Class Offering(s)

BA-10-51639	WEB	WEB	WEB	M.SORENSEN
-------------	-----	-----	-----	------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

This course is an introduction to the primary management functions, including strategic and tactical planning, decision-making, organizational design and systems, leadership, motivation and communication, and internal control systems.

ADVISORIES: English 1A. (A, CSU)

Online Class Offering(s)

BA-15-51640	WEB	WEB	WEB	M.SORENSEN
-------------	-----	-----	-----	------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

The Business Law course will cover the following topical areas: sources of law, ethics in law, criminal law, tort law, contract law, agency, business structures, judicial and administrative processes, international law and domestic governmental regulations. The course will require case study discussions and written briefs.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID BUS 125)

Full Term Class Offering(s)

BA-18-51641	TTh	1:30pm-3:20	BUS 42	D.MEIER
BA-18-51642	M	6:00pm-9:50	BUS 43	S.DIX

BA 19V COOPERATIVE WORK EXPERIENCE, BUSINESS (1-8 Units)

Supervised employment, directly related to student's major in business. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

BA-19V-51643	ARR	ARR	ARR	C.MARTURANA
--------------	-----	-----	-----	-------------

BA 27 STUDENTS IN FREE ENTERPRISE SIFE/COLLEGIATE ENTREPRENEURS ORGANIZATION (1-3 Units)

This course provides business leadership training and experience using the student leadership organization, Students in Free Enterprise (SIFE) (an affiliate of the international organization, Students in Free Enterprise, Inc.) and the Collegiate Entrepreneurs' Organization (CEO) (an affiliate of the national organization, Collegiate Entrepreneurs' Organization). Students participate in intercollegiate competitions while acquiring knowledge and skills in entrepreneurship, service, leadership, networking, and communication. (1 unit: 1 lecture hour each week. 2 units: 1 lecture hour & 3 lab hours each week. 3 units: 2 lecture hours & 3 lab hours each week.)

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-27-51644	MWF	12:00pm-12:50	BUS 40	STAFF
-------------	-----	---------------	--------	-------

(May require additional hours, see instructor.)

BA 30 PERSONAL FINANCE (3 Units)

This course examines the integration of personal financial management with physiological and psychological well-being, and the life-long impact financial decisions have on individuals, families, and society. Topics include time value of money, tax strategies, financial planning strategies, financial monitoring, money & credit management, risk management, saving and investing, and retirement and estate planning.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-30-51645	WEB	WEB	WEB	STAFF
-------------	-----	-----	-----	-------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

This class covers traditional human relations topics and theories while emphasizing interpersonal skill development. There is an emphasis on motivating, communicating, goal-setting, managing time, evaluating performance, and understanding the worker.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

BA-33-51646	MWF	9:00am-9:50	BUS 40	R.NASALROAD
-------------	-----	-------------	--------	-------------

Online Class Offering(s)

BA-33-51647	WEB	WEB	WEB	R.NASALROAD
-------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

This class covers traditional investment tools including stocks, bonds, mutual funds, real estate, insurance, and other alternatives as investment and retirement planning instruments. Personal finance, retirement plans, and related topics will be explored.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-34-51648	WEB	WEB	WEB	R.NASALROAD
-------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

BA-38-51649	WEB	WEB	WEB	STAFF
-------------	-----	-----	-----	-------

(Required Meetings: Tuesday, M 1/9 in BUS 40 at 8:00AM for orientation. End of semester presentations TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

BA 39 FINITE MATHEMATICS FOR BUSINESS (3 Units)

This course will teach linear functions, systems of linear equations and inequalities, matrices, linear programming, mathematics of finance, sets and Venn diagrams, combinatorial techniques and an introduction to probability. We will use applications in business, economics and social sciences. This class meets the major requirements for students transferring to CSU, Fresno.

PREREQUISITES: Mathematics 103 or 2 years high school algebra to include Intermediate Algebra or equivalent. (A, CSU-GE, UC)

Full Term Class Offering(s)

BA-39-51650	MWF	9:00am-9:50	BUS 43	M.SORENSEN
-------------	-----	-------------	--------	------------

BA-39-51651	MWF	10:00am-10:50	BUS 43	M.SORENSEN
-------------	-----	---------------	--------	------------

BA 47 CAREERS-BUSINESS (1 Unit)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related "soft skills" and work ethics.

ADVISORIES: English 125 and 126, or English 128 and 130, or English 132. (A, CSU)

Online Class Offering(s)

BA-47-54154	WEB	WEB	WEB	M.OLLER
-------------	-----	-----	-----	---------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at mark.oller@reedleycollege.edu.)

BA 48 e-BUSINESS (3 Units)

This class examines the nature and environment of electronic commerce and its strategic implications including: information technology infrastructure, marketing, business models, ethics, financial implications, globalization, the value chain, and enterprise resource planning.

ADVISORIES: Completion of Information Systems 15, English 1A, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-48-51653	WEB	WEB	WEB	R.NASALROAD
-------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

198 SPRING 2019 CLASS SCHEDULE

BA 52 INTRODUCTION TO ENTREPRENEURSHIP (3 Units)

Students in this course will develop an understanding of the complex tasks faced by individuals engaged in entrepreneurial activities. This course identifies the methods for developing a business idea, the process of starting a business, how to acquire resources, and the key parts of a business plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-52-51655	MWF	11:00am-11:50	BUS 43	STAFF
-------------	-----	---------------	--------	-------

BA 61 FIELD STUDIES IN BUSINESS (3 Units)

This course provides opportunities for students to integrate their academic work with experiences in the business community which is a key objective for Business Administration majors. To achieve this objective, students will research multiple industries within the business sector and interact with management level personnel in selected enterprises. Learning will occur both in and outside of the classroom.

ADVISORIES: English 1A and two of the following: Economics 1A, 1B, Business Administration 18. (A, CSU)

Full Term Class Offering(s)

BA-61-51656	W	1:30pm-4:20	ARR	D.MEIER
-------------	---	-------------	-----	---------

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-57194	MWF	11:00am-11:50	PHY 76	V.CORNEL
and	TTh	11:00am-1:50	PHY 82	V.CORNEL

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-57196	MW	12:00pm-1:15	SOC 32	K.THIESEN
and	MW	1:30pm-4:20	PHY 82	K.THIESEN
CHEM-1B-57195	TTh	12:30pm-1:45	PHY 76	H.BLANKEN
and	TTh	2:00pm-4:50	PHY 82	H.BLANKEN

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. **ADVISORIES:** English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-57199	MWF	10:00am-10:50	PHY 76	V.CORNEL
and	T	8:00am-10:50	PHY 82	V.CORNEL
CHEM-3A-57200	MWF	10:00am-10:50	PHY 76	V.CORNEL
and	Th	8:00am-10:50	PHY 82	V.CORNEL
CHEM-3A-57201	MW	1:00pm-2:15	PHY 76	H.BLANKEN
and	M	2:30pm-5:35	PHY 77	H.BLANKEN

CHEM-3A-57202	MW	1:00pm-2:15	PHY 76	H.BLANKEN
and	W	2:30pm-5:20	PHY 77	H.BLANKEN
CHEM-3A-57203	TTh	5:00pm-6:15	PHY 76	H.BLANKEN
and	T	6:30pm-9:20	PHY 82	M.NAITO
CHEM-3A-55215	TTh	5:00pm-6:15	PHY 76	STAFF
and	Th	6:30pm-9:20	PHY 82	STAFF

CHEM 3B INTRODUCTORY ORGANIC AND BIOLOGICAL CHEMISTRY (4 Units)

Introduction to the basic concepts of organic and biological chemistry. A study of the structure and behavior of organic and biochemical compounds, including metabolism, and regulation. Topics such as bonding, saturated and unsaturated hydrocarbons, the chemistry of organic functional groups, and the properties of important biological compounds such as carbohydrates, fats, and proteins are covered. Primarily for students in health oriented professions.

PREREQUISITES: Chemistry 1A or 3A or equivalent. **ADVISORIES:** English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

CHEM-3B-57204	MW	8:00am-10:50	PHY 77	K.THIESEN
---------------	----	--------------	--------	-----------

CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

PREREQUISITES: Chemistry 28A. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-28B-57197	TTh	12:00pm-1:15	LFS C	K.THIESEN
----------------	-----	--------------	-------	-----------

CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

PREREQUISITE: Chemistry 29A. **COREQUISITES:** Chemistry 28B. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-29B-57198	TTh	8:00am-10:50	PHY 77	K.THIESEN
----------------	-----	--------------	--------	-----------

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV-1-57000	MW	8:00am-9:15	CCI 205	N.MARSH
CHDEV-1-57001	TTh	9:30am-10:45	CCI 205	S.SWALLOW
CHDEV-1-57002	W	6:00pm-8:50	CCI 205	STAFF

Online Class Offering(s)

CHDEV-1-57003	WEB	WEB	WEB	S.SWALLOW
---------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is susan.swallow@reedleycollege.edu)

200 SPRING 2019 CLASS SCHEDULE

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)

Full Term Class Offering(s)

CHDEV-3-57011	TTh	8:00am-9:15	CCI 205	M.DAVIDSON
(Requires 1 arranged hour each week.)				
CHDEV-3-57012	Th	6:00pm-8:50	CCI 205	STAFF
(Requires 1 arranged hour each week.)				

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

CHDEV-6-57027	TTh	12:30pm-1:45	CCI 205	STAFF
CHDEV-6-57030	MW	6:00pm-8:50	CCI 202	STAFF

Hybrid Class Offering(s)

CHDEV-6-57028	W	4:00pm-5:50	FEM 4	STAFF
---------------	---	-------------	-------	-------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu)

Online Class Offering(s)

CHDEV-6-57029	WEB	WEB	WEB	N.MARSH
---------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.marsh@reedleycollege.edu)

CHDEV 8B SCHOOL-AGE CHILD CARE (3 Units)

This course will examine appropriate activities, materials, and curriculum development for the child 5 to 12 years in a group-care setting. An emphasis will be placed on the duties and requirements of the classroom teacher, including the importance of understanding growth and development, and planning developmentally appropriate activities for small and large groups of children.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-8B-57031	T	6:00pm-8:50	CCI 204	STAFF
----------------	---	-------------	---------	-------

CHDEV 11 THE YOUNG CHILD WITH SPECIAL NEEDS (3 Units)

Introduces the variations in development of children with special needs ages birth through eight and the resulting impact on families. Includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process.

PREREQUISITES: Child Development 39. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CHDEV-11-57004	M	6:00pm-8:50	CCI 205	STAFF
----------------	---	-------------	---------	-------

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)

Full Term Class Offering(s)

CHDEV-15-57005	MW	9:30am-10:45	CCI 205	M.DAVIDSON
----------------	----	--------------	---------	------------

Online Class Offering(s)

CHDEV-15-57006	WEB	WEB	WEB	N.MARSH
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at nancy.marsh@reedleycollege.edu)

CHDEV 17A INFANT AND TODDLER PRACTICUM (3 Units)

This course introduces students to infant-toddler development. Applies current research to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children from birth to 36 months. The "To Be Arranged" hours may include observation of and participation in planning environments and facilitating infant toddler growth and development. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

CHDEV-17A-57007	M	4:00pm-5:50	CCI 205	N.MARSH
-----------------	---	-------------	---------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Please email your instructor for more information at nancy.marsh@reedleycollege.edu)

CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

CHDEV-19V-57008	ARR	ARR	ARR	S.SWALLOW
-----------------	-----	-----	-----	-----------

(Students must attend orientation TBA.)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)

Full Term Class Offering(s)

CHDEV-20-57009	T	6:00pm-8:50	CCI 205	A.BARAJAS
----------------	---	-------------	---------	-----------

Online Class Offering(s)

CHDEV-20-57010	WEB	WEB	WEB	A.TAINTOR
----------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Full Term Class Offering(s)

CHDEV-30-57014	MW	12:30pm-1:45	CCI 205	S.SWALLOW
----------------	----	--------------	---------	-----------

Online Class Offering(s)

CHDEV-30-57013	WEB	WEB	WEB	M.DAVIDSON
----------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: Eligibility for English 1A.(A,CSU) (C-ID ECE 210)

Full Term Class Offering(s)

CHDEV-37A-57016	Th	4:00pm-5:50	CCI 205	S.SWALLOW
-----------------	----	-------------	---------	-----------

(Requires 3 arranged hours each week.)

202 SPRING 2019 CLASS SCHEDULE

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Hybrid Class Offering(s)

CHDEV-38-57018	F	9:00am-9:50	CCI 202	STAFF
----------------	---	-------------	---------	-------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu)

Online Class Offering(s)

CHDEV-38-57017	WEB	WEB	WEB	STAFF
----------------	-----	-----	-----	-------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-57019	TTh	11:00am-12:15	CCI 205	N.MARSH
CHDEV-39-57022	MW	11:00am-12:15	CCI 205	N.MARSH
CHDEV-39-57021	Th	6:00pm-8:50	CCI 204	STAFF

Hybrid Class Offering(s)

CHDEV-39-57020	F	8:00am-8:50	CCI 205	STAFF
----------------	---	-------------	---------	-------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information can be found at www.reedleycollege.edu)

Online Class Offering(s)

CHDEV-39-57023	WEB	WEB	WEB	STAFF
----------------	-----	-----	-----	-------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV-39-57024	WEB	WEB	WEB	N.MARSH
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information in nancy.marsh@reedleycollege.edu)

CHDEV-39-55397	WEB	WEB	WEB	STAFF
----------------	-----	-----	-----	-------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV 40A ADMINISTRATION I: PROGRAMS IN EARLY CHILDHOOD EDUCATION (3 Units)

Introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program.

PREREQUISITES: Child Development 30 and 17A or 37A. ADVISORIES: Successful completion of 12 units in child development and/or one year of Early Childhood Education teaching experience strongly recommended, eligibility for English 1A. (A, CSU)

Online Class Offering(s)

CHDEV-40A-57032	WEB	WEB	WEB	M.DAVIDSON
-----------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 40B ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION (3 Units)

Effective strategies for personnel management and leadership in early care and education settings. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program.

PREREQUISITES: Child Development 30 and 17A or 37A. ADVISORIES: English 1A. (A, CSU)

Online Class Offering(s)

CHDEV-40B-57033	WEB	WEB	WEB	M.DAVIDSON
-----------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 49 GUIDANCE FOR YOUNG CHILDREN (3 Units)

This course explores effective strategies for guiding children's behavior in the Early Care and Education environment. Establishing a pro-social environment, developing positive relationships, and maintaining a healthy schedule will be emphasized. Attention will be given to guidelines for discussion of behavioral issues of concern, the teacher's role in supporting children through emotional difficulties, and the needs of children at risk.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

CHDEV-49-57025	M	6:00pm-8:50	CCI 205	STAFF
----------------	---	-------------	---------	-------

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-55532	MW	8:00am-9:15	SOC 39	STAFF
COMM-1-55519	TTh	8:00am-9:15	SOC 36	STAFF
COMM-1-55523	F	8:00am-10:50	SOC 36	STAFF
COMM-1-55528	MW	9:30am-10:45	ARR	L.CARVALHO COOLEY
COMM-1-55534	TTh	9:30am-10:45	SOC 36	V.BULDO
COMM-1-55513	MW	11:00am-12:15	SOC 36	L.CARVALHO COOLEY
COMM-1-55515	MW	12:30pm-1:45	SOC 36	L.CARVALHO COOLEY
COMM-1-55517	TTh	12:30pm-1:45	SOC 36	N.COOPER
COMM-1-55530	MW	2:00pm-3:15	SOC 39	N.COOPER
COMM-1-55531	TTh	2:00pm-3:15	SOC 39	STAFF
COMM-1-55521	TTh	3:30pm-4:45	SOC 36	STAFF
COMM-1-55525	M	6:00pm-8:50	SOC 36	STAFF
COMM-1-55527	W	6:00pm-8:50	SOC 39	STAFF

Hybrid Class Offering(s)

COMM-1-55923	Th	5:00pm-8:50	HUM 62	L.CARVALHO COOLEY
--------------	----	-------------	--------	-------------------

(COMM-1-55923 is 60% online/40% face-to-face instruction. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact instructor at linda.cooley@reedleycollege.edu for more information.)

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-55674	MW	8:00am-9:15	SOC 36	L.CARVALHO COOLEY
COMM-2-55676	TTh	11:00am-12:15	SOC 36	V.BULDO
COMM-2-55684	TTh	12:30pm-1:45	SOC 39	V.BULDO
COMM-2-55677	MW	2:00pm-3:15	SOC 36	STAFF
COMM-2-55682	W	6:00pm-8:50	SOC 36	STAFF

COMM 4 PERSUASION (3 Units)

An introduction to the study and practice of persuasive discourse. This course was designed to examine historical and contemporary approaches to persuasive messages throughout time. The course will cover both theory and application of persuasive techniques in personal and professional communication. Opportunities are provided for students to present and analyze persuasive materials orally and in writing, as a way of developing communication and critical abilities.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 190)

Full Term Class Offering(s)

COMM-4-55702	MWF	11:00am-11:50	BUS 42	STAFF
--------------	-----	---------------	--------	-------

204 SPRING 2019 CLASS SCHEDULE

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-55709	TTh	8:00am-9:15	SOC 39	STAFF
COMM-8-55712	TTh	9:30am-10:45	SOC 39	N.COOPER
COMM-8-55706	MW	12:30pm-1:45	SOC 39	N.COOPER

COMM 12 FUNDAMENTALS OF INTERPRETATION (3 Units)

The interpretation of literature through critical analysis and oral performance of selected works including but not limited to: poetry, fiction, essays, drama, and children's literature. This includes both individual and pair/group performances.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 170)

Full Term Class Offering(s)

COMM-12-55564	MW	11:00am-12:15	SOC 39	V.BULDO
---------------	----	---------------	--------	---------

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM-25-55685	MW	9:30am-10:45	SOC 36	V.BULDO
COMM-25-55689	TTh	11:00am-12:15	SOC 39	STAFF
COMM-25-55693	T	6:00pm-8:50	SOC 39	STAFF

COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

This course studies elements of discrete mathematics which have applications to computer science. Topics include sets, propositional and predicate logic, relations and functions, proof techniques, graphs, trees, and discrete probability.

PREREQUISITES: Computer Science 40. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID

Online Class Offering(s)

CSCI-26-57104	WEB	WEB	WEB	S.WU
---------------	-----	-----	-----	------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is sharon.wu@reedleycollege.edu)

CSCI 40 PROGRAMMING CONCEPTS AND METHODOLOGY I (4 Units)

This course introduces problem solving, algorithm development, procedural and data abstraction using C++ language, program design, coding, debugging, testing, and documentation.

PREREQUISITES: Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID COMP 112) (C-ID COMP 122)

Full Term Class Offering(s)

CSCI-40-57105	M	2:00pm-4:15	FEM 3	S.WU
and	W	2:00pm-4:50	FEM 3	S.WU

CSCI 41 PROGRAMMING CONCEPTS AND METHODOLOGY II (4 Units)

This course introduces application of software engineering techniques to the design and development of large programs, data abstraction and structures, and associated algorithms. Topics include linear and non-linear data structures such as lists, stacks, queues, trees, and graphs, algorithms for recursion, searching, sorting, and traversal.

PREREQUISITES: Computer Science 40 or Engineering 40. ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID COMP 132)

Full Term Class Offering(s)

CSCI-40-57106	T	2:30pm-4:00	CCI 201	S.WU
and	Th	2:30pm-3:55	CCI 201	S.WU
and	F	2:00pm-3:50	FEM 3	S.WU

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-51657	ARR	ARR	ARR	J.CHARLES J.SHELDON
----------------	-----	-----	-----	------------------------

(Mandatory orientation TBA.)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

This course is specifically designed to guide students in selecting a college major leading to a career path. It encompasses self-assessments, career exploration (career research), decision-making and goal-setting skills, and success strategies.

ADVISORIES: Eligibility for English 1A recommended. (A, CSU)

Full Term Class Offering(s)

COUN-34-57542	TTh	2:00pm-2:50	BUS 49	STAFF
---------------	-----	-------------	--------	-------

Short Term Class Offering(s)

COUN-34-57545	TTh	1:00pm-2:50	HUM 63	STAFF
---------------	-----	-------------	--------	-------

Meets from 01/14 to 03/15

Hybrid Class Offering(s)

COUN-34-57539	Th	11:00am-11:50	POR 1	STAFF
---------------	----	---------------	-------	-------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

Online Class Offering(s)

COUN-34-57543	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(This is a fully online web-based course. Students must check their Canvas account by the first day of the class. Failure to do so may result in a student being dropped from the course.)

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

COUN-47-57546	MW	8:00am-8:50	SOC 32	STAFF
---------------	----	-------------	--------	-------

COUN-47-57547	MW	3:00pm-3:50	POR 1	STAFF
---------------	----	-------------	-------	-------

Short Term Class Offering(s)

COUN-47-57548	TTh	1:00pm-2:50	HUM 63	STAFF
---------------	-----	-------------	--------	-------

Meets from 03/18 to 05/24

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

This course is designed for first-year college students. It will prepare students for college life and academic success. Topics will include personal growth and development, academic goal development, campus resources, student success strategies, diversity and cultural awareness, and maintaining a healthy lifestyle.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

COUN-53-57561	MWF	8:00am-8:50	HUM 63	STAFF
---------------	-----	-------------	--------	-------

COUN-53-57565	T	6:00pm-8:50	POR 1	STAFF
---------------	---	-------------	-------	-------

Hybrid Class Offering(s)

COUN-53-57550	W	10:00am-10:50	CCI 202	STAFF
---------------	---	---------------	---------	-------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-53-57549	MW	12:00pm-12:50	HUM 63	STAFF
---------------	----	---------------	--------	-------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

Online Class Offering(s)

COUN-53-57563	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

206 SPRING 2019 CLASS SCHEDULE

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-57528	MW	10:00am-10:50	BUS 42	B.RIVERA
----------------	----	---------------	--------	----------

Meets from 03/18 to 05/24 (See CalWORKS Counselor for permission to register.)

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short Term Class Offering(s)

COUN-282-57529	MW	10:00am-10:50	BUS 42	B.RIVERA
----------------	----	---------------	--------	----------

Meets from 01/14 to 03/15 (See CalWORKS Counselor for permission to register.)

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-57531	TTh	10:00am-10:50	BUS 42	B.RIVERA
----------------	-----	---------------	--------	----------

Meets from 03/18 to 05/24 (See CalWORKS Counselor for permission to register.)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID AJ 110)

Full Term Class Offering(s)

CRIM-1-55150	MWF	10:00am-10:50	CCI 203	D.MONTEJANO
CRIM-1-55148	TTh	4:00pm-5:15	AGR 15	STAFF

Online Class Offering(s)

CRIM-1-55151	WEB	WEB	WEB	STAFF
--------------	-----	-----	-----	-------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. instructor's contact information can be found at www.reedleycollege.edu.)

CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 124)

Full Term Class Offering(s)

CRIM-3-55160	MWF	12:00pm-12:50	CCI 204	STAFF
--------------	-----	---------------	---------	-------

CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. Additionally, the class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions and other directives provided to law enforcement agencies.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 122)

Full Term Class Offering(s)

CRIM-4-55163	MWF	1:00pm-1:50	CCI 204	STAFF
--------------	-----	-------------	---------	-------

CRIM 5 COMMUNITY RELATIONS (3 Units)

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in culture, religion, and law.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC)

Full Term Class Offering(s)

CRIM-5-55165	W	6:00pm-8:50	CCI 204	J.LUSK
--------------	---	-------------	---------	--------

CRIM 6 CRIMINAL LAW (3 Units)

Criminal Law offers an analysis of the history and the philosophy of criminal liability in the United States, as well as an understanding of the classification of crimes against property and persons. This course discusses the most frequently used criminal statutes in the United States as well as those most used in the state of California.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID AJ 120)

Full Term Class Offering(s)

CRIM-6-55170	MWF	9:00am-9:50	CCI 204	D.MONTEJANO
CRIM-6-55167	T	6:00pm-8:50	AGR 15	STAFF

CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-12-55153	W	6:00pm-8:50	AGR 15	STAFF
---------------	---	-------------	--------	-------

CRIM 15 INTRODUCTION TO POLICE ETHICS (3 Units)

This course examines the philosophical and theoretical issues related to the ethical considerations that are faced in every aspect of the criminal justice system. Also, the course is designed to challenge students in the areas of morality, ethics, and human behavior.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-15-55154	TTh	11:00am-12:15	CCI 204	D.MONTEJANO
---------------	-----	---------------	---------	-------------

CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units)

This course presents an overview of the supervision of inmates in local, state, and federal correctional institutions. Additionally, it emphasizes issues of institutional control which include the daily inner workings of the system, crisis situations, inmate subculture, violence and the cause and effect of the use of abusive tactics.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-24-55156	TTh	9:30am-10:45	CCI 204	D.MONTEJANO
---------------	-----	--------------	---------	-------------

CRIM 28 PROBATION AND PAROLE (3 Units)

This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)

Full Term Class Offering(s)

CRIM-28-55158	TTh	8:00am-9:15	CCI 204	D.MONTEJANO
---------------	-----	-------------	---------	-------------

DENTAL ASSISTING

DA 102 DENTAL ASSISTING 2 (13 Units)

This course provides the student with theory and skills necessary to perform the intra oral procedures tested on the registered dental assistant practical and written examination as outlined in the California State Dental Practice Act i.e., intra oral radiology, medical/dental emergencies, drugs used in dentistry, coronal polish, sealants. Note: Radiology may not be taken during pregnancy.

PREREQUISITES: Dental Assisting 101. ADVISORIES: Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

DA-102-57036	MTh	8:30am-10:20	DEN 9	L.PARENTO
and	M	10:30am-12:20	DEN 9	L.PARENTO
and	M	1:30pm-3:20	DEN 9	L.PARENTO
and	TW	8:30am-11:45	DEN 9	L.PARENTO
and	T	12:30pm-1:20	DEN 9	L.PARENTO
and	W	12:30pm-3:20	DEN 9	L.PARENTO
Meets from 01/14 to 04/05 (Orientation required.)				
DA-102-57037	MTh	8:30am-10:20	DEN 9	L.PARENTO
and	M	10:30am-12:20	DEN 9	L.PARENTO
and	TW	8:30am-11:50	DEN 9	L.PARENTO
and	T	12:30pm-1:20	DEN 9	L.PARENTO
and	T	1:30pm-4:20	DEN 9	L.PARENTO
Meets from 01/14 to 04/05 (Orientation required.) (Orientation required.)				

208 SPRING 2019 CLASS SCHEDULE

DA 103 DENTAL ASSISTING 3 (3 Units)

170 hours extramural clinical experience in a selected dental office/clinic with faculty supervision to develop student competencies in dental assisting procedures. The final day of training will consist of a 4 hour seminar held at the Reedley College campus.

PREREQUISITES: Dental Assisting 101 and 102. **ADVISORIES:** Eligibility for English 125 and 126. (A)

Short Term Class Offering(s)

DA-103-57038	ARR	ARR	ARR	L.PARENTO
--------------	-----	-----	-----	-----------

Meets from 04/08 to 05/24 (Requires 29 hours each week.)

DEVELOPMENTAL SERVICES

DEVSER 213 COMMUNICATION AND ADVOCACY (2 Units)

This course focuses on exploring the impact of disability and developing strategies to improve communication and self-advocacy skills. Topics addressed will include the steps necessary for effective communication, the use of "I" statements, disclosing disability/disability limitations, appropriately requesting reasonable accommodations, appropriate social etiquette and effective techniques for conflict resolution. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-213-51695	MF	8:00am-8:50	LRC 104	L.CALDERON
------------------	----	-------------	---------	------------

DEVSER 251 WORKABILITY PREPARATION AND JOB PLACEMENT (3 Units)

The course focuses on the development of skills in the areas of work preparation, job placement, and compensatory skills in preparation for work. Students will explore disability issues related to employment, develop an employment portfolio, gain interviewing skills, and become familiar with the Americans with Disabilities Act and disability-related issues in the hiring process. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-251-51696	TWTh	8:00am-8:50	LRC 104	STAFF
and	TTh	9:00am-9:50	LRC 104	STAFF

DEVSER 252 WORKABILITY STRATEGIES AND JOB MAINTENANCE (2 Units)

This course is designed for students with disabilities. Students will use compensatory skills and strategies related to personal disabilities, work ethics, reasonable accommodations and social skills to help support employment retention. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-252-51697	TTh	10:00am-10:50	LRC 104	L.CALDERON
------------------	-----	---------------	---------	------------

DEVSER 255 WORKABILITY EXPERIENCE (1-4 Units)

The course emphasizes developing skills through work experience in the areas of time management, following directions and instructions, appropriate work behaviors, and planning vocational choices. This course is designed for students with disabilities.

Off Campus Class Offering(s)

DEVSER-255-51698	ARR	ARR	ARR	STAFF
------------------	-----	-----	-----	-------

DEVSER 259 STRATEGIES INTERVENTION (2 Units)

The course focuses on developing an understanding of the barriers presented by learning disabilities as well as identification of individual strengths. Students will practice learning strategies that will help them in the areas of motivation, concentration, listening comprehension, short and long term memory, note taking, reading comprehension, test taking, and classroom communication. This course is designed for students with an identified learning disability or who may have a learning disability.

Full Term Class Offering(s)

DEVSER-259-51699	MF	11:00am-11:50	LRC 104	L.REITHER
------------------	----	---------------	---------	-----------

DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-262-51700	W	11:00am-12:50	LRC 104	STAFF
------------------	---	---------------	---------	-------

DEVSER 273 INDEPENDENT LIVING SKILLS (2 Units)

This course focuses on the development skills necessary for life management in living as independently as possible. Students will develop strategies to manage their personal needs and schedule. This course follows Devser 271 in life skills development and is designed for the developmentally delayed learner.

ADVISORIES: Developmental Services 271.

Full Term Class Offering(s)

DEVSER-273-51701	MF	9:00am-10:50	LRC 104	L.CALDERON
and	W	9:00am-9:50	LRC 104	L.CALDERON

DEVSER 283 DEVELOPMENTAL SERVICES: COMPUTER APPLICATIONS OF SOFTWARE TO READING AND WRITING (3 Units)

This course is designed for students who need training in use of computer technology to facilitate collegiate reading and writing. Programs to be covered include: Dragon Naturally Speaking, Kurzweil, Inspiration, Read Please, and the adaptive features of Windows. Students will be expected to complete reading and writing assignments using these programs. This course is designed for students with disabilities as well as students who want to improve their basic literacy skills using technology.

ADVISORIES: Developmental Services 277.

Full Term Class Offering(s)

DEVSER-283-51702	MW	1:00pm-1:50	LRC 104	L.REITHER
and	MF	2:00pm-2:50	LRC 104	L.REITHER

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Full Term Class Offering(s)

ECON-1A-50470	TTh	12:00pm-1:15	BUS 43	D.MEIER
ECON-1A-50471	W	6:00pm-8:50	SOC 32	D.MEIER

Hybrid Class Offering(s)

ECON-1A-50472	WEB	WEB	WEB	D.MEIER
---------------	-----	-----	-----	---------

(Required on-campus meetings: 6 pm on M 1/8, midterm TBA, and final exam M 5/14. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.meier@reedleycollege.edu.)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

Full Term Class Offering(s)

ECON-1B-50473	TTh	9:30am-10:45	SOC 32	D.MEIER
---------------	-----	--------------	--------	---------

EDUCATION

EDUC 10 INTRODUCTION TO TEACHING (3 Units)

This course introduces students to the concepts and issues related to teaching diverse learners in contemporary schools, Kindergarten through grade 12 (K-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's content standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 45 hours of structured fieldwork in K-12 classrooms that represent California's diverse student population, and includes cooperation with at least one carefully selected and campus-approved certificated classroom teacher. Students need to do their observation in a classroom that is in line with their degree plans. Single subject majors (History, Math, English, etc.) need to observe in subject area at high school or junior high. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU, UC) (C-ID EDUC 200)

Full Term Class Offering(s)

EDUC-10-57039	TTh	2:00pm-2:50	CCI 205	S.LUSK
---------------	-----	-------------	---------	--------

(Requires 3 arranged hours each week.)

210 SPRING 2019 CLASS SCHEDULE

ENGINEERING

ENGR 2 ENGINEERING GRAPHICS (4 Units)

This course covers the principles of engineering drawings in visually communicating engineering designs and an introduction to computer-aided design (CAD). Topics include the development of visualization skills, orthographic projections, mechanical dimensioning and tolerancing practices, and the engineering design process. Assignments develop sketching and 2-D and 3-D CAD skills. The use of CAD software is an integral part of the course.

PREREQUISITE: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU, UC)

Hybrid Class Offering(s)

ENGR-2-57108	TTh	2:00pm-3:50	FEM 3	J.HEATHCOTE
--------------	-----	-------------	-------	-------------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is john.heathcote@reedleycollege.edu)

ENGR 6 ELECTRIC CIRCUIT ANALYSIS WITH LAB (4 Units)

An introductory course in the analysis of DC and AC linear circuits containing resistors, inductors, capacitors, independent and dependent voltage and current sources, and operational amplifiers. Lecture topics include Ohm's Law, Kirchhoff's Laws, loop and mesh analysis, Thevenin's and Norton's Theorems, superposition, natural and forced response in first and second order circuits, phasor analysis, resonance, AC steady-state power calculations, power transfer, and energy concepts. Lab component includes construction, testing, and analysis of linear electrical circuits.

PREREQUISITES: Physics 4B. COREQUISITES: Mathematics 17. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ENGR-6-57109	M	1:30pm-4:20	PHY 70	J.HEATHCOTE
and	W	1:30pm-4:20	BUS 49	J.HEATHCOTE

ENGR 8 STATICS (3 Units)

The study of rigid bodies in static equilibrium when acted upon by forces and couples in two- and three-dimensional space. Includes equilibrium of rigid bodies, trusses, frames and machines, friction, shear and bending moment diagrams, as well as the calculation of centers of mass, centroids, and moments of inertia.

PREREQUISITES: Physics 4A. COREQUISITES: Mathematics 6. ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ENGR-8-57110	TTh	8:00am-9:15	BUS 49	J.HEATHCOTE
--------------	-----	-------------	--------	-------------

ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate education plans, internships, the design process, analytical problem solving techniques, project management, and professional ethics. Hands-on projects are used extensively in the course.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ENGR-10-57107	MW	12:00pm-12:50	PHY 70	J.HEATHCOTE
---------------	----	---------------	--------	-------------

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 128 or English 132 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-56057	MW	7:00am-8:50	CCI 207	STAFF
ENGL-1A-56041	TTh	7:00am-8:50	CCI 202	STAFF
ENGL-1A-56049	MW	8:00am-9:50	SOC 35	D.LYONS
ENGL-1A-56042	TTh	8:00am-9:50	HUM 62	STAFF
ENGL-1A-56081	MW	9:00am-10:50	CCI 207	E.STAMPER
ENGL-1A-*****	TTh	9:00am-10:50	ARR	E.APPERSON-WILLIAMS
(Natural Resource Students)				
ENGL-1A-51096	MW	10:00am-11:50	HUM 62	D.LYONS
ENGL-1A-55813	MW	10:00am-11:50	SOC 35	D.DOMINGUEZ
ENGL-1A-51094	TTh	10:00am-11:50	HUM 62	E.BERG
ENGL-1A-56043	TTh	11:00am-12:50	CCI 207	STAFF

ENGL-1A-56084	MW	12:00pm-1:50	SOC 35	D.DOMINGUEZ
ENGL-1A- 51099	TTh	12:00pm-1:50	HUM 62	E.APPERSON-WILLIAMS
ENGL-1A-56046	TTh	12:00pm-1:50	SOC 35	E.STAMPER
ENGL-1A-56073	MW	1:00pm-2:50	CCI 207	STAFF
ENGL-1A-56047	MW	2:00pm-3:50	HUM 62	STAFF
ENGL-1A-56087	MW	2:00pm-3:50	SOC 35	D.DOMINGUEZ
ENGL-1A-56085	TTh	2:00pm-3:50	CCI 202	STAFF
ENGL-1A-56050	TTh	2:00pm-3:50	SOC 35	STAFF
ENGL-1A-56072	TTh	3:00pm-4:50	CCI 207	STAFF
ENGL-1A-56088	MW	6:00pm-7:50	CCI 207	STAFF
ENGL-1A-56045	MW	6:00pm-7:50	CTL 1	STAFF
ENGL-1A-56044	TTh	6:00pm-7:50	CCI 207	STAFF
ENGL-1A-56075	TTh	6:00pm-7:50	CTL 1	STAFF

Online Class Offering(s)

ENGL-1A-56052	WEB	WEB	WEB	C.KARLE
(Theme: TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact instructor for more information at carey.karle@reedleycollege.edu.)				
ENGL-1A-56054	WEB	WEB	WEB	E.BERG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)				
ENGL-1A-56055	WEB	WEB	WEB	E.BERG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)				
ENGL-1A-56056	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-1A-56059	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1A-56071	WEB	WEB	WEB	C.KARLE
(Theme: TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact instructor for more information at carey.karle@reedleycollege.edu.)				
ENGL-1A-56090	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1A-56092	WEB	WEB	WEB	D.DOMINGUEZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.dominguez@reedleycollege.edu.)				

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-56100	TTh	9:30am-10:45	FEM 7	D.LAPP
ENGL-1B-56102	W	6:00pm-8:50	CCI 202	D.LAPP

Online Class Offering(s)

ENGL-1B-56101	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)				

ENGL 1BH HONORS INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

This course uses literary works as content for reading and writing with emphasis on analytical and critical approaches to drama, poetry, and prose fiction. As an Honors section, this class will employ enhanced teaching methods such as a seminar approach, more research-based writing assignments, and assignments calling for a higher level of critical thinking.

PREREQUISITES: English 1A or 1AH acceptance into the Honors Program. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1BH-****	MW	10:00am-10:50	MUS 170	D.BOROFKA
---------------	----	---------------	---------	-----------

(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact the instructor for more information at david.borofka@reedleycollege.edu.)

212 SPRING 2019 CLASS SCHEDULE

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-56107	TTh	8:30am-9:45	LFS 17	R.GARZA
ENGL-3-56106	MW	9:30am-10:45	SOC 39	R.GARZA
ENGL-3-56108	MW	11:00am-12:15	CCI 207	R.GARZA
ENGL-3-56114	MW	12:30pm-1:45	LFS 17	R.LASALLE
ENGL-3-56109	MW	1:00pm-2:15	CCI 202	R.GARZA
ENGL-3-56110	M	6:00pm-8:50	SOC 39	D.LAPP

Online Class Offering(s)

ENGL-3-56111	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-3-56112	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact your instructor for more information at kate.watts@reedleycollege.edu.)				
ENGL-3-56113	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact your instructor for more information at ricardo.garza@reedleycollege.edu.)				
ENGL-3-56115	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Theme: TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				

ENGL 15B CREATIVE WRITING: FICTION (3 Units)

English 15B is intended for students who are interested in writing short fiction the course includes appropriate exercises, readings and critical analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC) (C-ID ENGL 200: ENGL 15A & ENGL 15B)

Online Class Offering(s)

ENGL-15B-55982	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.borofka@reedleycollege.edu.)				

ENGL 15E CREATIVE WRITING: NON-FICTION (3 Units)

A workshop course intended for students who are interested in writing creative non-fiction; includes appropriate exercises, readings and analyses of published and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

ENGL-15E-55164	WEB	WEB	WEB	E.APPERSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eileen.apperson@reedleycollege.edu.)				

ENGL 15F CREATIVE WRITING: SCREENWRITING (3 Units)

A course intended for students who are interested in writing for the screen includes appropriate exercises, readings, viewing, and critical analyses of professional and student work.

PREREQUISITES: English 1A or 1AH. (A, CSU)

Full Term Class Offering(s)

ENGL-15B-56038	TTh	12:00pm-1:15	ARR	R.LASALLE
----------------	-----	--------------	-----	-----------

ENGL 36 WOMEN'S LITERATURE (3 Units)

This course is a survey of literature by women: fiction, drama, poetry, biography, and essay and covers multicultural and international literature from classical to contemporary periods, as well as feminist and gender theory.

PREREQUISITES: English 1A or 1AH. (A, CSU)

Online Class Offering(s)

ENGL-36-56116	WEB	WEB	WEB	D.LAPP
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at deborah.lapp@reedleycollege.edu.)				

ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units)

Analysis and study of fiction, drama, poetry, non-fiction, film, advertising, and ephemera of the United States from the Reconstruction to present day.

PREREQUISITES: English 1A. (A, CSU-GE, UC, I) (C-ID ENGL 135)

Online Class Offering(s)

ENGL-43B-56118 WEB WEB WEB K.WATTS

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at kate.watts@reedleycollege.edu.)

ENGL 49 LATINO & CHICANO LITERATURE (3 Units)

Short stories, poems, plays, novels of Latin American and Chicano writers are studied and analyzed for appreciation and understanding of the literature and culture.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

ENGL-49-56119 WEB WEB WEB R.GARZA

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at ricardo.garza@reedleycollege.edu.)

ENGL 72 READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer learning assistance. The course is intended for those interested in helping students with reading assignments and written compositions while also enhancing their own reading and writing skills and for students intending to enter the field of education. Reader-based feedback and active learning strategies are practiced. Areas for study include reading theory, composition theory, collaboration learning, writing centers, and reading and writing across the curriculum.

COREQUISITES: Completion of or current enrollment in English 125 or 126 completion of or concurrent enrollment in English 1A is recommended. (A, CSU)

Full Term Class Offering(s)

ENGL-72-56120 F 12:00pm-12:50 HUM 58 D.BOROFKA

(Requires 0.5 arranged lab hours each week for the semester. For more information contact the Reading/Writing Center Coordinator at deb.borofka@reedleycollege.edu.)

ENGL 72A ADVANCED READING AND WRITING CENTER THEORY AND PRACTICE (1 Unit)

This course provides instruction and guided practice in peer tutoring strategies focusing on the special needs of various types of student readers and writers: ESL and international students, students with learning disorders and learning style differences, online students, and students with discipline-specific reading and writing needs. Specialized reader-based feedback and active learning strategies are practiced.

PREREQUISITES: English 72. (A, CSU)

Full Term Class Offering(s)

ENGL-72A-56121 F 12:00pm-12:50 HUM 58 D.BOROFKA

(Requires 0.5 arranged lab hours each week for the semester. Contact the Reading/Writing Coordinator for more information at deb.borofka@reedleycollege.edu.)

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-55974	MW	8:00am-9:50	HUM 62	STAFF
ENGL-125-55942	TTh	8:00am-9:50	SOC 35	STAFF
ENGL-125-55726	TTh	9:00am-10:50	CCI 207	C.KARLE
ENGL-125-56058	TTh	10:00am-11:50	SOC 35	D.DOMINGUEZ
ENGL-125-55718	MW	12:00pm-1:50	HUM 62	E.STAMPER
ENGL-125-55767	TTh	1:00pm-2:50	CCI 207	STAFF
ENGL-125-55943	TTh	2:00pm-3:50	HUM 62	E.STAMPER
ENGL-125-55716	MW	3:00pm-4:50	CCI 207	STAFF
ENGL-125-55977	MW	6:00pm-7:50	HUM 62	STAFF
ENGL-125-55944	TTh	6:00pm-7:50	SOC 35	STAFF

Online Class Offering(s)

ENGL-125-55946 WEB WEB WEB L.LEVINE

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.)

214 SPRING 2019 CLASS SCHEDULE

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-54348	MTThF	8:00am-8:50	PHY 75	STAFF
ENGL-126-54833	MTWTh	8:00am-8:50	LFS B	STAFF
ENGL-126-54346	TTh	9:00am-10:50	PHY 75	N.MARYANOW
ENGL-126-54345	MW	11:00am-12:50	LFS B	H.PAUL
ENGL-126-54347	TTh	11:00am-12:50	PHY 75	H.PAUL
ENGL-126-54351	MTWTh	1:00pm-1:50	PHY 75	H.PAUL
ENGL-126-54352	TTh	1:00pm-2:50	LFS B	STAFF
ENGL-126-54379	TTh	6:00pm-7:50	PHY 75	STAFF

Online Class Offering(s)

ENGL-126-54344	WEB	WEB	WEB	N.MARYANOW
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at natasha.maryanow@reedleycollege.edu .)				
ENGL-126-54712	WEB	WEB	WEB	N.MARYANOW
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at natasha.maryanow@reedleycollege.edu .)				

ENGL 132 ACCELERATED READING AND WRITING (5 Units)

In this course, students will develop academic reading and writing skills and processes. Students will develop basic reading skills into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. Students will also develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Emphasis will be on expository reading and writing. This course prepares students for English 1A, and it should be taken in a student's first or second semester. This course is not intended for students who have taken English 252, English 262, English 125, or English 126.

(A)

Full Term Class Offering(s)

ENGL-132-54802	TTh	9:00am-11:15	CCI 202	L.LEVINE
ENGL-132-54797	TTh	11:30am-1:45	CCI 202	L.LEVINE

Hybrid Class Offering(s)

ENGL-132-54720	MW	8:00am-9:50	CCI 202	R.SNYDER
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu .)				
ENGL-132-54717	MW	9:00am-10:50	LFS B	N.MARYANOW
(This is a hybrid class where there is carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact your instructor for more information at natasha.maryanow@reedleycollege.edu .)				
ENGL-132-54713	TTh	9:00am-10:50	LFS B	H.PAUL
(This is a hybrid class where there is carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact your instructor for more information at heather.paul@reedleycollege.edu .)				
ENGL-132-54721	MW	11:00am-12:50	CCI 202	R.SNYDER
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu .)				
ENGL-132-54835	MW	1:00pm-2:50	LFS B	STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu)				

ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITE: English 1A.

Full Term Class Offering(s)

ENGL-205-56166	F	8:00am-9:50	CCI 202	D.LYONS
(corequisite ENGL-56049)				
ENGL-205-56165	F	10:00am-11:50	CCI 202	D.LYONS
(corequisite ENGL-51096)				
ENGL-205-56168	TTh	1:00pm-1:50	CTL 1	STAFF
(corequisite ENGL-56043)				
ENGL-205-56167	TTh	2:00pm-2:50	CTL 1	E.APPERSON
(corequisite ENGL-51099)				

ENGL 272 ASSISTANCE IN COLLEGE READING AND WRITING (.5-1 Units)

This course is intended for any student requiring help with reading assignments and written compositions in any discipline. The course will provide intensive assistance in reading, writing, and critical thinking. Students will develop, improve, and refine compositions and academic reading skills to sustain focus, and employ analysis, reflection, organization, and logical structure. All stages of the reading and writing process are practiced. (.5 unit: 1.5 hours each week 2 units: 3 hours each week.)

Full Term Class Offering(s)

ENGL-272-56105	ARR	ARR	HUM 58	STAFF
(.5 unit = 1.5 hours each week. 2 unit = 3.0 hours each week.)				

ENGLISH AS A SECOND LANGUAGE

ESL 117G ADVANCED ACADEMIC GRAMMAR (3 Units)

ESL 117G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This advanced course may be taken concurrently with other ESL, English, or collegiate level courses.

PREREQUISITES: Successful completion of ESL 227G or 327G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-117G-54389	MWF	11:00am-11:50	HUM 64	STAFF
----------------	-----	---------------	--------	-------

ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.

PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-225W-54390	MTWF	10:00am-10:50	HUM 64	R.AL HAIDER
----------------	------	---------------	--------	-------------

ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)

ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.

PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-226R-54392	MTWF	9:00am-9:50	HUM 64	R.AL HAIDER
----------------	------	-------------	--------	-------------

ESL 227G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 227G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-227G-54394	MWF	12:00pm-12:50	HUM 64	STAFF
----------------	-----	---------------	--------	-------

216 SPRING 2019 CLASS SCHEDULE

ESL 260 LOW-BEGINNING READING, WRITING AND GRAMMAR (6 Units)

ESL 260 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 260 or 360 level courses. ESL 260 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261 or 361 level courses.

PREREQUISITES: Placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-260-54397	MWF	10:00am-11:50	LAL 1	STAFF
ESL-260-54400	MW	6:00pm-8:50	LAL 2	STAFF

ESL 260LS LOW-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 260LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 260. ESL 260LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 261LS.

Full Term Class Offering(s)

ESL-260LS-54403	TTh	8:00am-10:50	LAL 1	STAFF
-----------------	-----	--------------	-------	-------

ESL 261I BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 261I is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 261 or 361 level courses. ESL 261I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264 level classes.

PREREQUISITES: English as a Second Language 260 or 360 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261I-54406	MWF	12:00pm-1:50	LAL 2	STAFF
ESL-261I-54409	TTh	6:00pm-8:50	LAL 2	STAFF

ESL 261LS BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 261LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 261I. ESL 261LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 264LS.

PREREQUISITES: English as a Second Language 260LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-261LS-54413	TTh	11:00am-1:50	LAL 1	STAFF
-----------------	-----	--------------	-------	-------

ESL 264 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL 264 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 264 or 364 level courses. ESL 264 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265 or 365 level classes.

PREREQUISITES: English as a Second Language 261I or 361I or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264-54417	TTh	8:00am-10:50	LAL 2	STAFF
ESL-264-54458	MW	6:00pm-8:50	LAL 1	STAFF

ESL 264LS HIGH-BEGINNING LISTENING AND SPEAKING (6 Units)

ESL 264LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 264. ESL 264LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 265LS.

PREREQUISITES: English as a Second Language 261LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-264LS-54497	MWF	8:00am-9:50	LAL 2	D.NIPPOLDT
-----------------	-----	-------------	-------	------------

ESL 265G LOW-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 265G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 266G.

PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-265G-54499	TWTh	12:00pm-12:50	HUM 64	R.AL HAIDER
----------------	------	---------------	--------	-------------

ESL 265LS LOW-INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 265LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 265. ESL 265LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 266LS.

Full Term Class Offering(s)

ESL-265LS-54501	MWF	9:00am-9:50	LAL 2	STAFF
-----------------	-----	-------------	-------	-------

ESL 265RE LOW-INTERMEDIATE ACADEMIC READING (4 Units)

ESL 265RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-265RE-54503	TWThF	11:00am-11:50	HUM 64	R.AL HAIDER
-----------------	-------	---------------	--------	-------------

ESL 265WR LOW-INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 265WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-265WR-54505	MWThF	8:00am-8:50	LAL 1	STAFF
-----------------	-------	-------------	-------	-------

ESL 266G INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 266G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 227G.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-266G-54507	MTTh	11:00am-11:50	LAL 1	D.NIPPOLDT
----------------	------	---------------	-------	------------

ESL 266LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 266LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266LS is three levels below English 1A.

PREREQUISITES: English as a Second Language 265LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266LS-54509	MWF	12:00pm-12:50	LAL 1	STAFF
-----------------	-----	---------------	-------	-------

ESL 266R INTERMEDIATE ACADEMIC READING AND VOCABULARY (4 Units)

ESL 266R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 226R.

PREREQUISITES: English as a Second Language 265RE or 365RE or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266R-54511	TWThF	1:00pm-1:50	LAL 1	STAFF
----------------	-------	-------------	-------	-------

ESL 266W INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 266W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 225W or 325W.

PREREQUISITES: English as a Second Language 265WR or 365WR or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266W-54513	MWThF	10:00am-10:50	LAL 2	D.NIPPOLDT
----------------	-------	---------------	-------	------------

218 SPRING 2019 CLASS SCHEDULE

ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.

PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-325W-54391	MTWF	10:00am-10:50	HUM 64	R.AL HAIDER
----------------	------	---------------	--------	-------------

ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)

ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-326R-54393	MTWF	9:00am-9:50	HUM 64	R.AL HAIDER
----------------	------	-------------	--------	-------------

ESL 327G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 327G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G. The content of ESL 327G, a non-credit course, is identical to that of ESL 227G, a credit course. ESL 327G shall be offered with ESL 227G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-327G-54396	MWF	12:00pm-12:50	HUM 64	STAFF
----------------	-----	---------------	--------	-------

ESL 360 LOW-BEGINNING READING, WRITING AND GRAMMAR (0 Units)

ESL 360 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260 level courses. ESL 360 is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361 or ESL 261 level courses. The content of ESL 360, a non-credit course, is identical to that of ESL 260, a credit course. ESL 360 shall be offered with ESL 260 as a dual-roster class.

PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-360-54399	MWF	10:00am-11:50	LAL 1	STAFF
ESL-360-54402	MW	6:00pm-8:50	LAL 2	STAFF

ESL 360LS LOW-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 360LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-beginning level. This course may be taken concurrently with ESL 360 or ESL 260. ESL 360LS is an entry-level course in the ESL sequence. Students who successfully complete this course will be prepared for ESL 361LS or ESL 261LS. The content of ESL 360LS, a non-credit course, is identical to that of ESL 260LS, a credit course. ESL 360LS shall be offered with ESL 260LS as a dual-roster class.

PREREQUISITES: Multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-360LS-54404	TTh	8:00am-10:50	LAL 1	STAFF
-----------------	-----	--------------	-------	-------

ESL 361I BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 361I is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the beginning level. This course may be taken concurrently with ESL 361 or ESL 261 level courses. ESL 361I is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364 or ESL 264 level classes. The content of ESL 361I, a non-credit course, is identical to that of ESL 261I, a credit course. ESL 361I shall be offered with ESL 261I as a dual-roster class.

