Today is

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Subject** | | | **Level**  **1-5** | **Assignment** | **Done** | **Teacher Comments** |
| Reading 9:15-10:15  (Mrs. |  | ) |  |  |  |  |
| Specials  10:15-11:15 | | |  |  |  |  |
| Math  11:15-12:00  (Ms. |  | ) |  |  |  |  |
| Spelling 12:00-12:20  (Mrs. |  | ) |  |  |  |  |
| Lunch 12:30 | | |  |  |  |  |
| Language 1:00-1:35  Ms. |  | ) |  |  |  |  |
| 1:35-2:00  Math ( | ) |  |  |  |  |  |
| 2:00 Recess | | |  |  |  |  |
| 2:30-3:00  Writing/Science/Social Studies  (Mrs. ) | | |  |  |  |  |
| 3:00-3:30  Study Hall/AR Read/Finish Work  (Social Skills Wed.) | | |  |  |  |  |

Parent signature

Parent comments: Date:

* should mark what level she is at in each area according to her number scale with 1 being doing well and 5 requiring teacher intervention.

Name:

## My Day at School…

Date:



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Room 4** | | | | | | |
| Morning Work: | 1 | 2 | 3 | 4 | 5 |  |
| Exercise: | 1 | 2 | 3 | 4 | 5 |  |
| Sensory/Study Hall: | 1 | 2 | 3 | 4 | 5 |  |
| **O.T./P.T./Speech:** | 1 | 2 | 3 | 4 | 5 |  |
| **General Education** | | | | | | |
| Spelling: | 1 | 2 | 3 | 4 | 5 |  |
| Reading: | 1 | 2 | 3 | 4 | 5 |  |
| Recess: | 1 | 2 | 3 | 4 | 5 |  |
| Math: | 1 | 2 | 3 | 4 | 5 |  |
| Science: | 1 | 2 | 3 | 4 | 5 |  |

Lunch: I ate…  Great!  Most of my food.  I wasn’t hungry.

#### Specials

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Art: | 1 | 2 | 3 | 4 | 5 |  |
| P.E.: | 1 | 2 | 3 | 4 | 5 |  |
| Music: | 1 | 2 | 3 | 4 | 5 |  |
| Library/Tech: | 1 | 2 | 3 | 4 | 5 |  |

To make my day better, these are the things that I need:

* + Pull-ups  Wipes  Kleenex

# Daily News Log

Day

My favorite Center today

Was:

Special

Activity

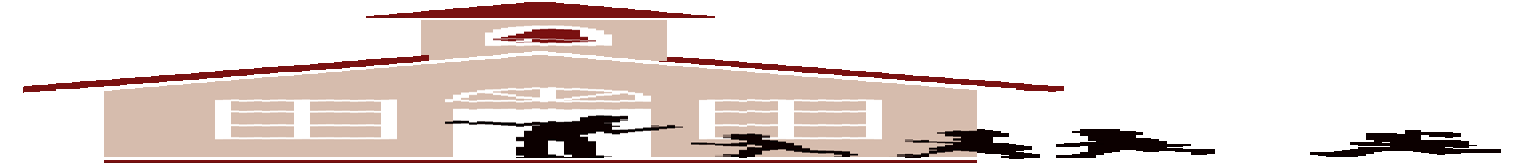
|  |  |  |  |
| --- | --- | --- | --- |
| Behavior/Mood: | happy calm | quiet | silly cooperative |
|  | talkative | sad | non compliant |

Bathroom

News:

Comments:

Teacher

* + 1. Today I attempted to participate to circletime activities—such as body movement, imitation of YES SOMETIMES NO
    2. I preferred to play alone today. I played well with others. YES/NO
    3. During activity time/work station time I…
    4. Today I enjoyed…

Teacher/Parent Positive Comments or Concerns:

16

# Please initial each day so we know you have read this. Thanks!

Daily

Notes: Week of

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Behaviors | Monday | Tuesday | Wednesday | Thursday | Friday |
| Crying |  |  |  |  |  |
| Tantrums |  |  |  |  |  |
| Bathroom |  |  |  |  |  |
| Eat Lunch |  |  |  |  |  |
|  |  |  |  |  |  |

#### Monday:

Best Thing of the Day:

Challenge of the Day:

#### Tuesday:

Best Thing of the Day:

Challenge of the Day:

#### Wednesday;

Best Thing of the Day:

Challenge of the Day:

#### Thursday:

Best Thing of the Day:

Challenge of the Day:

#### Friday:

Best Thing of the Day:

Challenge of the Day:

Good Morning The date is

The day is: Monday Tuesday Wednesday Thursday Friday Special: Media C. Media C. PE Art Music



Points

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Today’s Assignments | | Check if  completed | | Points  0 or 2 | |
| Clinic | |  | |  | |
| Assignment 3 | |  | |  | |
| Assignment 4 | |  | |  | |
| Lunch with your class | |  | |  | |
| Recess with your class | |  | |  | |
| Specials with your class | |  | |  | |
| Assignment 1 | |  | |  | |
| Assignment 2 | |  | |  | |
| SSR (20 Minutes) | |  | |  | |
|  | |  | |  | |
|  | |  | |  | |
| Today’s Needs | Check if used | | Points 1 | |  |
| 9:15 restroom |  | |  | |
| 10:40 restroom |  | |  | |
| 11:50 restroom |  | |  | |
| 12:50 restroom |  | |  | |
| 2:00 restroom |  | |  | |
| snack/water | 1 2 3 4 5 | | NA | |
|  |  | |  | |

|  |  |  |
| --- | --- | --- |
| Yesterday | Today | Total |
|  |  |  |

With points, you can earn these privileges:

