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| **Unit Title:** | |
| **Lesson Title:** | |
| **Curriculum Area(s):** | **Author:** |
| **Grade Level:** | **Author Contact:** |
| **Time Required:** | **Instructional Groupings:**  *Are you using whole group, small group, partners,*  *quads, homogeneous, heterogeneous?* |
| **Standards:** *List the state or national standards that you are using in this unit/lesson.* | |
| **Materials:** | |
| **Overview:** *What is the purpose of the lesson?* | |
| **What will I differentiate?** Content Process Product | |
| **How will I differentiate?** For readiness interest learning profile  affect/learning environment combination | |
| **As a result of this lesson/unit students will…** | |
| **Understand** *((big ideas, principles, generalizations, rules, the “point” of the discipline or topic within the discipline)* | |
| **Know** *(facts, vocabulary, how‐top’s, information that is memorable)* | **Do (Skills)** (*thinking skills, skills of the discipline—skills you will assess)* |
| **Pre‐Assessment** *(How will you find out about where your students are at for this lesson? What willyour pre‐assessment look like?)* | |
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| **Steps in the Lesson**: *Include ideas for whole‐class instructions, if any; differentiated activities; sharing, etc.* | |
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| **Closure Activity/Wrap up:** *This may be in the form of independent practice, a chance to share, or explicit restatement of the goals of the lesson.* | |
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| **Post‐Assessment:** *How will you use this data to inform your next learning experience?* | |
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| **Additional Resources:** *Any websites or materials that you used?* | |
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