PREREQUISITES: Successful completion of ESL 360 or 260 or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-361I-54408	MWF	12:00pm-1:50	LAL 2	STAFF
ESL-361I-54411	TTh	6:00pm-8:50	LAL 2	STAFF

ESL 361LS BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 361LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the beginning level. This course may be taken concurrently with ESL 361I or ESL 261I. ESL 361LS is six levels below English 1A. Students who successfully complete this course will be prepared for ESL 364LS or ESL 264LS. The content of ESL 361LS, a non-credit course, is identical to that of ESL 261LS, a credit course. ESL 361LS shall be offered with ESL 261LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 360LS or ESL 260LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-361LS-54415	TTh	11:00am-1:50	LAL 1	STAFF
-----------------	-----	--------------	-------	-------

ESL 364 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL 364 is an integrated skills course designed for speakers of other languages who want to learn reading, writing, and grammar at the high-beginning level. This course may be taken concurrently with ESL 364 or 264 level courses. ESL 364 is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365 or 265. The content of ESL 364, a non-credit course, is identical to that of ESL 264, a credit course. ESL 364 shall be offered with ESL 264 as a dual-roster class.

PREREQUISITES: Successful completion of ESL 361I or 261I or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-364-54418	TTh	8:00am-10:50	LAL 2	STAFF
ESL-364-54468	MW	6:00pm-8:50	LAL 1	STAFF

ESL 364LS HIGH-BEGINNING LISTENING AND SPEAKING (0 Units)

ESL 364LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the high-beginning level. This course may be taken concurrently with ESL 364 or ESL 264. ESL 364LS is five levels below English 1A. Students who successfully complete this course will be prepared for ESL 365LS or ESL 265LS. The content of ESL 364LS, a non-credit course, is identical to that of ESL 264LS, a credit course. ESL 364LS shall be offered with ESL 264LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 361LS or ESL 261LS or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-364LS-54498	MWF	8:00am-9:50	LAL 2	D.NIPPOLDT
-----------------	-----	-------------	-------	------------

ESL 365G LOW-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 365G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This low-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 366G. The content of ESL 365G, a non-credit course, is identical to that of ESL 265G, a credit course. ESL 365G shall be offered with ESL 265G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 264 or 364 or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-365G-54500	TWTh	12:00pm-12:50	HUM 64	R.AL HAIDER
----------------	------	---------------	--------	-------------

ESL 365LS LOW-INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 365LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the low-intermediate level. This course may be taken concurrently with ESL 365 or ESL 265. ESL 365LS is four levels below English 1A. Students who successfully complete this course will be prepared for ESL 366LS or ESL 266LS. The content of ESL 365LS, a non-credit course, is identical to that of ESL 265LS, a credit course. ESL 365LS shall be offered with ESL 265LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 364LS or ESL 264LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-365LS-54502	MWF	9:00am-9:50	LAL 2	STAFF
-----------------	-----	-------------	-------	-------

ESL 365RE LOW-INTERMEDIATE ACADEMIC READING (0 Units)

ESL 365RE is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the low-intermediate level. This course may be taken concurrently with other ESL 265 or 365 level courses. Students who successfully complete this course will be prepared for ESL 266R or 366R. The content of ESL 365RE, a non-credit course, is identical to that of ESL 265RE, a credit course. ESL 365RE shall be offered with ESL 265RE as a dual-roster class.

PREREQUISITES: English as a Second Language 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-365RE-54504	TWThF	11:00am-11:50	HUM 64	R.AL HAIDER
-----------------	-------	---------------	--------	-------------

220 SPRING 2019 CLASS SCHEDULE

ESL 365WR LOW-INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 365WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W. The content of ESL 365WR, a non-credit course, is identical to that of ESL 265WR, a credit course. ESL 365WR shall be offered with ESL 265WR as a dual-roster class.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-365WR-54506	MWThF	8:00am-8:50	LAL 1	STAFF
-----------------	-------	-------------	-------	-------

ESL 366G INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 366G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 327G. The content of ESL 366G, a non-credit course, is identical to that of ESL 266G, a credit course. ESL 366G shall be offered with ESL 266G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 265G or 365G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366G-54508	MTTh	11:00am-11:50	LAL 1	D.NIPPOLDT
----------------	------	---------------	-------	------------

ESL 366LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 366LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. The content of ESL 366LS, a non-credit course, is identical to that of ESL 266LS, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366LS is three levels below English 1A. ESL 366LS shall be offered with ESL 266LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365LS or ESL 265LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366LS-54510	MWF	12:00pm-12:50	LAL 1	STAFF
-----------------	-----	---------------	-------	-------

ESL 366R INTERMEDIATE ACADEMIC READING AND VOCABULARY (0 Units)

ESL 366R is an academic reading and vocabulary course designed for speakers of other languages who want to develop their reading and vocabulary skills at the intermediate level. This course may be taken concurrently with ESL 366W or ESL 266W, and with ESL 366LS or ESL 266LS. ESL 366R is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 326R or ESL 226R. The content of ESL 366R, a non-credit course, is identical to that of ESL 266R, a credit course. ESL 366R shall be offered with ESL 266R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365RE or ESL 265RE or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366R-54512	TWThF	1:00pm-1:50	LAL 1	STAFF
----------------	-------	-------------	-------	-------

ESL 366W INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 366W is an academic writing course designed for speakers of other languages who want to develop their writing skills at the intermediate level. The content of ESL 366W, a non-credit course, is identical to that of ESL 266W, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366W is three levels below English 1A. Students who successfully complete this course will be prepared for ESL 325W or ESL 225W. ESL 366W shall be offered with ESL 266W as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365WR or 265WR or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366W-54514	MTWTF	10:00am-10:50	LAL 2	D.NIPPOLDT
----------------	-------	---------------	-------	------------

ENVIRONMENTAL HORTICULTURE

EH 43 PLANT PROPAGATION/PRODUCTION (3 Units)

Plant propagation and production practices with emphasis on nursery operations including sexual and asexual reproduction, planting, transplanting, fertilizing, plant pest and disease control, structures and site layout. Preparation and use of propagating and planting mediums. Use and maintenance of common tools and equipment. Regulations pertaining to plant production.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) (C-ID AG - EH 116L)

Full Term Class Offering(s)

EH-43-51740	MW	5:00pm-7:15	LSH 1	STAFF
-------------	----	-------------	-------	-------

EH 48 LANDSCAPE DESIGN (3 Units)

The study and implementation of the art and science of landscape design, including principles of design, the design process, drafting, graphics, and presentation methods. Project emphasis is placed upon residential and small commercial sites.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

EH-48-51741	TTh	5:00pm-7:15	LSH 1	STAFF
-------------	-----	-------------	-------	-------

EH 383 HOME FOOD PRODUCTION (0 Units)

The planting, growing, harvesting, and processing methods for various food crops including fruit trees, berry vines, perennial and annual edible plants used in the landscape.

Full Term Class Offering(s)

EH-383-51739	Th	9:00am-11:50	LSH 3	O.BERRY
--------------	----	--------------	-------	---------

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-56122	TTh	8:00am-9:15	FRM 1	R.LASALLE
FILM-1-56124	T	6:00pm-8:50	FRM 1	K.WATTS

FILM 2B HISTORY OF CINEMA: 1960 TO PRESENT (3 Units)

This course is a survey of significant films and advances in the creation, reception and influence of cinema from 1960 to the present. Instruction will include the international reach and commercial success of the film industry, the hegemony of Western film, the maintenance and the re-tooling of Hollywood as a labor force from the Classical period to the present. Also, this course charts the filmic conventions and advancements of narrative and documentary film, and how film is used as a political argument or as indoctrination. Analyses will include varying film criticisms from feminist to Marxist to reception theory, among others.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-2B-56125	TTh	2:00pm-3:15	FRM 1	K.WATTS
---------------	-----	-------------	-------	---------

FLIGHT

FLGHT 105 PRIVATE PILOT 1 FLIGHT LAB (1 Unit)

Course is the first of two portions of the flight training required to earn the Private Pilot Certificate. Some of the topics covered are fundamental flight maneuvers, performance maneuvers, and development of aeronautical decision making skills. Prior to the first day of class, students must hold a valid 3rd Class or higher FAA medical certificate. Students must also be able to read, speak, write, and understand the English language. Prior to beginning flight training, students must 1) provide TSA proof of Flight Training Eligibility and 2) receive an Airport Identification Badge from Fresno Yosemite International Airport. The cost of this course is substantial. See current published costs in schedule of classes.

COREQUISITES: Flight Science 101 and 107. **ADVISORIES:** English 125 & 126, or English 128 & 130, or English 132, and Mathematics 201. (A)

Full Term Class Offering(s)

FLGHT-105-55688	MW	7:00am-8:15	AER 3	J.JOHNSON
-----------------	----	-------------	-------	-----------

(Contact the Flight Science Program Coordinator to request permission to register for this course. Email: flightscience@reedleycollege.edu, phone: (559) 638-0300 ext. 3475. After first two class meetings, all flight lessons are scheduled individually and provided at the Fresno-Yosemite Airport. Students must have at least 20 hours per week available for flight lessons. Lab cost: \$6,887.50 plus Flight Equipment costs of approximately \$670. See Flight Science Degree Cost Table for more details.)

FLGHT 106 PRIVATE PILOT 2 FLIGHT LAB (1.5 Units)

This course provides advanced flight training for individuals seeking to increase flight proficiency in preparation for Private Pilot Certification. Some of the topics covered will be fundamental flight maneuvers, performance maneuvers, use of navigation aids, cross country flying, and development of aeronautical decision making skills to the FAA Practical Test Standards. Students must hold a valid 3rd class (or higher) FAA medical certificate and a valid Fresno-Yosemite Airport ID Badge for the duration of this course. The cost of this course is substantial. See current published costs in the schedule of classes.

PREREQUISITES: Flight Science 105. **COREQUISITES:** Flight Science 108 and 109. (A)

Full Term Class Offering(s)

FLGHT-106-55694	TTh	7:00am-9:05	AER 3	STAFF
and	TTh	7:00am-9:05	ARR	STAFF

(After first two class meetings, all flight lessons are scheduled individually and provided at the Fresno -Yosemite Airport. Students must have at least 20 hours per week available for flight lessons. Lab cost: \$7,147.50 plus FAA testing costs of approximately \$600. See Flight Science Degree Cost Table for more details.)

222 SPRING 2019 CLASS SCHEDULE

FLGHT 108 PRIVATE PILOT 2 GROUND SCHOOL (2 Units)

This course provides the second portion of the aeronautical knowledge required to earn a private pilot airplane certificate. Some of the topics covered include basic weather and weather services for pilots, navigation, radio communication, and human factors.

PREREQUISITES: Flight Science 101. (A)

Full Term Class Offering(s)

FLGHT-108-55692	MW	9:00am-9:50	AER 3	STAFF
-----------------	----	-------------	-------	-------

(FAA Testing cost of approximately \$150.)

FLGHT 109 PRIVATE PILOT 2 SIMULATION LAB (.5 Unit)

This is the second course using simulation for private pilot flight training. Students will practice post-solo airplane pilot maneuvers in Aviation Training Devices (simulators). Topics covers include cross country navigation and advanced flight maneuvers for the private pilot.

PREREQUISITES: Flight Science 107. **COREQUISITES:** Flight Science 108. (A)

Full Term Class Offering(s)

FLGHT-109-55695	DAILY	7:30am-8:20	ARR	STAFF
and	W	7:30am-8:50	ARR	STAFF
(After first two weeks of the semester, class meets once per week on Wednesday only.)				
FLGHT-109-55698	DAILY	1:30pm-2:20	ARR	STAFF
and	W	1:30pm-2:50	ARR	STAFF
(After first two weeks of the semester, class meets once per week on Wednesday only.)				
FLGHT-109-55699	DAILY	3:00pm-4:20	ARR	STAFF
and	W	3:00pm-4:50	ARR	STAFF
(After first two weeks of the semester, class meets once per week on Wednesday only.)				

FLGHT 112 ADVANCED NAVIGATION (2 Units)

Advanced Navigation provides classroom training for individuals seeking a greater understanding of navigation concepts and techniques. Some topics covered during the course are flight planning, radio aids, radar navigation, and celestial navigation.

PREREQUISITES: Flight 101. **ADVISORIES:** Eligibility for English 125 or 130 and 126 and Mathematics 201. (A)

Full Term Class Offering(s)

FLGHT-112-55697	TTh	9:00am-9:50	AER 3	STAFF
-----------------	-----	-------------	-------	-------

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Online Class Offering(s)

FN-35-57040	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-35-57041	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-35-57042	WEB	WEB	WEB	K.WEBER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu)				

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Online Class Offering(s)

FN-40-57043	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-40-57044	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				

FRENCH

FRENCH 1 BEGINNING FRENCH (4 Units)

Beginning course in conversational and written French for non-native speakers intended for students without previous exposure to French. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of France and other Francophone countries and regions.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FRENCH-1-54515	DAILY	9:00am-9:50	SOC 30	B.AMEZOLA
----------------	-------	-------------	--------	-----------

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-57205	TTh	8:00am-9:15	PHY 76	E.KRAUSE
GEOG-5-57206	MW	5:30pm-6:45	PHY 76	STAFF

Online Class Offering(s)

GEOG-5-57207	WEB	WEB	WEB	S.BOYD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu)				
GEOG-5-57208	WEB	WEB	WEB	J.FOX
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at aj.fox@fresnocitycollege.edu)				

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Full Term Class Offering(s)

GEOG-6-57209	TTh	9:30am-10:45	PHY 76	E.KRAUSE
--------------	-----	--------------	--------	----------

GEOG 9 PHYSICAL GEOGRAPHY: LAND FORMATION (3 Units)

Description and interpretation of the physical features of the earth. Emphasis on the study of map reading and land formation processes such as volcanoes, earthquakes, and glaciers.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-9-57210	TTh	11:00am-12:15	PHY 76	E.KRAUSE
--------------	-----	---------------	--------	----------

GEOLOGY

GEOG 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

This course is an introduction to the earth sciences with an emphasis on basic topics and principles in geology. The major concepts of oceanography, hydrology, meteorology, and astronomy are also examined in detail. This course may be used for the transfer degree in Liberal Studies.

ADVISORIES: Eligibility for English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-9-50441	MW	4:30pm-6:45	PHY 75	STAFF
--------------	----	-------------	--------	-------

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-57047	TTh	8:00am-9:15	SOC 32	S.JEPPERIES
HLTH-1-57046	MWF	9:00am-9:50	SOC 32	S.JEPPERIES
HLTH-1-57048	TTh	9:30am-10:45	CCI 203	E.MARTY

224 SPRING 2019 CLASS SCHEDULE

HLTH-1-57050	MWF	10:00am-10:50	SOC 32	K.LOCKLIN
HLTH-1-57049	TTh	11:00am-12:15	SOC 32	K.LOCKLIN
HLTH-1-57051	TTh	1:00pm-2:15	CCI 203	S.STARK
HLTH-1-57045	MW	1:30pm-2:45	ARR	R.JENNINGS III
HLTH-1-57053	T	6:00pm-8:50	CCI 202	STAFF
HLTH-1-57054	W	6:00pm-8:50	SOC 31	STAFF

Online Class Offering(s)

HLTH-1-57052	WEB	WEB	WEB	B.FONSECA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at brian.fonseca@reedleycollege.edu)				
HLTH-1-57055	WEB	WEB	WEB	R.JENNINGS III
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycollege.edu)				

HLTH 2 FIRST AID AND SAFETY (3 Units)

This course is designed to prepare citizen responders with the knowledge and skills necessary to respond to emergency and first-aid situations. First aid, CPR, and AED for adults, children and infants are included in this course. Students will be eligible to take American Red Cross certification exams upon successful completion of each respective content area.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC) (C-ID KIN 101)

Full Term Class Offering(s)

HLTH-2-57058	TTh	6:30pm-7:45	POR 4	R.JENNINGS III
--------------	-----	-------------	-------	----------------

HLTH 15 INTERPRETING IN HEALTH CARE II (4 Units)

For students in the Health Care Interpreter Program. Training continues for bilingual individuals to become integral members of the health care team in bridging the language and cultural gap between clients and providers. There is further enhancement of interpreting skills covering specialized health care areas such as gynecology, mental health, death and dying. Emphasis placed on the development of cultural competency. Taken concurrently with Health Science 16.

PREREQUISITES: Health Science 14 must be completed within 2 years prior to enrollment in Health Science 15 and 16. **COREQUISITES:** Health Science 16. **ADVISORIES:** Office Technology 10, Biology 20, 22, eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

HLTH-15-57056	MW	5:30pm-8:20	SOC 35	J.ARREZOLA
---------------	----	-------------	--------	------------

HLTH 16 FIELD WORK IN HEALTH CARE INTERPRETING (4 Units)

This is the final course for students in the Health Care Interpreting program. Training interpreters in facilitating linguistic and cultural communication between client and health care providers. Fieldwork includes at least 30 face-to-face actual encounters in interpreting skills. Taken concurrently with Health Science 15.

PREREQUISITES: Health Science 14, must be completed within 2 years prior to enrollment in Health Science 16. **COREQUISITES:** Health Science 15. (A, CSU)

Full Term Class Offering(s)

HLTH-16-57057	Th	6:00pm-7:50	SOC 36	J.ARREZOLA
---------------	----	-------------	--------	------------

(Requires 6 arranged hours each week.)

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural and intellectual developments of European civilization from its prehistoric antecedents in the Middle East to the rise of modern European nations in the seventeenth century.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 170)

Full Term Class Offering(s)

HIST-1-55172	W	6:00pm-8:50	LFS A	J.PANTOJA
--------------	---	-------------	-------	-----------

HIST 2 WESTERN CIVILIZATION FROM 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural & intellectual development of European civilization and its impact on non-western societies from the 17th century to the present era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 180)

Full Term Class Offering(s)

HIST-2-55195	TTh	12:30pm-1:45	FRM 1	R.MILLER
--------------	-----	--------------	-------	----------

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-55175	MWF	11:00am-11:50	FRM 1	R.MILLER
HIST-11-55178	TTh	2:00pm-3:15	IND 11	R.FROESE
HIST-11-55173	Th	6:00pm-8:50	CCI 203	J.PANTOJA

Online Class Offering(s)

HIST-11-55177	WEB	WEB	WEB	M.GENERA
---------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-55183	TTh	9:30am-10:45	FRM 1	R.FROESE
HIST-12-55181	MWF	1:00pm-1:50	FRM 1	M.HAGEN
HIST-12-55188	T	6:00pm-8:50	LFS A	F.HUERTA

Online Class Offering(s)

HIST-12-55192	WEB	WEB	WEB	M.GENERA
---------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST 20 WORLD HISTORY I to 1600 (3 Units)

This course examines economic, political, and social developments in World Civilization from the emergence of human communities to around 1600.

ADVISORIES: Education 10 recommended for K-8 teachers, eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 150)

Full Term Class Offering(s)

HIST-20-55197	MWF	2:00pm-2:50	IND 11	R.MILLER
---------------	-----	-------------	--------	----------

HONORS PROGRAM

HONORS 3A HONORS FORUM-APPLIED SCIENCES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of a computational discipline (e.g., mathematics, statistics, accounting, etc.). Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course.

PREREQUISITES: Acceptance into the Honors Program ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3A-57111	MW	8:00am-8:50	AGR 1	J.HEATHCOTE
-----------------	----	-------------	-------	-------------

(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu)

HONORS 3B HONORS FORUM-HUMANITIES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the Humanities. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of this course.

PREREQUISITES: Acceptance into the Honors Program. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3B-****	F	10:00am-11:50	ART 159	T.CARRERA
----------------	---	---------------	---------	-----------

(Students interested in enrolling in this class and or applying for the Honors Program are encouraged to contact Mrs. Berg at emily.berg@reedleycollege.edu.)

226 SPRING 2019 CLASS SCHEDULE

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: English 126 or 128, and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-50455	MWF	7:45am-8:55	BUS 49	E.SANDOVAL
IS-15-55278	TTh	8:00am-8:50	BUS 49	S.STEPHENS
IS-15-50453	MWF	9:00am-10:10	BUS 49	S.STEPHENS
IS-15-50454	MWF	10:30am-11:40	BUS 49	E.SANDOVAL
IS-15-50456	MWF	12:00pm-1:10	BUS 49	E.SANDOVAL
IS-15-50457	TTh	12:00pm-1:50	BUS 49	D.MORALES
IS-15-50458	T	6:00pm-9:50	BUS 49	P.CONTRERAS

Online Class Offering(s)

IS-15-50460	WEB	WEB	WEB	D.MORALES
-------------	-----	-----	-----	-----------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016 - Word, Excel, PowerPoint, and Access)

IS-15-50461	WEB	WEB	WEB	D.MORALES
-------------	-----	-----	-----	-----------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016 - Word, Excel, PowerPoint, and Access)

IS-15-50462	WEB	WEB	WEB	STAFF
-------------	-----	-----	-----	-------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu. Students must have Microsoft Office 2016 - Word, Excel, PowerPoint, and Access)

IS 26A DATABASE CONCEPTS AND DESIGN

This course provides an introduction of database concepts and fundamentals for the business manager. The course covers the concepts of the relational database, creating and editing database tables, using relational and logical operators, creating queries with QBE and SQL, creating and printing reports, and sorting and indexing database files using a current database application.

PREREQUISITES: Information Systems 15 or equivalent. ADVISORIES: English 126 or 128 and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

IS-26A-54401	TTh	10:00am-11:50	BUS 49	E.SANDOVAL
--------------	-----	---------------	--------	------------

IS 31 INTRODUCTION TO PROGRAMMING (3 Units)

This course provides an introduction to programming using professionally recognized principles that provide a foundation for good programming techniques. This course is designed to prepare students who are interested in pursuing programming as an option for the Information Systems degree and who have no previous programming experience.

PREREQUISITES: Information Systems 15. ADVISORIES: Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

IS-31-55279	Th	6:00pm-9:50	BUS 49	STAFF
-------------	----	-------------	--------	-------

JOURNALISM

JOURN 1 INTRODUCTION TO MASS COMMUNICATIONS (3 Units)

This course will take a critical and historical study of American mass media structure and trends. After reviewing communication theory and journalistic ethics students will explore course surveys, books, newspapers, magazines, television, radio, film, press services, the internet and the systems of advertising and public relations. Discussions will include economics, technology, global media, media literacy and social issues.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID JOUR 100)

Full Term Class Offering(s)

JOURN-1-56128	TTh	11:00am-12:15	LFS A	N.COOPER
---------------	-----	---------------	-------	----------

KINESIOLOGY

KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors.

ADVISORIES: English 125 and 126.(A, CSU, UC)

Full Term Class Offering(s)

KINES-22-57059 TTh 8:00am-9:15 CCI 203 S.STARK

LEARNING ASSISTANCE

LA 1 TUTOR TRAINING (1 Unit)

This training course is intended for students working as tutors and wishing to learn effective tutoring techniques and methods, communication skills, and college study skills. Instruction is also provided in student learning styles. The course includes supervised tutoring experience.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Full Term Class Offering(s)

LA-1-57566 ARR ARR LRC 111 J.MULLIGAN
(Requires 1 arranged hour each week.)

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors and students who are interested in how language works.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Online Class Offering(s)

LING-10-55398 WEB WEB WEB N.FRAMPON

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. For more information, contact your instructor at nancy.frampton@sccd.edu.)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

This course examines human language, including its nature, structure, use, history, and acquisition. Emphasis is on the systematic linguistic description of language knowledge and usage. It is recommended for foreign language majors, liberal studies majors, and students in the Multiple Subject Credential Blended Program.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU, UC)

Online Class Offering(s)

LING-11-55399 WEB WEB WEB N.FRAMPON

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. For more information, contact your instructor at nancy.frampton@sccd.edu.)

MANUFACTURING TECHNOLOGY

MFGT 24 HYDRAULICS (2 Units)

This course will cover the basic principles of fluid power, hydraulic sources, controls, systems and hydraulic components. Specific safety regulations in the design and application of hydraulic equipment will be explored.

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-24-50476 TTh 12:45pm-3:00 IND 11 M.ORNELAS

Meets from 01/14 to 03/15

MFGT 52 MANUFACTURING FABRICATION (4 Units)

This course will provide advanced instructions on metal fabrication. The focus will be in the areas of welding techniques, project planning, sketches/working drawings, material selection, project layout, cutting, fitting, tacking, squaring, and finishing of student projects.

PREREQUISITES: Manufacturing Technology 11 or 60 or equivalent course or verified work experience in the field. ADVISORIES: English 125 & 126, or 128 & 130 or English 132, and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-52-50413 Th 7:30am-11:45 IND 11 R.FRANSEN
and Th 12:30pm-2:45 IND 11 R.FRANSEN

228 SPRING 2019 CLASS SCHEDULE

MFGT 61 INTERMEDIATE WELDING (4 Units)

Continuation of welding techniques learned in MFGT 11 or MFGT 60. Emphasis will focus on shielded metal arc welding (SMAW), gas metal arc welding (GMAW), fluxcored arc welding (FCAW) and gas tungsten arc welding (GTAW/TIG). Welding techniques will be taught in horizontal, vertical and overhead positions on steel, stainless steel, and aluminum. There will also be further hands-on use of oxyfuel cutting (OFC), plasma cutting and carbon air arc gouging.

PREREQUISITES: Manufacturing 11 or 60 or equivalent course or verified work experience in the field. ADVISORIES: English 125 & 126, or 128 & 130 or English 132, and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-61-50414	MTW	7:30am-11:45	IND 11	R.FRANSEN
and	MTW	12:30pm-2:20	IND 11	R.FRANSEN

Meets from 01/14 to 03/15

MFGT 62 ADVANCED WELDING (4 Units)

Advanced welding practices using SMAW, GMAW, GTAW, and FCAW. Objectives will be completed in flat, horizontal, vertical, and overhead positions on steel, aluminum, and stainless steel. A general overview of inspection, testing, and certification, and general fabrication concepts.

PREREQUISITES: Manufacturing Technology 61 or equivalent course or verified work experience in the field. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

MFGT-62-50415	MTW	7:30am-10:45	IND 11	R.FRANSEN
and	MTW	11:30pm-1:45	IND 11	R.FRANSEN

Meets from 03/18 to 05/24

MFGT 81 INTERMEDIATE MACHINE SHOP (6 Units)

This course focuses on intermediate machine shop practices and how to efficiently operate common machinery found in industry. It provides students with knowledge in turning, milling, and grinding operations. It also includes basic Computer Numerical Control programming, setup and operation.

PREREQUISITES: Manufacturing Technology 80, or Manufacturing Technology 11, or equivalent course, or verified work experience in the field. ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-81-54407	MTWTh	7:30am-1:00	IND 11	D.TIKKANEN
---------------	-------	-------------	--------	------------

Meets from 01/14 to 03/15

MFGT 82 ADVANCED MACHINE SHOP (6 Units)

This course focuses on advanced machine shop practices which include turning, milling, grinding and Computer Numerical Control (CNC) operations. It provides students with an introduction to Computer Aided Design (CAD) and Computer Aided Manufacturing (CAM) processes. It also discusses advanced shop math and quality control fundamentals.

PREREQUISITES: Manufacturing Technology 81 or equivalent course or verified work experience in the field. ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-82-50478	MTWTh	7:30am-1:00	IND 16	D.TIKKANEN
---------------	-------	-------------	--------	------------

Meets from 03/18 to 05/24

MFGT 93 PROGRAMMABLE LOGIC CONTROLLERS (PLCS) (2 Units)

Study of basic Programmable Logic Controllers (PLCs) and methods of installing, configuring, programming, wiring, operating, and troubleshooting basic PLCs.

PREREQUISITES: Manufacturing Technology 92. ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-93-51630	TTh	12:45pm-3:35	IND 17	M.ORNELAS
---------------	-----	--------------	--------	-----------

Meets from 03/18 to 05/24

MFGT 95 MOTOR CONTROL (4 Units)

The study of basic and intermediate motor controls found in the manufacturing industry and the methods used to diagram, wire, operate, and troubleshoot motor controls and accessories in a safe manner.

PREREQUISITES: Manufacturing Technology 51 or 23. ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-95-55411	MTWTh	7:30am-12:00	IND 11	M.ORNELAS
---------------	-------	--------------	--------	-----------

Meets from 01/14 to 03/15

MFGT 96 POWER TRANSMISSION (4 Units)

This course will cover basic techniques of identifying worn sprockets, chain sizes, shaft alignment for electrical motor and gearbox connection, ordering parts, identification and application of industrial lubricants, troubleshooting facility lighting, working with conveyors and their components, and completing Preventive Maintenance utilizing a Work Order.

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-96-55005	MTWTh	7:30am-11:55	IND 11	M.ORNELAS
---------------	-------	--------------	--------	-----------

Meets from 03/18 to 05/24

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-10-51678	WEB	WEB	WEB	R.NASALROAD
---------------	-----	-----	-----	-------------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG 11 SALESMANSHIP (3 Units)

This class focuses on the systems used in the selling process. Emphasis is placed on analysis of psychological aspects of consumer decision-making and consumer attitudes toward the salesman that affect success.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKGT-11-51679	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

This course explores the process of brand promotion and marketing. Students will gain an understanding of the market and environment for brand promotion. Emphasis is placed on the tools, evaluation, and measurement of advertising campaigns.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

MKTG-12-51680	WEB	WEB	WEB	STAFF
---------------	-----	-----	-----	-------

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu.)

MATHEMATICS

MATH 3A COLLEGE ALGEBRA (4 Units)

This is a college level course in algebra for majors in science, technology, engineering, and mathematics. Students will study polynomial, rational, radical, exponential, absolute value, and logarithmic functions systems of equations theory of polynomial equations analytic geometry.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

MATH-3A-59920	MTWTh	9:00am-9:50	CCI 206	W.TAYAR
MATH-3A-59921	TWThF	10:00am-10:50	CCI 200	J.KEHOE

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: Eligibility for English 1A. (A, CSU-GE) (C-ID MATH 851)

Full Term Class Offering(s)

MATH-4A-59922	MTWTh	9:00am-9:50	CCI 200	K.FRIESEN
MATH-4A-59923	MTThF	10:00am-10:50	CCI 201	D.GONG

Online Class Offering(s)

MATH-4A-59924	WEB	WEB	WEB	M.ORTIZ
---------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu.)

230 SPRING 2019 CLASS SCHEDULE

MATH 5A MATH ANALYSIS I (5 Units)

Introduction to calculus, analytic geometry, differentiation and integration of polynomial, exponential, logarithmic and trigonometric functions limits curve sketching and applications.

PREREQUISITES: Mathematics 3A or 4B and Mathematics 4A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-5A-59925	DAILY	9:00am-9:50	FEM 3	C.PEREZ
MATH-5A-59926	DAILY	12:00pm-12:50	FEM 3	J.GILMORE

MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH-5B-59927	MTWF	11:00am-11:50	FEM 3	L.OBEID
MATH-5B-59928	MTWF	12:00pm-12:50	FEM 4	S.ZOOK

MATH 6 MATH ANALYSIS III (5 Units)

This is the third of three courses in the basic calculus sequence. Topics include solid analytical geometry, three dimensional vectors, vector valued functions, partial differentiation, multiple integration, line integrals, divergence, Green's, and Stokes' theorems.

PREREQUISITES: Mathematics 5B. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-6-59929	DAILY	1:00pm-1:50	CCI 206	D.GONG
--------------	-------	-------------	---------	--------

MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)

This course is designed for prospective elementary school teachers. It will study problem solving strategies and skills, number sequences, set theory, ancient numeration systems, number theory, rational and irrational numbers, computation algorithms, and applications of mathematics. Emphasis is on comprehension and analysis of mathematical concepts and applications of logical reasoning.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC)

Short Term Class Offering(s)

MATH-10A-57126	MTWTh	1:00pm-2:15	FEM 4	S.ZOOK
----------------	-------	-------------	-------	--------

Meets from 01/14 to 03/15

MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

PREREQUISITES: Mathematics 10A and 102 (or one year High School Geometry). ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC)

Short Term Class Offering(s)

MATH-10B-59756	MTWTh	1:00pm-2:15	FEM 4	S.ZOOK
----------------	-------	-------------	-------	--------

Meets from 03/18 to 05/24

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-59907	MTWTh	8:00am-8:50	FEM 3	C.PEREZ
MATH-11-59908	MTWTh	9:00am-9:50	FEM 4	M.ANDRADE-ROMEO
MATH-11-59909	MTWTh	10:00am-10:50	CCI 206	W.TAYAR
MATH-11-59910	MTWTh	12:00pm-12:50	CCI 206	M.ANDRADE-ROMEO
MATH-11-59911	TTh	1:00pm-2:50	SOC 31	W.TAYAR
MATH-11-59912	MW	6:00pm-7:50	CCI 206	STAFF
MATH-11-59913	TTh	6:00pm-7:50	CCI 206	STAFF

Online Class Offering(s)

MATH-11-59914	WEB	WEB	WEB	L.OBEID
---------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lina.obeid@reedleycollege.edu)

MATH 11C ELEMENTARY STATISTICS WITH SUPPORT (5 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression, just-in-time-support learning and study skills. Not open to students with credit in MATH 11.

PREREQUISITES: Mathematics 103 or 211. ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

MATH-11C-59915	DAILY	8:00am-8:50	CCI 206	J.GILMORE
MATH-11C-59916	DAILY	1:00pm-1:50	FEM 3	J.GILMORE

MATH 17 DIFFERENTIAL EQUATIONS AND LINEAR ALGEBRA (5 Units)

Solutions to first order ordinary differential equations, including separable, linear, homogeneous of degree zero, Bernoulli and exact with applications and numerical methods. Solutions to higher order differential equations using undetermined coefficients, variation of parameters, and power series, with applications. Solutions to linear and non-linear systems of differential equations, including numerical solutions. Matrix algebra, solutions of linear systems of equations, and determinants. Vector spaces, linear independence, basis and dimension, subspace and inner product space, including the Gram-Schmidt procedure. Linear transformations, kernel and range, eigenvalues, eigenvectors, diagonalization and symmetric matrices.

PREREQUISITES: Mathematics 6. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 240) (C-ID MATH 910S)

Full Term Class Offering(s)

MATH-17-59917	DAILY	11:00am-11:50	CCI 201	R.REIMER
---------------	-------	---------------	---------	----------

MATH 45 CONTEMPORARY MATHEMATICS (3 Units)

This course provides an introduction to mathematical problem solving in diverse areas of contemporary life such as statistics, social choice, measurement, and management science for students in the arts, humanities, and social sciences.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-45-57155	MWF	1:00pm-1:50	CCI 201	K.WINTER
---------------	-----	-------------	---------	----------

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A. (A)

Full Term Class Offering(s)

MATH-103-59727	DAILY	7:00am-7:50	CCI 200	R.REIMER
MATH-103-59728	DAILY	8:00am-8:50	FEM 4	M.ANDRADE-ROMEO
MATH-103-59729	DAILY	9:00am-9:50	CCI 201	D.GONG
MATH-103-59730	DAILY	10:00am-10:50	FEM 3	L.OBEID
MATH-103-59731	DAILY	11:00am-11:50	FEM 4	M.ORTIZ
MATH-103-59732	DAILY	12:00pm-12:50	SOC 31	W.TAYAR
MATH-103-59733	TTh	1:00pm-3:15	CCI 200	L.OBEID
MATH-103-59734	TTh	3:30pm-5:45	CCI 200	STAFF
MATH-103-59736	MW	6:00pm-8:15	CCI 201	STAFF
MATH-103-59735	TTh	6:00pm-8:15	CCI 201	STAFF

Short Term Class Offering(s)

MATH-103-59738	DAILY	10:00am-11:50	SOC 31	STAFF
----------------	-------	---------------	--------	-------

Meets from 03/18 to 05/24

Online Class Offering(s)

MATH-103-59737	WEB	WEB	WEB	D.GONG
----------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at doug.gong@reedleycollege.edu)

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or 252 or equivalent. ADVISORIES: English 262.

Full Term Class Offering(s)

MATH-201-57139	DAILY	8:00am-8:50	SOC 31	S.ZOOK
MATH-201-57140	DAILY	9:00am-9:50	SOC 31	S.ZOOK
MATH-201-57141	DAILY	11:00am-11:50	CCI 200	K.FRIESEN
MATH-201-57142	DAILY	12:00pm-12:50	CCI 200	C.PEREZ
MATH-201-57143	MWF	1:00pm-2:20	CCI 200	K.FRIESEN

232 SPRING 2019 CLASS SCHEDULE

MATH-201-57144	MW	3:30pm-5:45	CCI 200	STAFF
MATH-201-57145	MW	6:00pm-8:15	CCI 200	STAFF
MATH-201-57147	TTh	6:00pm-8:15	CCI 200	STAFF

Short Term Class Offering(s)

MATH-201-57146	DAILY	10:00am-11:50	SOC 31	STAFF
----------------	-------	---------------	--------	-------

Meets from 01/14 to 03/15

Online Class Offering(s)

MATH-201-57148	WEB	WEB	WEB	C.PEREZ
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at conrad.perez@reedleycollege.edu)

MATH 211 PRE-STATISTICS (5 Units)

Pre-statistics, a non-STEM course, covers core algebra skills needed to understand the concepts, formulas, and graphs used in transfer-level statistics. Pre-statistics integrates numeracy, proportional reasoning, algebraic reasoning, and functions. This course develops conceptual and procedural tools that support the use of key mathematical concepts in statistics in a variety of contexts. This course is NOT intended for math, science, computer science, business, or engineering majors.

PREREQUISITES: Mathematics 250 or 252. ADVISORIES: Eligibility for English 1A.

Full Term Class Offering(s)

MATH-211-59918	DAILY	8:00am-8:50	CCI 201	K.WINTER
MATH-211-59919	DAILY	11:00am-11:50	CCI 206	M.ANDRADE-ROMEO

MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)

This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.

Full Term Class Offering(s)

MATH-252-57151	DAILY	8:00am-8:50	CCI 200	J.KEHOE
MATH-252-57152	DAILY	10:00am-10:50	FEM 4	K.WINTER
MATH-252-57153	DAILY	12:00pm-12:50	CCI 201	K.WINTER
MATH-252-57154	MWF	1:00pm-2:20	SOC 31	R.REIMER

MECHANIZED AGRICULTURE

MAG 20 EQUIPMENT TECHNICIAN: DIESEL ENGINES, SERVICE FUNDAMENTALS, MACHINE SYSTEMS (11 Units)

This course provides in-depth instruction in diesel engines, service department skills and expectations, and specific instruction on agricultural and construction machines. The design and construction of diesel engines, principles and theories of operation, and disassembly and reassembly of engine components will be covered. Instruction on technical reference materials, parts and service books, computer systems and programs used by the service technician will be covered. Students will also develop skills on the service and operation of various machine and engine systems common to the equipment industry.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-20-*****	MW	8:00am-11:50	LSH 1	L.DINIS/J.RODIGUEZ
and	MW	1:00pm-2:50	AGM 4	L.DINIS/J.RODIGUEZ
and	F	8:00am-12:50	LSH 1	L.DINIS/J.RODIGUEZ

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00 p.m. in LSH 1. The Orientation dates will be listed on WebAdvisor and the Reedley College Website.)

MAG 21 EQUIPMENT TECHNICIAN: POWER TRAIN I AND MOBILE VEHICLE AIR CONDITIONING (8 Units)

This course provides in-depth instruction in equipment transmission systems and power equipment air conditioning and heating systems. Equipment transmission systems include clutches, torque converters, hydrostatic applications, and manual and powershift transmissions. Students will also receive career preparation instruction.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-21-*****	TTh	8:00am-11:50	AGM 4	G.WENTER/N.DEFTEREOS
and	TTh	1:00pm-2:50	LSH 1	G.WENTER/N.DEFTEREOS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00 p.m. in LSH 1. The Orientation dates will be listed on WebAdvisor and the Reedley College Website.)

MAG 30 EQUIPMENT TECHNICIAN: ELECTRICAL HYDRAULIC SYSTEMS, & WELDING (11 Units)

This course provides in-depth instruction in machine electrical systems, hydraulic systems found on mobile equipment, and welding and fabrication skills common to agriculture and construction equipment. Students will receive hands-on training on starting, charging, and electronic monitoring systems as they develop analytical skills needed for service and repair of diesel equipment. Hydraulic fundamentals and troubleshooting techniques will be reinforced through machine testing and adjusting. Students will also receive training and instruction in welding and fabrication principles and applications required for the entry level equipment technician.

ADVISORIES: English 125, 126, and Eligibility for Mathematics 201.(A, CSU)

Full Term Class Offering(s)

MAG-30-****	MW	8:00am-11:50	AGM 4	G.WENTER/N.DEFTEREOS
and	MW	1:00pm-2:50	LSH 1	G.WENTER/N.DEFTEREOS
and	F	7:00am-11:50	IND 19	G.WENTER/N.DEFTEREOS

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00 p.m. in LSH 1. The Orientation dates will be listed on WebAdvisor and the Reedley College Website.)

MAG 31 EQUIPMENT TECHNICIAN: FUEL SYSTEMS & POWER TRAIN II (8 Units)

This course provides in-depth instruction in diesel engine fuel systems, tuning, and troubleshooting procedures. Additional instruction will cover differentials, final drives, braking and steering systems, tracks, machine undercarriage and Hydrostatics. Emphasis will be placed on fuel injection system calibration and adjustment, and the procedures used to test and adjust various undercarriage components.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-31-****	TTh	8:00am-11:50	LSH 1	L.DINIS/J.RODRIGUEZ
and	TTh	1:00pm-2:50	AGM 4	L.DINIS/J.RODRIGUEZ

(First time students must attend one orientation session. These orientations will take approximately 2 to 2.5 hours. Orientation begins at 6:00 p.m. in LSH 1. The Orientation dates will be listed on WebAdvisor and the Reedley College Website.)

MAG 43 ELECTRICAL AND HYDRAULIC FUNDAMENTALS (3 Units)

This course provides instruction in electrical systems and hydraulic systems. Students will receive training on the fundamentals of hydraulic and electrical systems including theory, application and troubleshooting.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-43-51747	MW	5:00pm-7:15	AGM 3	STAFF
--------------	----	-------------	-------	-------

MAG 44 AGRICULTURE WELDING FABRICATION (3 Units)

This course will provide entry level instruction on welding fabrication. Instruction will be provided in the areas of welding techniques, welding plans and blueprints, cutting, fitting, proper tacking procedures, squaring, and finishing.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-44-51748	MW	4:00pm-6:15	AER 5	STAFF
--------------	----	-------------	-------	-------

MAG 51 HEAVY DUTY SUSPENSION AND STEERING (4 Units)

Suspension and Steering systems on today's heavy duty trucks are very complex. This course provides instruction in steering systems and suspension for on-highway trucks. Theory and operation as well as components and their functions will be covered. Students completing this course will be eligible to take the ASE certification test in the Medium-Heavy Truck Certification Suspension and Steering area (T5).

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

MAG-51-51749	MW	3:00pm-6:50	AGM 4	STAFF
--------------	----	-------------	-------	-------

MUSIC

MUS 1B MUSIC THEORY II (3 Units)

This course is a continuation of Music 1A: principles of voice leading four-part writing in choral and keyboard styles harmonization of melodies realization of figured bass detailed investigation of the functional harmonic system used in western tonal music including triads, seventh chords and secondary function chords basic principles of form in Western Art Music analysis of representative musical literature. Emphasis is on music of the 17th, 18th and 19th centuries. Required of all music majors and minors.

PREREQUISITES: Music 1A. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 130) (C-ID MUS 120: MUS 1A MUS 1B MUS 7A)

Full Term Class Offering(s)

MUS-1B-55208	MWF	1:00pm-1:50	MUS 170	STAFF
--------------	-----	-------------	---------	-------

234 SPRING 2019 CLASS SCHEDULE

MUS 2B MUSIC THEORY IV (3 Units)

This course is the continuation of Music 2A. It includes the study of modes, Parallelism, Polychords and Polytonality, expanded metric and rhythmic resources, other scales systems and chord formations, Synthetic scales, Nontertian harmonies, Twelve-tone techniques. Study and analysis of representative musical literature with relation to style and structure is also included. Required of all music majors.

PREREQUISITES: Music 2A. ADVISORIES: Eligibility for English 126. (A,CSU, UC) (C-ID MUS 150)

Full Term Class Offering(s)

MUS-2B-55233	MWF	1:00pm-1:50	MUS 170	STAFF
--------------	-----	-------------	---------	-------

MUS 3 MUSIC FUNDAMENTALS (3 Units)

This course is the introduction to the fundamentals of music. It is specifically for non-majors or preparation for Music 1A. Included is music notation, clefs, intervals, scales, chords, key and time signatures, melodic design, ear and rhythmic training, some keyboard application, sight-singing.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 110)

Full Term Class Offering(s)

MUS-3-55235	MWF	10:00am-10:50	FRM 10	STAFF
-------------	-----	---------------	--------	-------

MUS 7B EAR TRAINING: LEVEL II (1 Unit)

This course is the continuation of MUS 7A. It includes the practical application of material learned in MUS 1A and MUS 1B. Includes sight singing, rhythmic drills, score reading and melodic, rhythmic, and harmonic dictation. Required of all music majors and minors.

PREREQUISITES: Music 7A. COREQUISITES: Music 1B previously or concurrently. ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC) (C-ID MUS 135)

Full Term Class Offering(s)

MUS-7B-55305	ARR	ARR	FRM 10	STAFF
--------------	-----	-----	--------	-------

(Requires 1 arranged lecture hour and 1 arranged lab hour each week for the semester.)

MUS 12 MUSIC APPRECIATION (3 Units)

The course acquaints students with basic musical concepts and terminology. These concepts are then employed in the study of our Western musical heritage from the Middle Ages to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID MUS 100)

Full Term Class Offering(s)

MUS-12-55199	MWF	8:00am-8:50	MUS 170	STAFF
MUS-12-55201	W	6:00pm-8:50	MUS 170	L.ELLIS

Online Class Offering(s)

MUS-12-55203	WEB	WEB	WEB	C.SNYDER
--------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the class. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

This course studies the history and development of American jazz styles from the early 20th century to the present. It is an introductory course for the general student and/or non-musician.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Online Class Offering(s)

MUS-16-55206	WEB	WEB	WEB	C.SNYDER
--------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

This course develops fundamental piano skills including theory, terminology, technique, and beginning level repertoire. It is designed for the general student as well as the classroom teacher. Recommended for all Music Majors.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-20-55209	MW	9:00am-9:50	FRM 10	STAFF
(Requires 2 arranged hours each week for the semester.)				
MUS-20-55216	TTh	10:00am-10:50	FRM 10	C.SNYDER
(Requires 2 arranged hours each week for the semester.)				
MUS-20-55213	Th	6:00pm-9:50	FRM 10	STAFF

MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

This course is the continuation of MUS 20: continued technical development of basic 5-finger patterns to include all major and minor keys simple chord progressions in all keys continuation of music-reading skills and music theory study that was begun in MUS 20. This is the entry-level class for the music major or general student who has had one-two years of previous piano instruction.

PREREQUISITES: Music 20 or equivalent skill level. **ADVISORIES:** Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-21-55226	ARR	ARR	FRM 10	C.SNYDER
(Requires 4 arranged hours per week.)				
MUS-21-55218	Th	6:00pm-9:50	FRM 10	STAFF

MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

This course is the continuation of MUS 20 and MUS 21 or an entry level piano course for the piano major or for the general student who has had several years of piano instruction. (1 unit: 1 lecture hour, 1 lab hour each week 2 units: 1 lecture hour, 3 lab hours each week.)

PREREQUISITES: Music 21 or equivalent skills. **ADVISORIES:** Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-22-55227	ARR	ARR	FRM 10	C.SNYDER
(Requires 4 arranged hours per week.)				
MUS-22-55221	Th	6:00pm-9:50	FRM 10	STAFF

MUS 24 ELEMENTARY VOICE - LEVEL I (1 Unit)

This course will study beginning tone production and basic voice technique, and singing simple solo songs. It is designed for the student with little or no formal voice training.

ADVISORIES: Eligibility for English 126 and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

MUS-24-55232	MW	11:00am-11:50	MUS 170	STAFF
--------------	----	---------------	---------	-------

MUS 31 CONCERT CHOIR (1-3 Units)

This course includes the study and performance of a wide variety of choral literature from all musical eras. Participation in all performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A and eligibility for Mathematics 201. (A, CSU) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-31-****	MWF	12:00pm-12:50	MUS 170	STAFF
(Audition dates TBA.)				

MUS 40 CONCERT BAND (1-3 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literatures. Participation in all performances required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-40-****	M	7:00pm-8:50	MUS 170	STAFF
(Audition dates TBA.)				

MUS 42 INSTRUMENTAL ENSEMBLES (1-2 Units)

This course provides a performance venue for music majors taking weekly individual private lessons on their chosen major instrument which will include historical and cultural investigation of solo and ensemble literature from the 17th through 21st centuries. Students are required to perform solo juries in front of faculty each semester. (1 unit: 1 lecture hour, 1 lab hour each week 2 units: 1 lecture hour, 3 lab hours each week.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 160)

Full Term Class Offering(s)

MUS-42-****	ARR	ARR	MUS 170	C.SNYDER
(Audition dates TBA.)				

MUS 45 COLLEGE ORCHESTRA (1-3 Units)

Standard orchestral literature of all periods and styles will be read, studied and performed. Participation in performances is required. (1 unit: 1 lecture hour, 1 lab hour 2 units: 1 lecture hour, 3 lab hours 3 units: 2 lecture hours, 3 lab hours.)

PREREQUISITES: Audition required. **ADVISORIES:** English 1A and eligibility for Mathematics 201. (A, CSU, UC) (C-ID MUS 180)

Full Term Class Offering(s)

MUS-45-****	M	7:00pm-8:50	MUS 170	J.FRITZ
(Audition dates TBA.)				

236 SPRING 2019 CLASS SCHEDULE

MUS 380A COMMUNITY BAND (0 Units)

This course includes the study and performance of a wide variety of concert band and wind ensemble literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-380A-55275	M	7:00pm-8:50	MUS 170	STAFF
----------------	---	-------------	---------	-------

MUS 382A COMMUNITY INSTRUMENTAL ENSEMBLE (0 Units)

Appropriate solo and ensemble literature will be studied and performed. Students must be able to read music and play a musical instrument. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-382A-55294	ARR	ARR	MUS 170	C.SNYDER
----------------	-----	-----	---------	----------

(Requires 2 hours each week.)

MUS 383A COMMUNITY PIANO (0 Units)

This course is Class piano instruction for community members who have completed the Music 20, 21, 22 series and wish to continue to develop their piano skills. This course is designed for community members to maintain and improve their musical skills.

Full Term Class Offering(s)

MUS-383A-55298	ARR	ARR	FRM 10	C.SNYDER
----------------	-----	-----	--------	----------

(Requires 2 hours each week.)

MUS 385A COMMUNITY ORCHESTRA (0 Units)

This course includes the study and performance of a wide variety of orchestral literature. Participation in all performances required. This course is designed for community members to maintain and improve their musical

Full Term Class Offering(s)

MUS-385A-55301	ARR	ARR	MUS 170	J.FRITZ
----------------	-----	-----	---------	---------

(Requires 2 hours each week.)

NATURAL RESOURCES

NR 1 INTRODUCTION TO FORESTRY (3 Units)

This course is an overview of natural resources management and technician skills. It is intended for those who wish to work as a technician for natural resource entities such as the U.S. Forest Service. History of resources management, governmental and private land management entity structure, basic hand tool identification and use, map reading, wood characteristics, forest health, personal safety and first aid, and forest measurements will be included. Field trips may be required.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-1-51750	W	9:00am-12:50	FEM 12	K.KINNEY
and	Th	11:00am-11:50	FEM 12	K.KINNEY

NR 3 COMPUTERS IN NATURAL RESOURCES (1 Unit)

This course is for natural resources students with little or no knowledge of microcomputers. Topics include an introduction to microcomputers, their importance in the field of natural resources, and various problem-solving software packages commonly used in the natural resources industry.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-3-51762	F	1:00pm-2:50	FEM 12	J.SODERLUND
------------	---	-------------	--------	-------------

NR 4 FOREST ECOSYSTEMS (3 Units)

The forest community is used as a model to discuss the role of ecology in forest management. Students will become familiar with basic biological concepts which are the building blocks for understanding forest ecosystems. Students will gain a better understanding of biological processes and organization, the physical environment, and ecological processes such as: nutrient cycling, succession, natural selection, and application of the scientific method.

ADVISORIES: English 125 and English 126. (A, CSU, UC)

Full Term Class Offering(s)

NR-4-51770	M	2:00pm-3:50	FEM 8	L.LONG
and	W	2:00pm-4:50	FEM 8	L.LONG

NR 5 WILDLAND FIRE TECHNOLOGY (3 Units)

This course will prepare students for basic employment as a wildland fire fighter with State and Federal agencies. Successful completers may earn basic National Wildfire Coordinating Group course certificates for ICS I-100, S-130, S-190, L-180 and IS-700. The course stresses field performance and teamwork.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-5-51774	T	9:00am-11:50	FEM 8	STAFF
and	Th	9:00am-10:50	FEM 8	STAFF

NR 6 DENDROLOGY (3 Units)

Students will study the ranges and botanical characteristics of the major natural trees and shrubs in the Western United States. Students will learn to collect, preserve, and identify plants. Frequent field trips that may extend beyond scheduled lab hours are required.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

NR-6-51775	T	4:00pm-4:50	FEM 8	K.KINNEY
and	F	9:00am-12:50	FEM 8	K.KINNEY

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-51776	WF	9:00am-10:15	HUM 63	R.CANNELL
(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)				
NR-7-51777	T	6:00pm-8:50	CCI 203	R.CANNELL

NR 8 NATURAL RESOURCES CAREER PREPARATION (1 Unit)

This course will cover the development of goals and skills required to secure a job in the natural resources field including job search, resume/cover letter development, interviewing and motivation. This course is also a seminar on workplace issues within natural resources addressing elements of leadership, communication skills, work ethic, human behavior of individuals and groups, team building and dynamics, decision-making along with rating and evaluation, supervision skills of controlling work force and conflict resolution. This course will include guest speakers (e.g. Forest Service) presenting on topics listed above and coming to recruit students for job placement.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-8-51778	Th	8:00am-8:50	FEM 12	K.KINNEY
------------	----	-------------	--------	----------

NR 12 WATERSHED ECOLOGY (3 Units)

In this course students will learn about watershed ecology including, lakes, streams, and rivers. Students will gain an understanding of water storage facilities and water utilization issues. Students will also gain an understanding of fisheries management issues. The course covers use of instruments to monitor water quality at numerous field sites. Field exercises include studies of the lower Kings River, Pine Flat Reservoir, and agricultural water uses. Students will be introduced to the methods, techniques, and tools used to manage and enhance watershed health. Laboratory is required. Field trips may be required for this course.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-12-51753	W	8:00am-12:50	FEM 8	L.LONG
-------------	---	--------------	-------	--------

NR 14 PRINCIPLES OF WILDLIFE MANAGEMENT (3 Units)

This course will be an examination of plant and animal ecology in relation to wildlife management. There will be a review of wildlife management techniques. Identification of wildlife species found in the western United States and the evaluation of the role of wildlife management in endangered species recovery will be learned. Field trips may be required in this course.