* + - 1. book buddies
      2. study trips (there is a trip on Oct. 11)
      3. variety of break activities
      4. invite a pal to lunch or recess in room 24
      5. peer totor
      6. time with Mr. Maniakas
      7. ?????? what would you like to add? 8) 9)

Your IEP allows these accommodations:

1. small group testing
2. preferential seating
3. extended time
4. access to food and drinks at all times
5. flexible schedule for test and assignments
6. choices
7. breaks (paper/pencil drawing, reading, or rest)

You are responsible for:

1. all 4th grade academic class work, assignments, and tests
2. using acceptable strategies to manage stress, frustration, and anger
3. passing ISTEP and earning passing grades (Needed to go to 5th grade)

Name:

Today is Monday,

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Time/Location/Teacher | | Activity | Comments | |
| 8:00 | Rm 53 | A.M. Procedures Morning Work |  | |
| 8:30  Mrs. Brown | Rm 24 | Math |  | |
| 9:15  Miss Brinson | Rm 24 | Language Arts |  | |
| 10:25-10:50  Mrs. Brown | Rm 23 | Reading |  | |
| 10:50 | Café | Lunch |  | |
| 11:25  4th Grade Teachers/ Mrs. Brown | Outside | Recess |  | |
| 12:00  Mrs. Brown | | Media Center |  | |
| 1:00  Mrs. Brown | Rm 24 | Work |  | |
| 1:40  Miss Brinson/Mrs. Green | Rm 53 | Teacher Read Aloud, SSR  End of Day Procedures |  | |
|  | Bus to JCC |

Restroom:

Today I also had: Speech OT PT

Comments:

The best thing about today was: My day was a 5 4 3 2 1

**Today is Monday**

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

### Restroom:

**The best thing about today was:**

**My day was a 5 4 3 2 1**

Day Month Date

Subject Assignments Date Due

Test Day

|  |  |  |  |
| --- | --- | --- | --- |
|   Reading |  |  |  |
|  | | | |
| English/  Language Arts |  |  |  |
|  | | | |
|   Spelling |  |  |  |
|  | | | |
|   Math |  |  |  |
|  | | | |
|   Science |  |  |  |
|  | | | |
|   Social Studies |  |  |  |
|  | | | |
|  |  |  |  |
|  | | | |
|  |  |  |  |

Things To Take Home Things To Bring To School

1.

2.

3.

4.

5.

1.

2.

Messages

##  Students are given green (great), Yellow (ok), or red (needs improvement) days.

Student The week of

|  |  |
| --- | --- |
| *Monday* | Today I was super at . I need to work on . Today I had a day because . I had Music, PE, Art, Library, Adaptive PE, OT, Speech, PT. |
| *Tuesday* | Today I was super at . I need to work on . Today I had a day because . I had Music, PE, Art, Library, Adaptive PE, OT, Speech, PT. |
| *Wednesday* | Today I was super at . I need to work on . Today I had a day because . I had Music, PE, Art, Library, Adaptive PE, OT, Speech, PT. |

## Behavior Checklist

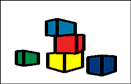
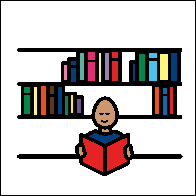
Student:

Record the date and time of the observed behavior.

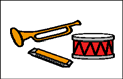
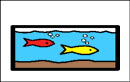
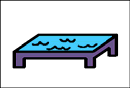
Write the location or activity during which the behavior was observed. Write a checkmark in the correct column.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date & Time  Observed | Location and/or  Activity | Followed Directions | Kept Hands to Self | Did Work | Stayed in Seat |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**What I did at school today!**

**Name:**

**Date:**



|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Books** |  | | | | |
| **Blocks** |  | | | | |
| **Housekeeping** |  | | | | |
| **Art** |  | | | | |
| **Sensory** |  | | | | |
| **Science** |  | | | | |
| **Math** |  | | | | |
| **Music** |  | | | | |
| **Computer** |  | | | | |
| **Other** |  | | | | |
| **Playground** | **Classroom** | **Gym** |  | **Gross Motor** |  |
| **My day was:**  **Good** |  |  | **Okay** |  | **Rough** |

Date



## What I Did at School Today

Morning Work on own with prompts

Calendar on own with prompts

Morning Groups on own with prompts (check work in book bag)

Lunch ate well with prompts Recess

Story Time and Quiet Time quiet nap

Afternoon Group on own with prompts (check work in book bag)

Small Groups on own with prompts (language, fine motor, social)

Centers on own with prompts

Art Music PE Library Speech OT PT

|  |  |
| --- | --- |
| Name: | Date: |
| **During circle time we:**   * Listened to a story * Sang circle time songs * Worked on vocabulary/or a concept with   Sally the Camel | **Therapy:**   * Speech with Miss Evers * OT with Miss Amy * PT with Miss Mary Beth * VI with Miss Kelly |
| Today I had:  White Chocolate Strawberry | **Bathroom:**   * I went to the bathroom by myself. * I went through the motions and sat on potty. * My diaper/pull-up was dry/wet/BM. |
| Info: | |
|  | |
| Name: | Date: |
| **During circle time we:**   * Listened to a story * Sang circle time songs * Worked on vocabulary/or a concept with   Sally the Camel | **Therapy:**   * Speech with Miss Evers * OT with Miss Amy * PT with Miss Mary Beth * VI with Miss Kelly |
| Today I had:  White Chocolate Strawberry | **Bathroom:**   * I went to the bathroom by myself. * I went through the motions and sat on potty. * My diaper/pull-up was dry/wet/BM. |
| Info: | |

