Text Plan

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| **Expedition or Project Title** |  |
| **Grade level** |  |
| **Discipline(s)** |  |
| **Author(s)** |  |

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| **Anchor Text(s)**  *Anchor texts are key texts used in a project, case study, or learning expedition, read to support content and literacy skills. Usually all students have a copy of anchor texts.* |

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| **Title** | **Author** | **Text Type\*** | **Evidence of/Notes on Complexity\*\*** |
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| **Additional Texts for Whole-Group Instruction**  *List additional texts and other resources that will support the teaching of literacy standards (e.g. videos, images, data, graphs approached as text) Consider organizing texts by use, e.g. building background knowledge, read alouds, research, whole-group lessons.* |

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| **Title** | **Author/Illustrator, if appropriate** | **Text/ Resource Type\*** | **Evidence of/Notes on Complexity\*\*** |
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| **Texts for Independent Reading**  *List additional texts students can read on their own related to the topic to support a volume of reading.* |

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| **Title** | **Author/Illustrator, if appropriate** | **Text/ Resource Type\*** | **Evidence of/Notes on Complexity\*\*** |
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\* EL commonly uses the following text type categories: informational, literature, picture book, biography, collective biography, memoir, poetry, prose.

\*\* This links to “Evaluating Texts for their Level of Complexity”, an excerpt from EL’s “Succeeding with Complex Text” toolkit booklet.