ADVISORIES: English 125 and English 126. (A, CSU)

Full Term Class Offering(s)

NR-14-51755	M	8:00am-1:05	FEM 8	L.LONG
-------------	---	-------------	-------	--------

238 SPRING 2019 CLASS SCHEDULE

NR 17 INTRODUCTION TO FOREST SURVEYING (3 Units)

Students will learn the use of basic surveying equipment such as hand compass, staff compass, Abney level, topographic and engineer's chain, electronic distance machine (EDM), total station, automatic level, Global Positioning System (GPS) and Philadelphia rod in the measurement of distance, direction, and elevation. Collecting, recording, and plotting field data using field work books, and/or computer software will be learned. Field trips may be required in this course.

ADVISORIES: Mathematics 103 or 4A and English 125 and 126.(A, CSU)

Full Term Class Offering(s)

NR-17-51756	TW	8:00am-8:50	FEM 7	J.SODERLUND
and	W	9:00am-11:50	FEM 7	J.SODERLUND

NR 18 AERIAL PHOTO INTERPRETATION & GEOGRAPHIC INFORMATION SYSTEMS (3 Units)

This course will cover interpretation and use of aerial photographs, remote sensing, and of geographic information systems (GIS) as they relate to natural resources, and will include photo scale calculations, point location, locating datasets and photographs, and field verification of vegetation/ conditions. Additionally, questions pertaining to natural resource issues will be addressed through analyzing, creating, displaying, and modeling feature data (i.e. soils, topography, vegetative cover, etc.) using geographic information systems (GIS). This course will also cover the fundamentals of using ESRI ArcGIS software in GIS applications. Field trips may be required in this course.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-18-51757	M	8:00am-1:05	FEM 12	J.SODERLUND
-------------	---	-------------	--------	-------------

NR 19V COOPERATIVE WORK EXPERIENCE - FORESTRY (1-8 Units)

This course is a work experience internship for natural resources students. Students will be monitored and advised through this class. Documentation of work progress will be provided to the instructor by the student and the work supervisor. Students will learn specific and general career skills in preparation for more advanced responsibilities upon completion of the educational program. The student must be employed or serving as a volunteer with an entity which is approved by the instructor. Employer must agree to participate in this internship, provide appropriate skills instruction and supervision, and submit a performance evaluation to the college. Students may enroll for a maximum of 8 units per semester. Students earn units using the following formula: 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

NR-19V-51758	ARR	ARR	ARR	K.KINNEY
--------------	-----	-----	-----	----------

NR 20 FOREST MEASUREMENTS (3 Units)

Students will learn about the measurement of timber and growth quantity and quality. Students will study timber inventory systems, cruise design, aerial photographic interpretation, and log scaling. Measurement of natural resources including forest inventory, tree growth, and rangeland resources will be learned. Topics covered may include basic statistical methods, sampling design, log scaling, tree volume calculations, and tree measurement. Students will use forestry equipment such as a Relaskop, scaling stick, wedge prism, and clinometer. Field trips may be required in this course.

ADVISORIES: Mathematics 103, English 125, and 126. (A, CSU)

Full Term Class Offering(s)

NR-20-51759	T	9:00am-10:50	FEM 12	J.SODERLUND
and	T	1:00pm-3:50	FEM 12	J.SODERLUND

NR 22 FOREST PROTECTION (3 Units)

This course will cover major forest disease and insect problems, with an emphasis on their recognition and management. It will also include wildland fire prevention and management.

ADVISORIES: English 125 and English 126. (A, CSU)

Full Term Class Offering(s)

NR-22-51760	W	6:00pm-8:50	FEM 12	J.SODERLUND
-------------	---	-------------	--------	-------------

NR 25 FOREST AND RESOURCE MANAGEMENT (1 Unit)

This course is designed to be a capstone to the forest/natural resource curriculum. Application of advanced technical skills obtained in previous courses required for graduation will be applied. Emphasis on direct, "on-the-ground" management of a working forest, applying arts, skills, and knowledge in solving practical field problems in a working environment. Emphasis will be on one or more of the following: ecology, engineering, forest regulations, finance, mensuration, protection, recreation, silviculture, supervision, wildlife, social, political, and economic considerations. Field trips may be required this course.

PREREQUISITES: Natural Resources 1. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-25-51761	Th	11:00am-11:50	FEM 7	J.SODERLUND
-------------	----	---------------	-------	-------------

NR 31 ANIMAL PACKING (2 Units)

Students will develop skills in packing, driving and riding mules and horses. Students will gain experience in handling, feeding, health care and safety. Students will experience riding, packing and driving under arena and trail conditions. Low impact environmental livestock techniques and wilderness etiquette will be learned. The course will involve participation in collegiate competition.

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132. (A, CSU)

Full Term Class Offering(s)

NR-31-55596	T	8:00am-11:50	PAVILLION	T.TERZIAN
-------------	---	--------------	-----------	-----------

NR 32A MUSEUM TECHNIQUES-BEGINNING TAXIDERMY (1 Unit)

This course is an introduction to the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.

ADVISORIES: English 126. (A, CSU)

Full Term Class Offering(s)

NR-32A-51764	Th	6:00pm-8:50	FEM 8	L.LONG
--------------	----	-------------	-------	--------

NR 32B MUSEUM TECHNIQUES-INTERMEDIATE TAXIDERMY (1 Unit)

This course is an introduction to intermediate skills in the art of preparing, stuffing, and mounting the skins of animals (especially vertebrates) for study or display.

PREREQUISITES: Natural Resources 32A. ADVISORIES: English 126 or 128. (A, CSU)

Full Term Class Offering(s)

NR-32B-51765	Th	6:00pm-8:50	FEM 8	L.LONG
--------------	----	-------------	-------	--------

NR 32C MUSEUM TECHNIQUES-ADVANCED TAXIDERMY (1 Unit)

This course is an introduction to advanced techniques for stuffing and mounting the skins of animals (especially vertebrates) for study or display.

PREREQUISITES: Natural Resources 32B. ADVISORIES: English 126 or 128. (A, CSU)

Full Term Class Offering(s)

NR-32C-51766	Th	6:00pm-8:50	FEM 8	L.LONG
--------------	----	-------------	-------	--------

NR 34 CONSERVATION LABORATORY (1 Unit)

This course is the application of conservation techniques, basic ecological principles, energy efficiency, and group study using basic scientific methods. There will be frequent field trips and one extended overnight field trip might be required.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

NR-34-59930	Th	1:00pm-3:50	LSH 3	L.LONG
-------------	----	-------------	-------	--------

NR 35 INTERPRETATION OF NATURAL RESOURCES (3 Units)

Students will learn the theory and techniques of thematic environmental interpretation. Logical organization and composition of guided and self-guided media will be learned. Practical application through public presentation including narrated walks and campfire talks will be learned. Topics covered will include development of self-guided interpretive media including signs, brochures, and interpretive center displays. Field trips may be required for this course.

ADVISORIES: English 125, 126 and Natural Resources 1. (A, CSU)

Full Term Class Offering(s)

NR-35-51768	MW	1:15pm-2:05	FEM 12	K.KINNEY
and	M	2:15pm-5:20	FEM 12	K.KINNEY

NR 36 NATURAL RESOURCES LAW ENFORCEMENT (3 Units)

This course is an introduction to the fundamentals of natural resources law, including federal and the state of California interpretation of laws, rules, regulations, and methods of application.

ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-36-51769	M	6:00pm-8:50	FEM 8	W.GROVE
-------------	---	-------------	-------	---------

NR 42 ADVANCED WILDLAND FIRE TECHNOLOGY (2 Units)

This course is a preparation for employment as an advanced wildland firefighter/squad boss (FFT1) with state and federal fire suppression agencies. Course meets or exceeds the minimum requirements for employment through basic interagency courses (S-131, S-211).

PREREQUISITES: Natural Resources 5. ADVISORIES: English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-42-51771	Th	12:00pm-12:50	FEM 8	STAFF
and	F	1:00pm-3:50	FEM 8	STAFF

240 SPRING 2019 CLASS SCHEDULE

NR 44 FIRE ECOLOGY (3 Units)

This course provides preparation for employment and advancement within State and Federal wildland fire management agencies. This course will convey what is currently understood about the role of wildfire in major ecosystem types. Analysis of plant and animal characteristics that appear to have co-evolved with fire regimes and how human cultures have used and modified fire regimes, historically and currently will be learned. Field trips may be required in this course.

COREQUISITE: Natural Resources 5. **ADVISORIES:** English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-44-51772	T	6:00pm-8:50	ARR	STAFF
-------------	---	-------------	-----	-------

NR 45 FUELS MANAGEMENT (3 Units)

This course provides preparation for employment and advancement within State and Federal wildland fire management agencies. This course will provide students with the knowledge of hazardous fuels mitigation to reduce the damaging effects of wildfires to natural resources and human improvements. Emphasis will be placed on prescribed burning, smoke management mitigations, coordination with silvicultural practices, and wildland-urban interface mitigations. Field trips may be required in this course.

COREQUISITE: Natural Resources 5. **ADVISORIES:** English 125 and 126. (A, CSU)

Full Term Class Offering(s)

NR-45-51773	T	4:00pm-5:50	FEM 7	N.METCALF
and	F	9:00am-11:50	FEM 7	N.METCALF

NR 92 WILDERNESS SURVIVAL (1 Unit)

This course will prepare students for travel in wilderness environments and extended outdoor situations with limited equipment. It will include shelter building, fire making, food and water collection, and safety in wilderness settings. Field trips will be required in this course.

ADVISORIES: English 125 and 126. (A, CSU)

Short Term Class Offering(s)

NR-92-51779	T	6:00pm-10:15	FEM 8	STAFF
-------------	---	--------------	-------	-------

Meets from 03/12 to 03/23 (Requires additional 15.75 hours each week.)

NR 110 FORESTRY FIELD STUDIES II (.5 Unit)

This is a field course for the practical application of forest skills in actual field conditions on the school forest. Field problems and work projects may include inventory techniques, plant species identification, population enumeration, conservation techniques, forest construction techniques, and orienteering. Room and board fee required. Taught at school forest or other natural area. Field trip required for this course.)

ADVISORIES: English 126. (A)

Short Term Class Offering(s)

NR-110-51751	W	5:00pm-5:50	FEM 8	K.KINNEY
and	ThF	6:00am-4:15	SEQ	K.KINNEY

Meets from 04/24 to 04/26

NR 116 ADVANCED FIELD STUDIES II (.5 Unit)

This is an advanced practical field course taught during the spring semester at the school forest. Designed to apply skills acquired in other natural resources courses and under field conditions. Subjects include fisheries and wildlife analysis, aerial photo interpretation, vegetative inventory systems, and integrated forest construction projects, and field problems. Course consists of a workday emulating field techniques of the natural resources profession. A room and board fee is required. Field trip required for this course.

ADVISORIES: English 126. (A)

Short Term Class Offering(s)

NR-116-51752	W	5:00pm-5:50	FEM 8	J.SODERLUND
and	ThF	6:00am-4:15	SEQ	J.SODERLUND

Meets from 04/24 to 04/26

NR 133 INTRODUCTION TO CHAINSAW OPERATIONS (1 Unit)

This course provides introductory level training for the use of chainsaws in the forestry and natural resources field. Emphasis is placed on defining and applying chainsaw safety standards, maintenance and function of personal protective equipment (PPE), identification of chainsaw parts, maintenance, tuning, and tactical application of techniques required for brushing, limbing, bucking, and falling trees.

ADVISORIES: English 125 and 126. (A)

Full Term Class Offering(s)

NR-133-51754	T	1:00pm-2:50	LSH 3	K.KINNEY
--------------	---	-------------	-------	----------

NURSING ASSISTANT TRAINING

NAT 102 NURSING ASSISTANT THEORY (5.5 Units)

The content of the Nursing Assistant Training course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in the classroom located at the skilled nursing facility. This course prepares the student to be eligible to attend NAT clinical 103. Upon successful completion of this course students are able to practice skills at the bed side during NAT- clinical 103.

ADVISORIES: Mathematics 250, Office Technology 10, and English 125 and 126. (A)

Off Campus Class Offering(s)

NAT-102-*****	MTWTh	4:00pm-7:50	ARR	M.DHILLON
---------------	-------	-------------	-----	-----------

Meets from 01/14 to 02/27 (Interested students must attend a mandatory orientation on date TBD.)

NAT 103 NURSING ASSISTANT CLINICAL (2 Units)

The content of the Nursing Assistant Clinical course includes personal care skills and communication skills with emphasis on caring for the geriatric and rehabilitative resident, for entry level positions. This competency-based course prepares students in core skills needed for more advanced courses in the health care careers and is held in a community training site. This course prepares the student to be employed in a licensed extended care facility, an intermediate care facility, an acute hospital, hospice services agencies, or clinic. Upon successful completion of this course students are able to take a state mandated test and be approved as Certified Nursing Assistant by the Department of Health Services.

PREREQUISITES: Nursing Assistant Training 102. (A)

Off Campus Class Offering(s)

NAT-103*****	TWTh	4:00pm-7:50	ARR	STAFF
--------------	------	-------------	-----	-------

Meets from 03/06 to 05/10 (Interested students must attend a mandatory orientation on date TBD.)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-1-51681	MW	10:00am-11:50	CTL 1	P.GILMORE
------------	----	---------------	-------	-----------

Meets from 01/14 to 03/15

OT-1-51682	MW	10:00am-11:50	CTL 1	P.GILMORE
------------	----	---------------	-------	-----------

Meets from 03/18 to 05/24

OT 5 DOCUMENT FORMATTING (1.5 Units)

Using current word processing software, students enrolled in this course will learn how to correctly format business documents. Areas of emphasis are letters, memos, reports, column layout, medical reports, and other frequently used business documents.

PREREQUISITES: Office Technology 11A. ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-5-59947	TTh	9:00am-10:50	BUS 41	T.DIX
------------	-----	--------------	--------	-------

Meets from 03/18 to 05/24

OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

PREREQUISITES: OT 150. ADVISORIES: English 126 or 128 or 132 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-6-50479	DAILY	12:00pm-12:50	CTL 1	STAFF
------------	-------	---------------	-------	-------

Meets from 03/18 to 05/24

242 SPRING 2019 CLASS SCHEDULE

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Full Term Class Offering(s)

OT-10-59931	MW	2:00pm-3:15	BUS 41	T.ENSZ
OT-10-59932	M	6:00pm-8:50	BUS 41	T.ENSZ

Hybrid Class Offering(s)

OT-10-59933	WEB	WEB	WEB	P.GILMORE
-------------	-----	-----	-----	-----------

(OT-10-59933 is offered 89% online/11% face-to-face. Three on-campus meetings TBA. Requires additional face-to-face meetings for midterm and final exam. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at pam.gilmore@reedleycollege.edu.)

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-11A-51686	MW	9:00am-10:50	BUS 41	T.DIX
--------------	----	--------------	--------	-------

Meets from 01/14 to 03/15

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: English 125 or 130, English 126 or 128, and Mathematics 201 keyboard 40 wpm. (A, CSU)

Short Term Class Offering(s)

OT-11C-51687	MW	8:00am-9:50	BUS 41	T.DIX
--------------	----	-------------	--------	-------

Meets from 03/18 to 05/24

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Excel spreadsheets. Topics will include creating and formatting worksheets, using formulas and functions, and creating graphs.

ADVISORIES: English 126 or 128 and Mathematics 250. (A, CSU)

Short Term Class Offering(s)

OT-12A-59934	MW	1:00pm-2:50	CTL 1	P.GILMORE
--------------	----	-------------	-------	-----------

Meets from 01/14 to 03/15

OT 12C SPREADSHEET PROJECTS (1.5 Units)

This course is designed to cover advanced spreadsheet operations including pivot tables, sorting and filtering lists, creating macros, linking spreadsheets, and advanced formulas and functions. Students are expected to complete computer assignments outside of class.

PREREQUISITES: Office Technology 12A. (A, CSU)

Short Term Class Offering(s)

OT-12C-51689	MW	1:00pm-2:50	CTL 1	P.GILMORE
--------------	----	-------------	-------	-----------

Meets from 03/18 to 05/24

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with a basic understanding of Microsoft Access databases. Topics will include creating and editing tables, creating and using forms, creating and using queries, creating and printing reports, and sorting and indexing databases. Students are expected to complete computer assignments outside of class.

ADVISORIES: English 126 or 128 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-13A-51690	TTh	10:00am-11:50	CTL 1	P.GILMORE
--------------	-----	---------------	-------	-----------

Meets from 03/18 to 05/24

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

This course is designed to prepare the Office Technology student to conduct an effective job search within the office assistant, administrative assistant or medical office assistant career path. A variety of topics will be covered including personal skill evaluations where and how to look for office jobs writing a cover letter and resume, highlighting and implementing their office technology skills correctly completing an office job application interview attire body language and personal mannerisms management of cell phones and voice mail the intent of general interview questions as well as questions specific to office technology and follow-up calls and letters.

ADVISORIES: English 125 or 130 and English 126 or 128. (A, CSU)

Short Term Class Offering(s)

OT-16-51705	T	2:00pm-3:50	BUS 41	T.ENSZ
Meets from 03/18 to 05/24				

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

This course covers a variety of topics related to succeeding at work as an office assistant, an administrative assistant, a secretary, and/or a medical administrative assistant. Topics include job orientation, business office employer expectations, customer service, dealing with difficult coworkers in the office, goal setting and career planning, mentoring, continuing education, and business ethics. Students will also be asked to examine their personal lives to determine and correct any potential issues that may hinder their ability to maintain their jobs in an office.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-17-59944	F	9:00am-10:50	BUS 41	T.DIX
Meets from 01/14 to 03/15				

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

This course introduces the student to medical office management software. Students will learn to enter patient information, insurance information, procedural and diagnostic codes, post charges and payments, schedule appointments, and generate reports.

ADVISORIES: English 126 or 128. (A, CSU)

Short Term Class Offering(s)

OT-28-51708	TTh	10:00am-11:50	BUS 41	T.ENSZ
Meets from 01/14 to 03/15				

OT 41 MEDICAL ADMINISTRATIVE ASSISTANT (3 Units)

This course will present policies and procedures used in a medical facility. Attitudes, behavior, ethics, records, and office duties are some of the topics covered.

ADVISORIES: Office Technology 10, ability to type 35 gwam with 3 errors or fewer/3-minute timing, English 125 or 130, 126 or 128 and Mathematics 252. (A, CSU)

Full Term Class Offering(s)

OT-41-51709	TTh	12:00pm-1:50	BUS 41	T.ENSZ
-------------	-----	--------------	--------	--------

OT 42 MEDICAL DOCUMENT PREPARATION (3 Units)

This course covers health insurance plans, insurance claim forms used in a medical office, and diagnostic and procedural coding.

ADVISORIES: Office Technology 10, English 125 and 126 or English 128 and 130 and Mathematics 250. (A, CSU)

Full Term Class Offering(s)

OT-42-59945	MW	12:00pm-1:50	BUS 41	T.ENSZ
-------------	----	--------------	--------	--------

OT 44 FILING PROCEDURES (2 Units)

This course is an introduction to basic rules of filing in alphabetic, numeric, subject, and geographical filing systems. Students will learn about the equipment and supplies needed, retention, retrieval, and the transfer phases of the record life cycle. Electronic records management will also be practiced.

ADVISORIES: English 126. (A, CSU)

Short Term Class Offering(s)

OT-44-51711	MTWTh	12:00pm-12:50	CTL 1	P.GILMORE
Meets from 01/14 to 03/15				

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-48-59946	MWF	10:00am-10:50	BUS 41	T.DIX
Meets from 03/18 to 05/24				

244 SPRING 2019 CLASS SCHEDULE

OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

ADVISORIES: English 125 and 126 or English 128 and 130. (A)

Short Term Class Offering(s)

OT-150-59935	DAILY	9:00am-9:50	CTL 1	P.GILMORE
Meets from 01/14 to 03/15				
OT-150-59936	DAILY	9:00am-9:50	CTL 1	P.GILMORE
Meets from 03/18 to 05/24				

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150. ADVISORIES: English 125 and 126 or English 128 and 130. (A)

Short Term Class Offering(s)

OT-151-59937	DAILY	8:00am-8:50	BUS 41	T.DIX
Meets from 01/14 to 03/15				
OT-151-59940	DAILY	11:00am-11:50	BUS 41	T.ENSZ
Meets from 03/18 to 05/24				

OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. ADVISORIES: English 125 and 126 or English 128 and 130. (A)

Short Term Class Offering(s)

OT-152-59941	DAILY	8:00am-8:50	BUS 41	T.DIX
Meets from 01/14 to 03/15				
OT-152-59942	DAILY	11:00am-11:50	BUS 41	T.ENSZ
Meets from 03/18 to 05/24				

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C- ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-55418	TTh	11:00am-12:15	ARR	STAFF
PHIL-1-55419	MW	2:00pm-3:15	LFS A	STAFF

PHIL 1CH HONORS ETHICS (3 Units)

This course is a rigorous introduction to key ethical theories and their application to classic and contemporary moral problems through study of four primary texts: Plato's Republic, Aristotle's Nicomachean Ethics, Kant's Groundwork of the Metaphysics of Morals, and Mill's Utilitarianism. As an honors section, the class will be conducted as a seminar with an emphasis on student writing.

ADVISORIES: Eligibility for English 1A or 1AH. PREREQUISITE: Enrollment in the Honors Program. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-*****	MWF	9:00am-9:50	LFS A	STAFF
---------------	-----	-------------	-------	-------

(Students interested in enrolling in this class and/or applying for the Honors Program are encouraged to contact Mrs. Emily Berg at emily.berg@reedleycollege.edu.)

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-55421	TTh	2:00pm-3:15	CCI 204	STAFF
--------------	-----	-------------	---------	-------

PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-55422	MWF	11:00am-11:50	ARR	STAFF
--------------	-----	---------------	-----	-------

PHYSICAL EDUCATION

PE 1 ADAPTED PHYSICAL EDUCATION (1 Unit)

A course designed for students with temporary or permanent physical limitations to improve physical fitness levels through resistance/aerobic training activities using free/machine weights, dyna-bands, cardio-respiratory equipment, and stretching exercises. The following components of physical fitness may be emphasized based on individual limitations: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-1-57064	MW	1:00pm-2:15	PHS 343	I.MONK
------------	----	-------------	---------	--------

PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-2-57084	MW	7:30am-8:45	PHS 354	I.MONK
------------	----	-------------	---------	--------

PE 4 BADMINTON (1 Unit)

A course in badminton fundamentals, techniques, and strategies, including both singles and doubles play.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-4-57094	MW	11:00am-12:15	PHS 350	K.O'CONNOR
PE-4-57095	MW	12:30pm-1:45	PHS 350	K.O'CONNOR

PE 5 BASKETBALL (1 Unit)

A course in basketball fundamentals, techniques, and strategies, including 1-on-1, 3-on-3, and 5-on-5 basketball.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-5-57100	TTh	10:00am-11:15	PHS 350	R.JENNINGS III
------------	-----	---------------	---------	----------------

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126.(A, CSU, UC)

Full Term Class Offering(s)

PE-6-57101	MW	9:00am-10:15	PHS 354	I.MONK
------------	----	--------------	---------	--------

PE 10 RACQUETBALL (1 Unit)

Instruction and practice in beginning level skills, techniques and strategies of racquetball.

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-10-57065	MW	12:00pm-1:15	RACQCRTS	E.MARTY
-------------	----	--------------	----------	---------

PE 13 TENNIS (1 Unit)

A course in the instruction of tennis fundamentals, techniques and strategies, including singles and doubles play.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-13-57066	MW	9:00am-10:15	TNC	S.PEARSE
-------------	----	--------------	-----	----------

246 SPRING 2019 CLASS SCHEDULE

PE 14 VOLLEYBALL (1 Unit)

This course is designed for students to learn fundamental skills of volleyball, rules of the game, volleyball terminology, and game strategy. Drills, in-class matches, and tournaments will be conducted according to the skill level of the students.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-14-57067	MTh	6:30pm-7:45	PHS 350	S.JEFFERIES
-------------	-----	-------------	---------	-------------

PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15-57068	TTh	10:00am-11:15	PHS 343	K.LOCKLIN
PE-15-57070	MWF	11:00am-11:50	PHS 343	E.MARTY
PE-15-57069	TTh	11:30am-12:45	PHS 343	E.MARTY
PE-15-57071	MW	3:00pm-4:15	PHS 343	R.JENNINGS III

Short Term Class Offering(s)

PE-15-57072	MW	4:00pm-5:50	PHS 343	S.PEARSE
-------------	----	-------------	---------	----------

Meets from 01/14 to 04/12

PE 15B ADVANCED WEIGHT TRAINING (1 Unit)

An advanced course designed for students with advanced weight lifting experience which includes the ability to design a weight training program.

Students will improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

(A, CSU, UC)

Full Term Class Offering(s)

PE-15B-57074	TTh	8:00am-9:15	PHS 343	K.LOCKLIN
PE-15B-57073	TTh	2:00pm-3:15	PHS 343	K.LOCKLIN

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-57076	TTh	7:30am-8:45	RC TRACK	S.JEFFERIES
PE-16-57075	MW	8:00am-9:15	RC TRACK	S.JEFFERIES
PE-16-57077	MW	8:30am-9:45	RC TRACK	K.O'CONNOR
PE-16-57078	MW	10:00am-11:15	RC TRACK	K.O'CONNOR
PE-16-57079	TTh	11:00am-12:15	RC TRACK	S.STARK
PE-16-57080	MW	11:30am-12:45	RC TRACK	I.MONK

PE 18 FLOOR EXERCISES (1 Unit)

This course is designed to help students to understand, practice, and improve upon the five components of fitness: muscular endurance, muscular strength, cardiovascular fitness, flexibility, and body composition. Class objectives will center around the basic principles of physical training: specificity, overload, reversibility and individual differences. Students will learn proper exercise techniques, how to use various types of fitness equipment, and overall safety.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-18-57081	MW	3:00pm-4:15	PHS 354	K.LOCKLIN
-------------	----	-------------	---------	-----------

PE 19 WEIGHT TRAINING AND AEROBICS (1 Unit)

This course is designed to help students understand, develop, and improve upon all components of physical fitness through resistance and aerobic training, use of free weights, weight machines, and cardio-respiratory equipment. Components of physical fitness which will be emphasized are: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility, and body composition

ADVISORIES: Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-19-57082	F	2:00pm-4:50	PHS 343	R.LOPEZ
-------------	---	-------------	---------	---------

PE 30A THEORY OF BASEBALL (1 Unit)

This course is designed to improve student's knowledge of competitive baseball skills, contest strategy, officiating, field preparation, and related topics in preparation for the intercollegiate baseball season.

PREREQUISITES: Students in this course must perform and compete at the intercollegiate level. **ADVISORIES:** English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-30A-57085	TTh	11:00am-11:50	FEM 12	S.PEARSE
--------------	-----	---------------	--------	----------

PE 30B COMPETITIVE BASEBALL (3 Units)

This course meets the practice requirements for the Reedley College baseball team in preparation for the actual intercollegiate contests.

PREREQUISITES: Students in this course must perform and compete at the intercollegiate level. **ADVISORIES:** English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-30B-57086	DAILY	2:15pm-3:50	FIELD	S.PEARSE
--------------	-------	-------------	-------	----------

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate basketball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. **ADVISORIES:** Eligibility for English 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-31C-57088	MTWTh	2:30pm-3:45	PHS 350	D.KILBERT
--------------	-------	-------------	---------	-----------

Meets from 03/18 to 05/24

PE-31C-57087	MF	4:30pm-5:45	PHS 350	R.JENNINGS III
--------------	----	-------------	---------	----------------

and	W	4:30pm-7:20	PHS 350	R.JENNINGS III
-----	---	-------------	---------	----------------

Meets from 03/18 to 05/24

PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)

This course is designed specifically to improve physical fitness appropriate for intercollegiate football through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. **ADVISORIES:** English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-33C-57090	MWF	10:00am-10:50	PHS 343	E.MARTY
--------------	-----	---------------	---------	---------

Short Term Class Offering(s)

PE-33C-57089	TTh	5:00pm-7:50	FIELD	E.MARTY
--------------	-----	-------------	-------	---------

Meets from 03/18 to 05/24

PE 34B COMPETITIVE GOLF (3 Units)

This course meets the practice requirements for the Reedley College Golf team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. **ADVISORIES:** Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-34B-57091	DAILY	3:25pm-5:00	FIELD	S.STARK
--------------	-------	-------------	-------	---------

PE 37B COMPETITIVE SOFTBALL (3 Units)

This course meets the practice requirements for the Reedley College softball team in preparation for the actual intercollegiate contests.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. **ADVISORIES:** Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-37B-57092	DAILY	2:15pm-3:50	FIELD	K.O'CONNOR
--------------	-------	-------------	-------	------------

PE 40A THEORY OF VOLLEYBALL (1 Unit)

Competitive volleyball skills, contest strategy, officiating and related topics in preparation for the intercollegiate volleyball season.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. **ADVISORIES:** Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-40A-57096	TTh	1:00pm-1:50	PHS 350	S.JEFFERIES
--------------	-----	-------------	---------	-------------

248 SPRING 2019 CLASS SCHEDULE

PE 40C OFF-SEASON CONDITIONING FOR VOLLEYBALL (1 Unit)

Designed specifically to improve physical fitness appropriate for intercollegiate volleyball through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. **ADVISORIES:** Eligibility for English 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-40C-57097	MWF	1:00pm-1:50	PHS 350	S.JEfferies
--------------	-----	-------------	---------	-------------

PE 45 PERFORMANCE TRAINING AND CONDITIONING TECHNIQUES FOR INTERCOLLEGIATE ATHLETICS (1 Unit)

Resistance training for intercollegiate athletes.

PREREQUISITE: Students in this course must perform and compete at the intercollegiate level. **ADVISORIES:** English 126. (A, CSU)

Full Term Class Offering(s)

PE-45-57098	MW	8:00am-9:15	PHS 343	S.PEARSE
PE-45-57099	MW	12:00pm-1:15	PHS 343	S.PEARSE

PE 71 SOCCER (1 Unit)

This is a course designed for students interested in the sport of soccer. The course will include techniques and skills, offensive and defensive strategies, rules and regulations, along with class competition.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Short Term Class Offering(s)

PE-71-57103	MW	9:30am-11:20	FIELD	O.FRANCIS
-------------	----	--------------	-------	-----------

Meets from 01/14 to 04/12

PHYSICS

PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

PREREQUISITES: Physics 2A. **ADVISORIES:** Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 110)(C-ID PHYS 100S: PHYS 2A+PHYS 2B)

Full Term Class Offering(s)

PHYS-2B-57212	T	2:00pm-4:40	PHY 70	G.RUDE
and	Th	2:00pm-4:50	PHY 70	G.RUDE

PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: classical mechanics, properties of matter, gravitation, fluid mechanics, oscillatory motion and mechanical waves.

COREQUISITES: Mathematics 5B. **ADVISORIES:** Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 205) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4A-57213	T	9:00am-10:50	PHY 70	STAFF
and	Th	8:00am-10:50	PHY 70	STAFF
and	F	8:00am-9:50	PHY 76	STAFF

Hybrid Class Offering(s)

PHYS-4A-57214	Th	11:00am-1:50	PHY 70	L.NOVATNE
---------------	----	--------------	--------	-----------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is lauren.novatne@reedleycollege.edu)

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. **COREQUISITES:** Mathematics 6. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Full Term Class Offering(s)

PHYS-4B-57215	TTh	5:00pm-7:50	PHY 70	STAFF
---------------	-----	-------------	--------	-------

PHYS 4C PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: electromagnetic waves, optics, modern physics, condensed matter and nuclear physics.

PREREQUISITES: Physics 4B. ADVISORIES: Mathematics 17 and English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 215) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

Hybrid Class Offering(s)

PHYS-4C-57216	F	9:00am-10:50	PHY 70	L.NOVATNE
---------------	---	--------------	--------	-----------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is lauren.novatne@reedleycollege.edu)

PLANT SCIENCE

PLS 2 SOILS (3 Units)

This course examines the physical, chemical, and biological properties of soils as a medium for plant growth. Principles discussed include soil formation factors, development, and the interactive effects of soil properties. Soil analysis, interpretation, and management for environmental horticulture, forestry, and production agriculture is detailed on course completion. Emphasis in production agriculture on topics such as soil fertility, soil salinity and reclamation, and land use planning. Forestry applications include soil mapping, erosion control, and taxonomy.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Hybrid Class Offering(s)

PLS-2-51784	MW	8:00am-8:50	CCI 203	T.SMITH
-------------	----	-------------	---------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS-2-51783	W	6:00pm-7:50	CCI 203	T.SMITH
-------------	---	-------------	---------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 2L SOILS LABORATORY (1 Unit)

Laboratory to accompany Plant Science 2 Soils lecture section. Laboratory topics and exercises include analysis and determination of physical, chemical, and biological properties. Measurement of soil texture, salinity, pH, and nutrient content. In addition, soil moisture measurement, legal land description, and fertilizer management will be covered.

COREQUISITES: Plant Science 2. ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PLS-2L-51785	T	12:00pm-2:50	AGR 2	S.ROTHENBERG
PLS-2L-51786	T	3:00pm-5:50	AGR 2	K.QUADE

PLS 4A TREE AND VINE MANAGEMENT (3 Units)

An introduction to orchard and vineyard management and operations, concentrating on California deciduous trees and vines including peaches, plums, nectarines, apricots, pluots, almonds, walnuts, pomegranates, wine grapes, table grapes and raisin grapes. Topics include development of vineyards and orchards, layout, planting, fertilization, irrigation, pruning, and harvest skills. Use of the Reedley College school farm laboratory will be emphasized.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

PLS-4A-53999	MW	11:00am-11:50	AGR 2	T.SMITH
and	W	3:00pm-5:50	AGR 2	T.SMITH

PLS 9 BIOMETRICS (3 Units)

An introduction to data description, presentation, experimental design, statistical procedures, experimental methods and hypothesis testing with particular emphasis on biological systems. Upon completion of this course, the student will be able to perform basic statistical procedures, including t-tests, ANOVA, linear regression and correlation.

PREREQUISITES: Mathematics 103. ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU-GE, UC)

Hybrid Class Offering(s)

PLS-9-50468	T	6:00pm-7:50	FEM 12	T.SMITH
-------------	---	-------------	--------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

250 SPRING 2019 CLASS SCHEDULE

PLS 11 MACHINERY TECHNOLOGY (3 Units)

Principles of machinery management, technology, operation, and maintenance of wheel tractors, farm implements, forklifts, and harvesting equipment. Advanced topics include precision farming, custom farm operations, and corporate farm machinery management.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

PLS-11-51780	MW	10:00am-10:50	AGR 2	T.SMITH
and	T	12:00pm-2:50	FEM 8	M.TABUTOL

PLS 14 PLANT NUTRITION (3 Units)

The study of soil, plant, and nutrient relationships. The composition, value, selection, and use of fertilizer materials, soil amendments, and cover crops.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Hybrid Class Offering(s)

PLS-14-51781	M	6:00pm-7:15	FEM 12	T.SMITH
--------------	---	-------------	--------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 18 INTRODUCTION TO ENOLOGY (3 Units)

In this course students will be introduced to the science of wine making. Topics covered include microbiology, fermentation, sanitation, wine chemistry and stabilization.

ADVISORIES: English 1A and Mathematics 103. (A, CSU)

Full Term Class Offering(s)

PLS-18-51782	MW	9:00am-9:50	AGR 2	STAFF
and	W	12:00pm-2:50	AGR 2	STAFF

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-54176	MWF	9:00am-9:50	FRM 1	B.TELLALIAN
POLSCI-2-54178	MWF	11:00am-11:50	CCI 203	B.TELLALIAN
POLSCI-2-54177	TTh	11:00am-12:15	FRM 1	B.TELLALIAN
POLSCI-2-54181	MW	2:00pm-3:15	CCI 204	STAFF
POLSCI-2-54182	TTh	2:00pm-3:15	LFS A	D.HAINES
POLSCI-2-54179	MW	6:00pm-7:15	FRM 1	R.BURCHETT

POLSCI 2H HONORS AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of United States national, state and local politics. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. As an honors section, the class will be conducted as a seminar with individual projects, papers, and presentations. With History 11 or History 12, this course meets the American Institutions requirement to state universities.

PREREQUISITES: Eligibility for English 1A or 1AH and enrollment in the Honors Program. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2H-*****	TTh	12:30pm-1:45	CCI 204	B.TELLALIAN
-----------------	-----	--------------	---------	-------------

(Students interested in this class and/or applying for the Honors Program are encouraged to contact Mrs. Emily Berg at emily.berg@reedleycollege.edu.)

POLSCI 3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT (3 Units)

This course is an introduction to the various approaches to political theory across time, issues, and authors. Students will analyze selected political theories, consider the relevance of these theories to contemporary problems, discuss new approaches to political thought, and evaluate the contribution of theories toward a comprehensive understanding of political life and political institutions.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU, UC, I) (C-ID POLS 120)

Full Term Class Offering(s)

POLSCI-3-54191	MW	2:00pm-3:15	HUM 63	B.TELLALIAN
----------------	----	-------------	--------	-------------

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

The course provides an introduction to international relations theories through a study of political, economic, historical, geographic and sociological variables as they influence relations among states, international and transnational organizations, and other non-state actors. The relationship between these theories and significant current international events will then be examined. Emphasis will be placed on the interdependence of nations in the modern world, and the links between local and international communities in an era of contemporary economic and cultural globalization.

PREREQUISITES: Completion of Political Science 2 or 2H. (A, CSU-GE, UC, I)

Online Class Offering(s)

POLSCI-24-56171	WEB	WEB	WEB	B.TELLALIAN
-----------------	-----	-----	-----	-------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at bryan.tellalian@reedleycollege.edu.)

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College "principles of national, state, and local government" requirement for the associate degree, but does not satisfy the CSU/IGETC "U.S. History, Constitution, and American Ideals" requirement).

ADVISORIES: Eligibility for English 125 and 126, or English 128 and 130, or English 132. (A)

Full Term Class Offering(s)

POLSCI-110-54198	MWF	11:00am-11:50	CCI 204	K.REYNA
------------------	-----	---------------	---------	---------

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-55441	MWF	10:00am-10:50	FRM 1	J.TERRELL
PSY-2-55465	TTh	11:00am-12:15	CCI 203	J.TERRELL
PSY-2-55442	MWF	12:00pm-12:50	LFS A	P.WORKMAN
PSY-2-55464	MWF	1:00pm-1:50	LFS A	J.TERRELL
PSY-2-55475	T	6:00pm-8:50	SOC 30	STAFF

PSY 5 SOCIAL PSYCHOLOGY (3 Units)

This course focuses on a systematic analysis of the social determinants of behavior and mental processes. Emphasis is on the perception of ourselves and others attitudes roles compliance, conformity and obedience attraction aggression altruism behavior in groups and applied social psychology.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 170)

Online Class Offering(s)

PSY-5-55489	WEB	WEB	WEB	J.TERRELL
-------------	-----	-----	-----	-----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at john.terrell@reedleycollege.edu.)

PSY 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts, and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Full Term Class Offering(s)

PSY-38-55481	TTh	8:00am-9:15	HUM 63	J.TERRELL
--------------	-----	-------------	--------	-----------

252 SPRING 2019 CLASS SCHEDULE

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-55490	MWF	11:00am-11:50	ARR	F.RODRIGUEZ
SOC-1A-55494	MWF	12:00pm-12:50	ARR	F.RODRIGUEZ
SOC-1A-55497	TTh	3:00pm-4:15	HUM 64	F.RODRIGUEZ
SOC-1A-55493	Th	6:00pm-8:50	SOC 32	STAFF

SOC 2 AMERICAN MINORITY GROUPS (3 Units)

This class is a multidisciplinary study of ethnic and racial groups in the United States. Special emphasis is placed on the socio-historical, demographic, sociological, and social psychological aspects of African, Asian, Latino, Native American, White ethnic, and other minority groups.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 150)

Full Term Class Offering(s)

SOC-2-55499	TTh	12:30pm-1:45	LFS A	F.RODRIGUEZ
-------------	-----	--------------	-------	-------------

SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID SOCI 130)

Full Term Class Offering(s)

SOC-32-55501	MWF	2:00pm-2:50	HUM 64	F.RODRIGUEZ
--------------	-----	-------------	--------	-------------

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish.

Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

Full Term Class Offering(s)

SPAN-1-54527	DAILY	8:00am-8:50	CTL 1	M.HERNANDEZ
SPAN-1-54518	DAILY	8:00am-8:50	SOC 30	B.AMEZOLA
SPAN-1-54523	MW	8:00am-9:50	SOC 30	S.AGUIRRE
and	F	8:00am-8:50	SOC 30	S.AGUIRRE
SPAN-1-54525	TTh	12:00pm-1:50	SOC 30	S.AGUIRRE
and	F	12:00pm-12:50	SOC 30	S.AGUIRRE
SPAN-1-54524	MW	2:00pm-4:15	SOC 30	B.AMEZOLA
SPAN-1-54547	TTh	2:00pm-4:15	SOC 30	S.AGUIRRE
SPAN-1-54522	MW	6:00pm-8:15	SOC 30	M.HERNANDEZ

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-54520	MW	10:00am-11:50	SOC 30	S.AGUIRRE
and	F	11:00am-11:50	SOC 30	S.AGUIRRE
SPAN-2-54519	DAILY	2:00pm-2:50	LAL 1	STAFF

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-54526	MW	10:00am-11:50	LFS A	V.GARCIA
SPAN-3NS-54521	MTWTh	1:00pm-1:50	FEM 7	V.GARCIA

SPAN 4NS SPANISH FOR SPANISH SPEAKERS (4 Units)

Second-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Further development and improvement of skills in standard Spanish including: exercises in grammar and vocabulary building and research projects. Readings of historical culture and literary texts are the center of class discussions.

PREREQUISITES: Spanish 3NS or a proficient speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 230)

Full Term Class Offering(s)

SPAN-4NS-54545	MW	12:00pm-1:50	SOC 30	B.AMEZOLA
----------------	----	--------------	--------	-----------

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-51716	TTh	8:00am-9:50	BUS 43	E.SANDOVAL
STAT-7-51715	MW	12:00pm-1:50	BUS 43	M.SORENSEN
STAT-7-51717	T	6:00pm-9:50	BUS 43	E.SANDOVAL

254 SPRING 2019 CLASS SCHEDULE

REEDLEY COLLEGE SPRING SESSION EVENING CLASS LISTING

(January 14 - May 24, 2019)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ACCOUNTING				
ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)				
ACCTG-31-51631	W	6:00pm-9:50	BUS 49	A.HINOJOSA III
ACCTG 40 APPLIED ACCOUNTING (4 Units)				
ACCTG-40-51633	MW	6:00pm-8:15	BUS 42	A.CADE
AMERICAN SIGN LANGUAGE				
ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)				
ASL-1-54333	MW	6:00pm-7:50	LFS B	STAFF
ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)				
ASL-54335	TTh	6:00pm-7:50	LFS B	STAFF
ANIMAL SCIENCE				
AS 26 WESTERN RIDING & HORSEMANSHIP (2 Units)				
AS-26-51732	M	6:00pm-9:50	AGR 2	D.MOLYNEUX
ART				
ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)				
ART-9-54592	TTh	5:30pm-8:20	ART 159	STAFF
ART 10 BEGINNING CERAMICS (3 Units)				
ART-10-54555	TTh	5:30pm-8:20	ART 160	STAFF
(Materials fee required.)				
ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)				
ART-19-54596	TTh	5:30pm-8:20	ART 159	STAFF
AUTOMOTIVE TECHNOLOGY				
AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)				
AUTOT-9-51617	TTh	6:00pm-8:50	IND 11	S.NAGLE
Meets from 03/18 to 05/24				
BIOLOGY				
BIOL 5 HUMAN BIOLOGY (4 Units)				
BIOL-5-57191	MW	6:00pm-8:50	LFS 17	D.PETERSON
BIOL-5-57193	T	6:00pm-8:50	FEM 3	STAFF
and	Th	6:00pm-8:50	LFS 11	STAFF
BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)				
BIOL-10-57171	Th	6:00pm-8:50	FEM 3	D.TRATHEN
BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)				
BIOL-10L-57175	T	6:00pm-8:50	LFS 11	STAFF

BIOL 20 HUMAN ANATOMY (4 Units)

BIOL-20-57179	TTh	5:30pm-8:20	LFS 17	W.MENEFEE
---------------	-----	-------------	--------	-----------

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

BIOL-22-57185	MW	5:30pm-8:45	LFS 11	J.LIN
---------------	----	-------------	--------	-------

BIOL 31 MICROBIOLOGY (5 Units)

BIOL-31-57187	TTh	5:15pm-6:30	LFS 6	A.STRANKMAN
and	TTh	6:45pm-9:35	LFS 6	A.STRANKMAN

BUSINESS ADMINISTRATION

BA 18 BUSINESS LAW AND THE LEGAL ENVIRONMENT (4 Units)

BA-18-51642	M	6:00pm-9:50	BUS 43	S.DIX
-------------	---	-------------	--------	-------

CHEMISTRY

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

CHEM-3A-57203	TTh	5:00pm-6:15	PHY 76	H.BLANKEN
and	T	6:30pm-9:20	PHY 82	M.NAITO
CHEM-3A-55125	TTh	5:00pm-6:15	PHY 76	STAFF
and	T	6:30pm-9:20	PHY 82	STAFF

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

CHDEV-1-57002	W	6:00pm-8:50	CCI 205	STAFF
---------------	---	-------------	---------	-------

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

CHDEV-3-57012	Th	6:00pm-8:50	CCI 205	STAFF
(Requires 1 arranged hour each week.)				

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

CHDEV-6-57030	MW	6:00pm-8:50	CCI 202	STAFF
---------------	----	-------------	---------	-------

CHDEV 8B SCHOOL-AGE CHILD CARE (3 Units)

CHDEV-8B-57031	T	6:00pm-8:50	CCI 204	STAFF
----------------	---	-------------	---------	-------

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

CHDEV-20-57009	T	6:00pm-8:50	CCI 205	A.BARAJAS
----------------	---	-------------	---------	-----------

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

CHDEV-39-57021	Th	6:00pm-8:50	CCI 204	STAFF
----------------	----	-------------	---------	-------

CHDEV 49 GUIDANCE FOR YOUNG CHILDREN (3 Units)

CHDEV-49-57025	M	6:00pm-8:50	CCI 205	STAFF
----------------	---	-------------	---------	-------

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

COMM-1-55525	M	6:00pm-8:50	SOC 36	STAFF
COMM-1-55527	W	6:00pm-8:50	SOC 39	STAFF

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

COMM-2-55682	W	6:00pm-8:50	SOC 36	STAFF
--------------	---	-------------	--------	-------

COMM 25 ARGUMENTATION (3 Units)

COMM-25-55693	T	6:00pm-8:50	SOC 39	STAFF
---------------	---	-------------	--------	-------

256 SPRING 2019 CLASS SCHEDULE

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

COUN-53-57565	T	6:00pm-8:50	POR 1	STAFF
---------------	---	-------------	-------	-------

CRIM 5 COMMUNITY RELATIONS (3 Units)

CRIM-5-55165	W	6:00pm-8:50	CCI 204	J.LUSK
--------------	---	-------------	---------	--------

CRIM 6 CRIMINAL LAW (3 Units)

CRIM-6-55167	T	6:00pm-8:50	AGR 15	STAFF
--------------	---	-------------	--------	-------

CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

CRIM-12-55153	W	6:00pm-8:50	AGR 15	STAFF
---------------	---	-------------	--------	-------

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

ECON-1A-50471	W	6:00pm-8:50	SOC 32	D.MEIER
---------------	---	-------------	--------	---------

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

ENGL-1A-56088	MW	6:00pm-7:50	CCI 207	STAFF
---------------	----	-------------	---------	-------

ENGL-1A-56045	MW	6:00pm-7:50	CTL 1	STAFF
---------------	----	-------------	-------	-------

ENGL-1A-56044	TTh	6:00pm-7:50	CCI 207	STAFF
---------------	-----	-------------	---------	-------

ENGL-1A-56075	TTh	6:00pm-7:50	CTL 1	STAFF
---------------	-----	-------------	-------	-------

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

ENGL-1B-56102	W	6:00pm-8:50	CCI 202	D.LAPP
---------------	---	-------------	---------	--------

ENGL 3 CRITICAL READING AND WRITING (3 Units)

ENGL-3-56110	M	6:00pm-8:50	SOC 39	D.LAPP
--------------	---	-------------	--------	--------

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

ENGL-125-55977	MW	6:00pm-7:50	HUM 62	STAFF
----------------	----	-------------	--------	-------

ENGL-125-55944	TTh	6:00pm-7:50	SOC 35	STAFF
----------------	-----	-------------	--------	-------

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

ENGL-126-54379	TTh	6:00pm-7:50	PHY 75	STAFF
----------------	-----	-------------	--------	-------

ENGLISH AS A SECOND LANGUAGE

ESL 260 LOW-BEGINNING READING, WRITING AND GRAMMAR (6 Units)

ESL-260-54400	MW	6:00pm-8:50	LAL 2	STAFF
---------------	----	-------------	-------	-------

ESL 261I BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL-261I-54409	TTh	6:00pm-8:50	LAL 2	STAFF
----------------	-----	-------------	-------	-------

ESL 264 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (6 Units)

ESL-264-54458	MW	6:00pm-8:50	LAL 1	STAFF
---------------	----	-------------	-------	-------

ESL 360 LOW-BEGINNING READING, WRITING AND GRAMMAR (0 Units)

ESL-360-54402	MW	6:00pm-8:50	LAL 2	STAFF
---------------	----	-------------	-------	-------

ESL 361I BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL-361I-54411	TTh	6:00pm-8:50	LAL 2	STAFF
----------------	-----	-------------	-------	-------

ESL 364 HIGH-BEGINNING READING, WRITING, AND GRAMMAR (0 Units)

ESL-364-54468	MW	6:00pm-8:50	LAL 1	STAFF
---------------	----	-------------	-------	-------

ENVIRONMENTAL HORTICULTURE

EH 43 PLANT PROPAGATION/PRODUCTION (3 Units)

EH-43-51740	MW	5:00pm-7:15	LSH 1	STAFF
-------------	----	-------------	-------	-------

EH 48 LANDSCAPE DESIGN (3 Units)

EH-48-51741	TTh	5:00pm-7:15	LSH 1	STAFF
-------------	-----	-------------	-------	-------

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

FILM-1-56124	T	6:00pm-8:50	FRM 1	K.WATTS
--------------	---	-------------	-------	---------

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

GEOG-5-57206	MW	5:30pm-6:45	PHY 76	STAFF
--------------	----	-------------	--------	-------

GEOLOGY

GEOG 9 INTRODUCTION TO EARTH SCIENCE (4 Units)

GEOG-9-50441	MW	4:30pm-6:45	PHY 75	STAFF
--------------	----	-------------	--------	-------

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

HLTH-1-57053	T	6:00pm-8:50	CCI 202	STAFF
HLTH-1-57054	W	6:00pm-8:50	SOC 31	STAFF

HLTH 2 FIRST AID AND SAFETY (3 Units)

HLTH-2-57058	TTh	6:30pm-7:45	POR 4	R.JENNINGS III
--------------	-----	-------------	-------	----------------

HLTH 15 INTERPRETING IN HEALTH CARE II (4 Units)

HLTH-15-57056	MW	5:30pm-8:20	SOC 35	J.ARREZOLA
---------------	----	-------------	--------	------------

HLTH 16 FIELD WORK IN HEALTH CARE INTERPRETING (4 Units)

HLTH-16-57057	Th	6:00pm-7:50	SOC 36	J.ARREZOLA
---------------	----	-------------	--------	------------

(Requires 6 arranged hours each week.)

