# **Daily Report**

Name: Date:

Today I did a great job at:

I may need some help with:

Other comments:

# Friday Folder

Date:

Teacher comments:

Parent comments:

Date:

Teacher comments:

Parent comments:

Date:

Teacher comments:

Parent comments:

Date:

Teacher comments:

Parent comments:

### Behavior Report for Date

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Times of Day | Followed Directions | Listened to Directions | Raised Hand beforeTalking | Did not Argue withAdults |
| Morning |  |  |  |  |
| Afternoon |  |  |  |  |
| Specials |  |  |  |  |
|  |  |  |  |  |

Great = Fair = Unacceptable = Teacher Comment

Parent Comment

Parent Signature

### Weekly Behavior Chart

Week of

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Sat Correctly** **in Chair** | **Followed Directions** |  **Listened with “5” While Others****Spoke** | **Participated** | **Earned Bonus****Points** | **Parent Initials** |
| **Monday** |  |  |
| A.M. |  |  |  |  |  |
| P.M. |  |  |  |  |  |
| Specials |  |  |  |  |  |
| Total Points |  |  |  |  |  |  |
| Comments: |  |
|  |
| **Tuesday** |  |  |
| A.M. |  |  |  |  |  |
| P.M. |  |  |  |  |  |
| Specials |  |  |  |  |  |
| Total Points |  |  |  |  |  |  |
| Comments: |  |
|  |
| **Wednesday** |  |  |
| A.M. |  |  |  |  |  |
| P.M. |  |  |  |  |  |
| Specials |  |  |  |  |  |
| Total Points |  |  |  |  |  |  |
| Comments: |  |
|  |
| **Thursday** |  |  |
| A.M. |  |  |  |  |  |
| P.M. |  |  |  |  |  |
| Specials |  |  |  |  |  |
| Total Points |  |  |  |  |  |  |
| Comments: |  |
|  |
| **Friday** |  |  |
| A.M. |  |  |  |  |  |
| P.M. |  |  |  |  |  |
| Specials |  |  |  |  |  |
| Total Points |  |  |  |  |  |  |
| Comments: |  |
|  |
| Points for Week |  |  |  |  |  |  |

**Name**

Date

**Homework:** **Behavior:**

Spelling Great (0-3 warnings) Reading Good (4-6 warnings) Math Fair (7-9 warnings) Science Poor (10+ warnings)

5

Social Studies

## Comments:

English

Other

Wfiles/secretary share/cathy/handouts 6-2009

**Parent Signature**

(teacher initials)

(date)

* Brought assignment log & books to room 28
* Respected other people’s property
* Raised hand in order to participate
* Stayed in seat
* Kept hands to self

X = No

**** = YES!

Date:

**Did I…** **A.M.** **P.M.**

|  |  |  |
| --- | --- | --- |
| **Follow Directions** |  |  |
| **Complete My Work w/Good Work****Habits** |  |  |
| **Use My Manners** |  |  |
| **Respect My Friends** |  |  |
| **Have Good Restroom Breaks** |  |  |
| **Have Good Cafeteria Behavior** |  |  |
| **Do a Good Job in Specials** |  |  |

**My color for today was:**

|  |  |
| --- | --- |
| **GREEN** | Reason: |
| **YELLOW** | Reason: |
| **RED** | Reason: |

Positive Points:

Homework:

SIGN & RETURN

Comments:

Homework Check List Week:

Fill-in your assignments below. Check them off as they are completed.



|  |  |
| --- | --- |
| Math | Reading  |
| Mon.  | Mon.  |
| Tues.  Wed.  Thurs.  Fri.  | Tues.  Wed.  Thurs.  Fri.  |
| Science | Writing |
| Mon.  | Mon.  |
| Tues.  Wed.  Thurs.  Fri.  | Tues.  Wed.  Thurs.  Fri.  |
| Social Studies  | Other |
| Mon.  | Mon.  |
| Tues.  Wed.  Thurs.  Fri.  | Tues.  Wed.  Thurs.  Fri.  |

### Positive Behaviors

Name:

Date:

|  |  |  |  |
| --- | --- | --- | --- |
| **Goal or Rule****(List Below)** |  |  |  |
|  | **A.M.** |  |  |
| **P.M.** |  |  |
|  | **A.M.** |  |  |
| **P.M.** |  |  |
|  | **A.M.** |  |  |
| **P.M.** |  |  |
|  | **A.M.** |  |  |
| **P.M.** |  |  |
|  | **A.M.** |  |  |
| **P.M.** |  |  |

**Totals for the Day:**   **Student Comments:**

**Today is**

**Day** **Month** **Date**

|  |  |  |
| --- | --- | --- |
| **Subject** | **Assignment** | **Due** |
| Reading |  | * Complete
 |
| Math |  | * Complete
 |
| SSR |  | * Complete
 |
| Language |  | * Complete
 |
| Social Studies |  | * Complete
 |
| Science |  | * Complete
 |
| Spelling |  | * Complete
 |

|  |
| --- |
| Behavior Marks: |
| Teacher Messages: | Parent Messages/Signature: |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Schedule: |  |  |  | Color System: |  |
| 9:10-10:10 | Specials | 12:45-1:30 | Language | Green = Great | Blue = Call home |
| 10:15-11:00 | Reading | 1:35-1:55 | Recess | Yellow = Warning | Red = Room 25/TO |
| 11:00-11:45 | Math | 2:00-2:45 | Social Studies | Brown = 5 min. off recess | Black = Principal |
| 11:45-12:05 | SSR | 2:50-3:35 | Science | Pink = 10 min. off recess |  |
| 12:05-12:40 | Lunch | 3:35-3:45 | Pack up/Dismissal | Orange = Missed recess |  |

Today at School

### Travel Card

Student Name:

Date

|  |  |  |  |
| --- | --- | --- | --- |
| **Key** | **+** **= Yes** | **0 = No** | **NA = Not Applicable** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Did studentfollow class rules? | Did student participate inclass? | Did studentcomplete assignments? | Did studentturn in homework? | Teacher’s initials |
| Reading |  |  |  |  |  |
| Science |  |  |  |  |  |
| Social Studies |  |  |  |  |  |
| Study Skills |  |  |  |  |  |
| English |  |  |  |  |  |
| Spanish |  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Bonus Points |  |  | Has assignmentbook? |  |

|  |  |  |
| --- | --- | --- |
| Total | + | 0 |

Teacher Comments/Suggestions/Announcements: