**Grinnell High School–AIW Unit Planning Template**

**Teacher’s Name: Subject: Grade:**

**Overview of the Unit:**

**Iowa Core/Content Standards.**

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| **Enduring Understanding:** | **Concepts:** | **Content:** | **Academic Vocabulary:** |
| **Essential/Higher Order Questions:** | **Disciplinary Processes:** | **Skills:** |  |

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| **Day 1** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 2** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 3** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 4** |
| **Lesson:** |
| **AIW Standards:** |
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| **Day 5** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 6** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 7** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 8** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 9** |
| **Lesson:** |
| **AIW Standards:** |

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| **Day 10** |
| **Lesson:** |
| **AIW Standards:** |

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| **Assessment** |
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| **AIW Standards:** |

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| **Differentiation** |
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| **Unit Planning Process**  ***(NOTE: Steps 1-5 need to be completed before AIW groups review and score the unit)***  1. Identify Subject/Course – Unit Selection  2. Iowa Core – Common Core – National Standards  (Unwrap the Standard)  3. Enduring Understandings and Essential  Questions  4. Disciplined Inquiry  5. Unit Plan –  a. Outlining Unit  b. Developing Daily Lessons  6. Crosswalk AIW Standards with Unit  7. Revise and further develop the Unit  8. Rubrics – Checklist – Assessments  9. Differentiation  10. Implement Unit | **Unit Planning Key:**  TCK (Task – Construction of Knowledge)  TEC (Task – Elaborated Communication)  TVBS (Task – Value Beyond School)  SWCK (Student Work – Construction of Knowledge)  SWCU (Student Work – Conceptual Understanding)  SWEC (Student Work – Elaborated Communication)  IHOT – (Instruction – Higher Order Thinking)  IDK/SU – (Instruction – Depth of Knowledge and Student Understanding)  ISC – (Instruction – Substantive Conversation)  IVBS – (Instruction – Value Beyond School) |