HISTORY

HIST 1 WESTERN CIVILIZATION TO 1648 (3 Units)

HIST-1-55172	W	6:00pm-8:50	LFS A	J.PANTOJA
--------------	---	-------------	-------	-----------

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

HIST-11-55173	Th	6:00pm-8:50	CCI 203	J.PANTOJA
---------------	----	-------------	---------	-----------

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

HIST-12-55188	T	6:00pm-8:50	LFS A	F.HUERTA
---------------	---	-------------	-------	----------

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

IS-15-50458	T	6:00pm-9:50	BUS 49	P.CONTRERAS
-------------	---	-------------	--------	-------------

258 SPRING 2019 CLASS SCHEDULE

IS 31 INTRODUCTION TO PROGRAMMING (3 Units)

IS-31-55279	Th	6:00pm-9:50	BUS 49	STAFF
-------------	----	-------------	--------	-------

MATHEMATICS

MATH 11 ELEMENTARY STATISTICS (4 Units)

MATH-11-59912	MW	6:00pm-7:50	CCI 206	STAFF
MATH-11-59913	TTh	6:00pm-7:50	CCI 206	STAFF

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

MATH-103-59736	MW	6:00pm-8:15	CCI 201	STAFF
MATH-103-59735	TTh	6:00pm-8:15	CCI 201	STAFF

MATH 201 ELEMENTARY ALGEBRA (5 Units)

MATH-201-57145	MW	6:00pm-8:15	CCI 200	STAFF
MATH-201-57147	TTh	6:00pm-8:15	CCI 200	STAFF

MECHANIZED AGRICULTURE

MAG 43 ELECTRICAL AND HYDRAULIC FUNDAMENTALS (3 Units)

MAG-43-51747	MW	5:00pm-7:15	AGM 3	STAFF
--------------	----	-------------	-------	-------

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

MUS-12-55201	W	6:00pm-8:50	MUS 170	L.ELLIS
--------------	---	-------------	---------	---------

MUS 20 BEGINNING PIANO: LEVEL I (2 Units)

MUS-20-55213	Th	6:00pm-9:50	FRM 10	STAFF
--------------	----	-------------	--------	-------

MUS 21 BEGINNING PIANO: LEVEL II (2 Units)

MUS-21-55218	Th	6:00pm-9:50	FRM 10	STAFF
--------------	----	-------------	--------	-------

MUS 22 INTERMEDIATE/ADVANCED PIANO (1-2 Units)

MUS-22-55221	Th	6:00pm-9:50	FRM 10	STAFF
--------------	----	-------------	--------	-------

MUS 40 CONCERT BAND (1-3 Units)

MUS-40-****	M	7:00pm-8:50	MUS 170	STAFF
-------------	---	-------------	---------	-------

(Audition dates TBA.)

MUS 45 COLLEGE ORCHESTRA (1-3 Units)

MUS-45-****	M	7:00pm-8:50	MUS 170	J.FRITZ
-------------	---	-------------	---------	---------

(Audition dates TBA.)

MUS 380A COMMUNITY BAND (0 Units)

MUS-380A-55275	M	7:00pm-8:50	MUS 170	STAFF
----------------	---	-------------	---------	-------

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

NR-7-51777	T	6:00pm-8:50	CCI 203	R.CANNELL
------------	---	-------------	---------	-----------

NR 22 FOREST PROTECTION (3 Units)

NR-22-51760	W	6:00pm-8:50	FEM 12	J.SODERLUND
-------------	---	-------------	--------	-------------

NR 32A MUSEUM TECHNIQUES-BEGINNING TAXIDERMY (1 Unit)

NR-32A-51764	Th	6:00pm-8:50	FEM 8	L.LONG
--------------	----	-------------	-------	--------

NR 32B MUSEUM TECHNIQUES-INTERMEDIATE TAXIDERMY (1 Unit)

NR-32B-51765	Th	6:00pm-8:50	FEM 8	L.LONG
--------------	----	-------------	-------	--------

NR 32C MUSEUM TECHNIQUES-ADVANCED TAXIDERMY (1 Unit)

NR-32C-51766 Th 6:00pm-8:50 FEM 8 L.LONG

NR 36 NATURAL RESOURCES LAW ENFORCEMENT (3 Units)

NR-36-51769 M 6:00pm-8:50 FEM 8 W.GROVE

NR 44 FIRE ECOLOGY (3 Units)

NR-44-51772 T 6:00pm-8:50 ARR STAFF

NR 92 WILDERNESS SURVIVAL (1 Unit)

NR-92-51779 T 6:00pm-10:15 FEM 8 STAFF

Meets from 03/12 to 03/23 (Requires additional 15.75 hours each week.)

NR 110 FORESTRY FIELD STUDIES II (.5 Unit)

NR-110-51751 W 5:00pm-5:50 FEM 8 K.KINNEY

and ThF 6:00am-4:15 SEQ K.KINNEY

Meets from 04/24 to 04/26

NR 116 ADVANCED FIELD STUDIES II (.5 Unit)

NR-116-51752 W 5:00pm-5:50 FEM 8 J.SODERLUND

and ThF 6:00am-4:15 SEQ J.SODERLUND

Meets from 04/24 to 04/26

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

OT-10-59932 M 6:00pm-8:50 BUS 41 T.ENSZ

PHYSICAL EDUCATION

PE 14 VOLLEYBALL (1 Unit)

PE-14-57067 MTh 6:30pm-7:45 PHS 350 S.JEfferies

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

PE-31C-57087 MF 4:30pm-5:45 PHS 350 R.JENNINGS III

and W 4:30pm-7:20 PHS 350 R.JENNINGS III

Meets from 03/18 to 05/24

PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)

PE-33C-57089 TTh 5:00pm-7:50 FIELD E.MARTY

Meets from 03/18 to 05/24

PLANT SCIENCE

PLS 2 SOILS (3 Units)

PLS-2-51783 W 6:00pm-7:50 CCI 203 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 9 BIOMETRICS (3 Units)

PLS-9-50468 T 6:00pm-7:50 FEM 12 T.SMITH

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities.

There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

260 SPRING 2019 CLASS SCHEDULE

PLS 14 PLANT NUTRITION (3 Units)

PLS-14-51781	M	6:00pm-7:15	FEM 12	T.SMITH
--------------	---	-------------	--------	---------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

POLSCI-2-54179	MW	6:00pm-7:15	FRM 1	R.BURCHETT
----------------	----	-------------	-------	------------

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

PSY-2-55475	T	6:00pm-8:50	SOC 30	STAFF
-------------	---	-------------	--------	-------

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

SOC-1A-55493	Th	6:00pm-8:50	SOC 32	STAFF
--------------	----	-------------	--------	-------

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

SPAN-1-54522	MW	6:00pm-8:15	SOC 30	M.HERNANDEZ
--------------	----	-------------	--------	-------------

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

STAT-7-51717	T	6:00pm-9:50	BUS 43	STAFF
--------------	---	-------------	--------	-------

REEDLEY COLLEGE SPRING SESSION SHORT TERM CLASS LISTING

Fist Nine Weeks: (January 14 - March 15, 2019)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
ANIMAL SCIENCE				
AS 27 INTRODUCTION TO HORSE TRAINING (1 Unit)				
AS-27-51733	TTh	12:00pm-2:50	PAVILLION	K.CREW
COUNSELING				
COUN 34 CAREER AWARENESS (2 Units)				
COUN-34-57545	TTh	1:00pm-2:50	HUM 63	STAFF
COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)				
COUN-282-57529	MW	10:00am-10:50	BUS 42	B.RIVERA
(See CalWORKS Counselor for permission to register.)				
DENTAL ASSISTING				
DA 102 DENTAL ASSISTING 2 (13 Units)				
DA-102-57036	MTh	8:30am-10:20	DEN 9	L.PARENTO
and	M	10:30am-12:20	DEN 9	L.PARENTO
and	M	1:30pm-3:20	DEN 9	L.PARENTO
and	TW	8:30am-11:45	DEN 9	L.PARENTO
and	T	12:30pm-1:20	DEN 9	L.PARENTO
and	W	12:30pm-3:20	DEN 9	L.PARENTO
Meets from 01/14 to 04/05 (Orientation required.)				
DA-102-57037	MTh	8:30am-10:20	DEN 9	L.PARENTO
and	M	10:30am-12:20	DEN 9	L.PARENTO
and	TW	8:30am-11:50	DEN 9	L.PARENTO
and	T	12:30pm-1:20	DEN 9	L.PARENTO
and	T	1:30pm-4:20	DEN 9	L.PARENTO
Meets from 01/14 to 04/05 (Orientation required.) (Orientation required)				
FLIGHT				
FLGHT 107 PRIVATE PILOT 1 SIMULATION LAB (.5 Unit)				
FLGHT-107-55691	DAILY	9:00am-9:50	ARR	J.JOHNSON
and	M	9:00am-10:25	ARR	J.JOHNSON
Meets from 01/14 to 01/25. (Contact the Flight Science Program Coordinator to request permission to register for this course. Email: flightscience@reedleycollege.edu, phone: (559) 638-0300 ext. 3475. After first two weeks of the semester, class meets once per week on Monday only.)				
MANUFACTURING TECHNOLOGY				
MFGT 61 INTERMEDIATE WELDING (4 Units)				
MFGT-61-50414	MTW	7:30am-11:45	IND 11	R.FRANSEN
and	MTW	12:30pm-2:20	IND 11	R.FRANSEN
MFGT 95 MOTOR CONTROL (4 Units)				
MFGT-95-55411	MTWTh	7:30am-12:00	IND 11	M.ORNELAS
MATHEMATICS				
MATH 10A STRUCTURE AND CONCEPTS IN MATHEMATICS I (3 Units)				
MATH-10A-57126	MTWTh	1:00pm-2:15	FEM 4	S.ZOOK

262 SPRING 2019 CLASS SCHEDULE

MATH 201 ELEMENTARY ALGEBRA (5 Units)

MATH-201-57146 DAILY 10:00am-11:50 SOC 31 STAFF

NATURAL RESOURCES

NR 92 WILDERNESS SURVIVAL (1 Unit)

NR-92-51779 T 6:00pm-10:15 FEM 8 STAFF

Meets from 03/12 to 03/23 (Requires additional 15.75 hours each week.)

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

OT-1-51681 MW 10:00am-11:50 CTL 1 P.GILMORE

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

OT-11A-51686 MW 9:00am-10:50 BUS 41 T.DIX

OT 12A MICROSOFT EXCEL ESSENTIALS (1.5 Units)

OT-12A-59934 MW 1:00pm-2:50 CTL 1 P.GILMORE

OT 17 JOB RETENTION AND RESPONSIBILITIES (1 Unit)

OT-17-59944 F 9:00am-10:50 BUS 41 T.DIX

OT 28 MEDICAL OFFICE MANAGEMENT SOFTWARE (1.5 Units)

OT-28-51708 TTh 10:00am-11:50 BUS 41 T.ENSZ

OT 44 FILING PROCEDURES (2 Units)

OT-44-51711 MTWTh 12:00pm-12:50 CTL 1 P.GILMORE

OT 150 BEGINNING KEYBOARDING (1 Unit)

OT-150-59935 DAILY 9:00am-9:50 CTL 1 P.GILMORE

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

OT-151-59937 DAILY 8:00am-8:50 BUS 41 T.DIX

OT 152 SPEED TYPING (1 Unit)

OT-152-59941 DAILY 8:00am-8:50 BUS 41 T.DIX

PHYSICAL EDUCATION

PE 15 WEIGHT TRAINING (1 Unit)

PE-15-57072 MW 4:00pm-5:50 PHS 343 S.PEARSE

Meets from 01/14 to 04/12

PE 71 SOCCER (1 Unit)

PE-71-57103 MW 9:30am-11:20 FIELD O.FRANCIS

Meets from 01/14 to 04/12

REEDLEY COLLEGE SPRING SESSION SHORT TERM CLASS LISTING

Second Nine Weeks: (March 18 - May 24, 2019)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
AUTOMOTIVE TECHNOLOGY				
AUTOT 9 AUTOMOTIVE ESSENTIALS (3 Units)				
AUTOT-9-51617	TTh	6:00pm-8:50	IND 11	S.NAGLE
COUNSELING				
COUN 47 LEARNING STRATEGIES (2 Units)				
COUN-47-57548	TTh	1:00pm-2:50	HUM 63	STAFF
COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Unit)				
COUN-281-57528	MW	10:00am-10:50	BUS 42	B.RIVERA
(See CalWORKS Counselor for permission to register.)				
COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Unit)				
COUN-283-57531	TTh	10:00am-10:50	BUS 42	B.RIVERA
(See CalWORKS Counselor for permission to register.)				
DENTAL ASSISTING				
DA 103 DENTAL ASSISTING 3 (3 Units)				
DA-103-57038	ARR	ARR	ARR	L.PARENTO
Meets from 04/08 to 05/24 (Requires 29 hours each week.)				
MANUFACTURING TECHNOLOGY				
MFGT 62 ADVANCED WELDING (4 Units)				
MFGT-62-50415	MTW	7:30am-10:45	IND 11	R.FRANSEN
and	MTW	11:30pm-1:45	IND 11	R.FRANSEN
MFGT 93 PROGRAMMABLE LOGIC CONTROLLERS (PLCS) (2 Units)				
MFGT-93-51630	TTh	6:00pm-8:50	IND 17	STAFF
MFGT 96 POWER TRANSMISSION (4 Units)				
MFGT-96-55005	MTWTh	7:30am-11:55	IND 11	M.ORNELASFRANSEN
MATHEMATICS				
MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)				
MATH-10B-59756	MTWTh	1:00pm-2:15	FEM 4	S.ZOOK
MATH 103 INTERMEDIATE ALGEBRA (5 Units)				
MATH-103-59738	DAILY	10:00am-11:50	SOC 31	STAFF
NATURAL RESOURCES				
NR 110 FORESTRY FIELD STUDIES II (.5 Unit)				
NR-110-51751	W	5:00pm-5:50	FEM 8	K.KINNEY
and	ThF	6:00am-4:15	SEQ	K.KINNEY
Meets from 04/24 to 04/26				

264 SPRING 2019 CLASS SCHEDULE

NR 116 ADVANCED FIELD STUDIES II (.5 Unit)

NR-116-51752	W	5:00pm-5:50	FEM 8	J.SODERLUND
and	ThF	6:00am-4:15	SEQ	J.SODERLUND
Meets from 04/24 to 04/26				

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

OT-1-51682	MW	10:00am-11:50	CTL 1	P.GILMORE
------------	----	---------------	-------	-----------

OT 5 DOCUMENT FORMATTING (1.5 Units)

OT-5-59947	TTh	9:00am-10:50	BUS 41	T.DIX
------------	-----	--------------	--------	-------

OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

OT-6-50479	DAILY	12:00pm-12:50	CTL 1	STAFF
------------	-------	---------------	-------	-------

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

OT-11C-51687	MW	8:00am-9:50	BUS 41	T.DIX
--------------	----	-------------	--------	-------

OT 12C SPREADSHEET PROJECTS (1.5 Units)

OT-12C-51689	MW	1:00pm-2:50	CTL 1	P.GILMORE
--------------	----	-------------	-------	-----------

OT 13A MICROSOFT ACCESS ESSENTIALS (1.5 Units)

OT-13A-51690	TTh	10:00am-11:50	CTL 1	P.GILMORE
--------------	-----	---------------	-------	-----------

OT 16 PREPARING FOR A JOB INTERVIEW (1 Unit)

OT-16-51705	T	2:00pm-3:50	BUS 41	T.ENSZ
-------------	---	-------------	--------	--------

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

OT-48-59946	MWF	10:00am-10:50	BUS 41	T.DIX
-------------	-----	---------------	--------	-------

OT 150 BEGINNING KEYBOARDING (1 Unit)

OT-150-59936	DAILY	9:00am-9:50	CTL 1	P.GILMORE
--------------	-------	-------------	-------	-----------

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

OT-151-59940	DAILY	11:00am-11:50	BUS 41	T.ENSZ
--------------	-------	---------------	--------	--------

OT 152 SPEED TYPING (1 Unit)

OT-152-59942	DAILY	11:00am-11:50	BUS 41	T.ENSZ
--------------	-------	---------------	--------	--------

PHYSICAL EDUCATION

PE 31C OFF-SEASON CONDITIONING FOR BASKETBALL (1 Unit)

PE-31C-57088	MTWTh	2:30pm-3:45	PHS 350	D.KILBERT
PE-31C-57087	MF	4:30pm-5:45	PHS 350	R.JENNINGS III
and	W	4:30pm-7:20	PHS 350	R.JENNINGS III

PE 33C OFF-SEASON CONDITIONING FOR FOOTBALL (1 Unit)

PE-33C-57089	TTh	5:00pm-7:50	FIELD	E.MARTY
--------------	-----	-------------	-------	---------

REEDLEY COLLEGE SPRING SESSION DISTANCE EDUCATION CLASS LISTING

(January 14 - May 24, 2019)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

Videoconference Courses

Students taking these classes need to attend the class at a specified classroom location. Two-way interactive video conferencing allows for the distribution of live lectures and content through video-conferencing-equipped classrooms. These classrooms allow course instruction to occur through two-way audio and video interaction at connected sites. The instructor provides live instruction in the originating classroom, and it appears via video and audio links to other campuses/centers/sites.

CRIMINOLOGY

CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

CRIM-4-70888	MW	9:30am-10:45	AV1 203	G.CARTWRIGHT JR
--------------	----	--------------	---------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

CRIM-12-70844	TTh	1:00pm-2:15	AV1 203	G.CARTWRIGHT JR
---------------	-----	-------------	---------	-----------------

(MCCAP. This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM-12-77307	TTh	1:00pm-2:15	OC 7	G.CARTWRIGHT JR
---------------	-----	-------------	------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC SAFETY (3 Units)

CRIM-14-70846	TTh	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
---------------	-----	-------------	---------	-----------------

(MCCAP. This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM-14-77308	TTh	8:15am-9:30	OC 7	G.CARTWRIGHT JR
---------------	-----	-------------	------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units)

CRIM-24-77309	TTh	9:40am-10:55	OC 7	G.CARTWRIGHT JR
---------------	-----	--------------	------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

NR-7-51776	WF	9:00am-10:15	HUM 63	R.CANNELL
------------	----	--------------	--------	-----------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

NR-7-77312	WF	9:00am-10:15	OC 7	R.CANNELL
------------	----	--------------	------	-----------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

POLITICAL SCIENCE

POLSCI 3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT (3 Units)

POLSCI-3-54191	MW	2:00pm-3:15	HUM 63	B.TELLALIAN
----------------	----	-------------	--------	-------------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

POLSCI-3-77010	MW	2:00pm-3:15	AV1 207	B.TELLALIAN
----------------	----	-------------	---------	-------------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

266 SPRING 2019 CLASS SCHEDULE

POLSCI 24 INTERNATIONAL RELATIONS (3 Units)

POLSCI-24-56171 WEB WEB WEB B.TELLALIAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at bryan.tellalian@reedleycollege.edu.)

Hybrid Classes

Hybrid classes require at least one on-campus/face-to-face meeting.

Hybrid classes are classes where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

AGRICULTURE BUSINESS

AGBS 1 INTRODUCTION TO AGRICULTURE BUSINESS (formerly AG 9) (3 Units)

AGBS-1-51718 TTh 10:00am-10:50 AGR 1 K.WOODARD

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is kevin.woodard@reedleycollege.edu.)

AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

AGBS-4-51724 TTh 11:00am-11:50 AGR 1 S.RODRIGUEZ

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is samuel.rodriquez@reedleycollege.edu.)

ASTRONOMY

ASTRO 20 INTRODUCTION TO COSMOLOGY (4 Units)

ASTRO-20-57169 T 10:00am-11:50 PHY 70 L.NOVATNE

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is lauren.novatne@reedleycollege.edu.)

BIOLOGY

BIOL 5 HUMAN BIOLOGY (4 Units)

BIOL-5-57192 M 9:00am-11:50 LFS 11 A.STRANKMAN

(This is a hybrid class, there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is andrew.strankman@reedleycollege.edu)

BIOL-5-57188 W 9:00am-11:50 LFS 11 A.STRANKMAN

(This is a hybrid class, there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is andrew.strankman@reedleycollege.edu)

BUSINESS ADMINISTRATION

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

BA-38-51649 WEB WEB WEB STAFF

(Required Meetings: Tuesday, M 1/9 in BUS 40 at 8:00AM for orientation. End of semester presentations TBA. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

CHILD DEVELOPMENT

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

CHDEV-6-57028 W 4:00pm-5:50 FEM 4 STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

CHDEV-38-57018 F 8:00am-9:50 CCI 202 STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

CHDEV-39-57020 F 8:00am-8:50 CCI 205 STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information can be found at www.reedleycollege.edu)

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

COMM-1-55923 Th 5:00pm-8:50 HUM 62 L.CARVALHO COOLEY

(COMM-1-55923 is 60% online/40% face-to-face instruction. This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact instructor at linda.cooley@reedleycollege.edu for more information.)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

COUN-34-57539 Th 11:00am-11:50 POR 1 STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

COUN-53-57550 W 10:00am-10:50 CCI 202 STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

COUN-53-57549 MW 12:00pm-12:50 HUM 63 STAFF

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class.)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

ECON-1A-50472 WEB WEB WEB D.MEIER

(Required on-campus meetings: 6 pm on M 1/8, midterm TBA, and final exam M 5/14. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.meier@reedleycollege.edu.)

ENGINEERING

ENGR 2 ENGINEERING GRAPHICS (4 Units)

ENGR-2-57108 TTh 2:00pm-3:50 FEM 3 J.HEATHCOTE

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is john.heathcote@reedleycollege.edu)

268 SPRING 2019 CLASS SCHEDULE

ENGLISH

ENGL 132 ACCELERATED READING AND WRITING (5 Units)

ENGL-132-54720	MW	8:00am-9:50	CCI 202	R.SNYDER
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)				
ENGL-132-54717	MW	9:00am-10:50	LFS B	N.MARYANOW
(This is a hybrid class where there is carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact your instructor for more information at natasha.maryanow@reedleycollege.edu.)				
ENGL-132-54713	TTh	9:00am-10:50	LFS B	H.PAUL
(This is a hybrid class where there is carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Contact your instructor for more information at heather.paul@reedleycollege.edu.)				
ENGL-132-54721	MW	11:00am-12:50	CCI 202	R.SNYDER
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is rebecca.snyder@reedleycollege.edu.)				
ENGL-132-54835	MW	1:00pm-2:50	LFS B	STAFF
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information can be found at www.reedleycollege.edu)				

OFFICE TECHNOLOGY

OT 10 MEDICAL TERMINOLOGY (3 Units)

OT-10-59933	WEB	WEB	WEB	P.GILMORE
(OT-10-59933 is offered 89% online/11% face-to-face. Three on-campus meetings TBA. Requires additional face-to-face meetings for midterm and final exam. Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at pam.gilmore@reedleycollege.edu.)				

PHYSICS

PHYS 4A PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

PHYS-4A-57214	Th	11:00am-1:50	PHY 70	L.NOVATNE
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is lauren.novatne@reedleycollege.edu)				

PHYS 4C PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

PHYS-4C-57216	F	9:00am-10:50	PHY 70	L.NOVATNE
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is lauren.novatne@reedleycollege.edu)				

PLANT SCIENCE

PLS 2 SOILS (3 Units)

PLS-2-51784	MW	8:00am-8:50	CCI 203	T.SMITH
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)				
PLS-2-51783	W	6:00pm-7:50	CCI 203	T.SMITH
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)				

PLS 9 BIOMETRICS (3 Units)

PLS-9-50468 T 6:00pm-7:50 FEM 12 T.SMITH
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

PLS 14 PLANT NUTRITION (3 Units)

PLS-14-51781 M 6:00pm-7:15 FEM 12 T.SMITH
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is tim.smith@reedleycollege.edu.)

Online Classes

All State Center Community College District students are provided a free electronic mail account. Students enrolled in online classes are required to use this email account. Students must check their Blackboard account by the first day of the semester. Failure to do so may result in the student being dropped from the course. Instructors may also require one or more face to face meetings. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu, maderacenter.com, or oakhurstcenter.com.

ART

ART 2 ART APPRECIATION (3 Units)

ART-2-54638 WEB WEB WEB M.JACKSON
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART-2-54646 WEB WEB WEB M.JACKSON
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at elizabeth.jackson@reedleycollege.edu.)

ART-2-54658 WEB WEB WEB STAFF
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.reedleycollege.edu.)

BIOLOGY

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

BIOL-10-57172 WEB WEB WEB B.SMITH BUSH
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at bethany.bush@reedleycollege.edu.)

BIOL-10-77304 WEB WEB WEB F.YANCEY II
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is frank.yancey@sccd.edu.)

BIOL-10-77978 WEB WEB WEB F.YANCEY II
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is frank.yancey@sccd.edu.)

BUSINESS ADMINISTRATION

BA 10 INTRODUCTION TO BUSINESS (3 Units)

BA-10-51639 WEB WEB WEB M.SORENSEN
 (Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.)

BA 15 INTRODUCTION TO MANAGEMENT (3 Units)

BA-15-51640 WEB WEB WEB M.SORENSEN
 (Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at michael.sorensen@reedleycollege.edu.)

270 SPRING 2019 CLASS SCHEDULE

BA 30 PERSONAL FINANCE (3 Units)

BA-30-51645 WEB WEB WEB STAFF

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

BA 33 HUMAN RELATIONS IN BUSINESS (3 Units)

BA-33-51647 WEB WEB WEB R.NASALROAD

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 34 FUNDAMENTALS OF INVESTING (3 Units)

BA-34-51648 WEB WEB WEB R.NASALROAD

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

BA-38-70305 WEB WEB WEB T.SRINIVASAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@cloviscollege.edu)

BA-38-77975 WEB WEB WEB T.SRINIVASAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

BA 47 CAREERS-BUSINESS (1 Unit)

BA-47-54154 WEB WEB WEB M.OLLER

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at mark.oller@reedleycollege.edu.)

BA-47-77984 WEB WEB WEB T.SRINIVASAN

(Meets from 03/18 to 05/24). Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

BA 48 e-BUSINESS (3 Units)

BA-48-51653 WEB WEB WEB R.NASALROAD

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at eric.nasalroad@reedleycollege.edu.)

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

CHDEV-1-57003 WEB WEB WEB S.SWALLOW

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at susan.swallow@reedleycollege.edu)

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

CHDEV-6-57029 WEB WEB WEB N.MARSH

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.marsh@reedleycollege.edu)

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

CHDEV-15-57006 WEB WEB WEB N.MARSH

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at nancy.marsh@reedleycollege.edu)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

CHDEV-20-57010 WEB WEB WEB A.TAINTOR

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at amanda.taintor@reedleycollege.edu)

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

CHDEV-30-57013 WEB WEB WEB M.DAVIDSON
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

CHDEV-38-57017 WEB WEB WEB STAFF
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV-38-70318 WEB WEB WEB A.SMITH
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is adam.smith@scccd.edu.)

CHDEV-38-71816 WEB WEB WEB A.SMITH
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is adam.smith@scccd.edu)

CHDEV-38-77979 WEB WEB WEB A.SMITH
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

CHDEV-39-57023 WEB WEB WEB STAFF
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV-39-57024 WEB WEB WEB N.MARSH
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information is nancy.marsh@reedleycollege.edu)

CHDEV-39-70319 WEB WEB WEB K.LUERA
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tina.luera@scccd.edu)

CHDEV-39-70320 WEB WEB WEB K.LUERA
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tina.luera@scccd.edu)

CHDEV-39-55397 WEB WEB WEB STAFF
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

CHDEV 40A ADMINISTRATION I: PROGRAMS IN EARLY CHILDHOOD EDUCATION (3 Units)

CHDEV-40A-57032 WEB WEB WEB M.DAVIDSON
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

CHDEV 40B ADMINISTRATION II: PERSONNEL AND LEADERSHIP IN EARLY CHILDHOOD EDUCATION (3 Units)

CHDEV-40B-57033 WEB WEB WEB M.DAVIDSON
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at marcy.davidson@reedleycollege.edu)

COMPUTER SCIENCE

CSCI 26 DISCRETE MATHEMATICS FOR COMPUTER SCIENCE (4 Units)

CSCI-26-57104 WEB WEB WEB S.WU
 (This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructors contact information is sharon.wu@reedleycollege.edu)

COUNSELING

COUN 34 CAREER AWARENESS (2 Units)

COUN-34-57543 WEB WEB WEB STAFF
 (This is a fully online web-based course. Students must check their Canvas account by the first day of the class. Failure to do so may result in a student being dropped from the course.)

272 SPRING 2019 CLASS SCHEDULE

COUN 53 COLLEGE AND LIFE MANAGEMENT (3 Units)

COUN-53-57563 WEB WEB WEB STAFF

(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

CRIM-1-55151 WEB WEB WEB STAFF

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

CRIM-1-70329 WEB WEB WEB G.CARTWRIGHT JR

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is george.cartwright@reedleycollege.edu.)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

ECON-1A-70335 WEB WEB WEB G.SRINIVASAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gita.srinivasan@scccd.edu.)

ECON-1A-70336 WEB WEB WEB G.SRINIVASAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gita.srinivasan@scccd.edu.)

ECON-1A-77980 WEB WEB WEB G.SRINIVASAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

ECON-1A-77981 WEB WEB WEB G.SRINIVASAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

ECON-1B-70337 WEB WEB WEB G.SRINIVASAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gita.srinivasan@scccd.edu.)

ECON-1B-77982 WEB WEB WEB G.SRINIVASAN

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

ENGL-1A-56052 WEB WEB WEB C.KARLE

(Theme: TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact instructor for more information at carey.karle@reedleycollege.edu.)

ENGL-1A-56054 WEB WEB WEB E.BERG

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)

ENGL-1A-56055 WEB WEB WEB E.BERG

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at emily.berg@reedleycollege.edu.)

ENGL-1A-56056 WEB WEB WEB R.LASALLE

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)

ENGL-1A-56059 WEB WEB WEB D.BOROFKA

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)

ENGL-1A-56071	WEB	WEB	WEB	C.KARLE
(Theme: TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact instructor for more information at carey.karle@reedleycollege.edu.)				
ENGL-1A-56090	WEB	WEB	WEB	D.BOROFKA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at david.borofka@reedleycollege.edu.)				
ENGL-1A-56092	WEB	WEB	WEB	D.DOMINGUEZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at david.dominguez@reedleycollege.edu.)				
ENGL-1A-71817	WEB	WEB	WEB	T.RAMSEY
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)				

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

ENGL-1B-56101	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at kate.watts@reedleycollege.edu.)				

ENGL 3 CRITICAL READING AND WRITING (3 Units)

ENGL-3-56111	WEB	WEB	WEB	R.LASALLE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact your instructor for more information at ryan.lasalle@reedleycollege.edu.)				
ENGL-3-56112	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact your instructor for more information at kate.watts@reedleycollege.edu.)				
ENGL-3-56113	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact your instructor for more information at ricardo.garza@reedleycollege.edu.)				
ENGL-3-56115	WEB	WEB	WEB	E.APPERSON-WILLIAMS
(Theme: TBA. Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at eileen.apperson@reedleycollege.edu.)				

ENGL 15E CREATIVE WRITING: NONFICTION (3 Units)

ENGL-15E-55164	WEB	WEB	WEB	E.APPERSON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eileen.apperson@reedleycollege.edu.)				

ENGL 36 WOMEN'S LITERATURE (3 Units)

ENGL-36-56116	WEB	WEB	WEB	D.LAPP
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at deborah.lapp@reedleycollege.edu.)				

ENGL 43B AMERICAN LITERATURE: 1877 TO PRESENT (3 Units)

ENGL-43B-56118	WEB	WEB	WEB	K.WATTS
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at kate.watts@reedleycollege.edu.)				

ENGL 49 LATINO & CHICANO LITERATURE (3 Units)

ENGL-49-56119	WEB	WEB	WEB	R.GARZA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Contact the instructor for more information at ricardo.garza@reedleycollege.edu.)				

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

ENGL-125-55946	WEB	WEB	WEB	L.LEVINE
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lori.levine@reedleycollege.edu.)				

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

ENGL-126-54344	WEB	WEB	WEB	N.MARYANOW
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at natasha.maryanow@reedleycollege.edu.)				
ENGL-126-54712	WEB	WEB	WEB	N.MARYANOW
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at natasha.maryanow@reedleycollege.edu.)				

274 SPRING 2019 CLASS SCHEDULE

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

FN-35-57040	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-35-57041	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-35-57042	WEB	WEB	WEB	K.WEBER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at phoebe.weber@reedleycollege.edu)				

FN 40 NUTRITION (3 Units)

FN-40-57043	WEB	WEB	WEB	A.AVAKIAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at alan.avakian@reedleycollege.edu)				
FN-40-57044	WEB	WEB	WEB	STAFF
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu)				
FN-40-70342	WEB	WEB	WEB	N.CANNON
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is nola.cannon@fresnocitycollege.edu)				

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

GEOG-5-57207	WEB	WEB	WEB	S.BOYD
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at sean.boyd@reedleycollege.edu)				
GEOG-5-57208	WEB	WEB	WEB	J.FOX
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at aj.fox@fresnocitycollege.edu)				
GEOG-5-70343	WEB	WEB	WEB	B.KASTANES
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is bill.kastanes@scccd.edu)				
GEOG-5-77983	WEB	WEB	WEB	B.KASTANES
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)				

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

GEOG-6-70344	WEB	WEB	WEB	B.KASTANES
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is bill.kastanes@scccd.edu)				

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

HLTH-1-57052	WEB	WEB	WEB	B.FONSECA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at brian.fonseca@reedleycollege.edu)				
HLTH-1-57055	WEB	WEB	WEB	R.JENNINGS III
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at richard.jennings@reedleycollege.edu)				
HLTH-1-70349	WEB	WEB	WEB	A.SMITH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is adam.smith@scccd.edu)				
HLTH-1-77768	WEB	WEB	WEB	A.SMITH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)				

HISTORY

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

HIST-11-55177 WEB WEB WEB M.GENERA
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

HIST-12-55192 WEB WEB WEB M.GENERA
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at randy.genera@reedleycollege.edu.)

HIST-12-70345 WEB WEB WEB W.MASK
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is william.mask@scccd.edu)

HIST-12-70346 WEB WEB WEB J.BERG
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is john.berg@scccd.edu)

HIST-12-77347 WEB WEB WEB J.BERG
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is john.berg@fresnocollege.edu)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

IS-15-50460 WEB WEB WEB D.MORALES
 (Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at daniel.morales@reedleycollege.edu. Students must have Microsoft Office 2016 - Word, Excel, PowerPoint, and Access)

IS-15-50461 WEB WEB WEB D.MORALES
 (Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at reedleycollege.edu. Students must have Microsoft Office 2016 - Word, Excel, PowerPoint, and Access)

IS-15-50462 WEB WEB WEB STAFF
 (Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu. Students must have Microsoft Office 2016 - Word, Excel, PowerPoint, and Access)

IS-15-77769 WEB WEB WEB M.PIPER
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS-15-77770 WEB WEB WEB H.HAMMERLING
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

LINGUISTICS

LING 10 INTRODUCTION TO LANGUAGE (3 Units)

LING-10-55398 WEB WEB WEB N.FRAMPTON
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. For more information, contact your instructor at nancy.frampton@scccd.edu.)

LING 11 INTRODUCTION TO LANGUAGE FOR TEACHERS (3 Units)

LING-11-55399 WEB WEB WEB N.FRAMPTON
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. For more information, contact your instructor at nancy.frampton@scccd.edu.)

276 SPRING 2019 CLASS SCHEDULE

MARKETING

MKTG 10 MARKETING (3 Units)

MKTG-10-51678 WEB WEB WEB R.NASALROAD
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at eric.nasalroad@reedleycollege.edu.)

MKTG-10-77771 WEB WEB WEB T.SRINIVASAN
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MKTG 11 SALESMANSHIP (3 Units)

MKGT-11-51679 WEB WEB WEB STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Instructor's contact information can be found at www.reedleycollege.edu.)

MKTG 12 ADVERTISING AND PROMOTION (3 Units)

MKTG-12-51680 WEB WEB WEB STAFF
(Students must check their Canvas account by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.reedleycollege.edu.)

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

MATH-4A-59924 WEB WEB WEB M.ORTIZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at maria.ortiz@reedleycollege.edu)

MATH 11 ELEMENTARY STATISTICS (4 Units)

MATH-11-59914 WEB WEB WEB L.OBEID
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at lina.obeid@reedleycollege.edu)

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

MATH-103-59737 WEB WEB WEB D.GONG
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at doug.gong@reedleycollege.edu)

MATH 201 ELEMENTARY ALGEBRA (5 Units)

MATH-201-57148 WEB WEB WEB C.PEREZ
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please email your instructor for more information at conrad.perez@reedleycollege.edu)

MUSIC

MUS 12 MUSIC APPRECIATION (3 Units)

MUS-12-55203 WEB WEB WEB C.SNYDER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the class. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

MUS 16 JAZZ HISTORY AND APPRECIATION (3 Units)

MUS-16-55206 WEB WEB WEB C.SNYDER
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at colleen.snyder@reedleycollege.edu.)

PSYCHOLOGY

PSY 5 SOCIAL PSYCHOLOGY (3 Units)

PSY-5-55489 WEB WEB WEB J.TERRELL
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information at john.terrell@reedleycollege.edu.)

MADERA COMMUNITY COLLEGE CENTER SPRING SESSION CLASS LISTING

(January 14 - May 24, 2019)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

ACCOUNTING

ACCTG 4A FINANCIAL ACCOUNTING (4 Units)

This course covers the accounting information system, examining why it is important and how it is used by investors, creditors, and others to make decisions. It includes recording and reporting of business transactions with a focus on the accounting cycle, and the application of generally accepted accounting principles for the preparation of financial statements. This course includes issues relating to asset, liability, equity valuation, revenue and expense recognition, cash flow, internal control and ethics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 110)

Full Term Class Offering(s)

ACCTG-4A-70591	TTh	8:00am-10:15	AV1 248	A.CADE
----------------	-----	--------------	---------	--------

ACCTG 4B MANAGERIAL ACCOUNTING (4 Units)

This course is a study of how managers use accounting information in decision-making, planning, directing operations and controlling. Focuses on cost terms and concepts, cost behavior, cost structure and cost-volume-profit analysis. Includes issues of cost systems, cost control, profit planning, and performance analysis in manufacturing and service environments.

PREREQUISITES: Accounting 4A. ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID ACCT 120)

Full Term Class Offering(s)

ACCTG-4B-70598	TTh	10:30am-12:45	AV1 248	A.CADE
----------------	-----	---------------	---------	--------

ACCTG 31 COMPUTERIZED ACCOUNTING (3 Units)

This class provides an introduction to accounting procedures using QuickBooks accounting software. The class presents the use of various accounting modules, including general ledger, depreciation, accounts receivable, accounts payable, payroll and inventory control.

PREREQUISITES: Accounting 40, or Accounting 4A, 2 years high school accounting or equivalent. ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-31-70576	MW	9:00am-10:50	AV1 239	A.CADE
----------------	----	--------------	---------	--------

ACCTG 40 APPLIED ACCOUNTING (4 Units)

This course is designed to introduce basic accounting concepts. Emphasis will be placed on journal entries, posting to ledgers, preparing worksheets, and financial statements for a sole proprietorship operating as a service organization. Ten-key office calculators will be used with an emphasis on speed and accuracy.

ADVISORIES: English 1A and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ACCTG-40-70577	MW	11:00am-1:15	AV1 239	A.CADE
----------------	----	--------------	---------	--------

AGRICULTURE BUSINESS

AGBS 2 AGRICULTURAL ECONOMICS (formerly AG 2) (3 Units)

This course focuses on the role that agriculture and farming play in the global economic environment: basic economic concepts and problems of agriculture pricing and marketing problems factors of production state and federal farm programs affecting the farmer's economic position

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU-GE, UC) (C-ID AG - AB 124)

Full Term Class Offering(s)

AGBS-2-70294	TTh	8:15am-9:30	AV1 207	S.KONDURU
--------------	-----	-------------	---------	-----------

AGBS 4 COMPUTER APPLICATIONS IN AGRICULTURE (3 Units)

This course addresses computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the internet and other software appropriate to agribusiness applications.

ADVISORIES: English 125, 126, and Mathematics 103. (A, CSU, UC) (C-ID AG + AB 108)

Hybrid Class Offering(s)

AGBS-4-70295	MW	9:00am-9:50	AV1 240	S.RODRIGUEZ
--------------	----	-------------	---------	-------------

(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is samuel.rodriquez@reedleycollege.edu)

278 SPRING 2019 CLASS SCHEDULE

AGBS 5 AG SALES AND COMMUNICATIONS (3 Units)

This course covers the principles and practices of the selling process: selling strategies and approaches, why and how people buy, prospecting, territory management, and customer service. Self-management, communication, and interpersonal skills necessary in developing managerial abilities, leadership qualities, and facilitating teamwork within the agribusiness sector will be explored. Students will gain experience through role-play scenarios and a formal sales presentation. The course content is organized to give students an in-depth understanding of the factors and influences that affect selling within the agribusiness industry.

ADVISORIES: English 1A. (A, CSU)

Full Term Class Offering(s)

AGBS-5-70296	MW	10:00am-12:15	AV1 207	S.RODRIGUEZ
--------------	----	---------------	---------	-------------

AMERICAN SIGN LANGUAGE

ASL 1 BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Beginning course in everyday communication with the deaf and severely hearing impaired intended for students with no knowledge of ASL. Introduction to vocabulary, idioms, grammar, the culture of the deaf community, and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-1-70618	TTh	12:00pm-1:50	R 3B	STAFF
-------------	-----	--------------	------	-------

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-2-70619	TTh	3:00pm-4:50	R 4B	S.GARCIA
-------------	-----	-------------	------	----------

ART

ART 2 ART APPRECIATION (3 Units)

Lecture course to learn the cultural significance of the arts. Instruction will cover media and movements. Students will also learn the elements and principles of design to understand the visual language of the arts and the methods used by artists to communicate ideas to the public. Course also emphasizes the multicultural visual dialogue that occurs throughout the different communities in the world.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ART-2-70602	TTh	10:00am-11:15	R 3B	E.MACARAEG
ART-2-70604	W	6:00pm-8:50	AV1 226	J.TIPAY

Short Term Class Offering(s)

ART-2-70298	S	8:00am-11:05	AV1 209	S.BRADSHAW
-------------	---	--------------	---------	------------

Meets from 01/19 to 05/18

ART 6 ART HISTORY 2 (3 Units)

This course examines the history of cultural production and visual aesthetics including two and three dimensional art and architecture from the early renaissance through the end of the twentieth century.

ADVISORIES: Completion of English 125 and 126 or eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID ARTH 120)

Full Term Class Offering(s)

ART-6-70615	W	1:00pm-3:50	AV1 147	J.BUETTNER
-------------	---	-------------	---------	------------

ART 7 BEGINNING DRAWING (3 Units)

This course will focus on developing basic skills in objective, representational, freehand drawing in various two-dimensional media. Through lecture and studio practice, students will explore representational, abstract, non-objective, and conceptual approaches to drawing. This course will also introduce the visual language of drawing, composition (the elements and principles of design), historical and contemporary rendering techniques and drawing as creative personal expression.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 110)

Full Term Class Offering(s)

ART-7-70617	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-7-70616	TTh	6:00pm-8:50	AV1 226	J.TIPAY

ART 13 BEGINNING WATERCOLOR PAINTING (3 Units)

Emphasis is on developing basic skills in watercolor painting. Through lecture and studio practice, students learn representational, abstract, non-objective, and conceptual approaches/techniques to painting. Traditional and experimental techniques are explored.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ART-13-70599	MW	9:00am-11:50	AV1 226	S.NORTON
--------------	----	--------------	---------	----------

ART 17 INTERMEDIATE DRAWING (3 Units)

This course is an exploration of the creative act of drawing using representational, abstract, non-objective and conceptual forms. Students will build upon skills learned in beginning drawing and create a cohesive body of work. Historical and contemporary drawing techniques as well as drawing as a form of creative personal expression are integrated into course content.

PREREQUISITES: Art 7. ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC) (C-ID ARTS 205)

Full Term Class Offering(s)

ART-17-70601	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-17-70600	TTh	6:00pm-8:50	AV1 226	J.TIPAY

ART 23 INTERMEDIATE WATERCOLOR PAINTING (3 Units)

Emphasis is on developing intermediate level painting skills in watercolor. Through guided studio practice, lecture, research and critique, students learn to use the elements and principles of design (in composing paintings) with more complexity than the novice. Specific instruction in planning/executing paintings with color schemes various types of balance rendering techniques using mixed-media and creating paintings with representational, abstract, non-objective, and conceptual approaches.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

ART-23-70609	MW	9:00am-11:50	AV1 226	S.NORTON
--------------	----	--------------	---------	----------

ART 37A PHOTOSHOP: DIGITAL VISUAL ART (3 Units)

The digital imaging software program, Adobe Photoshop«, is introduced. Emphasis is on photo restoration, image compositing, image manipulation, scanning, and printing.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC) (C-ID ARTS 250: ART 30A & ART 37A)

Full Term Class Offering(s)

ART-37A-70610	TTh	1:00pm-3:50	AV1 230	S.NORTON
---------------	-----	-------------	---------	----------

ART 37B PHOTOSHOP: INTERMEDIATE DIGITAL VISUAL ART (3 Units)

This is an intermediate level course utilizing Adobe Photoshop« digital imaging software. Emphasis is on creating works for print, web and multi-media applications. Fine and commercial art references are studied. Fine and commercial art references are studied.

PREREQUISITES: Art 37A. (A, CSU, UC)

Full Term Class Offering(s)

ART-37B-70611	TTh	1:00pm-3:50	AV1 230	S.NORTON
---------------	-----	-------------	---------	----------

ART 38 PAINTER: COMPUTER DIGITAL IMAGING (3 Units)

This beginning digital painting course explores the use of the computer in the visual arts. Issues of form and content are integrated with technological instruction in the formation of painted digital art images with an emphasis on design fundamentals. The digital imaging software program, Painter«, is introduced along with techniques necessary for image creation from scratch, scanning, printing, virtual watercolor, oil, impasto, dry media, textures, painted composites and integration of photographs.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-38-70299	MW	1:00pm-3:50	AV1 230	S.NORTON
--------------	----	-------------	---------	----------

ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-70614	TTh	1:00pm-3:50	AV1 226	E.MACARAEG
ART-43-70300	MW	1:00pm-3:50	AV1 230	S.NORTON
ART-43-70612	TTh	6:00pm-8:50	AV1 226	J.TIPAY

280 SPRING 2019 CLASS SCHEDULE

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103(A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASTRO-10-70302	MW	1:00pm-2:15	AV1 126	G.RUDE
and	MW	2:30pm-3:20	AV1 126	G.RUDE
ASTRO-10-70303	W	6:00pm-8:50	AV1 126	G.RUDE

(This there is carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is jerry.rude@reedleycollege.edu)

BIOLOGY

BIOL 1 PRINCIPLES OF BIOLOGY (4 Units)

Topics covered include the cellular and chemical basis of life, organ systems, genetics, evolution and the origin of life, ecology and environmental concerns. This course is recommended for the pre-professional and life science majors.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-1-70622	MT	6:00pm-8:50	AV1 126	V.HOCHMAN ADLER
--------------	----	-------------	---------	-----------------

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-70648	F	8:00am-1:50	AV1 126	M.ALKUHLANI
BIOL-5-70316	TTh	11:00am-12:15	TM 11	S.SCHEIDT
and	Th	8:00am-10:50	AV1 120	S.SCHEIDT
BIOL-5-70649	TTh	11:00am-12:15	TM 11	S.SCHEIDT
and	Th	8:00am-10:50	AV1 120	S.SCHEIDT
BIOL-5-70317	MT	6:00pm-8:50	AV1 120	P.BEKAL
BIOL-5-70651	TW	6:00pm-8:50	AV1 114A	P.BEKAL

Short Term Class Offering(s)

BIOL-5-70645	S	8:00am-2:20	AV1 120	G.CHANDRA
--------------	---	-------------	---------	-----------

Meets from 01/19 to 05/18

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10-70623	TTh	12:30pm-1:45	TM 11	S.SCHEIDT
---------------	-----	--------------	-------	-----------

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-70307	M	2:00pm-4:50	AV1 120	B.ORTEGA
BIOL-10L-70625	T	2:00pm-4:50	AV1 120	B.ORTEGA
BIOL-10L-70624	Th	2:00pm-4:50	AV1 120	B.ORTEGA

BIOL 11B BIOLOGY FOR SCIENCE MAJORS II (5 Units)

This course is the second course of a two-semester sequence of general biology for science majors. Students will study the origins of life, the evolutionary history of biodiversity, plant form and function, animal form and function, and ecology. This course is intended for science majors and pre-medical, pre-veterinarian, pre-dental, pre-optometry, and pre-pharmacy majors.

PREREQUISITES: Biology 11A and Mathematics 103. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID BIOL 140)

Full Term Class Offering(s)

BIOL-11B-70626	TTh	9:30am-10:45	AV1 126	R.FLEURIDOR
and	TTh	11:00am-1:50	AV1 120	R.FLEURIDOR

BIOL 20 HUMAN ANATOMY (4 Units)

This is a course providing a basic understanding and working knowledge of the human body with emphasis on the structure of each major system. The interrelationship between human systems and the relationships between the structure and functions of each system will be studied at several levels: cellular, tissue, organ, system, and organismal.

PREREQUISITES: Biology 1 or 5 or 11A. ADVISORIES: Eligibility for English 1A and eligibility for Mathematics 201. (A, CSU-GE, UC, I) (C-ID BIOL 110)

Full Term Class Offering(s)

BIOL-20-70309	S	8:00am-2:20	AV1 126	P.BEKAL
BIOL-20-70627	W	11:00am-4:50	TM 11	R.FLEURIDOR
BIOL-20-70631	W	8:00am-1:50	TM 120	R.FLEURIDOR
BIOL-20-70310	WTh	6:00pm-8:50	AV1 149	G.VAZQUEZ ANAYA

BIOL 22 HUMAN PHYSIOLOGY (5 Units)

This course provides a basic understanding and working knowledge of the human body with emphasis on the functions of each major system. The interrelationship between human systems and the relationship between structure and function of each system will be studied at several levels (biochemical, cellular, organ levels).

PREREQUISITES: Biology 20 and Chemistry 1A or 3A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-22-70312	MW	9:00am-10:50	AV1 203	M.ABOU NAOUM
and	M	11:00am-1:50	AV1 130	M.ABOU NAOUM
BIOL-22-70313	MW	9:00am-10:50	AV1 203	M.ABOU NAOUM
and	W	11:00am-1:50	AV1 130	M.ABOU NAOUM
BIOL-22-70311	M	6:00pm-9:50	AM 120	J.GRAY
and	T	11:00am-1:50	AV1 130	J.GRAY
BIOL-22-70632	M	6:00pm-9:50	AM 120	J.GRAY
and	T	2:00pm-4:50	AV1 130	J.GRAY
BIOL-22-70635	M	6:00pm-9:50	AM 120	J.GRAY
and	Th	6:00pm-8:50	AV1 130	J.GRAY
BIOL-22-70637	M	6:00pm-9:50	AM 120	J.GRAY
and	Th	2:00pm-4:50	AV1 130	J.GRAY
BIOL-22-70638	M	6:00pm-9:50	AM 120	J.GRAY
and	Th	10:00am-12:50	AV1 130	J.GRAY
BIOL-22-70641	M	6:00pm-9:50	AM 120	J.GRAY
and	T	11:00am-1:50	AV1 130	J.GRAY

BIOL 31 MICROBIOLOGY (5 Units)

This course provides an introduction to the structure, metabolism and ecology of microorganisms with special emphasis on microbe-related human diseases. This course is designed to introduce the student to a variety of topics in the area of microbiology. The text, lab manuals, and lectures are geared to students in biological, medical, physical education and health-oriented programs.

PREREQUISITES: Biology 1 or 5 or 11A and Chemistry 3A or 1A. ADVISORIES: 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-31-70643	MW	8:00am-10:50	AV1 130	R.FLEURIDOR
and	M	11:00am-1:50	AV1 114A	R.FLEURIDOR
BIOL-31-70314	M	11:00am-1:50	AV1 114A	R.FLEURIDOR
and	MW	2:00pm-4:50	AV1 130	R.FLEURIDOR
BIOL-31-70315	M	11:00am-1:50	AV1 114A	R.FLEURIDOR
and	MW	6:00pm-8:50	AV1 130	R.FLEURIDOR

282 SPRING 2019 CLASS SCHEDULE

BUSINESS ADMINISTRATION

BA 5 BUSINESS COMMUNICATIONS (3 Units)

This course teaches students to prepare business letters, reports, memos, and oral presentations used in a business environment. Emphasis is placed on document organization, using correct grammar, writing to the desired audience, and creating appropriate tone.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Full Term Class Offering(s)

BA-5-70257	MW	11:00am-12:15	R 4B	R.SNIPES
------------	----	---------------	------	----------

BA 10 INTRODUCTION TO BUSINESS (3 Units)

This is a survey in business course providing a multidisciplinary examination of how culture, society, economic systems, legal, international, political, financial institutions, and human behavior interact to affect a business organization's policy and practices within the U.S. and a global society. This course examines how these influences impact the primary areas of business including: organizational structure and design leadership, human resource management and organized labor practices marketing organizational communication technology entrepreneurship legal, accounting and financial practices the stock and securities market and therefore, affect a business' ability to achieve its organizational goals.

ADVISORIES: English 1A and Mathematics 201. (A, CSU, UC) (C-ID BUS 110)

Full Term Class Offering(s)

BA-10-70620	TTh	8:15am-9:30	R 4B	R.SNIPES
-------------	-----	-------------	------	----------

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-38-70305	WEB	WEB	WEB	T.SRINIVASAN
-------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tiru.srinivasan@cloviscollege.edu)

CHEMISTRY

CHEM 1A GENERAL CHEMISTRY (5 Units)

This is the first course in a two course sequence in general chemistry and is intended for students majoring in science or satisfying prerequisites for professional schools. This course covers the principles and laws of inorganic chemistry with an emphasis on quantitative, mathematical problem-solving. Topics included in the course are atoms, molecules and ions formulas and equations stoichiometry gas laws electronic structure of atoms bonding atomic orbital and molecular orbital theories solutions precipitation reactions oxidation reduction reactions introduction to acids and bases thermochemistry properties of liquids solids and crystal structures solution behavior colligative properties associated laboratory experiments and volumetric and gravimetric analysis methods.

PREREQUISITES: High school chemistry with laboratory component or Chemistry 3A or 10 or equivalent, and Mathematics 103 or equivalent.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 110) (C-ID 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1A-70736	MW	8:30am-12:45	AV1 140	J.MACARTHUR
CHEM-1A-70322	MW	11:30am-12:45	ARR	J.MACARTHUR
and	MW	1:30pm-4:20	AV1 144	J.MACARTHUR

CHEM 1B GENERAL CHEMISTRY AND QUALITATIVE ANALYSIS (5 Units)

This course completes the year-long general chemistry sequence (1A-1B) and covers the principles of physical and inorganic chemistry with an emphasis on quantitative, mathematical problem solving. Topics covered include acid-base theory, chemical kinetics, equilibrium (acid-base, hydrolysis, and solubility), chemical thermodynamics, electrochemistry, selected topics in nuclear chemistry, coordination chemistry, and/or chemistry of selected groups. Students will analyze inorganic compounds qualitatively and quantitatively.

PREREQUISITES: Chemistry 1A and Mathematics 103 or equivalent. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID CHEM 120S: CHEM 1A & CHEM 1B)

Full Term Class Offering(s)

CHEM-1B-70323	TTh	11:30am-12:45	R 4E	L.DE MORALES
and	TTh	1:00pm-3:50	AV1 144	L.DE MORALES

CHEM 3A INTRODUCTORY GENERAL CHEMISTRY (4 Units)

This is a survey course in the principles of inorganic chemistry covering the composition of matter, physical and chemical changes, atomic and molecular structure, inorganic nomenclature, chemical formula and reaction calculations, gas laws, bonding, solutions, net-ionic equations, acid-base theories, pH, oxidation-reduction reactions, thermodynamics, nuclear chemistry and equilibrium. The course emphasizes problem solving and chemical calculations. Both qualitative and quantitative theory and techniques will be covered. It is intended for applied science and non-science majors or for students preparing to take Chemistry 1A.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A, Chemistry 10 or high school chemistry. (A, CSU-GE, UC, I) (C-ID CHEM 101)

Full Term Class Offering(s)

CHEM-3A-70324	S	8:00am-2:20	AV1 140	D.DAMSCHEM
Meets from 01/14 to 05/18				
CHEM-3A-70325	TTh	9:00am-10:15	AV1 114A	L.SAMORA
and	T	10:30am-1:20	AV1 140	L.SAMORA
CHEM-3A-70739	MW	6:00pm-7:15	AV1 209	M.SINGH
and	MW	7:30pm-8:45	AV1 140	M.SINGH

Hybrid Class Offering(s)

CHEM-3A-70326	Th	8:30am-11:20	AV1 140	J.MACARTHUR
(This is a hybrid class, where there is a carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is jim.macarthur@sccd.edu)				

CHEM 28B ORGANIC CHEMISTRY II (3 Units)

This is the second semester in a year-long course in organic chemistry designed for students majoring in chemistry and related disciplines, such as premedical, prepharmacy, pre dental, biology, biochemistry or chemical engineering. It covers the study of several groups of compounds in organic chemistry including aromatic compounds, benzene derivatives, carbonyl compounds, amines, amino acids, lipids, and nucleic acids. Each group is analyzed in terms of their structure, physical properties, nomenclature, reactions and reaction mechanisms. Also included are the oxidation-reduction of organic functional groups and protecting groups in multistep syntheses.

PREREQUISITES: Chemistry 28A. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-28B-70737	MW	8:30am-9:45	AV1 144	J.MACARTHUR
----------------	----	-------------	---------	-------------

CHEM 29B ORGANIC CHEMISTRY LABORATORY II (2 Units)

Chemistry 29B is the second of two laboratory courses in organic chemistry, and as such it is primarily concerned with introducing intermediate level techniques used in organic chemistry. Although many of the familiar, introductory techniques from 29A will be used in 29B also, additional methods of analysis such as NMR spectroscopy, mass spectrometry, and computational methods will be utilized. In CHEM 29B students will carry out multi-step syntheses, and additional emphasis will be placed on problem solving, application of theory, and structural identification.

PREREQUISITE: Chemistry 29A. COREQUISITES: Chemistry 28B. ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

CHEM-29B-70738	MW	10:00am-12:50	AV1 144	J.MACARTHUR
----------------	----	---------------	---------	-------------

CHILD DEVELOPMENT

CHDEV 1 PRINCIPLES AND PRACTICES OF TEACHING YOUNG CHILDREN (3 Units)

An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs and environments. These principles include emphasizing the key role of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative and intellectual development for children. This course includes a review of the historical roots of early childhood programs and the evolution of the professional practices promoting advocacy, ethics and professional identity.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 120)

Full Term Class Offering(s)

CHDEV-1-70724	MW	9:00am-10:15	AV1 147	R.HERLING
---------------	----	--------------	---------	-----------

CHDEV 3 INTRODUCTION TO CURRICULUM (3 Units)

This course presents an overview of knowledge and skills related to providing appropriate curriculum and environments in early childhood education. Students will examine a teacher's role in supporting learning and development in young children with an emphasis on the essential role of play. Students will study an overview of content areas including but not limited to: Language and literacy, social and emotional learning, sensory learning, art and creativity, math and science. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: English 1A. (A, CSU) (C-ID ECE 130)

Full Term Class Offering(s)

CHDEV-3-70728	TTh	4:00pm-5:15	AV1 147	T.TRIPLITT
(Requires 1 arranged hour each week.)				

284 SPRING 2019 CLASS SCHEDULE

CHDEV 6 HEALTH, SAFETY AND NUTRITION IN EARLY CHILDHOOD EDUCATION (3 Units)

This course covers an introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. Topics include prevention, detection, and management of communicable disease medical issues associated with disabilities and chronic illness physical health mental health and safety for both children and adults collaboration with families and health professionals. Integration of the concepts discussed into planning and program development for children ages 0 to 5 will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 220)

Full Term Class Offering(s)

CHDEV-6-70734	TTh	10:30am-11:45	AV1 147	K.LUERA
---------------	-----	---------------	---------	---------

CHDEV 12 CHILD ABUSE (3 Units)

This course will explore the issues related to abused, battered, and neglected children, along with the profile of abusers. Reporting laws and professional responsibilities will be identified. Identification, prevention and treatment of abused children and abusers will be covered. **ADVISORIES: English 125 and 126. (A, CSU)**

Full Term Class Offering(s)

CHDEV-12-70735	W	6:00pm-8:50	ARR	STAFF
----------------	---	-------------	-----	-------

CHDEV 15 DIVERSITY AND CULTURE IN EARLY CARE AND EDUCATION PROGRAMS (3 Units)

Examines the impact of various societal influences on the development of children's social identity. Covers developmentally appropriate, inclusive, and anti-bias approaches. Self-examination and reflection on issues related to social identity, stereotypes, and bias will be emphasized.

ADVISORIES: English 125 and 126. (A, CSU) (C-ID ECE 230)

Full Term Class Offering(s)

CHDEV-15-70725	Th	6:00pm-8:50	AV1 147	J.PHENGSIRI
----------------	----	-------------	---------	-------------

CHDEV 19V COOPERATIVE WORK EXPERIENCE (OCCUPATIONAL), CHILD DEVELOPMENT (1-8 Units)

Students will gain work experience in a childcare, early intervention, special education or educational facility. Students can specialize their work experience at the level needed to accomplish their educational/career goals. These various levels of work experience include working with infants, toddlers, preschool, or grades K-3. Students gaining work experience towards the Early Intervention Assistant Certificate are required to complete their work experience at a facility that includes typically and atypically developing children. Students earn units using the following formula: for paid work, 75 hours = 1 unit for volunteer work, 60 hours = 1 unit. Students may enroll for a maximum of 8 units per semester. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. This course includes a 2-hour orientation at the beginning of the semester. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

CHDEV-19V-70726	ARR	ARR	ARR	T.TRIPLITT
-----------------	-----	-----	-----	------------

(Students enrolled in this class are required to attend an orientation on Tuesday, January 16th at 5:30pm in AV1-101D.)

CHDEV 20 OBSERVATION AND ASSESSMENT (3 Units)

This course focuses on the appropriate use of assessment and observation tools and strategies to document young children's development and learning, emphasizing the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools will be explored, along with strategies for collaboration with families and professionals.

PREREQUISITES: Child Development 1, 3, and 39. ADVISORIES: English 1A. (A, CSU) (C-ID ECE 200)

Full Term Class Offering(s)

CHDEV-20-70727	F	9:00am-11:50	AV1 147	E.BREWER
----------------	---	--------------	---------	----------

CHDEV 30 CHILD, FAMILY, AND COMMUNITY (3 Units)

The processes of socialization focusing on the interrelationship of family, school, and community. Examines the influence of multiple societal contexts. Explores the role of collaboration between family, community, and schools in supporting children's development.

ADVISORIES: English 125 and 126. (A, CSU, UC) (C-ID CDEV 110)

Full Term Class Offering(s)

CHDEV-30-70729	M	6:00pm-8:50	AV1 147	STAFF
----------------	---	-------------	---------	-------

CHDEV 37A EARLY CHILDHOOD PRACTICUM (3 Units)

Under guided supervision, students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice will be emphasized as student teachers design, implement, and evaluate approaches and strategies, and techniques that promote development and learning. This course requires verification of measles vaccination and pertussis, freedom of tuberculosis, and verification of flu vaccination within the past 12 months.

ADVISORIES: Eligibility for English 1A.(A,CSU) (C-ID ECE 210)

Full Term Class Offering(s)

CHDEV-37A-70730	W	1:00pm-2:50	AV1 147	T.TRIPLITT
-----------------	---	-------------	---------	------------

(Requires 3 arranged hours each week.)

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one's lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-70318	WEB	WEB	WEB	A.SMITH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is adam.smith@scccd.edu.)				
CHDEV-38-71816	WEB	WEB	WEB	A.SMITH
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is adam.smith@scccd.edu)				

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-70732	TTh	9:00am-10:15	AV1 147	K.LUERA
CHDEV-39-70731	MW	10:30am-11:45	AV1 147	K.LUERA
CHDEV-39-70733	T	6:00pm-8:50	AV1 147	STAFF

Online Class Offering(s)

CHDEV-39-70319	WEB	WEB	WEB	K.LUERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tina.luera@scccd.edu)				
CHDEV-39-70320	WEB	WEB	WEB	K.LUERA
(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is tina.luera@scccd.edu)				

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-70743	MW	8:00am-9:15	AV1 146	M.NEWTON
COMM-1-70741	TTh	8:15am-9:30	AV1 146	M.NEWTON
(MCCAP)				
COMM-1-70746	S	9:30am-12:35	AV1 222	N.MEANY
Meets from 01/14 to 05/18				
COMM-1-70740	TTh	12:00pm-1:15	AV1 146	M.NEWTON
COMM-1-70744	TTh	1:00pm-2:15	AV1 248	K.COSTA
COMM-1-70742	MW	3:00pm-4:15	AV1 146	N.MEANY
COMM-1-70745	T	6:00pm-8:50	AV1 224	N.BARRETT

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-70751	TTh	9:30am-10:45	AV1 247	K.COSTA
COMM-2-70747	MW	9:30am-10:45	AV1 146	B.MILLAR
COMM-2-70749	TTh	10:30am-11:45	AV1 146	M.NEWTON
COMM-2-70748	MW	1:00pm-2:15	AV1 146	B.MILLAR
(MCCAP)				
COMM-2-70750	Th	6:00pm-8:50	AV1 249	N.BARRETT

286 SPRING 2019 CLASS SCHEDULE

COMM 8 GROUP COMMUNICATION (3 Units)

Group communication introduces students to how communication can be used as a vehicle for solving problems and making decisions imperative to successful social and professional interaction. Students will develop a conceptual understanding of small group principles and contexts, putting this knowledge into action through a variety of experiential activities. Students will study and practice theories, behaviors, and the process of group interactions. Students will construct and deliver informative and persuasive public presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 140)

Full Term Class Offering(s)

COMM-8-70840	TTh	11:00am-12:15	AV1 149	K.COSTA
COMM-8-70839	MW	11:30am-12:45	AV1 146	B.MILLAR

COMM 25 ARGUMENTATION (3 Units)

Argumentation is designed to provide students with the methods of critical inquiry and advocacy. Emphasis will be placed on analysis, presentation and evaluation of oral and written argumentation. This course focuses on identifying fallacies, testing evidence, and advancing a reasoned position while defending and refuting arguments. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: Completion of English 1A or 1AH. ADVISORIES: Communication 1 or 1H. (A, CSU-GE, UC, I) (C-ID COMM 120)

Full Term Class Offering(s)

COMM-25-70837	MW	10:30am-11:45	R 3A	M.NEWTON
---------------	----	---------------	------	----------

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-70842	ARR	ARR	ARR	J.FJELLBO
----------------	-----	-----	-----	-----------

COUNSELING

COUN 47 LEARNING STRATEGIES (2 Units)

This course establishes effective study habits and positive attitudes that will lead to successful achievement of academic goals. The course includes: understanding the psychology of learning, identifying learning styles, obstacles to achievement, goal setting, time management, concentration, active listening, note taking, using a textbook, memory techniques, test taking, vocabulary building, and budgeting resources.

ADVISORIES: Eligibility for English 1A. (A, CSU)

Full Term Class Offering(s)

COUN-47-70328	MW	9:00am-9:50	AM 137	J.FJELLBO
---------------	----	-------------	--------	-----------

COUN 281 LIFE STRATEGIES FOR SUCCESS (1 Units)

Students will learn skills that will assist them in developing and implementing a personal plan for achieving their life goals.

Short Term Class Offering(s)

COUN-281-*****	TTh	11:00am-11:50	AM 137	C.GONZALES
----------------	-----	---------------	--------	------------

Meets from 01/14 to 03/15 (This class is for CalWORKs students only. See CalWORKs counselor for permission to register. Contact the MCCC CalWORKs office at 675-4840.)

COUN 282 PRACTICAL MONEY SKILLS FOR LIFE (1 Unit)

This is a basic course in money management. Each student will be introduced to the benefits of budgeting and financial planning. Students will become familiar with how to best utilize their financial resources and identify the benefits and disadvantages of using credit. Students will learn the various types of checking and savings accounts, identify various consumer scams, and learn how to protect themselves from identity theft.

Short Term Class Offering(s)

COUN-282-*****	TTh	11:00am-11:50	ARR	C.GONZALES
----------------	-----	---------------	-----	------------

Meets from 03/18 to 05/24 (This class is for CalWORKs students only. See CalWORKs counselor for permission to register. Contact the MCCC CalWORKs office at 675-4840.)

COUN 283 PARENTING STRATEGIES AND FAMILY RELATIONSHIPS (1 Units)

This course examines the importance of family relationships and helps identify strategies that can lead to positive changes within the family. Students will learn strategies for effective parenting, effective communication, stress and anger management, domestic violence resolution, and personal boundary maintenance.

Short Term Class Offering(s)

COUN-283-***** TTh 1:00pm-1:50 AM 137 C.GONZALES
 Meets from 03/18 to 05/24 (This class is for CalWORKs students only. See CalWORKs counselor for permission to register. Contact the MCCC CalWORKs office at 675-4840.)

CRIMINOLOGY

CRIM 1 INTRODUCTION TO CRIMINOLOGY (3 Units)

This course introduces students to the history and philosophy of the United States criminal justice system. It also analyzes theories of crime and crime causation in conjunction with how law is developed. Additionally, the course examines sentencing and incarceration processes.

ADVISORIES: Eligibility for English 1A. (A, CSU, UC) (C-ID AJ 110)

Online Class Offering(s)

CRIM-1-70329 WEB WEB WEB G.CARTWRIGHT JR
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is george.cartwright@reedleycollege.edu.)

CRIM 3 LEGAL ASPECTS OF EVIDENCE (3 Units)

This course examines categories of evidence and legal rules which govern their admissibility or exclusion in a United States court of law.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 124)

Full Term Class Offering(s)

CRIM-3-70877 MW 8:00am-9:15 AV1 203 G.CARTWRIGHT JR

CRIM 4 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (3 Units)

This course analyzes criminal law and its relationship to court proceedings in the United States. Additionally, the class introduces students to concepts such as: procedural rules, jurisdiction, classification and elements of crimes. It also focuses on the legal issues and constitutional interpretations involving extradition, arrest, search and seizure laws, admissions and confessions and other directives provided to law enforcement agencies.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 122)

Full Term Class Offering(s)

CRIM-4-70888 MW 9:30am-10:45 AV1 203 G.CARTWRIGHT JR
 (This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 7 POLICE OPERATIONS AND PROCEDURES (3 Units)

This course explores the theories, philosophies, and concepts related to the line law enforcement officer. Additionally, the course places special emphasis on patrol, traffic, and public service responsibilities and their relationship to the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-7-70894 T 6:00pm-8:50 AV1 203 J.SMITH

CRIM 8 CRIMINAL INVESTIGATIONS (3 Units)

This course examines the criminal investigation process. More specifically, the course addresses the techniques, procedures, and ethical issues involved in the investigation of crime. Additionally, the students will gain an understanding of preliminary and follow up investigations, as well as interview and interrogation techniques, case documentation and court preparation.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 140)

Full Term Class Offering(s)

CRIM-8-70889 W 6:00pm-8:50 AV1 203 W.WARD

CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-12-70844 TTh 1:00pm-2:15 AV1 203 G.CARTWRIGHT JR
 (MCCAP. This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

288 SPRING 2019 CLASS SCHEDULE

CRIM 13 THE CONSTITUTION AND YOUR INDIVIDUAL RIGHTS (3 Units)

This course examines the history and development of the United States Constitution and places particular emphasis on how the document informs Supreme Court cases. More specifically, the course analyzes the interpretive reasoning utilized by Supreme Courts Justices in making constitutionally based decisions. Also, there is a concentration on the historic protection of individual rights contrasted with the inherent power of the government.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE)

Full Term Class Offering(s)

CRIM-13-70331	W	6:00pm-8:50	AV1 207	J.SMITH
---------------	---	-------------	---------	---------

CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC SAFETY (3 Units)

This course encompasses a theoretical as well as conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population as well as examines strategies to address those issues in the context of maintaining social order.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

CRIM-14-70846	TTh	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
---------------	-----	-------------	---------	-----------------

(MCCAP. This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 19V COOPERATIVE WORK EXPERIENCE, CRIMINAL JUSTICE (1-8 Units)

This course offers credit for work experience. It is supervised employment directly related to the student's major and/or career goals in the field of Criminal Justice. Students may enroll for a maximum of 8 units in one enrollment period. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

CRIM-19V-70847	ARR	ARR	ARR	STAFF
----------------	-----	-----	-----	-------

CRIM 20 INTRODUCTION TO CORRECTIONS (3 Units)

This course examines the history, philosophy, and concepts of the United States correctional system. Additionally, the course presents a critical analysis of punishment and its alternatives, as well as a review of the various types of correctional facilities employed in the United States.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM-20 & CRIM 28)

Full Term Class Offering(s)

CRIM-20-70848	M	6:00pm-8:50	AV1 248	J.LUSK
---------------	---	-------------	---------	--------

CRIM 28 PROBATION AND PAROLE (3 Units)

This course looks at the history, development, and current practices of probation and parole. It also analyzes the current trends and issues of community-based corrections, as well as alternatives for offenders.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU) (C-ID AJ 200 CRIM 28 & CRIM 20)

Full Term Class Offering(s)

CRIM-28-70895	TTh	8:15am-9:30	AV1 203	G.CARTWRIGHT JR
---------------	-----	-------------	---------	-----------------

DEVELOPMENTAL SERVICES

DEVSER 262 GROUP INTERACTION FOR STUDENTS WITH DISABILITIES (2 Units)

This course focuses on the development of self-understanding and social skills through group interactions. Students will participate in topic discussions and practice using appropriate social skills through interactions with other individuals and small groups. This course is designed for students with disabilities.

Full Term Class Offering(s)

DEVSER-262-71945	TTh	2:00pm-2:50	AM 137	C.GONZALES
------------------	-----	-------------	--------	------------

DEVSER 271 LIFE SKILLS (2 Units)

This course focuses on developing basic life skills to complete daily necessary tasks to care for individual needs. It is designed for the developmentally delayed learner in preparation for DEVSER 273: Independent Living Skills.

Full Term Class Offering(s)

DEVSER-271-71950	MW	2:00pm-3:50	AM 137	C.GONZALES
and	Th	3:00pm-3:50	R 1B	C.GONZALES

DEVSER 277 ADAPTED COMPUTER LITERACY (2 Units)

This course provides an introduction to computers, basic computer components and common computer applications with emphasis on developing computer use skills and exploring adaptations for effective computer use. This course is designed for students with disabilities.

Short Term Class Offering(s)

DEVSER-277-71334 ARR ARR R 1B C.GONZALES
 Meets from 02/11 to 05/24

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-71751 WEB WEB WEB G.SRINIVASAN
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gita.srinivasan@sccd.edu)
 ECON-1A-71752 WEB WEB WEB G.SRINIVASAN
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gita.srinivasan@sccd.edu)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: MATHEMATICS 201. ADVISORIES: MATHEMATICS 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

Full Term Class Offering(s)

ECON-1B-71753 W 6:00pm-8:50 AV1 114A E.HERNANDEZ

Online Class Offering(s)

ECON-1B-71754 WEB WEB WEB G.SRINIVASAN
 (Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is gita.srinivasan@sccd.edu)

ENGINEERING

ENGR 10 INTRODUCTION TO ENGINEERING (2 Units)

This course is an introduction to the engineering profession for students interested in a career in engineering or technology. Topics include the branches of engineering, the functions of an engineer, and the industries in which engineers work. Students will also investigate education plans, internships, the design process, analytical problem solving techniques, project management, and professional ethics. Hands-on projects are used extensively in the course.

ADVISORIES: English 125, 126, and eligibility for Mathematics 201. (A, CSU)

Full Term Class Offering(s)

ENGR-10-70338 Th 11:00am-12:50 AV1 126 S.SHRINIVASAN

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 128 or English 132 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-70957 TTh 8:00am-9:50 AV1 246 STAFF
 ENGL-1A-70958 MWF 8:15am-9:20 AV1 149 T.RAMSEY
 ENGL-1A-70951 MWF 8:15am-9:20 R 4E STAFF
 ENGL-1A-71556 MW 9:00am-10:50 R 4C G.RAMIREZ
 ENGL-1A-71093 MWF 10:00am-11:05 AV1 248 T.RAMSEY
 ENGL-1A-71096 TTh 10:00am-11:50 AV1 246 T.RAMSEY

290 SPRING 2019 CLASS SCHEDULE

ENGL-1A-71099	TTh	10:00am-11:50	R 4B	S.LEECH
ENGL-1A-70954	MWF	11:00am-12:05	R 3B	STAFF
ENGL-1A-71095	MW	11:00am-12:50	AV1 246	L.PALSGAARD
ENGL-1A-71840	MWF	12:00pm-1:10	ARR	STAFF
ENGL-1A-70952	TTh	12:00pm-1:50	R 4B	J.FITZER
ENGL-1A-70955	MWF	1:00pm-2:05	AV1 246	STAFF
ENGL-1A-70959 (MCCAP)	MWF	1:00pm-2:05	AV1 149	STAFF
ENGL-1A-70950	TTh	3:00pm-4:50	AV1 148	T.RAMSEY
ENGL-1A-70953	MW	3:00pm-4:50	AV1 249	STAFF
ENGL-1A-71819	MW	6:00pm-7:50	ARR	S.YOUNG-MANNING
ENGL-1A-71097	TTh	6:00pm-7:50	AV1 248	STAFF

Online Class Offering(s)

ENGL-1A-71817	WEB	WEB	WEB	T.RAMSEY
---------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.maderacenter.com)

ENGL 1B INTRODUCTION TO THE STUDY OF LITERATURE (3 Units)

Development of critical thinking, reading and writing skills through experience with literature, including fiction, poetry, plays, and criticism.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 120)

Full Term Class Offering(s)

ENGL-1B-71100	TTh	1:00pm-2:15	AV1 149	STAFF
---------------	-----	-------------	---------	-------

ENGL 2 CRITICAL READING AND WRITING THROUGH LITERATURE (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of fiction and literary criticism. Students will write a minimum of 6,000 words during this course.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ENGL-2-71101	W	6:00pm-8:50	AV1 146	S.LEECH
--------------	---	-------------	---------	---------

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-71108 (MCCAP)	MW	8:15am-9:30	AV1 246	L.PALSGAARD
ENGL-3-71110	TTh	3:00pm-4:15	AV1 246	STAFF

ENGL 105 GRAMMAR AND PUNCTUATION (2 Units)

The course provides a deeper understanding of grammar and sentence structure. Students move from learning the parts of speech to critical analysis of longer, more complex sentence structures. Furthermore, the course assists students in applying grammar skills to their own writing. This course is recommended for students leaving English 252 who are still struggling with grammar and who are entering English 125.

ADVISORIES: Eligibility for English 125 and 126. (A)

Full Term Class Offering(s)

ENGL-105-70936	F	8:30am-11:20	AV1 146	STAFF
----------------	---	--------------	---------	-------

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-70942	MWF	1:00pm-2:05	AV1 148	STAFF
ENGL-125-70938	TTh	1:00pm-2:50	AV1 148	STAFF
ENGL-125-71826	MW	3:00pm-4:50	ARR	STAFF

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-70947	MWF	8:15am-9:20	AV1 249	J.RAGAN
ENGL-126-70943	MW	1:00pm-2:50	AV1 249	STAFF
ENGL-126-70945	TTh	1:00pm-2:50	AV1 249	STAFF
ENGL-126-70948	TTh	6:00pm-7:50	AV1 149	STAFF

ENGL 132 ACCELERATED READING AND WRITING (5 Units)

In this course, students will develop academic reading and writing skills and processes. Students will develop basic reading skills into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Students will use readings to enhance their writing skills and to learn how to integrate and document sources. Students will also develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Emphasis will be on expository reading and writing. This course prepares students for English 1A, and it should be taken in a student's first or second semester. This course is not intended for students who have taken English 252, English 262, English 125, or English 126.

(A)

Full Term Class Offering(s)

ENGL-132-71818	TTh	9:00am-11:15	ARR	G.RAMIREZ
ENGL-132-71838	MW	11:00am-1:15	ARR	S.YOUNG-MANNING
ENGL-132-71839	TTh	6:00pm-8:15	AV1 148	S.YOUNG-MANNING

Hybrid Term Class Offering(s)

ENGL-132-71832	TTh	8:00am-9:50	AV1 249	J.RAGAN
(This class is a blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is jeff.ragan@scccd.edu)				
ENGL-132-71829	MW	8:00am-9:50	ARR	J.RAGAN
(This class is a blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is jeff.ragan@scccd.edu)				
ENGL-132-71827	TTh	10:00am-11:50	AV1 249	J.RAGAN
(This class is a blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is jeff.ragan@scccd.edu)				
ENGL-132-71837	MW	10:00am-11:50	AV1 249	J.RAGAN
(This class is a blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is jeff.ragan@scccd.edu)				

ENGL 205 STRATEGIC SKILLS FOR SUCCESS IN ENGLISH (2 Units)

This course will be taught in conjunction with English 1A College Reading and Writing so that students can further their critical reading and writing skills for their English 1A course. Course will include assignments linked to and building on the English 1A coursework.

COREQUISITE: English 1A.

Full Term Class Offering(s)

ENGL-205-71820	MW	8:00pm-8:50	ARR	S.YOUNG-MANNING
----------------	----	-------------	-----	-----------------

ENGL 252 WRITING IMPROVEMENT (4 Units)

In this course, students will develop their writing skills by composing short essays (both in and out of class), while learning how to brainstorm, outline, draft, revise, and edit. In the process, they will work on developing paragraphs and correcting basic grammar errors. This course is a companion to English 262 and prepares students for English 125. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 250 or English as a Second Language 266W or placement by college assessment process.

Full Term Class Offering(s)

ENGL-252-71106	TTh	10:00am-11:50	AV1 148	S.YOUNG-MANNING
----------------	-----	---------------	---------	-----------------

ENGL 262 READING IMPROVEMENT (5 Units)

Students' basic reading skills are developed into pre-collegiate proficiencies in vocabulary usage, literal comprehension, and analytical reading skills. Students develop reading and reporting strategies for different types of academic writing. This course should be taken in a student's first or second semester. This course prepares students for English 126. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 260 or English as a Second Language 266R or placement by college assessment process.

Full Term Class Offering(s)

ENGL-262-71107	MW	10:00am-12:15	AV1 149	T.RETA
----------------	----	---------------	---------	--------

292 SPRING 2019 CLASS SCHEDULE

ENGLISH AS A SECOND LANGUAGE

ESL 225W HIGH INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 225W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. This academic language course may be taken concurrently with ESL 220-level or 320-level courses. ESL 225W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125.

PREREQUISITES: English as a Second Language 266W or 366W or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-225W-71111	TTh	10:00am-11:50	R 1B	J.FITZER
----------------	-----	---------------	------	----------

ESL 226R HIGH INTERMEDIATE ACADEMIC READING (4 Units)

ESL 226R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. This course may be taken concurrently with ESL 220-level or 320-level courses. ESL 226R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126.

PREREQUISITES: English as a Second Language 266R or 366R or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-226R-71112	MW	10:00am-11:50	R 1B	STAFF
----------------	----	---------------	------	-------

ESL 227G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (3 Units)

ESL 227G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-227G-71113	TTh	8:30am-9:45	R 1B	C.GUADIAN-DJANIE
----------------	-----	-------------	------	------------------

ESL 265WR LOW-INTERMEDIATE ACADEMIC WRITING (4 Units)

ESL 265WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-265WR-71115	F	8:30am-12:20	R 1B	C.GUADIAN-DJANIE
-----------------	---	--------------	------	------------------

ESL 266LS INTERMEDIATE LISTENING AND SPEAKING (3 Units)

ESL 266LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 266LS is three levels below English 1A.

PREREQUISITES: English as a Second Language 265LS or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-266LS-71117	MW	8:30am-9:45	R 1B	STAFF
ESL-266LS-71118	M	6:00pm-8:50	R 1B	STAFF

ESL 325W HIGH INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 325W is an academic writing course designed for multilingual students to develop their writing skills at the high intermediate level. In this course, students will write essays (both in and out of class), focusing on organization, paragraph development, revision, and editing. The content of ESL 325W, a non-credit course, is identical to that of ESL 225W, a credit course. This academic language course may be taken concurrently with ESL 320-level or 220-level courses. ESL 325W is two levels below English 1A. Students who successfully complete this course will be prepared for English 125. ESL 325W shall be offered with ESL 225W as a dual-roster class.

PREREQUISITES: Successful completion of 266W or ESL 366W or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-325W-71119	TTh	10:00am-11:50	R 1B	J.FITZER
----------------	-----	---------------	------	----------

ESL 326R HIGH INTERMEDIATE ACADEMIC READING (0 Units)

ESL 326R is an academic reading and vocabulary course designed for multilingual students to develop their reading and vocabulary skills at the high-intermediate level. The content of ESL 326R, a non-credit course, is identical to that of ESL 226R, a credit course. This course may be taken concurrently with ESL 320-level or 220-level courses. ESL 326R is two levels below English 1A. Students who successfully complete this course will be prepared for English 126. ESL 326R shall be offered with ESL 226R as a dual-roster class.

PREREQUISITES: Successful completion of ESL 366R or ESL 266R or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-326R-71120	MW	10:00am-11:50	R 1B	STAFF
----------------	----	---------------	------	-------

ESL 327G HIGH-INTERMEDIATE ACADEMIC GRAMMAR (0 Units)

ESL 327G is a grammar skills course designed for speakers of other languages who want to comprehend and use grammar structures in written and oral academic English. This high-intermediate course may be taken concurrently with other ESL or English courses. Students who successfully complete this course will be prepared for ESL 117G. The content of ESL 327G, a non-credit course, is identical to that of ESL 227G, a credit course. ESL 327G shall be offered with ESL 227G as a dual-roster class.

PREREQUISITES: Successful completion of ESL 266G or 366G or appropriate multiple-measure placement by a counselor, which includes score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-327G-71121	TTh	8:30am-9:45	R 1B	C.GUADIAN-DJANIE
----------------	-----	-------------	------	------------------

ESL 365WR LOW-INTERMEDIATE ACADEMIC WRITING (0 Units)

ESL 365WR is an academic writing course designed for speakers of other languages who want to develop their writing skills at the low-intermediate level. This course may be taken concurrently with ESL 265 or 365 level courses. Students who successfully complete this course will be ready for ESL 266W or 366W. The content of ESL 365WR, a non-credit course, is identical to that of ESL 265WR, a credit course. ESL 365WR shall be offered with ESL 265WR as a dual-roster class.

PREREQUISITES: ESL 264 or 364 or placement through a multiple-measure process, including an appropriate score on an approved ESL placement test.

Full Term Class Offering(s)

ESL-365WR-71122	F	8:30am-12:20	R 1B	C.GUADIAN-DJANIE
-----------------	---	--------------	------	------------------

ESL 366LS INTERMEDIATE LISTENING AND SPEAKING (0 Units)

ESL 366LS is a listening and speaking course designed for speakers of other languages who want to develop oral language skills at the intermediate level. The content of ESL 366LS, a non-credit course, is identical to that of ESL 266LS, a credit course. This course may be taken concurrently with other ESL 266 or 366 level courses. ESL 366LS is three levels below English 1A. ESL 366LS shall be offered with ESL 266LS as a dual-roster class.

PREREQUISITES: Successful completion of ESL 365LS or ESL 265LS or multiple-measure placement by a counselor, which includes appropriate score on approved ESL placement test and/or counselor/instructor recommendation.

Full Term Class Offering(s)

ESL-366LS-71123	MW	8:30am-9:45	R 1B	STAFF
ESL-366LS-71124	M	6:00pm-8:50	R 1B	STAFF

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-71125	W	1:00pm-3:50	AV1 114A	S.LEECH
--------------	---	-------------	----------	---------

FOODS & NUTRITION

FN 35 NUTRITION AND HEALTH (3 Units)

Relationship of diet to physical and emotional health: nutrients, diet patterns throughout the life cycle. Optimal nutrition to reduce the risks of cancer, heart disease, allergies, and other diseases. Social, psychological, and cultural dictates which affect food selection and health. Personal strategies to develop a nutrition plan for better health. Designed for students with an interest in Food Services. Not open to students with credit in Foods and Nutrition 40, Nutrition.

ADVISORIES: Eligibility for English 125 and 126 or equivalent. (A, CSU-GE, UC)

Full Term Class Offering(s)

FN-35-70339	TTh	1:00pm-2:15	AV1 207	C.SUYAT
-------------	-----	-------------	---------	---------

(MCCAP. FYE Cohort D.)

294 SPRING 2019 CLASS SCHEDULE

FN 40 NUTRITION (3 Units)

Nutrients and their ingestion, digestion, absorption, transport, metabolism, interaction, storage, and excretion. The relationship of diet to physical and emotional health, diet patterns through the life cycle, consumer concerns, and recent developments.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

FN-40-70340 (MCCAP)	TTh	8:15am-9:30	AV1 247	C.SUYAT
FN-40-70341	TTh	11:00am-12:15	AV1 207	C.SUYAT
FN-40-71126	M	6:00pm-8:50	AV1 203	I.ARRAMBIDE

Online Class Offering(s)

FN-40-70342	WEB	WEB	WEB	N.CANNON
-------------	-----	-----	-----	----------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is nola.cannon@fresnocitycollege.edu)

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-71189	MW	11:00am-12:15	AV1 148	B.KASTANES
GEOG-5-71188	T	6:00pm-8:50	AV1 249	B.KASTANES

Online Class Offering(s)

GEOG-5-70343	WEB	WEB	WEB	B.KASTANES
--------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is bill.kastanes@scccd.edu)

GEOG 6 WORLD REGIONAL GEOGRAPHY (3 Units)

This course examines all major regions of the world: a study of the physical settings, population patterns, natural resources, and economic and political status of the world's realms. The course is not open to students with credit in both Geography 40A and Geography 40B.

ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID GEOG 125)

Full Term Class Offering(s)

GEOG-6-71191	MW	9:30am-10:45	AV1 148	B.KASTANES
--------------	----	--------------	---------	------------

Online Class Offering(s)

GEOG-6-70344	WEB	WEB	WEB	B.KASTANES
--------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is bill.kastanes@scccd.edu)

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Full Term Class Offering(s)

HLTH-1-71204	MW	9:00am-10:15	R 3A	K.MATTOX
HLTH-1-71209	TTh	11:00am-12:15	R 4C	K.MATTOX
HLTH-1-71207	MW	11:00am-12:15	AV1 203	K.MATTOX
HLTH-1-71205	M	6:00pm-8:50	AV1 146	R.DURBIN

Online Class Offering(s)

HLTH-1-70349	WEB	WEB	WEB	A.SMITH
--------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is adam.smith@scccd.edu)

HISTORY

HIST 2 WESTERN CIVILIZATION FROM 1648 (3 Units)

This course provides a survey of the political, social, economic, cultural & intellectual development of European civilization and its impact on non-western societies from the 17th century to the present era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 180)

Full Term Class Offering(s)

HIST-2-71203	TTh	2:00pm-3:15	AV1 114A	D.RICHARDSON
--------------	-----	-------------	----------	--------------

HIST 11 HISTORY OF THE UNITED STATES TO 1877 (3 Units)

This course traces the political, social, and economic development of the United States from the colonial period to the Reconstruction Era.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140: HIST 11 & HIST 12) (C-ID HIST 140: HIST 11 & HIST 12H)

Full Term Class Offering(s)

HIST-11-71194	TTh	11:00am-12:15	AM 120	D.RICHARDSON
HIST-11-71193	MW	2:00pm-3:15	AM 120	D.RICHARDSON
HIST-11-71196	Th	6:00pm-8:50	AV1 209	T.SPRINGER

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-71197	MW	9:00am-10:15	AV1 209	D.RICHARDSON
HIST-12-71199	TTh	9:00am-10:15	AV1 209	D.RICHARDSON
HIST-12-71200	MW	11:00am-12:15	AM 120	D.RICHARDSON

Online Class Offering(s)

HIST-12-70345	WEB	WEB	WEB	W.MASK
---------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is william.mask@scccd.edu)

HIST-12-70346	WEB	WEB	WEB	J.BERG
---------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is john.berg@scccd.edu)

HIST 32 HISTORY OF THE MEXICAN AMERICAN PEOPLE (3 Units)

This course traces the history of the Mexican American people from the pre-Columbia era to the present. Topics covered include the indigenous origins of Mexican society, the Spanish colonial period, the Spanish and Mexican roots of the contemporary American Southwest, and the role played by Mexican Americans in the social, economic, political, and cultural development of the United States from the Mexican War (1846-1848) to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

HIST-12-70348	T	6:00pm-8:50	AV1 209	W.MASK
---------------	---	-------------	---------	--------

HONORS PROGRAM

HONORS 3C HONORS FORUM-NATURAL AND BIOLOGICAL SCIENCES (2 Units)

An interdisciplinary investigation of a contemporary issue through the perspective of those disciplines considered part of the natural and biological sciences. Content will vary each semester as determined by student research interests. Enrolled students will be required to present their research to an Honors committee as the culminating portion of the course.

PREREQUISITE: Acceptance into the Honors Program. ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU, UC)

Full Term Class Offering(s)

HONORS-3C-70350	F	10:00am-11:50	AV1 149	J.MACARTHUR
-----------------	---	---------------	---------	-------------

INDUSTRIAL TECHNOLOGY

IT 205 FOUNDATION SKILLS IN INDUSTRIAL TECHNOLOGY (2 Units)

This course will cover the foundation skills in Industrial Technology and supply the basic skills and orientation to enter Reedley College's manufacturing program. Safety, measuring, use of shop tools and power equipment are among the skills that will be introduced and reinforced. Also includes field trips to local manufacturing industry.

ADVISORIES: English 125, 126 and Mathematics 201.

Short Term Class Offering(s)

IT-205-71525	DAILY	11:00am-3:15	CAM 1	E.HANSON
--------------	-------	--------------	-------	----------

Meets from 01/14 to 01/25

296 SPRING 2019 CLASS SCHEDULE

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: English 126 or 128, and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Full Term Class Offering(s)

IS-15-71238	TTh	9:00am-10:50	AV1 240	D.SANDS
IS-15- 71558	TTh	11:00am-12:50	AV1 240	J.CUSAAC
IS-15-71212	MW	11:00am-12:50	AV1 240	J.CUSAAC
IS-15-71235	TTh	6:00pm-7:50	AV1 240	D.SANDS

INTERDISCIPLINARY STUDIES

INTDS 300 ACADEMIC LEARNING CENTER (0 Units)

This course provides individualized assistance to increase the probability of a student's successful completion of his or her educational objectives. Hours will vary depending upon individual student's need.

Full Term Class Offering(s)

INTDS-15-71210	ARR	ARR	ARR	E.DAY
INTDS-15-71211	ARR	ARR	ARR	C.FERNANDEZ

KINESIOLOGY

KINES 22 INTRODUCTION TO PHYSICAL EDUCATION (3 Units)

Students will be introduced to the historical background, philosophy, objectives, and content of the modern physical education and kinesiology programs in schools. Additionally, the scope and challenges of the profession of teaching physical education will be discussed. This course is required of all physical education majors.

ADVISORIES: English 125 and 126.(A, CSU, UC)

Full Term Class Offering(s)

KINES-22-71246	TTh	9:00am-10:15	R 4C	K.MATTOX
----------------	-----	--------------	------	----------

LICENSED VOCATIONAL NURSING

LVN 120 NURSING GUIDANCE I (1 Unit)

This course examines socialization and interpersonal communications related to vocational nursing. Course topics include verbal and non-verbal communication, communication problems in the nurse-patient relationship, the hospital as a working and learning environment, self actualization relating to the elderly, and death and dying.

COREQUISITES: Licensed Vocational Nursing 100 and 140. (A)

Full Term Class Offering(s)

LVN-120-71526	T	8:00am-8:50	AV1 126	C.FERNANDEZ
---------------	---	-------------	---------	-------------

LVN 140 PHARMACOLOGY (3 Units)

This is an introductory pharmacology course, which includes an introduction into the professional context of drug administration, study of metric, apothecary, and household systems of measurements. Nursing responsibility and patient safety is included. Completion of this course requires accurate interpretation of doctors' orders, reading medication bottles and calculation of drug dosages and the reason for their application. Common, local, and systemic drugs are studied. Uses, effects, and safe administration of medications are included. Nursing responsibility and client's safety are emphasized.

COREQUISITES: Licensed Vocational Nursing 100. (A)

Full Term Class Offering(s)

LVN-140-71527	T	9:00am-11:50	AV1 139	A.BRAVO
---------------	---	--------------	---------	---------

MANUFACTURING TECHNOLOGY

MFGT 23 ELECTRICITY (2 Units)

This course studies basic energy sources developed for manufacturing use. The course includes basic electrical wiring codes, industrial troubleshooting, repairs and installations.

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-23-71755	TWTh	3:00pm-4:15	CAM-1	E.HANSON
and	TWTh	4:15pm-4:35	CAM-1	E.HANSON
Meets from 01/28 to 03/22 (Students interested in taking this class must contact Katherine Medina-Gross at (559) 675-4889. OC1 Cohort.)				
MFGT-23-71756	TWTh	3:00pm-4:15	CAM-1	E.HANSON
and	TWTh	4:15pm-4:35	CAM-1	E.HANSON
Meets from 01/28 to 03/22 (Students interested in taking this class must contact Katherine Medina-Gross at (559) 675-4889.)				

MFGT 24 HYDRAULICS (2 Units)

This course will cover the basic principles of fluid power, hydraulic sources, controls, systems and hydraulic components. Specific safety regulations in the design and application of hydraulic equipment will be explored

ADVISORIES: English 125 & 126, or English 128 & 130, or English 132, and Mathematics 103. (A, CSU)

Short Term Class Offering(s)

MFGT-24-71757	TWTh	3:00pm-4:15	CAM-1	E.HANSON
and	TWTh	4:15pm-4:35	CAM-1	E.HANSON
Meets from 03/25 to 05/24 (Students interested in taking this class must contact Katherine Medina-Gross at (559) 675-4889. OC1 Cohort.)				
MFGT-24-71758	TWTh	3:00pm-4:15	CAM-1	E.HANSON
and	TWTh	4:15pm-4:35	CAM-1	E.HANSON
Meets from 03/25 to 05/24 (Students interested in taking this class must contact Katherine Medina-Gross at (559) 675-4889.)				

MATHEMATICS

MATH 4A TRIGONOMETRY (4 Units)

The study of trigonometric functions, their inverses and their graphs, identities and proofs related to trigonometric expressions, trigonometric equations, solving right triangles, solving triangles using the Law of Cosines and the Law of Sines, polar coordinates, and introduction to vectors.

PREREQUISITES: Mathematics 102 and 103 or equivalent. ADVISORIES: Eligibility for English 1A. (A, CSU-GE) (C-ID MATH 851)

Full Term Class Offering(s)

MATH-4A-71283	MWF	1:00pm-2:05	AV1 224	O.MATA
---------------	-----	-------------	---------	--------

MATH 4B PRECALCULUS (4 Units)

Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs analytic geometry, polar coordinates.

PREREQUISITES: Mathematics 4A. ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

MATH-4B-71284	MWF	11:00am-12:05	R 4E	O.MATA
---------------	-----	---------------	------	--------

MATH 5B MATH ANALYSIS II (4 Units)

This class investigates the applications of integration, many techniques of integration, improper integrals, parametric equations, polar coordinates and functions. Further study involves conic sections, exponential growth/decay models, infinite series including Maclaurin and Taylor Series.

PREREQUISITES: Mathematics 5A. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID MATH 220)

Full Term Class Offering(s)

MATH-5B-71285	TTh	1:00pm-2:50	AV1 224	O.MATA
---------------	-----	-------------	---------	--------

MATH 10B STRUCTURE AND CONCEPTS IN MATHEMATICS II (3 Units)

This course is designed for prospective elementary school teachers. Topics covered will include counting methods, elementary probability and statistics. Additional topics in Geometry to include polygons, congruence and similarity, measurement, geometric transformations, coordinate geometry, and connections between numbers and geometry with selected applications.

PREREQUISITES: Mathematics 10A and 102 (or one year High School Geometry). ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC)

Full Term Class Offering(s)

MATH-10B-71277	TTh	11:00am-12:15	AV1 203	L.CORTES HOWDEN
----------------	-----	---------------	---------	-----------------

298 SPRING 2019 CLASS SCHEDULE

MATH 11 ELEMENTARY STATISTICS (4 Units)

This course is an introduction to statistical methods and techniques with applications in the fields of business, behavioral and social science, as well as in science, technology, engineering, and mathematics. Topics include descriptive measures of central tendency and variability, probability, binomial and normal distributions, random variables, sampling, estimating, hypothesis testing (parametric and nonparametric), correlation and regression.

PREREQUISITES: Mathematics 103. ADVISORIES: Eligibility for English 1A.(A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

MATH-11-71278	TTh	9:00am-10:50	AV1 149	L.CORTES HOWDEN
MATH-11-71279	MWF	1:00pm-2:05	AV1 222	H.BIEHLER
MATH-11-71280	TTh	4:00pm-5:50	AV1 222	H.BIEHLER

MATH 102 PLANE GEOMETRY (3 Units)

Plane Geometry consists of the study of points, lines and planes. This course will include an introduction to geometric reasoning, and the properties of angles, lines, polygons, and circles.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A. (A)

Full Term Class Offering(s)

MATH-102-71247	TTh	2:00pm-3:15	R 3B	L.CORTES HOWDEN
----------------	-----	-------------	------	-----------------

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A. (A)

Full Term Class Offering(s)

MATH-103-71271	TTh	8:30am-10:45	AV1 224	J.ESQUIVEL
MATH-103-71266	MWF	9:00am-10:20	R 4B	O.MATA
MATH-103-71273	DAILY	10:00am-10:50	AV1 222	T.KANDARIAN
MATH-103-71259	DAILY	11:00am-11:50	AV1 222	T.KANDARIAN
MATH-103-71263	DAILY	12:00pm-12:50	AV1 222	T.KANDARIAN
MATH-103-71272	MWF	1:00pm-2:20	R 3B	L.CORTES HOWDEN
MATH-103-71276	TTh	6:30pm-8:45	AV1 222	STAFF
MATH-103-71557	MW	7:00pm-9:15	AV1 224	R.SHEETS

Short Term Class Offering(s)

MATH-103-71268	DAILY	11:00am-12:50	AV1 224	J.ESQUIVEL
----------------	-------	---------------	---------	------------

Meets from 03/18 to 05/24

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or 252 or equivalent. ADVISORIES: English 262.

Full Term Class Offering(s)

MATH-201-71282	MW	8:30am-10:45	AV1 224	J.ESQUIVEL
MATH-201-71281	DAILY	9:00am-9:50	AV1 222	T.KANDARIAN
MATH-201-71528	MWF	10:00am-11:20	AV1 247	H.BIEHLER

Short Term Class Offering(s)

MATH-201-70356	DAILY	11:00am-12:50	AV1 224	J.ESQUIVEL
----------------	-------	---------------	---------	------------

Meets from 01/14 to 03/15

MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)

This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.

Full Term Class Offering(s)

MATH-252-71529	MWF	9:00am-10:20	R 3B	L.CORTES HOWDEN
MATH-252-71530	TTh	1:00pm-3:15	AV1 222	H.BIEHLER
MATH-252-71531	MW	4:30pm-6:45	AV1 224	R.SHEETS

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-1-70374	MWF	11:00am-12:20	AV1 242	F.UNDERWOOD
Meets from 01/14 to 03/15				

OT 6 DATA ENTRY USING QUICKBOOKS (1.5 Units)

This course will introduce the principles and procedures of data entry for business, industry, and government offices while teaching Quickbooks software. Students will prepare source documents, transcribe information, enter and process data on computers. This course is intended to prepare students for non-management, entry level jobs.

PREREQUISITES: OT 150. ADVISORIES: English 126 or 128 or 132 and Mathematics 201. (A, CSU)

Short Term Class Offering(s)

OT-6-71759	MWF	1:00pm-2:20	AV1 242	G.MEDINA
Meets from 03/18 to 05/24				

OT 10 MEDICAL TERMINOLOGY (3 Units)

This course provides students an opportunity to learn medical vocabulary with concentration on prefixes, suffixes, and root words. Emphasis is given to word dissection and definitions as applied to the body systems including the terminology used in examinations, diagnoses, procedures, laboratory investigations, and medical reports. Students must pass a final 160-word definition exam with 95% accuracy in order to pass the course.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Full Term Class Offering(s)

OT-10-71302	TTh	8:15am-9:30	R 3A	F.UNDERWOOD
-------------	-----	-------------	------	-------------

OT 11A MICROSOFT WORD ESSENTIALS (1.5 Units)

This course is designed for the student who wishes to enter the work force with an understanding of the basic operations of word processing using Microsoft Word. Topics will include creating, editing, formatting, saving, and printing documents. The student is expected to complete assignments outside of class.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-11A-70376	TTh	11:15am-12:55	AV1 242	G.MEDINA
Meets from 01/14 to 03/15				

OT 11C WORD PROCESSING PROJECTS (1.5 Units)

This course uses a mastery approach to completing word processing projects. The course teaches advanced word processing skills, using current word processing software, emphasizing text editing, document formatting and processing, forms and tables, as well as the customization of the word processor. Office Technology 11C includes an introduction to desktop publishing. The student is expected to complete assignments outside of class.

PREREQUISITES: Office Technology 11A or equivalent. ADVISORIES: English 125 or 130, English 126 or 128, and Mathematics 201 keyboard 40 wpm. (A, CSU)

Short Term Class Offering(s)

OT-11C-71303	TTh	11:15am-12:55	AV1 242	G.MEDINA
Meets from 03/18 to 05/24				

OT 48 TODAY'S RECEPTIONIST (1.5 Units)

Today's Receptionist is a course where students will learn the proper use of the telephone, including basic communication skills, answering the phone, placing callers on hold, transferring calls, and taking complete messages. This course also includes handling mail, scheduling appointments, making travel arrangements, developing appropriate business relationships, and general front desk duties.

ADVISORIES: English 125 and 126 or English 128 and 130. (A, CSU)

Short Term Class Offering(s)

OT-48-71311	MWF	11:00am-11:50	AV1 242	G.MEDINA
Meets from 03/18 to 05/24				

300 SPRING 2019 CLASS SCHEDULE

OT 150 BEGINNING KEYBOARDING (1 Unit)

This course provides students with an opportunity to learn to keyboard by touch. The course is software driven, allowing students to self-pace their skill level. Upon learning the keyboard by touch, the student will practice keyboarding to increase speed and accuracy. The student must key 25 words per minute in a 3-minute timed test with 3 or fewer errors in order to receive credit for this course.

ADVISORIES: English 125 and 126 or English 128 and 130. (A)

Short Term Class Offering(s)

OT-150-71307	MF	9:00am-11:10	AV1 242	F.UNDERWOOD
and	W	9:00am-9:50	AV1 242	F.UNDERWOOD

Meets from 01/14 to 03/15

OT 151 CHAMPIONSHIP KEYBOARDING (1 Unit)

This intermediate keyboarding course provides students with proven methods for improving typing speed and accuracy. Two distinguishing features of this course are its diagnostic approach and utilization of corrective drills using Championship typing methods.

