

*SAMPLE PRESENTATION SPEECH OUTLINE*

*(this example is helpful for your presentation and informative outlines in this class)*

Student Name

Class Time

Date

The Game of Paintballing

I. Introduction

- A. (Attention Getter) How many of you played cops and robbers or ran around the yard playing with pretend guns when you were kids?
- B. (Reason to listen) Paintballing is a very exciting game and can be played by most people.
- C. (Speaker Credibility) I have been playing paintball for about a year, I've played quite a bit and have learned a lot from other players.
- D. (Thesis Statement) Today, I will teach you some of the basics of paintballing,
- E. (Preview of Main Points) First, I'll talk a little about what the game itself. Then, describe some of the equipment you'll need and where you play it. Finally, I'll talk about the benefits of playing paintball.

II. Body

- A. (First main point) First, paintballing is considered an "outdoor participation sport" that emerged about 15 years ago.
  - 1. It is a combination of the childhood games "tag" and "hide & seek."
    - a. The object of the game is to go out and capture the other team's flag while protecting your own.
  - 2. Games run from 20 to 45 minutes, depending on the size of the field and the number of players.
  - 3. Like I said, paintballing has been around for about 15 years. In that time, it

has grown to the point where millions of people play it all around the world! –It’s truly an international game.

(Transition: So, that’s an idea of what paintball is, now I’ll talk about where you play it and the equipment you need.)

B. (Second Main point) In order to play paintball, you need some specific equipment and an area specially designed for it.

1. You are expected to play paintball in specially-designated fields.
  - a. In San Diego, there are many fields. I know about “Weekend Warriors” and “Mr. Paintball.”
  - b. I have a big hill behind my house so my friends and I usually go there.
2. The basic equipment you’ll need is a mask, a gun, paintballs and camouflage clothes, if possible.
  - a. (VISUAL AID) Here’s the mask and gun that I use.
  - b. (VISUAL AID) Paintballs are these round, pretty thin-skinned capsules with gelatin colored liquid inside it.

(Transition: So that’s a little about the equipment and locals fields, now I’ll talk about what you can get out of this sport)

C. (Third Main Point) Besides being a fun game, paintballing helps build teamwork skills and it’ll get you into shape.

1. Many offices and businesses plan paintballing trips as a way to relieve some of the office stress and help co-workers learn how to work together.
2. I have played sports all my life, but paintballing is one of the most strenuous I have ever encountered.

- a. For example, behind my house is pretty hilly that I run up and down, it's exhausting.
- b. This is unlike any other sport, because you're not only running, sliding and diving... you have to worry about being shot and shooting others, the entire time.

### III. Conclusion

- A. (Review) Okay, so I've gone over some of the basics of paintballing so that you might have a better understanding of it. We talked a little about game in general, then we looked at some of the equipment you use, and where you play it. And we finished by looking at the benefits of playing paintball.
- B. (Reason to remember) Paintballing is a sport all of you can play with a little practice.
- C. (Tie Back to Attention Getter) Paintballing is a way for anybody to get back to the simple days of playing guns with friends and getting away from the real world for a few hours.

## PRESENTATION OUTLINE CHECKLIST

- \_\_\_\_\_ Size 12 Courier or Times New Roman font
- \_\_\_\_\_ The outline has proper subordination and structure.
- \_\_\_\_\_ Full sentence outline (but the speech should not be written out).
- \_\_\_\_\_ Transitions between main points.
- \_\_\_\_\_ Check your grammar, spelling and punctuation.
- \_\_\_\_\_ The outline must be typed, double spaced, and stapled.
- \_\_\_\_\_ The Evaluation Form must be stapled to the FRONT of the outline.
- \_\_\_\_\_ The title of the outline, your name, the class and time, and date should appear on the first page of the outline.
- \_\_\_\_\_ Label each section of the outline

## FLASHBACK SPEECH OUTLINE EVALUATION FORM

Name \_\_\_\_\_ Topic \_\_\_\_\_

### Introduction (6 pts)

Attention Getter	0	1	2
Reason to Listen	0	1	
Speaker Credibility	0	1	
Thesis Statement	0	1	
Preview of Main Points	0	1	2

### Body (8 pts)

Organization of Main Points	0	1	2	3
Proper subordination	0	1	2	3
Use of transitions	0	1	2	

### Conclusion (4 pts)

Review Main Points	0	1	2
Powerful Ending	0	1	2

### Organization/Structure (7 pts)

Proper Outline Format, Labels	0	1	2	3
Spelling, Grammar, Punctuation	0	1	2	
Stapled, Double Spaced, Typed	0	1	2	

Total Possible: 25

Deductions:

No eval sheet (-2 pts)

Total Score \_\_\_\_\_

## PRESENTATION SPEECH EVALUATION FORM

Name: \_\_\_\_\_

Topic: \_\_\_\_\_

	Score	Comments
<b>INTRODUCTION (5 POINTS)</b> Attention Getter Reason to Listen Speaker Credibility Thesis Statement Preview/Sign Posting		
<b>BODY (10 POINTS)</b> Main Points Quality of Information Smoothness/Flow Transitions		
<b>CONCLUSION (5 POINTS)</b> Review of Main Points Powerful Ending Tie Back		
<b>DELIVERY (20 POINTS)</b> Eye Contact Use of Note Cards/Dependency Rate of Speaking Volume/Projection Language Articulate, Clear/Vocal Variety Verbal Clutter/Verbiage Distracting Habits Hand Gestures/Movement/ Posture		

TOTAL POINTS                      40                      TOTAL SCORE

Time grading criteria: 3-4 minutes  
 Under 2:00            10 points off  
 2:00-3:00            up to 5 points off  
 4:00-5:00            up to 5 points off  
 6:00 cutoff point-no points for material not covered