# TEACHER EDUCATION \*LESSON PLAN FORMAT

| Name        |         | School_ |  |
|-------------|---------|---------|--|
| Grade Level | Subject | Date    |  |

### STUDENTS (Components 1b, 1a)

Describe students and/or groups of students:

- Characteristics (intellectual, social, emotional)
- Learning Styles & Modalities
- Skills and Knowledge (including pre-requisite knowledge)
- Interests and Cultural Backgrounds

## INSTRUCTIONAL GOALS (Component 1c)

What do I want students to learn (concepts and/or content)?

What do I want students to be able to do?

## INSTRUCTION (Component 1e)

How do I plan to engage my students in the content? My lesson plan will include:

- Details of the lesson structure
- Sequence of the content and/or concepts
- Progression of learning activities as they relate to the instructional goals
- Time estimates for each activity
- Proof that learning activities are relevant to students

## CONTENT STANDARDS (Components 1a, 1c)

How do my goals relate to broader curriculum goals in the discipline as a whole or in other disciplines?

How do my goals support the district's curriculum, state frameworks, and content standards?

## INSTRUCTIONAL MATERIAL/RESOURCES (Components 1d, 1b)

What instructional materials will I use?

What instructional resources will I use?

How will I adapt materials/resources to the learning needs of my students?

#### ASSESSMENT (Component 1f)

How will I assess student achievement of the goals?

What procedures will I use? (Also attach any tests or performance tasks, with accompanying scoring guides or rubrics.)

How will I make use of the results of the assessment?

<sup>\*</sup>Based on Charlotte Danielson's A Framework For Teaching (1996)