PREREQUISITES: Office Technology 150. ADVISORIES: English 125 and 126 or English 128 and 130. (A)

Short Term Class Offering(s)

OT-151-71308	MF	9:00am-10:50	AV1 242	F.UNDERWOOD
and	W	9:00am-9:50	AV1 242	F.UNDERWOOD

Meets from 03/18 to 05/24

OT 152 SPEED TYPING (1 Unit)

This advanced keyboarding course utilizes skillbuilding methods which are designed to increase keying speed and accuracy to employment levels of 45+ wpm.

PREREQUISITES: Office Technology 151. ADVISORIES: English 125 and 126 or English 128 and 130. (A)

Short Term Class Offering(s)

OT-152-71309	MF	9:00am-10:50	AV1 242	F.UNDERWOOD
and	W	9:00am-9:50	AV1 242	F.UNDERWOOD

Meets from 03/18 to 05/24

PHILOSOPHY

PHIL 1 INTRODUCTION TO PHILOSOPHY (3 Units)

This course introduces students to traditional and contemporary views in metaphysics, epistemology, and value-theory. Topics may include the sources and limits of knowledge, the nature of reality, the relationship between mind and body, free will and determinism, the existence of God, and the nature of morally right action. Readings will include selections drawn from the primary texts of Plato, Aristotle, Aquinas, Descartes, Locke, Berkeley, Hume, or Kant, as well as various twentieth century philosophers.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C- ID PHIL 100)

Full Term Class Offering(s)

PHIL-1-71542	TTh	1:00pm-2:15	AV1 209	J.DRULEY
PHIL-1-71394	MW	1:00pm-2:15	R 3A	STAFF
PHIL-1-71392	W	6:00pm-8:50	AV1 222	P.PEREZ

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-71396	TTh	11:00am-12:15	AV1 209	J.DRULEY
PHIL-1C-71395	MW	11:00am-12:15	AV1 209	J.DRULEY
PHIL-1C-71543	M	6:00pm-8:50	AV1 222	J.DRULEY

PHIL 2 CRITICAL REASONING AND ANALYTIC WRITING (3 Units)

This is a course designed to develop skills in recognition, analysis, evaluation, and construction of arguments beyond the level achieved in English 1A. Topics include: the distinction between deductive and inductive reasoning identification of formal and informal fallacies structures of valid arguments important arguments of well-known philosophers. The central focus of the course is instruction and practice in the argumentative essay. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or equivalent. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

PHIL-2-71397	Th	6:00pm-8:50	AV1 224	P.PEREZ
--------------	----	-------------	---------	---------

PHIL 6 SYMBOLIC LOGIC (3 Units)

This course introduces the concepts and methods of modern symbolic logic. Topics include symbolization, syntax, semantics, and natural deduction for sentential and predicate logic.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PHIL 210)

Full Term Class Offering(s)

PHIL-6-71406	TTh	9:30am-10:45	ARR	J.DRULEY
PHIL-6-71403	MW	9:30am-10:45	R 4E	J.DRULEY

PHOTOGRAPHY

PHOTO 1 BASICS OF DIGITAL PHOTOGRAPHY (3 Units)

This introductory course covers the history and development of the camera, photographic process and image. Emphasis is placed on the use of the adjustable digital camera for effective visual communication. Basic color theory and methods for correcting digital images will be covered. Introduction level instruction in using image editing software for manipulating raster graphics is a component in the course.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC)

Full Term Class Offering(s)

PHOTO-1-71408	W	1:00pm-3:50	AV1 203	R.COCHRAN
PHOTO-1-71409	W	6:00pm-8:50	AV1 203	R.COCHRAN

PHYSICAL EDUCATION

PE 2 AEROBICS (DANCE, STEP OR WATER) (1 Unit)

This course is designed to improve cardiorespiratory endurance, muscular endurance and flexibility using a variety of aerobic activities. Exercises include dance, step, or water aerobics. (Swimming skills not required).

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-2-71388	TTh	5:00pm-6:15	R 2C	R.DURBIN
------------	-----	-------------	------	----------

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126.(A, CSU, UC)

Full Term Class Offering(s)

PE-6-71391	MW	5:30pm-6:45	R 2C	T.LIONVALE
------------	----	-------------	------	------------

PE 15 WEIGHT TRAINING (1 Unit)

A course designed to improve physical fitness levels through resistance training exercises using free/machine weights. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, body composition, flexibility, and cardio-respiratory endurance. (A, CSU, UC)

Full Term Class Offering(s)

PE-15-71374	TTh	8:00am-9:15	R 3C	STAFF
PE-15-71359	MW	8:00am-9:15	R 3C	D.RAMIREZ
PE-15-71377	TTh	9:30am-10:45	R 3C	STAFF
PE-15-71365	MW	9:30am-10:45	R 3C	D.RAMIREZ

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-71380	MW	4:00pm-5:15	R 2C	T.LIONVALE
-------------	----	-------------	------	------------

302 SPRING 2019 CLASS SCHEDULE

PE 18 FLOOR EXERCISES (1 Unit)

This course is designed to help students to understand, practice, and improve upon the five components of fitness: muscular endurance, muscular strength, cardiovascular fitness, flexibility, and body composition. Class objectives will center around the basic principles of physical training: specificity, overload, reversibility and individual differences. Students will learn proper exercise techniques, how to use various types of fitness equipment, and overall safety.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-18-71382	MW	1:00pm-2:15	R 2C	K.MATTOX
-------------	----	-------------	------	----------

PE 29 YOGA (1 Unit)

This course is an introduction to basic yoga practices and principles. Instruction includes classifications of yoga postures as well as guided relaxations and breathing practices. The benefits of yoga include increased flexibility, strength, balance, body awareness and stress reduction. This course is designed for students of all ages and fitness levels.

ADVISORIES: Eligibility for English 125 or 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-29-71390	MW	2:30pm-3:45	R 2C	K.MATTOX
-------------	----	-------------	------	----------

PHYSICS

PHYS 2B GENERAL PHYSICS II (4 Units)

The topics covered in this course include electricity, magnetism, light, atomic and nuclear physics.

PREREQUISITES: Physics 4A. **COREQUISITES:** Mathematics 6. **ADVISORIES:** Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 110)(C-ID PHYS 100S: PHYS 2A+PHYS 2B)

Full Term Class Offering(s)

PHYS-2B-70379	TTh	2:00pm-4:50	AV1 126	G.RUDE
---------------	-----	-------------	---------	--------

PHYS 4B PHYSICS FOR SCIENTISTS AND ENGINEERS (4 Units)

The topics covered in this course include: Mechanical waves, Thermodynamics, electricity, magnetism.

PREREQUISITES: Physics 4A. **COREQUISITES:** Mathematics 6. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I) (C-ID PHYS 210) (C-ID PHYS 200S: PHYS 4A + PHYS 4B + PHYS 4C)

PHYS-4B-71814	MW	11:00am-12:50	AV1 126	G.RUDE
and	F	11:00am-1:50	AV1 126	G.RUDE

PLANT SCIENCE

PLS 1 INTRODUCTION TO PLANT SCIENCE (3 Units)

This course covers the study of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Lecture topics include plant cell, tissue, organ growth and development, propagation, photosynthesis, respiration, translocation, plant hormones, mineral nutrition, and plant health. Presentation and discussion of techniques and practices that influence these topics are also covered.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L PLS 1 + PLS 1L) (C-ID AG - PS 104)

Full Term Class Offering(s)

PLS-1-71544	M	12:30pm-3:20	R 4D	S.RODRIGUEZ
-------------	---	--------------	------	-------------

PLS 1L INTRODUCTION TO PLANT SCIENCE LABORATORY (1 Unit)

This course complements Plant Science 1, covering the identification of plant structures and physiology as it relates to the adaptation and management of crops for food, fiber, shelter, and recreation. Laboratory experiments will investigate plant anatomy and physiology, propagation, mineral nutrition, identification, hydroponics, and traditional practices that influence plant growth and development. Presentation and discussion of techniques and practices that influence these topics are covered.

COREQUISITES: Plant Science 1. **ADVISORIES:** Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I) (C-ID AG - PS 106L)

Full Term Class Offering(s)

PLS-1L-71545	W	12:30pm-3:20	AV1 140	S.RODRIGUEZ
--------------	---	--------------	---------	-------------

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-77988	TTh	8:15am-9:30	AV1 148	W.TURINI
POLSCI-2-77987	MWF	10:00am-10:50	AV1 114A	W.TURINI
POLSCI-2-77990	TTh	11:00am-12:15	AV1 114A	W.TURINI
POLSCI-2-77989	MW	2:00pm-3:15	AV1 209	W.TURINI
POLSCI-2-77991	Th	6:00pm-8:50	AV1 203	K.REYNA

POLSCI 3 INTRODUCTION TO POLITICAL THEORY AND THOUGHT (3 Units)

This course is an introduction to the various approaches to political theory across time, issues, and authors. Students will analyze selected political theories, consider the relevance of these theories to contemporary problems, discuss new approaches to political thought, and evaluate the contribution of theories toward a comprehensive understanding of political life and political institutions.

PREREQUISITES: Completion of Political Science 2. (A, CSU, UC, I) (C-ID POLS 120)

Full Term Class Offering(s)

POLSCI-3-77010	MW	2:00pm-3:15	AV1 207	B.TELLALIAN
----------------	----	-------------	---------	-------------

(This course is offered remotely to multiple campus locations. Students will interact live on- site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

POLSCI 110 AMERICAN INSTITUTIONS (3 Units)

This course explores national, state, and local governments, the political processes, issues, and policies of those governments, and the rights and responsibilities of citizens living under these governments by outlining the structure, processes, function of each area of government. (Meets the Reedley College "principles of national, state, and local government" requirement for the associate degree, but does not satisfy the CSU/IGETC "U.S. History, Constitution, and American Ideals" requirement).

ADVISORIES: Eligibility for English 125 and 126, or English 128 and 130, or English 132. (A)

Full Term Class Offering(s)

POLSCI-110-74199	TTh	1:30pm-2:45	R 4C	K.REYNA
------------------	-----	-------------	------	---------

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-71462	TTh	8:15am-9:30	AM 120	L.BARNES
PSY-2-71547	MWF	9:00am-9:50	TM 11	L.BARNES
PSY-2-71463	TTh	1:00pm-2:15	AM 120	A.AIZON-HUBBELL
PSY-2-71464	W	6:00pm-8:50	AM 120	G.BRAR-MACKIE

Short Term Class Offering(s)

PSY-2-71546	S	8:00am-11:05	AV1 203	K.HALL
-------------	---	--------------	---------	--------

Meets from 01/14 to 05/18

PSY 16 ABNORMAL PSYCHOLOGY (3 Units)

This course introduces the scientific study of psychopathology and atypical behaviors, broadly defined. Students investigate abnormal behavior from a variety of perspectives including biological, psychological, and sociocultural approaches. An integrative survey of theory and research in abnormal behavior, and intervention and prevention strategies for psychological disorders are also introduced.

ADVISORIES: Psychology 2, eligibility for English 125 or 126. (A, CSU-GE, UC, I) (C-ID PSY 120)

Full Term Class Offering(s)

PSY-16-71460	MWF	8:00am-8:50	AV1 114A	A.AIZON-HUBBELL
--------------	-----	-------------	----------	-----------------

304 SPRING 2019 CLASS SCHEDULE

PSY 25 HUMAN SEXUALITY (3 Units)

Examines sexual behaviors and values in contemporary society from both a psychobiological and sociological perspective. The anatomy and physiology of sex, sex within relationships, alternative lifestyles, fertility management, contraception, sexual dysfunction, and social roles/attitudes will be topics for analysis and discussion. Destructive sexual behavior, rape and incest, paraphilias, and other sensitive subjects will be presented in an explicit and scientific manner.

ADVISORIES: Psychology 2, eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID PSY 130)

Full Term Class Offering(s)

PSY-25-71466	Th	6:00pm-8:50	AM 120	G.BRAR-MACKIE
--------------	----	-------------	--------	---------------

PSY 45 INTRODUCTION TO RESEARCH METHODS IN PSYCHOLOGY (3 Units)

This course surveys psychological research methods. An emphasis is placed on research design, descriptive techniques, experimental procedures, and the characteristics of valid assessment tools. The course also focuses on the collection, analysis, interpretation, and reporting of research data. Cultural considerations and the ethics of research with human and animal participants will be included. The course is designed for psychology majors and others who require familiarity with such research techniques.

PREREQUISITES: Psychology 2 or 2H, and Mathematics 11 or 11H or Statistics 7. **ADVISORIES:** English 1A or 1AH.(A, CSU-GE, UC, I) (C-ID PSY 200)

Full Term Class Offering(s)

PSY-45-71548	TTh	9:00am-10:15	TM 11	A.AIZON-HUBBELL
--------------	-----	--------------	-------	-----------------

REGISTERED NURSING

RN 85 ADVANCED MEDICAL-SURGICAL NURSING (6 Units)

This course focuses on advanced concepts related to health deviation in the acutely ill medical-surgical client. These concepts are integrated to meet the complex self-care needs of adult and older clients. Students will utilize the nursing process to provide wholly compensatory care for clients requiring complex nursing interventions, medical regimens and includes clinical in acute care settings. Correlated clinical experiences emphasize refinement of clinical decision making, psychomotor skills and management of patient care in professional nursing practice.

PREREQUISITES: Registered Nursing 74, 75, 77, and 79. **COREQUISITES:** Registered Nursing 88 and 89. (A, CSU)

Full Term Class Offering(s)

RN-85-71549	W	9:00am-11:15	R 4D	E.DAY
and	Th	6:45am-2:00	MC CRMC	E.DAY

RN 87 MATERNAL AND CHILD NURSING (4 Units)

This is a family-centered course with emphasis on nursing care of the childbearing and childrearing family. Concepts emphasized include family communications, teaching, nursing process, critical thinking, legal-ethical issues and patient advocacy. The self-care model and the nursing process are utilized as the framework to assist the student in planning and delivering nursing care that is relevant to the pathophysiological, psychological, sociocultural, and risk-reduction needs of the client/family in childbearing and childrearing experiences. Concurrent practice in the college laboratory and clinical experience in community facilities is required.

PREREQUISITES: Registered Nursing 75, 77, 78, and 79. **COREQUISITES:** Registered Nursing 89. (A, CSU)

Full Term Class Offering(s)

RN-87-71469	ARR	ARR	ARR	STAFF
-------------	-----	-----	-----	-------

(Requires 8 hours each week.)

RN 88 NURSING LEADERSHIP AND MANAGEMENT (1 Unit)

This course is an introduction to the concepts related to leading and managing in a complex, rapidly changing health care environment. Delegation, evaluation, ethics and professional development principles as related to nursing practice are also examined. Professional practice issues will be analyzed as they apply to health care situations, the role of the nurse, and transition into the workforce.

PREREQUISITES: Registered Nursing 160 and admission to the LVN to RN nursing program. (A, CSU)

Full Term Class Offering(s)

RN-88-71472	ARR	ARR	ARR	STAFF
-------------	-----	-----	-----	-------

(Requires 1 hour each week.)

RN 89 NURSING SKILLS LAB II (.5 Unit)

This course provides technological knowledge and assessment skills related to both adult and pediatric patients. It prepares the student to progressively advance in nursing practice to care for patients with multiple complex acute and chronic health care problems. Under direct supervision, students will have an opportunity to update previously learned skills, practice complex patient care assignments on simulators, and demonstrate proficiency in math and dosage calculations for medication administration. This course also aids in the development of nursing skills related to communication, care planning and documentation. Students will be able to apply knowledge and skills learned from this course in diverse settings.

PREREQUISITES: Registered Nursing 75, 77, and 79. **COREQUISITES:** Registered Nursing 85. (A, CSU)

Full Term Class Offering(s)

RN-89-71473	ARR	ARR	ARR	STAFF
(Requires 1.5 hours each week.)				

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-71478	TTh	8:00am-9:15	R 4E	W.NIELSEN
SOC-1A-71551	MWF	10:00am-10:50	AM 120	A.AIZON-HUBBELL
SOC-1A-71476	TTh	10:00am-11:15	R 4E	W.NIELSEN

Short Term Class Offering(s)

SOC-1A-71550	S	9:00am-12:05	AV1 146	R.RANGEL
Meets from 01/14 to 05/18				

SOC 32 COURTSHIP, MARRIAGE, AND DIVORCE: FAMILY & INTERPERSONAL RELATIONSHIPS (3 Units)

Sociology 32 is the introduction to the principles of marriage and family relationships, including love, courtship, mate selection, marriage, sexuality, family planning, pregnancy and childbirth, sexually transmitted diseases, family conflict, conflict resolution, communication skills, divorced families, step-families, aging, and widowhood.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC) (C-ID SOCI 130)

Full Term Class Offering(s)

SOC-32-71552	T	4:00pm-6:50	AV1 146	R.RANGEL
--------------	---	-------------	---------	----------

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

Full Term Class Offering(s)

SPAN-1-71479	MW	11:30am-1:45	AV1 247	G.VEGA
SPAN-1-71494	TTh	2:00pm-4:15	AV1 247	G.VEGA
SPAN-1-71498	MW	6:00pm-8:15	AV1 247	C.PEREZ-GUTIERREZ

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text. **PREREQUISITES:** Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-71500	MW	2:00pm-4:15	AV1 247	G.VEGA
--------------	----	-------------	---------	--------

306 SPRING 2019 CLASS SCHEDULE

SPAN 3NS SPANISH FOR SPANISH SPEAKERS (4 Units)

First-semester course in Spanish for bilingual or monolingual native speakers designed to develop reading and writing skills. Focuses on expanding vocabulary, improving orthography and use of grammatical structures of standard Spanish, both oral and written. Readings and discussions of topics relating to Hispanic cultures are an essential part of the course.

PREREQUISITES: A basic speaking knowledge of Spanish as determined by an oral interview. **ADVISORIES:** Eligibility for English 125 and 126 or similar skill levels in Spanish as determined by the instructor. (A, CSU-GE, UC, I) (C-ID SPAN 220)

Full Term Class Offering(s)

SPAN-3NS-71502	TTh	11:30am-1:20	AV1 247	G.VEGA
SPAN-3NS-71501	TTh	6:00pm-7:50	AV1 247	C.PEREZ-GUTIERREZ

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103. **ADVISORIES:** English 1A. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-71524	MWF	8:15am-9:20	AV1 247	B.TAYLOR
STAT-7-71554 (MCCAP)	TTh	1:00pm-2:50	AV1 240	J.CUSAAC
STAT-7-71553	MW	6:00pm-7:50	AV1 246	STAFF

OAKHURST COMMUNITY COLLEGE CENTER SPRING SESSION CLASS LISTING

(January 14 - May 24, 2019)

DEPT-NO- CODE	DAYS	TIMES	RM#	INSTRUCTOR
---------------	------	-------	-----	------------

AMERICAN SIGN LANGUAGE

ASL 2 HIGH-BEGINNING AMERICAN SIGN LANGUAGE (4 Units)

Second-semester course in everyday communication with the deaf and severely hearing impaired. Development of grammatical structures and expansion of vocabulary. Further study of the culture of the deaf community and appropriate behavior for social interaction with the deaf. Uses only the target language in class.

PREREQUISITES: American Sign Language 1 or equivalent skills as determined by an instructor of American Sign Language. **ADVISORIES:** Eligibility for English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

ASL-2-77775	MW	6:00pm-7:50	OC 7	N.OSWALD
-------------	----	-------------	------	----------

ART

ART 9 BEGINNING PAINTING: OIL AND ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract and non-objective forms. Emphasis is placed on the fundamentals of composition and the ability to handle materials. Students will learn basic color theory, value, line, shape, texture and techniques including direct paint application, glazing, brush strokes and impasto. Issues concerning canvas stretching, brush cleaning, mixing glazes and toxicity are addressed. Through lecture and studio practice, students gain introductory skills in painting within the context of an historical perspective.

ADVISORIES: Eligibility for English 125, 126 and Mathematics 201. (A, CSU, UC) (C-ID ARTS 210)

Full Term Class Offering(s)

ART-9-77772	TTh	9:00am-11:50	OC 10	M.DONOHUE
-------------	-----	--------------	-------	-----------

ART 19 INTERMEDIATE PAINTING: OIL/ACRYLIC (3 Units)

This course is an exploration of the creative act of painting using representational, abstract, and non-objective forms. Students will build upon skills learned in beginning painting and create a cohesive body of work. Historical and contemporary approaches to oil and acrylic media are integrated into course content.

ADVISORIES: Art 9 or demonstration of comparable skill level to be determined by testing and/or portfolio of past oil/acrylic painting works, eligibility for English 125, 126, and Mathematics 201. (A, CSU, UC)

Full Term Class Offering(s)

ART-19-77301	TTh	9:00am-1:50	OC 10	M.DONOHUE
--------------	-----	-------------	-------	-----------

ART 43 INDEPENDENT PROJECTS STUDIO (2-3 Units)

This course involves the production of individual work under supervision of instructor in a specialized area. It may include ceramics, commercial art, digital imaging, drawing, design, sculpture, printmaking, painting or photography. During the first week of the semester, student enrolling must present an appropriate project based upon skills learned in other art courses.

PREREQUISITES: Art 7 or 9 or 10 or 13 or 30A or 37A or 38. (A, CSU)

Full Term Class Offering(s)

ART-43-77302	TTh	9:00am-1:50	OC 10	M.DONOHUE
--------------	-----	-------------	-------	-----------

ASTRONOMY

ASTRO 10 INTRODUCTION TO ASTRONOMY (4 Units)

This course covers the topics of planets, solar system mechanics, stellar evolution and basic cosmology.

ADVISORIES: English 1A and Mathematics 103(A, CSU-GE, UC, I)

Hybrid Class Offering(s)

ASTRO-10-77303	Th	6:00pm-8:50	OC 5	G.RUDE
----------------	----	-------------	------	--------

(This there is carefully planned blend of both traditional classroom instruction and online learning activities. There will be some online class instruction hours and/or requirements that you need to do outside of class. Instructor's contact information is jerry.rude@reedleycollege.edu)

308 SPRING 2019 CLASS SCHEDULE

BIOLOGY

BIOL 2 ENVIRONMENTAL SCIENCE (4 Units)

This introductory course examines the earth as an ecosystem composed of biological, chemical, and physical processes, with an emphasis on human impacts. Topics will include the structure and function of ecological systems, air and water pollution, pesticide use, waste disposal, climate change, natural resource use, and environment laws. Students will gain an understanding of how humans influence natural environments while focusing on sustainable practices. Basic chemical, physical, and geological processes will be introduced to better explain these topics throughout the course.

ADVISORIES: Eligibility for English 1A and one course in High School Chemistry or High School Biology, eligibility for Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-2-77305	F	9:30am-12:20	OC 9	F.YANCEY II
and	F	1:00pm-3:50	OC 9	F.YANCEY II

BIOL 5 HUMAN BIOLOGY (4 Units)

This course is an introductory human biology course that examines science and societal issues. This course emphasizes the structure of the human body and the functional interrelationships of the body's systems: integument, circulatory, digestive, respiratory, urinary, skeletal, muscular, nervous, endocrine, reproductive, and genetics.

ADVISORIES: English 1A and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-5-77777	T	9:30am-12:20	OC 9	F.YANCEY II
and	Th	1:00pm-3:50	OC 9	F.YANCEY II

BIOL 10 INTRODUCTION TO LIFE SCIENCE LECTURE (3 Units)

This lecture course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered. Not open to students with credit in Biology 3.

ADVISORIES: English 1A. (A, CSU-GE, UC, I)

Online Class Offering(s)

BIOL-10-77304	WEB	WEB	WEB	F.YANCEY II
---------------	-----	-----	-----	-------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is frank.yancey@scccd.edu)

BIOL-10-77978	WEB	WEB	WEB	F.YANCEY II
---------------	-----	-----	-----	-------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is frank.yancey@scccd.edu)

BIOL 10L INTRODUCTION TO LIFE SCIENCE LAB (1 Unit)

This lab course is recommended for the non-biological science and pre-education majors. This is an introductory course using biological concepts. The organismal structure, function, inheritance, evolution, and ecology are covered in this course. Field trips may be required. This course is not open to students with credit for Biology 3.

COREQUISITES: Biology 10. ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

BIOL-10L-77776	W	9:30am-12:20	OC 9	F.YANCEY II
----------------	---	--------------	------	-------------

BUSINESS ADMINISTRATION

BA 38 OPERATION OF THE SMALL BUSINESS (3 Units)

This course teaches students to take a systematic approach to developing and managing a small business. Emphasis is placed on discussions, case studies, and practical exercises that help students to develop expertise in the operations, marketing, human resource utilization, and financing of a small business venture.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU)

Online Class Offering(s)

BA-38-77975	WEB	WEB	WEB	T.SRINIVASAN
-------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

BA 47 CAREERS-BUSINESS (1 Unit)

This class will provide the student with job search skills including resume and cover letter writing and interview techniques. Additionally, this course will describe and discuss job related “soft skills” and work ethics.

ADVISORIES: English 125 and 126, or English 128 and 130, or English 132 (A, CSU)

Online Class Offering(s)

BA-47-77984	WEB	WEB	WEB	T.SRINIVASAN
-------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor’s contact information can be found at www.oakhurst.com)

CHILD DEVELOPMENT

CHDEV 38 LIFESPAN DEVELOPMENT (3 Units)

Basic theories, research concepts and principles of physical, cognitive and psychosocial development, including biological and environmental influences, will be explored with a focus on each major stage of life from conception to death. This course is designed to promote critical self-understanding. Students will apply developmental theory to major topics, including developmental problems, that occur throughout one’s lifespan.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PSY 180)

Online Class Offering(s)

CHDEV-38-77979	WEB	WEB	WEB	A.SMITH
----------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor’s contact information can be found at www.oakhurst.com)

CHDEV 39 CHILD GROWTH AND DEVELOPMENT (3 Units)

This course examines the major physical, cognitive, social and emotional developmental milestones for children from conception through adolescence. Emphasis will be placed on the interactions between maturational processes and environmental factors. Students will observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories.

32ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID CDEV 100)

Full Term Class Offering(s)

CHDEV-39-77306	T	3:00pm-5:50	OC 7	M.ORLANDO
----------------	---	-------------	------	-----------

COMMUNICATION

COMM 1 PUBLIC SPEAKING (3 Units)

Fundamentals of public speaking utilizing theories and techniques of communication enhance public speaking skills. Particular emphasis will be on the organization and criticism of public discourse. This will be achieved through research, reasoning, presentations, and the evaluation of various types of speeches which include informative and persuasive speeches.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID COMM 110)

Full Term Class Offering(s)

COMM-1-77779	TTh	1:00pm-3:15	OC 5	B.MILLAR
COMM-1-77778	W	6:00pm-8:50	OC 5	P.HUMPHREY

COMM 2 INTERPERSONAL COMMUNICATION (3 Units)

Interpersonal communication is designed to increase understanding and implementation of effective interpersonal communication behaviors and skills. This course will examine basic practical everyday communicative interaction behavioral aspects of interpersonal communication, self-concept, perception, listening, non-verbal communication, conflict, language gender and cultural differences will be emphasized. Students will engage in both group communication and the development of oral presentations.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE) (C-ID COMM 130)

Full Term Class Offering(s)

COMM-2-77780	TTh	3:30pm-5:45	OC 5	B.MILLAR
--------------	-----	-------------	------	----------

310 SPRING 2019 CLASS SCHEDULE

COOPERATIVE WORK EXPERIENCE

COTR 19G COOPERATIVE WORK EXPERIENCE (1-6 Units)

Supervised employment, not directly related to the student's major. Students may earn a total of 16 units in work experience of which only 6 may be in COTR 19G. Note: Repetition of Cooperative Work Experience courses is allowable under Title 5, §55253.

(A, CSU)

Off Campus Class Offering(s)

COTR-19G-77781	ARR	ARR	ARR	J.FJELLBO
----------------	-----	-----	-----	-----------

CRIMINOLOGY

CRIM 12 CRIMINAL JUSTICE COMMUNICATIONS (3 Units)

This course emphasizes the fundamentals of gathering and organizing information for the purposes of writing reports within the criminal justice system.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-12-77307	TTh	1:00pm-2:15	OC 7	G.CARTWRIGHT JR
---------------	-----	-------------	------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 14 MULTICULTURAL ISSUES WITHIN PUBLIC SAFETY (3 Units)

This course encompasses a theoretical as well as conceptual overview of multi-cultural concepts and matters related to gender, age, and sexual orientation. Additionally, the course identifies issues that have arisen as a result of society's increasingly diverse population as well as examines strategies to address those issues in the context of maintaining social order.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

CRIM-14-77308	TTh	8:15am-9:30	OC 7	G.CARTWRIGHT JR
---------------	-----	-------------	------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

CRIM 24 CONTROL AND SUPERVISION IN CORRECTIONS (3 Units)

This course presents an overview of the supervision of inmates in local, state, and federal correctional institutions. Additionally, it emphasizes issues of institutional control which include the daily inner workings of the system, crisis situations, inmate subculture, violence and the cause and effect of the use of abusive tactics.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU)

Full Term Class Offering(s)

CRIM-24-77309	TTh	9:40am-10:55	OC 7	G.CARTWRIGHT JR
---------------	-----	--------------	------	-----------------

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

ECONOMICS

ECON 1A PRINCIPLES OF MACROECONOMICS (3 Units)

This course is an introduction to macroeconomic theory and aggregate economic analysis covering market systems, the banking system, international economics, economic policy, national income accounting, unemployment and inflation, and economic growth.

PREREQUISITES: Mathematics 201. ADVISORIES: Mathematics 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 202)

Online Class Offering(s)

ECON-1A-77314	WEB	WEB	WEB	G.SRINIVASAN
---------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

ECON-1A-77315	WEB	WEB	WEB	G.SRINIVASAN
---------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

ECON 1B PRINCIPLES OF MICROECONOMICS (3 Units)

This course is an introduction to micro economic theory covering the choices of individual economic decision makers, lasticity, scarcity, income distribution, market structure, market failure, production and cost theory, specialization and trade, and the role of the public sector.

PREREQUISITES: MATHEMATICS 201. ADVISORIES: MATHEMATICS 103 and English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ECON 201)

Online Class Offering(s)

ECON-1B-77316	WEB	WEB	WEB	G.SRINIVASAN
---------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

ENGLISH

ENGL 1A READING AND COMPOSITION (4 Units)

Students will read, analyze, and compose college-level prose, with emphasis on the expository study writing as a process explore different composing structures and strategies edit and revise their own writing and conduct research (gather, organize, evaluate, integrate, and document information), culminating in a term research paper and annotated bibliography. Students will write a minimum of 6,000 words in formal academic language.

PREREQUISITES: English 125 and 126 or English 130 and English 128 or English 132 or placement through college assessment process. (A, CSU-GE, UC, I) (C-ID ENGL 100)

Full Term Class Offering(s)

ENGL-1A-77785	F	10:00am-1:50	OC 10	J.FITZER
ENGL-1A-77784	TTh	6:30pm-8:20	OC 10	J.FLANAGAN

ENGL 3 CRITICAL READING AND WRITING (3 Units)

A course designed to develop critical thinking, reading, and writing skills beyond the level achieved in English 1A/1AH. The course will focus on the development of logical reasoning and analytical and argumentative writing skills based primarily on works of non-fiction in a variety of media. Students will write a minimum of 6,000 words during the course of the semester.

PREREQUISITES: English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID ENGL 105)

Full Term Class Offering(s)

ENGL-3-77786	TTh	3:30pm-4:45	OC 10	J.FLANAGAN
--------------	-----	-------------	-------	------------

ENGL 125 WRITING SKILLS FOR COLLEGE (4 Units)

In this course, students will develop the process of writing, revising, and finishing essays, which includes the logical development and organization of ideas. Students will avoid common writing errors, develop their writing skills by reading model essays and analyzing rhetorical strategies, develop critical thinking skills by matching the structures of writing to meaning and audience, and by using writing as thinking to explore and express ideas. This course is a companion to ENGL 126 and prepares students for ENGL 1A. Students must successfully complete written course work to receive credit.

PREREQUISITES: English 252 or English as a Second Language 225 W or placement by the college assessment process. (A)

Full Term Class Offering(s)

ENGL-125-77782	MW	12:00pm-1:50	OC 12	R.STEFFKE
----------------	----	--------------	-------	-----------

ENGL 126 READING SKILLS FOR COLLEGE (4 Units)

Students' basic reading skills are developed into college-level proficiencies in vocabulary usage, literal comprehension, and analytical and critical comprehension. Various reading and reporting strategies are developed and improved for different styles of academic writing. Instruction emphasizes reading as a problem-solving process. This course should be taken in a student's first or second semester. Students are recommended to take this course concurrently with a composition course (English 125 or English 252).

PREREQUISITES: English 262 or English as a Second Language 226R or placement by the college assessment process (at least eighth-grade reading level). (A)

Full Term Class Offering(s)

ENGL-126-77783	MW	3:00pm-4:50	OC 5	R.STEFFKE
----------------	----	-------------	------	-----------

FILM

FILM 1 INTRODUCTION TO FILM STUDIES (3 Units)

A course demonstrating the uses of photography, editing, and sound in the telling of film stories it will explore film and social issues, filmic meaning, and the main issues of film theory and criticism.

ADVISORIES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

FILM-1-77787	F	10:00am-12:50	OC 11	E.GORSKI
--------------	---	---------------	-------	----------

312 SPRING 2019 CLASS SCHEDULE

GEOGRAPHY

GEOG 5 PHYSICAL GEOGRAPHY: ENVIRONMENTAL CONDITIONS (3 Units)

Description and interpretation of the physical features of the earth. A systematic approach to the study of earth-sun relations, weather, climate, natural vegetation, and global warming.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

GEOG-5-77788	MW	6:00pm-7:15	OC 11	B.KASTANES
--------------	----	-------------	-------	------------

Online Class Offering(s)

GEOG-5-77983	WEB	WEB	WEB	B.KASTANES
--------------	-----	-----	-----	------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at www.oakhurst.com)

HEALTH EDUCATION

HLTH 1 CONTEMPORARY HEALTH ISSUES (3 Units)

This course is designed to introduce the student to a comprehensive study of personal and community health. This course will also introduce the student to health issues at the local, state, and national levels.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC)

Online Class Offering(s)

HLTH-1-77768	WEB	WEB	WEB	A.SMITH
--------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

HISTORY

HIST 12 HISTORY OF THE UNITED STATES SINCE 1865 (3 Units)

This course traces the political, social, and economic development of the United States from the Reconstruction Era to the present.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID HIST 140)

Full Term Class Offering(s)

HIST-12-77986	W	10:00-12:50	OC 11	STAFF
---------------	---	-------------	-------	-------

Online Class Offering(s)

HIST-12-77347	WEB	WEB	WEB	J.BERG
---------------	-----	-----	-----	--------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information is john.berg@fresnocollege.edu)

INFORMATION SYSTEMS

IS 15 COMPUTER CONCEPTS (3 Units)

This course provides an introduction to computer and information systems concepts and terminology, an overview of hardware, and software (systems and applications including word processing, spreadsheet, database, presentation and programming), the history of the microcomputer, privacy and legal issues, telecommunications (email and Internet), types of information systems and their roles in business, and the systems development life cycle. A grade of "C" or better in this course fulfills the computer familiarity requirement.

ADVISORIES: English 126 or 128, and Mathematics 201. (A, CSU, UC) (C-ID ITIS 120)

Online Class Offering(s)

IS-15-77769	WEB	WEB	WEB	M.PIPER
-------------	-----	-----	-----	---------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

IS-15-77770	ARR	ARR	WEB	H.HAMMERLING
-------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MARKETING

MKTG 10 MARKETING (3 Units)

This class is an introduction to the role of marketing in business, the various philosophies that guide marketing management and the importance of the role of the consumer in the marketing process. Using the skills learned in this course, students will research and write a marketing plan.

ADVISORIES: Eligibility for English 125, 126, and Mathematics 201. (A, CSU) Online Class Offering(s)

MKTG-10-77771	ARR	ARR	WEB	T.SRINIVASAN
---------------	-----	-----	-----	--------------

(Students must check their Canvas accounts by the first day of the semester. Failure to do so may result in a student being dropped from the course. Please contact your instructor for more information. Instructor's contact information can be found at: www.oakhurstcenter.com)

MATHEMATICS

MATH 103 INTERMEDIATE ALGEBRA (5 Units)

This course is designed to provide students with a strong foundation in algebra, graphing, and problem-solving skills. This course will cover many algebraic concepts including: equations and inequalities in two variables, rational exponents and roots, quadratic functions, exponential and logarithmic functions, and conic sections.

PREREQUISITES: Mathematics 201 or equivalent. ADVISORIES: Eligibility for English 1A. (A)

Full Term Class Offering(s)

MATH-103-77789	TTh	3:30pm-5:45	OC 11	G.RICH
MATH-103-77790	MW	3:30pm-5:45	OC 11	G.RICH

MATH 201 ELEMENTARY ALGEBRA (5 Units)

First course in elementary algebra, including algebraic expressions, linear equations and inequalities, linear equations and inequalities in two variables, exponents and polynomials, factoring, and rational expressions.

PREREQUISITES: Mathematics 250 or 252 or equivalent. ADVISORIES: English 262.

Full Term Class Offering(s)

MATH-201-77310	TTh	3:00pm-3:50	OC 12	L.BURGESS
and	TTh	4:00pm-5:15	OC 4	L.BURGESS

MATH 252 COLLEGE ARITHMETIC AND PREALGEBRA (5 Units)

This course covers arithmetic and key concepts in elementary algebra which are typically difficult for elementary algebra students. Topics include arithmetic operations on integers, fractions and decimals, application of order of operations to simplifying arithmetic and algebraic expressions, solving linear equations, graphing linear equations, and applications.

Full Term Class Offering(s)

MATH-252-77311	TTh	12:30pm-1:20	OC 12	L.BURGESS
and	TTh	1:30pm-2:45	OC 4	L.BURGESS

NATURAL RESOURCES

NR 7 CONSERVATION OF NATURAL RESOURCES (3 Units)

This course examines the use and protection of natural resources, including soil, water, forest, mineral, plants, and animal life, with particular attention to Central California conditions. Course examines ecological principles, history of the conservation movement, modern problems in resource use, and the citizen's role in conservation.

ADVISORIES: English 125 and 126. (A, CSU-GE, UC, I)

Full Term Class Offering(s)

NR-7-77312	WF	9:00am-10:15	OC 7	R.CANNELL
------------	----	--------------	------	-----------

(This course is offered remotely to multiple campus locations. Students will interact live on-site in Distance Learning classrooms with the instructor via TV/Video and audio connections.)

314 SPRING 2019 CLASS SCHEDULE

OFFICE TECHNOLOGY

OT 1 COMPUTER BASICS (1.5 Units)

This course provides students with an introduction to basic computer skills for the office worker. It introduces computer hardware and software, including the use of a mouse and a keyboard, as well as an introduction to the windows operating system. Word processing and spreadsheet software will be introduced. Students will access the Internet and perform basic searches. This course is not open to students with credit in Information Systems 15 or 12.

ADVISORIES: English 125 and 126, or 128 and 130. (A, CSU)

Full Term Class Offering(s)

OT-1-77313	T	6:00pm-7:50	OC 4	H.HAMMERLING
------------	---	-------------	------	--------------

PHILOSOPHY

PHIL 1C ETHICS (3 Units)

This course examines key ethical theories, and includes application of theories to contemporary moral problems.

ADVISORIES: Eligibility for English 1A. (A, CSU-GE, UC, I) (C-ID PHIL 120)

Full Term Class Offering(s)

PHIL-1C-77793	T	6:00pm-8:50	OC 5	P.PEREZ
---------------	---	-------------	------	---------

PHYSICAL EDUCATION

PE 6 FITNESS AND HEALTH (1 Unit)

This course is designed to improve physical fitness levels through a variety of exercise activities including, but not limited to, recreational activities, strength development, cardio-respiratory development, and improved flexibility. The following components of physical fitness will be emphasized: muscular endurance, muscular strength, cardio-respiratory endurance, flexibility and body composition. It will be organized around these three objectives: safe performance of activity, appropriateness of activity for each individual, and the importance of the activity.

ADVISORIES: English 125 and 126.(A, CSU, UC)

Full Term Class Offering(s)

PE-6-77792	F	2:00pm-4:50	OC 5	K.JACKSON
------------	---	-------------	------	-----------

PE 16 FITNESS WALKING (1 Unit)

This course is designed to expose students to the benefits of exercise through fitness walking and to the principles of exercise which will increase cardiovascular conditioning, endurance, flexibility and methods of releasing body tension.

ADVISORIES: English 125 and 126. (A, CSU, UC)

Full Term Class Offering(s)

PE-16-77791	MW	12:30pm-1:45	OC 5	K.JACKSON
-------------	----	--------------	------	-----------

POLITICAL SCIENCE

POLSCI 2 AMERICAN GOVERNMENT (3 Units)

This course surveys the processes and institutions of national, state and local governments in the United States through a review of the organization, distribution and orientation of political power in American society. Among the topics discussed are individual political attitudes and values, political participation, voting, parties, interest groups, Congress, the presidency, Supreme Court, the federal bureaucracy, civil liberties and civil rights, and domestic and foreign policy making. Attention is paid both to the present state of the American political system and to its historical roots.

PREREQUISITES: Eligibility for English 1A or 1AH. (A, CSU-GE, UC, I) (C-ID POLS 110)

Full Term Class Offering(s)

POLSCI-2-77993	MW	10:30am-11:45	OC 10	C.BOOOTH
POLSCI-2-77992	Th	6:00pm-8:50	OC 11	C.BOOOTH

PSYCHOLOGY

PSY 2 GENERAL PSYCHOLOGY (3 Units)

This course presents an overview of the field of psychology, a field that emphasizes the scientific study of human behavior and mental processes. Topics include history, methodology, biopsychology, life-span development, sensation and perception, consciousness and altered states, learning and memory, thought and language, intelligence, motivation and emotion, personality, psychopathology and therapy, stress and health, social and cultural influences.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID PSY 110)

Full Term Class Offering(s)

PSY-2-77798	M	6:00pm-8:50	OC 5	K.HALL
-------------	---	-------------	------	--------

SOCIOLOGY

SOC 1A INTRODUCTION TO SOCIOLOGY (3 Units)

Sociology 1A promotes the understanding of society and how it works. It also examines how society affects individuals and how individuals affect society. Major topics include culture, socialization, social problems, and social change.

ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SOCI 110)

Full Term Class Offering(s)

SOC-1A-77799	W	3:00pm-5:50	OC 10	W.NIELSEN
--------------	---	-------------	-------	-----------

SPANISH

SPAN 1 BEGINNING SPANISH (4 Units)

Beginning course in conversational and written Spanish for non-native speakers intended for students without previous exposure to Spanish. Introduction to pronunciation, vocabulary, idioms, grammar, basic composition, and exploration of the cultures of Spain, Latin America and Hispanic cultures of the US.

Full Term Class Offering(s)

SPAN-1-77801	MW	6:00pm-8:15	OC 12	I.SANDS
--------------	----	-------------	-------	---------

SPAN 2 HIGH-BEGINNING SPANISH (4 Units)

Second-semester course in conversational and written Spanish for non-native speakers. Development of grammatical structures and expansion of vocabulary. Further study of the cultures of Spain, Latin America and Hispanic cultures of the US. Introduction to the literary text.

PREREQUISITES: Spanish 1, or 2 years of high school Spanish, or the equivalent skill level as determined by instructor. ADVISORIES: Eligibility for English 125 and 126. (A, CSU-GE, UC, I) (C-ID SPAN 110)

Full Term Class Offering(s)

SPAN-2-77802	TTh	6:00pm-8:15	OC 12	I.SANDS
--------------	-----	-------------	-------	---------

STATISTICS

STAT 7 ELEMENTARY STATISTICS (4 Units)

This course covers the use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics, probability and sampling distributions, statistical inference, correlation and linear regression, analysis of variance, chi-square and t-tests, and application of technology for statistical analysis including the interpretation of the relevance of the statistical findings. Applications will use data from a broad range of disciplines.

PREREQUISITES: Mathematics 103. ADVISORIES: English 1A. (A, CSU-GE, UC, I) (C-ID MATH 110)

Full Term Class Offering(s)

STAT-7-77803	MW	4:00pm-5:50	OC 12	C.FERBRACHE
--------------	----	-------------	-------	-------------

ACADEMIC REGULATIONS

Attendance

Students are expected to attend all class meetings for which they are enrolled. Excessive absences may result in the student being dropped from his/her class.

It is the student's responsibility to ensure that he/she is dropped from the class. Students who do not attend the first class meeting of the semester may be dropped by the instructor. However, to assure no grade penalty for the course, a program change form must be turned in to the Admissions Office within the appropriate time frame. **Students on a WAIT LIST must attend the first class meeting to ensure instructor permission to add the class is obtained.**

Instructional Minutes Per Hour and Class Break Time

For classes lasting longer than 90 minutes on a given day, the instructor must provide a ten-minute break after the first 100 minutes, and may schedule additional break time amounting to ten minutes per each additional hour thereafter.

Application for Graduation/Certificate of Achievement

Students who are planning to receive their Associate Degree, or a Certificate of Achievement, must file an application for the degree or the certificate on WebAdvisor. Students must complete a minimum of 30 units prior to applying for graduation. The deadline to apply for the annual spring commencement ceremony is in March. The application must be signed by a counselor.

Pass/No-Pass Grading

Most courses are offered on a pass/no-pass grading basis or the traditional grading basis. This option is not recommended for courses in one's major. To change a class to or from the pass/no-pass grading basis, the student must complete the pass/no-pass line-item on the program change form. Program change forms are available in the Admissions Office. The deadline to change a class to/from pass/no-pass grading basis is no later than 30% of the class length. For full length classes, this is the end of the fifth week of instruction. Please see the Admissions and Records Office for classes with class lengths less than 15 weeks for the appropriate deadline. A maximum of 15 units of baccalaureate level courses may be taken on a pass/no-pass basis. These units will be allowed toward an A.A. or A.S. degree. Units taken as pass/no-pass will not be used when determining a student's grade point average. Students planning to transfer to a four-year college or university should be aware of the policy of that institution regarding transferability of courses with pass/no-pass grading.

Dropping a Class

(Deadline to avoid a "W": September 2 for fall 2018 full-term classes and February 3 for spring 2019 full-term classes)

It is the student's responsibility to officially drop a class in which he/she no longer wishes to be enrolled. The last day to drop a class is the 50% completion point of the class. The exact date is available from your class instructor. Courses may not be dropped after this date, unless there are extenuating circumstances as approved by the Admissions and Records Office Manager. Any course carried past the ninth week (50% point), will receive a letter grade.

To withdraw from a class, a student may drop online by logging onto the WebAdvisor at www.reedleycollege.edu and click on the WebAdvisor link. A student may also complete a program change form and return it to the Admission Office for processing. There will be no grade entered on a student's record for drops occurring prior to 20% of the course length. A grade of "W" will be entered on the student's record for drops occurring between the 20% and 50% point of the course length.

Graduation Requirements

Graduation requirements for an Associate Degree from Reedley College may be found in the college catalog, in the Counseling Office and on page 319.

It is the responsibility of the student to consult a counselor regarding the proper sequence in which courses should be taken to satisfy degree and graduation requirements.

Pre- and Co-Requisites

Board Policy 5202(a) permits students to challenge pre- and co-requisites. Information and forms regarding the prerequisite challenge procedure may be obtained from the Admissions and Records Office.

Transcript Requests

Students may request transcripts online at www.reedleycollege.edu, scroll over Admissions & Aid and click on Order Transcripts. All students are entitled to two free lifetime copies of their transcripts; additional copies are \$5 each and must be paid for in advance. Official transcripts will be mailed directly to the designated recipient(s). Be sure the name and address of the recipient(s) is accurate and complete.

Transfer Requirements

With careful planning, a student can complete their freshman and sophomore course work at Reedley College and be eligible to transfer to a four-year college or university. Students are advised to become familiar with the current catalog of the college to which they plan to transfer. It is also recommended that students work closely with their counselor in order to fulfill transfer requirements to the college of their choice. Additional transfer information may be found in the Reedley College catalog or in the Transfer Center.

Checking Grades Online

Students may review grades or unofficial transcripts on WebAdvisor at any time.

- **Step 1:** Go to www.webadvisor.sccd.edu
- **Step 2:** Click on LOGIN
- **Step 3:** Enter your User ID (7-digit student ID)
- **Step 4:** Enter your password (default password is your first initial (uppercase), last initial (lowercase), and birthday (MMDDYY), unless you have logged in prior and changed your password)
- **Step 5:** Click on *Students*
- **Step 6:** Click on *Grades* under the Academic Profile heading
- **Step 7:** Click the button to the left of the Term you wish to view and click the *Submit* button.
- **Step 8:** Click on *Unofficial Transcript* under the Academic Profile heading to review your academic record.

CAMPUS SERVICES

Academic Support Services

Learning Center

Located in the Library building room 111

Generally open Monday through Thursday from 8:00 a.m. to 5:00 p.m., and Fridays from 8:00 a.m. to 4:00 p.m. The Learning Center provides free individual and small-group tutoring, facilitated study groups and Supplemental Instruction sessions. Learning assistance (tutoring) is available in most subject areas; assistance is also available for basic computer skills needed for using email, Web Advisor and Canvas. A staff of qualified and trained peer tutors is ready to help students strengthen subject matter knowledge and develop skills that lead to resourceful, life-long learning. For more information, stop by or call (559) 638-0300, ext. 3358.

Math Center

Located in the FEM building, room 1

Generally open Monday through Thursday from 8:00 a.m. to 4:00 p.m., and Fridays from 8:00 a.m. to 12:00 p.m. The Math Center offers specialized drop-in tutoring to Reedley College students who are enrolled in math or math-related courses. Students have access to whiteboards, laptops, and free Wi-Fi while using the Math Center. The center provides a math instructor as well as several well-qualified student tutors to assist students with homework and test preparation. The Math Center also offers workshops on specific math topics throughout the semester to reinforce what students learn in the classroom. The Math Center is a great place to learn, study, and get the help needed for success in math. For more information, stop by or call (559) 638-0300, ext. 3158.

Reading & Writing Center

Located in the HUM building, room 58

Generally open 8:00 a.m. to 4 pm Monday through Thursday and 8:00 a.m. to 12:00 noon on Friday. The RWC offers three types of peer based tutoring services including; walk in appointments, standing small group tutoring, and on-line consultations. Students are encouraged to come in and register for small group services, and to call ahead for walk-in appointments at 638-0300, ext 3619. On-line consultations are also available: rc.writingcenter@reedleycollege.edu. Students must submit paper prompt along with specific questions for the tutor. We welcome reading/writing assignments for any academic subject and look forward to helping build each RC student's success.

Bookstore

The on-campus bookstores carries textbooks, student parking permits, supplies, materials, apparel and other articles of interest to the college community. Additional services offered are year around textbook buyback, online textbook and merchandise ordering at www.reedleycollege.edu. Cash, Visa, MasterCard, Discover Card and American Express are accepted with a legal ID. For more information about the stores services please call the Reedley College or Madera Community College Center stores at the numbers listed below.

Reedley College Bookstore:

(559) 638-0334

M- Th: 7:45 a.m. to 6:00 p.m. F: 7:45 a.m. to 3:30 p.m.

Additional hours are added during the first two weeks of the semester. Hours during the summer months will vary. Please refer to the bookstore's website for the summer schedule at <http://www.reedleycollege.edu/campus-life/bookstore.html>

Madera Community College Center Bookstore:

(559) 675-4837

M- Th: 7:45 a.m. to 6:00 p.m. F: 7:45 a.m. to 1:00 p.m.

Additional hours are added during the first part of the semester. Hours during the summer months will vary. Please refer to the bookstore's website for the summer schedule at <http://www.maderacenter.com/campus-life/bookstore.html>.

Business Services Office

The Business Services Office is responsible for collecting and disbursing money on the Reedley College campus. This includes collecting fees for parking permits, registration fees, the Tiger One card, and the disbursement of financial aid and payroll checks. The Reedley College Business Services Office is located in the Student Services Building. Office hours are 8 a.m. to 5 p.m., Monday through Friday. Telephone (559) 638-0342, FAX (800) 643-1753. For Madera and Oakhurst Community College Centers, please direct any Business Services Office questions to the registration counter.

CalWORKs Program

California Work Opportunity and Responsibility to Kids (CalWORKs) is a program administered by the State of California's Department of Social Services which distributes time-limited cash assistance (including Federal Temporary Assistance to Needy Families (TANF) funds to needy families with children CalWORKs students are referred to the Reedley College CalWORKs Program by their Fresno, Tulare, or Madera County case worker to learn vocational or educational skills and training to help them become gainfully employed.

The Reedley College CalWORKs Program operates as a categorically funded program under the Student Services Division. The Reedley College CalWORKs Program helps students become financially self-sufficient by providing support services to help them achieve their educational goals. Support Services offered through the program to help students succeed include:

- Intensive Academic & Personal Counseling
- Assistance with Registration and Financial Aid
- Assistance with purchasing required textbooks
- Funds for Childcare Costs and Transportation
- Work Study (on-campus jobs)
- Personal & Professional Development Workshops
- Referrals to on and off campus support services

CalWORKs at Reedley College

The Reedley College CalWORKs Office is located in the Center for Student Success2 (across from the Art Center) and it is staffed by CalWORKs Counselors and a Fresno County Department of Social Services (DSS) Job Specialist. The Reedley College CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. Learn more about us by calling (559) 637-2504 or on the Reedley College website at <http://www.reedleycollege.edu/student-services/CalWORKS.html>

318 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

CalWORKs at the Madera and Oakhurst Community College Centers

The Madera Community College Center CalWORKs Program is located in the R2A building and it is staffed by a CalWORKs Counselor and a Madera County Department of Social Services (DSS) Case Worker. The Madera Center CalWORKs Office is open Monday-Friday from 8:00 a.m. to 5:00 p.m. The CalWORKs Program offers services to Oakhurst Community College Center students at the Madera Community College Center and at the Oakhurst Community College Center by appointment in OC2 (the Student Services Center). Learn more about us by calling (559) 675-4861 or on the Madera Community College Center website at <http://www.maderacenter.com/student-services/calworks.html>

Career Services

Career Services are available to all Reedley College students and alumni. Services include self-assessments, major and career exploration, career counseling appointments, career and employability resources, an online job board, mock interviews, and job development appointments. Additionally, multiple career-related activities, events, and workshops are hosted each year. Please refer to our webpages for more information. Career Services: http://www.reedleycollege.edu/career_services and Student Employment: <https://www.collegecentral.com/reedleycollege>.

