# Daily Lesson Plan for Writer’s Workshop

**Lesson Focus:**

*What is the focus of the lesson? How will I teach it?*

**Rationale:**

*Why am I teaching this lesson?*

**Assessment:**

*How will I know when my students are successful?*

**Prior Knowledge:**

*What prior knowledge do my students need in order to be successful with this lesson’s focus?*

**Curriculum Expectations:**

*Which expectations will I address?*

**Materials/Preparation for Teaching:**

*What do I need to know, have, and be able to do before I can begin the lesson?*

**Differentiated Instruction:**

*How can I ensure that I am meeting the needs of all my students?*

**Daily Lesson Plan for Writer’s Workshop (continued)**

**Mini-lesson – Content/Process/Product: (10 minutes)**

**Status of the Class:**

|  |  |  |
| --- | --- | --- |
| **Independent Writing**  *Whole Group:* | **Guided Writing**  *Small Group:* | **Conferencing**  *Individual:* |

**Sharing/Reflection:**

*Were my students successful? Did my instructional decisions meet the needs of all students?* What worked well? What will I do differently in the future? What are my next steps?