Harvard University Teacher Education Program

**Lesson Plan Format**

**3-4-3**

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| **The Set-up** | **Unit Goals:** What broad goals or essential questions are driving this unit? |
| **Learning Objective(s)**: What will students know and be able to do by the end of class that they didn’t know or couldn’t do when they came in? |
| **Materials:** What do you need on hand for the lesson? |

√ is your learning objective worthwhile?

√ Does it advance the Unit Goals?

√ Have you explicitly considered content, skill and language pre-requisites and objectives?

√ Why are you teaching this objective, in this way, to these students, at this time?

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| **The Lesson** | **The Hook:** How will you pique students’ interest? |
| **Exploration:** How will students explore the new concepts? |
| **Practice:** How will students practice the new concepts? |
| **Summary:** How will students review and solidify these concepts to be able to use this knowledge or skill? |

√ Do you anchor the lesson to prior knowledge?

√ is the purpose of the lesson clear to the students?

√ Do you differentiate for language and learning needs?

* + Auditory, visual and kinesthetic modalities
  + Independent, small and large group learning

√ Do you make sure the students will be doing the heavy-lifting rather than you?

√ Do you incorporate checks for student learning?

√ Do you use visual and auditory cues?

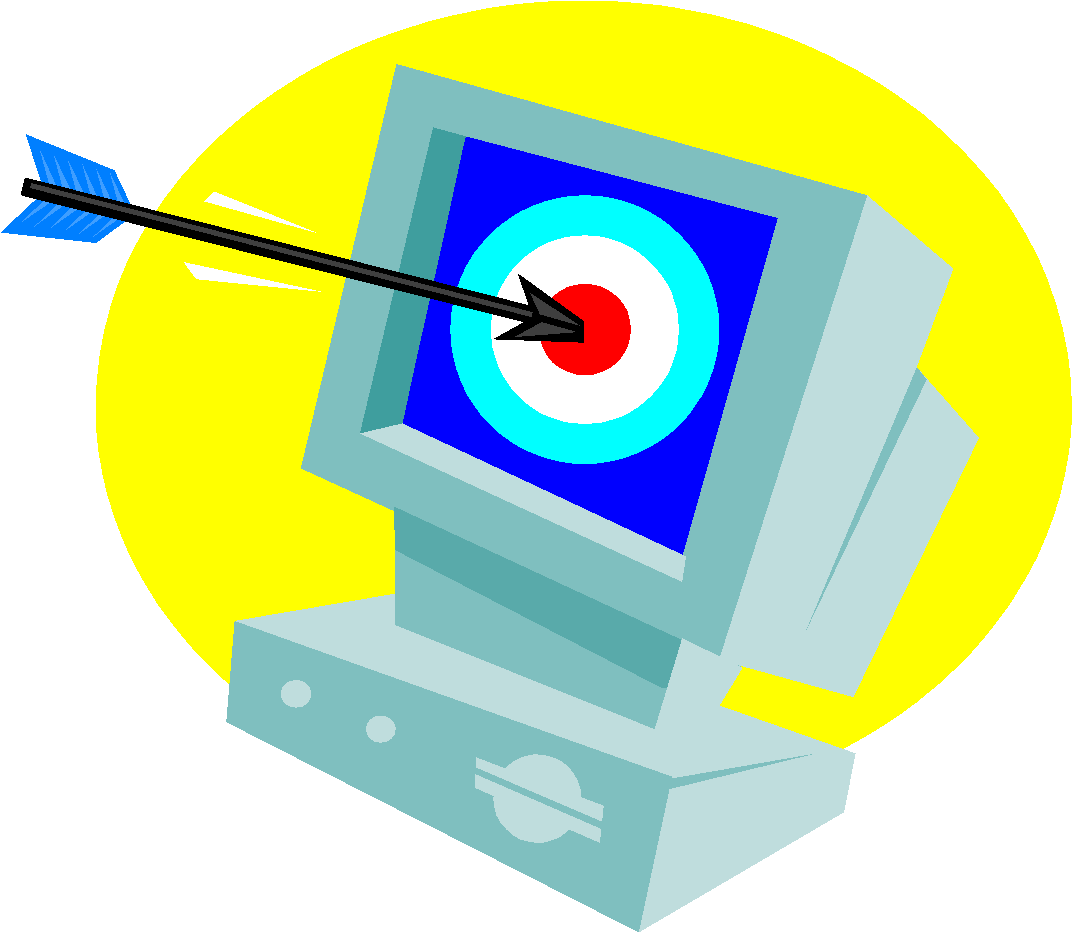
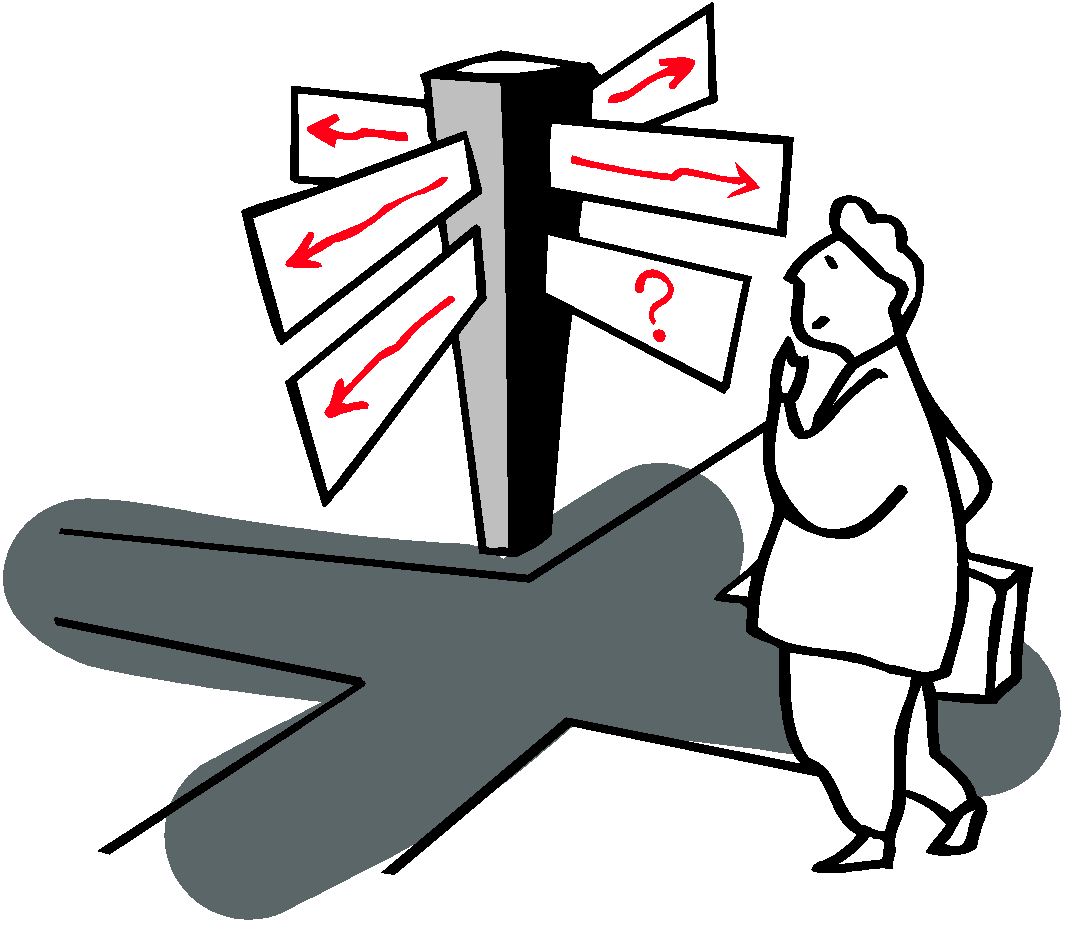
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| **The Close** | **Application**: How will students incorporate the new concepts into prior knowledge and “make it their own”? |
| **Assessment:** How will you and the students assess whether the learning objectives were met? |
| **The Preview:** How does this lesson lead to the next lesson? |

√ Are you getting the information you need to know where to start tomorrow?

√ How does the homework build a bridge between what came before and what comes next. And how is it linked to the learning objectives?

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Lesson Reflection Format

1.  What did I intend to teach?
2. **** What did the students learn?
3. **** How do I know they learned it?
4. **** What would I do differently next time?