The Reedley College Career Resource Center (CRC) is located in CSS-1, Room 1. For more information, call (559) 637-2543.

The Career Transfer Center (CTC) is located at the Madera Community College Center in AM-141. For more information, call (559) 675-4882.

(The Student Success Center is located on the Oakhurst Community College Center in OC-8.)

Child Development Center - Reedley College

The Reedley College Child Development Center and Lab School offers a NAEYC Accredited high quality early care and education program for children of students and staff members. The center provides three classrooms for children — Infants (ages 6 weeks to 17 months), Toddlers (ages 18 months - 30 months) and Preschoolers (ages 2 1/2 to 5 1/2). The Center is located on the north end of campus. Space is limited and waitlist applications to enroll are accepted throughout the semester. The Reedley College Child Development Center serves as a teaching, research, and demonstration center to provide an opportunity for child development students to plan, prepare and teach in an early childhood setting under the supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during campus holidays. For enrollment information contact: (559) 638-0300 ext. 3237.

Child Development Center- Madera Community College Center

The Madera Community College Center Child Development Center and Lab School offers an NAEYC Accredited high quality early care and education program serving children of students, staff and the community. The center has one classroom for children from 2.5 to 5 years of age. The Child Development Center is located on the north east side of the campus near parking lot C. Space is limited and waitlist applications to enroll are accepted year round. The Madera Community College Center Child Development Center serves as a teaching, research and demonstration center to provide an opportunity for child development students to plan, prepare and teach in an early childhood setting under supervision of early childhood instructors. The Child Development Center observes the semester schedule and is closed during school holidays. For enrollment information contact: (559) 675-4845 or (559) 675-4808.

Counseling

The Counseling Center provides comprehensive counseling services to assist students toward a successful college experience. Counselors help promote student development and success by coordinating quality services and programs that are focused on students' needs. Counselors provide the following services to students:

- Individualized assessment of interest and abilities
- Academic advising on appropriate courses and programs of study for a vocational program, degree or certificate, and/or transfer to a four-year university
- Development of a student educational plan to achieve educational goals
- Assistance with resolving personal issues and adjusting to college life

Counselors are available on a same day basis or by a future appointment through eSARS student services online appointment system. The Counseling Center is located in the Student Services building. Regular hours are Monday through Friday 8:00 a.m. to 5:00 p.m. For more information, call (559) 638-0337.

Disabled Students Programs and Services (DSP&S)

Disabled Students Programs and Services provides specialized counseling, support services, and resources to students with temporary or permanent disabilities. Regular hours are 8:00 a.m. to 5:00 p.m., Monday through Friday. Disabled Students Programs and Services is located in the Disabled Students Programs and Services Building. Accessible parking is available throughout the campus. For more information, contact Disabled Students Programs and Services at Reedley College (559) 638-0332 or Madera Community College Center (559) 675-4864. The TTY phone number is (559) 638-0356.

Learning Disability Services

If you have a learning disability or suspect that you might have one, contact Disabled Students Programs and Services for more information about what services are available to help you. Contact Disabled Students Programs and Services at (559) 638-0332. The TTY phone number is (559) 638-0356.

High Tech Center

Adapted computer equipment is available in the High Tech Center which is located in the Disabled Students Programs and Services Building. The High Tech Center offers students with disabilities training, assistance, and resource information on how to use adaptive computer technology and assistive software programs. Regular hours are 8:00 a.m. to 4:30 p.m., Monday through Friday. For more information, contact Disabled Students Programs and Services at (559) 638-0332. The TTY phone number is (559) 638-0356. There are also adaptive computers available in the Library Computer Lab.

Workability III

The Workability III program is a collaboration between Reedley College and the California State Department of Rehabilitation (DOR). Workability III is designed to assist individuals with disabilities with preparing for, finding and maintaining gainful employment. Reedley College Workability III aims to assist students, the Department of Rehabilitation, and the local community through vocational education, training, counseling, and consistent, direct service. The Workability III program is located in the Disabled Students Programs and Services (DSP&S) office. For more information, contact the Workability III Counselor/Coordinator at (559) 638-0332, ext. 3486.

Student Support Services Program (SSS)

The Student Support Services Program is a 100% federally funded TRIO Program serving Reedley College and the Madera Community College Center. It is designed to provide enrichment services that will alleviate the educational and social barriers which prevent students with disabilities from succeeding at the post-secondary level. Through the delivery of comprehensive academic, social, and personal services, the Student Support Services Program will promote and increase the retention and transfer rates of Reedley College's students with disabilities. Services include needs assessments, disability management, specialized tutorials, academic enrichment materials, study strategies, learning skills, and social skills development. For more information, contact the SSS Counselor/Coordinator at (559) 638-0332, ext. 3532.

Transition to College Program

The Transition to College Program is composed of counseling services and a unit course (DEVSER 240). DEVSER 240 is a one unit course designed to assist students with disabilities in preparing for their initial semester in a community college and navigation of the State Center Community College District campuses, resources and accommodations available for students with disabilities. The course is typically offered during the fall semester. For more information please contact the TTC counselor/coordinator at (559) 638-0332.

EOPS/CARE/CAFYES

Extended Opportunity Programs and Services (EOPS)

The Reedley College Extended Opportunity Programs and Services (EOPS), is a program administered within the Student Services division. EOPS is a state funded "categorical" program that provides comprehensive support services to first generation college students who come from low-income and educationally disadvantaged backgrounds. "Over and Above" services are directed at students affected by language, social, and economic inequities. The primary objective of EOPS is to assist, guide, and support eligible students in the pursuit of their educational goals. Specifically to complete a Certificate, AA/AS degree program and/or transfer to a four-year university.

Cooperative Agencies Resources for Education (CARE)

The Cooperative Agencies Resources for Education (CARE) is a supplemental component of EOPS and provides educational support services for students who are the single head of household with children under the age of 14, and are receiving "cash aid" through the county Temporary Assistance for Needy Families (TANF) program. Students must first meet EOPS program entry requirements and be enrolled as a full time student prior to participating in the CARE program. Student participants are eligible to receive EOPS support services with additional services exclusive of typical services provided. This includes intrusive counseling services and allowances for educationally related expenditures to assist them in competing their educational goals.

Cooperative Agencies Foster Youth Educational Support (CAFYES) NextUp

The Cooperative Agencies Resources for Education (CARE) is a supplemental The Promise Scholars Program is a supplemental component of the EOPS program and is designed to increase the enrollment, retention and transfer of foster youth participating in CAFYES. The Promise Scholars Program assists current and former foster youth transition into the higher education setting. Reedley College is committed to providing these students with comprehensive support services that will support and contribute to a positive learning experience. The goal is to provide students with a sense of community on campus, along with providing access to college programs and resources that can lead to degree attainment and transfer to four-year universities. The Promise Scholars Program expands on the services provided by EOPS to provide foster youth with an enhanced level of academic and financial support.

The EOPS/CAFYES/CARE office is located in the Center for Student Success (CSS1-3). Office hours are Monday - Friday 8:00am-5:00pm. The Madera Center EOPS office is located in R2A, Monday-Thursday 8:00am-4:00pm. For more information, please contact (559) 638-0340.

Food Services/Cafeteria

The Tiger Café provides appetizing food in pleasant surroundings to staff and students. Meals and snacks are available throughout the day. The cafeteria is open 7:30 a.m. to 6:00 p.m. Monday through Friday. Hours are subject to changes. Summer hours will vary. For further information call (559) 638-0321.

Health Services

Health Services provides nursing assessment for ill or injured students. These services include treatment for acute illness, such as ear, nose, and throat infections, urinary tract infections, skin infections, and fungal infections. First aid care, family planning and counseling, pregnancy testing, and blood pressure and diabetes screening are also provided in the health office. Students with a chronic medical condition can make an appointment with the nurse to develop a Health Action Plan in case of an emergency on campus. The tuberculin skin test is available year round and the influenza vaccine is offered during the flu season. Hearing and vision tests are available with an appointment. Students needing additional care may be referred to local medical providers for further care at reasonable costs. Medical insurance information is available to students and their families. Timely health seminars and wellness activities are sponsored throughout the year. All health services are covered by the student health fee, and students are encouraged to make an appointment to see the nurse. Visit our website for information at www.reedleycollege.edu: Health Services found under "Student Support Services". You can call the Health Office to make an appointment at (559) 638-0328 or e-mail the College Nurse at kelly.murguia@reedleycollege.edu for more information.

Psychological Services

Psychological Services provides confidential, professional counseling services to assist in personal growth, crisis resolution, daily living problems, relationship and family issues, and provides a support network for students with more serious emotional disorders. Services include individual brief therapy, crisis intervention, group therapy, psychological testing, network referral, consultation, and substance abuse counseling. The psychologist is the advisor for Active Minds Club, a student-run club which aims to increase awareness, education, and advocacy for a myriad of mental health topics relevant to the student body. Psychological services hosts events on topics such as suicide prevention, depression, eating disorders, substance abuse, stress reduction, and sleep hygiene. All psychological services are covered by the student health fee, and students should request psychological services in person at the health office. Visit our website for information at www.reedleycollege.edu: Health Services found under "Student Support Services". You can call the Health Office at (559) 638-0328 or e-mail Dr. Vasquez, Psychological Services Coordinator, at guadalupevasquez@fresnocitycollege.edu for more information.

Pete P. Peters Honors Program

The Honors Program is designed to challenge students with a research-based, integrated curriculum. Their efforts are rewarded through priority registration, scholarships each semester, transfer agreements through Honors Transfer Council of California at top universities, priority admission at UCLA, special honors classes, seminars, the opportunity to present at honors research symposiums, and field trips. Students who have demonstrated exceptional academic achievement in high school and plan to continue their pursuit in college and then at a four-year university are admitted to Reedley College under the designation "Honors at Entrance," and those who successfully complete the program graduate with honors. Highly successful returning and continuing students seeking additional opportunities are also encouraged to apply. Student take their choice of Honors classes and activities to prepare them for transfer to the best four-year institutions. Applications available on the Reedley College website at <http://www.reedleycollege.edu/academics/honors-program/index.html>. The priority application deadline is February 1, and late applications are considered under certain circumstances. For more information, call (559) 638-0300 ext. 3150 or e-mail emily.berg@reedleycollege.edu.

320 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

Library - Reedley College

The role of the Reedley College Library is to support the learning experience for students and instructors. The Library and Learning Resource Center includes a library, an expanded computer lab, and is the home of the Tutorial Center. Library materials are available in a variety of formats. The library houses over 39,000 volumes and is organized according to the Library of Congress classification system. Bibliographic information can be accessed through the innovative Online Catalog. The library also subscribes to print periodicals and 7 local and national newspapers. Electronically, students and instructors can access information from a variety of scholarly Online Databases. The library supports a collection of over 30,000 electronic books that can be accessed online. E-books can be located by searching the online catalog. All 27 of the library's online databases can be accessed anywhere on campus by clicking Library Services on the Reedley College main webpage (www.reedleycollege.edu/library). Most of these databases can also be accessed from home. Please come to the library for remote instructions. In the library, there are computers to use for reference and class work. There are also two conference rooms for students and photocopy machines. Library and computer lab staff are available all open hours for assistance. Questions are encouraged.

Library - Madera Community College Center

The Madera Community College Center Library is located in AM-185 and offers a wide array of resources and services to students, faculty and staff. Sixty-two computers in the library and its computer lab are available for research activity, word processing, presentation software, and course specific software programs. In addition, the library has 30 laptops that students can check-out for two hours on campus. The library collection offers over 12,000 print resources including books, magazines, journals, and newspapers, as well as an E-book collection of over 40,000 titles. There is a DVD collection of informational, literary and dramatic films as well as an audio book collection of fiction and nonfiction works. Over 20 research databases provide access to reference sources, articles from academic journals, magazines and newspapers, literary criticism, images, and more. The databases and E-book collection are accessible on and off campus, as is the library's online catalog which allows students and staff to locate and request items from all our district libraries. Printers and a copy machine offer color and black and white printing at 25 cents and 10 cents a page respectively with a copy card. One-on-one reference and research assistance is always available. Visit our web site at <http://www.maderacenter.com/campus-life/library/index.html>

Residence Hall

Choosing to live on campus is one of the best ways to adjust to college life while building a strong network of friends. The new Residence Hall has separate accommodations for men and women. Also, rooms are available and accessible for students with disabilities. The Residence Hall offers its residents many events and programs that foster leadership and personal growth. Applications are available for fall, spring, and summer on the Residence Hall webpage at www.reedleycollege.edu. For more information on affordable campus housing, contact the Residence Hall Office at (559) 638-0300, ext. 3258.

Student Employment

Employability services are available to all Reedley College students and alumni. Services include an online job posting system (<https://www.collegecentral.com/reedleycollege>), job preparation workshops, individualized appointments, mock interviews, job search resources, and an annual job, internship, and volunteer expo. Posted jobs include both on-campus, student employment, and federal work study positions, as well as off-campus positions that include part-time, full-time, temporary, intern, and volunteer positions. For more information, contact the Reedley College, Career Resource Center (CRC) at (559) 637-2543.

Interested employers can also contact rcjobs@reedleycollege.edu for job posting information.

Student Support Services (SSS) Program

The Student Support Services (SSS) Program is a federally funded TRiO program that serves first generation, low-income or disabled students currently enrolled at Reedley College. The SSS program also fosters an institutional climate supportive of the success of students who are limited English proficient and students that are traditionally underrepresented in postsecondary education. SSS provides high quality programs and services that maintain academic support and guidance to help Reedley College students meet the challenges in obtaining an AA/AS degree and/or Certificate of Achievement and transfer. The goal of the program is to increase academic success including retention, higher GPA, graduation or certificate completion, and facilitating transfer to a four-year college. Services include academic advising, career planning, financial aid advising and literacy, transfer assistance, priority registration, and lots of encouragement. The SSS program participants will have the opportunity to be involved in activities such as semester kick-off events, student success workshops, college campus tours, and a graduation recognition event. The program strives to provide extra support and personal attention. Information and applications for the Student Support Services program are available in the CSS-1 building behind the bookstore. Contact the SSS program at (559) 638-0300, ext 3526.

Study Abroad

Reedley College students may take advantage of international study programs offered by the college district. The international programs allow students an opportunity to study in another country while earning transferable college credit, as well as enable them to gain a first-hand understanding of other regions and cultures of the world.

The following programs will be offered 2018-2019:

Brazil

Manaus, a sprawling Brazilian city of over 2 million inhabitants cut into the rainforest on the bank of the Amazon River, offers the opportunity to explore past and present connections between natural resource extraction and the boom and bust of economies as resource availability and global economic forces change over time. This study abroad program allows students to acquire first-hand knowledge of the remarkable biodiversity and deep connectedness of the Amazonian tropical rainforest, and how we humans are ecologically and economically tied to these systems. Please contact Fresno City College instructors Aaron Pankratz aaron.pankratz@fresnocitycollege.edu or Rodney Olsen rodney.olsen@fresnocitycollege.edu for more information

Costa Rica

While exploring a medicinal plant garden in the Costa Rican rain forest and spotting wildlife in the unique Caribbean canals of Tortuguero, students will discuss and experience first-hand cultural differences and identify ways culture impacts application, acceptance, and availability of healthcare practices. Students will visit local healthcare centers and have the opportunity to develop and implement health promotion activities appropriate for the local community. This study abroad program will begin and end in the busy, urban city of San Jose, Costa Rica and include time in damp tropical forests and a coastal turtle sanctuary. The program will be led by Gretchen Ezaki and Gretchen Nelson, nursing instructors at Fresno City College. For more information, please contact gretchen.ezaki@fresnocitycollege.edu or gretchen.nelson@fresnocitycollege.edu.

Italy

The Florence Program offered through the FCC Art Department offers students of all majors a unique opportunity to explore art in one of the historic art capitals of Europe. Students will learn to discuss and analyze art and to develop their individual creativity in relation to course content. With Florence as the larger classroom, students will learn historical context, with a particular focus on the Renaissance era, which had its birth in the city. General topics in courses will include learning about the media of art, the visual elements of design, and art terminology. The roles of the artist, the patron, the museum, and the audience in relation to works of art will be another important topic. Please contact Susana Sosa susana.sosa@fresnocitycollege.edu for more information

Germany, Austria and the Czech Republic

Study in Germany, the Czech Republic, and Austria. Join our course in Music 13or History 2. Explore the setting of the key moments in modern European History beginning in 1648 and the greatest composers in Music history. Some highlights in history will be Napoleon’s defeat at Leipzig, Sigmund Freud’s home town Vienna, and the setting of Hitler’s failed Beerhall Putsch in Munich. Some highlights in music will be museums and homes of Bach, Beethoven, Haydn, Schumann, Mendelssohn, as well as the musical instrument museum in Leipzig. Please contact Brandon Bascom brandon.bascom@fresnocitycollege.edu and Jennifer Heyne jennifer.heyne@scccd.edu for more information.

For more information on any of these programs, please visit the SCCCD Study Abroad webpage at www.scccd.edu or contact Dr. Margaret Hiebert at (559) 442-4600, ext. 8101 or by e-mail: margaret.hiebert@fresnocitycollege.edu.

Testing Services

Testing Services provides a variety of testing opportunities to prospective and current students. All tests are administered on the computer. Students are required to have a college student ID number and present a photo ID to verify student’s identity in order to take any test. Testing Services administers the following tests and services for free:

ACCUPLACER Placement testing for Reading, Writing, and Math:

All students entering Reedley College, the Madera Center Community College Center or the Oakhurst Community College Center for the first time (or after a 3-year absence) must take a placement test prior to registration in order to be advised by a counselor. Placement Test results measure your current skills and provide a reference point to assist students determine the best choice of classes to start their academic career. This is NOT a pass or fail test.

ACCUPLACER Placement testing for English as a Second Language:

Offered to those students whose native language is not English and are planning on taking one or more of the English as a Second Language (ESL) classes.

Computer Familiarity Testing (CFT):

Current students are able to take the Computer Familiarity Test. If passed students will fulfill the computer familiarity requirement for an associate degree. The CFT is offered at specific times during the semester.

To schedule an appointment to take a test please access Testing Services at www.reedleycollege.edu.

Tiger One Card

For your convenience, safety and security of funds, the Tiger One Card is available for purchase at the Reedley College Business Services Office for \$10. This card is used in the Reedley College Cafeteria, Computer Lab for printing, Library for copies, student body card, and can be used for discounts at local businesses. The Tiger One Card needs to be renewed each school year. For additional details contact the Student Activities Office or Business Services Office. For more information about the Tiger One Card, please call (559) 638-0397 or (559) 638-0342.

Transfer Center

The Transfer Center assists students with the transition from Reedley College to a baccalaureate level college or university. The center provides a variety of informational resources for students about the Universities of California, California State Universities, California private colleges, and many out of state colleges. The Transfer Center is located in CSS-1, Room 1.

Upward Bound - Reedley College

The Reedley College Upward Bound Programs are highly successful, precollege programs for predominately low-income and first generation college bound high school students. Reedley College has two Classic Upward Bound Programs: PRO and SD, serving 150 students. Students must attend Selma or Dinuba High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

Upward Bound Math and Science - Reedley College

Reedley College’s Upward Bound Math and Science Programs are designed to strengthen the math and science skills of the students in the program. Reedley College has two Math and Science Upward Bound Programs serving 125 students. MS1 is for students attending Reedley, Sanger, or Fowler High Schools and MS2 is for students attending Selma, Dinuba, or Kingsburg High Schools. The goal of these programs is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

Upward Bound - Madera Community College Center

The Madera Community College Center Upward Bound Program is a highly successful, precollege program for predominately low-income an first generation college bound high school students. Student who participate must attend either Madera High School or Madera South High School. The general purpose of Upward Bound is to generate excitement and increase the rates of college enrollment among high school students.

Upward Bound Math and Science - Madera Community College Center

The Madera Center’s Upward Bound Math and Science Program is designed to strengthen the math and science skills of the students in the program. Students who participate must attend Madera High School or Madera South High School. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue post-secondary degrees in math and science fields.

322 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

Veterans Center

The Veterans Center is located on the main campus in Reedley. The goal of the center is to provide a welcoming environment for all who visit and to provide resources to assist veterans, military members, and their families to adjust, navigate and succeed at Reedley College. The center provides student veterans a place where they can meet other veterans in a comfortable, family atmosphere and offers a wide array of services to our veterans to help their academic and personal success as they transition back to civilian life. Services available in the Veterans Center include:

- Information and assistance in applying for financial aid and scholarships
- Guidance and referral assistance to support programs
- Veterans Club meetings
- Lounge area

Reedley College is approved by the Department of Veterans Affairs as an institution of higher learning for veterans and veterans' dependents who are entitled to education benefits. Students who believe they are eligible for education benefits are encouraged to apply as early as possible. Veteran Education Benefit are available for courses taken at Reedley College, Madera Community College Center, and Oakhurst Community College Center.

For additional information, go to the Reedley College website at <http://www.reedley-college.edu/student-services/veterans-resource-center/index.html>

STATE CENTER COMMUNITY COLLEGE DISTRICT PROCEDURE OF USE OF COMPUTER/NETWORK EQUIPMENT

Every State Center Community College District (SCCCD) student is permitted to use a District-owned computer/network. As a condition of this use, each student agrees to:

- use the computer/network for educational purposes only and not for any commercial purpose or financial gain;
- use the computer and software in an ethical manner; this means he/she will respect the security of the District's computer system and will not illegally gain access to any network, hardware or software;
- not take or copy any copyrighted or patented software or any part of such software; further, he/she agrees not to install/uninstall any program or software, including shareware programs, on the computer;
- not use the electronic mail system for any illegal or illicit purpose, including solicitation; the District reserves the right to monitor all computer activities on its computers; the student agrees to abide by the rules of any other computer system that he/she may contact through the Internet;
- not transmit any communication in which the meaning of the message or its transmission or distribution would violate any applicable law or regulation or be offensive to the recipient or recipients; and
- not search, view or download pornographic material through any means.
- It is understood that information, programs or data a student obtains from the Internet are used at his/her own risk. He/she is responsible for any damage caused by malicious programs, commonly known as viruses, received from the Internet.

Each student is expected to abide by the District's Acceptable Use Policy at www.scccd.edu. The District is the sole determiner of the interpretation and application of the Acceptable Use Policy. It is understood that if a student violates any of the above rules, he/she is subject to removal from the computer facility as well as discipline as a student.

ENROLLMENT FEES

*Student Fees: Enrollment Fee

Each student pays a per unit enrollment fee. The total amount is determined upon the number of units a student registers for each semester. (E.C. 76300; 5 CCR 58500-58509).

California Residents: \$46 per unit (with no cap)

NOTE: Enrollment fees for California residents are subject to change without notice per the California State Legislature and Governor.

If enrollment fees are raised after you enroll, you will be notified of the additional amount that you need to pay.

California residents may apply for a Board of Governors Enrollment Fee Waiver through the college Financial Aid Office.

Non-Resident Tuition*

Any student that has not established California residency, out-of-state or international students, must pay a non-resident tuition fee of \$234 per unit for fall and spring classes. In addition, an enrollment fee of \$46 will be charged for each unit taken. (E.C. 76140; 76140.5). Check with the Admissions and Records Office for details regarding residency requirements. Call (559) 638-0323.

*Payment of Fees

Spring 2017 fees are due no later than: Prior to the start of the term.

*Fees must be paid by 5:00 p.m. or you may be dropped for non-payment. The Business Office will not drop students for non-payment of fees once the class begins. Students are responsible for dropping their own classes. See refund policy for deadlines.

Note: Financial aid is available for eligible students. See the Financial Aid Office for information.

*Personal Checks

Please be sure to write your student ID number on your check. Allow enough time for payments to reach the college prior to the due date. The college assumes no responsibility for delays caused by the U.S. Postal Service. Postmarks *will not* be honored. Students who fail to pay by their scheduled due date may be dropped from their classes. All personal checks *must* be imprinted with the name of the account holder. Postdated and two-party checks will not be accepted. Students whose checks are returned by the bank marked "insufficient funds", "stop payment", "account closed", "refer to maker", etc., will be assessed a \$25 service charge. Returned checks can be cleared at the campus Business Services Office cashier's window with a money order, cashier's check, credit card, or cash—personal checks will not be accepted to clear returned checks. Returned checks not paid within 30 days of the date of the NSF notice will be forwarded to our collection agency and will be subject to all associated collection fees.

When mailing fees, payment should be mailed to:

Reedley College, Business Services Office
995 N. Reed Avenue
Reedley, CA 93654

*Credit Card Payments

Students are encouraged to use, www.webadvisor.scccd.edu, the online WebAdvisor's "Make a Payment" option to pay their enrollment fees by credit card. If you are unable to login to the WebAdvisor, please contact the WebAdvisor Help Desk at (559) 499-6070 to obtain login information. Credit card payments are also accepted at the Business Services Office's cashier window or over the telephone at

(559) 638-0342 during normal business hours.

*Credit by Examination Fee

Application for Credit by Examination is available in the Admissions Office located in the Student Services Building. If the application for the credit by exam is approved, the student must pay the credit by exam fees to the Business Services Office, no later than the end of the ninth week of the semester in the amount of \$10 for the first unit plus \$5 for each additional unit for each course on credit by examination (i.e. credit by exam fee for a 4.0 unit class would be \$25 plus the \$46 per unit enrollment fee* for a total of \$209. If California residency has not been established, non-resident tuition fees will also be added). The receipt for payment must be presented to the instructor before the exam will be administered. Financial Aid is NOT available including the Board of Governor's fee waiver.

*Materials Fee - Selected Courses Only

In accordance with Title V, Section 59404(b) and Title IV, State Center Community College District may require students to provide certain instructional and other materials. These may include, but are not limited to, textbooks, tools, equipment, and special clothing (e.g. uniforms).

Such required materials fees may be:

1. The materials are used in the production of a course-related project or "end project" that has a continuing value to the student outside of the classroom setting; or
2. The required materials for use in the class have continuing value to the student outside the classroom setting.

Students who wish to purchase instructional materials on their own must secure advance written approval of the instructor and provide such written approval to the Business Services Office for a waiver of the material fee.

*Health Fees

The health fee provides students with a variety of health care services. In accordance with Board policy, students are required to pay a health fee, regardless of the units taken. For on-campus classes the health fee is \$20 for each semester (fall and spring terms) and \$16 for the summer term. For off-campus and online classes students are required to pay an \$11 health fee each term (fall, spring, and summer). For students enrolled at both on-campus and off-campus sites, the health fee is charged at the on-campus rate. On-campus sites include Fresno City College, Reedley College, Madera Community College Center, and Clovis Community College. This fee is NOT waived by the Board of Governor's Fee Waiver. The use of on-campus labs or the on-campus tutorial center will result in an on-campus health fee.

In accordance with California Educational Code Section 76355, an exemption/waiver from the health fee is available to the following students:

- Students who depend exclusively upon prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization.
- Students who are attending a community college under an approved apprenticeship training program.

The Health Fee Waiver Form is available at the following locations and online: Reedley College, Business Services Office, and Madera Community College Center/Oakhurst Community College Center, Admissions and Records Office. The form must be turned in prior to the start of each semester.

*Associated Student Body Fee

Students have the option of purchasing an ASB membership card for \$10 for the academic year which begins each fall term. ASB cardholders receive discount rates for admission to a number of college activities and may vote in student elections. For more information, contact the Reedley College Student Activities Office at (559) 638-0300 ext. 3408 or the Madera Community College Center Office at (559) 675-4800.

324 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

*Parking Fee

Students who choose to use on-campus parking facilities must purchase a State Center Community College District parking permit for \$30 per semester. Permits for summer session cost \$10. Permits may be purchased in the Business Services Office located in the Student Services Building and the Bookstore. Copies of the campus parking regulations are available online or the Campus Police Department.

Daily permits are available at the lot entrances for \$1 each. Permits must be visible at all times. Students requiring handicap parking should contact the Disabled Students Programs and Services Office at (559) 638-0332.

Lot A is reserved for the Residence Hall student parking which requires a special parking permit to be obtained from the Residence Hall. Lot C is for staff and faculty parking and requires a staff parking permit.

STUDENT EXPENSES

Based on FALL 2018 and Spring 2019 rates

The following budgets have been put together to help you plan out your expenses. Fees change each academic year. If you have questions, please call the Business Services Office at (559) 638-0342.

Academic Expenses - California Resident

\$46 per unit

FEE	COST (per semester)
Enrollment Fee (example: \$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representative Fee	\$1.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$1,163.00

Academic Expenses - Non-Resident Student

\$280 per unit (\$234 tuition plus \$46 enrollment fee)

FEE	COST (per semester)
Tuition (example: \$234 x 12 units)	\$2,808.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representative Fee	\$1.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$3,971.00

Academic Expenses - International Student

\$280 per unit (\$234 tuition plus \$46 enrollment fee)

FEE	COST (per semester)
Tuition (example: \$234 x 12 units)	\$2,808.00
Enrollment Fee (example \$46 x 12 units)	\$552.00
Health Fee	\$20.00
ASB Representative Fee	\$1.00
Health Insurance**	544.00
Books and Supplies	\$500.00
Instructional Material Fees	\$50.00
Parking Permit	\$30.00
ASB Card (full academic year)	\$10.00
Total	\$4,515.00

**International students must have health insurance to attend college. Students must provide proof of health insurance to the Admissions and Records Office or purchase a policy through Student Insurance at www.studentinsurance.com.

On-Campus Living Expenses

Please contact the Residence Hall supervisor for the 2015-2016 Residence Hall rates. Lisa McAndrews may be contacted by phone at (559) 638-0300 ext. 3258 or by email at lisa.mcandrews@reedleycollege.edu.

Students living on campus must choose a meal plan from the Reedley College Cafeteria. The Cafeteria offers three different meal plans of \$895, \$1,250, or \$1,400 a semester (subject to change)

Miscellaneous Living Expenses

In addition to academic expenses, only as applicable to the individual student, other expenses such as extra meals, phone bill, cable TV, clothes, personal items, entertainment and travel expenses may range from \$100.00 to \$2,500.00 per semester.

Associated Student Government Representation Fee

A student representative fee of \$1.00 is charged each semester, excluding summer sessions, to all students taking classes at Reedley College, Fresno City College, and Clovis Community College, including the community campus locations. The fee is charged at each location a student attends, so students attending all three locations would be charged a total of \$3.00. This fee is used for student advocacy at the local, state, and national levels. A waiver of this fee can be obtained for religious, political, moral, or financial reasons. Waiver forms may be found on the Reedley College website under "quick links" and then select "forms on-line." For more information, contact the Reedley College Associated Student Body at (559) 638-0397.

* Subject to change without notice per SCCC Board of Trustees.

REFUND FEE POLICY AND SCHEDULE

*Refund Fee Processing

It is the student's responsibility, not the instructor's responsibility, to drop a class by the refund/fee reversal deadline. A refund or reversal of enrollment, tuition and class material fees shall be made in accordance with the district refund policy. Students are required to submit a refund request form to the College Business Services Office. Requests may also be submitted online at <http://www.reedleycollege.edu/admissions-aid/business-services/index.html>. Please ensure that all class(es) are dropped before submitting your request. The refund process may take up to eight weeks to receive. If fees were paid with a credit card the refund will be applied to that credit card. If paid by check or cash, a refund check will be made payable to the student and is mailed to the student's official address on record with the college.

*Refund of Enrollment Fees and Tuition

Refund or reversal of enrollment fees and tuition shall be made following cancellation or withdrawal from class(es) in accordance with the following schedule. Refunds shall be initiated upon receipt of a written request to the College Business Services Office. Requests may also be made online. Refund requests are subject to an audit of the student's record to verify balance. Credit balances may be carried forward to the new term in lieu of a refund. Credit balances greater than or equal to \$15 will remain on the account for three years and amounts less than \$15 will remain on the account for one year.

*Primary Term-Length (Full Semester) Classes

- (a) Withdrawal during the first two weeks of the semester: **100% fee reversal**
- (b) Withdrawal after the second week of the semester: **no refund**

*Summer/Short-Term Classes (other than 18 weeks)

State code defines the drop deadlines to qualify for fee refund/reversals for short-term classes as on or before 10 percent of the duration of the class.

- A 100% refund is given upon withdrawal by the 10 percent point.
- No refund is given after withdrawal beyond the 10 percent point.

*Number of Class Meetings:	10% Point (rounded down)	100% refund if withdrawal is on or before:
8	0.8 = 0	1st day of class
16	1.6 = 1	1st day of class
24	2.4 = 2	2nd day of class
38	3.8 = 3	3rd day of class
*Do NOT count holidays, weekends, or any other day the class is not schedule to meet.		

*Refund of Health Fee

Students receive a refund upon complete withdrawal from all classes in accordance with the enrollment and tuition fee refund schedule.

*Refund of Parking Fee

Full refunds for parking permits will be made during the first two weeks for the fall/spring semesters and the first week of the summer sessions upon proof of complete withdrawal from school. The parking permits must be attached to a Request for Refund form and returned to the college Business Office in order to obtain the refund. There is no refund for daily parking permits.

*Refund/Account Adjustments of Cafeteria and Residence Hall

Students must request refunds or adjustments on their cafeteria and residence hall accounts through the department manager.

* Subject to change without notice per SCCC Board of Trustees.

FINANCIAL ASSISTANCE

Students in need of financial assistance to help cover their educational expenses may apply for Federal, State, and Scholarship funds.

Federal and State Financial Assistance

To apply for federal and state financial assistance, the Department of Education requires that U.S. citizens and eligible non-citizens fill out a FAFSA online at www.fafsa.gov. Students who are not U.S. citizens or eligible non-citizens may qualify for state financial assistance only and may apply online at <https://dream.csac.ca.gov>.

Federal financial assistance includes:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (SEOG)
- Federal Work Study
- Federal Direct Student Loans

State financial assistance includes:

- Cal Grant
- Board of Governors Fee Waiver (BOG)
- Chafee Grant (requires additional application which can be completed at <https://chafee.csac.ca.gov>)

Enrollment Fee Waivers

Eligible students may apply for a Board of Governors Fee Waiver (commonly known as a BOG or fee waiver) to cover enrollment fees. To be considered for a fee waiver, you must be a California resident as determined by the Admissions and Records Office or be eligible for in-state tuition under AB540.

There are two ways to apply for an enrollment fee waiver:

1. Fill out the Free Application for Federal Student Aid (FAFSA) or Dream Act application and list Reedley College's federal school code (001308) on your application. Students who list Reedley College's school code on their FAFSA will automatically be reviewed for fee waiver eligibility. Students are encouraged to apply using this option because income limits are higher and they will be considered for other types of aid by completing one application.
2. You may submit a paper, which is available on our website (www.reedleycollege.edu/financialaid), directly to the Financial Aid Office.

Scholarships

Reedley College offers many scholarship awards throughout the year based on academic excellence, leadership, community service, and program of study. Scholarship funds are donated by the Reedley College Foundation, State Center Community College Foundation, Reedley College alumni, private companies, and other organizations. Awards range from \$100 to \$1,000. The Reedley College Scholarship Application, which is one application for over 150 scholarships, is available from January to March every year. You may apply online at www.reedleycollege.edu/scholarships.

Withdrawing from School or Dropping Class(es)

Any federal financial aid recipient who withdraws from some or all of their classes may owe back funds if they drop before 60% of the semester is over. Federal financial aid recipients who receive all unsatisfactory grades may also owe back funds. If you are considering dropping all or some of your classes and you have received federal financial aid, you should consult with the Financial Aid Office to see if you will owe back monies.

Important Information and Reminders

- Check your State Center Community College District issued email account regularly. This is the only way that you will receive important, time sensitive information regarding your financial aid.
- Keep your address and phone number updated through WebAdvisor.
- Fee waivers do not cover the \$20 health fee.
- Apply for a fee waiver BEFORE you register for classes. If you don't qualify for a fee waiver, you'll know exactly how long you have to pay your enrollment and other fees.
- If you qualify for a fee waiver after you paid your enrollment fees, you can apply for a refund at the Business Services Office or online.
- If you are awarded a fee waiver, it will cover all classes within the State Center Community College District - Fresno City College, Reedley College, Madera Community College Center, Oakhurst Community College Center, and Clovis Community College.
- You cannot receive federal or state monies at more than one school, BUT you may receive a Board of Governors Fee Waiver at more than one community college. Make sure you list all schools you plan to attend on your FAFSA so you will be reviewed for fee waiver eligibility.
- When applying for financial aid and/or a fee waiver, read all instructions carefully.
- Check for submission deadline dates and class drop-dates.
- Submit all requested documents and forms to the Financial Aid Office as soon as possible.

For more information on any of these topics, contact your Financial Aid Office at the campus you attend:

- Reedley College, www.reedleycollege.edu, 995 N. Reed Avenue, Reedley, CA 93654, (559) 638-0312
- Madera Community College Center, www.maderacenter.com, 30277 Avenue 12, Madera, CA 93639, (559) 675-4814
- Oakhurst Community College Center, www.oakhurstcenter.com, 40241 Highway 41, Oakhurst, CA, 93644, (559) 683-3940

Gainful Employment

The US Department of Education requires colleges to disclose certain information for any financial aid eligible certificate program that "prepares students for gainful employment in a recognized occupation." We have provided a helpful guide to critical information about certificates available on our website: www.reedleycollege.edu/gainfulemployment.



Worried about how you're going to cover all of your college expenses?

Apply for financial aid NOW!

If you are a U.S. citizens and permanent resident submit your FAFSA online at www.fafsa.gov. Undocumented students can apply for the Dream Act at <https://dream.csac.ca.gov>.

Electronic Payments: FAST, SAFE and RELIABLE!

The State Center Community College District is pleased to offer an exciting new student benefit. Your financial aid disbursements can be electronically deposited to your checking or savings account. Electronic payments will help to ensure that the funds will be delivered to your account in the fastest, most convenient way possible. No more waiting for the mail!

Log in to WebAdvisor at www.webadvisor.scccd.edu. Click on "Financial Aid Direct Deposit Sign-Up" under the Financial Aid menu to enter your financial institution information. If you have any questions, you may call the Business Services Office at (559) 638-0342.

Learn how to maintain your financial aid eligibility!

Applying for and receiving financial aid is only the first step. If you need financial aid to reach your educational goals, it is important that you understand the limits on financial aid and what you need to do to maintain your eligibility!

For more information on the lifetime grant limits, Satisfactory Academic Progress, and tons of other information to guide you through the financial aid process, check out our Financial Aid Guide, "Financial Aid Basics: A Practical Guide for Students and Parents," by logging on to www.reedleycollege.edu/financialaid.

CAMPUS POLICIES

Cheating and Plagiarism

Students at Reedley College are entitled to the best education that the college can make available to them, and they, their instructors, and their fellow students share the responsibility to ensure that this education is honestly attained. Because cheating, plagiarism, and collusion in dishonest activities erode the integrity of the college, each student is expected to exert an entirely honest effort in all academic endeavors. Academic dishonesty in any form is a very serious offense and will incur serious consequences. Cheating is the act or attempted act of taking an examination or performing an assigned, evaluated task in a fraudulent or deceptive manner, such as having improper access to answers, in an attempt to gain an unearned academic advantage. Cheating may include, but is not limited to, copying from another's work, supplying one's work to another, giving or receiving copies of examinations without an instructor's permission, using or displaying notes or devices inappropriate to the conditions of the examination, allowing someone other than the officially enrolled student to represent the student, or failing to disclose research results completely.

Plagiarism is a specific form of cheating: the use of another's words or ideas without identifying them as such or giving credit to the source. Plagiarism may include, but is not limited to, failing to provide complete citations and references for all work that draws on the ideas, words, or work of others, failing to identify contributors to work done in collaboration, submitting duplicated work to be evaluated in different courses without the knowledge and consent of the instructors involved, or failing to observe computer security systems and software copyrights.

Incidents of cheating and plagiarism may result in any of a variety of sanctions and penalties, which may range from a failing grade on the particular examination, paper, project, or assignment in question to a failing grade in the course, at the discretion of the instructor and depending on the severity and frequency of the incidents. For more information, contact the Vice President of Student Services' Office or the Vice President of Instruction's Office.

Drug- and Alcohol-Free Campus

Reedley College is committed to maintaining a drug- and alcohol-free campus. To that end, the college prohibits the unlawful manufacture, distribution, dispensing, possession, or use of controlled substances (as defined in Schedules I through V of the Controlled Substances Act {21U.S.C812} and as further defined by Regulations 21 CFR 1308.15 in the workplace). Behavior which violates this policy will be subject to disciplinary action in accordance with campus policies and regulations (BP 5410). Persons who seek information and/or resolution of alleged violations are directed to the Vice President of Student Services in the Student Services Building. (559) 638-0300, ext. 3291, or campus police, ext. 3330.

Family Educational Rights & Privacy Act

The Family Education Rights and Privacy Act (FERPA) outlines certain rights students have concerning access to and release of their educational records. Copies of District Administration Regulations implementing this act may be obtained from the Admissions and Records Office. Each student is encouraged to obtain a copy. The act ensures that the students will have access to their educational records and that the college will not release their records to anyone, including any parents, who is not designated by the student to receive them, except as provided by the law itself.

The law authorizes the release of directory information in the absence of student objection. Directory information includes: name, address, date and place of birth, major field of study, current class schedule, participation in activities, dates of attendance, degrees and awards received, and last institution attended. Objection, if any, to the release of this information may be made at the time the student applies for admission or at registration (see [Application for Admission p.4, item #31](#)).

Grievance Policy for Students

Any complaint concerning an alleged unauthorized or unjustified act or decision by any staff member which adversely affects the grades, status, rights, or privileges of a student is the concern of the Reedley College administration.

A student should see the following people, in the suggested order below, if the concern is an academic matter:

1. Instructor
2. Dean of Instruction
3. Petition Academic Standards Committee (obtain petition form from Admissions and Records)

A student should see the following people, in the suggested order below, if the concern is a non-academic matter:

- If it involves an administrator - immediate supervisor
- If it involves certificated/classified staff - immediate supervisor
- If it involves another student - Vice President of Student Services.

If the student's concern(s) remain unresolved, the student may submit the grievance in writing. Grievances regarding non-academic matters are submitted to the Vice President of Student Services (grievance forms may be obtained at the Vice President of Student Services Office in the Student Services Building (559) 638-0300, ext. 3291. If the student is not satisfied with the outcome at this step, a petition can be filed with the Committee for Student Conduct (petition may be obtained at the Vice President of Student Services Office). Individuals seeking information and/or resolution of alleged acts of discrimination are directed to contact the Vice President of Student Services at (559) 638-0300, ext. 3291. The Vice President of Student Services Office is located in the Student Services Building.

Intellectual Freedom and Responsibility—Board Policy

Intellectual freedom is to be guarded as a basic right of all citizens in a free society. To this end, the colleges of the district are committed to free discussion and open inquiry in the pursuit of truth. It is recognized that freedom to think, to read, to speak, and to question is necessary to the development of an informed citizenry. This freedom shall be integral to the philosophy of this district and is guaranteed to all faculty and students.

Nondiscrimination Statement

Reedley College and all its centers comply with all Federal and state rules and regulations and does not discriminate on the basis or race, color, national origin, gender, disability, sexual orientation, religion or age. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. Harassment of any employee/student with regard to race, color, national origin, gender, disability, sexual orientation, religion or age is strictly prohibited. Limited English speaking skills will not be a barrier at Reedley College to participation in Vocational Education programs. Inquiries regarding compliance and/or grievance procedures may be directed to the college's Title IX Officer and/or the Section 504/ADA Coordinator. Reedley College Title IX Officer/Section 504/ADA Coordinator:

Lisa McAndrews
995 N. Reed Ave.
Reedley, CA, 93654
559-638-0300 ext. 3258

CAMPUS POLICIES

Declaración: Póliza Contra la Discriminación y las Obligaciones

El Distrito State Center Community College (Reedley College) no discrimina por razones de raza, color, nacionalidad, género, orientación sexual, inhabilidad, religión o edad, en ninguno de sus reglamentos, procedimientos, o acciones, de acuerdo con los siguientes códigos: el Artículo VI del Código de Derechos Civiles (Civil Rights Act) de 1964, el cual prohíbe la discriminación por razones de raza, origen, color o nacionalidad; el Artículo IX de las Enmiendas al Código Educativo (Education Amendments) del año 1972 (género); la sección 504 del Código de Rehabilitación de 1973 (inhabilidad); y el Código Antidiscriminatorio de 1975 (edad); y tampoco tolera ninguna acción asociada con el acoso sexual (sexual harassment), en cumplimiento con el Código que cubre a los Americanos Inhabilitados de 1991 (Americans with Disabilities Act of 1991).

Dichos reglamentos y leyes abarcan y rigen todos los programas y actividades de Reedley College, incluyendo el Programa de Educación Vocacional (Vocational Education), e incluyen el derecho de no ser discriminado en ninguno de los programas y actividades del colegio, y ser tratado en una forma igual y equitativa.

Sírvase dirigir cualquier pregunta o queja relacionada con los Reglamentos Antidiscriminatorios colocada en el Colegio de Reedley, 995 N. Reed Ave., Reedley, CA 93654. Para más información, llame (559) 638-0300, ext. 3258.

El Colegio de Reedley College acepta y reconoce la obligación que tiene con las personas inhabilitadas (handicapped) de proveerles y facilitarles el acceso a todos sus programas y actividades. Para mayor información al respecto, comuníquese con la Coordinadora de la Sección 504, Lisa McAndrews, quien le informará sobre la ubicación de los diversos servicios y actividades, así como sobre los lugares accesibles y disponibles para los inhabilitados.

Puede obtener más información sobre las leyes y reglamentos antidiscriminatorios, dirigiéndose a la Oficina de Derechos Civiles: (Office for Civil Rights), U.S. Department of Education, 221 Main Street, Suite 1020, San Francisco, CA 94105.

La falta de conocimiento del idioma inglés no es un obstáculo para ser admitido a los programas técnicos y vocacionales del Colegio de Reedley (Reedley College).

Open Enrollment Policy

It is the policy of this district that, unless specifically exempted by statute, every course, course section, or class, the full-time equivalency (FTE) of which is to be reported for state aid, wherever offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college and who meets such prerequisites as may be established pursuant to Chapter II, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820. It is further the policy of this district that, in accordance with Section 51823(f), Title 5; health, safety, legal requirements and procedures will be established to meet such limitation.

Sexual Harassment Policy

Acts of sexual harassment will not be tolerated at the college. This applies to students, employees, and those who apply for employment status. Furthermore, this policy prohibits harassment in any form including verbal, physical, and visual harassment. Sexual harassment includes, but is not limited to, making unwanted sexual advances and requests for sexual favors.

Where either:

1. Submission to such conduct is made an explicit or implicit term of employment, appointment, admission, or academic evaluation;
2. Submission to or rejection of such conduct by an individual is used as the basis for a personnel decision or an academic evaluation affecting an individual;
3. The conduct has the purpose or effect of interfering with an employee's work performance, or creating an intimidating, hostile, offensive, or otherwise adverse working environment;
4. The conduct has the purpose or effect of interfering with a student's academic performance, creating an intimidating, hostile, offensive, or otherwise adverse learning environment, or adversely affecting any student.

Student Conduct

Students are expected to conduct themselves in a responsible manner whenever they are on campus or representing the college in any activity. Specific rules and regulations have been established in Board Policy 5500. A copy of this policy is available in the college library, the Admissions Office, the Vice President of Student Services, the Vice President of Instruction's Office, and in the Student Activities Office. It is also available on the Reedley College website (www.reedleycollege.edu) under the "Current Students" link. Conduct standards are designed to perpetuate the college's educational purposes, allowing students to enjoy the right of freedom to learn. Failure to adhere to the accepted standards will result in disciplinary action.

Student Right-to-Know and Campus Security Act

Student Right-to-Know Rates for Fall 2012 Cohort

Completion Rate: 24.82 %

Transfer Rate: 8.19 %

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the State Center Community College District and Reedley College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2012, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became 'transfer prepared' during a three year period, from Fall 2012 to Spring 2015. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered 'transfer prepared'. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming 'transfer prepared' during a five semester period, from Spring 2013 to Spring 2015, are transfer students. The CCCCO website is <http://extranet.ccco.edu/Divisions/TechResearchInfoSys/MIS.aspx>.

330 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE



Name: _____

ID#: _____

Major: _____

Counselor: _____

Date: _____

Catalog year: _____

REEDLEY COLLEGE GENERAL EDUCATION REQUIREMENTS FOR AN ASSOCIATE DEGREE 2017-2018	Completed	In Progress	Planned
GENERAL EDUCATION (19 units minimum)			
AREA A: Natural Sciences (one course, three units minimum)			
AMT 21, AS 1, 5, ASTRO 10, 20, BIOL 1, 2, 5, 10, 11A, 11B, 20, 22, CHEM 1A, 1B, 3A, 3B, 8, 9, 10, FN 40, GEOG 5, 9, GEOL 1, 2, 9, 10, NR 4, 7, PHYS 2A, 2B, 4A, 4B, 4C, 27, PLS 1, 2, 4A, 5, 7, 10, 18, SCI 1A			
AREA B: Social and Behavioral Sciences (one course each from B _i and B _{ii} , six units minimum)			
B _i : Government and Constitution: POLSCI 2, 2H, or 110			
B _{ii} : Social and Behavioral Sciences: AGBS 2, ANTHRO 1, 2, 3, BA 30, 33, CHDEV 38, 39, CRIM 5, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, HIST 1, 2, 5, 11, 12, 12H, 20, 22, 32, HS 20, JOURN 1, POLSCI 3, 5, 24, PSY 2, 2H, 5, 25, 38, 45, SOC 1A, 1B, 2, 32			
AREA C: Humanities (one course, three units minimum)			
ASL 1, 2, 3, 4, ART 2, 3, 4, 5, 6, 6H, 7, 9, 10, 13, 17, 20, 33, 36A, 38A, CHIN 1, 2, COMM 12, ENGL 1B, 1BH, 15A, 15B, 15E, 36, 41, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM 1, 2A, 2B, FRENCH 1, 2, 3, 4, GERMAN 1, 2, 3, 4, LING 10, 11, MUS 1A, 1B, 3, 12, 16, PHIL 1, 1C, 1CH, 1D, PHOTO 1, SPAN 1, 2, 3, 3NS, 4, 4NS, 5			
AREA D: Language and Rationality (one course each from D _i and D _{ii} , six units minimum)			
D _i : English Composition: ENGL 1A, 1AH			
D _{ii} : Communication/Analytical Thinking: COMM 1, 1H, 2, 4, 8, 25, PHIL 6			
COMPETENCY REQUIREMENTS (Grade "C" or better required in each of the following areas)			
<i>Writing:</i> ENGL 1A, 1AH			
<i>Reading:</i> ENGL 1A, 1AH, 126, 128, or by earning a prescribed reading score for ENGL 1A eligibility on the appropriate standardized test.			
<i>Oral Communication:</i> COMM 1, 1H, 2, 4, 8, or 25			
<i>Math:</i> BA 39, MATH 3A, 4A, 4B, 5A, 5B, 6, 10A, 10B, 11, 11C, 17, 45, 103, or STAT 7			
<i>Computer Familiarity:</i> AGBS 4, AMT 11L, ART 30A, 30B, 33, 37A, 37B, 38, 41, 42, 44, BA 48, CSCI 1, 5, 26, 40, ENGR 2, 40, IS 11, 12, 13, 15, LIBSKL 2, NR 3, OT 1, or a college examination of computer familiarity.			
GRADUATION REQUIREMENTS			
<i>Physical and Mental Wellness - one course from:</i> CHDEV 5, 38, 39, COUN 53, FN 35, HLTH 1, PSY 2, 2H, 25, 38, SOC 32			
<i>Physical Education - two courses selected from the following PE classes:</i> AS 24, 26, DANCE 9, 10, 14, 15, 28, PE 1, 2, 4, 5, 5B, 6, 7, 8, 10, 12, 12B, 12C, 13, 14, 14B, 15, 15B, 16, 18, 19, 19B, 29, 30B, 30C, 30D, 31B, 31C, 33B, 33C, 34B, 34C, 35B, 36B, 37B, 37C, 37D, 38B, 38C, 39B, 39C, 40B, 40C, 43B, 43C, 45, 49, 49A, 71			
Have you met the residency requirement (see college catalog)?	Yes	No	
Have you completed 60 degree applicable units (see college catalog)?	Yes	No	
Have you completed your major requirements (specified in catalog) with a minimum "C" grade or better or "P" grade in each class?	Yes	No	
Do you have a minimum degree applicable cumulative GPA of 2.0?	Yes	No	

Notes: The same course may be used to satisfy a requirement in General Education and Competency Requirements or to satisfy a requirement in General Education and Graduation Requirements unless stated otherwise.

