

Lesson Plan Template

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| **Lesson Title** |  |
| **Description** |  |
| **Level(s)** | <<drop-down options: K-2, 3-5 or novice), 6-8 (or intermediate), proficient,  accomplished, advanced>> |
| **Strand** | << Dropdown options: General Music, Ensembles, Composition/Theory,  Harmonizing Instruments, Technology>> |
| **Artistic Process** | <<Creating, Performing, Responding>> |
| **Process Component** | <<either four or five in drop-down, depending on Process selected>> |
| **Anchor Standard** | **<<**populates automatically**>>** |
| **Enduring Understanding** | **<<**populates automatically**>>** |
| **Essential Question(s)** | **<<**populates automatically**>>** |
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| **In this lesson,** students will address these particular aspects as prerequisite to the lesson performance standard(s). <<open response>> | |
| **What dispositions** are you addressing in this lesson <<choose all that apply>>?   * Collaboration – Working with others interdependently to perform a task and to achieve shared goals * Flexibility – Demonstrating the ability to see multiple perspectives and monitor and adjust work based on differing conditions * Goal Setting – Establishing specific and timely goals for completion of work * Inquisitiveness – Having curiosity and drive to learn more about known and unknown strategies, techniques, concepts, ideas and phenomena * Openness and respect for the ideas of others – Listening with understanding and empathy to others expressing differing ideas and/or cultural backgrounds * Responsible risk-taking – Willing to chance making mistakes while tackling challenging problems that do not have easy, obvious or conventional solutions * Self-discipline and Perseverance – Demonstrating independence and self-motivation, managing impulsivity, and being comfortable with delayed gratification as they strive for excellence. * Self-Reflection – Applying self-knowledge and objective evaluation to personal work through questioning and introspection | |
| **What vocabulary** are you addressing in this lesson? <<open response>> | |
| How will students demonstrate their learning? This may include a pretest, formative assessment,  And/or summative assessment. <<Open response; link provided to review some Model Cornerstone Assessments for possible ideas for assessments. >> | |

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| Step-by-Step outline of what the teacher will do, and what the student(s) will do: <<open response>> |
| Suggested strategies for students of varying backgrounds and students with disabilities: <<open response>> |
| What materials are needed for success in this lesson?  (Upload worksheets, presentations, or other files; Maximum file size for uploads is 3 MB; Permitted file types for uploads are PDF, DOC, DOCX, XLS, XLSX.  You may provide links to other media types. <<open response>> |
| Submitted by: |
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