Date: _____

Name: _____

ID#: _____

Catalog year: _____

Major: _____

Counselor: _____

REEDLEY COLLEGE CSU GENERAL EDUCATION 2016-2017		Completed	In Progress	Planned
AREA A: English Language Communication and Critical Thinking 9 semester units minimum required with at least one course each from A1, A2, and A3. ("C" or better grade required in A1, A2, and A3)				
A1:	<i>Oral Communication (3 units minimum):</i> COMM 1, 1H, 2, 4, 8, *25			
A2:	<i>Written Communication (3 units minimum):</i> ENGL 1A, 1AH			
A3:	<i>Critical Thinking (3 units minimum):</i> COMM *25, ENGL 2, 2H, 3, 3H, PHIL 2, 4, 6			
AREA B: Scientific Inquiry and Quantitative Reasoning 9 semester units minimum with at least one course each from B1 and B2 (one course from B1 or B2 to contain a laboratory component, marked by L), and at least one course from B4. ("C" or better grade required in B4)				
B1:	<i>Physical Science (3 units minimum):</i> ASTRO 10(L), CHEM 1A(L), 1B(L), 3A(L), 3B(L), 8, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)			
B2:	<i>Life Science (3 units minimum):</i> BIOL 1(L), 2(L), 5(L), 10, 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1			
B3:	<i>Laboratory Activity:</i> Did you complete a course from B1 or B2 with a lab (marked with L) OR one of the following: BIOL 10(L), CHEM 9(L), 29A(L), 29B(L), PLS 1(L), 2(L)			
B4:	<i>Mathematics/Quantitative Reasoning (3 units minimum):</i> BA 39, CSCI 26, MATH 4A, 4B, 4C, 5A, 5B, 6, 10B, 11, 17, 45, PLS 9, STAT 7			
AREA C: Arts and Humanities 9 semester units minimum with at least one course each from C1 and C2, and an additional course from C1 or C2.				
C1:	<i>Arts (3 units minimum):</i> ART 2, 5, 6, 6H, 10, COMM 12, FILM 1, *2A, *2B, MUS 12, 16, PHOTO 1			
C2:	<i>Humanities (3 units minimum):</i> ASL 1, 2, 3, 4, CHIN 1, 2, ENGL 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, FRENCH 1, 2, 3, 4, GERMAN 1, 2, 3, 4, HIST *1, *2, *11, *12, *12H, *20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, SPAN 1, 2, 3, 3NS, 4, 4NS, 15, 16			
C1 or C2 (3 units minimum): Complete an additional course from C1 or C2.				
AREA D: Social Sciences 9 semester units minimum selected from at least two disciplines. (See note below)				
D0-D9: (9 units minimum): AG 2, ANTHRO 1, 2, 3, CHDEV *38, *39, COMM 10, CRIM 13, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, 40A, 40B, HIST *1, *2, 5, *11, *12, *12H, *20, *22, 32, JOURN 1, POLSCI 2, 2H, 5, 24, PSY *2, *2H, 5, 16, *38, 45, SOC *1A, 1B, 2				
AREA E: Lifelong Understanding and Self-Development 3 semester units minimum				
E:	CHDEV *38, *39, COUN 53, FN 35, HLTH 1, PSY *2, *2H, 25, *38, SOC *1A, 32			

Notes: ***Courses listed above in more than one location will only be counted one time. After completing one of these courses, see a Counselor to identify which area you intended to use the course so that the course is coded correctly for your CSU GE certification.**

To graduate from a CSU, a U.S. Government (including California) course (POLSCI 2 or 2H) and a U.S. History course (HIST 11, 12, 12H, or 22) must be completed.

Fresno City College (FCC) and Clovis Community College (CCC) courses may satisfy requirements differently than Reedley College courses. See the FCC and CCC CSU General Education requirement sheets for information regarding FCC and CCC courses.

332 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

COURSE ABBREVIATIONS

ACCTG = Accounting	ENGR = Engineering	LING = Linguistics
AG = Agriculture	ENGL = English	MM = Maintenance Mechanic
AGBS = Agriculture Business	ESL = English as a Second Language	MFGT = Manufacturing Technology
AGED = Agriculture Education	EH = Environmental Horticulture	MKTG = Marketing
ASL = American Sign Language	ETHNST = Ethnic Studies	MATH = Mathematics
AS = Animal Science	FILM = Film	MAG = Mechanized Agriculture
ANTHRO = Anthropology	FLGHT = Flight Science	MUS = Music
ART = Art	FN = Foods and Nutrition	NR = Natural Resources
ASTRO = Astronomy	FRENCH = French	NAT = Nursing Assistant Training
AUTOT = Automotive Technology	GEOG = Geography	OT = Office Technology
AMT = Aviation Maintenance Technology	GEOL = Geology	PHIL = Philosophy
ASP = Aerospace Studies	GERMAN = German	PHOTO = Photography
BIOL = Biology	HLTH = Health Science	PE = Physical Education
BA = Business Administration	HIST = History	PHYS = Physics
CHEM = Chemistry	HONORS = Honors Courses	PLS = Plant Science
CHDEV = Child Development	HS = Human Services	POLSCI = Political Science
COMM = Communication	INDST = Individual Study	PSY = Psychology
CSCI = Computer Science	IT = Industrial Technology	RN = Registered Nursing
COTR = Cooperative Work Experience Education	IS = Information Systems	SCI = Science
COUN = Counseling	INTDS = Interdisciplinary Studies	SLPA = Speech Language Pathology Assistant
CRIM = Criminology	JOURN = Journalism	SOC = Sociology
DA = Dental Assisting	KINES = Kinesiology	SPAN = Spanish
DANCE = Dance	LA = Learning Assistance	SPST = Special Studies
DEVSER = Developmental Services	LIBSKL = Library Skills	STAT = Statistics
ECON = Economics	LITEC = Library Technology	VESL = Vocational English As A Second Language
EDUC = Education	LVN = Licensed Vocational Nursing	

IGETC INFORMATION

- The IGETC is a general education program that California Community College students can use to fulfill lower division general education requirements for any CSU or UC campus, California private colleges/universities, and some out of state colleges/universities.
- The IGETC provides an alternative to the General Education-Breadth requirements for CSU, UC, many California private colleges/universities, and some out of state colleges/universities.
- The IGETC is NOT an admission requirement for the CSU or UC nor does completion of the IGETC guarantee admission to the campus or program of choice.
- All areas of the IGETC must be completed to be certified by the community college and must be completed prior to transfer to a CSU or UC. Students earning an AA-T degree or AS-T degree are required to have full certification. In some circumstances, a student may make up two missing IGETC course requirements after transferring to a university. See a counselor regarding the certification process.
- To be certified all courses must be completed with a grade of "C" or better.
- A grade of "CR" (credit) or "P" (pass) may be used if the grading policy of the community college states that "CR" or "P" is equivalent to a grade of "C" or better. The UC will allow no more than 14 semester units taken CR/P toward UC eligibility or IGETC. The CSU campuses vary on the number of units they allow. Please check each college's catalog or see a counselor for more information.
- Courses may be used only once to satisfy one subject area even if they are listed in more than one subject area.
- Advanced Placement (AP) tests completed with a score of 3, 4, or 5 may be applied to the IGETC. One AP exam may be used to clear only one course requirement. (Example: AP English Comp and Literature may be used to satisfy ENGL 1A or 1B NOT both). See IGETC Supplemental - Use of AP Exams document.
- All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California Community College may be used to fulfill the IGETC. Note, however, that courses applicable to IGETC may vary from college to college. Courses completed at other California Community Colleges will be placed on IGETC according to how they were approved at the college where they were completed.
- Additional information regarding the acceptance of IGETC at specific colleges in each UC is available online at <http://www.universityofcalifornia.edu/admissions> and enter IGETC in the search box.
- The IGETC is not a good option for students intending to transfer into high unit majors, such as engineering or the sciences, that require extensive lower division preparation.
- Please see a counselor to make sure that the IGETC is appropriate for your use or if you have any other questions regarding the IGETC.

Additional courses may be added to the Reedley College IGETC. An updated IGETC sheet may be obtained from the Counseling Office, Transfer Center, Reedley College website, or at www.assist.org.

This information is subject to change.

Date: _____

Catalog year: _____

Name: _____

ID#: _____

Major: _____

Counselor: _____

REEDLEY COLLEGE INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULA TO CSU AND UC (IGETC) 2016-2017	Completed	In Progress	Planned
NOTE: All courses must be completed with a "C" grade or better.			
AREA 1: English Communication CSU: three courses required, one each from 1A, 1B, and 1C listed below. (9 semester units minimum) UC: two courses required, one each from 1A and 1B listed below. (6 semester units minimum)			
1A - English Composition: ENGL 1A, 1AH			
1B - Critical Thinking-English Composition: ENGL 2, 3, 3H, PHIL 2			
1C - Oral Communication: (CSU requirement only): COMM 1, 1H, 4, 8, 25			
AREA 2: Mathematical Concepts and Quantitative Reasoning One course required. (3 semester units minimum)			
CSCI 26, MATH 4B, 5A, 5B, 6, 11, 17, STAT 7			
AREA 3: Arts and Humanities At least three courses, with at least one from the Arts and one from the Humanities. (9 semester units minimum)			
3A - Arts: ART 2, 5, 6, 6H, FILM 1, *2A, *2B, MUS 12, 16			
3B - Humanities: ASL *2, *3, *4, CHIN *2, ENGL 1B, 1BH, 43A, 43B, 44A, 44B, 46A, 46B, 47, 49, FILM *2A, *2B, FRENCH *2, *3, *4, GERMAN *2, *3, *4, HIST 1, 2, *11, *12, *12H, 20, *22, LING 10, PHIL 1, 1C, 1CH, 1D, SPAN *2, *3, *3NS, *4, *4NS, 5			
Arts or Humanities: Did you complete an additional course from Area 3, Arts or Humanities?			
AREA 4: Social and Behavioral Sciences At least three courses from at least two different disciplines. (9 semester units minimum)			
ANTHRO 1, 2, 3, CHDEV 38, 39, COMM 10, ECON 1A, 1B, ETHNST 5, 32, GEOG 6, 40A, 40B, HIST 5, *11, *12, *12H, *22, 32, JOURN 1, POLSCI 2, 2H, 3, 5, 24, PSY 2, 2H, 5, 16, 38, 45, SOC 1A, 1B, 2			
AREA 5: Physical and Biological Sciences At least two courses, one Physical Science and one Biological Science; at least one must include a laboratory component (indicated by L). (7-9 semester units minimum)			
5A - Physical Sciences: ASTRO 10(L), 20(L), CHEM 1A(L), 1B(L), 3A(L), 8, 9, 10(L), 28A, 28B, GEOG 5, 9, GEOL 1(L), 2, 9(L), 10, PHYS 2A(L), 2B(L), 4A(L), 4B(L), 4C(L), PLS 2, SCI 1A(L)			
5B - Biological Sciences: BIOL 1(L), 2(L), 5(L), 11A(L), 11B(L), 20(L), 22(L), 31(L), NR 7, PLS 1			
5C - Laboratory Activity: Did you complete a course from AREA 5A or 5B with a lab (marked with an L) OR one of the following: BIOL 10(L), CHEM 9(L), CHEM 29(L), CHEM 29B(L), PLS 1(L), PLS 2(L)?			
AREA 6: Language Other Than English (UC requirement only) Proficiency equivalent to two years of high school study in the same language with "C" grades or better (at Reedley College, one course required if not met by High School foreign language)			
ASL 1, *2, *3, *4, CHIN 1, *2, FRENCH 1, *2, *3, *4, GERMAN 1, *2, *3, *4, SPAN 1, *2, *3, *3NS, *4, *4NS			

Notes: *Courses listed above in more than one location will only be counted one time except for courses in Language Other Than English, which can be certified in Areas 3B and 6.

To graduate from a CSU, a U.S. Government (including California) course (POLSCI 2 or 2H) and a U.S. History course (HIST 11, 12, 12H, or 22) must be completed.

Fresno City College (FCC) and Clovis Community College (CCC) courses may satisfy requirements differently than Reedley College courses. See the FCC and CCC CSU General Education requirement sheets for information regarding FCC and CCC courses.

334 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aguirre, Sara	Spanish Instructor	ANX 3	3281
Al Haider, Rebecca	ESL Instructor	FRM 7	3220
Amezola, Franchesca	French/Spanish Instructor	ANX 4	3671
Apperson, Eileen	English Instructor	HUM 61	3223
Asman, Jason	Aeronautics Instructor	AER 8	3243
Atencio, David	Information Systems Instructor	BUS 47	3410
Avakian, Alan	Nutrition Instructor	ONLINE ONLY	ONLINE ONLY
Barajas, April	Child Development Instructor	CDC	3237
Bedolla, Juan	STEM Coordinator	FEM 1A	3172
Berg, Emily	English Instructor	HUM 51	3150
Berry, Donna	Vice President of Administrative Services	ADM 9	3351
Blanken, Bill	Chemistry Instructor	PHY 81	3341
Borofka, Dave	English Instructor	CCI 213	3681
Bos, Case	Counselor	STS 18	3364
Bourbon, Erica	Counselor	CSS-1	3131
Buldo, Vanessa	Communications Instructor	HUM 56	3680
Caldwell, Sandra	President	PRE 2	3202
Carrera, Tracy	Art Instructor	ART 155	3250
Cartwright, George	Criminology	CCI 209	3732
Carvalho Cooley, Linda	Communication Instructor	SOC 38	3126
Castellanos, Eve	CalWORKs Coordinator	CSS-2	3699
Clark, David	Dean of Instruction	AGR	3361
Cooper, Nicole	Communication Studies Instructor	HUM 56	3272
Cornel, Veronica	Chemistry Instructor	PHY 78	3449
Craig-Marius, Renee	Vice President of Student Services	STS	3536
Cruz, Susana	Counselor	STS	3144
Curry, Stephanie	Librarian	ANX 6	3362
Davidson, Marcy	Child Development Instructor	CDR	3127
Davis, G. Todd	Dean of Instruction	ADM 20	3359
Deftereos, Nick	Mechanized Agriculture Instructor	AGM 5	3736
Dhillon, Manjit	Nursing Assistant Training Instructor	LIB (quiet room)	3218
Dinis, Larry	Mechanized Agriculture Instructor	AGM 5	3151
Dominguez, David	English Instructor	ANX 2	3745
Elizondo, Rosemarie	Biology Instructor	LFS 5	3715
Ensz, Toni	Office Technology Instructor	BUS 44	3785
Fransen, Robert	Welding Instructor	IND 22	3253
Friesen, Kelsey	Math Instructor	FEM 1G	3799

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

Fuentes, Sandra	Director of Student Support Services	CSS-1	3460
Garza, Irenio (Nino)	Auto Technology Instructor	AUT 6	3479
Garza, Rick	English Instructor	ANX 2	3308
Genera, Mark R.	History Instructor	CCI 210	3296
Gilmore, Jim	Mathematics Instructor	FEM 1M	3365
Gilmore, Pam	Office Technology Instructor	BUS 48B	3786
Gong, Douglas	Mathematics Instructor	FEM 1E	3744
Gonzales, Mario	Director EOPS/CARE	CSS-1	3422
Guzman, Rudy	Auto Technology Instructor	AUT 7	3292
Harris, Marie	Dean of Instruction	FEM 3	3353
Heathcote, John	Engineering Instructor	FEM 1B	3215
Hess, Shivon	Librarian	LRC	3363
Hicks, David	Art Instructor	ART 155	3333
Jefferies, Shannon	Physical Education Instructor/Volleyball Coach	PHS 319	3344
Jennings, TJ	Physical Education Instructor/Basketball Coach	PHS 320A	3354
Jones, Steven	Counselor	STS 15	3367
Karle, Carey	English Instructor	CCI 214	3421
Kehoe, Julie	Mathematics Instructor	FEM 1N	3420
Kilbert, Dan	ASB Director/Women's Basketball Coach	STC 109	3397/3373
Kinney, Kent	Natural Resources Instructor	FEM 10	3275
Lapp, Deborah	English Instructor	CCI 212	3416
LaSalle, Ryan	English Instructor	ANX 2	3125
Lemus, Sergio	Counselor/Coordinator Career, Transfer, and Transition	STS	3721
Levine, Lori	English Instructor	CCI 216	3246
Lin, Joseph	Biology Instructor	LFS 13	3407
Lind, Joseph	American Sign Language Instructor	LIB (quiet room)	3412
Locklin, Kim	Physical Education Instructor	PHS 320B	3565
Long, Louie	Natural Resources Instructor	FEM 4F	3268
Lopes, David	Animal Science Instructor	LSH 2	3319
Lyons, Deborah	English Instructor	ANX 3	3423
Marin-Duran, Ruby	SSS Counselor	CSS-2	3427
Marsh, Nancy	Child Development Instructor	CDR	3249
Martinez, Alejandra	STEM Counselor/Coordinator	FEM 1P	3199
Marty, Eric	Physical Education Instructor/Head Football Coach	PHS	3369
Maryanow, Natasha	Reading Instructor	HUM 51	3712
Meier, David	Economics/Business Instructor	BUS 40	3320
Menefee, Whitney	Biology Instructor	LFS 13	3257
Molyneux, Desiree	Animal Science Instructor	LSH 2	3283

336 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

Montejano, Dennis	Criminology Instructor	CCI 218	3181
Morales, Daniel	Information Systems Instructor	BUS 47	3264
Mulligan, Jim	Tutorial Center Coordinator	LRC	3430
Munguia, Kelly	Health Services Coordinator	STS 32	3625
Murphy, Harmony	Music Instructor (Vocal)	MUS 175	3437
Murray, Darlene	Student Equity Coordinator	CSS-2	3177
Nasalroad, Eric	Business Instructor	BUS 40	3266
Nippoldt, David	ESL Instructor	FEM 4C	3100
Novatne, Lauren	Physics Instructor	PHY 71	3434
Obeid, Lina	Mathematics Instructor	FEM 1A	3184
O'Connor-Kuball, Kathy	Physical Education Instructor/Softball Coach	PHS 312	3387
Ornelas, Michael	Manufacturing Technology	IND 22	3477
Ortiz, Maria	Mathematics Instructor	CCI 211	3208
Parento, Lois	Dental Assisting Instructor	DEN 10	3483
Paul, Heather	Reading Instructor	ANX 6	3256
Pearse, Stephen	Physical Education Instructor/Baseball Coach	PHS 338	3394
Perez, Conrad	Mathematics Instructor	FEM 1H	3255
Rard, Elizabeth	Philosophy Instructor	HUM 54	3274
Reents, Danielle	Counselor	STS	3171
Reimer, Rebecca	Math Center Coordinator	FEM	3158
Reimer, Ron	Mathematics Instructor	FEM 1F	3355
Reither, Linda	Counselor	LRC 117	3183
Renteria, Javier	Student-Athlete Counselor	STS 10	3594
Richey, David	Aeronautics Instructor	AER 7	3318
Rodriguez, Fatima	Sociology Instructor	HUM 54	3405
Rodriguez, Juan	Mechanized Agriculture Instructor	AM 5	3428
Rodriguez, Sam	Agriculture Business Instructor	AGR 12	3481
Rosendale, Stephen	Automotive Technology Instructor	AUTO 6	3251
Rude, Gerald	Physics Instructor	ANX 5	3299
Sandoval, Everett	Information Systems Instructor	BUS 48	3267
Santesteban, David	Director of Athletics and Student Athlete Success		3347
Sao, Eunji	Accounting Instructor	BUS 44	3339
Smith, Tim	Plant Science Instructor	AGR 4	3282
Smith-Bush, Bethany	Biology Instructor	LFS 13	3636
Snyder, Colleen	Music Instructor	MUS 175	3280
Snyder, Rebecca	English Instructor	HUM 61	3273
Soderlund, Joshua	Natural Resources Instructor	FEM 4G	3260
Solis, Shannon	Dean of Student Services	STS	3336

REEDLEY COLLEGE FACULTY OFFICE DIRECTORY

Sorensen, Mike	Business Instructor	BUS 40	3615
Sorensen, Shelly	Dental Assisting Instructor	DEN 10	3371
Spomer, Chris	Counselor	STS	3391
Stamper, Elaine	English Instructor	ANX 4	3472
Stark, Scott	Physical Education/Health	PHS 320C	3596
Strankman, Andrew	Biology Instructor	LFS 5	3499
Stricker, Michelle	Matriculation and Outreach Coordinator	LRC 110	3665
Swallow, Richell	Child Development Instructor/Coordinator	CDR	3730
Taintor, Amanda	Instructional Designer	LRC 110	3152
Tapia-Wright, Diana	Director of Grant Funded Programs	CSS-2	3668
Tayar, Walid	Mathematics Instructor	FEM 1K	3263
Tellalian, Bryan	Political Science Instructor	FRM 7	3798
Terrell, John	Psychology Instructor	FRM 8	3648
Thiesen, Kurtis	Chemistry Instructor	ANX 5	3124
Thurber, Julie	English Instructor	HUM 52	3297
Tidyman-Jones, Laurie	Counselor	STS 17	3635
Tikkanen, David	Manufacturing Instructor	IND 18	3313
Trimble, Samara	Counselor	DSPS	3487
van Dam, Dale	Vice President of Instruction	ADM 7	3304
Vang, Sue	Counselor	STS	3634
Watts, Kate	English Instructor	HUM 52	3406
Wenter, Gary	Mechanized Agriculture Instructor	AGM 5	3317
Winter, Kelly	Developmental Math Instructor	FEM IL	3471
Woodard, Kevin	Agriculture Business Instructor	AGR 12	3719
Wu, Sharon	Computer Science/Mathematics Instructor	FEM 1D	3497
Zielke, Keith	Aeronautics Instructor	AER 8	3474
Zigler, Janice	Reading Instructor	CCI 215	3262
Zook, Steven	Math Instructor	FEM 4A	3279

MADERA COMMUNITY COLLEGE CENTER FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Aizon, Antoniette	Psychology Instructor	R-5A	4802
Barnes, Lacy	Psychology Instructor	R-1A	4819
Biehler, Hillary	Mathematics Instructor	R-4A	4836
Bravo, Angelina	Licensed Vocational Nursing Instructor	AV1-206	4844
Cade, Alan	Accounting Instructor	R-5A	4830
Canales, Leticia	Dean of Student Services	AM-106	4822
Cartwright, George	Criminology Instructor	R-5A	4887
Cortes Chavez, Lynette	Math Instructor	R-4A	4831
Cusaac, John	Information Systems	AV1-162	4859
Day, Elizabeth	Nursing Instructor	AV1-101E	4877
de Morales, Linda	Chemistry Instructor	AV1-161	4775
Druley, James	Philosophy Instructor	AV1-255	4856
Ensminger, Maria	Counselor	AM-172	4804
Esquivel, Jim	Mathematics Instructor	AV1-254	4806
Fernandez, Carol	Vocational Nursing Instructor	AV1-206	4866
Fitzer, John	English/Education Instructor	AV1-257	4868
Fleuridor, Richardson	Biology Instructor	R-4A	4708
Frampton, Nancy	ESL Instructor	AV1-158	4705
Srinivasan, Ganesan	Dean of Instruction	AV1-101B	4813
Gray, Jennifer	Biology Instructor	AV1-154	4828
Habib, Claudia	Vice President of Madera and Oakhurst Community College Centers	AM-110	4852
Hanson, Erik	Manufacturing Technology Instructor	CAM 2	4872
Johnson, Kari	Librarian	AM-185	4735
Kandarian, Todd	Mathematics Instructor	AV1-157	4826
Kastanes, Bill	Geography Instructor	AV1-259	4833
Kato-Gee, Kimi	Director of Nursing	AV1-101E	4706
Leech, Stephen	English Instructor	AV1-253	4841
Luchesi, Michael	Manufacturing Instructor	CAM 2	4888
Luera, Tina	Child Development Instructor	AV1-153	4102
MacArthur, James	Chemistry Instructor	AV1-159	4709
Martinez, Alejandra	Counselor	AM-178	4715
Mata, Lalo	Mathematics Instructor	R-4A	4823
Mattox, Kristen	Health/Physical Education Instructor	AV1-251	4801
Medina-Gross, Katherine	Counselor	CAM 2	4889
Menz, Traci	DSP&S Counselor	AM-176	4864
Millar, Brad	Communications Instructor	AV1-160	4843
Morales, Luis	TRiO Counselor	AM-141A	4883
Newton, Michael	Communication Studies Instructor	R-1A	4797

MADERA COMMUNITY COLLEGE CENTER FACULTY OFFICE DIRECTORY

Norton, Steve	Art Instructor	AV1-258	4853
Palsgaard, Loren	English Instructor	AV1-256	4805
Ragan, Jeffrey	Reading Instructor	AV1-163	4815
Ramirez, Greg	English Instructor	AV1-155	4832
Ramsey, Tina	English Instructor	R-5A	4803
Richardson, David	History Instructor	AV1-252	4825
Rodriguez, Sam	Agriculture Business Instructor	R-1A	4886
Rude, Gerald	Physics/Astronomy Instructor	R-1A	4884
Sanchez, Ray	Tutorial Center Coordinator	R-1A	4896
Spear, Gricelda	Counselor	AM-168	4733
Triplitt, Traci	Child Development Center Coordinator	R-5A	4845
Turini, Bill	Political Science Instructor	AV1-260	4707
Underwood, Francine	Office Technology Instructor	AV1-264	4842
Vega, Guadalupe	Spanish Instructor	AV1-164	4818
Yancey, Frank	Biology Instructor	AV1-156	4827
Young-Manning, Sheryl	English Instructor	AV1-262	4824

OAKHURST COMMUNITY COLLEGE CENTER FACULTY OFFICE DIRECTORY

NAME	POSITION	OFFICE	EXTENSION #
Soukup, Darin	Oakhurst Community College Center Coordinator	RM 1	5613

340 SUMMER/FALL 2018/SPRING 2019 CLASS SCHEDULE

ROOM CODES

ABBREVIATION	LOCATION
AER	Aeronautics Building
AGR	Agriculture Building
ART	Art Building
AGM	Ag Mechanics Building
AM	Madera Community College Center, Administration Building
ARR	Location to be arranged
AUT	Automotive Building
AV1	Madera Community College Center, Academic Village Building
BUS	Business Education Building
CAM	Madera Community College Center, Center for Advanced Manufacturing
CCI	Classroom Complex I
CDIT	Child Development Infant & Toddler Lab
CDPS	Child Development Preschool Lab
CDR	Child Development Resource
CRMC	Clovis Regional Medical Center
DEN	Dental Assisting Building
FCC	Fresno City College, Fresno
FEM	Forestry Engineering Math Building
FIELD	Athletic Field
FRM	Forum Building
GYM	Gymnasium
HBC	Handball Courts
IND	Industrial Technology Building
H CRTS	Handball Courts
HUM	Humanities Building
KC EHS	Kerman Center, Enterprise High School

LAL	Language Arts Lab by Forestry Building
LSH	Landscape Horticulture area
LOUNGE	Student Lounge in Student Center
LRC	Library/Learning Resources Center
LFS	Life Science Building
LFS-A	Life Science A
LFS-B	Life Science B
LFS-C	Life Science C
LRC	Library
MCHOSP	Madera Community Hospital
MUS	Music Building
OC	Oakhurst Community College Center
PAV	Pavilion
PHS	Physical Education Buildings
PHY	Physical Science Building
POR	Portable Classrooms to North of Library
R	Madera Community College Center, Relocatable
RDLY PALMVLG	Palm Village
RQC	Racquet Ball Courts
SEQ	Sequoia Lake
SOC	Social Science Building
STC	Student Center
T CRTS	Tennis Courts
TM	Madera Community College Center
TNC	Tennis Courts
VAHOSP	Veterans Administration Hospital

CAMPUS OFFICES FOR REEDLEY COLLEGE

DEPARTMENT	LOCATION
Admissions and Records	STS
Ag & Natural Resources Off	FEM
Associated Students	STC
Business Services Office	STS
CalWORKS Office	CSS-2
Campus Business Office	STS
Career Center	CSS-1
Child Development Lab	CDIT, CDPS
Vice President of Administrative Services	ADM
Counseling	STS
Vice President of Instruction	ADM
Vice President of Student Services	STS
Disabled Students Programs & Services	DSPS
Food Services Manager	CAF
Financial Aid	STS, upstairs
Health Services	STS
Job Placement Information	CSS-1
EOPS	CSS-1
Police Department	MNT
President	PRE
Psychological Services	STS
Office of Marketing and Communications	ANX
School Relations Office	STC
Transfer Center	CSS-1
Tutorial Center	LRC
Upward Bound	CSS-2
Veterans' Office	STS, upstairs

TUTORING OPTIONS

FOR ASSISTANCE WITH
ANY CLASS
GO TO THE
LEARNING CENTER IN LRC 111

Hours: Monday-Thursday: 8 a.m. to 5 p.m. Friday: 8 a.m. to 3 p.m.

Contact Us: (559) 638-0358 www.reedleycollege.edu/tutoring

FOR ASSISTANCE WITH
**READING/
WRITING**
GO TO THE
**READING
AND WRITING
CENTER
IN HUM 58**

Hours:

Monday-Thursday: 8 a.m. to 4 p.m.
Friday: 8 a.m. to 12 p.m.

Contact Us:

(559) 638-0300 ext. 3619
rc.writingcenter@reedleycollege.edu
www.reedleycollege.edu/writingcenter



FOR ASSISTANCE WITH
MATH
GO TO THE
**MATH CENTER
IN FEM 1**

Hours:

Monday-Thursday: 8 a.m. to 4 p.m.
Friday: 8 a.m. to 12 p.m.

Contact Us:

(559) 638-0300 ext. 3158
www.reedleycollege.edu/mathcenter



FOR ASSISTANCE WITH
SPEECH
GO TO THE
**COMMUNICATION
LAB
IN SOC 37**

Hours:

Hours vary each semester; please check
the SOC 37 door for available times.

Contact Us:

(559) 638-0300 ext. 3126
(559) 638-0300 ext. 3680
(559) 638-0300 ext. 3272



- Get the academic assistance you need to succeed
- All Reedley College students are eligible for services
- All locations have free services
- Qualified and trained tutors
- Proven success

STUDENT CLASS PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:00 - 7:50 am 0700 - 0750						
8:00 - 8:50 am 0800 - 0850						
9:00 - 9:50 am 0900 - 0950						
10:00 - 10:50 am 1000 - 1050						
11:00 - 11:50 am 1100 - 1150						
12:00 - 12:50 pm 1200 - 1250						
1:00 - 1:50 pm 1300 - 1350						
2:00 - 2:50 pm 1400 - 1450						
3:00 - 3:50 pm 1500 - 1550						
4:00 - 4:50 pm 1600 - 1650						
5:00 - 5:50 pm 1700 - 1750						
6:00 - 10:00 pm 1800 - 2200						

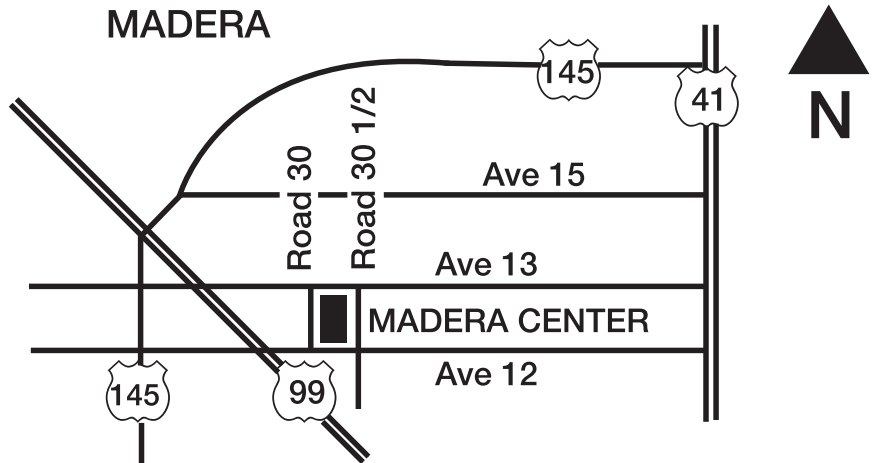
MAPS TO COLLEGE CENTERS



**Madera
Community
College Center**

Reedley College

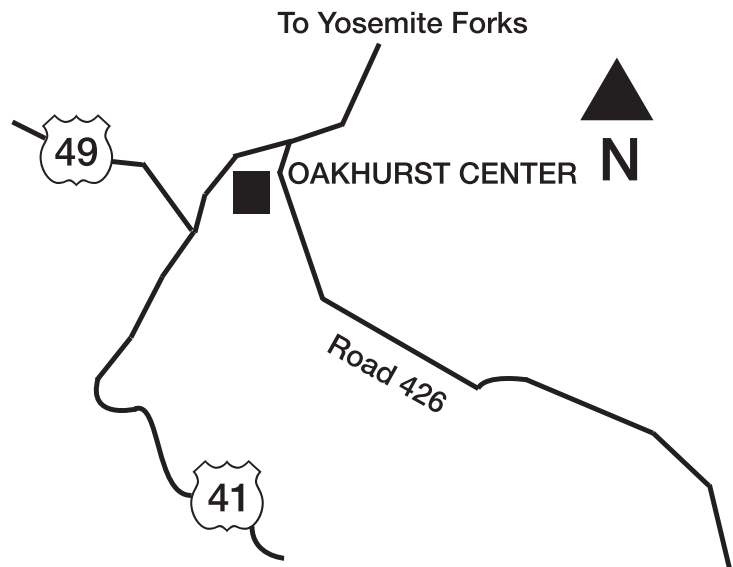
30277 Avenue 12
Madera, CA 93638



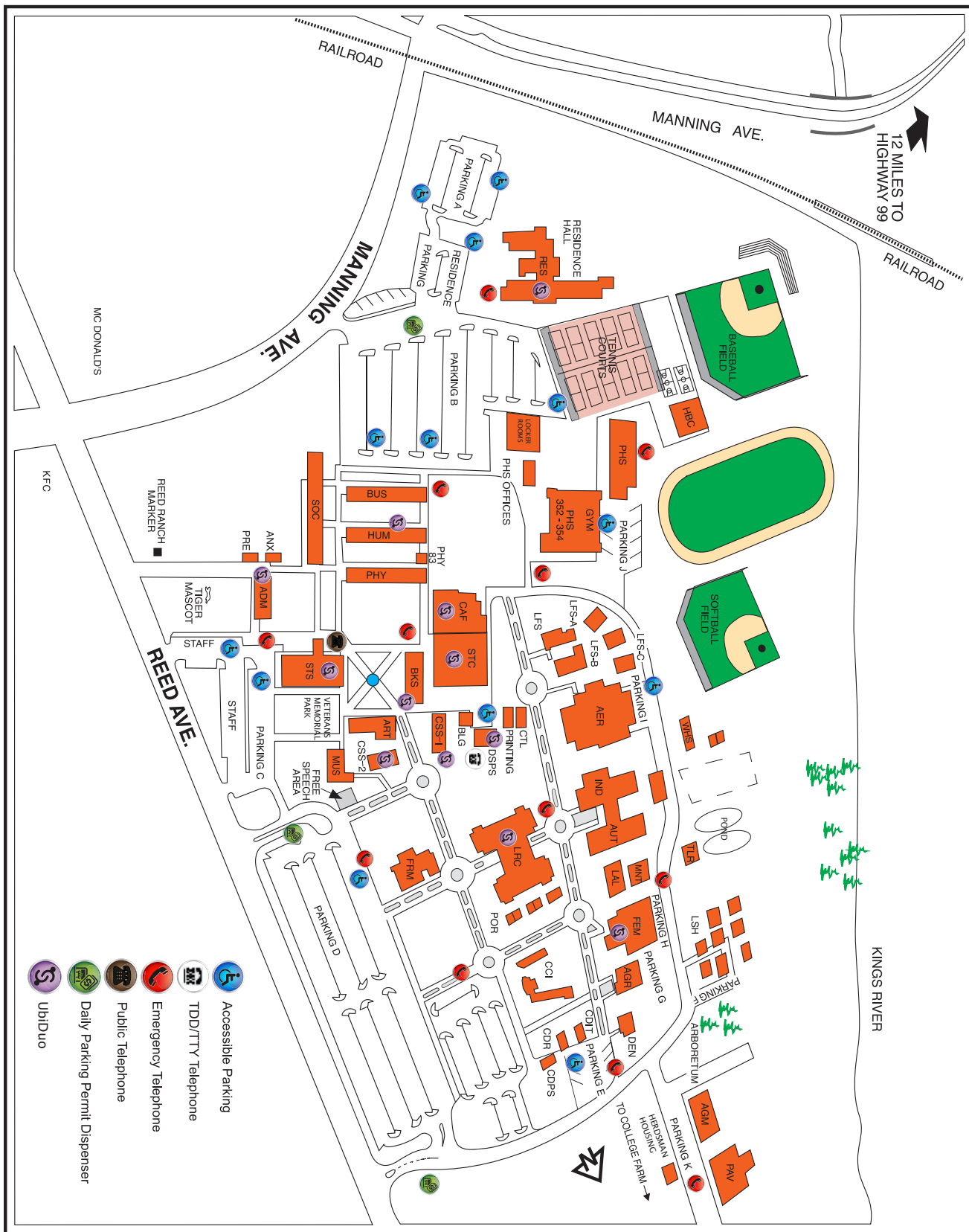
**Oakhurst
Community
College Center**

Reedley College

P.O. Box 1910, 40241 Hwy 41
Bldg. Site "G"
Oakhurst, CA 93644



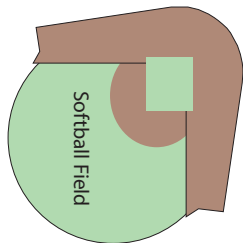
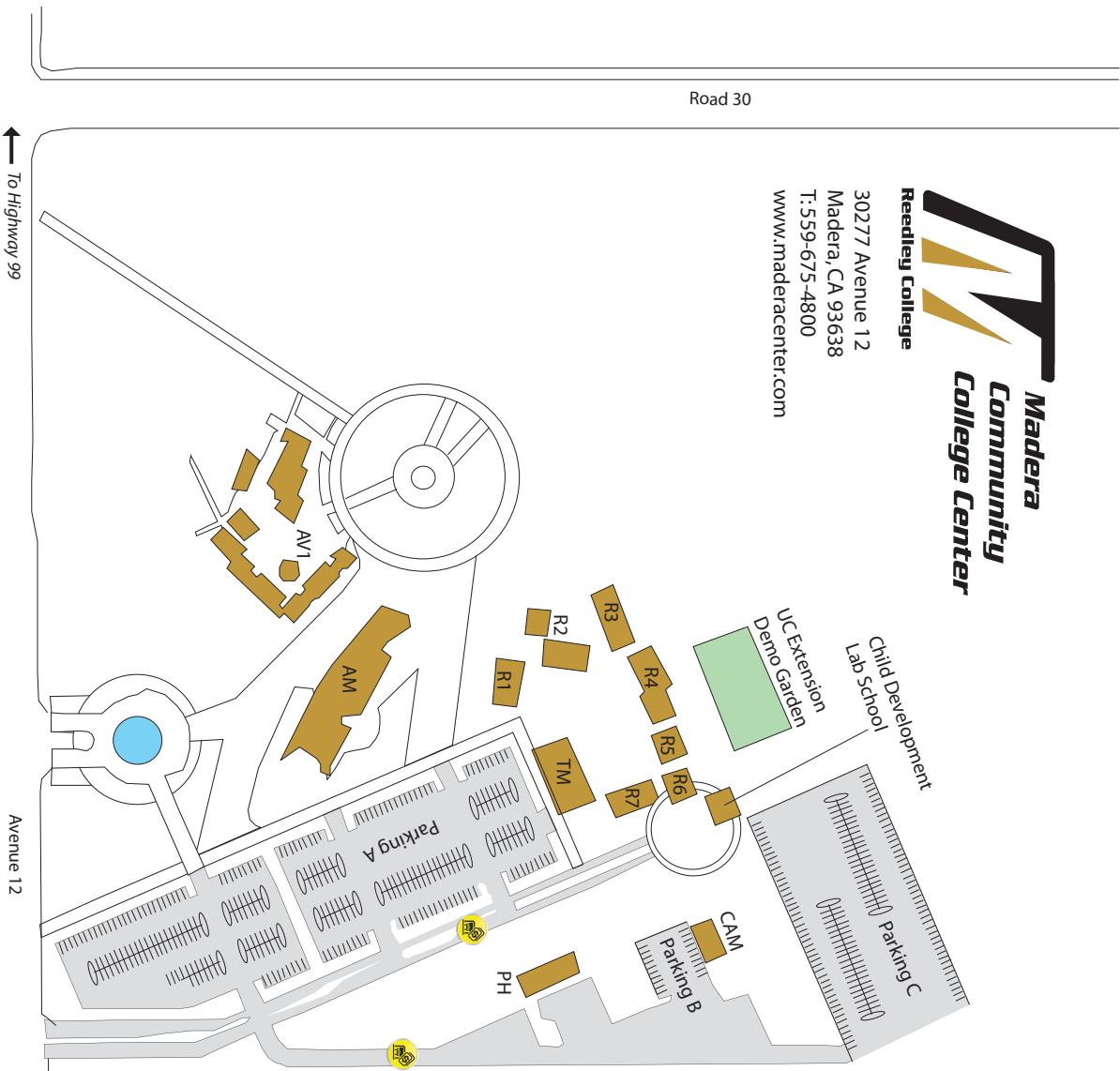
REEDLEY COLLEGE CAMPUS MAP



MADERA COMMUNITY COLLEGE CENTER CAMPUS MAP



30277 Avenue 12
Madera, CA 93638
T: 559-675-4800
www.maderacenter.com



CAMPUS DIRECTORY:

- AM**
Administration:
Offices, Classrooms, Library,
Student Services, and Reading & Writing Center
- AV-1**
Academic Village One:
Classrooms, Computer Labs, Science Labs,
Faculty and Instruction
- R-1A**
Learning Center
- R-1B**
Computer Lab
- R-2A**
Faculty Offices, CAIWORKS Counselor, EOPPS
- R-2C**
Physical Education Classroom
- R-3A**
Classroom
- R-3 C&D**
Fitness Center
- R-4A**
Faculty Offices, STEM Center
- R-4B, C, D & E**
Classrooms
- R-6B**
Health Center (Nurse)
- R-6C**
Child Development Lab School
- R-7A**
LVN Classroom
- R-7B**
ASB Office
- CAM**
Center for Advanced Manufacturing
- TM**
Bookstore, Cafeteria
- TM- II**
Classroom
- PH**
Power House
- Daily Parking Permit Dispenser

← To Highway 99

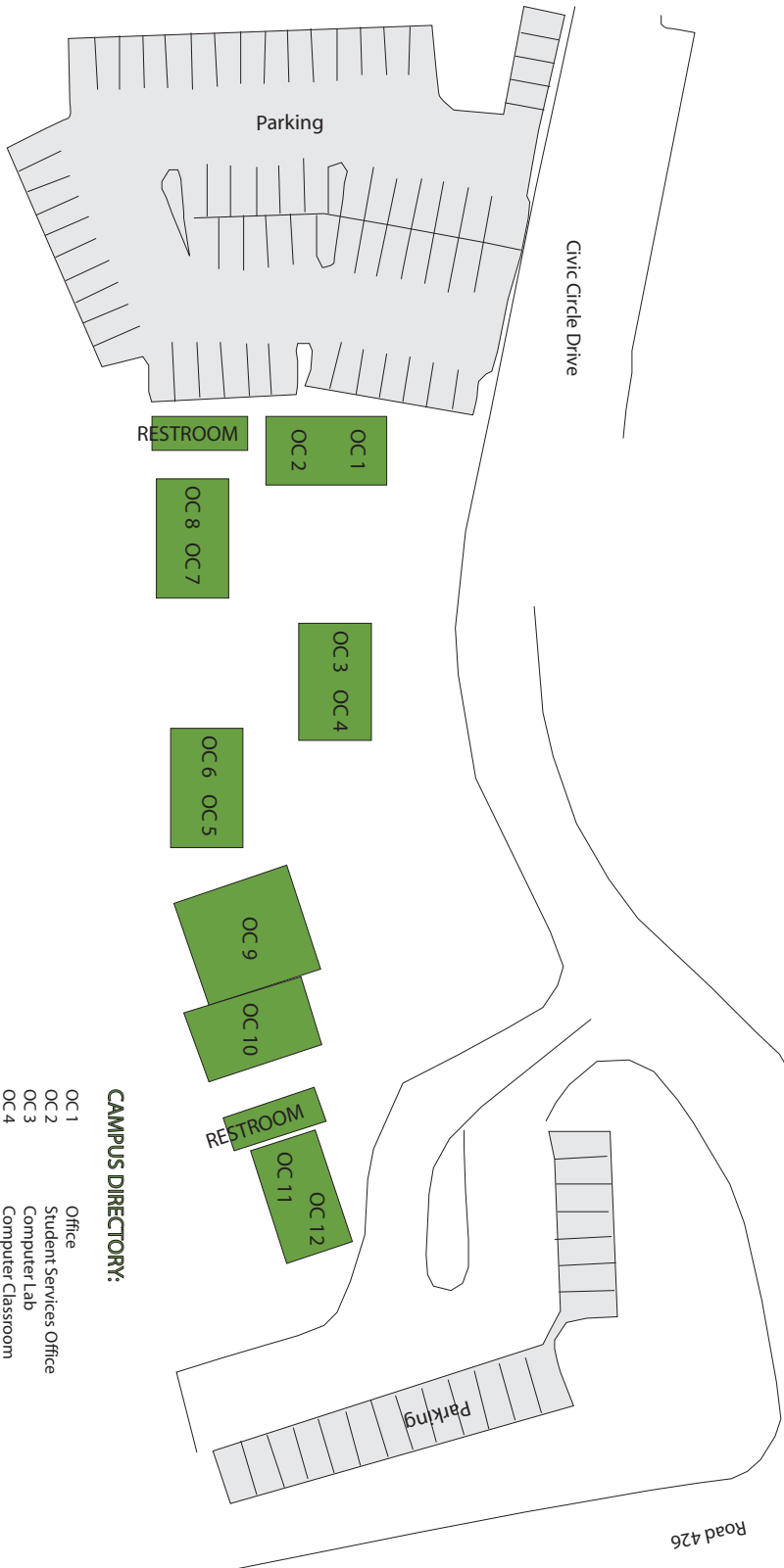
Road 30

Avenue 12

OAKHURST COMMUNITY COLLEGE CENTER CAMPUS MAP



P.O. Box 1910
40241 Hwy 41
Oakhurst, CA 93644
T: 559-683-3940
F: 559-683-4193
www.oakhurstcenter.com



CAMPUS DIRECTORY:

- OC 1 Office
- OC 2 Student Services Office
- OC 3 Computer Lab
- OC 4 Computer Classroom
- OC 5 Classroom
- OC 6 Classroom
- OC 7 Classroom
- OC 8 Classroom
- OC 9 Science Classroom
- OC 10 Classroom
- OC 11 Classroom
- OC 12 Classroom

FALL 2018 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> • DAILY • MWF • M • W ** • F ** • MT • MW • MTh • MF • WTh** • WF ** • MTW • MTTh • MTF • MWTh • MThF • WThF** • MTWTh • MTWF • MTThF • MWThF 	A
<ul style="list-style-type: none"> • TTh • T • Th ** • TW • TF • ThF ** • TWTh • TWF • TThF • TWThF 	B
After 4:30 pm on: • M • MW	Night M
After 4:30 pm on: • T • TTh	Night T
After 4:30 pm on: • W	Night W
After 4:30 pm on: • Th	Night Th
After 4:30 pm on: • F	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, December 8	Normal Class Time
7:00 am/A	Friday, December 14	7:00 am - 8:50 am
7:00 am/B	Thursday, December 13	7:00 am - 8:50 am
8:00 am/A	Monday, December 10	8:00 am - 9:50 am
8:00 am/B	Tuesday, December 11	8:00 am - 9:50 am
9:00 am/A	Wednesday, December 12	9:00 am - 10:50 am
9:00 am/B	Thursday, December 13	9:00 am - 10:50 am
10:00 am/A	Monday, December 10	10:00 am - 11:50 am
10:00 am/B	Tuesday, December 11	10:00 am - 11:50 am
11:00 am/A	Wednesday, December 12	11:00 am - 12:50 pm
11:00 am/B	Thursday, December 13	11:00 am - 12: 50 pm
12:00 pm/A	Monday, December 10	12:00 pm - 1:50 pm
12:00 pm/B	Tuesday, December 11	12:00 pm - 1:50 pm
1:00 pm/A	Wednesday, December 12	1:00 pm - 2: 50 pm
1:00 pm/B	Thursday, December 13	1:00 pm - 2:50 pm
2:00 pm/A	Monday, December 10	2:00 pm - 3:50 pm
2:00 pm/B	Tuesday, December 11	2:00 pm - 3:50 pm
3:00 pm/A	Wednesday, December 12	3:00 pm - 4:50 pm
3:00 pm/B	Thursday, December 13	3:00 pm - 4: 50 pm
4:00 pm/A	Monday, December 10	4:00 pm - 5:50 pm
4:00 pm/B	Tuesday, December 11	4:00 pm - 5:50 pm
Night M	Monday, December 10	Normal Class Time
Night T	Tuesday, December 11	Normal Class Time
Night W	Wednesday, December 12	Normal Class Time
Night Th	Thursday, December 13	Normal Class Time
Night F	Friday, December 14	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Wednesday, December 12	7:00 am - 9:00 a.m.

DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
 - Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.
- NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, December 17, 2018.
- * Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.
 ** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.
 § For night classes, the instructor should begin the final exam at the time the class usually begins.

SPRING 2019 FINAL EXAM SCHEDULE

IF CLASS MEETS	GROUP
<ul style="list-style-type: none"> • DAILY • MWF • M • W ** • F ** • MT • MW • MTh • MF • WTh** • WF ** • MTW • MTTh • MTF • MWTh • MThF • WThF** • MTWTh • MTWF • MTThF • MWThF 	A
<ul style="list-style-type: none"> • TTh • T • Th ** • TW • TF • ThF ** • TWTh • TWF • TThF • TWThF 	B
After 4:30 pm on: <ul style="list-style-type: none"> • M • MW 	Night M
After 4:30 pm on: <ul style="list-style-type: none"> • T • Th 	Night T
After 4:30 pm on: <ul style="list-style-type: none"> • W 	Night W
After 4:30 pm on: <ul style="list-style-type: none"> • Th 	Night Th
After 4:30 pm on: <ul style="list-style-type: none"> • F 	Night F

CLASS TIME/GROUP	FINAL DAY	FINAL TIME
All Saturday Classes	Saturday, May 18	Normal Class Time
7:00 am/A	Friday, May 24	7:00 am - 8:50 am
7:00 am/B	Tuesday, May 21	7:00 am - 8:50 am
8:00 am/A	Wednesday, May 22	8:00 am - 9:50 am
8:00 am/B	Thursday, May 23	8:00 am - 9:50 am
9:00 am/A	Monday, May 20	9:00 am - 10:50 am
9:00 am/B	Tuesday, May 21	9:00 am - 10:50 am
10:00 am/A	Wednesday, May 22	10:00 am - 11:50 am
10:00 am/B	Thursday, May 23	10:00 am - 11:50 am
11:00 am/A	Monday, May 20	11:00 am - 12:50 pm
11:00 am/B	Tuesday, May 21	11:00 am - 12: 50 pm
12:00 pm/A	Wednesday, May 22	12:00 pm - 1:50 pm
12:00 pm/B	Thursday, May 23	12:00 pm - 1:50 pm
1:00 pm/A	Monday, May 20	1:00 pm - 2: 50 pm
1:00 pm/B	Tuesday, May 21	1:00 pm - 2:50 pm
2:00 pm/A	Wednesday, May 22	2:00 pm - 3:50 pm
2:00 pm/B	Thursday, May 23	2:00 pm - 3:50 pm
3:00 pm/A	Monday, May 20	3:00 pm - 4:50 pm
3:00 pm/B	Tuesday, May 21	3:00 pm - 4: 50 pm
4:00 pm/A	Wednesday, May 22	4:00 pm - 5:50 pm
4:00 pm/B	Thursday, May 23	4:00 pm - 5:50 pm
Night M	Monday, May 20	Normal Class Time
Night T	Tuesday, May 21	Normal Class Time
Night W	Wednesday, May 22	Normal Class Time
Night Th	Thursday, May 23	Normal Class Time
Night F	Friday, May 24	Normal Class Time
Exam Conflicts, Makeup Exams, or Exam by Special Arrangement*	Monday, May 20	7:00 am - 9:00 a.m.

DAY CLASSES

- If your class does not start on the hour, please assume that it starts at the beginning of the hour in order to determine on which day and at what time your final exam will be. (For example: If you have a 9:30 a.m. Tuesday/Thursday class, your class will then fall into group 9:00 B.)
- Classes which meet two days a week and which have different starting times for those two days will have a final exam determined by the first class meeting of the week. (For example: A class which meets at 9 a.m. on Monday and 10 a.m. on Wednesday will fall into group 9:00 A.)
- Examinations calling for special arrangements and/or approved makeup exams must be scheduled through the class instructor. Final examinations not adhering to this schedule may be made by the instructor and are subject to approval by the division dean.
- Students who have three final examinations scheduled on the same day may seek to have one final exam moved to another day by contacting the individual instructors BEFORE the start of the final exam week.

EXTENDED DAY

(Classes beginning at or after 4:30 p.m. and Saturday classes.)

- Final exams will be given during the final exam week using the above schedule.
- Classes which meet more than once during a week will meet only once during the final exam week, with the class meeting devoted to the final examination. Unless approved by the division dean, such classes will meet on the first normally scheduled night.

NOTE: Instructors must submit their final grades in the Student Services Building, no later than noon on Monday, May 12, 2019.

* Open periods are for final exam conflicts, makeup exams, and exam by special arrangement.

** Classes falling into these groups are possibly in conflict with other classes. If so, the other classes have priority for the rooms. The instructor will choose an open period for the final exam.

§ For night classes, the instructor should begin the final exam at the time the class usually begins.